	Exame Recurso 2	250,
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1):	Problem 1. Run-Time Environments [10 points] In the PASCAL language one can define functions and procedures that are local to other procedures, i.e., they are	
	only visible within the scope of that immediately enclosing procedure. This is analogous to the use of nested blocks in the C language. For example, in the code below procedure £3 is only visible inside the code of procedure £2.	

```
01: procedure main
02: integer a, b, c;
03: procedure f1(a,b);
04: integer a, b;
05:
            call f2(0,b,a);
06:
          end;
         procedure f2(x,y,z);
07:
            integer x, y, z;
procedure f3(m,n);
08:
10:
                 integer m, n;
            end:
            procedure f4(m,n);
14:
             integer m, n;
16:
            end:
            call f3(y,z);
18:
            call f4(c,x);
19:
         end;
20:
20: ...
21: call f1(a,b);
22: end;
```

But neither inside the code of fl nor inside the procedure main.

For this code answer the following questions:

- a) On line 17 and 18, which variables are used as the actual values of the parameters of both calls to £3 and
- b) Draw (using simplified Activation Records layout) when the control flow of the program reaches line 11 (i.e., inside procedure £3). Draw the links regarding the ARs and the Access Links used to access non-local variables. Explain how the compiler can generate code to access the local variable x of the procedure £2 in the body of procedure £3.

a) - F3 (all uses yand z as paraveters, and those two are lead viriables to tz.

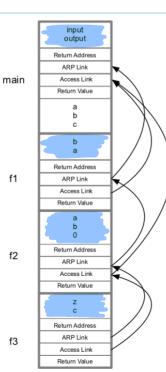
-f4 call uses cond n os paravetas. K is a local variable to fz and c is a local verieble to main.

b)

f1

f2

f3

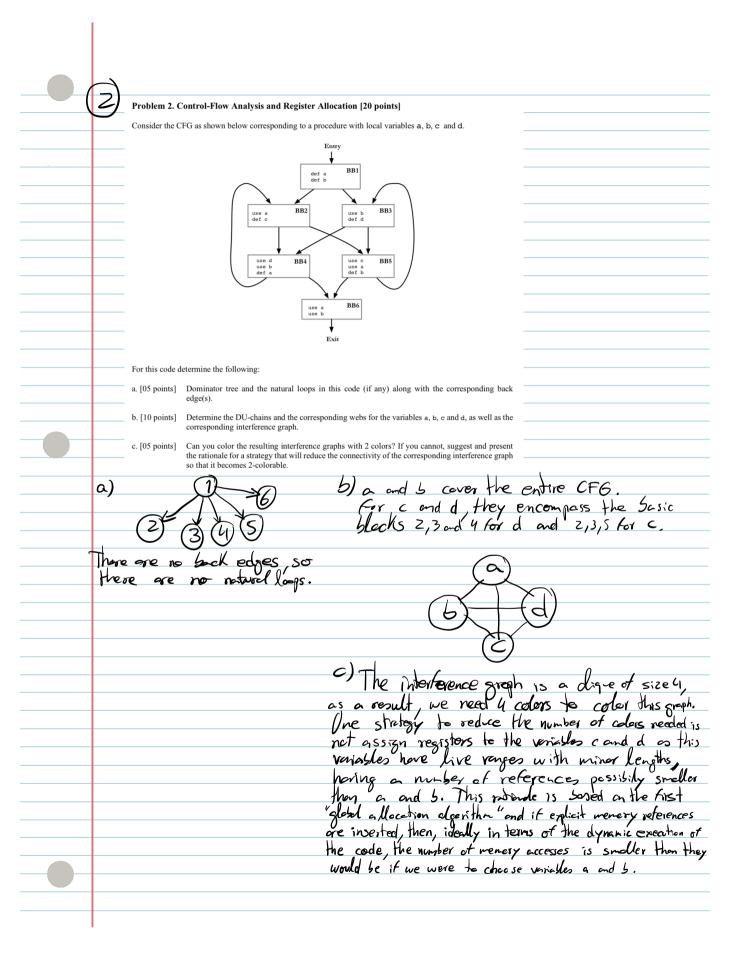


In Line 11 of the program we don't need to represent Fy, because the program didn't reached his point yet.

Access links point to the precedure that have local variables that we might want to access. Fz has the access link printed to the nein because the nein is his generator.

The porameters of each procedure are represented in the blue sections.

The ARP Links point to the ARP Links of their Caller's.



## Problem 3: Iterative Data-Flow Analysis [20 points] In class we discussed the Live-Variable Analysis problem, where one variable is said to be live at program point p, if its value is used along some control-flow path from p. In other word, the value of the variable at p can be used in another point q without being possibly redefined. In the example below, we say that the variable a is live at pbecause there is a control-flow path starting at p where the current value of a is still possibly used (in this case at q). Conversely, the same variable is dead at r since its value is no longer used beyond that point as the variable a is redefined in all the control-flow paths beyond r. Regarding this data-flow analysis problem answer the a. [05 points] What is the set of values in the corresponding lattice and the initial values? b. [05 points] What is the direction of the problem, backwards or forward and why? c. [05 points] What is the basic block transfer function for this data-flow problem, i.e., the GEN and KILL and the equations the iterative approach needs to solve? d. [05 points] At control-flow merge points, what is the meet operator, and why? lues consist of unordered sets of variables initialize their IN values to the empty set. b) The direction of the problem is backwards, because we can formulate this problem defining the input values as a function of the output values of each basic block. The information that a veriable is still clive can be propagated backwards in the control flow revealing that a given variable is still needed in the Future. This need is diminded at the point where the variable is defined. The variable is dead before that definition. On range of control-flow paths (backwords) a variable is alive if at least in one or the paths the variable is alive, which suggests that the marge Fruction is the union of the IN sets of the successors of a basic block. C) As suggested in the description, the transfer function (basic black or instruction level) is defined by the following equations: OUT(B) = U IN(S), 5 being successor of B; IN(B) = Use(B) U(OUT(B) - Def(B)) d) The merge is the Union, since the problem clearly states that a vorindle is alive if there is at least one path along which the value of a given definition of the variable can still be used. Notice, that by initializing the IN values to the empty sets and using the Union Function, the solutions of the equations can only grow and are limited by the size of the universe set that includes all the variables in the program.