

Use Case Specification Document

<<Adjenda>> Development project

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1. Stakeholders

[Instructions: Identify anyone and everyone who has interest in this system (users, managers, sponsors, etc.). Stakeholders should be humans or human organizations]

Stakeholder	Description (how is the stakeholder impacted by the success or failure of this project?)
Instructors at university	The professor's ability to automate attendance relies on the ability of our system to provide said service as well as the reliability of our service to be operating at all times. The professor stands to gain better interactivity amongst students via creation of polls and attendance sheets which can be viewed and downloaded any time.
Students at university	The students are provided with collaborative resources in the form of shared schedules and class groups. By allowing students to compare schedules they can make decisions about class groups based upon shared free time that can be used for cooperative endeavors.
Software developers	Since the developers of this software are also students in University there are certain baseline insights and understandings that already exist pertaining to the relevancy of the project scope. The requirements of the finalized software are well understood by the developers and provide useful outcomes for the developers given they apply the software for their personal use upon completion.

2. Actors and Goals

[Instructions: In table given below, Identify the roles of people or devices that will directly interact with the system, their types (initiating vs. participating) and the goals of the initiating actors.]

Actor	Initiating / Participating	Description
Instructor	Initiating & Participating	<ul style="list-style-type: none"> To ease the process of taking

		attendance through generated attendance codes <ul style="list-style-type: none"> • To create courses and rosters for their students • To create polls for their students to interact with • To provide calendar events for their students in a given course
Student	Initiating & Participating	<ul style="list-style-type: none"> • To work in collaborative groups with their classmates • To log their attendance for individual classes • To provide responses to their instructors' polls • To keep track of their events via the calendar
Database	Participating	<ul style="list-style-type: none"> • To retrieve stored data (viewing courses, class rosters, attendance logs, groups, polls, calendars, and poll results, as well as logging in) • To insert new data (creating accounts, creating courses, adding to rosters, generating attendance codes, creating groups, adding to groups, creating polls, and adding calendar events) • To update stored data (attendance logging, poll response totals, and changing passwords of accounts) • To remove existing data (removing from roster and removing calendar events)
University Email Service	Participating	<ul style="list-style-type: none"> • To validate newly created accounts

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3. Use Case Specifications

Each use case description should be provided under its own sub-section. Also, note that each use case should have a name (a verb phrase) and unique identifier (e.g., UC1, UC2, and so on).

3.1. Account Creation / UC-1

UC-1	Account Creation
Related Requirements:	SRS-3.1.2.1, SRS-3.1.2.2, SRS-3.5.1
Initiating Actor:	Any of: Student, Instructor
Actor's Goal:	To successfully sign up and create an account to utilize the System.
Participating Actors:	University Email Service, Database
Preconditions:	The Student/Instructor does not already have an account in the Database and is on the login/sign up page.
Post-conditions:	The Student/Instructor will have created an account to utilize the System and will be registered in the Database .
Flow of Events for Main Success Scenario:	
1	→ The Student/Instructor selects the “Sign Up” button on the entry page of the Adjenda website.
2	← The website takes the Student/Instructor to the registration page where they can provide a Username, Institution Email & Password (must contain at least 8 characters with 1 uppercase letter, 1 number & one symbol) (no fields may be left blank).
3	→ Student/Instructor provides aforementioned credentials and selects “Create Account”.
4	← The System validates the username and password and checks if the Institutional Email utilizes the proper extension.
5	← The Database checks if the email address belongs to an Instructor and assigns that account as a one, otherwise the account is defaulted to a Student account.
6	← The System emails the address with a verification code for signup.
7	← The System sends the Student/Instructor to the verification page where they enter the code that was received through the University Email Service .
8	→ The Student/Instructor enters their verification code to complete account registration.
9	← The System stores the account in the Database .
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
3a	<p>Scenario Description: Student/Instructor enters invalid/missing credentials during account creation</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects username, password and email do not meet the specified criteria and blocks and signals to the user to enter valid inputs.

	2. → Student/Instructor supplies valid inputs for all fields and the System continues to step 4 of the main success scenario.
8a	<p>Scenario Description: Student/Instructor enters an invalid verification code</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects invalid verification key from user. 2. ← System alerts the user that the wrong verification key was entered and sends a new verification key to the provided email from step 4. 3. → Student/Instructor enters valid verification key and continues to step 9 of the main success scenario.

3.2. Account Login / UC-2

UC-2	Account Login
Related Requirements:	SRS-3.1.1.1, SRS-3.3
Initiating Actor:	Any of: Student, Instructor
Actor's Goal:	Provide access to the default landing page upon successful login.
Participating Actors:	Database
Preconditions:	The Student/Instructor has already produced an account (Account Creation / UC-1) and is on the login/sign up page.
Post-conditions:	The Student/Instructor is sent to their dashboard after providing login credentials.
Flow of Events for Main Success Scenario:	
1	→ Student/Instructor provides the username and password (not blank) for their account and clicks on the "Submit" button.
2	← The System logs the Student/Instructor into their account by matching their credentials with an account in the Database and sends them to the dashboard page containing their classes.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
1a	<p>Scenario Description: Student/Instructor leaves a field blank</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects blank fields and blocks the Student/Instructor from submitting while blank fields are present. 2. → Student/Instructor enters credentials to both fields and clicks "Submit" button allowing the System to continue to step 2 of the main success scenario.
2a	<p>Scenario Description: Student/Instructor enters invalid credentials</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System is unable to match username and password with any existing accounts in the Database. 2. ← System stays on the login page and alerts the Student/Instructor that the credentials

	they entered were invalid. 3. → Student/Instructor enters valid login credentials and continues to step 2 of the main success scenario.
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3.3. Course Creation / UC-3

UC-3	Course Creation
Related Requirements:	SRS-3.1.9.1, SRS-3.1.9.2, SRS-3.1.3.2
Initiating Actor:	Instructor
Actor's Goal:	Produce a course so the Instructor and their Students can utilize Agenda's services.
Participating Actors:	Database, Student
Preconditions:	The Instructor has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2).
Post-conditions:	A course is created that includes the Instructor who has administrative privileges for the course and each Student who can use the course page for educational/collaborative services.
Flow of Events for Main Success Scenario:	
1	→ Instructor selects the "Create New Course" option from their dashboard.
2	← The System sends the Instructor to the course creation page where they are prompted to enter a course name, section, schedule (days of the week, start and end time of class, the semester it is in), and initial roster.
3	→ After filling out all of the fields the Instructor selects the "Create Course" button at the end of the form.
4	← The System produces a new course in the Database with the given information and adds the course to the dashboard of the Instructor and each Student who was entered into the roster.
5	← The System sends the Instructor to the new course's page.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
3a	<p>Scenario Description: Instructor leaves blank fields in the course creation page</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> ← System requires all fields to be filled in order to create a course, so the Instructor is blocked from submitting. → Instructor fills every field, selects the "Create Course" button and continues to step 4 of the main success scenario.

3.4. Add Student to Roster / UC-4

UC-4	Add Student to Roster
Related Requirements:	SRS-3.1.3.3

Initiating Actor:	Instructor
Actor's Goal:	Allow the Instructor to add a Student to their course roster.
Participating Actors:	Database, Student
Preconditions:	The Instructor has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2), and the course which the Instructor seeks to add the Student to already exists (Class Creation / UC-3).
Post-conditions:	The class roster is updated to be consistent with the course enrollment roster of the University for the given course.
Flow of Events for Main Success Scenario:	
1	→ Instructor selects the course which they seek to modify from their dashboard.
2	→ From the course page the Instructor selects the navigation option for the class roster.
3	→ The Instructor selects the “Add Student” option.
4	← The Instructor is prompted to enter a student email.
5	→ The Instructor enters the email of the Student who enrolled.
6	← The System adds the Student to the course (the course is added to the dashboard of the Student and the roster stored on the Database is updated using the username of the account which the student email is linked to).
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
5a	<p>Scenario Description: Instructor enters an email which is not linked with a Student account</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System is unable to match the email with any existing Student accounts in the Database. 2. ← System alerts the Instructor to enter a valid Student email. 3. → Instructor enters an email which is linked with a Student account and the System continues to step 6 of the main success scenario.

3.5. Remove Student from Roster / UC-5

UC-5	Remove Student from Roster
Related Requirements:	SRS-3.1.3.3
Initiating Actor:	Instructor
Actor's Goal:	Allow the Instructor to drop a Student from their course roster.
Participating Actors:	Database, Student
Preconditions:	The Instructor has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2), the course which the Instructor seeks to add the Student to already exists (Course Creation / UC-3), and the

	Student has already been added to its roster (Add Student to Roster / UC-4). The Instructor has also already selected the course from their dashboard.
Post-conditions:	The Student is removed from the roster, the course is removed from the Student's dashboard, the events for the course are dropped from the Student's calendar, and the Student is dropped from any groups within that course
Flow of Events for Main Success Scenario:	
1	→ Instructor navigates to the class roster page and selects the “Drop Student” button next to the Student listed in the roster.
2	← System provides a pop up asking if the Instructor wants to drop the Student with options for “Yes” or “No”.
3	→ Instructor selects “Yes” from the pop up.
4	← System removes the Student from the associated Database fields for the Student's enrollment within that course (removes Student from roster, removes course from Student's dashboard, removes events for course from Student's calendar, removes Student from any groups within the course)
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
3a	<p>Scenario Description: Instructor cancels option to “Drop Student”</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> → Instructor selects “No” from the pop up to remove the Student from the course ← System does not remove the Student from the roster and returns Instructor to the roster page, ending the use case.

3.6. Generate Attendance Code / UC-6

UC-6	Generate Attendance Code
Related Requirements:	SRS-3.1.4.2, SRS-3.1.4.3, SRS-3.5.2
Initiating Actor:	Instructor
Actor's Goal:	Allow the Instructor to generate a room code to display to the class for an attendance check.
Participating Actors:	Database
Preconditions:	The Instructor has already created an account (Account Creation / UC-1), logged in to the System (Account Login / UC-2), created a course (Course Creation / UC-3), and populated the course with Students (Add Student to Roster / UC-4). The Instructor has also already selected the course from their dashboard.
Post-conditions:	The System will have generated a randomized code for attendance displayed on the page for the Instructor to copy onto a board for Students to then enter onto the System from their end.

Flow of Events for Main Success Scenario:	
1	→ Instructor selects the navigation option for the class roster.
2	→ Instructor clicks on the “Take Attendance” button on the roster page.
3	← System generates a randomized room code, stores the code in the Database , displays it to the Instructor on the roster page, and also displays a checkbox to the side of every Student on the class’s roster representing their marked attendance.
Flow of Events for Extensions (Alternate Scenarios): What could go wrong? List the exceptions to the routine and describe how they are handled	
3a	<p>Scenario Description: Attendance code was already generated</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects an existing code in the Database for the current attendance log. 2. ← System alerts the Instructor that there is already an existing room code and does not generate a new one, ending the use case.

3.7. Log Attendance / UC-7

UC-7	Log Attendance
Related Requirements:	SRS-3.1.4.1, SRS-3.1.4.3, SRS-3.5.2
Initiating Actor:	Student
Actor’s Goal:	Allow the Student to log their attendance via the Instructor’s attendance code.
Participating Actors:	Database, Instructor
Preconditions:	The Student has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2), the course has already been created by the Instructor (Class Creation / UC-3), the Student has already been added to that course (Add Student to Roster / UC-4), and the attendance code has also already been generated by the Instructor (Generate Attendance Code / UC-6). The Student has also already selected the course from their dashboard.
Post-conditions:	The Student will have been marked as present in the attendance log.
Flow of Events for Main Success Scenario:	
1	→ Student selects the navigation option for the class roster.
2	→ On the class roster page the Student selects the option to “Enter Attendance Code”.
3	← System prompts the Student to enter the attendance code provided by their Instructor .
4	→ Student enters the attendance code in the presented field.
5	← System marks the Student as present on the class roster and stores their attendance in the Database .

Flow of Events for Extensions (Alternate Scenarios): What could go wrong? List the exceptions to the routine and describe how they are handled	
4a	<p>Scenario Description: Student enters invalid attendance code</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects that the entered attendance code does not match the one in the Database. 2. ← System keeps the attendance code prompt open and alerts the Student to enter the correct code. 3. → Student enters the valid attendance code allowing the System to proceed to step 5 of the main success scenario.

3.8. View Class Attendance / UC-8

UC-8	View Class Attendance
Related Requirements:	SRS-3.1.4.4
Initiating Actor:	Instructor
Actor's Goal:	Allow the Instructor to view a previous attendance log.
Participating Actors:	Database
Preconditions:	The Instructor has already created an account (Account Creation / UC-1), logged in to the System (Account Login / UC-2), created a course (Course Creation / UC-3), populated the course with Students (Add Student to Roster / UC-4), generated an attendance code (Generate Attendance Code / UC-6), and Students have logged their attendance (Log Attendance / UC-7). The Instructor has also already selected the course from their dashboard.
Post-conditions:	The Instructor will be presented with the specified attendance log.
Flow of Events for Main Success Scenario:	
1	→ Instructor navigates to the class roster page and clicks on the “View Attendance Logs” button.
2	← System directs the Instructor to a new page with a prompt saying “Select Date” accompanied by a dropdown menu.
3	→ Instructor clicks on the dropdown menu.
4	← System displays dropdown menu of all attendance dates listed in chronological order.
5	→ Instructor selects a date.
6	← System directs Instructor to a new page displaying the selected date's attendance log with all the registered students who were present for that class from the Database .
Flow of Events for Extensions (Alternate Scenarios): What could go wrong? List the exceptions to the routine and describe how they are handled	
6a	<p>Scenario Description: Attendance has not yet been logged</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects that attendance has not yet been logged for the selected date.

	2. ← System alerts the Instructor of this and the Instructor is returned back to step 2 of the main success scenario.
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3.9. Download Class Attendance / UC-9

UC-9	Download Class Attendance
Related Requirements:	SRS-3.1.4.5
Initiating Actor:	Instructor
Actor's Goal:	Allow the Instructor to download the selected attendance log.
Participating Actors:	Database
Preconditions:	The Instructor has already created an account (Account Creation / UC-1), logged in to the System (Account Login / UC-2), created a course (Course Creation / UC-3), populated the course with Students (Add Student to Roster / UC-4), generated an attendance code (Generate Attendance Code / UC-6), and Students have logged their attendance (Log Attendance / UC-7). The Instructor has also already selected the course from their dashboard and is currently viewing a selected attendance log (View Class Attendance / UC-8).
Post-conditions:	The Instructor will have a downloaded copy of the selected attendance log on their machine.
Flow of Events for Main Success Scenario:	
1	→ Instructor clicks on the “Download Log” button on the page of the previously selected log that was retrieved from the Database .
2	← System provides a pop up asking if the Instructor wants to download the selected attendance log with the options of “Yes” or “No”
3	→ Instructor selects the “Yes” option from the pop up.
4	← System downloads the attendance log onto the Instructor 's machine as a pdf file.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
3a	<p>Scenario Description: Cancel attendance log download</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> → Instructor selects the “No” option from the pop up. ← System returns to the selected date's attendance log page, ending the use case.

3.10. Group Creation / UC-10

UC-10	Group Creation
Related Requirements:	SRS-3.1.5.1, SRS-3.5.1
Initiating Actor:	Student

Actor's Goal:	Allow the Student to create a group to facilitate collaboration with peers.
Participating Actors:	Database, Student
Preconditions:	The Student has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2), the course has already been created by the Instructor (Class Creation / UC-3), and the Student has already been added to that course (Add Student to Roster / UC-4). The Student has also already selected the course from their dashboard.
Post-conditions:	The Student will have created a group for peers to join.
Flow of Events for Main Success Scenario:	
1	→ Student selects the navigation option for groups.
2	→ From the groups page the Student clicks on the “Create Group” button.
3	← System provides a pop up with a “Group Name” field and a scrollable list containing the names of each registered Student in the class roster who can be invited with checkboxes next to each.
4	→ Student fills in the name field, selects at least one other Student to join the group, and clicks the “Create” button.
5	← System inserts the newly created group into the Database , sends each selected Student an invitation to access the group, and lists the group on the course’s groups page.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
4a	<p>Scenario Description: Student does not enter a name for the group</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> ← System detects the “Group Name” field is blank, blocks the Student from submitting, and alerts the Student to enter a name in the field. → Student enters a group name and clicks the “Create” button, allowing the System to continue to step 5 of the main success scenario.
4b	<p>Scenario Description: Student does not select another group member</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> ← System detects no other Student was selected from the list, blocks the initiating Student from submitting, and informs the initiating Student to select at least one group member to invite. → Student selects another Student from the list and clicks the “Create” button, allowing the System to continue to step 5 of the main success scenario.

3.11. Group Invitation / UC-11

UC-11	Group Invitation
Related Requirements:	SRS-3.1.5.2
Initiating Actor:	Student
Actor's Goal:	Allow the Student to invite more members to their created group.

Participating Actors:	Database, Student
Preconditions:	The Student has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2), the course has already been created by the Instructor (Class Creation / UC-3), the Student has already been added to that course (Add Student to Roster / UC-4). The Student has also already selected the course from their dashboard, created a peer group for the course (Group Creation / UC-10), and is currently on the course's groups page.
Post-conditions:	The Student will have invited additional peers to join their group.
Flow of Events for Main Success Scenario:	
1	→ Student chooses their group from the existing list on the course's groups page.
2	← System verifies with the Database that the Student has access privileges to the group.
3	→ Student selects the "Invite Students" option within their group.
4	← System provides a pop up with a scrollable list containing the names of each Student in the class roster who is not currently in the group with checkboxes next to each.
5	→ Student ticks the checkboxes of each Student they want to invite to the group and then clicks the "Invite" button.
6	← System notifies the initiating Student that the invite has been sent and sends each selected Student an invitation to access the group.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
5a	<p>Scenario Description: Student selects no one to invite</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects the no Student was selected from the list, blocks the initiating Student from submitting, and alerts the initiating Student that no Student on the list was selected. 2. → Student selects another Student on the list to invite to the group and clicks the "Invite" button, allowing the System to continue to step 6 of the main success scenario.
5b	<p>Scenario Description: Student cancels invitation</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. → Student clicks the "Cancel" button in the pop up. 2. ← System returns to the Student's group page, ending the use case.

3.12. Group Request / UC-12

UC-12	Group Request
Related Requirements:	SRS-3.1.5.3, SRS-3.1.5.4
Initiating Actor:	Student

Actor's Goal:	Allow the Student to request access to an existing group.
Participating Actors:	Database, Student
Preconditions:	The Student has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2), the course has already been created by the Instructor (Class Creation / UC-3), and the Student has already been added to that course (Add Student to Roster / UC-4). The Student has also already selected the course from their dashboard, is currently on the course's groups page, and there are existing groups created (Group Creation / UC-10).
Post-conditions:	The Student will have requested to join a specified group.
Flow of Events for Main Success Scenario:	
1	→ Student selects a group from the existing list on the course's groups page.
2	← System checks the Database and detects that the Student does not have access privileges to the group.
3	← System provides a pop up asking if the Student would like to request to join the group with the options of "Yes" or "No".
4	→ Student clicks the "Yes" button.
5	← System notifies the Student that the request to access the group has been sent and sends the join request to the owner of the group.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
4a	<p>Scenario Description: Student does not send group request</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> → Student clicks the "No" button in the pop up. ← System returns to the Student the course's groups page, ending the use case.

3.13. Poll Creation / UC-13

UC-13	Poll Creation
Related Requirements:	SRS-3.1.7.1
Initiating Actor:	Instructor
Actor's Goal:	Allow the Instructor to create a poll for their Students to respond to.
Participating Actors:	Database, Student
Preconditions:	The Instructor has already produced an account (Account Creation / UC-1), logged in to the System (Account Login / UC-2), created a course (Course Creation / UC-3), and populated the course with Students (Add Student to Roster / UC-4). The Instructor has also already selected the course from their dashboard.

Post-conditions:	The Instructor will have created a poll for all of their Students in the specified course.
Flow of Events for Main Success Scenario:	
1	→ Instructor selects the navigation option for polls.
2	→ From the polls page the Instructor clicks on the “Create Poll” button.
3	← System provides a pop up with a field for the poll’s question and multiple fields for its chosen responses.
4	→ Instructor fills in the “Poll Question” field and more than one “Response” field, and then clicks the “Create” button.
5	← System inserts the newly created poll into the Database , notifies each Student in the course to participate in the poll, and lists the poll on the course’s polls page.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
4a	<p>Scenario Description: Instructor does not provide a question</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects the “Poll Question” field is blank, blocks the Instructor from submitting, and notifies the Instructor to enter a question in the field. 2. → Instructor enters a poll question and clicks the “Create” button, allowing the System to continue to step 5 of the main success scenario.
4b	<p>Scenario Description: Instructor does not provide more than one response</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects more than one “Response” field was not filled, blocks the Instructor from submitting, and instructs the Instructor to enter at least two responses to the poll. 2. → Instructor enters more than one response and clicks the “Create” button, allowing the System to continue to step 5 of the main success scenario.

3.14. Poll Response / UC-14

UC-14	Poll Response
Related Requirements:	SRS-3.1.7.2, SRS-3.1.7.3
Initiating Actor:	Student
Actor’s Goal:	Allow the Student to submit their response to the Instructor’s poll.
Participating Actors:	Database, Instructor

Preconditions:	The Student has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2), the course has already been created by the Instructor (Class Creation / UC-3), the Student has already been added to that course (Add Student to Roster / UC-4), and a poll has been created by the Instructor (Poll Creation / UC-13). The Student has also already selected the course from their dashboard and is currently on the course's polls page.
Post-conditions:	The Student's response to the poll will have been recorded.
Flow of Events for Main Success Scenario:	
1	→ On the course's polls page the Student selects a poll from the existing list.
2	← System provides a pop up containing the Instructor's question and the potential responses that can be selected with checkboxes next to each.
3	→ Student ticks the checkbox next to their chosen response and then clicks on the "Submit" button.
4	← System updates the totals for each response of the poll in the Database and notifies the Instructor that a Student responded to the poll.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
3a	<p>Scenario Description: No response was selected</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects no response was selected from the list, blocks the Student from submitting, and alerts the Student to choose a response. 2. → Student selects a response from the list and clicks the "Submit" button, allowing the System to continue to step 4 of the main success scenario.

3.15. View Poll Results / UC-15

UC-15	View Poll Results
Related Requirements:	SRS-3.1.7.4
Initiating Actor:	Instructor
Actor's Goal:	Allow the Instructor to view the overall Student response to their poll.
Participating Actors:	Database, Student
Preconditions:	The Instructor has already created an account (Account Creation / UC-1), logged in to the System (Account Login / UC-2), created a course (Course Creation / UC-3), populated the course with Students (Add Student to Roster / UC-4), created a poll (Poll Creation / UC-13), and Students have submitted a response to the poll (Poll Response / UC-14). The Instructor has also already selected the course from their dashboard and is currently viewing the course's polls page.
Post-conditions:	The Instructor will be presented with the results to the specified poll.

Flow of Events for Main Success Scenario:	
1	→ On the course's polls page the Instructor selects the "View Results" button next to one of their existing polls.
2	← System provides a pop up displaying a bar graph of the overall selected Student totals stored in the Database for each response to the poll.
Flow of Events for Extensions (Alternate Scenarios): What could go wrong? List the exceptions to the routine and describe how they are handled	
2a	<p>Scenario Description: No responses to the poll</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects no responses have yet been recorded in the Database, alerts the Instructor of this, and does not display a bar graph of the results in the pop up, ending the use case.

3.16. Download Poll Results / UC-16

UC-16	Download Poll Results
Related Requirements:	SRS-3.1.7.5
Initiating Actor:	Instructor
Actor's Goal:	Allow the Instructor to download the selected poll's results.
Participating Actors:	Database
Preconditions:	The Instructor has already created an account (Account Creation / UC-1), logged in to the System (Account Login / UC-2), created a course (Course Creation / UC-3), populated the course with Students (Add Student to Roster / UC-4), created a poll (Poll Creation / UC-13), and Students have submitted a response to the poll (Poll Response / UC-14). The Instructor has also already selected the course from their dashboard and is currently viewing the course's polls page.
Post-conditions:	The Instructor will have a downloaded copy of the selected poll on their machine.
Flow of Events for Main Success Scenario:	
1	→ On the course's polls page the Instructor selects the "View Results" button next to one of the existing polls.
2	→ From the results page for the given poll, the Instructor selects the option to download the results of the poll.
3	← The System produces a pdf of the poll results which is downloaded on the browser of the Instructor's machine.
Flow of Events for Extensions (Alternate Scenarios): What could go wrong? List the exceptions to the routine and describe how they are handled	
3a	Scenario Description: No students have submitted results to the poll

	<p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1 ← The System checks if any students in the class have submitted results to the Database. 2 ← If no results exist, the System prompts the Instructor that the poll is empty and cancels the download request, ending the use case.
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3.17. Add Calendar Event / UC-17

UC-17	Add Calendar Event
Related Requirements:	SRS-3.1.6.2
Initiating Actor:	Any of: Student, Instructor
Actor's Goal:	Allow Student/Instructor to add an event to their calendar.
Participating Actors:	Database
Preconditions:	The Student/Instructor has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2).
Post-conditions:	The Student/Instructor will have a new event on their calendar.
Flow of Events for Main Success Scenario:	
1	→ Student/Instructor selects the “Calendar” link on the navigation bar.
2	→ On the calendar page the Student/Instructor selects the “Add Event” option.
3	← System provides a pop up with individual dropdown menus to select the “Month,” “Day,” “Start time,” and “End time” of the event.
4	→ Student/Instructor selects one of the provided options for each dropdown menu and clicks the “Add” button.
5	← System updates the Student/Instructor ’s stored events in the Database and displays the new event within their calendar on the calendar page.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
1	<p>Scenario Description: Conflicting event times</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects that the Student/Instructor already has an event stored in the Database at the selected month, day, and start time. 2. ← System alerts the Student/Instructor to this conflict and does not add the new event to their calendar, ending the use case.

3.18. Remove Calendar Event / UC-18

UC-18	Remove Calendar Event
Related Requirements:	SRS-3.1.6.2
Initiating Actor:	Any of: Student, Instructor

Actor's Goal:	Allow Student/Instructor to remove an event from their calendar.
Participating Actors:	Database
Preconditions:	The Student/Instructor has already produced an account (Account Creation / UC-1), logged into the System (Account Login / UC-2), and has added an event to their calendar (Add Calendar Event / UC-18). The Student/Instructor is also already on the calendar page.
Post-conditions:	The Student/Instructor will have removed an event from their calendar.
Flow of Events for Main Success Scenario:	
1	→ On the calendar page the Student/Instructor selects the “Remove Event” option.
2	← System provides a pop up with a dropdown menu containing all of the Student/Instructor 's existing events.
3	→ Student/Instructor selects the event they want to remove from the dropdown menu and then clicks the “Remove” button.
4	← System removes the event from the Student/Instructor 's calendar by deleting its record from the Database .
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
4a	<p>Scenario Description: Calendar event was created by another user</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects that the Student/Instructor is not the user who added the selected event. 2. ← System does not remove the event and alerts the Student/Instructor that they do not have permission to do so, ending the use case.

3.19. Change Account Password / UC-19

UC-19	Change Account Password
Related Requirements:	SRS-3.1.8.5, SRS-3.2.2, SRS-3.5.3
Initiating Actor:	Any of: Student, Instructor
Actor's Goal:	Allow the Student/Instructor to change the password to their account
Participating Actors:	Database
Preconditions:	The Student/Instructor has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2).
Post-conditions:	The password to the Student/Instructor 's account will be changed to the password they provided.
Flow of Events for Main Success Scenario:	
1	→ Student/Instructor selects the “Settings” link on the navigation bar

2	→ On settings page the Student/Instructor selects the “Change password” option
3	← System prompts the Student/Instructor to enter a new password (must contain at least 8 characters with 1 uppercase letter, 1 number & one symbol) and then enter it again for verification.
4	→ Student/Instructor enters their new password in the two provided fields
5	← System notifies the Student/Instructor that their password has been changed, updates the password associated with their account in the Database , and returns them to the settings page.
Flow of Events for Extensions (Alternate Scenarios):	
What could go wrong? List the exceptions to the routine and describe how they are handled	
4a	<p>Scenario Description: Student/Instructor enters invalid password</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects the password does not meet the specified criteria, blocks the Student/Instructor from submitting, and notifies them to enter a valid password. 2. → Student/Instructor supplies a valid password and the System continues to step 5 of the main success scenario.
4b	<p>Scenario Description: Entered passwords don't match</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> 1. ← System detects that the password entered in the “Verification” field does not match the password entered in the “New Password” field. 2. ← System notifies the Student/Instructor to make sure that the two entered passwords match. 3. → Student/Instructor supplies matching passwords in both of the specified fields and the System continues to step 5 of the main success scenario.

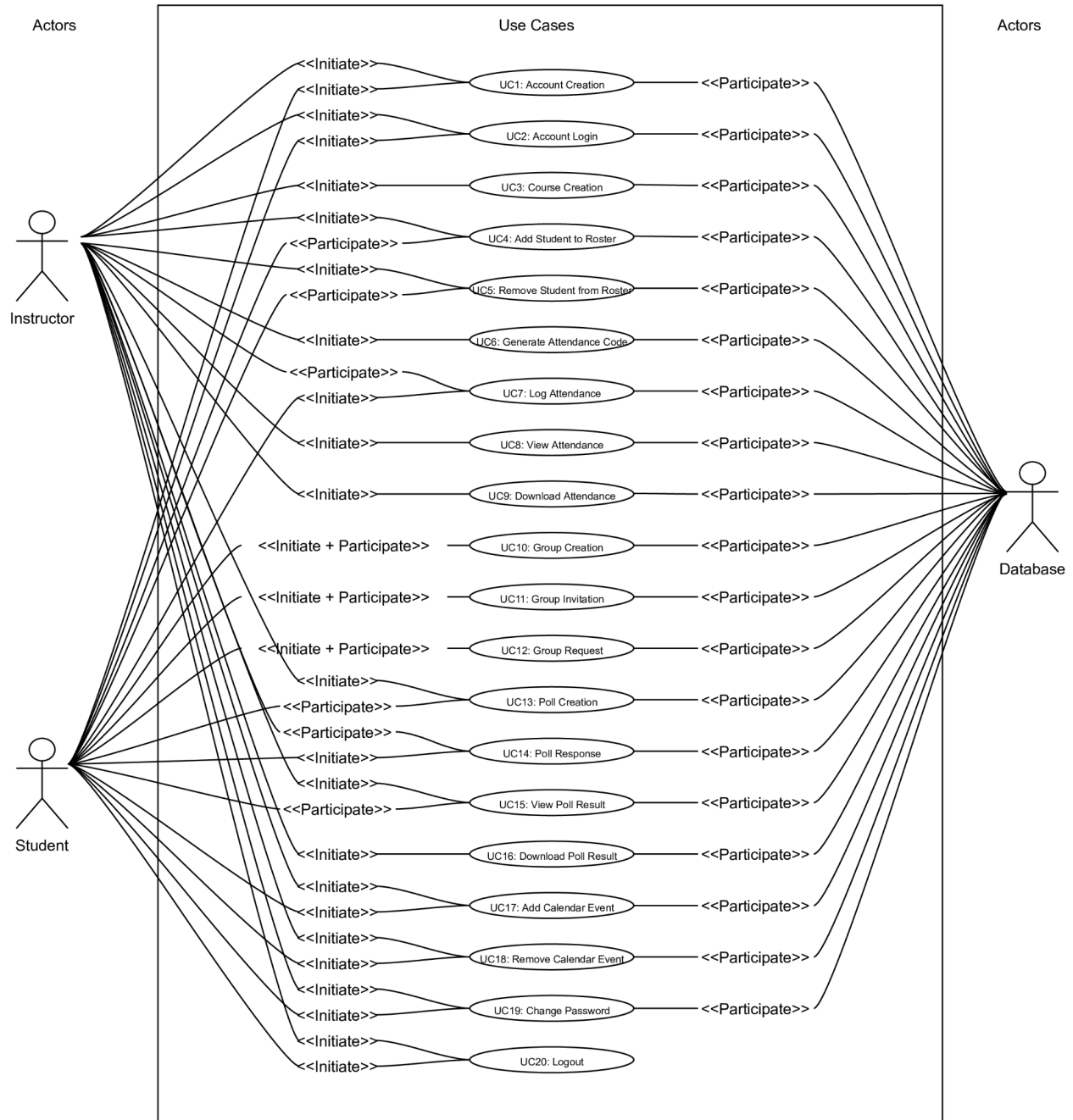
3.20. Account Logout / UC-20

UC-20	Account Logout
Related Requirements:	SRS-3.1.8.6
Initiating Actor:	Any of: Student, Instructor
Actor's Goal:	Allow the Student/Instructor to end their current session on the System
Participating Actors:	None
Preconditions:	The Student/Instructor has already produced an account (Account Creation / UC-1) and logged in (Account Login / UC-2).
Post-conditions:	The Student/Instructor will be logged out of their account.
Flow of Events for Main Success Scenario:	
1	→ Student/Instructor selects the “Log Out” option on the navigation bar
2	← System provides a pop up asking if the Student/Instructor sure they want to log out with options for “Yes” or “No”.
3	→ Student/Instructor selects “Yes” from the pop up.

4	← System ends the Student/Instructor 's session, logging them out of their account and returning them to the initial login/signup page.
Flow of Events for Extensions (Alternate Scenarios): What could go wrong? List the exceptions to the routine and describe how they are handled	
3a	<p>Scenario Description: Cancel logout</p> <p>Flow of events for this scenario:</p> <ol style="list-style-type: none"> → Student/Instructor selects "No" from the pop up. ← System does not log out the Student/Instructor and instead returns them to the page they were on beforehand, ending the use case.

4. Use Case Diagram

[Instructions: In the space given below, provide the **use case diagram for the system-to-be**. See an example use case diagram below. Please note that the diagram shown below only represents the system-to-be partially. **For your system, you will have about twenty (20) use cases**]



5. Definitions and Acronyms

Term	Definition
API	Application Programming Interface

SQL	The language being used to query, access, and modify our database.
HTML	The language being used for the website's frontend.
...	
...	