

Circuit Theory and Electronics Fundamentals

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First Laboratory Report

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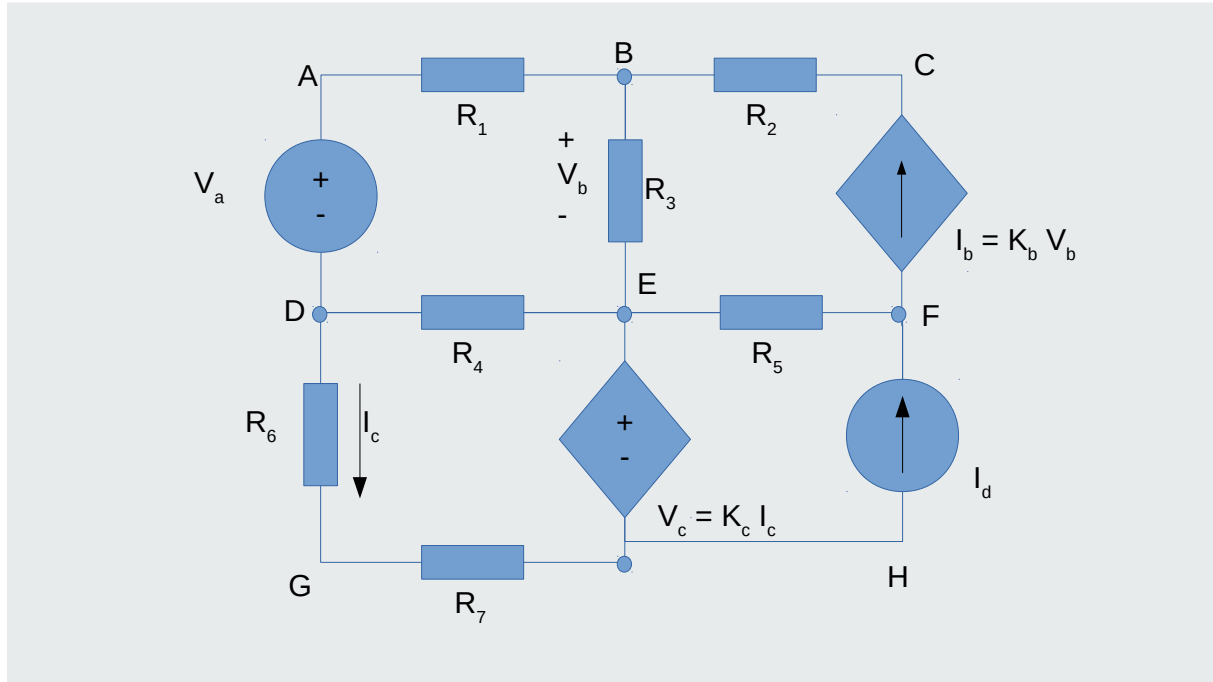
1 Introduction

The objective of this laboratory assignment is to study a circuit containing a DC voltage source V_a , a current source, I_d , a voltage controlled current source I_b , a current controlled voltage source V_c and resistors, R_1 , R_2 , R_3 , R_4 , R_5 , R_6 and R_7 . The circuit can be seen in Figure 1.

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In Section 2, a theoretical analysis of the circuit is presented. In Section 5, the circuit is analysed by simulation, and the results are compared to the theoretical results obtained in Section 2. The conclusions of this study are outlined in Section 6.



22/03/2021

TCFE: DEEC/Instituto Superior Técnico

1

Figure 1: Voltage driven serial RC circuit.

2 Theoretical Analysis

In this section, the circuit shown in Figure 1 is analysed theoretically.

3 Time response

The circuit consists of a single V-R-C loop where a current $i(t)$ circulates. The voltage source $v_I(t)$ drives its input, and the output voltage $v_O(t)$ is taken from the capacitor terminals. Applying the Kirchhoff Voltage Law (KVL), a single equation for the single loop in the circuit can be written as

The forced solution is of the form given in Equation and is illustrated in Figure 1

$$V_{Of}(t) = |\bar{V}_{Of}| \cos(\omega t + \angle \bar{V}_{Of}), \quad (1)$$

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4 Frequency response

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5 Simulation Analysis

5.1 Operating Point Analysis

Table 1 shows the simulated operating point results for the circuit under analysis. Compared to the theoretical analysis results, one notices the following differences: describe and explain the differences.

Name	Value [A or V]
a	8.080661e+00
b	7.829186e+00
c	7.306490e+00
d	2.944539e+00
e	7.864549e+00
f	1.177414e+01
g1	9.779981e-01
g2	9.779981e-01

Table 1: Operating point. A variable preceded by @ is of type *current* and expressed in Ampere; other variables are of type *voltage* and expressed in Volt.

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5.2 Transient Analysis

ws the simulated transient analysis results for the circuit under analysis. Compared to the theoretical analysis results, one notices the following differences: describe and explain the differences.

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5.3 Frequency Analysis

5.3.1 Magnitude Response

ws the magnitude of the frequency response for the circuit under analysis. Compared to the theoretical analysis results, one notices the following differences: describe and explain the differences.

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5.3.2 Phase Response

F shows the magnitude of the frequency response for the circuit under analysis. Compared to the theoretical analysis results, one notices the following differences: describe and explain the differences.

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5.3.3 Input Impedance

Fizim shows the magnitude of the frequency response for the circuit under analysis. Compared to the theoretical analysis results, one notices the following differences: describe and explain the differences.

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6 Conclusion

In this laboratory assignment the objective of analysing an RC circuit has been achieved. Static, time and frequency analyses have been performed both theoretically using the Octave maths tool and by circuit simulation using the Ngspice tool. The simulation results matched the theoretical results precisely. The reason for this perfect match is the fact that this is a straightforward circuit containing only linear components, so the theoretical and simulation models cannot differ. For more complex components, the theoretical and simulation models could differ but this is not the case in this work.

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