## CMPE 12/L Practice Midterm

November 1, 2016

#### Instructions:

- This practice exam is based off of last quarters midterm. Due to the rearrangement of the class certain sections were removed. This means the length is not necessarily representative of the given midterm.
- This exam is closed book and closed notes. You may NOT use a calculator.
- Do not remove the staple.
- The last page is the LC3 instruction and ASCII reference. You may tear it off, but leave the staple.
- Always show your work in the space provided. If you do not show your work, you will not be given full credit for that problem.
- Do not use extra paper.

- 1) [ pts ] Boolean Logic:
- a) ( pts ) Create a logic circuit (gates) for the following truth table:

A	В	$\mathbf{C}$	$\mathbf{F}$
0	0	0	1
0	0	1	1
0	1	0	1
0	1	1	0
1	0	0	0
1	0	1	1
1	1	0	0
1	1	1	1

b) ( pts ) Write the truth table for the following boolean circuit: Assume level of difficulty from the homework

- 2) [pts] Binary Conversion
- a) ( pts ) Fill in the following table by converting the given number to the other bases. Assume that each number is 8 bits. If number is un-representable by given representation indicate this. Show your work!

Decimal	2's complement
	10110110
	11101010
	11111011
	10100111
37	
93	
2	
-8	

b) ( pts ) convert  $431_5$  to base 3.

c) ( pts ) convert  $431_6$  to base 4.

d) ( pts ) convert  $321_4$  to base 2.

- 3) [pts] Binary Arithmetic
- a) (pts) Perform the following arithmetic operations on the unsigned integers. Do **not** convert them to decimal first and **show your "carries"** between digits. Assume variable size is same as digits given. Indicate whether there is **overflow or no overflow**.

b) ( pts ) Perform the following arithmetic operations on the 2's complement integers. Do **not** convert them to decimal first and **show your "carries"** between digits. Indicate whether there is **overflow** or **no overflow**.

- 4) [pts ] LC-3 Architecture
- a) ( pts ) How many memory locations can the LC-3 address?
- b) ( pts ) What is the word size of the LC-3?
- c) (pts) How many general purpose registers does the LC-3 have and what are they named?
- d) (pts) What two things happen during the FETCH phase of the instruction cycle?

e) ( 4 pts ) List what the PC, IR, MDR, and MAR stand for in the LC-3 architecture and briefly what they do.

### 5) [pts] Binary Multiplication

Do not convert the numbers to unsigned form and flip the sign back after multiplication

- a) ( pts ) perform -3\*-7 in 4 bit 2's complement
- a) ( pts ) perform 2\*4 in 4 bit 2's complement
- a) (pts) perform -1\*6 in 4 bit 2's complement
- a) (pts) perform 3\*-5 in 4 bit 2's complement

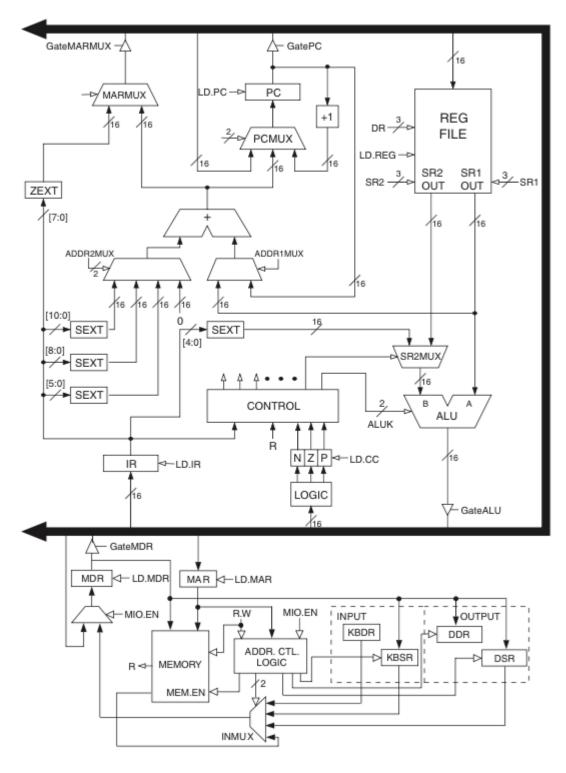
- 6) [ pts ] Digital Logic
- a) ( pts ) Draw the gate level diagram for a 1-4 decoder, be sure to label your circuit.

c) ( pts ) Using only NAND gates, show the implementations for  $\mathbf{OR},\,\mathbf{NOT},\,$  and  $\mathbf{AND}$  Logic functions.

### 7) [ pts ] LC-3 Datapath

Indicate which data lines are being used and indicate the values on those lines for the instruction  $ADD\ RO\ ,\ R1\ ,\ R2$ 

Assume R1 contains the value x1234 and R2 contains the value x4



- 8) [pts] LC-3 Coding
- a) Write LC-3 assembly code that will NAND the values in R1 with R3 and store the result in R0.
- b) Write a subroutine for subtraction. Be sure to use safe register calling conventions. Use R0 for the output and R1,R2 for the input

#### 8) [pts] LC-3 Code Running

a) After the following LC-3 code executes what are the ending contents of the registers and memory? Assume some registers/memories have starting values as indicated. If blank, the content is unknown. Remember that both registers and memory locations are 16-bits wide. The memory portion starts at address 0x3200.

LEA R1, label0 LDR R2, R1, #0 STR R0, R1, #4 LEA R6, label2 ADD R5, R0, R1 LEA R0, label1 AND R7, R2, R5 NOT R3, R0 STR R7, R6, #-2

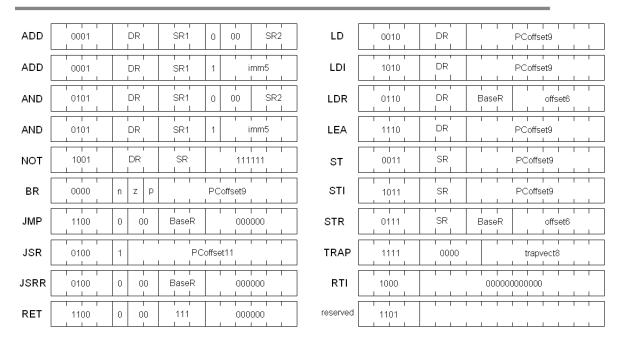
STR R2, R1, #1

- 8) [ pts ] LC-3 Instructions Decode each instruction and describe the operation it is performing
- a) ( pts ) 0001 0010 1111 1100  $\,$

b) ( pts ) 0111 0000 1001 1111

c) ( pts ) 0000 1011 1111 1001

# LC-3 Instructions



Dec	H	Oct	Cha	<u>r</u>	Dec	Нх	Oct	Html	Chr	Dec	Нх	Oct	Html	Chr	Dec	: Нх	Oct	Html Cl	<u>hr</u>
0	0	000	NUL	(null)	32	20	040	@#32;	Space	64	40	100	a#64;	0	96	60	140	<u>@</u> #96;	8
1	1	001	SOH	(start of heading)	33	21	041	a#33;	1	65	41	101	a#65;	A	97	61	141	a#97;	a
2	2	002	STX	(start of text)	34	22	042	 <b>4</b> ;	rr	66	42	102	B	В	98	62	142	4#98;	b
3	3	003	ETX	(end of text)	35	23	043	#	#	67	43	103	a#67;	С	99	63	143	@#99;	C
4	4	004	EOT	(end of transmission)	36	24	044	\$	ş	68	44	104	4#68;	D	100	64	144	d	d
5	- 5	005	ENQ	(enquiry)	37	25	045	%	*	69	45	105	<b>4#69</b> ;	E				e	
6	6	006	ACK	(acknowledge)				<b>%#38;</b>		70			<b>%#70;</b>		102	66	146	f	f
7	- 7	007	BEL	(bell)	39	27	047	'	1	71	47	107	G	G	103	67	147	g	g
8	_	010		(backspace)				&# <b>4</b> 0;		72			H			_		a#104;	
9	_		TAB	(horizontal tab)				)		73			<b>%#73</b> ;					a#105;	
10		012		(NL line feed, new line)				&#<b>4</b>2;</td><td></td><td></td><td></td><td></td><td>a#74;</td><td></td><td></td><td></td><td></td><td>j</td><td>_</td></tr><tr><td>11</td><td>В</td><td>013</td><td>VT</td><td>(vertical tab)</td><td></td><td></td><td></td><td>&#<b>4</b>3;</td><td>+</td><td></td><td>_</td><td></td><td>4#75;</td><td></td><td></td><td></td><td></td><td>k</td><td></td></tr><tr><td>12</td><td></td><td>014</td><td></td><td>(NP form feed, new page)</td><td></td><td></td><td></td><td>a#44;</td><td>1</td><td></td><td></td><td></td><td>a#76;</td><td></td><td></td><td></td><td></td><td>l</td><td></td></tr><tr><td>13</td><td>_</td><td>015</td><td></td><td>(carriage return)</td><td></td><td></td><td></td><td>&#<b>4</b>5;</td><td></td><td>77</td><td>_</td><td></td><td>6#77;</td><td></td><td></td><td></td><td></td><td>@#109;</td><td></td></tr><tr><td>14</td><td></td><td>016</td><td></td><td>(shift out)</td><td></td><td></td><td></td><td>a#46;</td><td></td><td></td><td>_</td><td></td><td>4#78;</td><td></td><td></td><td></td><td></td><td>n</td><td></td></tr><tr><td>15</td><td>_</td><td>017</td><td></td><td>(shift in)</td><td></td><td></td><td></td><td>a#47;</td><td></td><td>79</td><td></td><td></td><td><u>4,79;</u></td><td></td><td> </td><td></td><td></td><td>o</td><td></td></tr><tr><td></td><td></td><td>020</td><td></td><td>(data link escape)</td><td></td><td></td><td></td><td>&#<b>4</b>8;</td><td></td><td>80</td><td></td><td></td><td><u>4</u>80;</td><td></td><td></td><td></td><td></td><td>p</td><td></td></tr><tr><td></td><td></td><td></td><td>DC1</td><td>(device control 1)</td><td></td><td></td><td></td><td>a#49;</td><td></td><td></td><td></td><td></td><td>4#81;</td><td></td><td></td><td></td><td></td><td>@#113;</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 2)</td><td></td><td></td><td></td><td>2</td><td></td><td></td><td></td><td></td><td><u>4</u>#82;</td><td></td><td> </td><td>. –</td><td></td><td>r</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 3)</td><td></td><td></td><td></td><td>3</td><td></td><td></td><td></td><td></td><td><b>483</b>;</td><td></td><td></td><td></td><td></td><td>s</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 4)</td><td></td><td></td><td></td><td>4</td><td></td><td></td><td></td><td></td><td>4#8<b>4</b>;</td><td></td><td></td><td></td><td></td><td>t</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(negative acknowledge)</td><td></td><td></td><td></td><td>5</td><td></td><td></td><td></td><td></td><td>4#85;</td><td></td><td>ı — — ·</td><td></td><td></td><td>u</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(synchronous idle)</td><td></td><td></td><td></td><td>a#54;</td><td></td><td></td><td></td><td></td><td>4#86;</td><td></td><td></td><td></td><td></td><td>v</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(end of trans. block)</td><td></td><td></td><td></td><td>7</td><td></td><td>I</td><td></td><td></td><td><u>4</u>#87;</td><td></td><td></td><td></td><td></td><td>w</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(cancel)</td><td>ı</td><td></td><td></td><td>8</td><td></td><td>ı</td><td></td><td></td><td>4#88;</td><td></td><td></td><td></td><td></td><td>x</td><td></td></tr><tr><td></td><td></td><td>031</td><td></td><td>(end of medium)</td><td></td><td></td><td></td><td>a#57;</td><td></td><td></td><td></td><td></td><td>6#89;</td><td></td><td></td><td></td><td></td><td>y</td><td></td></tr><tr><td></td><td></td><td>032</td><td></td><td>(substitute)</td><td>I</td><td></td><td></td><td>:</td><td></td><td></td><td></td><td></td><td>a#90;</td><td></td><td></td><td></td><td></td><td>z</td><td></td></tr><tr><td>27</td><td></td><td>033</td><td></td><td>(escape)</td><td>59</td><td></td><td></td><td>&#59;</td><td></td><td></td><td></td><td></td><td>6#91;</td><td>-</td><td></td><td>. –</td><td></td><td>{</td><td></td></tr><tr><td></td><td></td><td>034</td><td></td><td>(file separator)</td><td></td><td></td><td></td><td>4#60;</td><td></td><td>ı</td><td></td><td></td><td>a#92;</td><td></td><td></td><td></td><td></td><td>&#12<b>4</b>;</td><td></td></tr><tr><td></td><td></td><td>035</td><td></td><td>(group separator)</td><td></td><td></td><td></td><td>=</td><td></td><td></td><td></td><td></td><td>6#93;</td><td>-</td><td></td><td></td><td></td><td>}</td><td></td></tr><tr><td></td><td></td><td>036</td><td></td><td>(record separator)</td><td></td><td></td><td></td><td>></td><td></td><td> </td><td></td><td></td><td>a#94;</td><td></td><td></td><td></td><td></td><td>~</td><td></td></tr><tr><td>31</td><td>1F</td><td>037</td><td>US</td><td>(unit separator)</td><td>63</td><td>3F</td><td>077</td><td>?</td><td>2</td><td>95</td><td>5F</td><td>137</td><td>a#95;</td><td>_</td><td>127</td><td>7F</td><td>177</td><td></td><td>DEL</td></tr></tbody></table>											

Source: www.LookupTables.com