CO222: Programming Methodology

Lab: 12 (Recursive Functions)

Deadline: May 3rd 2016 @ 11.55PM

Exercise #1: Greatest Common Divisor

The recurrence relation for Greatest Common Divisor (GCD) of two non-negative integers a and b, not both zero, is given below:

$$GCD(a, b) = \begin{cases} a, & b = 0 \\ GCD(b, a\%b), & \text{otherwise} \end{cases}$$

Write a function int gcd(int a, int b) to compute the GCD of a and b. Skeleton program GCD.c is given.

Exercise #2: Power

- The math function double pow(double x, double y) computes x^y . Write your own, simpler function double mypow(double x, int n) to compute x^n , where n is a nonnegative integer.
- Skeleton program **Pow.c** is given. The recurrence relation is not given. You should derive it before writing the function.

Exercise #3: Tracing

- Given the following 2 recursive functions, trace mystery1(3902) and mystery2(3902) using the trace tree method.
- Note that the order of the statements does matter.

```
void mystery1(int n) {
    if (n>0) {
        printf("%d", n%10);
        mystery1(n/10);
    }
}

void mystery2(int n) {
    if (n>0) {
        mystery2(n/10);
        printf("%d", n%10);
    }
}
```

Exercise #4: Sum Digits

- Write a recursive function int sum_digits(int n) that sums up the digits in n, assuming that n is a non-negative integer.
- Skeleton program **SumDigits.c** is given.
- Sample runs:

```
Enter a non-negative integer: 6543

Sum of its digits = 18

Enter a non-negative integer: 3708329

Sum of its digits = 32
```

Exercise #5: Sum Array

- Complete the program **SumArray.c** to read data into an integer array with at most 10 elements, and sum up all values in the array, using a recursive function.
- Sample runs:

```
Enter number of elements: 6
Enter 6 values: 4 3 -2 0 1 3
Array read: 4 3 -2 0 1 3
Sum = 9

Enter number of elements: 8
Enter 8 values: 11 25 56 8 12 7 31 16
Array read: 11 25 56 8 12 7 31 16
Sum = 166
```

What to submit:

Submit a single zip file (named **lab12.zip**) containing 5 files, one for each exercise.