

# **Protocol Laboratory: Electrical Engineering #2**

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**Group:** C

**Faculty:** Communication and Environment

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## **Study questions**

### **Question #1 – What is the difference between analog and digital oscilloscopes?**

In an analog oscilloscope, the waveform is shown in the original form.

A digital oscilloscope converts the original analog waveform by sampling it and converts them into digital numbers and then stores them in digital format.

### **Question #2 – What has to be kept in mind concerning the sampling rate of digital oscilloscopes?**

The bigger the sampling rate, the more accurate the waveform that we can capture.

### **Question #3 – What is the difference of x1 and x10 probes?**

X1:  $1M\Omega$  Impedance.

X10:  $10M\Omega$  Impedance, signal divided by 10.

### **Question #4 – What can happen if you connect the oscilloscope grounding to your circuit?**

We can short the circuit if the oscilloscope grounding is connected to the positive rail of the circuit.

This can only happen if the oscilloscope and the circuit share a common ground.

### **Question #5 – What is triggering used for?**

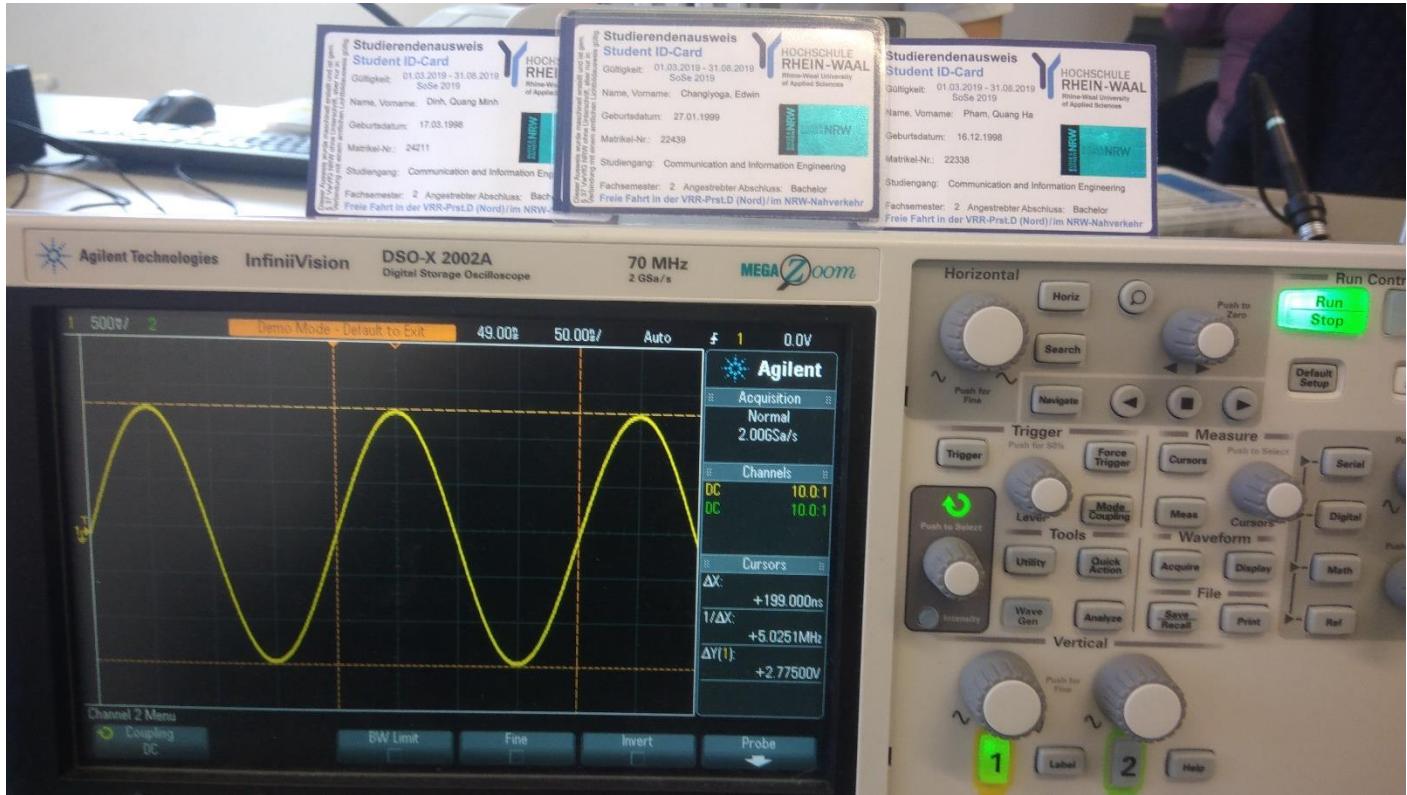
Triggering is used to stabilize repetitive waveforms and display a stable image or capture the waveform for single shot events under some specific conditions.

# Challenge #1

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:



## Results:

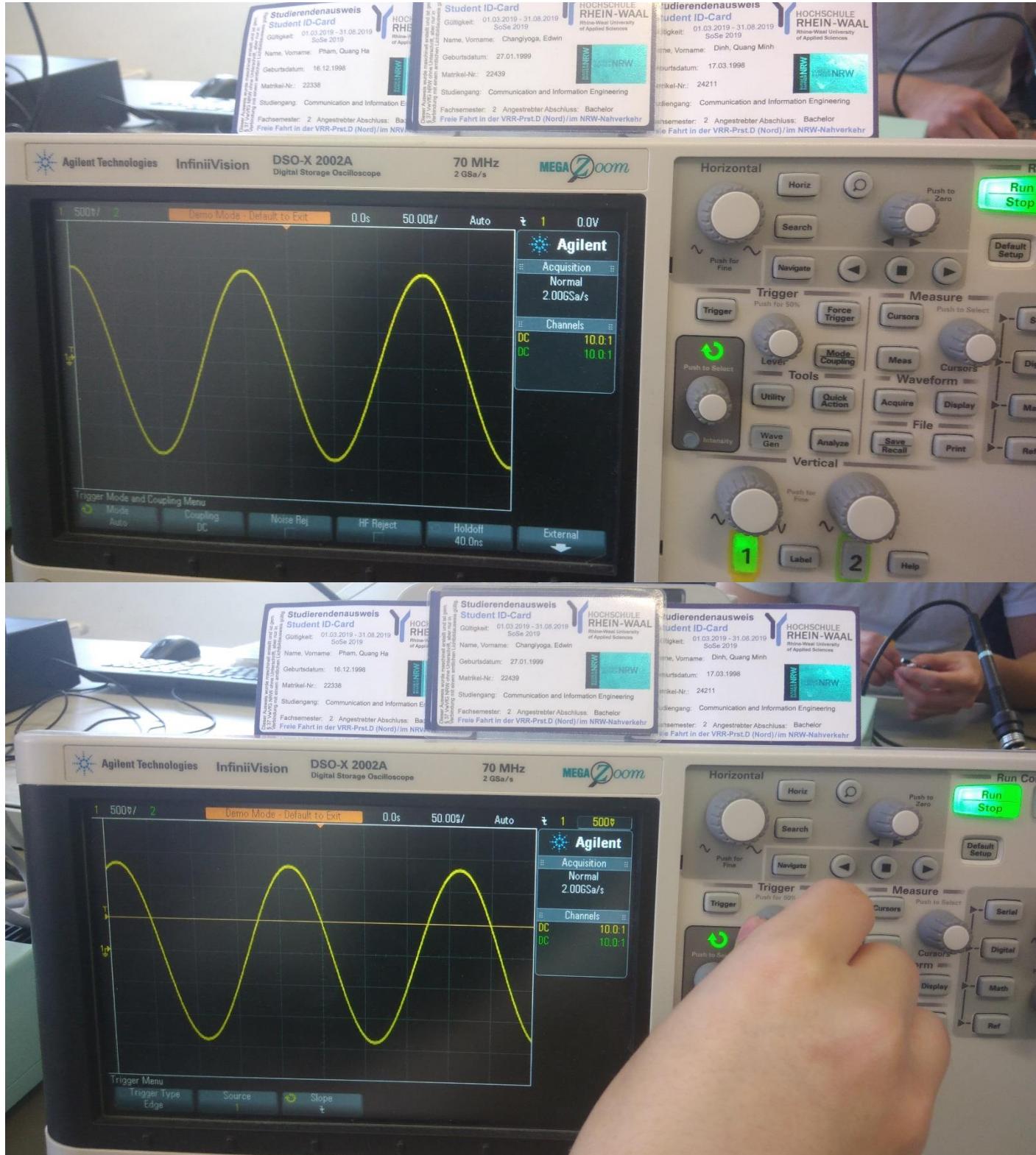
Step	Description	Result
13	T	200 ns/div
14	F	5.000 MHz
17	V <sub>p-p</sub>	2.8 V/div
26	$\Delta X$	199.000 ns
26	$1/\Delta X$	5.0251 MHz
26	$\Delta Y(1)$	2.77500 V

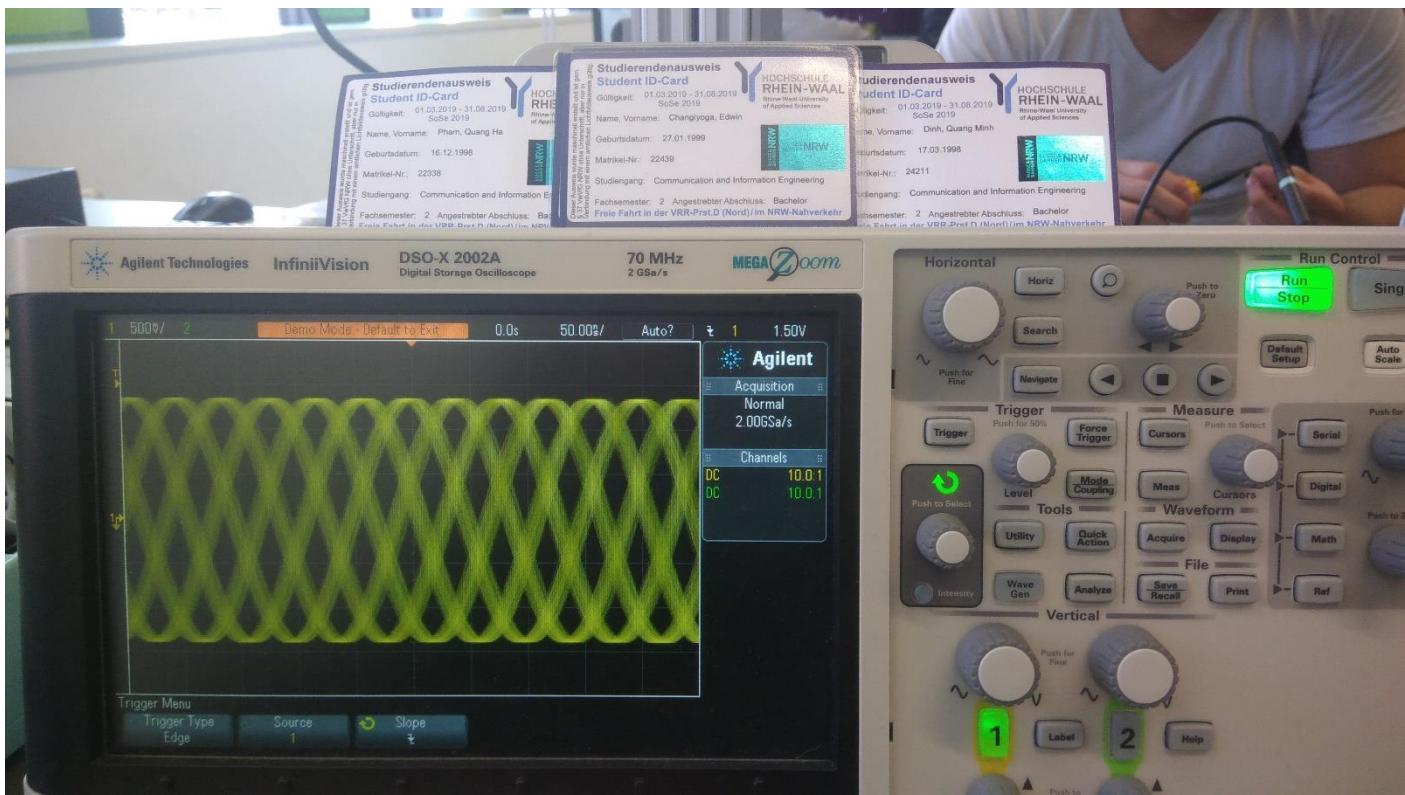
## Challenge #2

### Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

### Pictures:





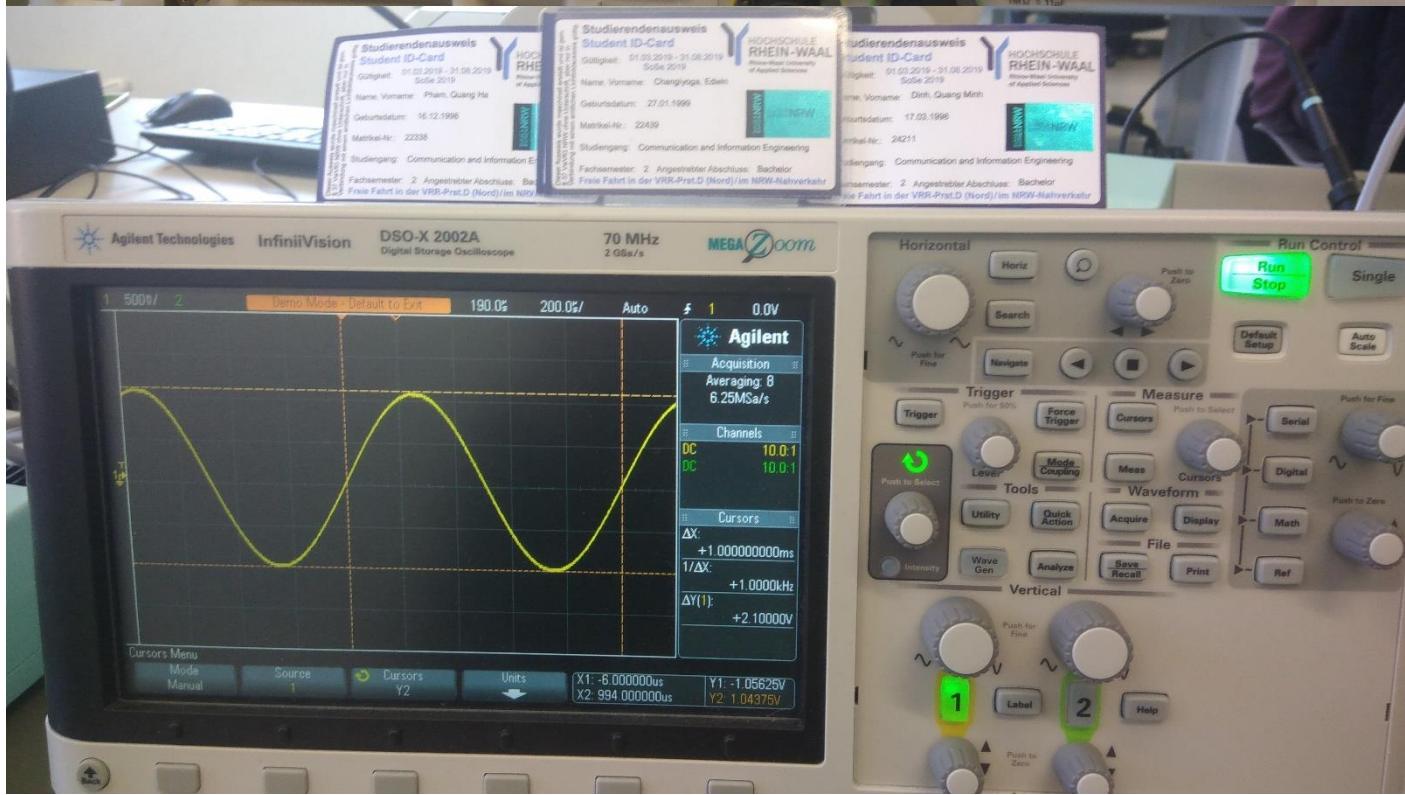
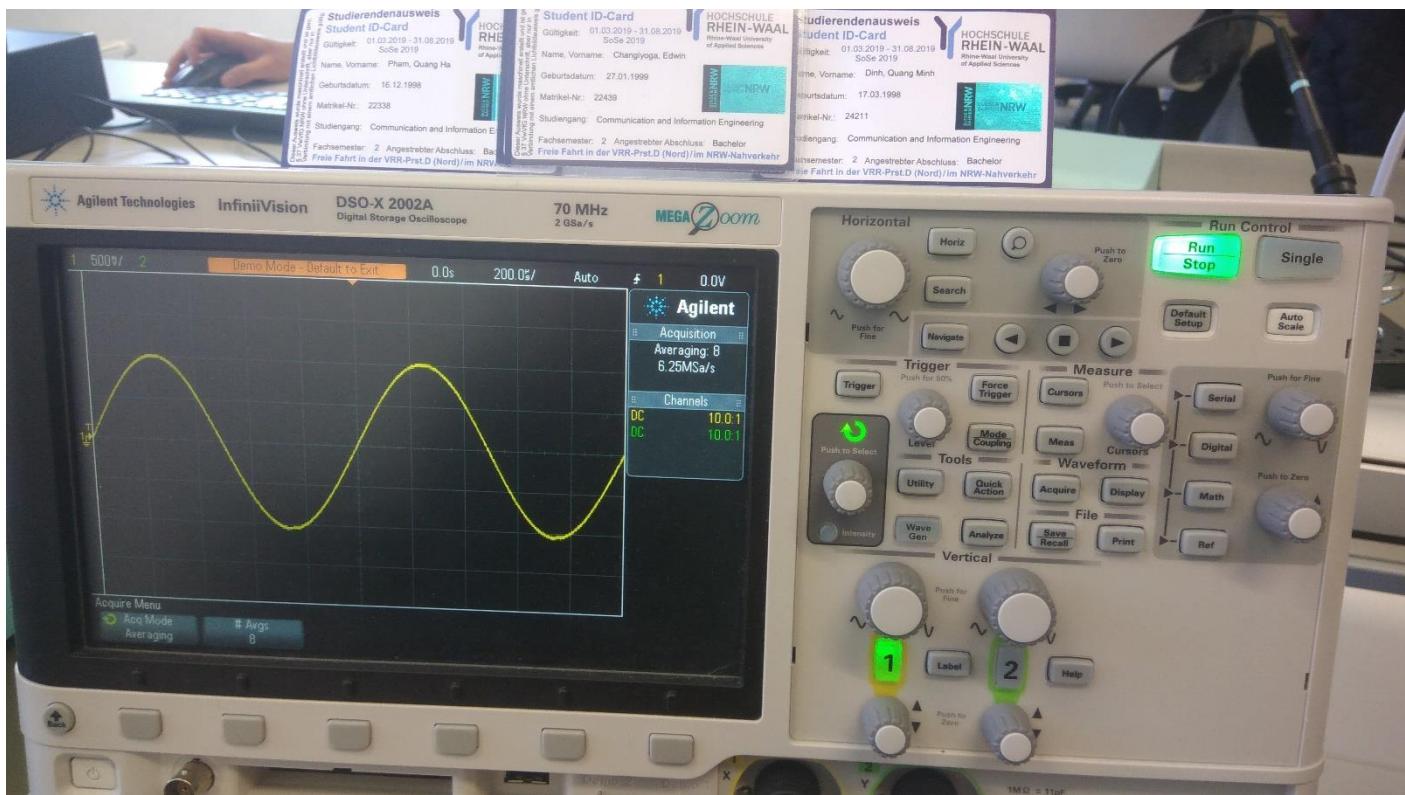
# Challenge #3

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:





**Results:**

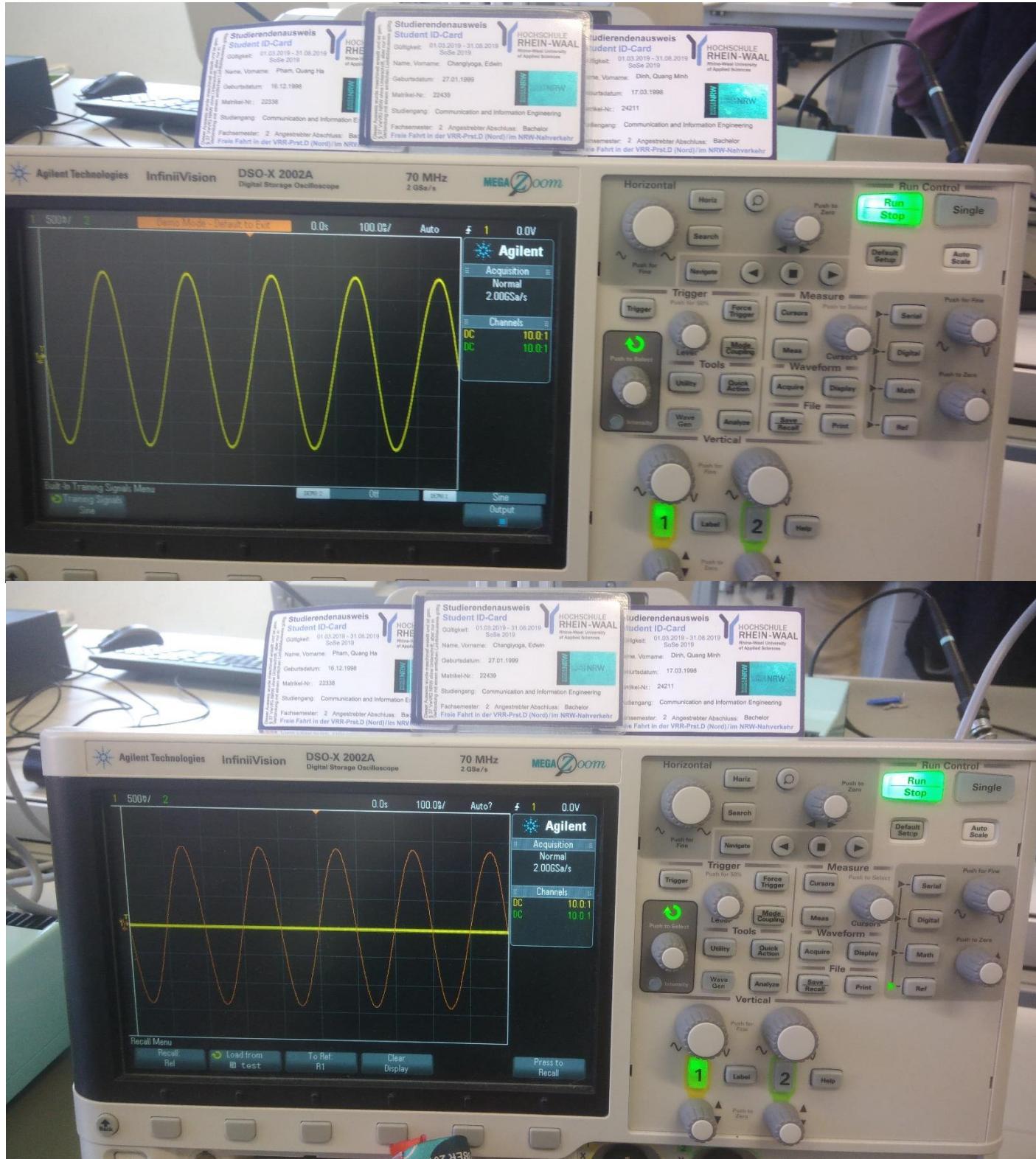
<b>Step</b>	<b>Description</b>	<b>Result</b>
16	Period	1.000 ms
16	Freq	1 kHz
16	Vp-p	2.100 V

# Challenge #4

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:



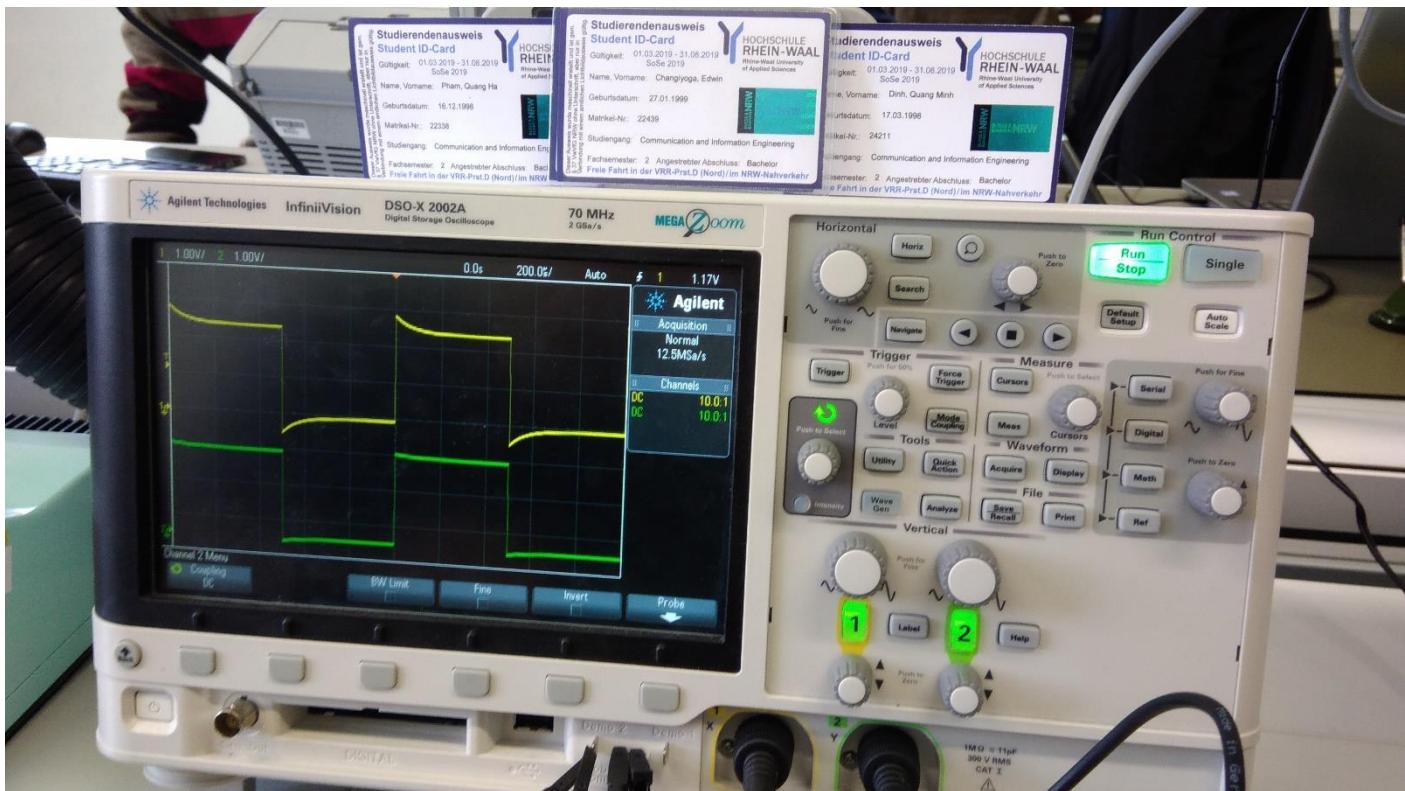
# Challenge #5

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit. But there are some problems.

No matter how hard we tried to adjust the variable capacitor on the probe, we cannot get the yellow signal to become flat. In the picture below is the flattest we can get our yellow signal to become before it curves up again, same thing happens to our green signal but to a lesser degree.

## Pictures:



## Results:

Our group was able to calculate the Ccomp by using the given parameters and formula in the Oscilloscope training kit.

$$R_{tip} = 9 \text{ M}\Omega$$

$$R_{scope} = 1 \text{ M}\Omega$$

$$C_{scope} = 15 \text{ pF}$$

$$C_{cable} = 100 \text{ pF}$$

$$C_{tip} = 15 \text{ pF}$$

$$C_{parallel} = C_{scope} + C_{cable} + C_{comp}$$

$$C_{comp} = ?$$

$$\frac{1}{R_{tip} \times C_{tip}} = \frac{1}{R_{scope} \times C_{parallel}}$$

Step	Description	Result
10	Ccomp	20 pF

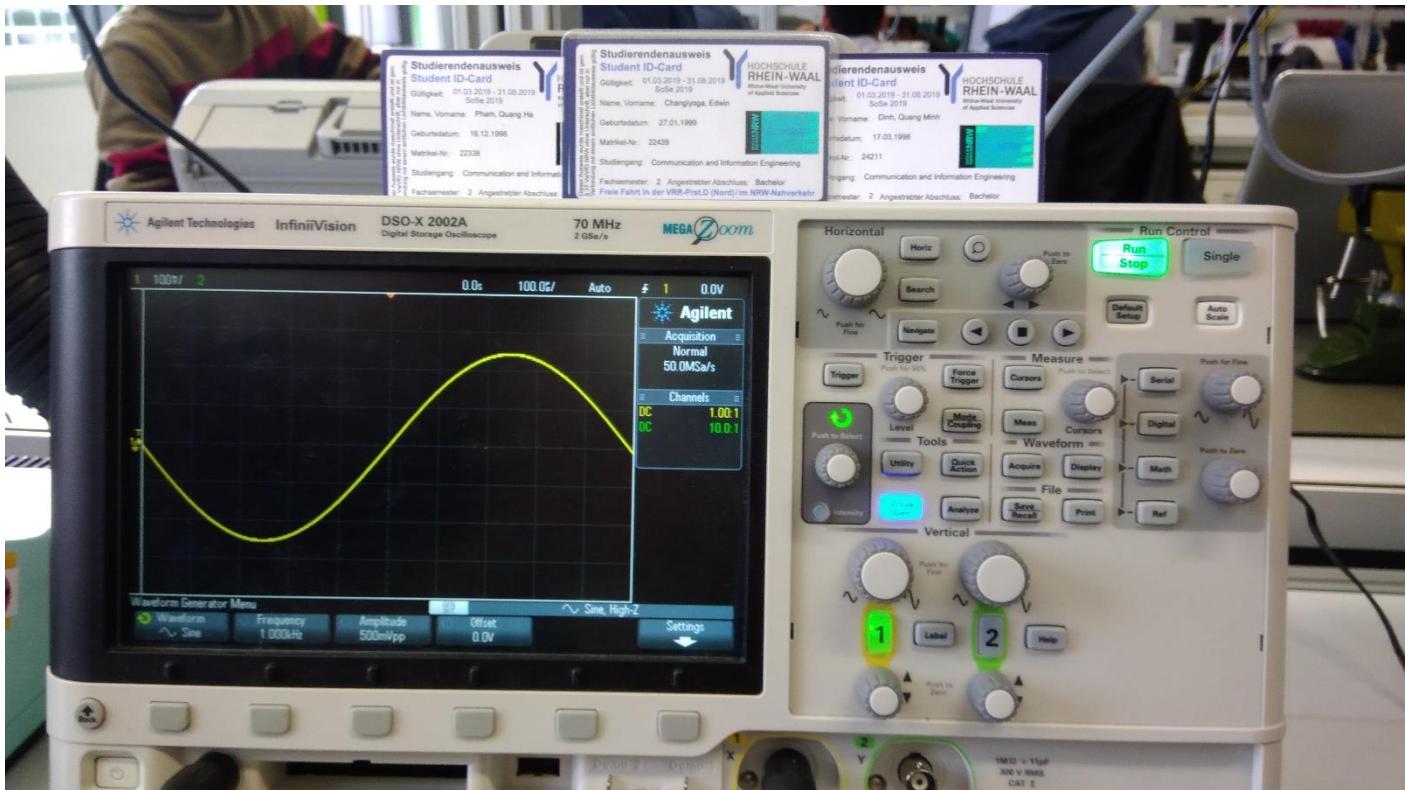


# Challenge #6

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:

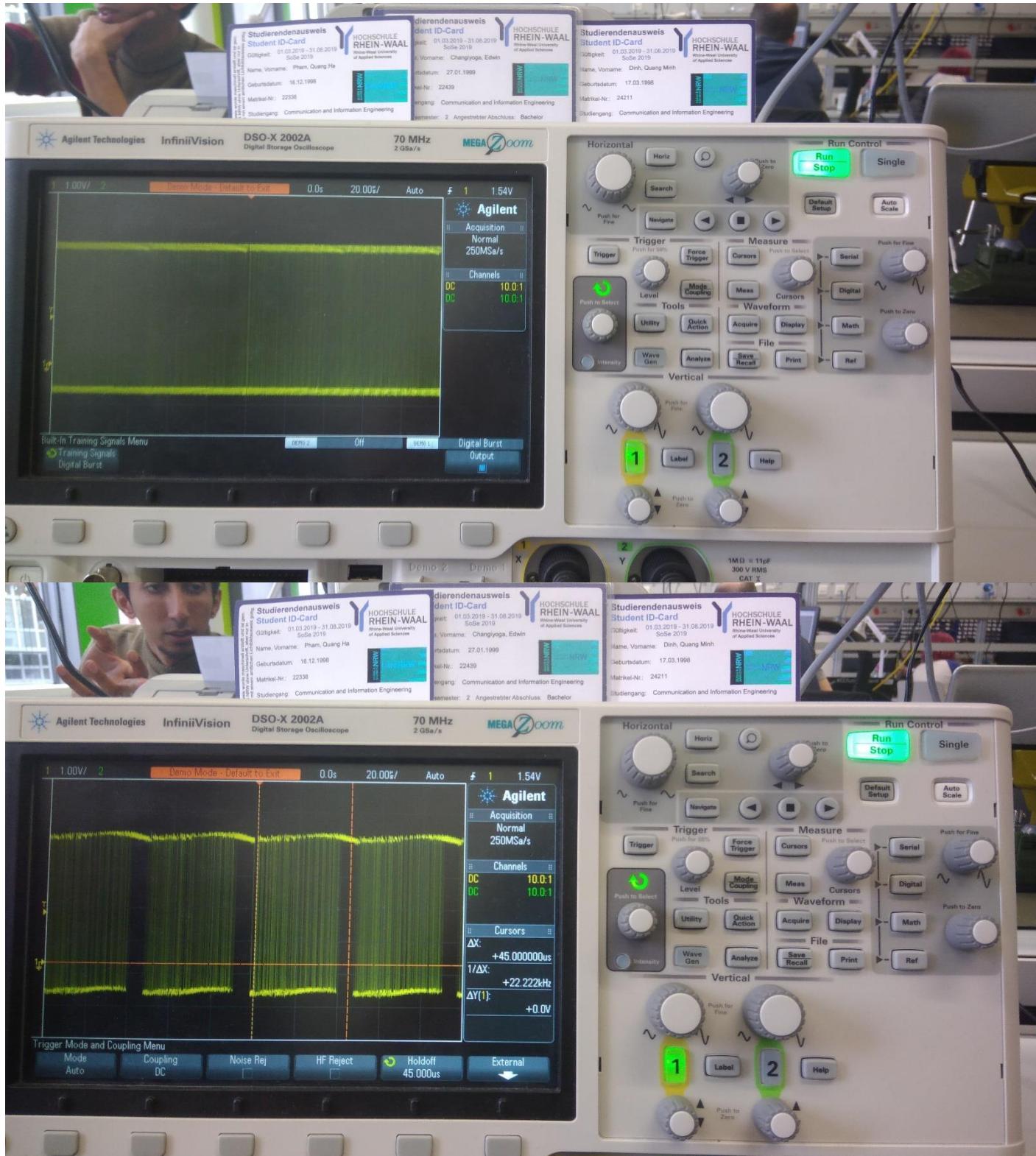


# Challenge #7

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:

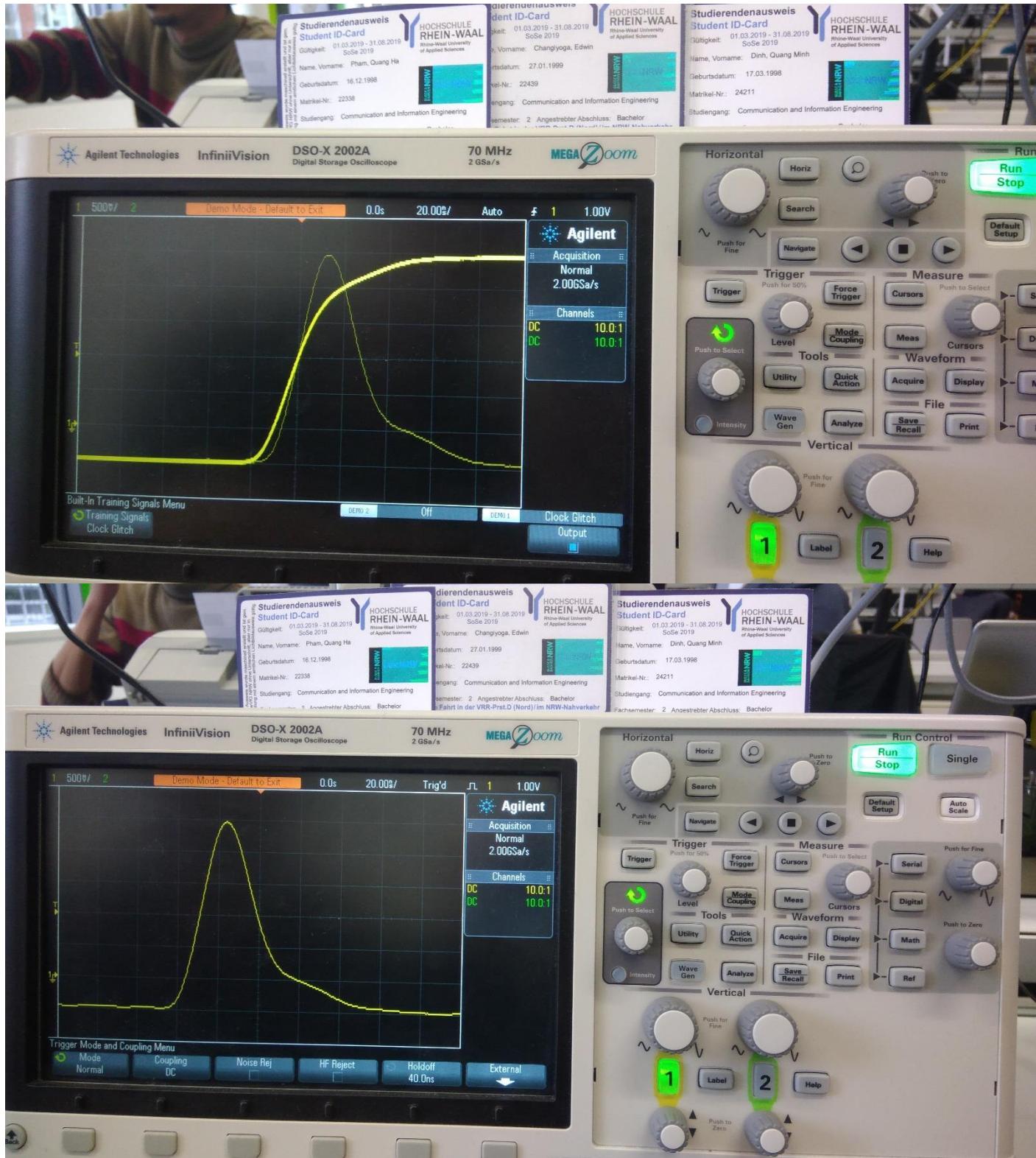


# Challenge #8

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:

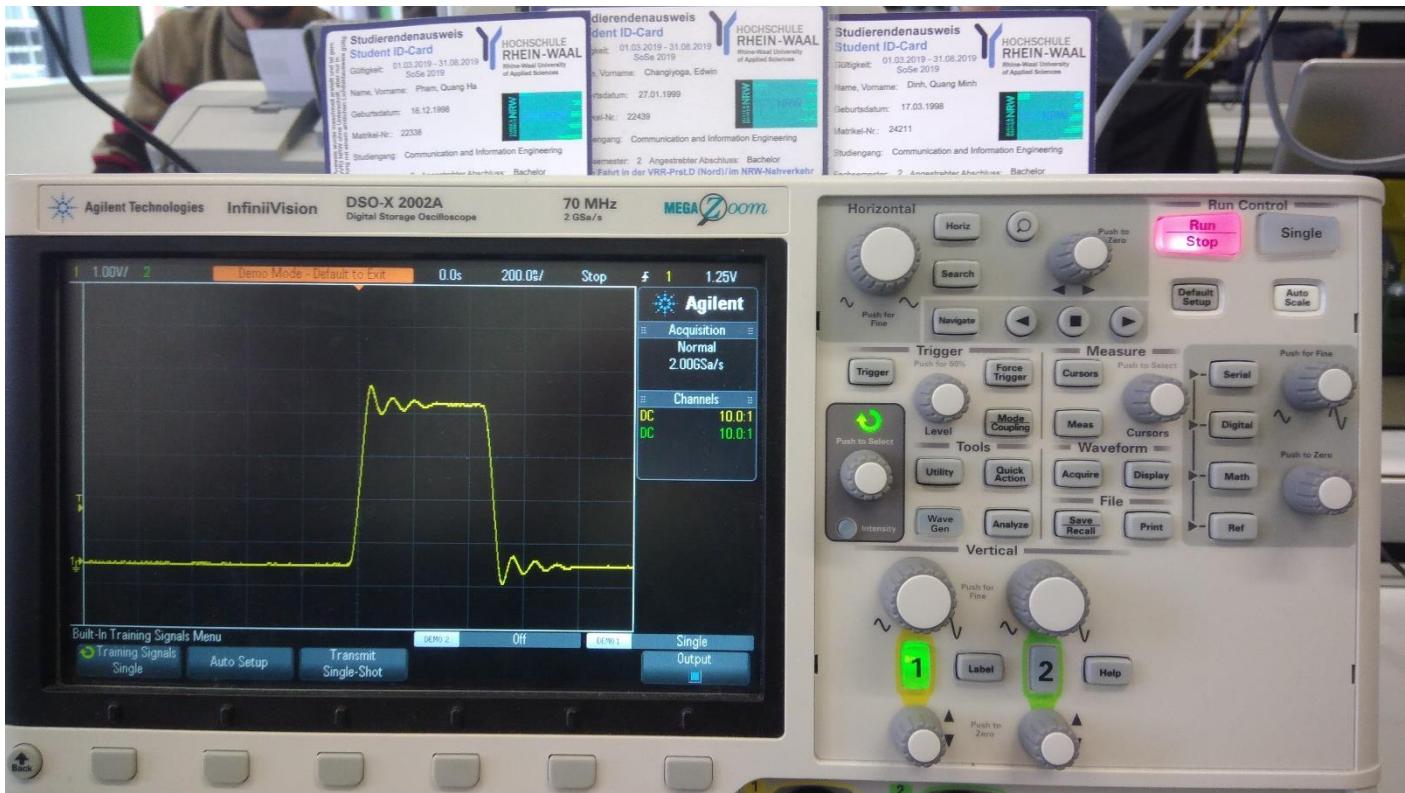


# Challenge #9

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:

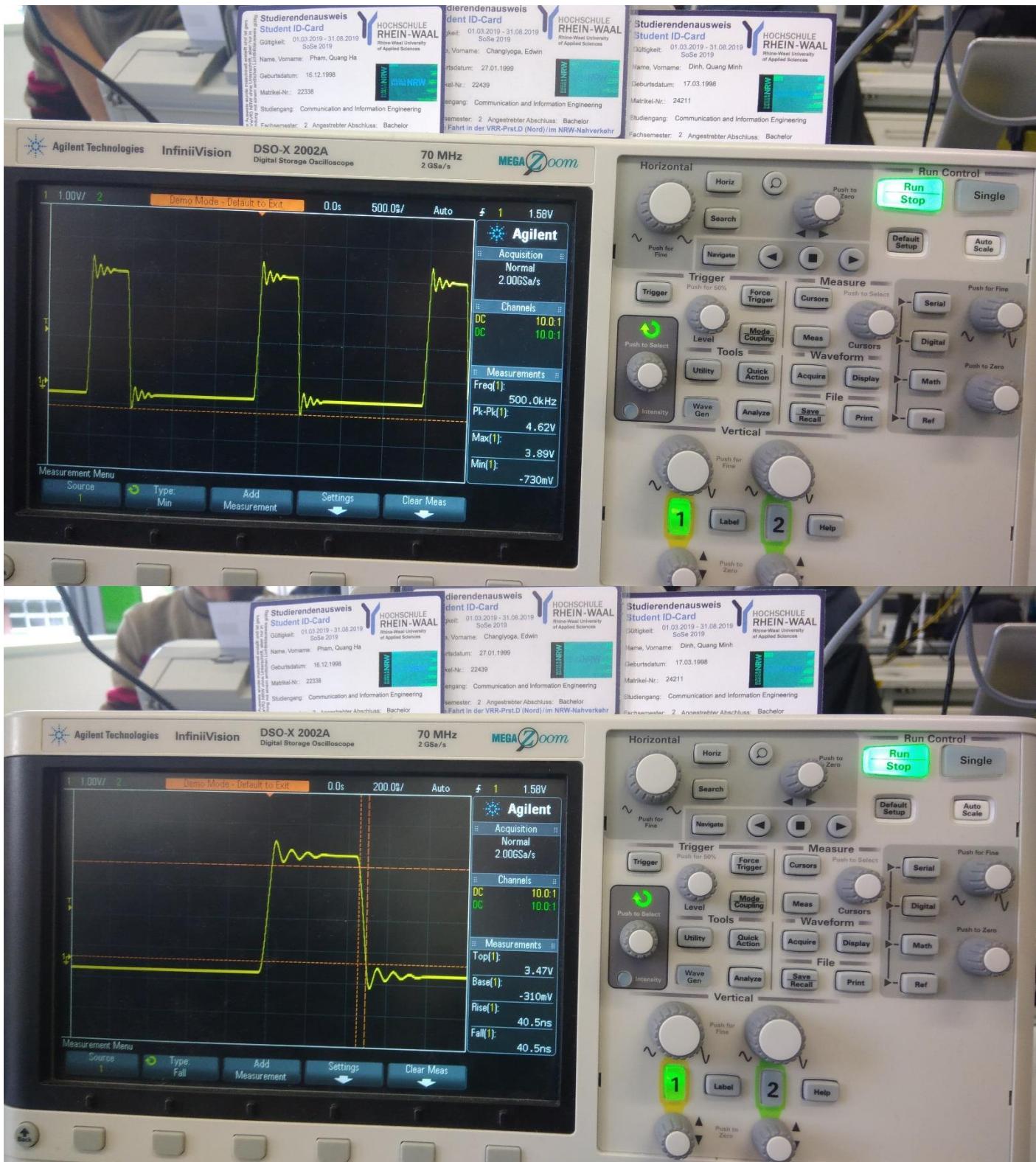


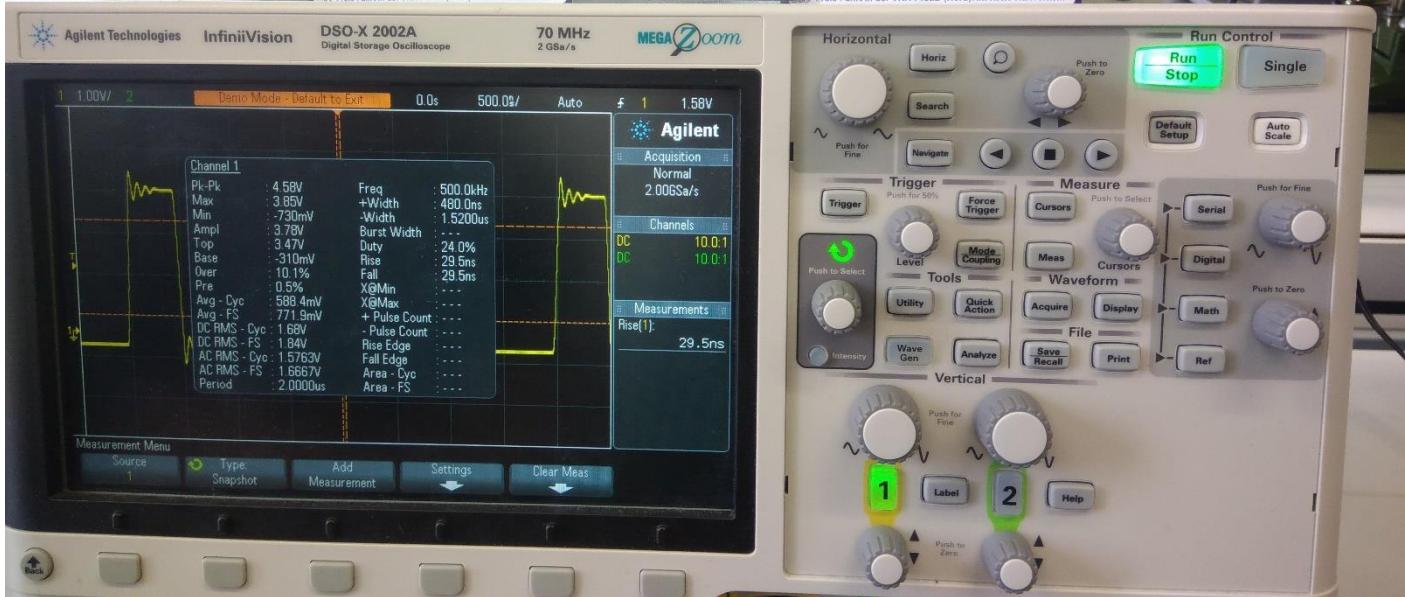
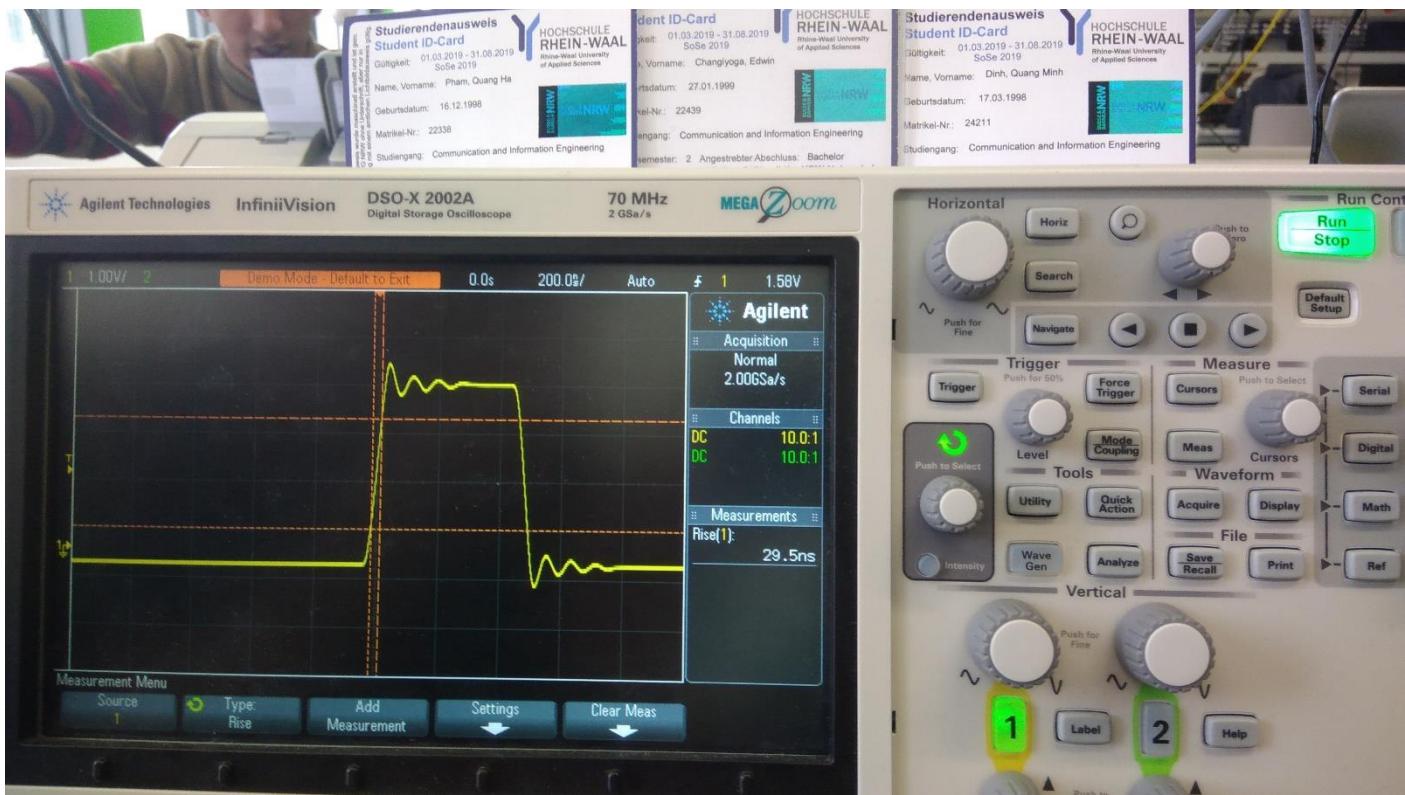
# Challenge #10

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:





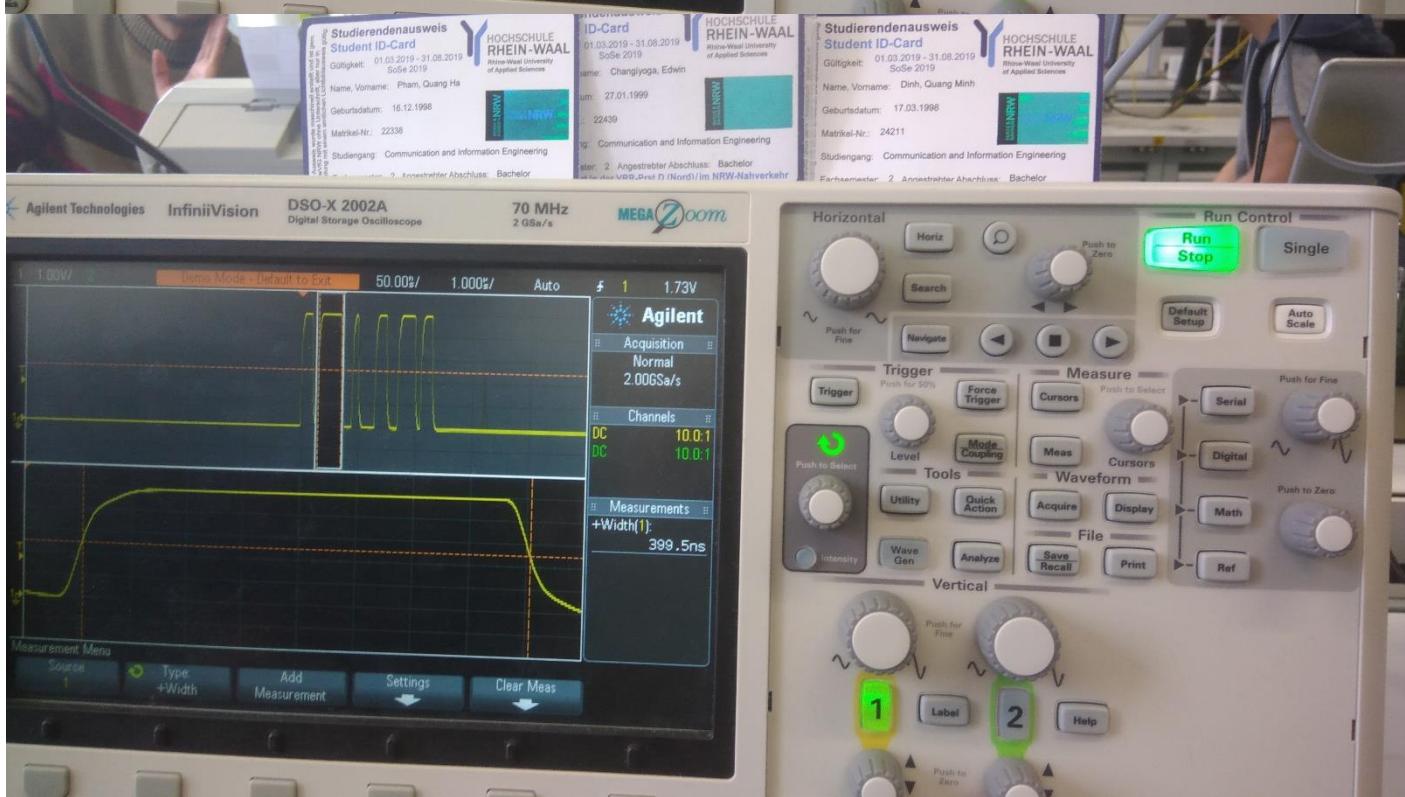
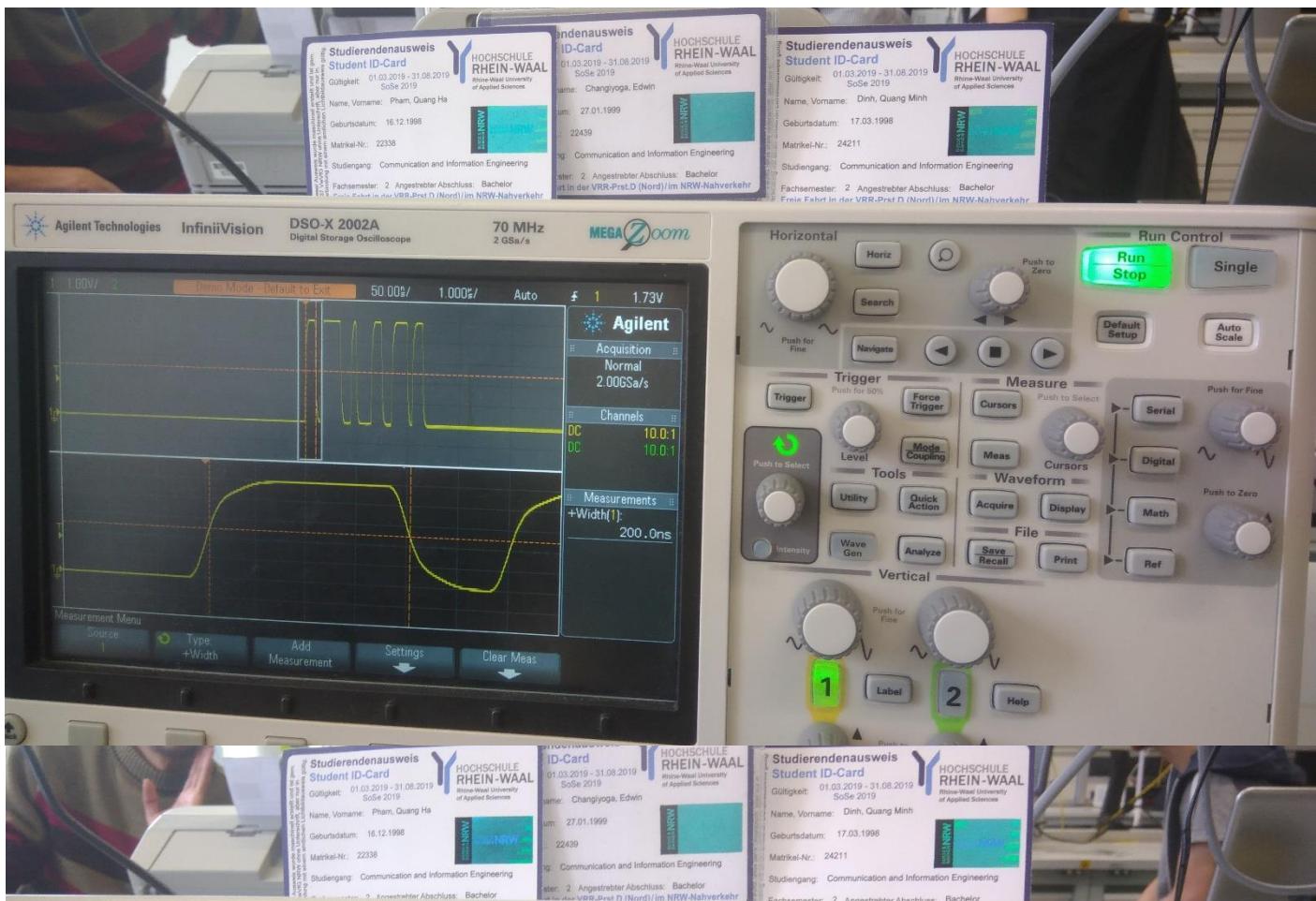
# Challenge #11

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:









**Result:**

Step	Description	Result
17	Width (Pulse #1)	200.0 ns
18	Width (Pulse #2)	399.5 ns
19	Width (Pulse #3)	100.0 ns
19	Width (Pulse #4)	200.0 ns
19	Width (Pulse #5)	300.5 ns
19	Width (Pulse #6)	200.5 ns

# Challenge #12

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:



## **Results:**

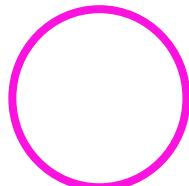
Question #1: Who was the investigator of this type of curves?

Jules Antoine Lissajous.

Question #2: What can be visualized with Lissajous Waveforms?

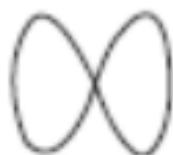
Complex harmonic motion.

Question #3: Draw the Lissajous Waveform for two signals of the same frequency with a phase shift of 270°.



When the phase shift is exactly 90 degrees or 270 degrees, we should see a perfect circle.

Question #4: You have a signal of 1kHz and a second of 2kHz. The phase shift is  $\Delta\phi=90^\circ$ . Draw the Lissajous waveform.



Source: <https://de.tek.com/support/faqs/how-do-i-utilize-xy-display-feature-dpo-mso-mdm4000-series-oscilloscope>

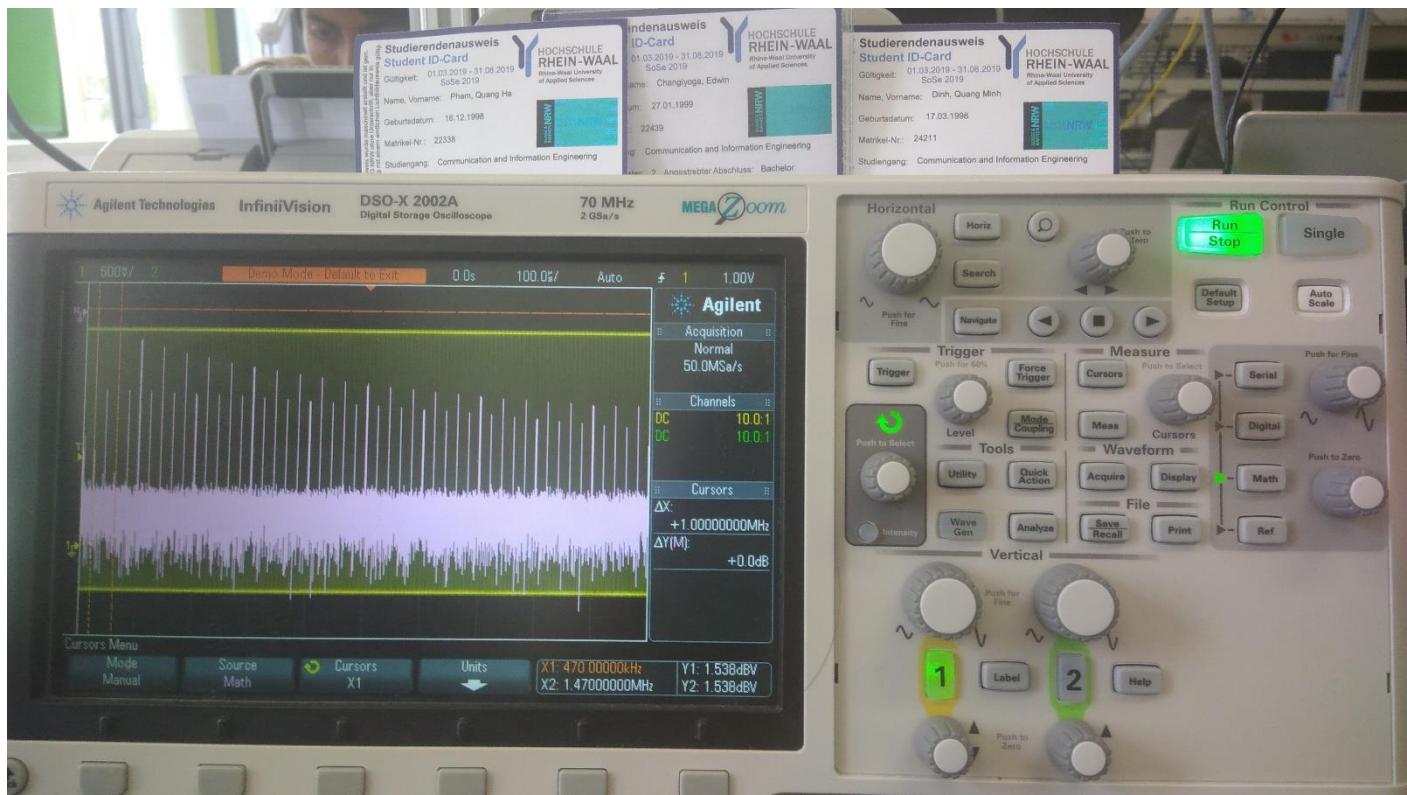
# Challenge #13

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:





## Results:

Step	Description	Result
28	F1	1.4700 MHz
29	F3	470.00 kHz

# Challenge #14

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:



**Results:**

We learned that Peak Detect mode is useful for capturing frequently occurring glitches or to get more accurate information about narrow pulses or peaks within a signal.

# Challenge #15

## Abstract:

Our group managed to completed the challenge by following the steps given in the Description of the Laboratory booklet and the Oscilloscope training kit.

## Pictures:

