

# Ding

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APPOINTMENTS	Barnard College, Columbia University, Term Lecturer in Philosophy, 2025–
EDUCATION	University of Arizona, Ph.D. in Philosophy, 2025  Dissertation: <i>On Our Own Terms: Equality and the Social Meaning of Bodies</i>  Advisors: Thomas Christiano and Jason Turner (co-chairs), Suzanne Dovi (political theory), and Sara Bernstein (external)  The Ohio State University, B.A. in Philosophy, <i>summa cum laude</i> , 2019
ARTICLES (* = invited)	“ <b>Pregnant Persons as a Gender Category: A Trans Feminist Analysis of Pregnancy Discrimination</b> ,” <i>Signs</i> 50, no. 3 (2025): 733–57  “ <b>The Cisgender Tipping Point</b> ,” <i>APA Studies on LGBTQ Philosophy</i> , forthcoming*
IN PROGRESS	[Paper on the relationship between gender and gender identity] (R&R)  [Survey article on gender subjectivity as an issue in the philosophy of mind] (solicited by <i>Philosophy Compass</i> )
PUBLIC SCHOLARSHIP	“Evil Deceivers and Make-Believers,” <i>thinking bodies</i> , podcast, hosted by Anna Mudde and Kristin Rodier, forthcoming (guest contributor)  “ <b>Gender, Equality, and Feminism through a Philosopher’s Lens</b> ,” interview with the University of Arizona College of Social & Behavioral Sciences, June 20, 2024 (invited Pride Month feature)  “ <b>Putting Gender Back into Transgender Equality: On <i>Iglesias v. Federal Bureau of Prisons</i></b> ,” <i>APA Blog</i> , September 21, 2023 (solicited for the Law & Philosophy Series)
TALKS (* = invited; all titles are current)	“Is Euthyphro a Man Because He Identifies as a Man?”  WOGAP 25th Anniversary Conference, MIT, June 2025  American Philosophical Association, Central Division, February 2025 (virtual)  “Justice, Misgendered: Constructing Gender/Equality in American Law”  Thinking Trans // Trans Thinking Conference, Lafayette College, March 2025  “The Building Brick Theory of Gender: How Gender Is Just like Lego and What We Can Build with It”  Harvard University, colloquium talk, January 2025*  “‘Medical Diagnosis, Not Sex or Gender Identity’: Transgender Equality and the Neutral Application Loophole”  Association for Political Theory, November 2024  American Philosophical Association, Pacific Division, March 2024

Workshop on Law, Ethics, and Political Theory, UCLA School of Law, November 2023 – *prize for the best graduate or JD student submission*

“Taking Gender Seriously”

American Philosophical Association, Central Division, February 2024

“Gender from the Ground Up: Equality and the Metasemantics of ‘Woman’”

Trans/Feminist Philosophy: Pasts, Presents, and Futures, Canadian Society for Trans Philosophy Founding Conference, August 2024

UCLA Linguistic Change Workshop, May 2024 (withdrawn)\*

“On Our Own Terms: Trans Women Crafting the Meaning of ‘Woman’”

Queer AΦ Conference, UC Santa Cruz, April 2025

Seminar on Current Debates in Feminist Philosophy, University of Guelph, Canada, February 2024 (pre-read virtual class visit)\*

USC-UCLA Graduate Conference, April 2023

“Pregnant Persons as a Gender Category: A Trans Feminist Analysis of Pregnancy Discrimination”

Harvard-MIT Graduate Conference, April 2023

American Philosophical Association, Central Division, February 2023

“Two Senses in Which Freedom Might (Not) Require Alternative Possibilities”

Workshop on Free Will and Agency, Universidad Nacional Autónoma de México, May 2020 (canceled due to COVID-19)

## TEACHING

### *Barnard College*

Political Philosophy (Spring 2026)

Sex, Gender, and Love (Spring 2026)

Introduction to Philosophy (Fall 2025, 2 sections, 50 students)

Ethics (Fall 2025, 46 students, 2 GTAs)

### *University of Arizona*

Sex, Gender, and Love: An Introduction to Social Philosophy (Spring 2025, 35 students; Fall 2024, 67 students, with a grader)

New introductory course developed for the university’s refreshed General Education curriculum (approved in January 2024)

Feminist Philosophy (Spring 2024, 18 students; Spring 2023, 36 students)

Law and Morality (Winter 2023, 41 students; Summer 2023, 23 students; Summer 2021, 2 sections, 52 students; Summer 2020, 13 students; all asynchronous online)

Logic in Law (Fall 2022, 14 students; Spring 2022, 10 students)

Medical Ethics (Fall 2021, 54 students)

### *University of Arizona (as teaching assistant)*

Contemporary Moral Problems (Michael McKenna, Fall 2023, 94 students)

Personal Morality (Carolina Sartorio, Spring 2021, 81 students)  
 Freedom, Equality, and Authority (Tom Christiano, Fall 2020, 71 students)  
 Mind, Matter, and God (Chris Maloney, Fall 2019, 153 students, 2 GTAs)

## ADVISING

*Undergraduate Honors Papers*

Morrigan Malloy (Feminist Philosophy, Spring 2023, the ethics of abortion)  
 Catie Holt (Medical Ethics, Fall 2021, patient autonomy)  
 Lauren Skyler (Medical Ethics, Fall 2021, the ethics of organ cloning)

SELECTED  
AWARDS

William H. Fink Prize for the overall outstanding graduate student, Department of Philosophy, University of Arizona, May 2024 (awarded to two graduate students for superb academic accomplishment over the course of graduate school)  
 Julia Annas Graduate Teaching Award, Department of Philosophy, University of Arizona, May 2024 (awarded to two graduate students for outstanding teaching)  
 Prize for the best graduate or JD student submission to the Workshop on Law, Ethics, and Political Theory, UCLA Program in Law & Philosophy, November 2023 (only student paper selected for presentation from nearly 100 submissions from scholars of all career stages)  
 Co-Recipient, Emil R. Riesen and Austin H. Riesen Prize for the best essay by a graduate student, Department of Philosophy, University of Arizona, May 2020  
 William E. Bingham Award for the best undergraduate paper in philosophy, Department of Philosophy, The Ohio State University, April 2017

## GRANTS

Travel Grant, Graduate & Professional Student Council, University of Arizona, December 2024; February 2024; February 2023 (three highly selective grants of \$1,000 each for conference travel)  
 Travel Support Fund, College of Social & Behavioral Sciences, University of Arizona, October 2023 (selective grant of \$500 for the UA ethics bowl team's travel expenses)

## SERVICE

*Referee*

Journals: *Ergo*; *European Journal of Political Theory*; *Hypatia*; *Journal of Applied Philosophy*; *Journal of Social Philosophy*; *Politics, Philosophy & Economics*  
 Misc: Bloomsbury Academic (book proposal); Arizona Feminist Philosophy Graduate Conference (27 papers); University of Arizona Graduate & Professional Student Council (27 grant proposals)

*Professional*

Co-Editor (with Willow Starr), *Being Trans in Philosophy*, May 2025–  
 Arizona Feminist Philosophy Graduate Conference (FemPhilAZ), Lead Organizer, Fall 2024–Spring 2025; Co-Organizer, Fall 2019–Spring 2024

*Departmental*

Guest Speaker, Undergraduate Philosophy Club, October 2024 & March 2022  
 Volunteer, Ask-a-Philosopher booth at the Tucson Festival of Books, March 2024

Panelist for session on teaching, Graduate Student Orientation, August 2023  
 General Education Refresh Committee, Fall 2022–Spring 2023  
 University of Arizona Ethics Bowl Team, Coach, Fall 2022–Fall 2023; Co-Coach, Fall 2019–Fall 2021  
 Organizer, Trans Feminism Reading Group, Summer 2022–Fall 2022  
 Organizer, Feminist Philosophy Reading Group, Spring 2020–Summer 2021

### *Comments*

Panel on Feminist Legal Radicalism, including papers by Emily Anderson, Lorna Bracewell, Helen Galvin Ross, and Susan Liebell, Association for Political Theory, November 2025  
 Yana Stoykova's "Swimming Upstream Together: Catharine MacKinnon's Alternative to Consent," 6th Arizona Feminist Philosophy Graduate Conference, February 2025  
 April Chan's "Love for the Unborn," 5th Arizona Feminist Philosophy Graduate Conference, April 2024  
 Lauren Perry's "A Victim by Any Other Name? A Speech Act Analysis of Victim-Blaming," 4th Arizona Feminist Philosophy Graduate Conference, April 2023  
 Joan O'Bryan's "Uncovering an Idealist Ontology of Patriarchy: Patriarchy as a System of Meaning in Beauvoir, Butler, and MacKinnon," 3rd Arizona Feminist Philosophy Graduate Conference, March 2022  
 Anastasiia Grigoreva's "Nonbinary Russians: The Excluded by Robin Dembroff's Account of Genderqueer," 2nd Arizona Feminist Philosophy Graduate Conference, May 2021 (virtual)  
 Dee Payton's "Ameliorative Projects in the Philosophy of Gender," 1st Arizona Feminist Philosophy Graduate Conference, February 2020

### *Chairing*

Lee-Ann Chae's "Stop and Frisk: How Not to Use Idealizing Assumptions," Philadelphia Normative Philosophy Conference, October 2025  
 Alyssa Izatt's "Gender-Affirming Care & Duties to Prevent Regret," American Philosophical Association, Pacific Division, April 2025  
 Gus Turyn's "Hurt Feelings and Excuses," American Philosophical Association, Central Division, February 2024

### DISSERTATION ABSTRACT

I develop an analysis of transgender equality as an element, requirement, and condition of gender equality. Engaging closely with how legal, medical, and carceral institutions define, administer, discipline, and reify gender from the top down through hidden conceptual frameworks, I argue that an adequate treatment of transgender equality in particular and gender equality more broadly must take seriously *both* the gender (the social metaphysics) *and* the equality (the political and legal philosophy) of gender equality, not just one or the other. In turn, I present a new analysis of what gender is and how it works that begins with queer trans women's lived material realities and insurgent gender practices from the ground up, breaking away from prevailing alternatives which primarily seek to retrofit trans experiences into dominant conceptual frameworks and social institutions. I suggest that getting this right is crucial to securing equal

justice for trans people, offer it as a constructive intervention to facilitate meaningful self-understanding, legal protection, and social change, and show that it resolves longstanding conceptual and methodological problems that continue to frustrate feminist theory and politics today. The upshot is that transgender equality not only poses difficult challenges to, but more crucially sheds refreshing light on, our understanding of the meaning and requirements of gender equality.