

# NDSR - NY

## {Let's Get Digital}

A Preservation Week Symposium



The **Archivists Round Table**  
of Metropolitan New York, Inc.



**BROOKLYN  
HISTORICAL  
SOCIETY**



INSTITUTE of  
**Museum and Library**  
SERVICES



**METROPOLITAN  
NEW YORK  
LIBRARY COUNCIL**

#getdigital2016

Thursday, April 28, 2016



# From Planning to Preservation

From Planning....

**What is a Records Retention  
Schedule and Do I Even Need  
One?**

## BAM Audience Development Dept - DRAFT Records Retention Schedule

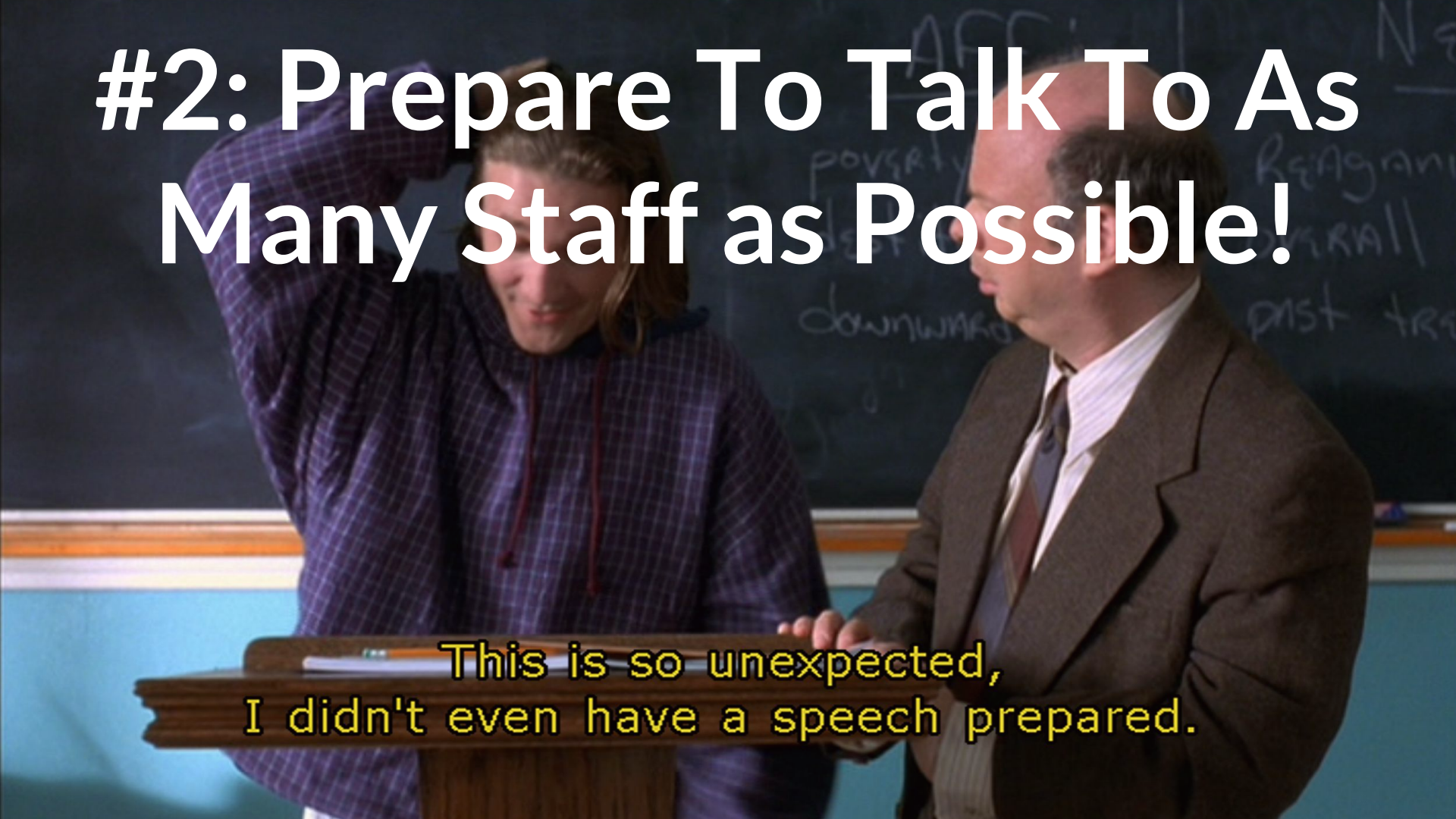
Item	Record Series Title	Description/Examples	Total Retention	Transfer to Archives
AD -1	Audience Development Survey	Questionnaire and results from survey conducted every 3 years on BAM audience demographic.	permanent	yes
AD-2	Patron Audience Members Report	Weekly PAM Report.	while useful	no
AD-3	Committee Presentations	Digital copy of slideshow presentations given during committee meetings.	permanent	yes
AD-4	Audience Outreach Planning Documents	Strategic documentation relating to audience outreach efforts (ie. Email scheduling strategy ).	while useful	no
AD-5	Major Project Documentation	Documents relating to a noteworthy non-routine effort or event within BAM.	permanent	yes
AD-6	Departmental Budgets	Annual budgets and supporting documentation, including drafts and contingency budgets.	while useful, up to 3 yrs	no
AD-7	Contract and Legal Agreements--Official Copies	Original signed copy of any contract or agreement entered into by this department.	7 yrs after termination or final payment	no
AD-8	Subject Files--Significant Content	Information about important persons, organizations, events, activities, other topics including correspondence/email.	permanent	yes

# #1: Invite IT To Hang!

-Hang with us.  
-Thank you.



# #2: Prepare To Talk To As Many Staff as Possible!

A man in a blue plaid shirt is standing behind a wooden podium, looking down at a book. A man in a brown suit and tie is standing next to him, looking at the book. In the background is a chalkboard with some faint writing. The text "This is so unexpected, I didn't even have a speech prepared." is overlaid on the bottom of the image in yellow.

This is so unexpected,  
I didn't even have a speech prepared.

# Sample Interview Outline

- a. Walk through the general responsibilities of your department with an emphasis on what kinds of records or information is being created.
  - i. Who creates record(s)?
  - ii. How it is created? Specific software?
  - iii. What format is it?
  - iv. How is it identified (filename/folder)? Standard naming conventions?
  - v. Are there multiple copies? Multiple versions? How are finals identified?
  - vi. Where is it stored?
  - vii. How long is it used/accessed/relevant to your department?
- b. What is the historical significance/long-term research value in information created by your department?



**#3: Don't Make People Feel Embarrassed!**



# #4: To Record Or Not to Record? To Transcribe or Not to Transcribe?

I think that I remember Hamlet accurately.

# #5: Pick a Format For Your Records Retention Schedule



You see how picky I am about my shoes,  
and they only go on my feet.

# Sample Format of An RRS

Item	Record Series Title	Description/Example	Total Retention	Transfer to Archives
<i>Item Number</i>	<i>Category of Record</i>	<i>Explanation of record category</i>	<i>Time period records are retained</i>	<i>Whether or not records are sent to the Archives</i>
AD -1	Audience Development Survey	Questionnaire and results from survey conducted every 3 years on BAM audience demographic.	permanent	yes



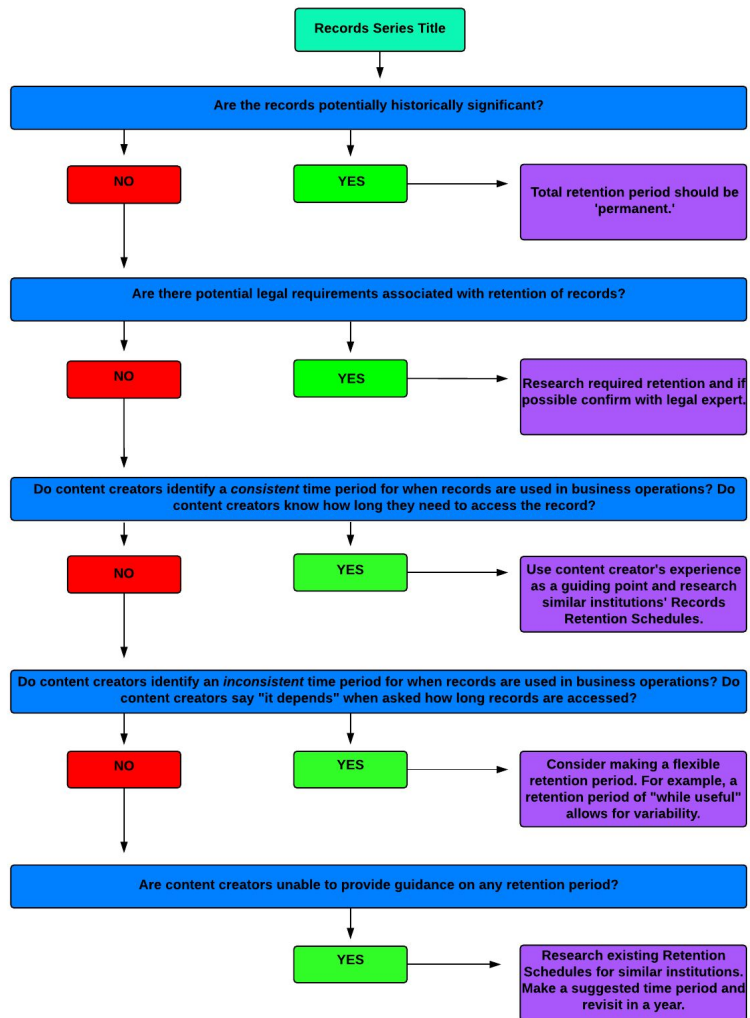
# #6: Write Record Series & Descriptions Based Off Language Used By Staff

-I'm telling you, I'm completely bugging.  
-Jeez, I'm bugging myself.

# #7: Determine Retention Periods for Record Series

A background image showing a scene from the movie 'Mean Girls'. On the left, a girl with curly brown hair (Lacey Platter) is looking towards the right. On the right, a girl with long blonde hair (Claire Danes) is looking down and slightly to the left. They appear to be in a school setting with other students blurred in the background.

How about tomorrow?





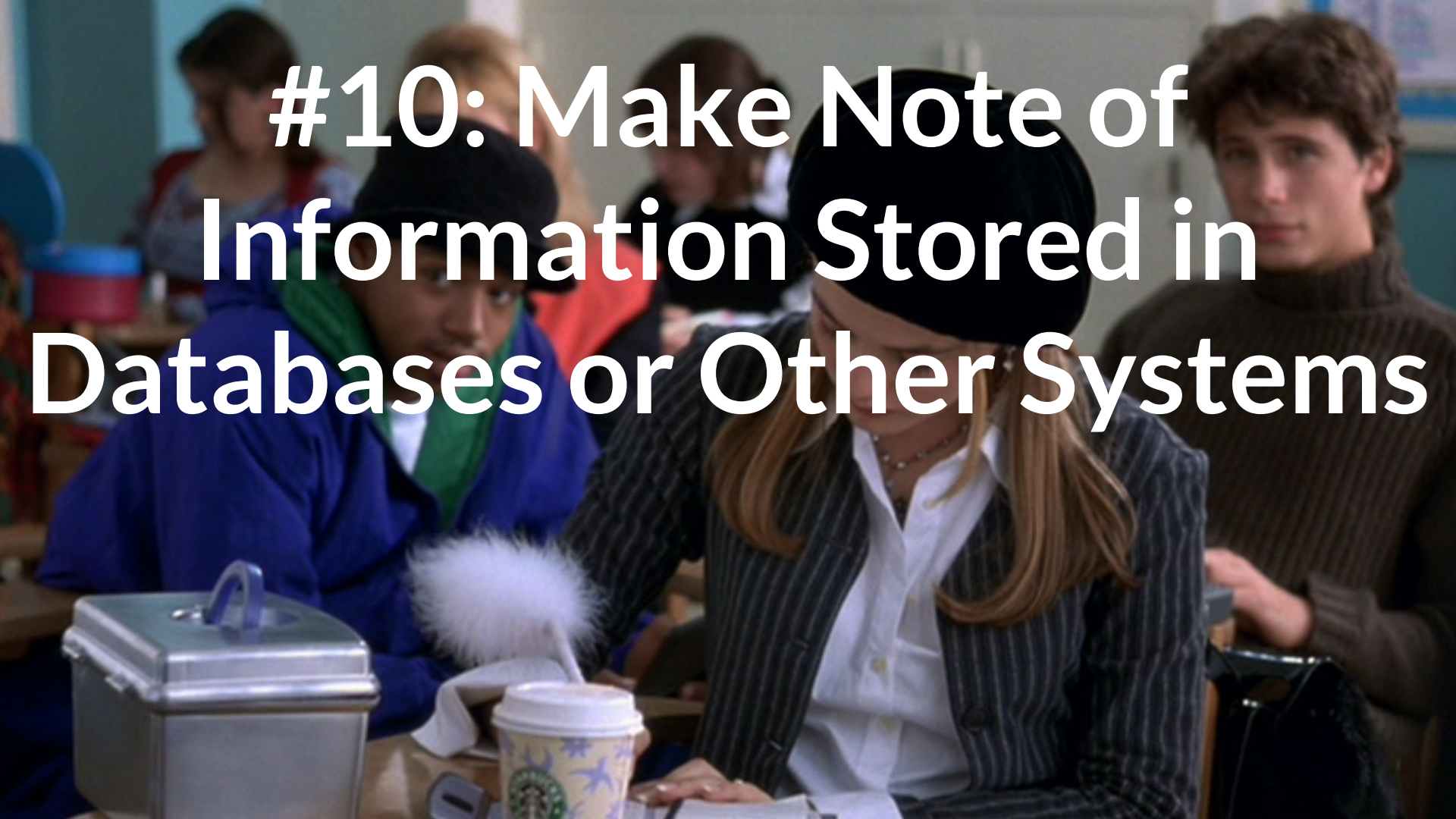
# #8: Consult Legal Expertise

Miss Stoeger, that machine is just  
a lawsuit waiting to happen!

# #9: Limit and Appoint Specific Departments & People to Transfer Materials to Archive

-Cher?  
-I want to help.

# #10: Make Note of Information Stored in Databases or Other Systems



...To Preservation





So you have an RRS...  
What now?

*Let's do a makeover!*

A scene from the movie 'The Hot Chick' featuring Rachel McAdams in a classroom. She is in the foreground, looking slightly to the right with a thoughtful expression. Behind her, a group of students are visible, including a boy in a striped shirt and a girl with a headband. The background is filled with colorful posters and notices on a bulletin board.

What are your needs?

# Sample Business Needs

- 1. Prevent data loss.**
  - 2. Describe the content of collection materials.**
  - 3. Identify digital objects.**
  - 4. Ensure long-term accessibility of digital objects .**
  - 5. Develop policies for user permissions.**
- ... Etc.**



A woman with long blonde hair is seated at a table in a restaurant or bar. She is looking down with a thoughtful or slightly sad expression. The background is filled with other patrons, some of whom are smiling and talking. The lighting is warm and ambient.

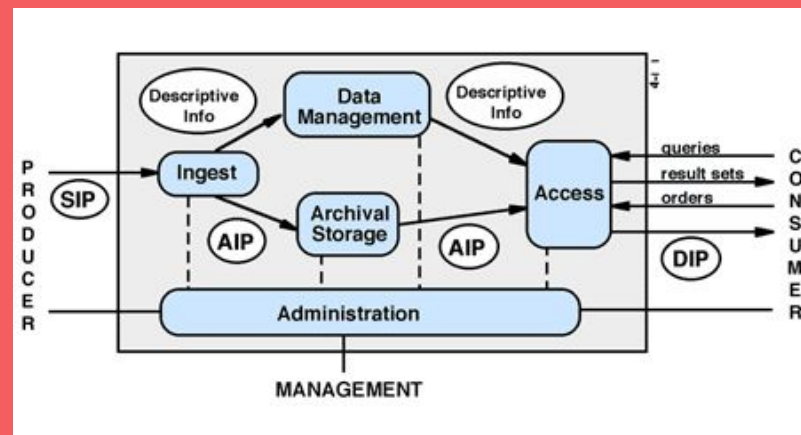
What are your  
requirements?

*I'm not prude, I'm just highly selective*

**Add your favorite standards  
& frameworks**

Table 1: Version 1 of the Levels of Digital Preservation

	Level 1 (Protect your data)	Level 2 (Know your data)	Level 3 (Monitor your data)	Level 4 (Repair your data)
Storage and Geographic Location	<ul style="list-style-type: none"> <li>- Two complete copies that are not collocated</li> <li>- For data on heterogeneous media (optical discs, hard drives, etc.) get the content off the medium and into your storage system</li> </ul>	<ul style="list-style-type: none"> <li>- At least three complete copies</li> <li>- At least one copy in a different geographic location</li> <li>- Document your storage system(s) and storage media and what you need to use them</li> </ul>	<ul style="list-style-type: none"> <li>- At least one copy in a geographic location with a different disaster threat</li> <li>- Obsolescence monitoring process for your storage system(s) and media</li> </ul>	<ul style="list-style-type: none"> <li>- At least three copies in geographic locations with different disaster threats</li> <li>- Have a comprehensive plan in place that will keep files and metadata on currently accessible media or systems</li> </ul>
File Fixity and Data Integrity	<ul style="list-style-type: none"> <li>- Check file fixity on ingest if it has been provided with the content</li> <li>- Create fixity info if it wasn't provided with the content</li> </ul>	<ul style="list-style-type: none"> <li>- Check fixity on all ingests</li> <li>- Use write-blockers when working with original media</li> <li>- Virus-check high risk content</li> </ul>	<ul style="list-style-type: none"> <li>- Check fixity of content at fixed intervals</li> <li>- Maintain logs of fixity info; supply audit on demand</li> <li>- Ability to detect corrupt data</li> <li>- Virus-check all content</li> </ul>	<ul style="list-style-type: none"> <li>- Check fixity of all content in response to specific events or activities</li> <li>- Ability to replace/repair corrupted data</li> <li>- Ensure no one person has write access to all copies</li> <li>- Perform audit of logs</li> </ul>
Information Security	<ul style="list-style-type: none"> <li>- Identify who has read, write, move and delete authorization to individual files</li> <li>- Restrict who has those authorizations to individual files</li> </ul>	<ul style="list-style-type: none"> <li>- Document access restrictions for content</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain logs of who performed what actions on files, including deletions and preservation actions</li> </ul>	<ul style="list-style-type: none"> <li>- Perform audit of logs</li> </ul>
Metadata	<ul style="list-style-type: none"> <li>- Inventory of content and its storage location</li> <li>- Ensure backup and non-collocation of inventory</li> </ul>	<ul style="list-style-type: none"> <li>- Store administrative metadata</li> <li>- Store transformative metadata and log events</li> </ul>	<ul style="list-style-type: none"> <li>- Store standard technical and descriptive metadata</li> </ul>	<ul style="list-style-type: none"> <li>- Store standard preservation metadata</li> </ul>
File Formats	<ul style="list-style-type: none"> <li>- When you can give input into the creation of digital files encourage use of a limited set of known open formats and codecs</li> </ul>	<ul style="list-style-type: none"> <li>- Inventory of file formats in use</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor file format obsolescence issues</li> </ul>	<ul style="list-style-type: none"> <li>- Perform format migrations, emulation and similar activities as needed</li> </ul>



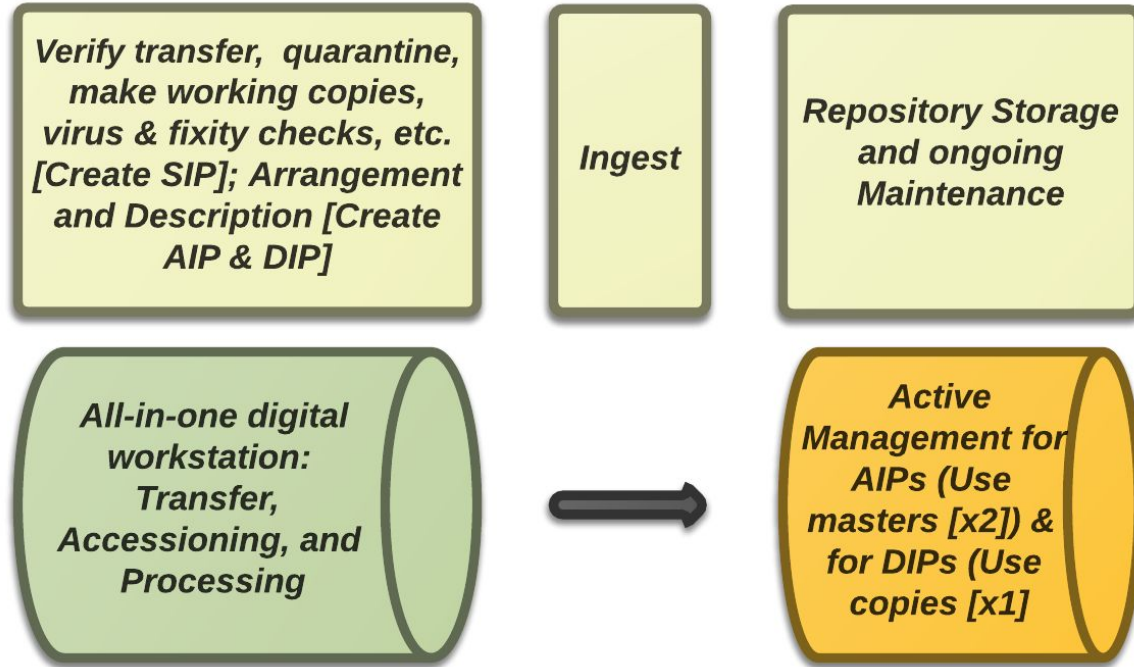
# Sample Requirements Checklist

Workflow ID	ID	Functional Requirement	NDSA Category	NDSA Level	OAIS Entity
2.1	1	Ability to define file format normalization standards	File Formats	1	Ingest
2.2	2	Mechanism for creating and/or verifying data fixity upon ingest	Fixity & Data Integrity	1	Ingest
2.3	3	Mechanism for indicating access restrictions to a given asset	Information Security	1	Administration
2.4	4	Provide interface for creation of accession record and unique ID	Metadata	1	Administration

A woman with blonde hair, wearing a white tank top with small black polka dots, is looking at a computer monitor. She is smiling slightly. The background shows a retail environment with shelves of red high-heeled shoes and a lamp with a red and yellow striped shade. The text "Weigh Your Options" is overlaid in white.

Weigh Your Options

# Outline Your System



Match with  
requirements

**MIS-MATCH!**

BROWSE

DRESS  
ME

SHOES JEWELRY SCARVES PANTYHOSE UNDERWEAR PANTS SWEATERS [MORE]



# Sample Requirements Checklist

Workflow ID	F.ID	Functional Requirement	NDSA Category	NDSA Level	OAIS Entity	Archivematica	Bit Curator
2.1	1	Ability to define file format normalization standards	File Formats	1	Ingest	Yes	No
2.2	2	Mechanism for creating and/or verifying data fixity upon ingest	Fixity & Data Integrity	1	Ingest	Yes	Yes
2.3	3	Mechanism for indicating access restrictions to a given asset	Information Security	1	Administration	Yes	Probably Not
2.4	4	Provide interface for creation of accession record and unique ID	Metadata	1	Administration	Yes	Unclear

CHANGING ROOM

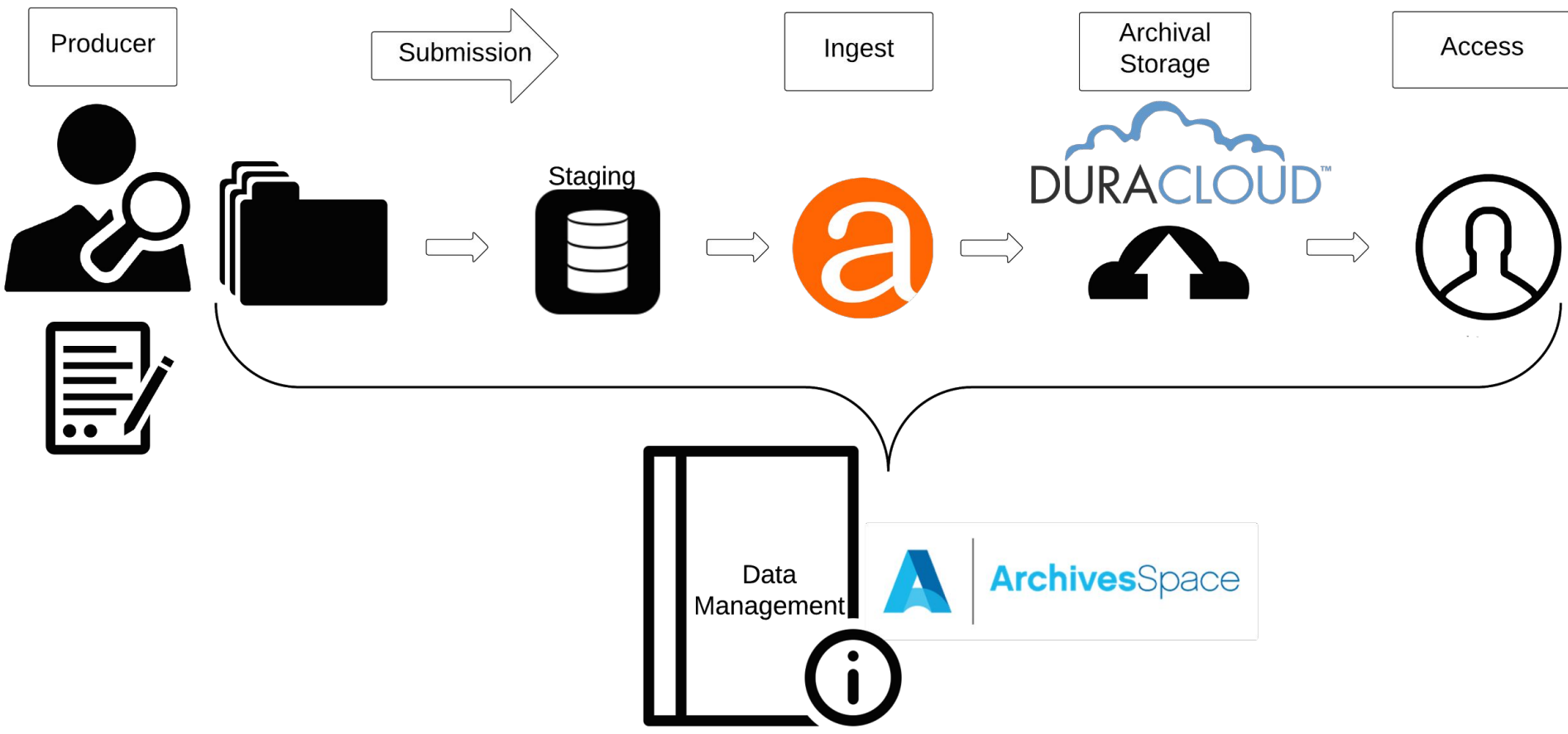
FACE FASHIONS

Decide &  
Get Testing!

AUTO  
DRESS

DRESS  
ME

# WCS Library & Archives High-Level Workflow



# Discussion

Challenges?

Advice?

Experiences?

# Thank You!



@Genevieve\_HK | @ThisIsCarmel

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