
Egocentric Vision

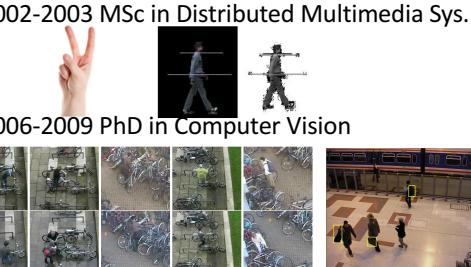
Dr Dima Damen
Department of Computer Science



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Short Bio

- 1998-2002 BSC in Computer Science
- 2002-2003 MSc in Distributed Multimedia Sys.
- 2006-2009 PhD in Computer Vision



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Short Bio

- 2010-2012 Postdoc on EU-FP7 project



Short Bio

- 2013-2017 Assistant Prof in Computer Vision
- 2017- Associate Prof in Computer Vision



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Egocentric Vision?

- Research interests: action and activity recognition
- Particularly centred around the perception of object interactions



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Ego...

*Ego... a person's sense of self-esteem
or self-importance*

Egocentric vision... the wearer serves as the central reference point in the study of interesting entities: objects, actions, interactions and intentions



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Ego...



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Visual Sensing – the landscape



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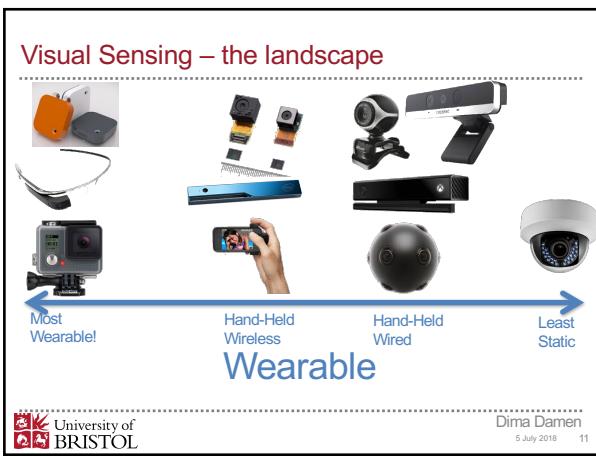
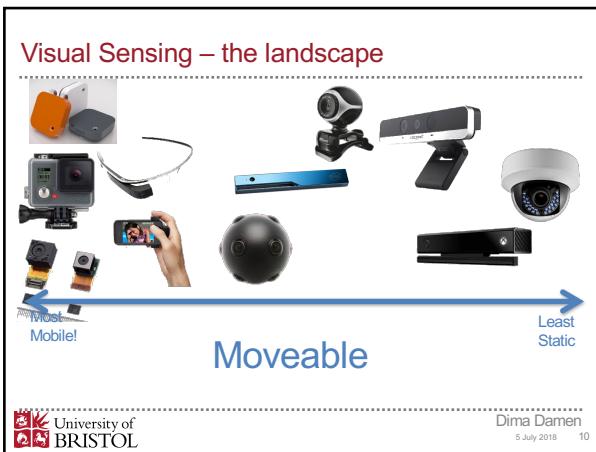
Visual Sensing – the landscape



Expensive

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Wearable?



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Wearable?



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Wearable?



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Wearable?

- Hat-Mounted
- Head-Mounted 
- Glass-Mounted 
- Shoulder-Mounted
- Chest-Mounted 
- Wrist-Mounted
- Belt-Mounted
- Ankle-Mounted



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But why do we care about... hardware???

- OPV (Ordinal-Person Views)
 - FPV (First-Person View)
 - SPV (Second-Person View)
 - TPV (Third-Person View)



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See for yourself!

- [Videos...](#)



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Conclusions?

- Just another camera?
- Just a shaking camera?



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Egocentric Vision

- The Unique Problems
 1. Camera Motion
 2. Mapping and Localisation
 3. Attention and Task-Relevance
 4. Object Interactions
 5. Multi-view Solutions
- The Unique Applications
 1. Video Summarisation
 2. Skill Determination
 3. Real-time solutions



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The Unique Problems

1. Camera Motion

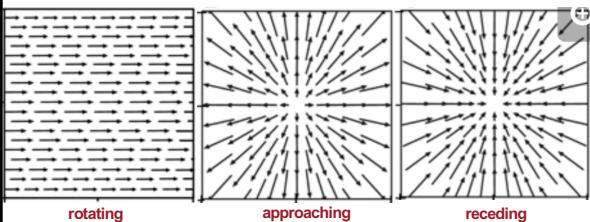


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1. Camera Motion

- Two types of motion
 - Egomotion
 - Foreground motion

Ego-motion



Ego-motion

- Detect to:
 - Use?
 - Remove?

Hyperlapse

- <https://youtu.be/sA4Za3Hv6ng>



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The Unique Problems

2. Mapping and Localisation



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Mapping and Localisation

- <https://youtu.be/ufBLu1VUQ-E>



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The Unique Problems

3. Attention and Task Relevance

Attention and Task Relevance

- What is attention?
- Non-Egocentric Attention Models (\rightarrow Saliency)



The diagram illustrates the Attention and Task Relevance framework. It starts with **datasets** (represented by images of a boat and a cityscape). These datasets feed into **architectures** (represented by a stack of blue layers). The architectures produce **loss functions & evaluation** (represented by heatmaps). Finally, these results are applied to various **tasks** (semantic segmentation, object detection, object proposals, image clustering & retrieval, cognitive saliency) shown as images of people interacting with objects.

Attention and Task Relevance





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Attention and Task Relevance

- Attention in egocentric vision
 - Foreground segmentation
 - Hand-region segmentation
 - Gaze tracking



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Quick introduction to human gaze

- Humans iterate between “fixations” and “saccades”
 - Fixation: short stops
 - Saccade: quick movements between fixations
 - <https://youtu.be/pknohrsz4Qs>

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Quick introduction to human gaze



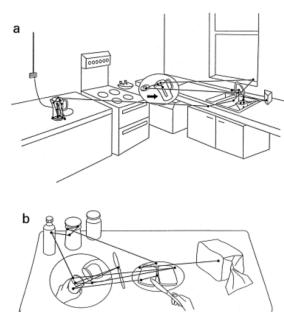
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Quick introduction to human gaze



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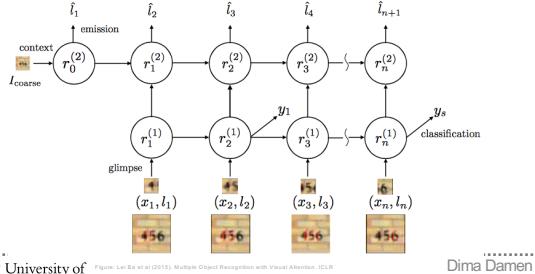
Quick introduction to human gaze



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Quick introduction to human gaze

- The notion of fixation/saccade has recently inspired attention models in vision



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Figure: Lei Ba et al (2015). Multiple Object Recognition with Visual Attention. ICLR
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The Unique Problems

3. Attention and Task Relevance

Case Study: You-Do, I-Learn

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You-Do, I-Learn

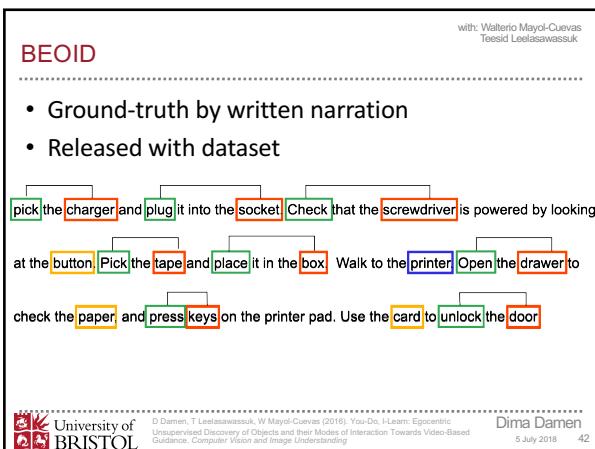
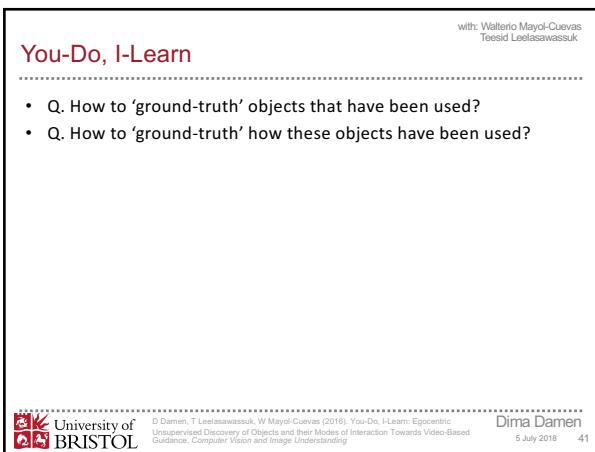
with: Walterio Mayol-Cuevas
Teesid Leelawassuk

- First-person view
- Offers a unique insight into 'used' or 'attended-to' objects
- How these objects have been used

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D. Damen, T. Leelawassuk, W. Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance, Computer Vision and Image Understanding

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Action

You Do, I Learn

- Discover used objects
- Discover how objects have been used
- Extract guidance videos
- Fully unsupervised
 - No prior knowledge of objects (number, size)
 - Static and moveable objects

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Action

with: Walterio Mayol-Cuevas
Teesid Leelawasauks

Definition

Task-Relevant Object (TRO)

an object, or part of an object, with which a person interacts during task performance

A photograph of a kitchen sink area. On the left, there's a built-in oven and a red toaster on the counter. In the center, there's a white dishwasher. To the right of the sink, there's a stainless steel refrigerator. Two blue boxes highlight specific objects: one on top of the red toaster and another on top of the refrigerator. A yellow box highlights a small black device on the counter next to the sink.

Action

with: Walterio Mayol-Cuevas
Teesid Leelaasawassuk

Discovering Task-Relevant Objects



D Damen, T Leelaasawassuk, W Mayol-Cuevas (2016); You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. Computer Vision and Image Understanding

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Action

Discovering Task-Relevant Objects

- **Suggested Problem Formulation...**
 - Given a sequence of egocentric images $\{I_1, \dots, I_T\}$
 - Collected from multiple operators around a common environment
 - Automatically discover all task-relevant objects $\{O_k; 1 \leq k \leq K\}$
- $O_k = \{\Omega(I_t); 1 \leq t \leq T\}$
- **Assumption:** at most one task-relevant image part is present within each image

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Discovering Task-Relevant Objects

The diagram features a red rounded rectangle containing two overlapping circles. The left circle is blue and labeled 'Position' at the top and 'Hot Spot' at the bottom. The right circle is orange and labeled 'Appearance' at the top and 'categories' at the bottom. The overlapping area is labeled 'instances'. Above the rectangles, the word 'Attention' is written in a large, bold, black font. Below the rectangles, the text 'Task-Relevant' is centered.

with: Walterio Mayo-Cuevas
Teesid Leelaasuwassak

Attention

Task-Relevant

Position

Hot Spot

Appearance

instances

categories

D. Darmen, T. Leelaasuwassak, W. Mayo-Cuevas (2016), You Do, I Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance, Computer Vision and Image Understanding

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The diagram illustrates the discovery of task-relevant objects. It features three red-bordered boxes labeled "Gaze", "SLAM", and "RGB features". The "Gaze" box is positioned above a blue circle labeled "Task-Relevant". The "SLAM" box is positioned below and to the left of a blue circle labeled "Hot Spot". The "RGB features" box is positioned below and to the right of an orange circle labeled "categories". The blue circle contains the word "instances" and the orange circle contains the word "categories". A green arrow points from the top left towards the "Action" label.



Action

Discovering TROs

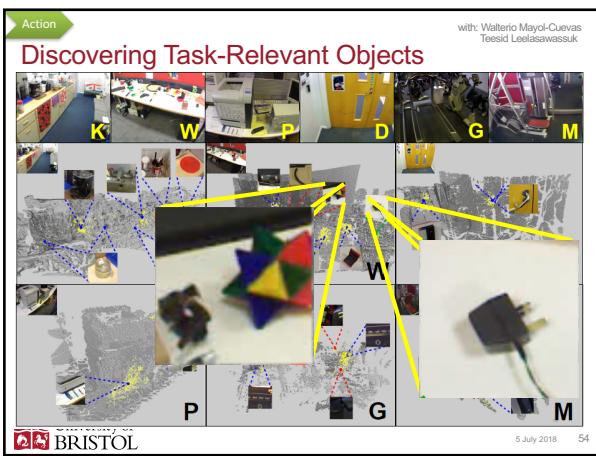
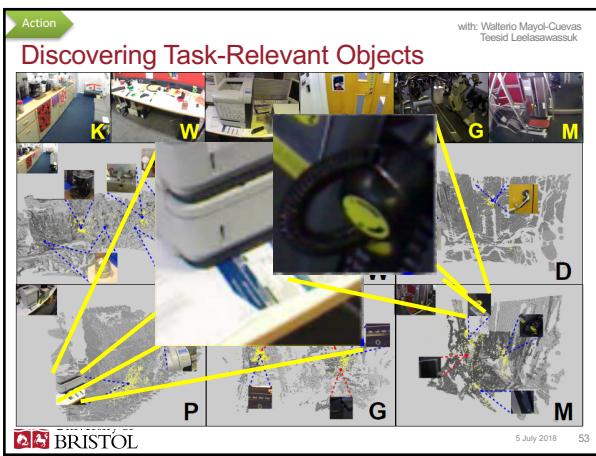
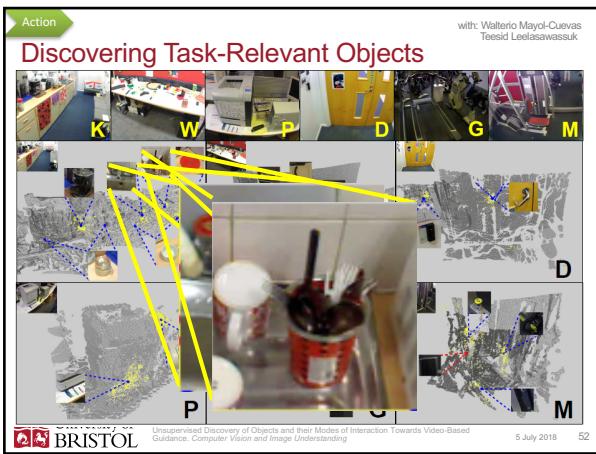
Discovering becomes a clustering task...

- Considers attention, position and appearance
- Unknown number of objects



The slide features a title 'Discovering Task-Relevant Objects' in large red font at the top left, followed by a subtitle 'with: Walter Mayo-Cuevas Teesid Leelasawasuk'. Below the title is a 3D scatter plot with axes X, Y, and Z ranging from 0 to 100. The plot shows a blue elliptical cluster of points surrounded by red scattered points. At the bottom left is a photograph of a stainless steel kitchen sink containing various objects like a mug, a bottle, and a sponge. To the right is a 2x4 grid of six images showing hands interacting with objects in a sink. The first two images in each row are labeled 'LEARNING_1' and the last two are labeled 'LEARNING_2'. The images show hands pouring water, holding a mug, and interacting with a sponge.





The chart displays four data series: K Means (Recall), K Means (Precision), Spectral (Recall), and Spectral (Precision). The Y-axis represents a percentage from 0 to 100. The X-axis has two categories: DB and Known K.

Dataset	K Means (Recall)	K Means (Precision)	Spectral (Recall)	Spectral (Precision)
DB	~65	~60	~90	~75
Known K	~80	~85	~90	~90

The chart compares the performance of K-Means and Spectral clustering (Recall and Precision) under two conditions: 'Without Attention' and 'With Attention'. The Y-axis represents the percentage of objects discovered, ranging from 0 to 100. The X-axis shows the two conditions. For 'Without Attention', K-Means Recall is approximately 60%, K-Means Precision is approximately 65%, Spectral Recall is approximately 50%, and Spectral Precision is approximately 60%. For 'With Attention', K-Means Recall increases to approximately 80%, K-Means Precision increases to approximately 85%, Spectral Recall increases to approximately 88%, and Spectral Precision increases to approximately 88%.

Condition	K Means (Recall)	K Means (Precision)	Spectral (Recall)	Spectral (Precision)
Without Attention	~60	~65	~50	~60
With Attention	~80	~85	~88	~88

Action
Definition

with: Walterio Mayol-Cuevas
Tessid Leelasawassuk

Modes of Interaction (MOI)

the different ways in which TROs are used

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Action
Discovering Modes of Interaction

with: Walterio Mayol-Cuevas
Tessid Leelasawassuk

The diagram consists of three overlapping circles: Position (blue), Appearance (orange), and Motion (green). The intersection of all three is labeled 'MOIs'. The intersection of Position and Appearance is labeled 'instances'. The intersection of Position and Motion is labeled 'categories'. The intersection of Appearance and Motion is labeled 'Interactions'.

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. Computer Vision and Image Understanding

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Tessid Leelasawassuk

- Motion
 - Video snippets for each discovered object
 - Descriptor per snippet
 - Clustering using DB-index

D Damen, T Leelasawassuk, W Mayol-Cuevas (2016). You-Do, I-Learn: Egocentric Unsupervised Discovery of Objects and their Modes of Interaction Towards Video-Based Guidance. Computer Vision and Image Understanding

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with: Walterio Mayol-Cuevas
Teesid Leelasawassuk

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Teesid Leelasawassuk

Open & get sugar	
Put	
Pick	
Open door	

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Action

Back to.... the goal...

with: Walterio Mayol-Cuevas
Teesid Leelasawassuk

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More info...

Project You-Do, I-Learn



Video [YouTube], Video [YouTube]
Automated capture and delivery of assistive task guidance with an eyewear computer: The GlaciAR system. T Leelausawakul, D Damen, W Mayo-Cuevas. Augmented Human, Mar 2017 pdf

You-Do, I-Learn: Discovering Task Relevant Objects and their Modes of Interaction from Multi-User Egocentric Video. D Damen, T Leelausawakul, A Haines, A Calvey, W Mayo-Cuevas. British Machine Vision Conference (BMVC), Sep 2014. [PDF](#) [Abstract](#) | Dataset

Multi-user egocentric Online System for Unsupervised Assistance on Object Usage. D Damen, O Haines, T Leelausawakul, A Calvey, W Mayo-Cuevas. ICCV Workshop on Assistive Computer Vision and Robotics (ACVR), Sep 2014. [PDF](#) [Preprint](#)

Estimating Visual Attention From a Head Mounted IMU. T Leelausawakul, D Damen, W Mayo-Cuevas. International Symposium on Wearable Computers (ISWC), Sep 2014. USE

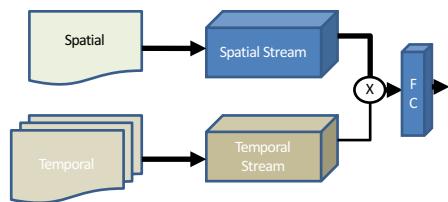
The Unique Problems

4. Object Interactions

Action Recognition – an Introduction

- CNNs for Action Recognition

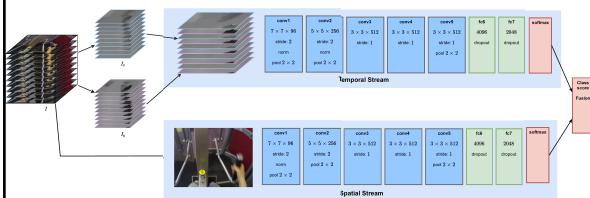
- Dual-Stream Neural Networks



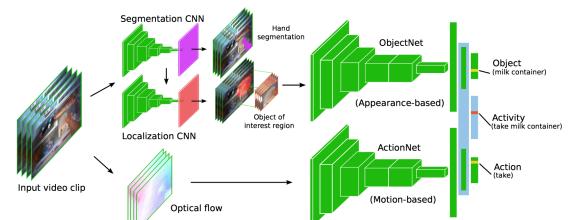
Action Recognition – an Introduction

- CNNs for Action Recognition

- Dual-Stream Neural Networks



Egocentric Action Recognition



Egocentric Action Recognition

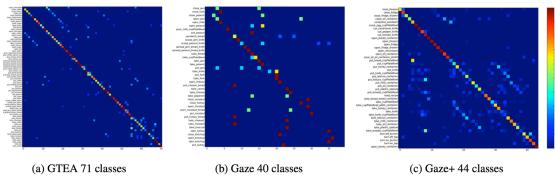


Figure from: Ma et al. Going Deeper into First-Person Activity Recognition. CVPR 2016

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Egocentric Action Recognition

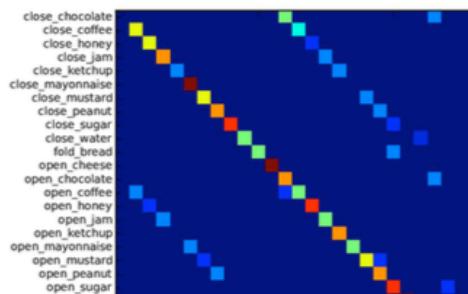


Figure from: Ma et al. Going Deeper into First-Person Activity Recognition. CVPR 2016

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Action Recognition – an Introduction

- CNNs for Action Recognition

1. Dual-Stream Neural Networks

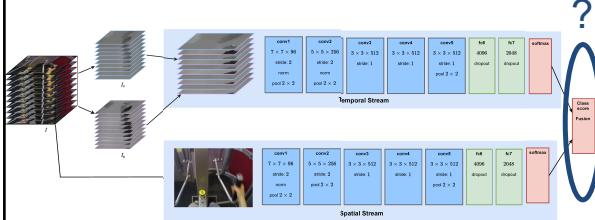


Figure by: Will Price, BSc Project, University of Bristol

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with: Michael Wray
Davide Moltisanti
Walterio Mayol-Cuevas

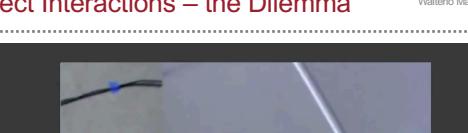
pull

open

push

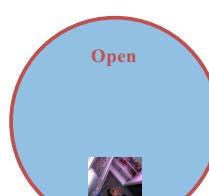


Object Interactions – the Dilemma



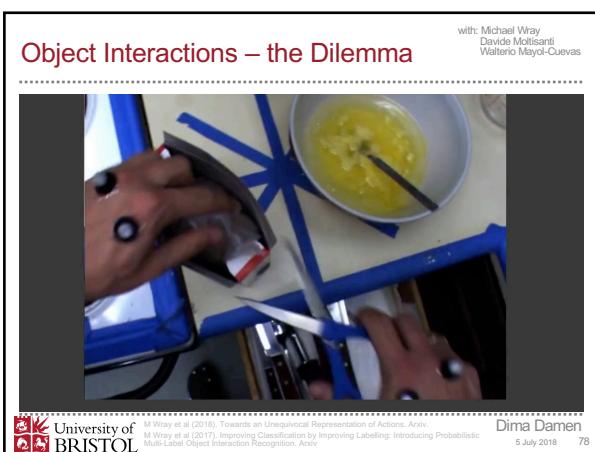
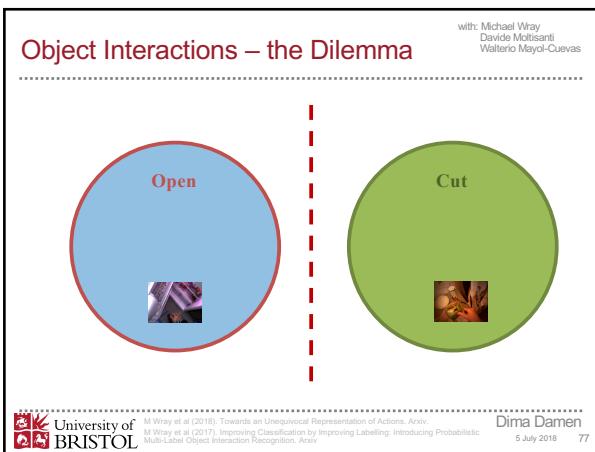
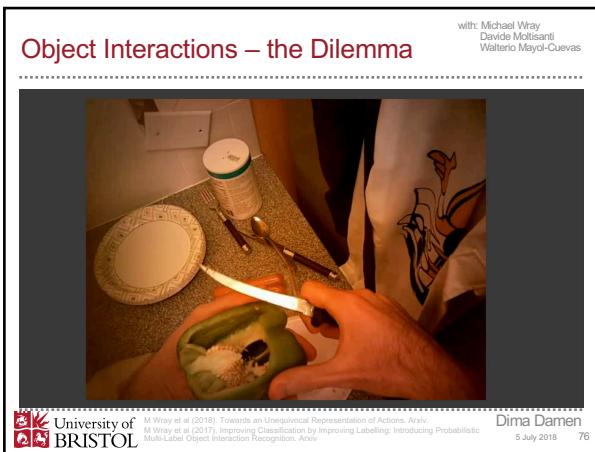


Object Interactions – the Dilemma

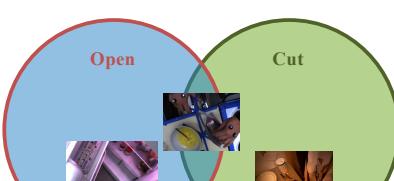


with: Michael Wray
Davide Moltisanti
Walterio Mayol-Cuevas





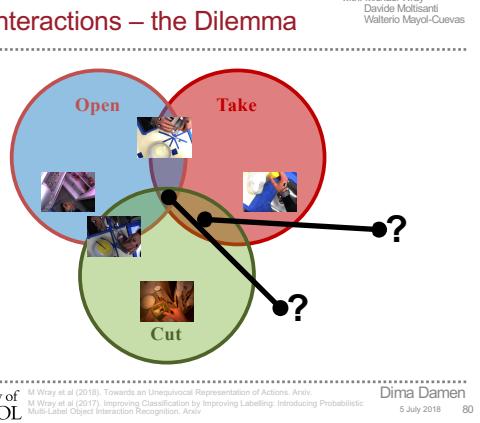
Object Interactions – the Dilemma



with: Michael Wray
Davide Moltisanti
Walterio Mayol-Cuevas

M Wray et al (2018), Towards an Unsupervised Representation of Actions, *Arxiv*
M Wray et al (2017), Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition, *Arxiv*

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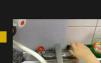
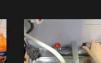
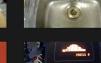
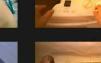
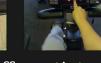


- Verbs cannot be separated into classes with hard boundaries.
 - Rather the boundaries are more nuanced – what is correct in one video is incorrect for another.
 - Singular classes are not enough.

Towards an Unequivocal Representation of Actions

with: Michael Wray
Davide Moltisanti

Top 3 retrieved classes across all datasets.

	Turn On/Off	Press	Rotate
Turn On/Off			
Press			
Rotate			

Labelling Method can differentiate turn On/Off tap by pressing and by rotating.

M Wray et al (2016). Towards an Unequivocal Representation of Actions. Arxiv
M Wray et al (2017). Improving Classification by Improving Labelling: Introducing Probabilistic Multi-Label Object Interaction Recognition. Arxiv

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Temporal Boundaries for Object Interactions

Annotations and Timeline:

- 1.1-1.4s: $\alpha(1) = 0.1$ (green)
- 1.4-1.7s: $\alpha(2) = 0.73$ (green)
- 1.7-2.0s: $\alpha(3) = 0.47$ (red)
- 2.0-2.3s: $\alpha(4) = 0.64$ (green)
- 2.3-2.6s: $\alpha(5) = 0.76$ (green)
- 2.6-2.9s: $\alpha(6) = 0.64$ (green)
- 2.9-3.2s: $\alpha(7) = 0.66$ (green)
- 3.2-3.3s: "scrape spoon" (green)
- 3.3-3.6s: "scoop yoghurt" (green)

Trespassing the Boundaries

with: Davide Moltisanti
Michael Wray

GTEA Gaze+
ground truth

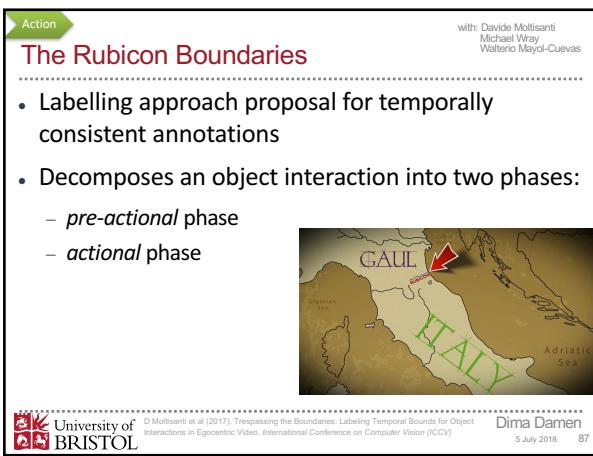
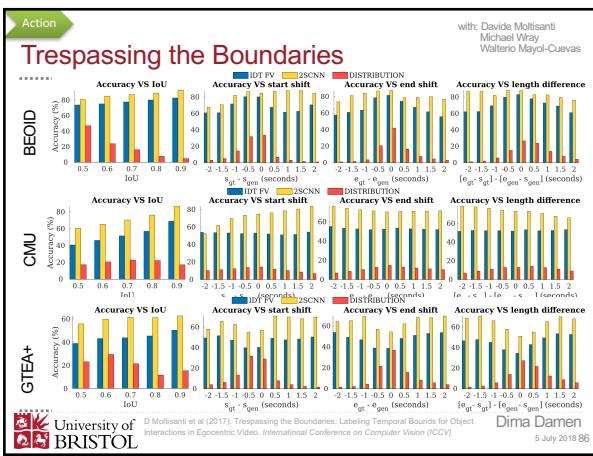
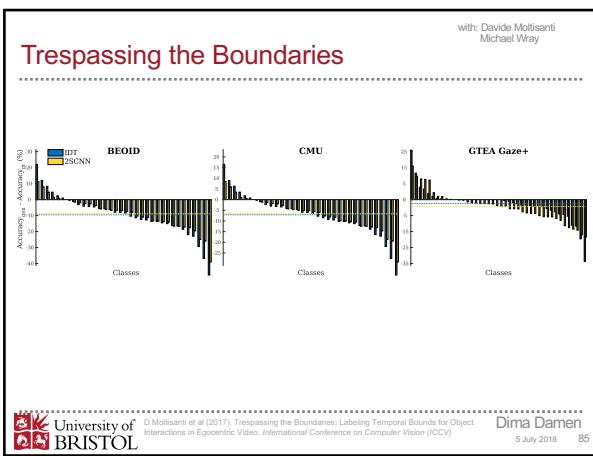


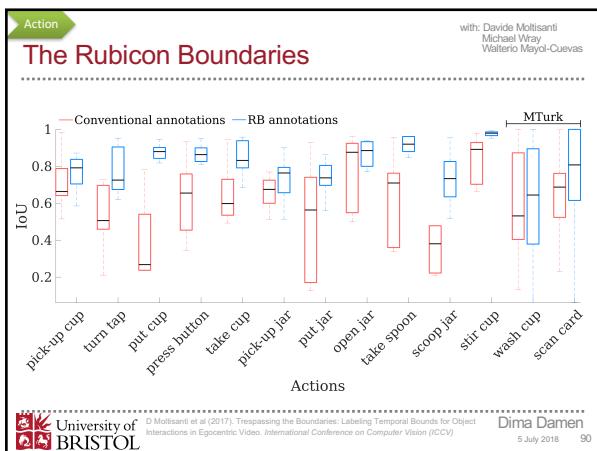
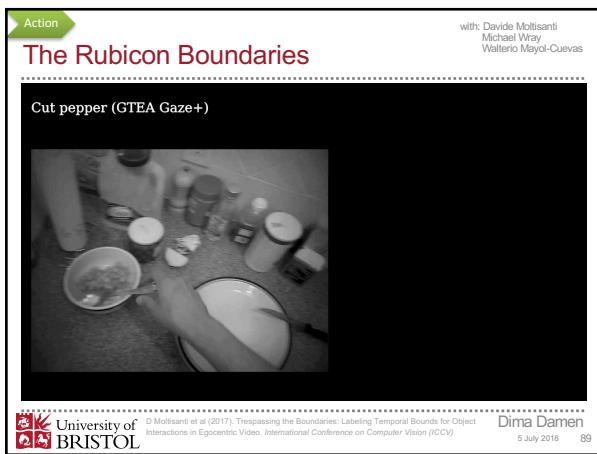
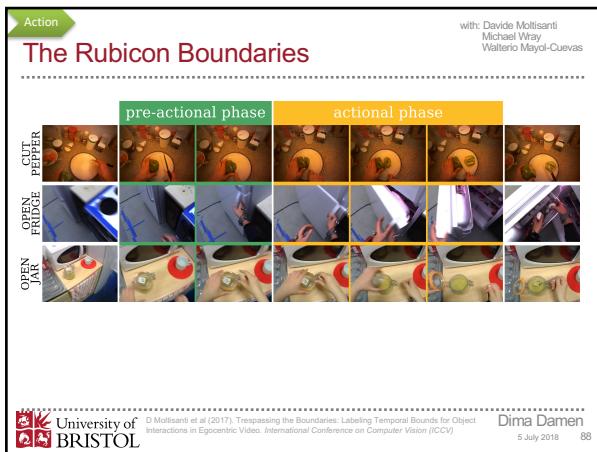
predicted class: take knife

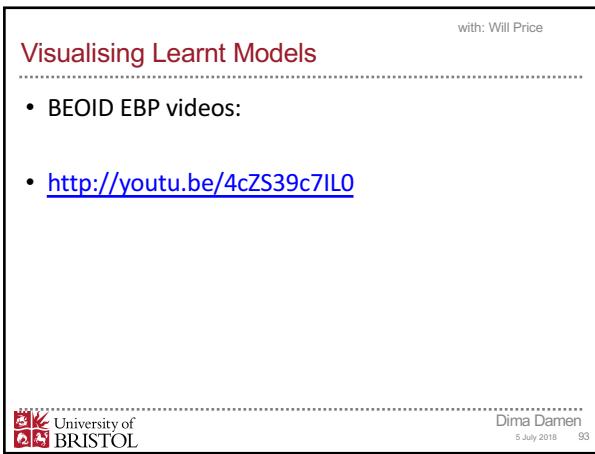
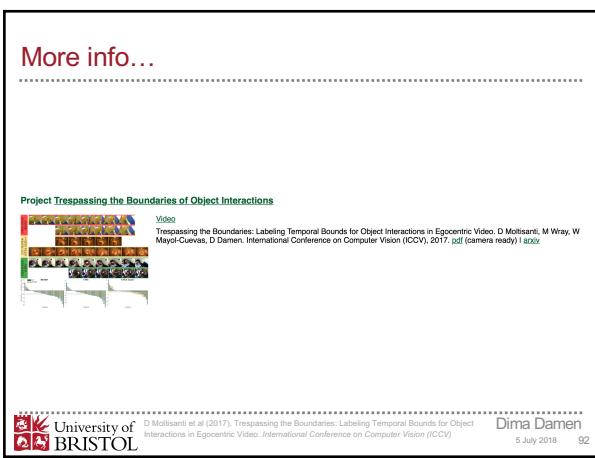
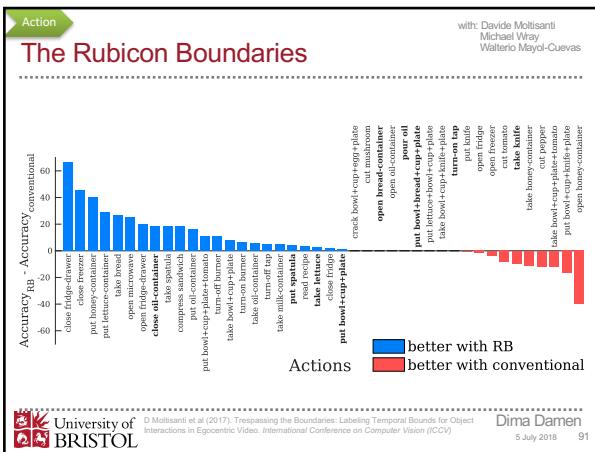
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D. Moltisanti et al (2017). Trespassing the Boundaries: Labeling Temporal Bounds for Object Interactions in Egocentric Video. International Conference on Computer Vision (ICCV)

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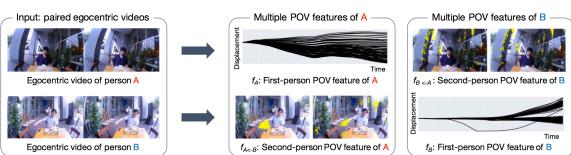


The Unique Problems

5. Multi-View Action Recognition



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FPV with TPV (top-view)



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5 July 2018 96

FPV with TPV (top-view)

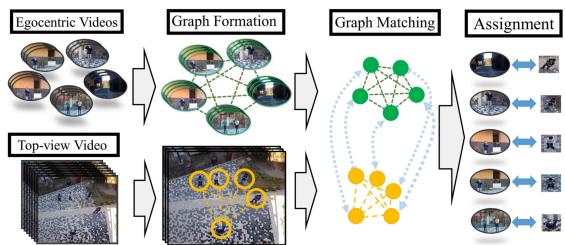


Figure from: Antesh et al. (2016) Ego2Top: Matching Viewers in Egocentric and Top-view Videos. ECCV.

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Egocentric Vision

- The Unique Problems

1. Camera Motion
2. Mapping and Localisation (ref tomorrow's talk)
3. Attention and Task-Relevance
4. Object Interactions
5. Multi-view Solutions

- The Unique Applications

1. Video Summarisation
2. Skill Determination
3. Real-time solutions

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The Unique Applications

1. Video Summarisation

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Video Summarisation

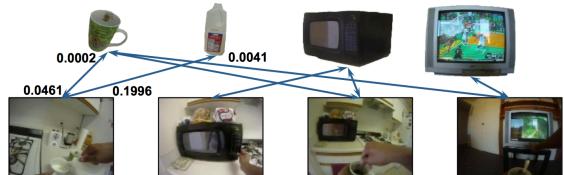
- Fixations
- Highlight Detection



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Egocentric Video Summarisation

- Object-Driven



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Egocentric Video Summarisation

- Object-Driven



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Egocentric Video Summarisation

- Fixation-Driven with Constraints

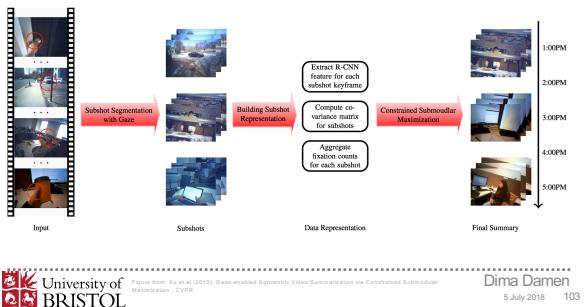


Figure from Xu et al (2015). Gaze-enabled Egocentric Video Summarization via Constrained Submodular Maximization. CVPR

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Egocentric Video Summarisation

- Fixations from IMUs



T Leelawasuk, D Damen, W Mayol-Cuevas (2015). Estimating Visual Attention from a Head Mounted IMU. International Symposium on Wearable Computers (ISWC)

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The Unique Applications

2. Skill Determination



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Who's Better? Who's Best? Skill Determination in Video using Deep Ranking

with: Hazel Doughty
Walterio Mayol-Cuevas

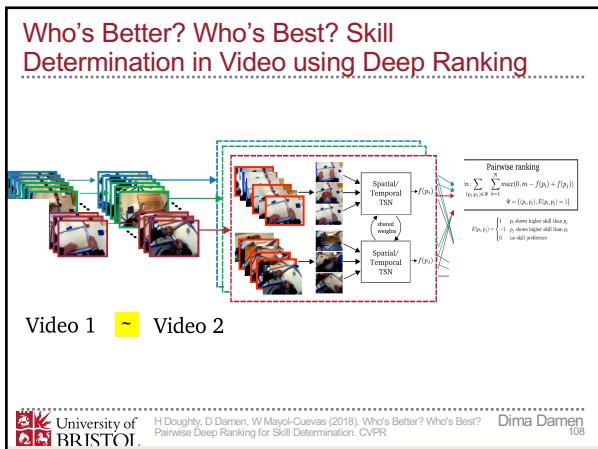
Assess relative skill for a collection of video sequences, applicable to a variety of tasks.

H Doughty, D Damen, W Mayol-Cuevas (2018). Who's Better? Who's Best? Pairwise Deep Ranking for Skill Determination. CVPR
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Who's Better? Who's Best? Skill Determination in Video using Deep Ranking

Input: Pairwise annotations of videos, indicating higher skill or no skill preference

H Doughty, D Damen, W Mayol-Cuevas (2018). Who's Better? Who's Best? Pairwise Deep Ranking for Skill Determination. CVPR
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Who's Better? Who's Best? Skill Determination in Video using Deep Ranking

with: Hazel Doughty
Walterio Mayol-Cuevas

EPIC-SKILLS 2018

Surgery¹ 

Drawing 

Dough-Rolling² 

Chopstick Using 

activity working set for human motion modeling * Medical Image Computing and Computer-Vision (MICCAI) 2018 * De la Torre, Fernandez, et al. "Guide to the carnegie mellon university multimodal activity (CMU-MULAB) dataset." CMU Institute (2008). 136.

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Who's Better? Who's Best? Skill Determination in Video using Deep Ranking

with: Hazel Doughty
Walterio Mayol-Cuevas

$L_{rank1} = \sum_{(p_i, p_j) \in \Psi} \max(0, m - f(p_i) + f(p_j)) \quad (3)$

$L_{rank2} = \sum_{(p_i, p_j) \in \Psi} \sum_{k=1}^N \max(0, m - f_k(p_i) + f_k(p_j)) \quad (5)$

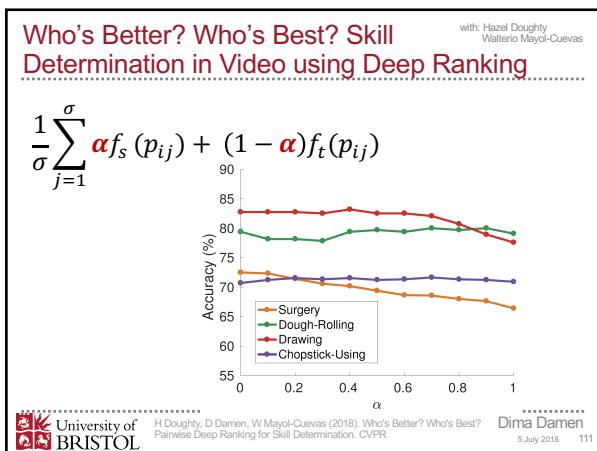
$L_{sim} = \sum_{(p_i, p_j) \in \Phi} \sum_{k=1}^N \max(0, |f(p_i) - f(p_j)| - m) \quad (7)$

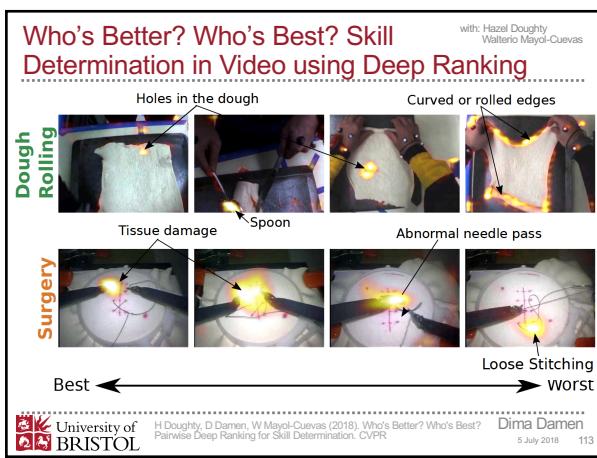
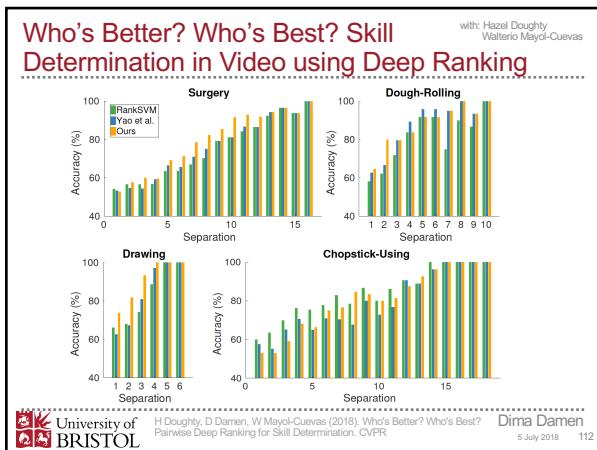
$L_{rank3} = \beta L_{rank2} + (1 - \beta)L_{sim} \quad (8)$

Method	Surgery			Dough-Rolling			Drawing			Chopstick-Using		
	S	T	TS	S	T	TS	S	T	TS	S	T	TS
Siamese TSN with margin loss	64.7	72.8	69.1	77.6	79.4	78.5	75.6	77.4	78.0	67.2	67.9	68.8
+ splits	64.4	73.3	69.0	79.1	80.4	78.5	74.9	81.8	79.1	67.2	69.9	68.8
+ similarity loss	66.4	72.5	70.2	79.5	79.5	79.4	77.6	82.7	83.2	70.8	70.6	71.5

H Doughty, D Damen, W Mayol-Cuevas (2018). Who's Better? Who's Best? Painwise Deep Ranking for Skill Determination. CVPR 110

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More info...

Project Who's Better, Who's Best: Skill Determination in Video

Who's Better?



Who's Better? Who's Best? Pairwise Deep Ranking for Skill Determination. H Doughty, D Damen, W Mayel-Cuevas. CVPR (2018). [PDF](#) | [arXiv](#)

Video:

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The Unique Applications

3. Real-time Solutions



Wearable (Systems)!

- On-the-cloud processing
- On-the-mobile processing
- Onboard processing!

Connecting-to-the-cloud

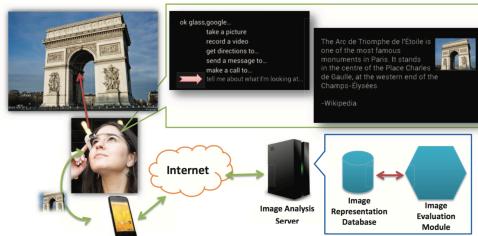


Figure 1. System overview. The user asks the device to inform her about her current view of Arc de Triomphe, and the system responds with the most relevant description in its database.

Action

You Do, I Learn – Google Glass Prototype

with: Walterio Mayol-Cuevas
Teesid Leelasawassuk

GlaciAR
Final Demo

Teesid Leelasawassuk, Dima
Damen and Walterio Mayol
University of Bristol

October 2014

The need for large-scaled datasets...



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EPIC KITCHENS

with: Hazel Doughty
Giovanni Maria Farinella
Sanja Fidler
Antonino Furnari
Evangelos Kazakos
David Mollisoni
Jonathan Munro
Toby Perrett
Will Price
Michael Wray

D Damen et al (2018). Scaling Egocentric Vision: The EPIC-KITCHENS Dataset. Arxiv. <https://epic-kitchens.github.io>

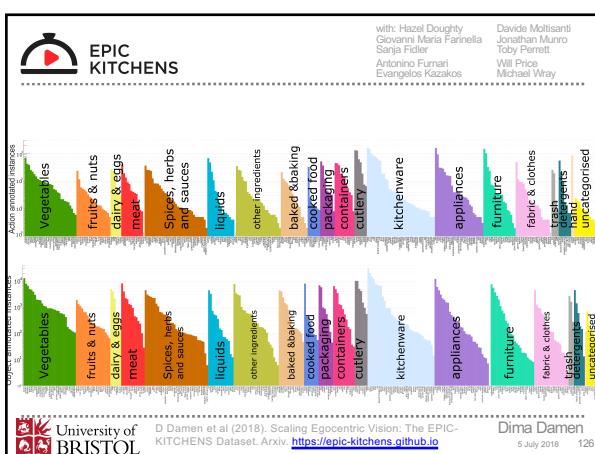
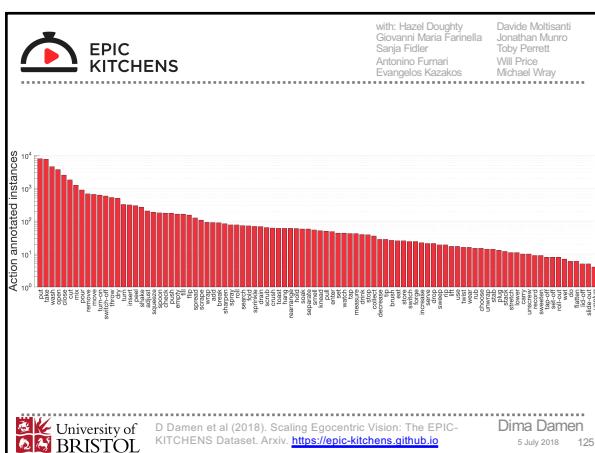
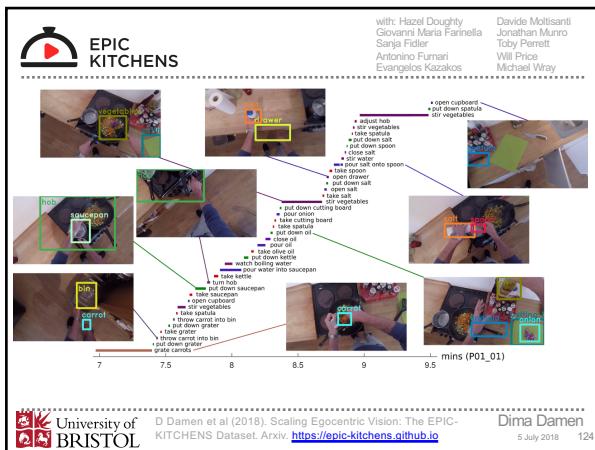
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EPIC KITCHENS

with: Hazel Doughty
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Dataset	Ego?	Non-Scripted?	Native Env?	Year	Frames	Sequences	Action Segments	Action Classes	Object BBS	Object Classes	Participants	No. Envs
EPIC-KITCHENS	✓	✓	✓	2018	11.5M	432	39,596	149*	454,158	323	32	1
EGTEA-Gaze [19]	✓	✗	✗	2018	2.4M	86	10,325	106	0	0	32	1
BEOD [21]	✓	✗	✗	2014	0.1M	58	1,488	34	0	0	5	1
ETH3D [20]	✓	✗	✗	2012	0.4M	55	3,421	42	0	0	13	1
ADM [23]	✓	✗	✗	2012	1.0M	55	436	32	137,780	42	20	20
CMU [22]	✓	✗	✗	2009	0.2M	16	516	31	0	0	16	1
VLOG-15 [5]	✗	✓	✓	2017	37.2M	114K	0	0	0	0	10,7K	N/A
Clarifavo [16]	✗	✓	✓	2016	7.4M	9,848	62,040	157	0	0	0	1
Brightkitchen [24]	✗	✓	✓	2013	3.0M	13	3078	50	0	0	32	18
50 Salads [25]	✗	✗	✗	2013	0.6M	50	2967	52	0	0	25	1
MPII Cooking 2 [26]	✗	✗	✗	2012	2.9M	273	14,105	88	0	0	30	1

TABLE 1: Comparative overview of relevant datasets. *action classes with > 50 samples

Dataset	Ego?	Non-Scripted?	Native Env?	Year	Frames	Sequences	Action Segments	Action Classes	Object BBS	Object Classes	Participants	Partic.	No. Env.
EPIC-KITCHENS	✓	✗	✗	2018	11.5M	432	39,596	149 ^b	454,158	323	32	32	
EGTEA-Gaze+ [19]	✓	✗	✗	2018	2.4M	86	10,325	106	0	0	32	1	
BEOD3 [21]	✓	✗	✗	2014	0.1M	58	1,488	34	0	0	5	1	
ITEA Gaze+ [20]	✓	✗	✗	2012	0.4M	35	3,371	41	0	0	13	1	
ADL [23]	✓	✗	✗	2012	1.0M	20	4,456	32	137,780	42	20	20	
WIGZ [15]	✗	✗	✗	2019	0.3M	16	516	31	0	0	16	1	
Charades [16]	✗	✗	✗	2016	2.7M	14K	10,000	104 ^a	0	0	N/A	267	
Breakfast [24]	✗	✗	✗	2014	3.0M	433	3078	50	0	0	52	1	
US Salads [25]	✗	✗	✗	2013	0.6M	50	2,967	52	0	0	25	1	
MPII Cooking 2 [26]	✗	✗	✗	2012	2.9M	273	14,105	88	0	0	30	1	

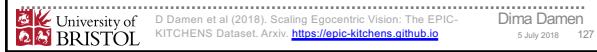


TABLE 4: Statistics of test splits: seen (S1) and unseen (S2) kitchens

	#Subjects	#Sequences	Duration (s)	%	Narrated Segments	Action Segments	Bounding Boxes											
Train/Val	28	272	141731		28,588	28,561	326,298											
S1 Test	28	106	39084	20%	8,069	8,064	97,865											
S2 Test	4	54	13231	7%	2,939	2,939	29,995											
15 Most Frequent Object Classes																		
mAP	pan	plate	bowl	onion	cup	pot	stove	spoon	peel	potato	cup	pasta	carboard	lid	few-shot	many-shot	all	
IoU=0.5	0.00	74.00	71.50	90.00	84.44	69.99	44.03	40.93	85.53	62.82	53.30	76.39	51.95	62.77	9.71	49.40	38.23	
IoU=0.75	0.00	21.94	44.00	59.48	53.52	28.83	19.67	29.37	25.75	23.75	15.78	13.18	18.00	24.53	4.05	26.51	3.66	
IoU=0.95	0.00	75.94	72.87	72.72	72.72	47.60	78.14	55.51	42.16	50.84	NOA	44.62	80.58	53.98	58.40	6.00	51.71	40.64
IoU=0.5	0.74	14.56	12.82	18.44	12.55	2.25	4.89	14.91	15.81	15.56	8.61	10.00	16.70	14.70	3.61	25.48	1.98	10.00
IoU=0.75	0.74	14.56	12.82	18.44	12.55	2.25	4.89	14.91	15.81	15.56	8.61	10.00	16.70	14.70	3.61	25.48	1.98	10.00
IoU=0.95	0.74	14.56	12.82	18.44	12.55	2.25	4.89	14.91	15.81	15.56	8.61	10.00	16.70	14.70	3.61	25.48	1.98	10.00



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TABLE 7: Sample baseline action recognition per-class metrics (using fusion).

TABLE 7: Sample action recognition per-class metrics (using fusion)											
15 Most Frequent Verbs Classes											
	But	wash	open	Clean	car	move	run	turn-off	Brew	dry	psi
S1	65.32	51.01	80.68	60.85	27.13	74.27	53.63	24.87	0.00	65.03	61.88
	PRECISION	0.24	0.13	0.77	0.27	0.69	0.38	0.22	53.33	66.00	56.25
S2	45.16	48.03	87.76	42.06	15.01	45.69	35.85	0.00	0.00	0.00	0.00
	RECALL	0.34	0.19	0.77	0.51	0.54	0.48	0.52	40.00	100.00	-



Interactive Conclusions

- Fill in the blanks:

- Egocentric vision is -----
- Pick up an action (e.g. open door). Draw a sketch of how it looks like from FPV and TPV
- The biggest challenge (in your opinion) in egocentric vision is -----
- The most interesting problem (to you) in egocentric vision is -----



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Interested in More?

- Egocentric Perception, Interaction and Computing (EPIC) Workshop Series
 - ECCV 2016 (Amsterdam)
 - ICCV 2017 (Venice)
 - **ECCV 2018 (Munich)**
 - Paper deadline: Tomorrow!
 - Abstract submission till 23rd of July (ongoing work)



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Interested in More?

- Subscribe to the newly introduced mailing list: epic-community@bristol.ac.uk
- Instructions to subscribe:
 - send an email to: sympa@sympa.bristol.ac.uk
 - with the subject: **subscribe epic-community**
 - and blank message content



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Thank you...

For further info, datasets, code, publications...

<http://www.cs.bris.ac.uk/~damen>

 @dimadamen

 <http://www.linkedin.com/in/dimadamen>

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