

Problem 1: Visualizing vectors and convex combinations in \mathbb{R}^2

Let $\mathbf{a} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$, $\mathbf{b} = \begin{bmatrix} 0 \\ 3 \end{bmatrix}$, $\mathbf{c} = \begin{bmatrix} -1 \\ -1 \end{bmatrix}$.

- Compute $\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}$. Draw \mathbf{a} , \mathbf{b} and $\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}$ in a coordinate plane, and describe geometrically where the sum lies relative to \mathbf{a} and \mathbf{b} . Do you expect such a geometric relationship is true for any 2-vectors \mathbf{a} , \mathbf{b} ? How about for 3-vectors?
- Compute $\frac{1}{3}\mathbf{a} + \frac{2}{3}\mathbf{b}$ and $\frac{3}{4}\mathbf{a} + \frac{1}{4}\mathbf{b}$, and plot these. Do you notice a pattern that should hold for any 2-vectors \mathbf{a} and \mathbf{b} ?
- Compute $\frac{1}{3}\mathbf{a} + \frac{1}{3}\mathbf{b} + \frac{1}{3}\mathbf{c}$, plot this point and draw segments joining it to each of \mathbf{a} , \mathbf{b} , and \mathbf{c} , and describe geometrically where this lies relative to \mathbf{a} , \mathbf{b} , \mathbf{c} .
- Find a nonzero vector that is perpendicular to \mathbf{a} . (Hint: draw a picture.)

Problem 2: Linear combinations

- Express $\begin{bmatrix} 5 \\ 4 \end{bmatrix}$ as a linear combination of $\mathbf{a} = \begin{bmatrix} 1 \\ 0 \end{bmatrix}$ and $\mathbf{b} = \begin{bmatrix} 0 \\ 1 \end{bmatrix}$.
- Express $\begin{bmatrix} 5 \\ 4 \end{bmatrix}$ as a linear combination of $\mathbf{v} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$ and $\mathbf{w} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$. (This amounts to solving 2 equations in 2 unknowns.)
- Write a general 2-vector $\begin{bmatrix} x \\ y \end{bmatrix}$ as a linear combination of $\mathbf{v} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$ and $\mathbf{w} = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$. The coefficients of the linear combination will depend on x and y . Make sure that for $x = 5$ and $y = 4$ it agrees with your answer to (b)!
- (Extra)** Draw a picture for each of (a) and (b). Then draw all points $n\mathbf{v} + m\mathbf{w}$ for integers n and m with $-2 \leq n, m \leq 3$, and draw lines through these parallel to each of \mathbf{v} and \mathbf{w} , which should yield a tiling of the plane with copies of the parallelogram P whose corners are at the tips of the vectors $\mathbf{0}$, \mathbf{v} , \mathbf{w} , and $\mathbf{v} + \mathbf{w}$.
Interpret geometrically (without any calculations) the meaning of the answer to (b) in terms of these parallelograms, and do the same for the result in (c) that such a linear combination always exists. (Hint: for (c), mark $(6, 5)$ and $(3, 4)$ and compare where they lie among the parallelograms with the general formula in (c) for these two cases.)

Problem 3: Length and distance

(a) Compute the distance between $\begin{bmatrix} 7 \\ -2 \end{bmatrix}$ and $\begin{bmatrix} -5 \\ 3 \end{bmatrix}$. (The answer is an integer.)

(b) Compute the distance between $\begin{bmatrix} 4 \\ -1 \\ 0 \\ -2 \end{bmatrix}$ and $\begin{bmatrix} 7 \\ -6 \\ 1 \\ -3 \end{bmatrix}$. (The answer is an integer.)

(c) If a nonzero vector \mathbf{v} lies at an angle 30° counterclockwise from the positive x -axis, what is the unit vector in the same direction as \mathbf{v} ? (Draw a picture to get an idea.) What if 30° is replaced with a general angle θ ?

Problem 4: Vector operations with data

Suppose there are three students in Math 51 with the following components for their course grades:

Student 1: 81/100 on homework, 83/100 on midterm A, 70/100 on midterm B, 75/100 on the final.

Student 2: 73/100 on homework, 75/100 on midterm A, 74/100 on midterm B, 88/100 on the final.

Student 3: 90/100 on homework, 95/100 on midterm A, 88/100 on midterm B, 92/100 on the final.

(a) Write down vectors \mathbf{v}_{HW} , \mathbf{v}_A , \mathbf{v}_B , $\mathbf{v}_{\text{Final}}$ (all in \mathbf{R}^3) representing respectively the grades as percentages on homework, midterm A, midterm B, and the final exam (e.g., for a score of 83/100, the vector entry should be 83 rather than .83).

(b) Give a general formula as a linear combination of those four vectors in \mathbf{R}^3 for a 3-vector \mathbf{v}_{CG} whose entries are the course grades of the three students in order from student 1 to student 3, assuming the breakdown of the total grade for the course is 16% homework, 36% final, 24% each midterm, and then compute it (you may use a calculator).