



# LAB & SKILL WORKBOOK

**23SDCS12A / 23SDCS12E / 23SDCS12R  
FULL STACK APPLICATION DEVELOPMENT**

TEAM FSAD  
K L UNIVERSITY | VADDESWARAM



# LAB & SKILL WORKBOOK

23SDCS12A / 23SDCS12E / 23SDCS12R

FULL STACK APPLICATION DEVELOPMENT

|                     |  |
|---------------------|--|
| <b>STUDENT NAME</b> |  |
| <b>STUDENT ID</b>   |  |
| <b>YEAR</b>         |  |
| <b>SEMESTER</b>     |  |
| <b>SECTION</b>      |  |
| <b>FACULTY NAME</b> |  |

## **DEPARTMENT VISION AND MISSION**

### **Vision**

To be a Department of International Repute through Continuous Research, Innovation and Industry Led Curriculum.

### **Mission**

To Impart Quality Education with Social Consciousness and make them globally competent.

### **Program Educational Objectives**

1. Practice engineering in a broad range of industrial, societal and real-world applications.
2. Pursue advanced education, research and development, by adapting creative and innovative practices in their professional careers.
3. Conduct themselves in a responsible, professional, and ethical manner.
4. Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world.

| PROGRAM OUTCOMES          |  |   |
|---------------------------|--|---|
| PO                        | Graduate Attributes  | Program Outcome Description   |
| 1                         | Engineering Knowledge  | To impart mathematics, science, & engineering knowledge to develop skills to solve complex engineering problems.  |
| 2                         | Problem Analysis   | Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.   |
| 3                         | Design/ development of solutions   | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.                  |
| 4                         | Conduct investigations of complex problems   | An ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.   |
| 5                         | Modern tool usage  | Ability to create, select and apply appropriate techniques, resources and modern engineering activities, while understanding its limitations.   |
| 6                         | The engineer and society   | Ability to apply reasoning and the contextual knowledge to assess social & health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practices.  |
| 7                         | Environment and sustainability   | Ability to demonstrate the engineering knowledge to find solutions to contemporary issues by understanding their impact on societal and environmental contexts, towards sustainable development   |
| 8                         | Ethics   | An ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.  |
| 9                         | Individual and teamwork  | To inculcate abilities to be able to act as a leader as well as team player effectively in multi-disciplinary settings  |
| 10                        | Communication  | To develop oral and written communication skills to articulate the complex engineering activities with the engineering community and society effectively through reports and design documentation, make effective presentations, and give and receive clear instructions. |
| 11                        | Project management and finance   | To develop working knowledge and understanding of the engineering and management principles to manage projects in multi-disciplinary environments.  |
| 12                        | Lifelong learning  | To inculcate the habit of constant knowledge upgrading habit to meet the ever-changing technology and industry needs.   |
| PROGRAM SPECIFIC OUTCOMES |  |   |
| PSO1                      | An ability to design and develop software projects as well as to analyze and test user requirements. |   |
| PSO2                      | Working knowledge on emerging technologies as per the industry requirements                          |   |

## LAB EXPERIMENTS

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|----------|--|----------|
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| LAB – 12 | ➔ Implementing Microservices and Load Balancing  | 53       |
| LAB – 13 | ➔ Implementing Spring Cloud Integration  | 57       |
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**2024-25 EVEN SEMESTER FSAD LAB CONTINUOUS EVALUATION**

| <b>Lab No.</b> | <b>Date of Evaluation</b> | <b>Implementation (20M)</b> | <b>Output (20M)</b> | <b>Viva Voce (10M)</b> | <b>Total (50M)</b> | <b>Faculty Signature</b> |
|----------------|---------------------------|-----------------------------|---------------------|------------------------|--------------------|--------------------------|
| <b>1</b>       |                           |                             |                     |                        |                    |                          |
| <b>2</b>       |                           |                             |                     |                        |                    |                          |
| <b>3</b>       |                           |                             |                     |                        |                    |                          |
| <b>4</b>       |                           |                             |                     |                        |                    |                          |
| <b>5</b>       |                           |                             |                     |                        |                    |                          |
| <b>6</b>       |                           |                             |                     |                        |                    |                          |
| <b>7</b>       |                           |                             |                     |                        |                    |                          |
| <b>8</b>       |                           |                             |                     |                        |                    |                          |
| <b>9</b>       |                           |                             |                     |                        |                    |                          |
| <b>10</b>      |                           |                             |                     |                        |                    |                          |
| <b>11</b>      |                           |                             |                     |                        |                    |                          |
| <b>12</b>      |                           |                             |                     |                        |                    |                          |
| <b>13</b>      |                           |                             |                     |                        |                    |                          |
| <b>14</b>      |                           |                             |                     |                        |                    |                          |
| <b>15</b>      |                           |                             |                     |                        |                    |                          |

## 2024-25 EVEN SEMESTER FSAD SKILL CONTINUOUS EVALUATION

### Team Details

| Team ID | Section | Student ID | Student Name | Team Lead |
|---------|---------|------------|--------------|-----------|
|         |         |            |              |           |
|         |         |            |              |           |
|         |         |            |              |           |
|         |         |            |              |           |

**Problem Statement ID:**

**Problem Statement:**

**Project Title:**

**Innovative / Unique Ideology for the Application:**

**Git Repo Link:**

## 2024-25 EVEN SEMESTER FSAD SKILL CONTINUOUS EVALUATION

## Review 1 - Rubrics and Evaluation

| S.no | Review 1 - Rubrics  | 0            | 5  | 7   | 9   | 10   | Marks |
|------|---|--------------|--|---|---|--|-------|
| 1    | Survey Conducted  | No work done | Survey conducted but partial                           | Survey conducted is satisfied                               | Extensive survey conducted through online           | Extensive survey conducted including field survey  |       |
| 2    | Survey Summary  | No work done | Survey summary is partial                              | Survey summary is satisfied                                 | Unique points identified from summary               | Excellent feature or measure is identified from survey summary to application yet to develop |       |
| 3    | Design Thinking Concepts (Empathy Mapping, Persona, Customer Journey Map, etc...)   | No work done | Design thinking concepts are partial                   | Design thinking concepts are satisfied                      | Design thinking concepts are good                   | Design thinking concepts are excellent   |       |
| 4    | Innovative and Unique Add-on to the Application   | No work done | Innovative ideology is in partial state                | Identified innovative / unique points for application       | Good deviation from existing app                    | Excellent innovation   |       |
| 5    | Module Identification (Sample: user, admin, authentication, core functionality modules, result display module, feedback module, information module, etc.) | No work done | Modules are partial                                    | Requirements are satisfied for the project                  | Requirements are identified in good level           | All the requirements are completed   |       |
| 6    | Article Publishing  | No work done | Partially published                                    | Article is satisfactory                                     | Article is good                                     | Article is excellent   |       |
| 7    | Prototype Creation  | No work done | Prototype is partial                                   | Prototype is satisfactory                                   | Prototype is good                                   | Prototype is excellent   |       |
| 8    | Youtube Video on Explaining the Prototype   | No work done | Video prepared in offline and yet to upload            | NA  | NA  | Video published  |       |
| 9    | Team Coordination   | No work done | Individual student's coordination with team is just ok | Individual student's coordination with team is satisfactory | Individual student's coordination with team is good | Individual student's coordination with team is excellent                                     |       |
| 10   | Overall Project Progress  | No work done | There is progress but not enough                       | Project progress is satisfactory                            | Project progress is good                            | Project progress is excellent  |       |

Signature with Faculty ID



**2024-25 EVEN SEMESTER FSAD SKILL CONTINUOUS EVALUATION****Review 2 - Rubrics and Evaluation**

| S.No | Review 2 - Rubrics                                    | 0            | 5  | 7   | 9   | 10   | Marks |
|------|---|--------------|--|---|---|--|-------|
| 1    | Front End Elements / Components in React + Vite App   | No work done | Required elements are partially brought inside the app | 70% elements and components are made                        | All components are developed in front end           | Components segregation and availability is excellent     |       |
| 2    | Responsive Front End Design (CSS) in React + Vite App | No work done | Design with CSS is done but partial                    | Design completed but not responsive                         | Design is good and responsive                       | Design feels and look excellent                          |       |
| 3    | Front End Event Handling in React + Vite App          | No work done | Event handling is partially completed                  | Event handling is satisfied                                 | Event handling is good                              | Event handling is excellent                              |       |
| 4    | Git Repo for Team Work                                | No work done | Just created and not utilized                          | Git push and pull operations are satisfactory               | Git push and pull operations are good               | Git utilization among team members is excellent          |       |
| 5    | Team Coordination                                     | No work done | Individual student's coordination with team is just ok | Individual student's coordination with team is satisfactory | Individual student's coordination with team is good | Individual student's coordination with team is excellent |       |
| 6    | Overall Project Progress                              | No work done | There is progress but not enough                       | Project progress is satisfactory                            | Project progress is good                            | Project progress is excellent                            |       |

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**2024-25 EVEN SEMESTER FSAD SKILL CONTINUOUS EVALUATION****Review 3 - Rubrics and Evaluation**

| S.No | Review 3 - Rubrics  | 0            | 5  | 7   | 9   | 10   | Marks |
|------|---|--------------|--|---|---|--|-------|
| 1    | Responsive Front End in React + Vite App (including Multiple Components, CSS, Event Handling) | No work done | Design is done but partiall                            | Design completed but not responsive                         | Design is good and responsive                       | Design feels and look excellent                                    |       |
| 2    | Server Side Integration   | No work done | Basic Server Running                                   | All dependencies and configurations setted                  | Server handles request and response                 | Server Integration is good with react + vite app                   |       |
| 3    | Modules Development   | No work done | <30% modules in back end completed                     | 30% modules in back end completed                           | 40% modules in back end completed                   | 50% modules in back end completed                                  |       |
| 4    | Database Usage  | No work done | Connections Established                                | Entity classes created                                      | JPA integrated                                      | Data storing in database   |       |
| 5    | Authentication Process Integrating with Server  | No work done | Authentication tried to integrate with server          | Only signup page integrated and working                     | signup and login integrated with server and working | signup and login integrated with server and operations are perfect |       |
| 6    | Team Coordination   | No work done | Individual student's coordination with team is just ok | Individual student's coordination with team is satisfactory | Individual student's coordination with team is good | Individual student's coordination with team is excellent           |       |
| 7    | Overall Project Progress  | No work done | There is progress but not enough                       | Project progress is satisfactory                            | Project progress is good                            | Project progress is excellent                                      |       |

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## 2024-25 EVEN SEMESTER FSAD SKILL CONTINUOUS EVALUATION

## Review 4 - Rubrics and Evaluation

| S.No | Review 4 - Rubrics  | 0            | 5  | 7   | 9  | 10   | Marks |
|------|---|--------------|--|---|--|--|-------|
| 1    | Responsive Front End in React + Vite App (including Multiple Components, CSS, Event Handling)   | No work done | Design is done but partial                             | Design completed but not responsive                         | Design is good and responsive                              | Design feels and look excellent                          |       |
| 2    | Module Implementation   | No work done | <70% implementation completed                          | 70% implementation completed                                | 90% implementation completed                               | All modules perfectly implemented                        |       |
| 3    | Additional Features (like - encryption & decrypt, jwt tokens, spring cloud, mail, google maps, search / filter module, payment gateway, file storing in database, Captcha Generation, etc...) | No work done | Additional Features Implementation is just ok          | Additional Features Implementation is satisfying            | Additional Features Implementation is good                 | Additional Features Implementation is excellent          |       |
| 4    | Database Usage  | No work done | Connections Established                                | Data storing in database                                    | The database tables, fields and operations are good enough | The database tables, fields and operations are excellent |       |
| 5    | Role Based Access   | No work done | Role based access is partial                           | Role based access is satisfactory                           | Role based access is good                                  | Role based access is excellent                           |       |
| 6    | Team Coordination   | No work done | Individual student's coordination with team is just ok | Individual student's coordination with team is satisfactory | Individual student's coordination with team is good        | Individual student's coordination with team is excellent |       |
| 7    | Overall Project Progress  | No work done | There is progress but not enough                       | Project progress is satisfactory                            | Project progress is good                                   | Project progress is excellent                            |       |

Signature with Faculty ID

## 2024-25 EVEN SEMESTER FSAD SKILL CONTINUOUS EVALUATION

## Review 5 - Rubrics and Evaluation

| S.No | Reviews 5 - Rubrics  | 0            | 5   | 7   | 9   | 10   | Marks |
|------|--|--------------|---|---|---|--|-------|
| 1    | Responsive Front End in React + Vite App (including Multiple Components, CSS, Event Handling)  | No work done | Design not satisfactory   | Design completed but not responsive   | Design is good and responsive                                       | Design feels and look excellent  |       |
| 2    | Module Implementation  | No work done | <80% implementation completed   | 80% implementation completed  | 90% implementation completed  | All modules perfectly implmented   |       |
| 3    | Additional Features (encryption & decrypt, jwt tokens, spring cloud, mail, google maps, search / filter module, payment gateway, file storing in database, Captcha Generation, etc...) | No work done | Additional Features Implementation is just ok   | Additional Features Implementation is satisfying                            | Additional Features Implementation is good                          | Additional Features Implementation is excelent                           |       |
| 4    | FSAD - Advanced - Microservies, load balancing, api gateway. FSAD - Regular - Unique Feature Implementation  | No work done | ADV - Microservices server page is present / REG - Component available for unique feature | features are implemented in a satisfactory level                            | features are implemented in a good level                            | features are implemented in a excelent level                             |       |
| 5    | Deployment Done  | No work done | Deployment is partially working   | Front end deployed  | Frontend and Backend deployed with database                         | Deployed with CI/CD  |       |
| 6    | Project Git Integration  | No work done | Git repo is upto date and number of operations over the git is ok                         | Git repo is upto date and number of operations over the git is satisfactory | Git repo is upto date and number of operations over the git is good | Git repo is upto date and number of operations over the git is excellent |       |
| 7    | Youtube Video on Explaining the Project  | No work done | Video prepared in offline and yet to upload   | NA  | NA  | Video published  |       |
| 8    | Team Coordination  | No work done | Individual student's coordination with team is just ok                                    | Individual student's coordination with team is satisfactory                 | Individual student's coordination with team is good                 | Individual student's coordination with team is excellent                 |       |
| 9    | Overall Project Progress   | No work done | There is progress but not enough  | Project progress is satisfactory  | Project progress is good  | Project progress is excellent  |       |

Signature with Faculty ID

**DEPARTMENT OF CS & IT**  
**COURSE CODE: 23SDCS12A / 23SDCS12E / 23SDCS12R**  
**FULL STACK APPLICATION DEVELOPMENT**

Date of the Session: \_\_/\_\_/\_\_

Time of The Session: \_\_\_\_ to \_\_\_\_

**LAB – 1 → Implementing grid, flex and block display**

**Prerequisites:**

Knowledge on the HTML elements and styling

**Exercise:**

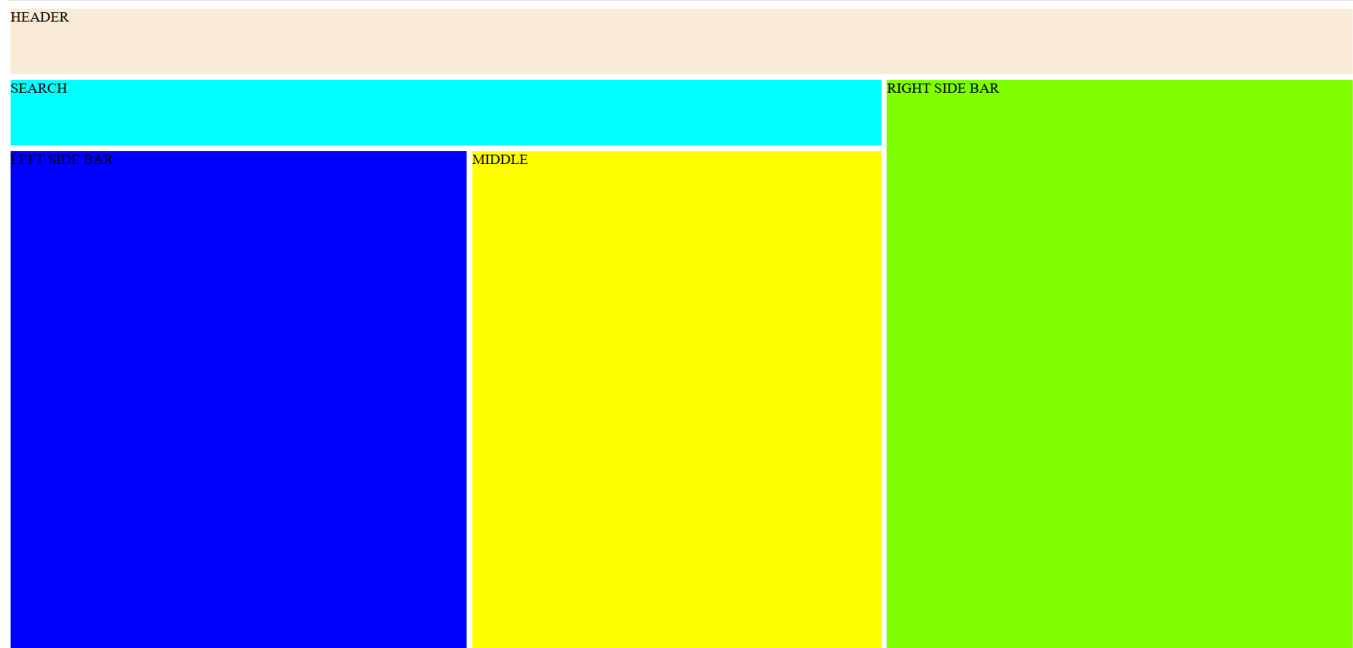
Faculty and students are organizing a "Greeks for Greeks" student chapter focused on teaching practical web development concepts. As part of this event, they plan to demonstrate a project that illustrates how to build a **product grid** using **CSS Grid**, and individual **product cards and sidebar** using **Flex and block display** model in React. Each component will be styled using external CSS to create a cohesive and responsive layout. How can they set up this example to effectively showcase these layout techniques in a React application?

**Project structure:**

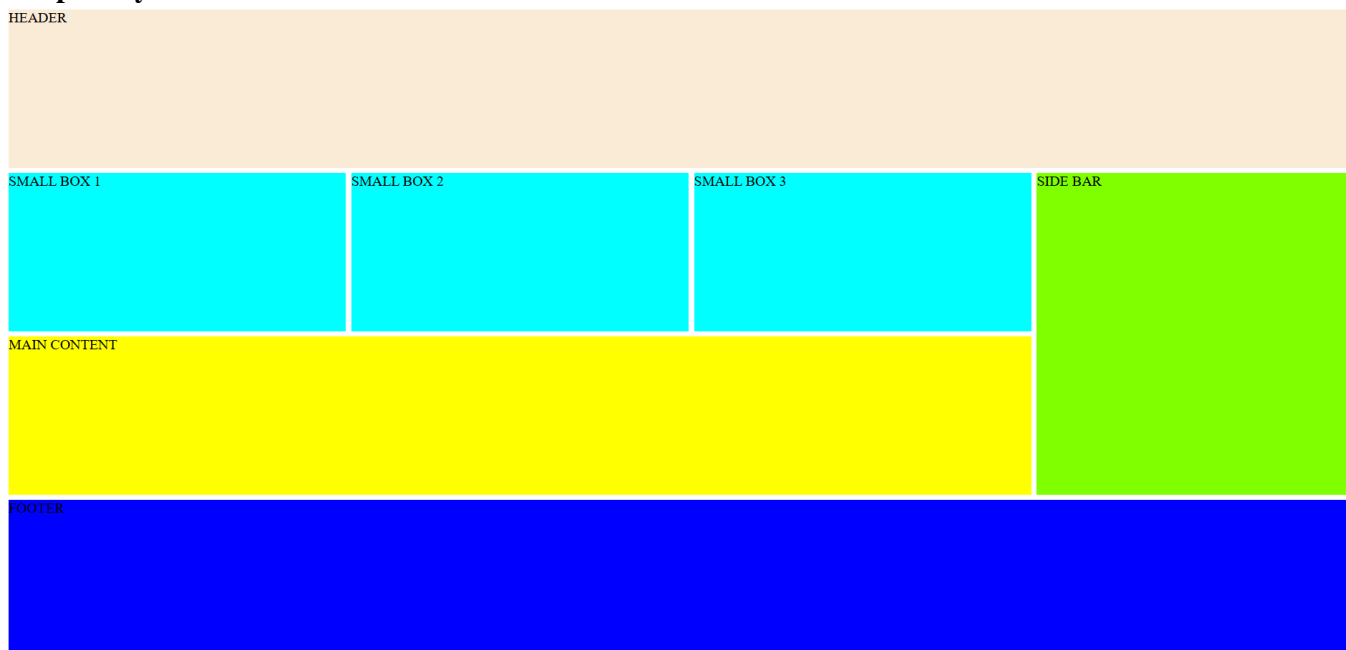
```
product-catalog/
├── src/
│   ├── App.jsx
│   ├── Grid.jsx
│   ├── Sidebar.jsx
│   ├── MainContent.jsx
│   └── Main.jsx
```

Layout should be one of the below,

## Sample Layout 1



## Sample Layout 2





## **VIVA QUESTIONS:**

1. What is the difference between display: grid, display: flex, and display: block?
2. Explain the CSS Grid layout. How does it help in building complex layouts?
3. What is the grid-template-columns and grid-template-rows property in CSS Grid? How do you use them?
4. How does Flexbox simplify layout management in CSS?
5. What is the difference between justify-content in Flexbox and CSS Grid?



*(For Evaluator's use only)*

|  |  |
|--|--|
| <u>Comment of the Evaluator (if Any)</u><br><br><br><br><br><br><br><br><br><br> | <u>Evaluator's Observation</u><br>Marks Secured: _____ out of 50<br><br>Evaluator Emp ID:<br><br><br>Evaluator Signature with Date |
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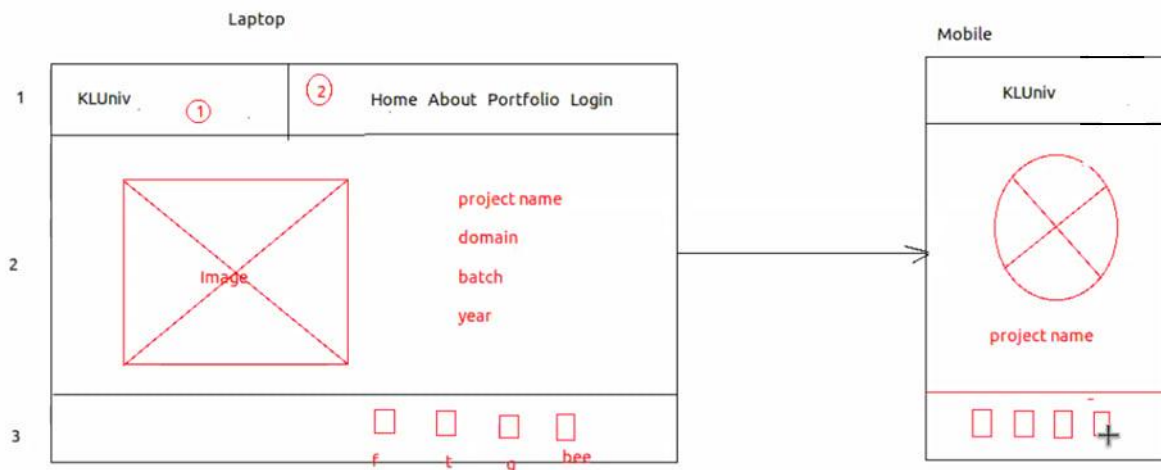
**LAB – 2 → Development of responsive frontend for system and mobile View****Prerequisites:**

Knowledge on the HTML elements and styling

**Exercise:**

This Product Directory allows users to view product details in a grid layout on larger screens and in a single-column list view on smaller screens. It will dynamically fetch employee data from the database and adjust the layout based on the screen size. So that, to create a **responsive front end** that display data and adapts to both **desktop** and **mobile** views.

The view may be like the below one,





## **VIVA QUESTIONS:**

1. How does the className attribute work in JSX, and why isn't it just class like in HTML?
2. What are dynamic classes, and how can you add them based on state in React?
3. How do CSS preprocessors like Sass or LESS integrate with React?
4. Explain the concept of scoped CSS in React and how you can achieve it.
5. What are styled-components, and how do they differ from inline styles or external stylesheets?

*(For Evaluator's use only)*

|  |  |
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| <u>Comment of the Evaluator (if Any)</u><br><br><br><br><br><br><br><br><br><br> | <u>Evaluator's Observation</u><br>Marks Secured: _____ out of 50<br><br>Evaluator Emp ID:<br><br><br>Evaluator Signature with Date |
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**DEPARTMENT OF CS & IT**  
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**Date of the Session:** \_\_/\_\_/\_\_\_\_

**Time of The Session:** \_\_\_\_\_ to \_\_\_\_\_

**LAB – 3 → Working with React props, state**

**Prerequisites:**

Knowledge on the HTML elements and styling

Knowledge on the Java Script

**Exercise**

The TCS team lead need visited to KLU and they need User Profile Component as a real-time example, where we manage the user's personal information (like name, age, and location) in a parent component (App.js) and pass that data to a child component (UserProfile.js) using props. The user can also update this information, and we will manage the updates using state within the child component. finally TCS team need the following pages.

Pass user data (name, age, and location) to a child component as props.

Allow the user to update their profile, which will be handled via state in the child component. The updated profile information will be reflected back in the parent component using state lifting (passing the updated state back to the parent).

user-profile/

```
|— src/
  |— App.js
  |— UserProfile.js
  |— index.js
```



**VIVA QUESTIONS:**

1. What are props in React, and how are they different from state?
2. How would you pass props from a parent component to a child component? Provide an example.
3. Explain how state is managed in React and how it differs from props.
4. What is the purpose of this.setState in class components?
5. How can you update state in functional components using hooks?



*(For Evaluator's use only)*

|  |  |
|--|--|
| <u>Comment of the Evaluator (if Any)</u><br><br><br><br><br><br><br><br><br><br> | <u>Evaluator's Observation</u><br>Marks Secured: _____ out of 50<br><br>Evaluator Emp ID:<br><br><br>Evaluator Signature with Date |
|--|--|

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**Time of The Session:**\_\_\_\_to\_\_\_\_

**LAB – 4 → Implementation of multiple components as a “Single Page React App” with Redux State Management for Routing.**

**Prerequisites:**

Having a basic understanding of HTML and CSS is valuable for building user interfaces and styling your React components.

>npm install redux

**Exercise 1:**

Create a single page simple React application with two routes: Home and About. Implement navigation links to switch between these routes using Redux.

**Exercise 2:**

Implement a nested routing structure in a React application using Redux. Create a parent route and two child routes that are rendered within the parent component. All these as a single page app.



**VIVA QUESTIONS:**

1. How does Redux help in managing the state of an application?
2. List the key components of Redux and their roles?
3. What is the role of reducer and store in any e-commerce application.
4. What are the benefits of using Redux in terms of debugging and maintaining application state?
5. What is drawback developer need to face without redux?

*(For Evaluator's use only)*

|   |   |
|---|---|
| <p><u>Comment of the Evaluator (if Any)</u></p> | <p><u>Evaluator's Observation</u></p> <p>Marks Secured: _____ out of 50</p> <p>Evaluator Emp ID:</p> <p>Evaluator Signature with Date</p> |
|---|---|

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**Time of The Session:**\_\_\_\_to\_\_\_\_

**#LAB – 5 → Utilizing the predefined responsive design elements with Bootstrap / Material-UI for designing**

**Prerequisites:**

Material UI need to be installed or Bootstrap CDN need to be integrated

**Exercise 1:**

Create a form with Material-UI / Bootstrap components (such as text fields, select fields, and checkboxes) to collect user information and validate the input.

**Exercise 2:**

Implement a responsive navigation bar using Material-UI's App Bar / Bootstrap component. The navigation bar should have a logo, menu items, and handle mobile responsiveness.



## **VIVA QUESTIONS:**

1. How do you add Material-UI to a React project?
2. Describe the Box component in Material-UI and its use cases.
3. How do you add Bootstrap to a React project?
4. What are the main differences between Bootstrap and Material-UI?
5. What is React-Bootstrap, and how does it differ from regular Bootstrap?



*(For Evaluator's use only)*

|  |  |
|--|--|
| <u>Comment of the Evaluator (if Any)</u><br><br><br><br><br><br><br><br><br><br> | <u>Evaluator's Observation</u><br>Marks Secured: _____ out of 50<br><br>Evaluator Emp ID:<br><br><br>Evaluator Signature with Date |
|--|--|

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**Time of The Session:** \_\_\_\_ to \_\_\_\_

**LAB – 6 → Transferring (Sending and Receiving) data with Axios / Fetch API in React**

**Prerequisites:**

Axios / Fetch need to be installed

**Exercise 1:**

Create a React component called UserData that fetches user data from a given API endpoint using Axios. Display the fetched user data in a table format.

Use this API end point to get user data - <https://api.github.com/users/defunkt/following> or <https://reqres.in/api/users>

**Exercise 2:**

Send API request to 3<sup>rd</sup> party and get the response to print it.

Use this API call - <https://rapidapi.com>.

For example weather api (use any api as your wish) - [https://rapidapi.com/worldapi/api/open-weather13/playground/apiendpoint\\_d15cd885-e8e5-49e7-b94b-588c41687aa1](https://rapidapi.com/worldapi/api/open-weather13/playground/apiendpoint_d15cd885-e8e5-49e7-b94b-588c41687aa1)



## **VIVA QUESTIONS:**

1. How do you handle loading, success, and error states in a React component when making an API request with Axios or Fetch?
2. Explain how you would use useEffect with Axios or Fetch to make API calls in a React functional component. What are the potential issues, and how would you prevent unnecessary re-renders?
3. How can you pass headers or authentication tokens with Axios or Fetch in a React application, and what's the best way to keep this information secure?
4. How would you cancel an API request in React if the component unmounts before the request completes, using Axios or Fetch?
5. How do you handle asynchronous operations with Axios / Fetch?

*(For Evaluator's use only)*

|  |  |
|--|--|
| <u>Comment of the Evaluator (if Any)</u><br><br><br><br><br><br><br><br><br><br> | <u>Evaluator's Observation</u><br>Marks Secured: _____ out of 50<br><br>Evaluator Emp ID:<br><br><br>Evaluator Signature with Date |
|--|--|

**DEPARTMENT OF CS & IT**  
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**Date of the Session:** \_\_/\_\_/\_\_\_\_

**Time of The Session:** \_\_\_\_\_ to \_\_\_\_\_

**LAB – 7 → Spring Boot Web MVC Demo & Annotations**

**Prerequisites:**

General Idea on Spring Boot MVC Architecture

**Exercise:**

1. Create a Spring Boot Web MVC application that demonstrates various request mappings and handling methods using a customer object. Implement the following demo operations
2. Create a method that maps to the URL "/demo1" and returns an integer.
3. Create a method that maps to the URL "/demo2" and returns a double value
4. Create a method that maps to the URL "/demo3" using @GetMapping and returns a formatted HTML string.
5. Create a method that maps to the URL "/demo4" using @GetMapping, initializes a string "KLEF", and returns a concatenated string "I Study at " with the initialized string.
6. Create a method that maps to the URL "/demo5/{id}" using @GetMapping, accepts a path variable "id", and returns its value.
7. Create a method that maps to the URL "/demo6/{a}/{b}" using @GetMapping, accepts two path variables "a" and "b", and returns their sum as a string.
8. Create a method that maps to the URL "/demo7" using @GetMapping, accepts a request parameter "id", and returns it as a string.
9. Create a method that maps to the URL "/demo8/{name}" using @GetMapping, accepts a path variable "name", and returns it as a string.
10. Create a method that maps to the URL "/addcustomer" using @PostMapping, accepts a Customer object in the request body, adds it to a list, and returns a confirmation message "Customer Added Successfully".
11. Create a method that maps to the URL "/viewcustomer" using @GetMapping and returns the list of all Customer objects added.



## **VIVA QUESTIONS:**

1. What are the key differences between Spring MVC and Spring Boot MVC?
2. How does Spring Boot simplify the development of Spring applications?
3. Explain how to use `@RequestBody` and `@ResponseBody` annotations in Spring Boot.
4. Explain the role of the `@Autowired` annotation in Spring Boot and how it works in the context of Dependency Injection?
5. What is the purpose of `application.properties` or `application.yml` in a Spring Boot application?



*(For Evaluator's use only)*

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**LAB – 8 → Spring Boot with Rest API and CRUD Operations**

**Prerequisites:**

General Idea on Spring Boot MVC and Form Handling

General Idea on Spring Data JPA

**Exercise:**

Develop a Spring Boot web application to manage a list of products in a warehouse. The application should handle CRUD operations to manage product details such as Product ID, Name, Description, Price, and Quantity. The application should include features to add new products, display a list of all products, update existing product details, and delete products from the database. Use Spring Web MVC for handling HTTP requests, Spring Data JPA for database interactions. Ensure the application is configured to connect to a MySQL/PostgreSQL database and implement both setter-based or constructor-based dependency injections to manage service and repository layers effectively.

## **VIVA QUESTIONS:**

1. Can you explain the role of each layer (Controller, Service, Repository) in a Spring Boot MVC application, especially in the context of CRUD operations?
2. How would you configure and connect a Spring Boot application to a relational database, and what dependencies are necessary for CRUD operations?
3. Describe how you would create and map a JPA entity for a table in the database. How does this mapping support CRUD operations?
4. How do you handle data validation in a Spring Boot CRUD application before saving data to the database? Can you give examples of annotations used for validation?
5. What is the purpose of @Transactional in Spring Boot, and how does it ensure data consistency during CRUD operations?

*(For Evaluator's use only)*

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**LAB - 9 → Spring Boot with ReactJS Integration**

**Prerequisites:**

Implementation skill in Reactjs

Implementation skill in Spring Boot Application with JPA and Database

**Exercise:**

Implement the necessary ReactJS front end pages for sending the request and receive responses from the back end (spring boot app) designed as per the below requirements.

Develop a Spring Boot web application to manage a list of products in a warehouse. The application should handle CRUD operations to manage product details such as Product ID, Name, Description, Price, and Quantity. The application should include features to add new products, display a list of all products, update existing product details, and delete products from the database. Use Spring Web MVC for handling HTTP requests, Spring Data JPA for database interactions. Ensure the application is configured to connect to a MySQL/PostgreSQL database and implement both setter-based or constructor-based dependency injections to manage service and repository layers effectively.



**VIVA QUESTIONS:**

1. How does data flow between a ReactJS frontend and a Spring Boot backend in a full-stack application?
2. How do you configure CORS in a Spring Boot application to allow requests from a ReactJS frontend?
3. What is the role of JPA in a Spring Boot application, and how does it interact with a database?
4. How do you handle asynchronous operations in React when fetching data from the Spring Boot API?
5. Can you describe a typical CRUD operation cycle from the ReactJS frontend to the database via Spring Boot and JPA?

*(For Evaluator's use only)*

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**LAB - 10 → Implementing Authentication and Role Based Access**

**Prerequisites:**

Implementation skill in Reactjs

Implementation skill in Spring Boot Application with JPA and Database

**Exercise:**

Implement the necessary ReactJS front end pages (signin, signup, home, admin) for sending the request and receiving the responses from the back end (spring boot app) designed to handle signin and signup request with database integration.

During registering the user, get input as admin or user. This is to store the user role in database. Have logout button in the front end to sign-out the authentication.

While login, permit the user or admin to Home page on successful login. Permit the admin to admin page and not the user.



## **VIVA QUESTIONS:**

1. How do you implement authentication in a ReactJS and Spring Boot application, and what are the typical steps involved?
2. How do you implement role-based access control (RBAC) in a ReactJS application integrated with a Spring Boot backend?
3. How do you handle session management and token expiration in ReactJS when dealing with authenticated requests?

*(For Evaluator's use only)*

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**#LAB – 11 → Implementing JWT Tokens with encryption and decryption**

**Prerequisites:**

Basic Idea on Spring Security

Basic Idea on JWT Tokens & RBAC

**Exercise:**

Develop a Spring Boot application with JWT-based security for role-based authentication and authorization.

Call the JWT token generation function and validation function from browser to generate and validate the tokens.

Encrypt the provided data to the token and then where required decrypt the token to get the original data to display in the browser.



## **VIVA QUESTIONS:**

1. What is JWT (JSON Web Token)?
2. How does JWT facilitate secure authentication between a React frontend and a Spring Boot backend?
3. How do you create and configure security filters for handling JWT tokens in Spring Boot?
4. Discuss the use of `@PreAuthorize` and `@Secured` annotations in role-based access control.

*(For Evaluator's use only)*

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**LAB - 12 → Implementing Microservices and Load Balancing**

**Prerequisites:**

Implementation skill on Spring Boot App

Basic Idea on Microservices and Load Balancing

**Exercise 1:**

Now there is a demand to make some mathematical calculation over web. So, you need to create one server application (eureka) and two client applications, in which “client 2” will do the calculation and return the answer to “Client 1”. The client 1 will handle the user interaction by getting input from user after then sending the same to “client 2” and then getting answer from “client 2” to return the same to “client 1”. The server need to monitor both the clients.

**Exercise 2:**

Now the number of requests from the end users is raising above the threshold level, so its time to create “client 3” which is similar to “client 2” and have load balancer between them. Attach the load balancer in “client 1”, so that, every request come to “client 1” need to be load balanced between “client 2” and “client 3”.



## **VIVA QUESTIONS:**

1. How can we access RESTful in Microservices?
2. What's the difference between a microservices-oriented architecture (MOA) and a service-oriented architecture (SOA)?
3. What does the term "bounded context" mean in relation to microservices?
4. Explain three types of Tests for Microservices?
5. How is distributed tracing used in Microservices?

*(For Evaluator's use only)*

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**#LAB - 13 → Implementing Spring Cloud Integration**

**Prerequisites:**

Basic Idea on Spring Boot

Basic Idea on Spring Cloud

**Exercise:**

Now, due to the implementation of microservices in market, there is a requirement to have common values for the same variables available in different spring boot app. In this case, there should be similar 2 spring boot app which uses same variable and the value for the variable need to be picked form the github repo based on the “development” or “production” environment. Assign the picked value to the variable and print it to show the output.



## **VIVA QUESTIONS:**

1. What is Spring Cloud, and why is it useful in a microservices architecture?
2. What is a Circuit Breaker in Spring Cloud, and how does it help improve system resilience?
3. How do you implement centralized configuration management with Spring Cloud Config?
4. What is Spring Cloud Gateway, and how does it differ from Zuul as an API Gateway?
5. How can you secure microservices in Spring Cloud, and what role does Spring Security play?

*(For Evaluator's use only)*

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**#LAB - 14 → Hosting backend (spring boot)**

**Prerequisites:**

Implementation skill on Spring Boot App

**Exercise:**

Now, it time to bring the web application in online. Whatever you had developed as a spring boot application (full stack) with JPA, database and frontend interaction. You need to host the back end (spring boot) and mysql database in cloud. So that everyone should be able to open this anywhere in the world.



## **VIVA QUESTIONS:**

1. What is Spring Boot, and how does it simplify the Spring framework?
2. Explain the purpose of the `@SpringBootApplication` annotation.
3. How does Spring Boot handle dependency management, and what is the role of the starter dependencies?
4. What is an embedded server, and which servers are supported by Spring Boot?
5. Explain the difference between `@RestController` and `@Controller`.

*(For Evaluator's use only)*

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**#LAB - 15 → Hosting frontend (ReactJS)**

**Prerequisites:**

Implementation skill on ReactJS App

**Exercise:**

Now, it time to bring the web application in online. What ever you had developed as a ReactJS application (full stack) with back end interaction. You need to host the front end (ReactJS) in cloud. So that every one should able to open this any where in the world.



## **VIVA QUESTIONS:**

1. What is ReactJS, and how does it differ from other JavaScript frameworks?
2. Explain the Virtual DOM and how it improves performance in React.
3. What are functional and class components? When would you choose one over the other?
4. What are React Hooks, and why were they introduced?
5. Describe the purpose of useState and useEffect hooks.

*(For Evaluator's use only)*

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