

Graphical User Interfaces

STARTER

1

Study this diagram of a graphical user interface (GUI). Identify these features:

- | | |
|---------------|-----------|
| 1 window | 5 taskbar |
| 2 icon | 6 submenu |
| 3 menu | 7 desktop |
| 4 system tray | 8 button |

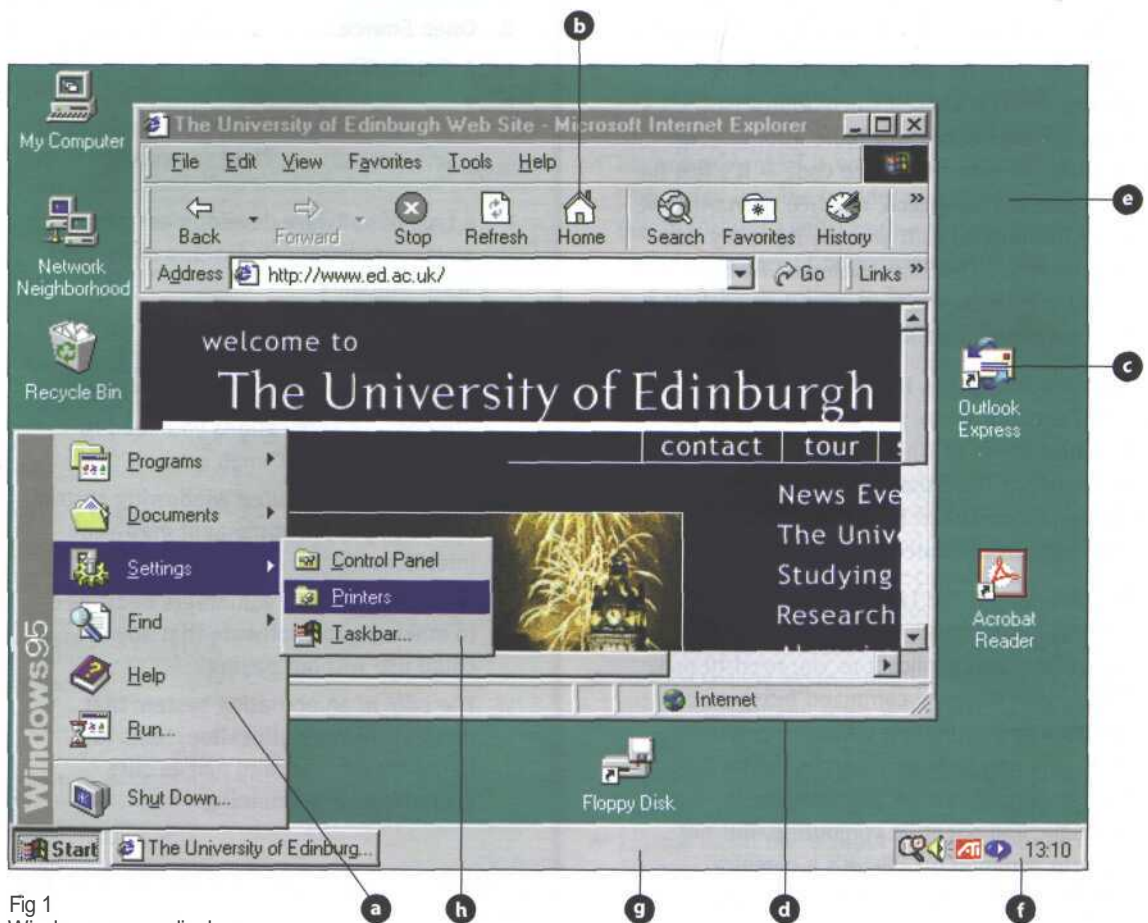


Fig 1
Windows screen display

2 Study this second example of a GUI.

- 1 How does it differ from Fig 1?
- 2 In what ways is it the same?

Menu bar

Just about all programs display a menu bar across the top of the screen, including the 'Finder'. The menu bar will change, depending on the program you're running at the time.

Document

This is a text file which tells us something about the contents of this CD-ROM. You can read it by simply double-clicking on it - your iMac will then automatically find the program needed to open it.

Application

This is an application, or program icon. Double-clicking on it will start the program. It's not always obvious whether an icon is for a document or a program, but you soon get to be able to spot these things.

Folder

This is a folder icon, and these all tend to look the same - like a kind of 3D view of a suspension file. Sometimes they're adorned with other graphics, but they're usually pretty easy to spot. Double-clicking on a folder icon displays that folder's contents in another window, which is what we've done here.

Hard Disk icon

Folders, files, documents and other items are displayed as little icons like this. This one, in fact, represents your iMac's internal hard disk.

CD-ROM icon

Your hard disk icon (and Wastebasket icon) may be the only ones you see on your desktop. If you insert a CD-ROM, though, it will appear as an icon on your desktop too. We've double-clicked on it to display its contents. To eject a CD, by the way, you have to drag its icon onto the Wastebasket - you can't just press the CD-ROM drive button. If you do, you'll be waiting an awful long time.

Folder window

When you double-click on a folder or a disk drive, its contents are displayed in a window like this one. These contents can be documents, programs or other folders.

Wastebasket icon

The Wastebasket is where you throw things you no longer need. It doesn't empty straight away, (though as you can see, ours is so full the lid's fallen off), so you can change your mind if you have to. When you want to eject a disk, be it a CD-ROM or a floppy disk (if you've got a floppy disk drive attached), you drag its icon on to the Wastebasket and the iMac will spit it out automatically.

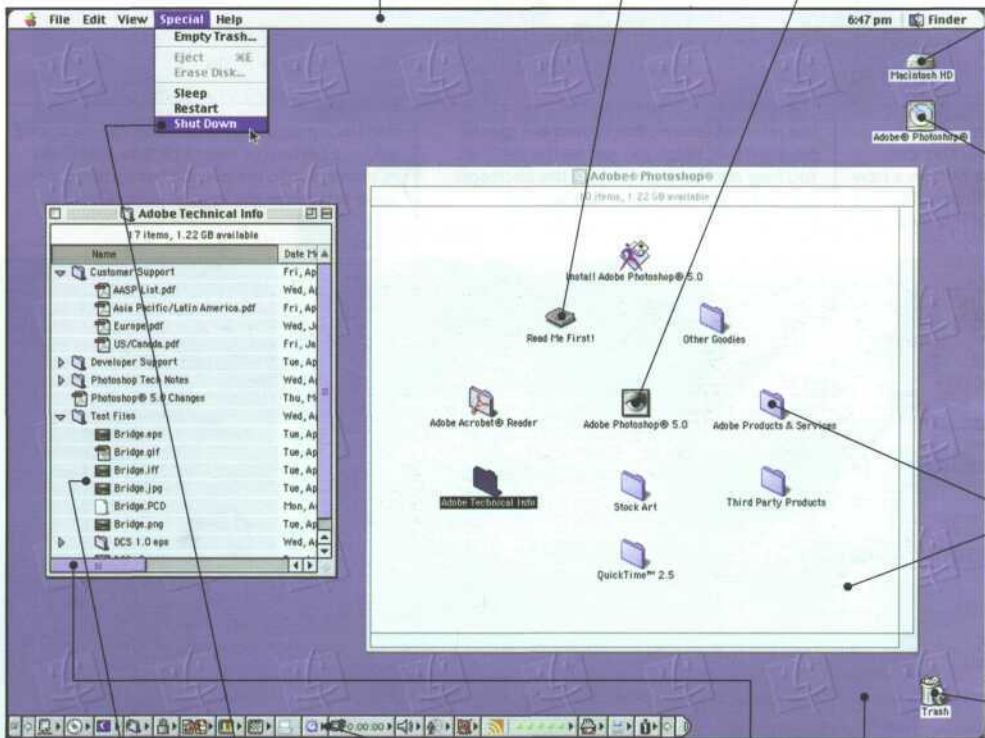


Fig 2
Mac GUI

List view

This is another folder window, but this time we're looking at the contents in 'list' view. Otherwise, it's the same as the window next to it - a 'window' on a folder, basically. You can nest folders many layers deep, in case you're wondering, and you're likely to get confused long before your iMac does - try to keep your filing system as simple as possible.

Menu/menu option

To open a menu, click on its name in the menu bar. This displays a drop-down list like the one you see here. To choose one of the menu options, just click on it (the options are highlighted as the mouse pointer moves over them to help you get the right one). Don't forget to always shut down your iMac via this menu, NOT by simply switching the power off.

Control Strip

The Control Strip offers quick access to many of your iMac's settings like the speaker volume, sound input and CD player controls. Until you've found out what these gadgets do, you can 'hide' it by clicking on the small ribbed area to the far right. This reduces it to a little handle in the bottom left-hand corner of the screen. Click this handle if you want to display the Control Strip again.

Scrollbar

You'll see these gadgets whenever the contents of a folder won't fit in the window. You click on either the horizontal or vertical scroll arrows to display more of the contents - either that, or drag on the little blue 'scroll box'.

Desktop pattern

This background image can be swapped for many more via the Appearance control panel. You can use a repeating 'pattern' like this, or a single image - a scanned photograph for example.

READING

3

Study this diagram of the Windows Desktop and answer these questions about its features.

- 1 What does Outlook Express let you do?
- 2 Which feature shows you current programs?
- 3 How do you read the date?
- 4 What is *My Briefcase* for?
- 5 Which background colour is most common?
- 6 Which feature shows other computers networked with yours?
- 7 Which feature lets you see which files are stored on your PC?
- 8 What is the program that helps you get on the Internet?
- 9 How do you delete files permanently?

My computer

This lets you browse the files stored on your PC. Move the mouse pointer over this icon and double-click the left mouse button: a new window shows your hard disk, floppy disk and CD-ROM drive, as well as special Printer and Control Panel folders.

My Network Places

For office PCs, this lets users see other computers connected to the PC. Most home PC users will not need to use this icon.

Outlook Express

This starts Microsoft Outlook Express, which lets you send electronic mail if you have Internet access.

Recycle Bin

When you delete files they go here, so you can easily retrieve them if you make a mistake. To delete the files permanently, you can empty the Recycle Bin.

Start

This button is the main starting point for most of your actions. Click once and you'll see a list of programs and your most recently used documents.

The Internet

The Internet Connection Wizard is a special program that helps you get on the Internet. You may also have an icon for the Microsoft Network - an Internet service you can subscribe to.

Background

This background of the Desktop can be a solid colour, a pattern or even a picture. Most new PCs have a solid green-blue background, while some may show the logo of your PC maker.

Fig 3
Windows desktop

My Briefcase

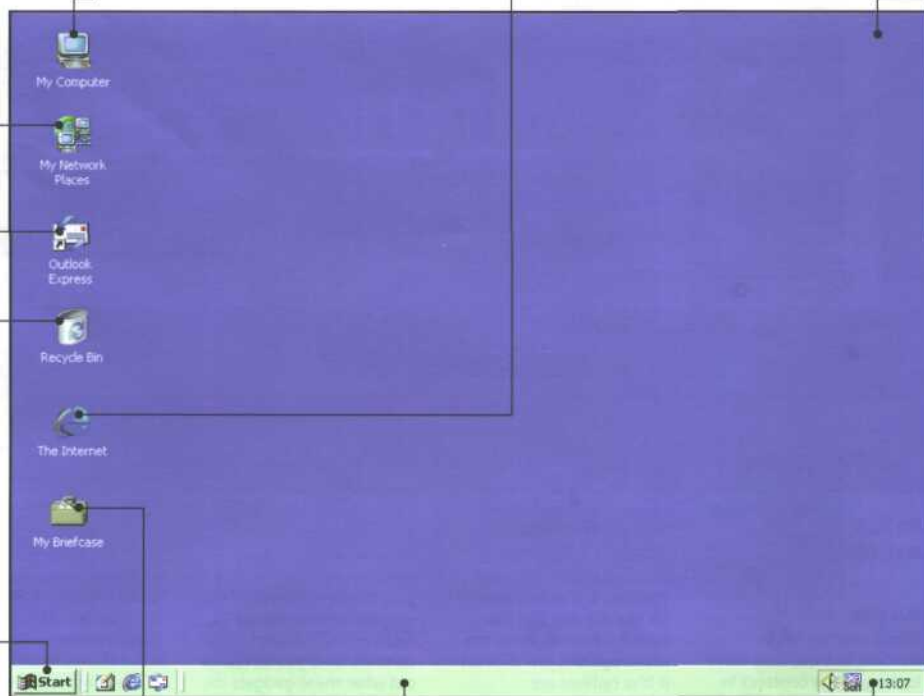
If you often take files and documents to and from a PC at work, My Briefcase helps you to keep them organised and up to date.

Taskbar

The Taskbar shows you the programs that you are currently running and the windows you have open. To switch between different windows, click on their buttons on the Taskbar.

Status/Time box

This box normally displays the current time, but it can also display other information. Pause the mouse pointer over the time for a moment and a pop-up box tells you the date. The box is also used very often by programs to show the status of tools such as the printer, modem or - on a notebook (a portable computer) - it might display the amount of battery power you have left.



LANGUAGE WORK

Verbs + object + infinitive; Verbs + object + to-infinitive

New developments in computing are often designed to make something easier. These verbs are often used to describe such developments:

allow let
enable permit
help

Study these examples:

- 1 A GUI *lets you point* to icons and click a mouse button to execute a task.
- 2 A GUI *allows you to use* a computer without knowing any operating system commands.

- 3 The X Window System *enables Unix-based computers to have* a graphical look and feel.
- 4 Voice recognition software *helps disabled users (to) access* computers.

***Allow, enable and permit* are used with this structure:**

verb + object + to-infinitive

***Let* is used with this structure:**

verb + object + infinitive

***Help* can be used with either structure.**

4

Complete the gap in each sentence with the correct form of the verb in brackets.

- 1 The Help facility enables users.....(get) advice on most problems.
- 2 Adding more memory lets your computer.....(work) faster.
- 3 Windows allows you.....(display) two different folders at the same time.
- 4 The Shift key allows you.....(type) in upper case.
- 5 The MouseKeys feature enables you.....(use) the numeric keypad to move the mouse pointer.
- 6 ALT + TAB allows you.....(switch) between programs.
- 7 The StickyKeys feature helps disabled people.....
(operate) two keys simultaneously.
- 8 ALT + PRINT SCREEN lets you.....(copy) an image of an active window to the Clipboard.

5 Describe the function of these features using 'enabling' verbs.

- 1 In a window, the vertical scroll bar
- 2 The Find command
- 3 The Undo command
- 4 Cut and paste
- 5 Print Screen
- 6 Menus
- 7 Recycle bin
- 8 Tooltips

PROBLEM-SOLVING 6 Study this version of a GUI. Which part of the screen would you touch if you want to:

- 1 make a phone call
- 2 send an email
- 3 access a keyboard
- 4 record an appointment
- 5 get help
- 6 write new mail

What do you think happens if you touch these areas of the screen?
g, h, i, j, k, l

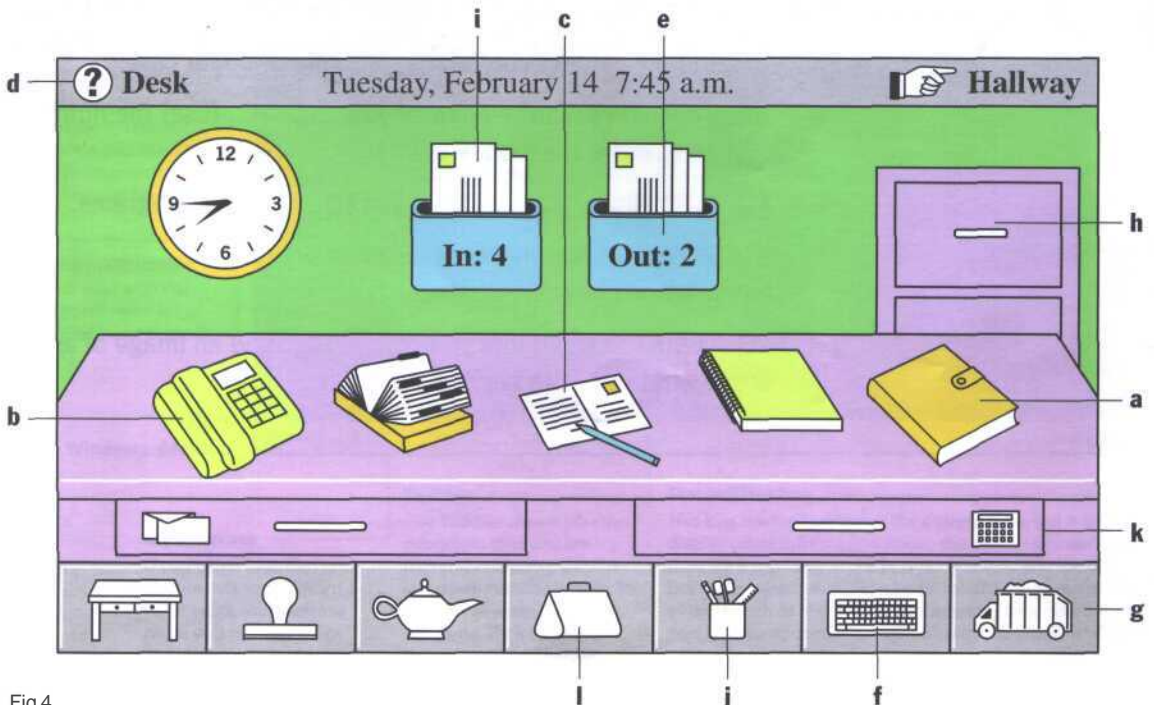


Fig 4
Magic Cap GUI

SPEAKING**7**

Work in groups. Complete this questionnaire for yourself. Then take turns in your group to explain how to perform each of these actions. You may need these verbs:

choose
right/left/double-click on
hover
drag and drop
select

Do you know how to:	Yes	No
1 create a folder?		
2 start a program?		
3 shut down the system?		
4 adjust the speaker volume?		
5 arrange the icons?		
6 display the date?		
7 in Windows, show Tooltips?		

WRITING**8**

Study these instructions for moving a file from one folder to another using Windows Explorer. Then write your own instructions for one of the actions in Task 7. Compare your instructions with those given in the Help facility on your computer.

TO MOVE A FILE

- 1 If you want to move a file that was saved in a different folder, locate and open the folder.
- 2 Right-click the file you want to move; then click Cut on the shortcut menu.
- 3 Locate and open the folder where you want to put the file.
- 4 Right-click the folder; then click Paste on the shortcut menu.

SPECIALIST READING

A Find the answers to these questions in the following text.

- 1 What developments are driving the development of completely new interfaces?
- 2 What has inspired a whole cottage industry to develop to improve today's graphical user interface?
- 3 In what way have XML-based formats changed the user interface?
- 4 What type of computers are certain to benefit from speech technology?
- 5 Name a process where a mouse is particularly useful and a process where it is not so useful.
- 6 What facilities are multimodal interfaces likely to offer in the future?
- 7 What type of input device will be used to give vision to the user interface?
- 8 What development has led to an interest in intelligent agents?
- 9 List ways in which intelligent agents can be used.

USER INTERFACES

Cheaper and more powerful personal computers are making it possible to perform processor-intensive tasks on the desktop. Break-throughs in technology, such as speech recognition, are enabling new ways of interacting with computers. And the convergence of personal computers and consumer electronics devices is broadening the base of computer users and placing a new emphasis on ease of use. Together, these developments will drive the industry in the next few years to build the first completely new interfaces since SRI International and Xerox's Palo Alto Research Center did their pioneering research into graphical user interfaces (GUIs) in the 1970s.

True, it's unlikely that you'll be ready to toss out the keyboard and mouse any time soon. Indeed, a whole cottage industry - inspired by the hyperlinked design of the World Wide Web - has sprung up to improve today's graphical user interface. Companies are developing products that organize information graphically in more intuitive ways. XML-based formats enable users to view content, including local and network files, within a single browser interface. But it is the more dramatic innovations such as speech recognition that are poised to shake up interface design.

Speech will become a major component of user interfaces, and applications will be completely redesigned to incorporate speech input. Palm-size and handheld PCs, with their cramped keyboards and basic handwriting recognition, will benefit from speech technology.

Though speech recognition may never be a complete replacement for other input devices, future interfaces will offer a combination of input types, a concept known as multimodal input. A mouse is a very efficient device for desktop navigation, for example, but not for

changing the style of a paragraph. By using both a mouse and speech input, a user can first point to the appropriate paragraph and then say to the computer, 'Make that bold.' Of course, multimodal interfaces will involve more than just traditional input devices and speech recognition. Eventually, most PCs will also have handwriting recognition, text to speech (TTS), the ability to recognize faces or gestures, and even the ability to observe their surroundings.

At The Intelligent Room, a project of Massachusetts Institute of Technology's Artificial Intelligence Lab, researchers have given sight to PCs running Microsoft Windows through the use of video cameras. 'Up to now, the PC hasn't cared about the world around it,' said Rodney A. Brooks, the Director of MIT's Artificial Intelligence Lab. 'When you combine computer vision with speech understanding, it liberates the user from having to sit in front of a keyboard and screen.'

It's no secret that the amount of information - both on the Internet and within intranets - at the fingertips of computer users has been expanding rapidly. This information onslaught has led to an interest in intelligent agents, software assistants that perform tasks such as retrieving and delivering information and automating repetitive tasks. Agents will make computing significantly easier. They can be used as Web browsers, help-desks, and shopping assistants. Combined with the ability to look and listen, intelligent agents will bring personal computers one step closer to behaving more like humans. This is not an accident. Researchers have long noted that users have a tendency to treat their personal computers as though they were human. By making computers more 'social,' they hope to also make them easier to use.

As these technologies enter mainstream applications, they will have a marked impact on the way we work with personal computers. Soon, the question will be not 'what does software look like' but 'how does it behave?'

B Re-read the text to find the answers to these questions.

1 Match the terms in Table A with the statements in Table B.

Table A

- a GUI
- b Multimodal interface
- c Intelligent agent
- d TTS
- e The Intelligent Room

Table B

- i Software assistant that performs tasks such as retrieving and delivering information and automating repetitive tasks
- ii Text to speech
- iii Graphical user interface
- iv A project of the Massachusetts Institute of Technology's Artificial Intelligence Lab
- v A system that allows a user to interact with a computer using a combination of inputs such as speech recognition, handwriting recognition, text to speech, etc.

2 Mark the following statements as True or False:

- a Fewer people are using computers because computer functions are becoming integrated into other electronic devices.
- b Keyboards and mice will soon not be required for using personal computers.
- c There have been no improvements in interface design since the development of the GUI.
- d Speech recognition is likely to completely replace other input devices.
- e Computer speech and vision will free the user from having to sit in front of a keyboard and screen.
- f Intelligent agents will make computers seem more like humans.