

Introduction to R and RStudio

IMMERSE Training Team

Updated: April 06, 2023

Contents

IMMERSE Project	1
Introduction to R and RStudio	2
PART 1: Installation	2
PART 2: Set-up	2
PART 3: Explore the data	3
References	6

IMMERSE Project



The Institute of Mixture Modeling for Equity-Oriented Researchers, Scholars, and Educators (IMMERSE) is an IES funded training grant (R305B220021) to support Education scholars in integrating mixture modeling into their research.

- Please visit our website to learn more and apply for the year-long fellowship.
- Follow us on Twitter!

How to reference this walkthrough: *This work was supported by the IMMERSE Project (IES - 305B220021)*

Visit our GitHub account to download the materials needed for this walkthrough.

Introduction to R and RStudio

This walkthrough is presented by the IMMERSE team and will go through some common tasks carried out in R. There are many free resources available to get started with R and RStudio. One of our favorites is *R for Data Science*.

PART 1: Installation

Step 0: Install R, RStudio, and Mplus

Here you will find a guide to installing both R and R Studio. You can also install Mplus here.

Note: The installation of Mplus requires a paid license with the mixture add-on. IMMERSE fellows will be given their own copy of Mplus for use during the one year training.

PART 2: Set-up

Step 1: Create a new R-project in RStudio

R-projects help us organize our folders , filepaths, and scripts. To create a new R project:

- File -> New Project...

Click “New Directory” -> New Project -> Name your project

Step 2: Create an R-markdown document

An R-markdown file provides an authoring framework for data science that allows us to organize our reports using texts and code chunks. This document you are reading was made using R-markdown!

To create an R-markdown:

- File -> New File -> R Markdown...

In the window that pops up, give the R-markdown a title such as “**Introduction to R and RStudio**” Click “OK.” You should see a new markdown with some example text and code chunks. We want a clean document to start off with so delete everything from line 10 down. Go ahead and save this document in your R Project folder.

Step 3: Load packages

Your first code chunk in any given markdown should be the packages you will be using. To insert a code chunk, either use the keyboard shortcut `ctrl + alt + i` or Code -> Insert Chunk or click the green box with the letter C on it. There are a few packages we want our markdown to read in:

```
library(psych) # describe()
library(here) # helps with filepaths
library(gt) # create tables
library(tidyverse) # collection of R packages designed for data science
```

As a reminder, if a function does not work and you receive an error like this: `could not find function "random_function"`; or if you try to load a package and you receive an error like this: `there is no package called 'random_package'`, then you will need to install the package using `install.packages("random_package")` in the console (the bottom-left window in R studio). Once you have installed the package you will *never* need to install it again, however you must *always* load in the packages at the beginning of your R markdown using `library(random_package)`, as shown in this document.

The style of code and package we will be using is called `tidyverse`. Most functions are within the `tidyverse` package and if not, I've indicated the packages used in the code chunk above.

PART 3: Explore the data

Step 4: Read in data

To demonstrate mixture modeling in the training program and online resource components of the IES grant we utilize the *Civil Rights Data Collection (CRDC)* (CRDC) data repository. The CRDC is a federally mandated school-level data collection effort that occurs every other year. This public data is currently available for selected latent class indicators across 4 years (2011, 2013, 2015, 2017) and all US states. In this example, we use the Arizona state sample. We utilize six focal indicators which constitute the latent class model in our example; three variables which report on harassment/bullying in schools based on disability, race, or sex, and three variables on full-time equivalent school staff hires (counselor, psychologist, law enforcement). This data source also includes covariates on a variety of subjects and distal outcomes reported in 2018 such as math/reading assessments and graduation rates.

LCA indicators¹

Name	Label	Values
leaid	District Identification Code	
ncessch	School Identification Code	
report_dis	Number of students harassed or bullied on the basis of disability	0 = No reported i
report_race	Number of students harassed or bullied on the basis of race, color, or national origin	0 = No reported i
report_sex	Number of students harassed or bullied on the basis of sex	0 = No reported i
counselors_fte	Number of full time equivalent counselors hired as school staff	0 = No staff prese
report_sex	Number of full time equivalent psychologists hired as school staff	0 = No staff prese
counselors_fte	Number of full time equivalent law enforcement officers hired as school staff	0 = No staff prese

¹Civil Rights Data Collection (CRDC)

To read in data in R:

```
data <- read_csv(here("data", "crdc_lca_data.csv"))
```

```
# Ways to view data in R:
```

```
# 1. click on the data in your Global Environment (upper right pane) or use...
```

```
View(data)
```

```
# 2. summary() gives basic summary statistics & shows number of NA values
```

```
# *great for checking that data has been read in correctly*
```

```
summary(data)
```

```
##      leaid          ncessch          report_dis      report_race
## Length:2027      Length:2027      Min.   :0.0000      Min.   :0.000
## Class :character  Class :character  1st Qu.:0.0000      1st Qu.:0.000
## Mode  :character  Mode  :character  Median :0.0000      Median :0.000
##                                     Mean  :0.0425      Mean  :0.103
##                                     3rd Qu.:0.0000      3rd Qu.:0.000
##                                     Max.   :1.0000      Max.   :1.000
##                                     NA's   :27         NA's   :27
##      report_sex  counselors_fte    psych_fte      law_fte
## Min.   :0.00    Min.   :0.0000    Min.   :0.0000    Min.   :0.0000
## 1st Qu.:0.00    1st Qu.:0.0000    1st Qu.:0.0000    1st Qu.:0.0000
## Median :0.00    Median :0.0000    Median :0.0000    Median :0.0000
## Mean   :0.17    Mean   :0.4595    Mean   :0.4742    Mean   :0.1255
## 3rd Qu.:0.00    3rd Qu.:1.0000    3rd Qu.:1.0000    3rd Qu.:0.0000
## Max.   :1.00    Max.   :1.0000    Max.   :1.0000    Max.   :1.0000
## NA's   :27     NA's   :27     NA's   :30     NA's   :27
```

```
# 3. names() provides a list of column names. Very useful if you don't have them memorized!
```

```
names(data)
```

```
## [1] "leaid"          "ncessch"        "report_dis"     "report_race"
## [5] "report_sex"     "counselors_fte" "psych_fte"      "law_fte"
```

```
# 4. head() prints the top x rows of the dataframe
```

```
head(data)
```

```
## # A tibble: 6 x 8
```

```
##   leaid  ncessch  report_dis report_race report_sex counselors_fte psych_fte
##   <chr>  <chr>      <dbl>      <dbl>      <dbl>      <dbl>      <dbl>
## 1 0400001 0400001001~      0          0          0          1          1
## 2 0400001 0400001006~      0          0          1          1          1
## 3 0400001 0400001012~      0          0          1          1          1
## 4 0400001 0400001018~      0          1          1          1          1
## 5 0400001 0400001018~      0          0          0          1          1
## 6 0400001 0400001023~      0          0          0          1          1
## # ... with 1 more variable: law_fte <dbl>
```

Step 5: Descriptive Statistics

Let's look at descriptive statistics for each variable. Because looking at the ID variables' (`leaid`) and (`ncesssch`) descriptives is unnecessary, we use `select()` to remove the variable by using the minus (-) sign:

```
data %>%
  select(-leaid, -ncesssch) %>%
  summary()
```

```
##   report_dis   report_race   report_sex   counselors_fte
##   Min.    :0.0000   Min.    :0.000   Min.    :0.00   Min.    :0.0000
##   1st Qu.:0.0000   1st Qu.:0.000   1st Qu.:0.00   1st Qu.:0.0000
##   Median :0.0000   Median :0.000   Median :0.00   Median :0.0000
##   Mean    :0.0425   Mean    :0.103   Mean    :0.17   Mean    :0.4595
##   3rd Qu.:0.0000   3rd Qu.:0.000   3rd Qu.:0.00   3rd Qu.:1.0000
##   Max.    :1.0000   Max.    :1.000   Max.    :1.00   Max.    :1.0000
##   NA's    :27      NA's    :27      NA's    :27      NA's    :27
##   psych_fte    law_fte
##   Min.    :0.0000   Min.    :0.0000
##   1st Qu.:0.0000   1st Qu.:0.0000
##   Median :0.0000   Median :0.0000
##   Mean    :0.4742   Mean    :0.1255
##   3rd Qu.:1.0000   3rd Qu.:0.0000
##   Max.    :1.0000   Max.    :1.0000
##   NA's    :30      NA's    :27
```

Alternatively, we can use the `psych::describe()` function to give more information:

```
data %>%
  select(-leaid, -ncesssch) %>%
  describe()
```

```
##           vars      n mean    sd median trimmed mad min max range skew
## report_dis      1 2000 0.04 0.20      0    0.00  0  0  1      1 4.53
## report_race      2 2000 0.10 0.30      0    0.00  0  0  1      1 2.61
## report_sex       3 2000 0.17 0.38      0    0.09  0  0  1      1 1.76
## counselors_fte   4 2000 0.46 0.50      0    0.45  0  0  1      1 0.16
## psych_fte        5 1997 0.47 0.50      0    0.47  0  0  1      1 0.10
## law_fte          6 2000 0.13 0.33      0    0.03  0  0  1      1 2.26
##
##           kurtosis    se
## report_dis      18.55 0.00
## report_race       4.82 0.01
## report_sex       1.08 0.01
## counselors_fte   -1.97 0.01
## psych_fte        -1.99 0.01
## law_fte          3.11 0.01
```

What if we want to look at a subset of the data? For example, what if we want to subset the data to observe a specific school district? (`leaid`) We can use `tidyverse::filter()` to subset the data using certain criteria.

```
data %>%
  filter(leaid == "0408800") %>%
  describe()
```

```
##          vars  n  mean    sd median trimmed   mad min max range  skew
## leaid*      1 86  1.00  0.00   1.0    1.00  0.00    1  1    0   NaN
## ncessch*    2 86 43.50 24.97  43.5   43.50 31.88    1 86   85  0.00
## report_dis  3 86  0.05  0.21   0.0    0.00  0.00    0  1    1  4.23
## report_race 4 86  0.15  0.36   0.0    0.07  0.00    0  1    1  1.91
## report_sex  5 86  0.19  0.39   0.0    0.11  0.00    0  1    1  1.59
## counselors_fte 6 86  0.95  0.21   1.0    1.00  0.00    0  1    1 -4.23
## psych_fte   7 86  0.19  0.39   0.0    0.11  0.00    0  1    1  1.59
## law_fte     8 86  0.14  0.35   0.0    0.06  0.00    0  1    1  2.04
##          kurtosis  se
## leaid*           NaN 0.00
## ncessch*        -1.24 2.69
## report_dis       16.10 0.02
## report_race       1.68 0.04
## report_sex        0.52 0.04
## counselors_fte    16.10 0.02
## psych_fte         0.52 0.04
## law_fte           2.21 0.04
```

#You can use any operator to filter: >, <, ==, >=, etc.

Since we have binary data (0,1), it would be helpful to look at the proportions:

```
data %>%
  drop_na() %>%
  pivot_longer(report_dis:law_fte, names_to = "variable") %>%
  group_by(variable) %>%
  summarise(prop = sum(value)/n(),
            n = n()) %>%
  arrange(desc(prop))
```

```
## # A tibble: 6 x 3
##   variable      prop      n
##   <chr>        <dbl> <int>
## 1 psych_fte    0.481  1970
## 2 counselors_fte 0.459  1970
## 3 report_sex   0.173  1970
## 4 law_fte      0.127  1970
## 5 report_race  0.105  1970
## 6 report_dis   0.0431 1970
```

References

- Hallquist, M. N., & Wiley, J. F. (2018). MplusAutomation: An R Package for Facilitating Large-Scale Latent Variable Analyses in Mplus. *Structural equation modeling: a multidisciplinary journal*, 25(4), 621-638.
- Muthén, L.K. and Muthén, B.O. (1998-2017). *Mplus User's Guide*. Eighth Edition. Los Angeles, CA: Muthén & Muthén
- US Department of Education Office for Civil Rights. (2014). *Civil rights data collection data snapshot: School discipline*. Issue brief no. 1.

R Core Team (2017). R: A language and environment for statistical computing. R Foundation for Statistical Computing, Vienna, Austria. URL <http://www.R-project.org/>

Wickham et al., (2019). Welcome to the tidyverse. Journal of Open Source Software, 4(43), 1686, <https://doi.org/10.21105/joss.01686>

UC SANTA BARBARA