

# Program Evaluation

FINAL REVIEW - SPRING 2020

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- 4. Difference in Difference (DiD)
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- 6. Regression Discontinuity Design (RDD)

### Randomized Control Trials (RCT)

- Often called the "Gold Standard"
- Involves assigning participants to a treatment or control group at random.
- Best way around the Fundamental Problem of Causal Inference (missing counterfactual)
- Best way to estimate average treatment effects (ATE)
- Stratification designs: to ensure "balance" on specific characteristics
- Saturation designs: to test for "spillover" effects

# Check for balance (via Regression)

- Regress baseline covariates on treatment variable
- Result is not statistically significant if treatment and control groups are balanced.
- Also check for the magnitude of your intercept and coefficient, to see whether they make sense (know your data!)
- Example: TASession9.Rmd

## Selection on Observables (SOO)

- Used when implementing an RCT is not feasible
  - A "last-resort" design.
  - Not (very) believable
- Needs strong, strong assumptions
  - Conditional Independence: once we control for Xi, we've eliminated selection
  - Common Support: there are both treated and untreated units for each level of X.

## SOO: Regression Adjustment

- Controlling for stuff
- Example:
  - A regression trying to estimate gender wage gap  $wage = \alpha + female + \varepsilon$
  - With regression adjustment, we add covariates, always considering our SOO assumptions

$$wage = \alpha + female + age + education + industry + \varepsilon$$

### SOO: Matching

- Does not assume "functional form"
- Goal: matching on observable characteristics
- Types of matching
  - Exact Matching
  - Bandwidth
- Heavily relies on the SOO assumptions
- Example: TASession9.Rmd

### Instrumental Variables (IV)

- An "instrument" used to account for unobservables
  - In simpler words: an IV is a "proxy" used instead of your main "X"
- An IV Z is correlated with your X.
- An IV Z is exogenous: no correlation with the error term.
- In other words: IV Z has zero effect on your Y, except through X.

### IV Assumptions

#### Two main IV assumptions:

- RELEVANCE
  - $Cov(X,Z) \neq 0$
- EXCLUSION RESTRICTION
  - $Cov(Z, \varepsilon) = 0$

## Instrumental Variables (IV)

- Can be used to deal with non-compliance issues in an RCT
  - Implemented by measuring the LATE(Local Average Treatment Effect) in an experiment

### IV 2SLS

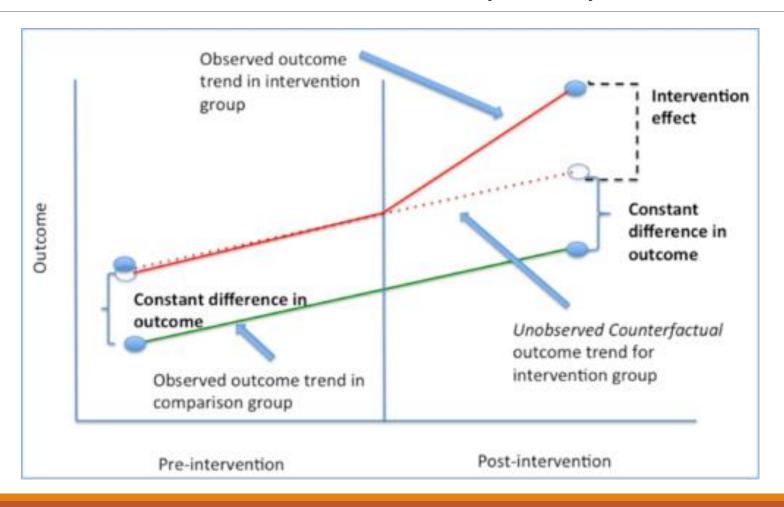
#### First Stage

- Regress treatment on IV and other covariates.
- Save predicted values of this regression

#### Second Stage

- Regress outcome variable on saved predicted values and other covariates
- The coefficient in this regression is our IV estimate
- Example: TASession9.Rmd

- Used for Panel Data: many units observed across time
- Main Assumption:
  - Common / Parallel Trends
- Main idea:
  - Estimate the difference (Post Pre) treatment for participants, minus the difference (Post-Pre) treatment for non-participants.



In Regression:

$$Y_i = \beta_0 + \beta_1 Treat_i + \beta_2 Post_t + \tau (Treat_i \times Post_t) + \beta_2 X_i + \varepsilon_{it}$$

Example: TASession9.Rmd

### Fixed Effects

- Generalized version of DiD
- Used with panel data: useful for many-period, many-unit regression
- Main Assumption holds:
  - Common / Parallel Trends
- Common types of Fixed Effects
  - Entity fixed effects: Individual-specific time-invariant piece
  - Time fixed effects: Common time-period-specific piece

In Regression:

$$Y_{it} = \beta D_{it} + \gamma_i + \delta_t + \varepsilon_{it}$$

Example: TASession9.Rmd

# Regression Discontinuity(RDD)

- Used when we have a continuous variable ("running variable" or "forcing variable") that has a cutoff above or below which people receive treatment.
- Key concept: Bandwidth How far above or below the cutoff we should go to make sure our estimate is adequate?
  - Wide bandwidth = introduces bias
  - Narrow bandwidth = big variance (sample is smaller)

## Sharp vs. Fuzzy RD

#### Sharp RD

- Clean or sharp cutoff.
- Probability of something happening below and above the cutoff is 0 or 1 (or 1 or 0, depending on the variable)
  - Example: when a bill in Congress passes when there is 50.1% of votes, but not at 49.9%.

#### Fuzzy

- Probability of something happening below and above the cutoff are between 0 AND 1
  - Example: probability of getting a scholarship may increase with an SAT score of 1390, or 1400, or 1410... but it does not guarantee it!
- We can use an IV to estimate treatment effect with a Fuzzy RD design.