# Extending linear regression

Adding more variables, transformations, and interactions

# Linear regression is flexible!

#### Adding flexibility to our models

- The linear model we are using consists of making the parameters of probability distributions change according to some function
- The simplest function is a linear function

- Sometimes the relation between parameters and predictors is not linear
- We can use whatever functional shape we like, but it is useful to use transformations to linearize the relation

$$y_i \sim N(\mu_i, \sigma)$$

$$\mu_i = \alpha + \beta x_i$$

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#### Some simple transformations

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$$y_i \sim N(\mu_i, \sigma)$$

$$\mu_i = \alpha + \beta x_i$$

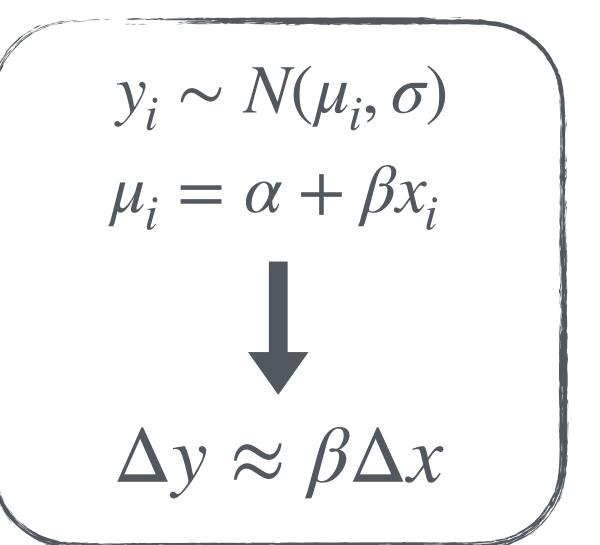
$$\log(y_i) \sim N(\mu_i, \sigma)$$

$$\mu_i = \alpha + \beta x_i$$

# Log transforming the response

#### Multiplicative increments

- The log transformation of the response is a common transformation when the effect of the predictor on the response is thought to be multiplicative
  - A change of a unit in x is associated with a constant percentage change in y
- Many processes benefit from log transformation
  - Growth is proportional do previous size
  - Any multiplicative process



$$log(y_i) \sim N(\mu_i, \sigma)$$

$$\mu_i = \alpha + \beta x_i$$

$$\downarrow$$

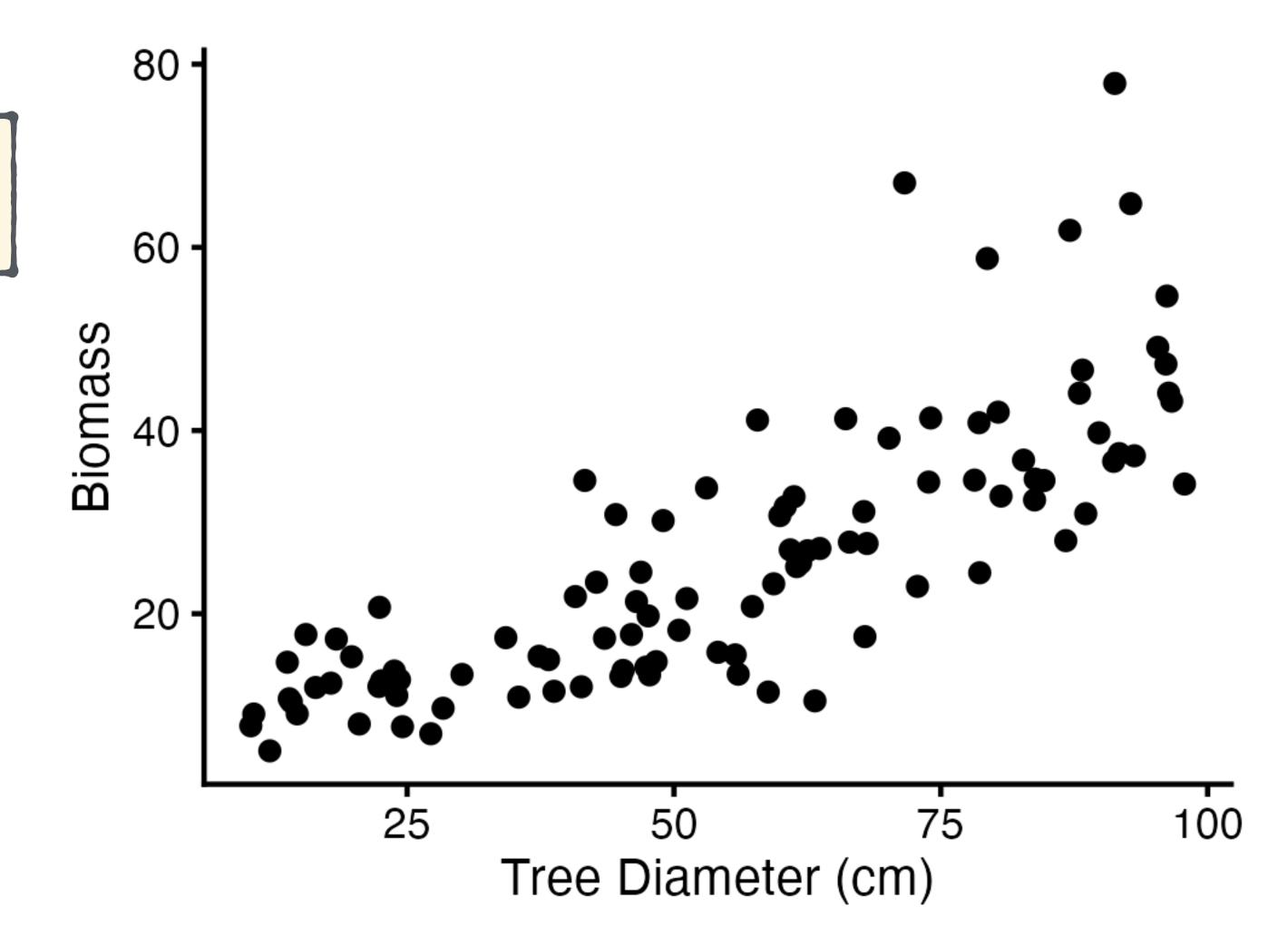
$$\% \Delta y \approx (100 \times \beta) \Delta x$$

# Biomass by diameter

Example of non-linear relation

#### Option 1: log-transform y

#### Option A: Assign y a log-normal likelihood

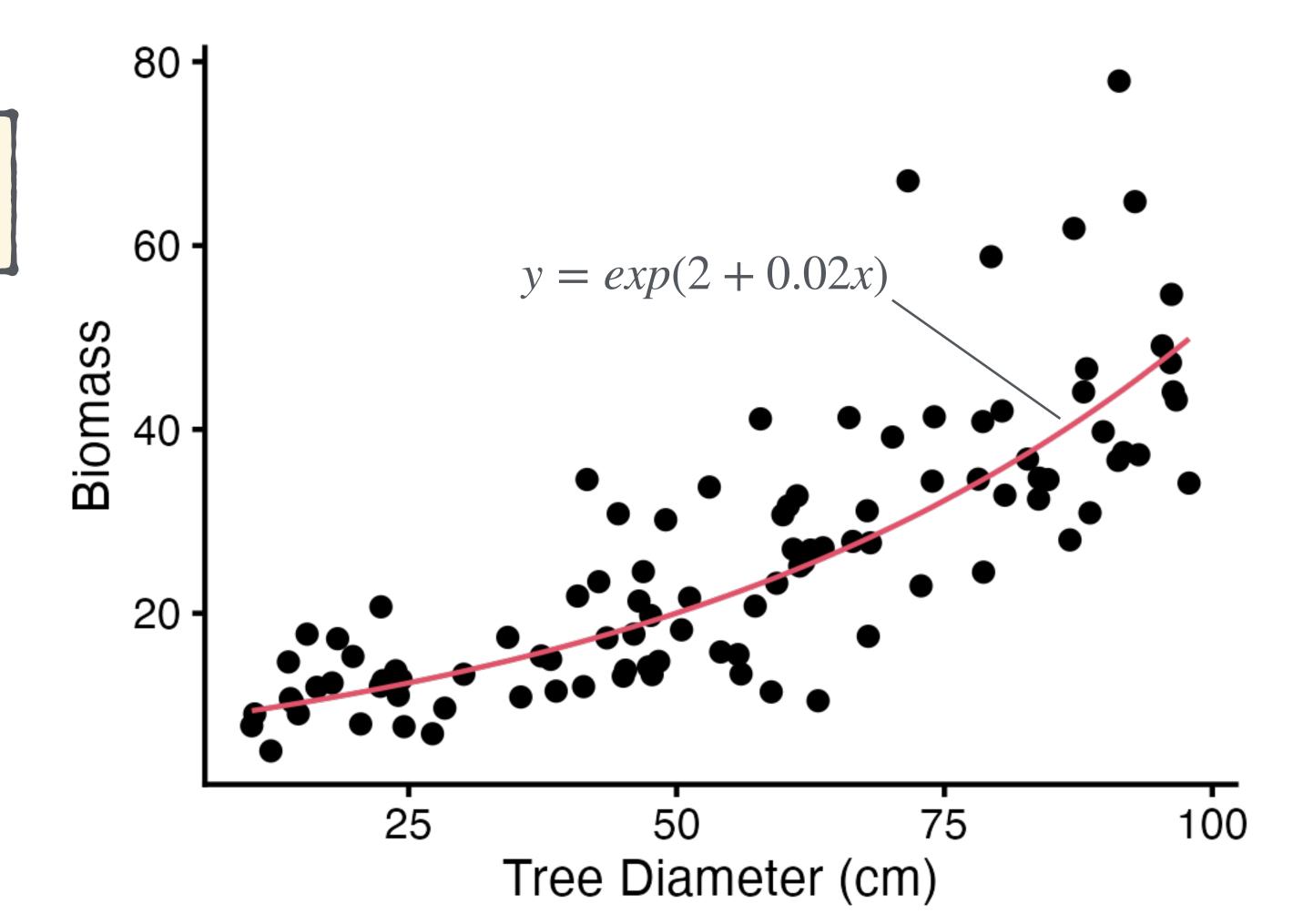


# Biomass by diameter

Example of non-linear relation

#### Option 1: log-transform y

#### Option A: Assign y a log-normal likelihood

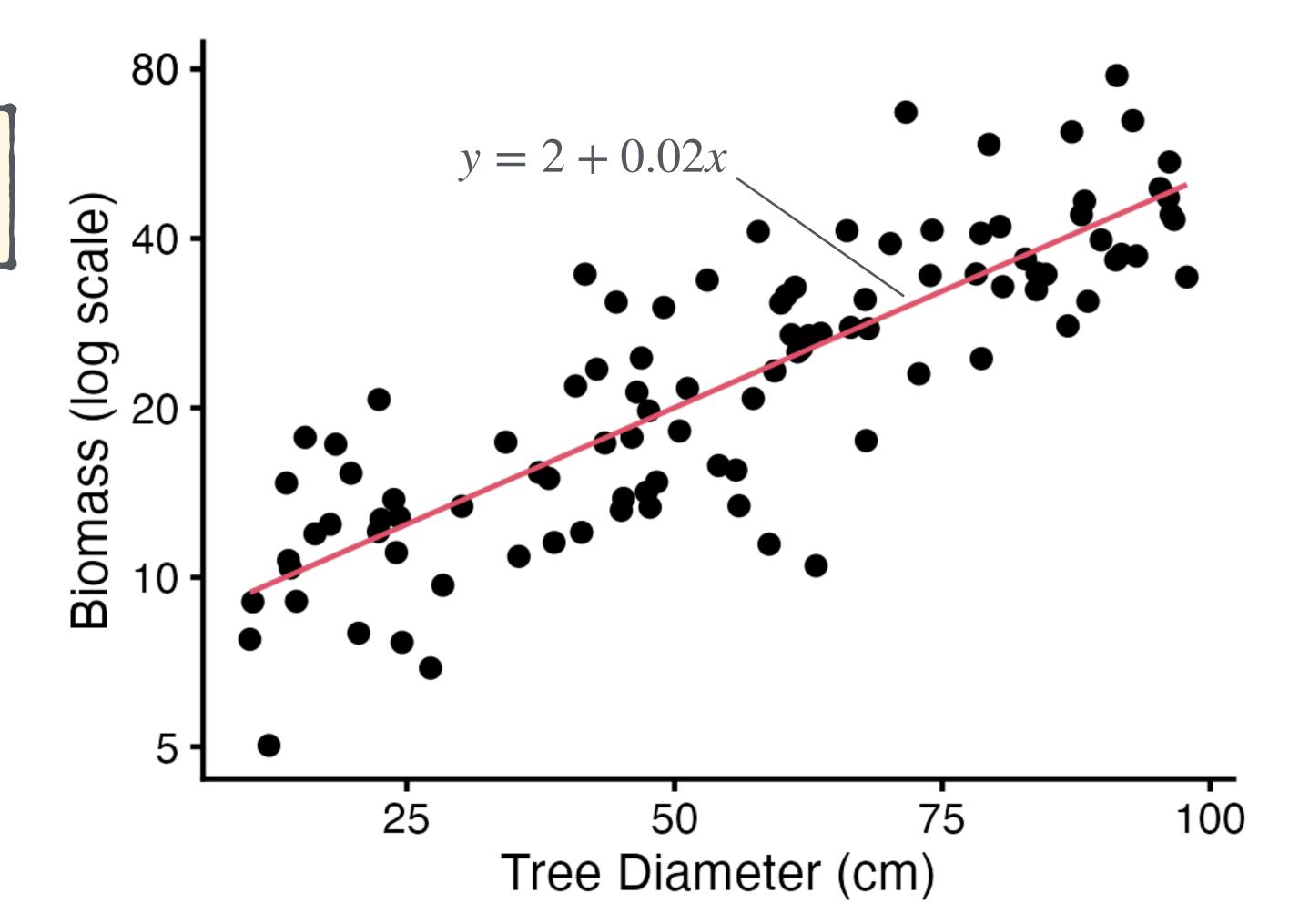


# Biomass by diameter

Example of non-linear relation

#### Option 1: log-transform y

#### Option A: Assign y a log-normal likelihood



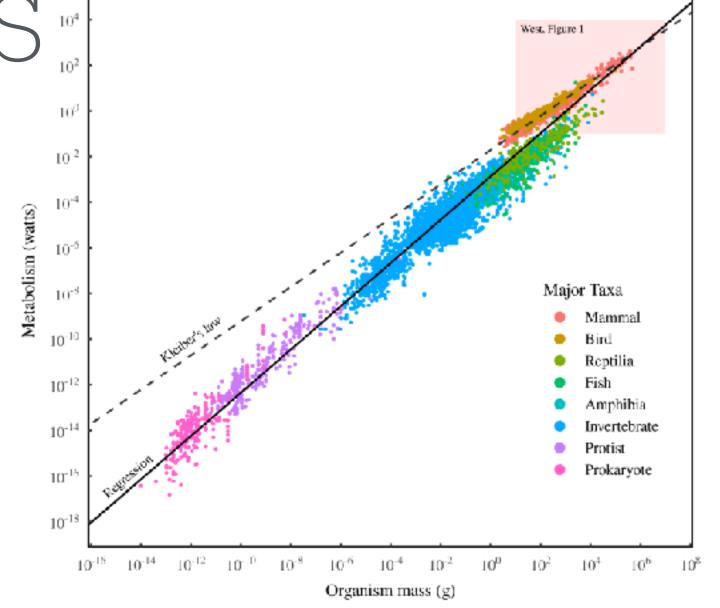
# Power-law relations.

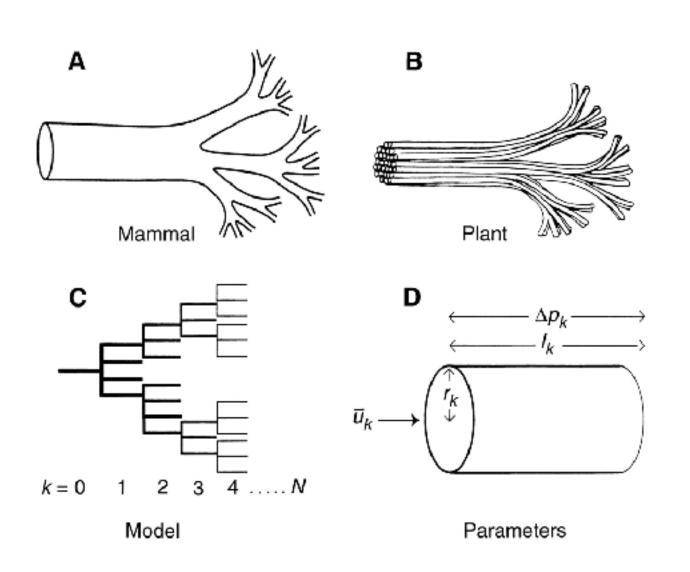
#### Log-log regressions

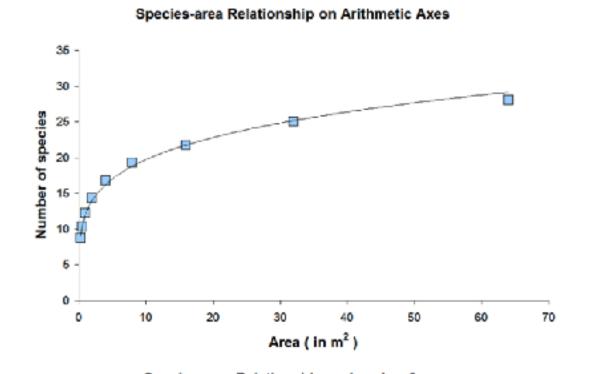
 Several biological relations take the form of power-law relations

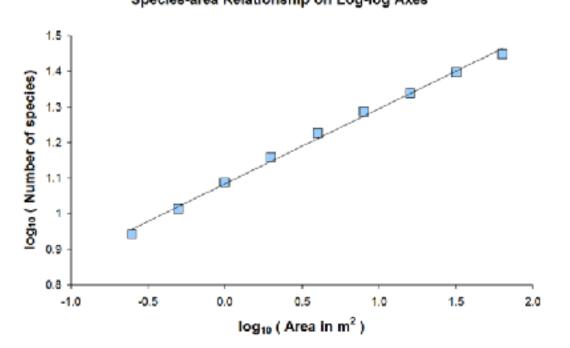
$$y \propto ax^b$$

- These appear for different reasons:
  - West et al. (1997) attempt to link scaling laws to fractal relations at different scales
  - Every time a proportional increase leads to a consistent proportional change (like in species-area relations)









### Power-law relations

#### Log-log regressions

- Several biological relations take the form of power-law relations
- We can linearize these relations using a log-log transformation

$$log(y) \propto log(ax^b) = log(a) + log(x^b) =$$

$$log(y) \propto log(a) + b log(x)$$

### Power-law relations

#### Log-log regressions

- Several biological relations take the form of power-law relations
- We can linearize these relations using a log-log transformation
- In this model, the slope is and estimate of the exponent of the power-law
- The interpretation of the slope is that a 1% increase in x leads to a  $\beta$  % increase in y

$$log(y_i) \sim N(\mu_i, \sigma)$$

$$\mu_i = \alpha + \beta \ log(x_i)$$

$$\downarrow$$

$$\% \ \Delta y \approx \beta \% \ \Delta x$$

# Quick reference for log transformations

Model	Dependent variable	Independent Variable	Interpretation of $eta$
Level-level	y	X	$\Delta y \approx \beta \Delta x$
Level-log	y	log(x)	$\Delta y \approx (\frac{\beta}{100}) \% \Delta x$
log-level	log(y)	X	$\% \Delta y \approx (100 \ \beta) \Delta x$
Log-log	log(y)	log(x)	$\% \Delta y \approx \beta \% \Delta x$

# Linear regression is flexible!

We can modify our functions however we like

- The linear model we are using consists of making the parameters of probability distributions change according to some function
- If we have more predictors, we can simply add them to the regression equation

The simplest function involves a single predictor and slope

$$y_i \sim N(\mu_i, \sigma)$$

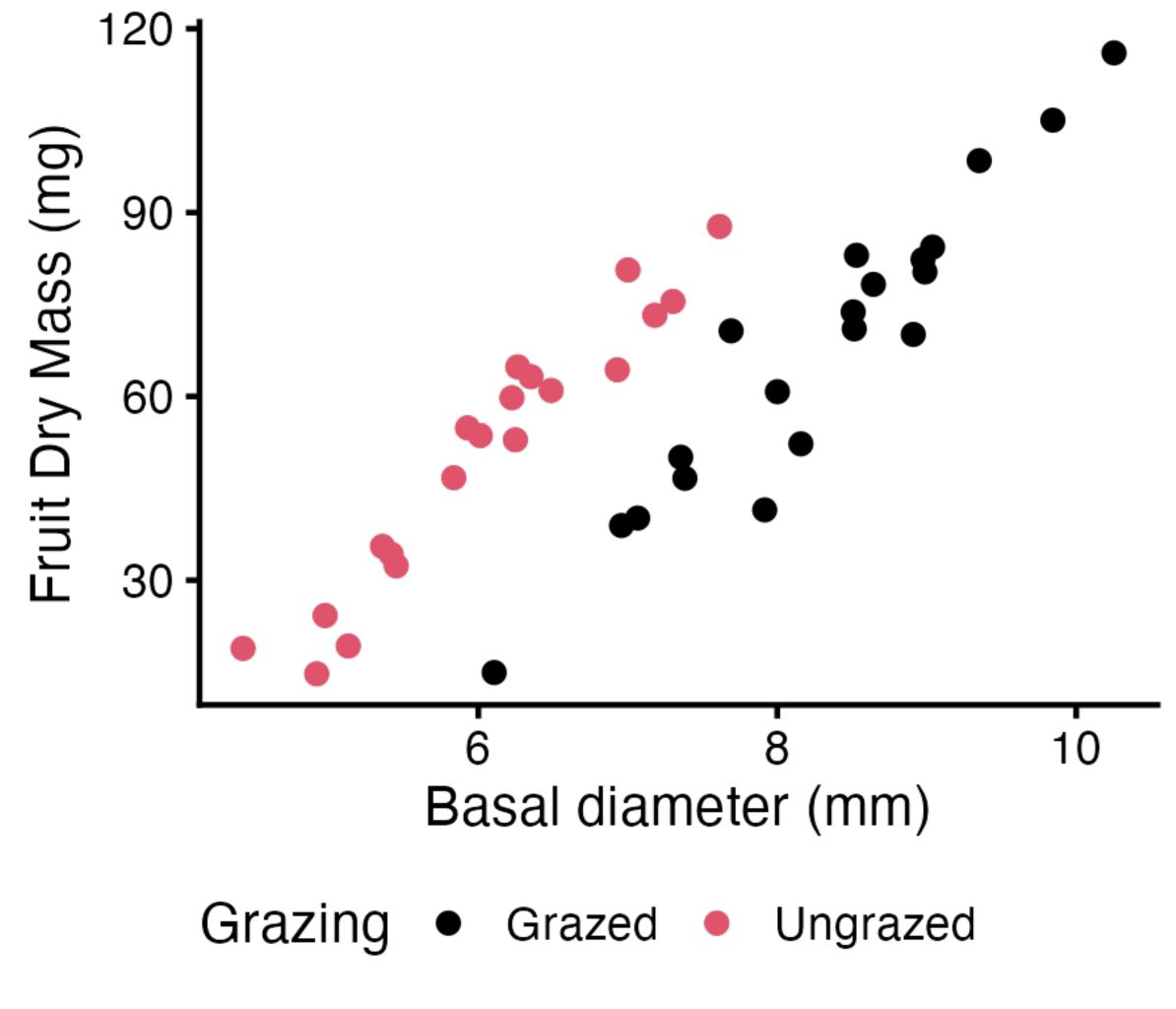
$$\mu_i = \alpha + \beta x_i$$

$$y_i \sim N(\mu_i, \sigma)$$

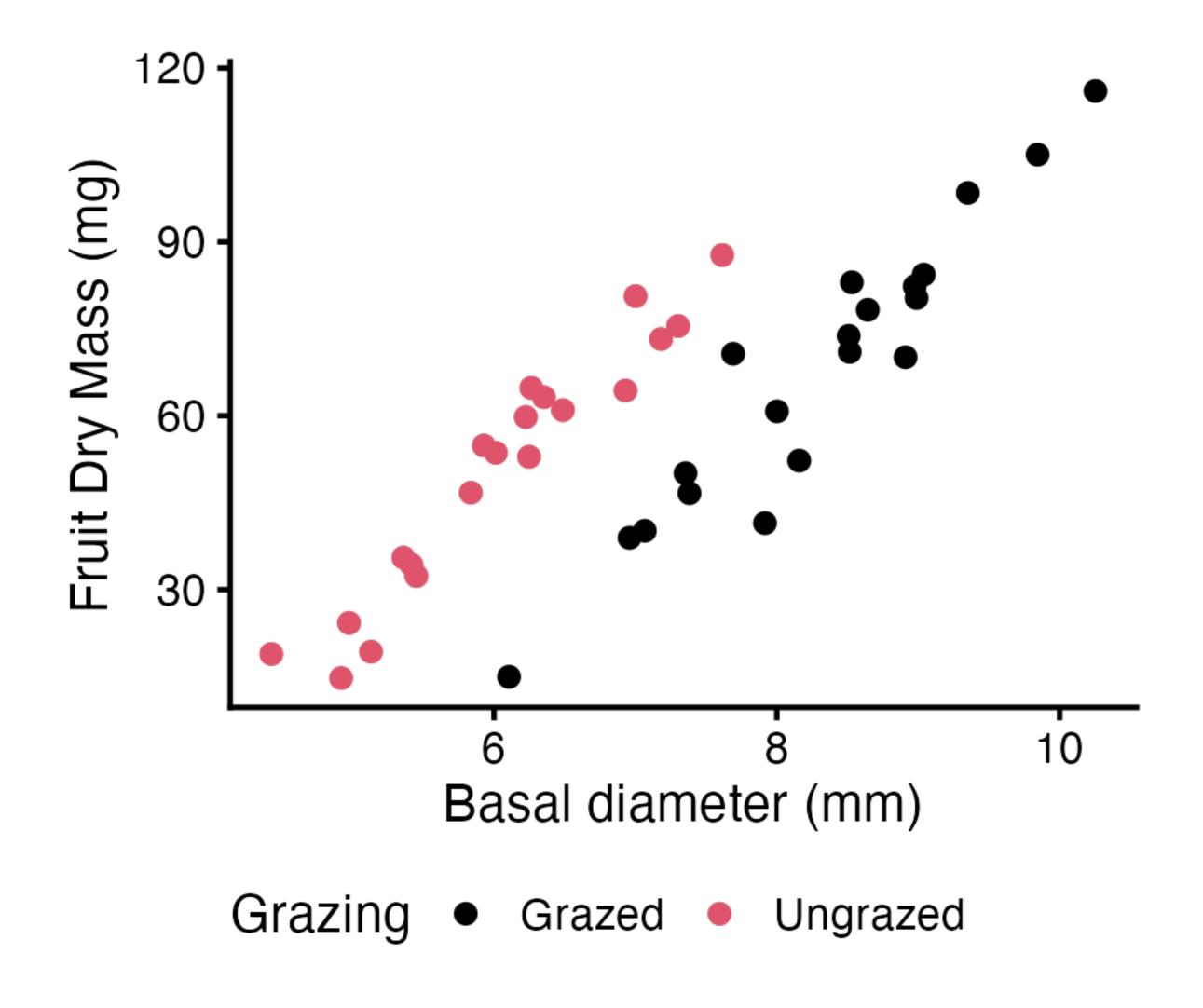
$$\mu_i = \alpha + \beta_1 x_{i1} + \beta_2 x_{i2}$$

# Example with more predictors

- Question: what's the impact of herbivory on plant fitness?
- **Field experiment**: 40 plants of *Ipomopsis* agreggata assigned at random to two treatments: unprotected from grazing by rabbits and protect from grazing by fenced cages.
- Response variable: fruit yield of each plant (mg dry mass)
- Predictor variables:
  - Treatment: fenced or non-fenced
  - Basal diameter of each plant (mm), measured before the treatment



### Scale variables



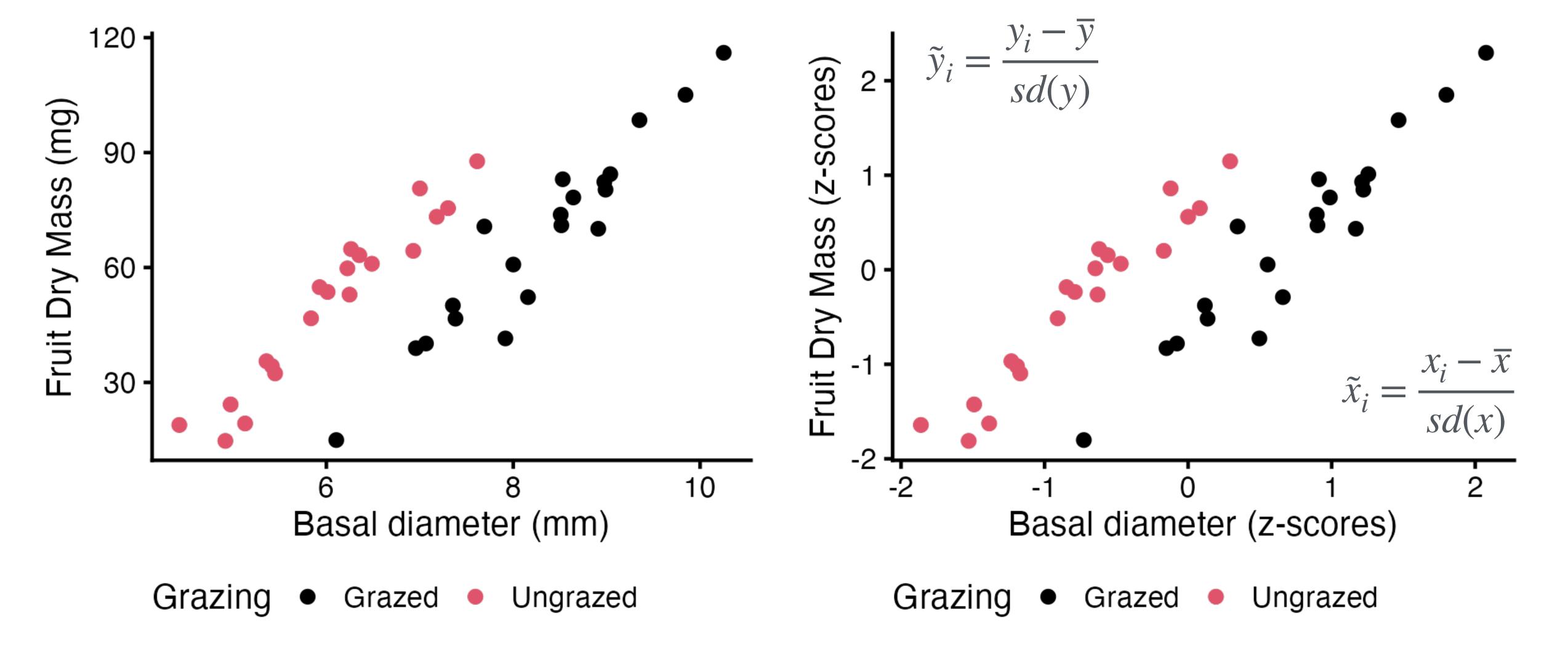
• It's good practice to scale variables by their standard deviation and subtract the mean:

$$\tilde{y}_i = \frac{y_i - \overline{y}}{sd(y)}$$

- The z-score of a continuous variable is a measure of how many standard deviations a data point is from the mean of the dataset
- Using z-scores makes coefficients easier to interpret and comparable across variables with different scales
- The transformation is linear, and we can always recover parameter values on their original scale by multiplying by the standard deviation

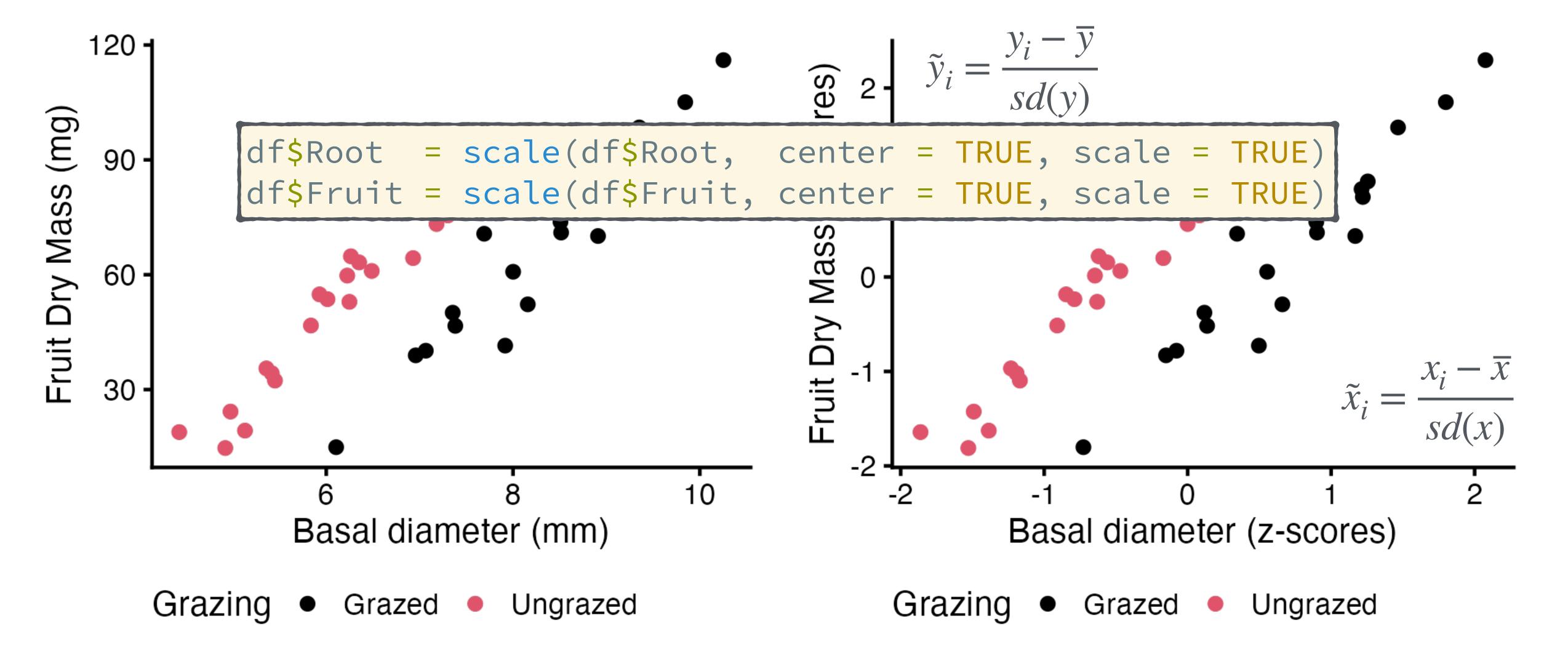
# Scale variables

Using standard deviation units makes everything simpler

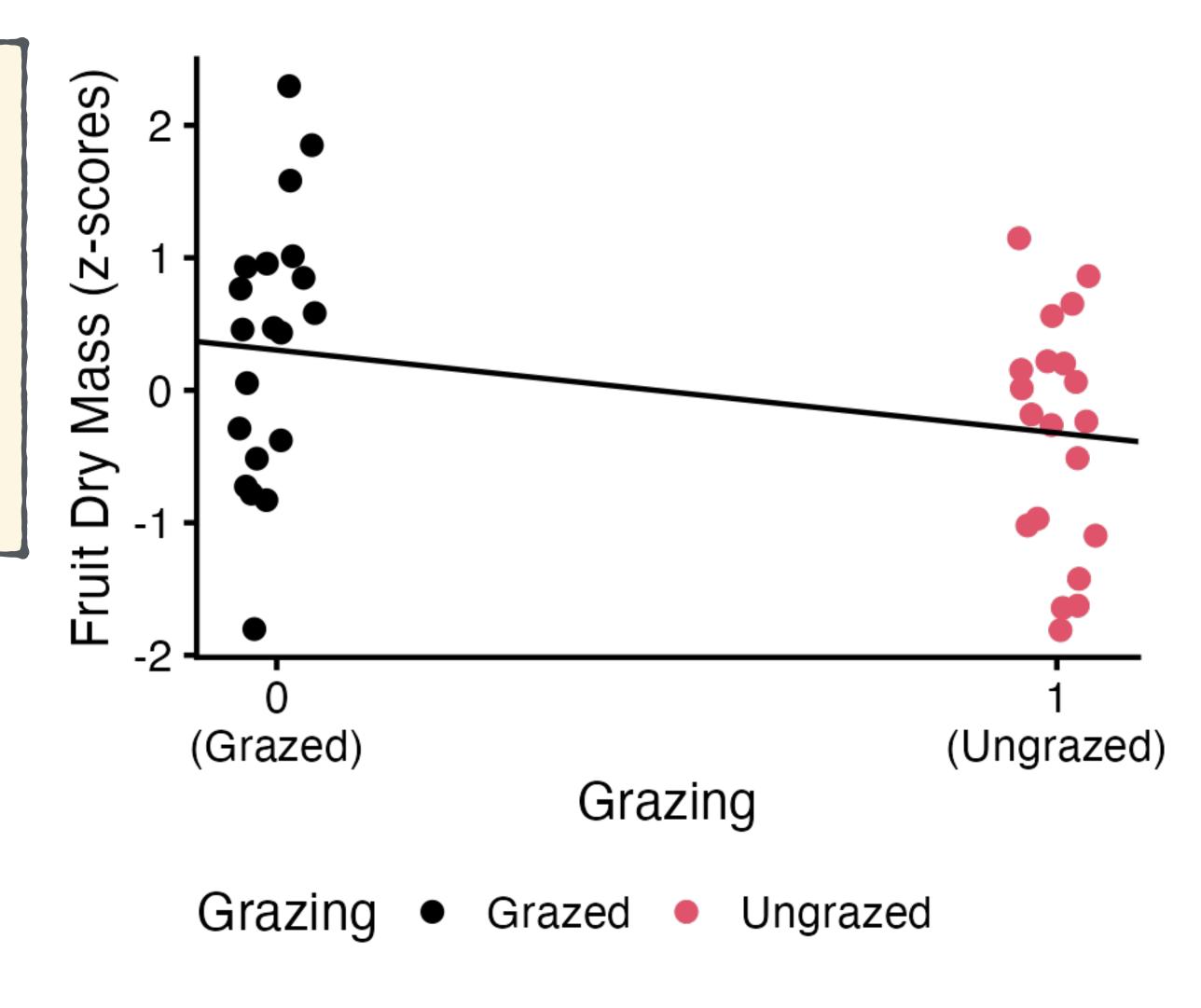


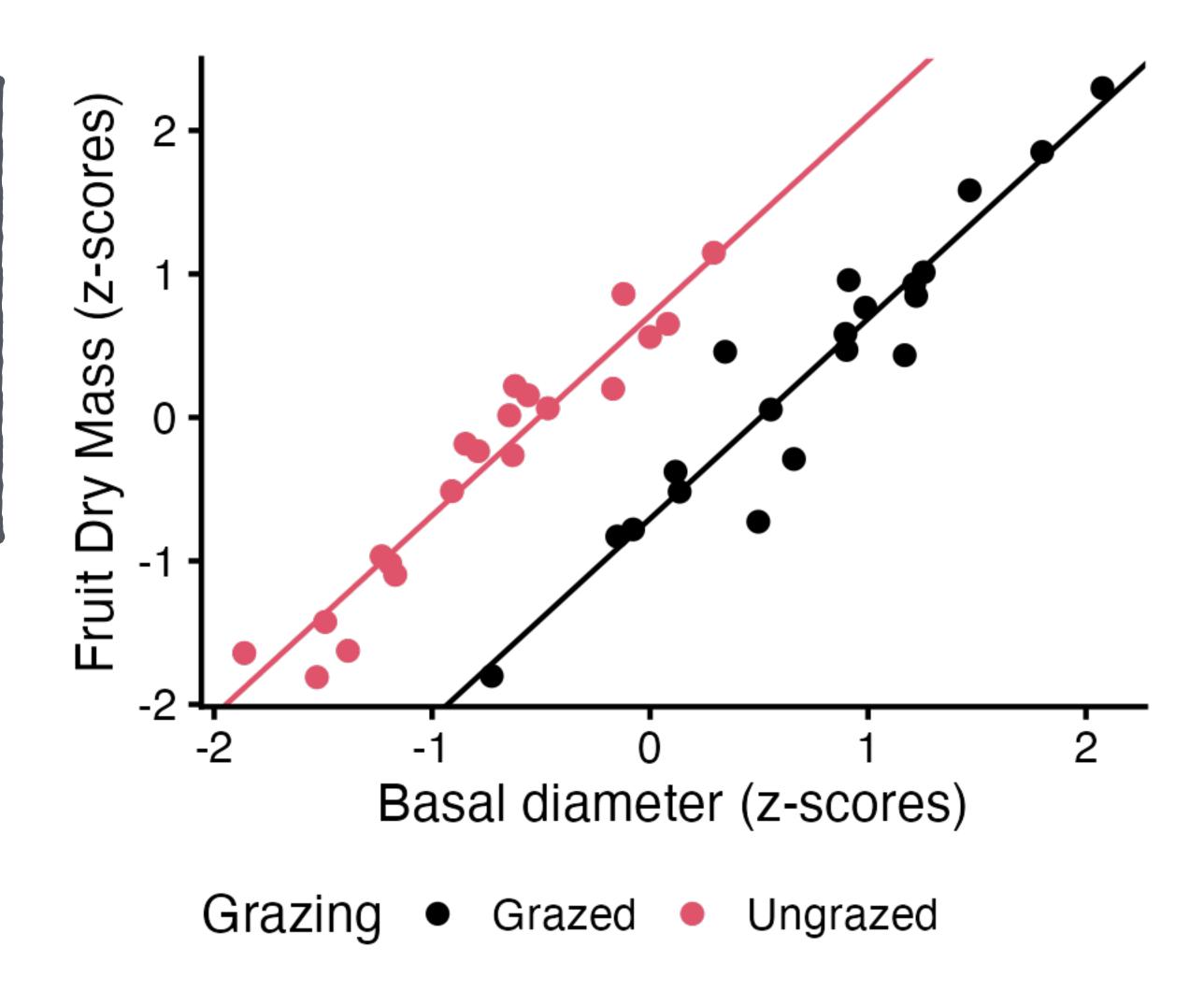
## Scale variables

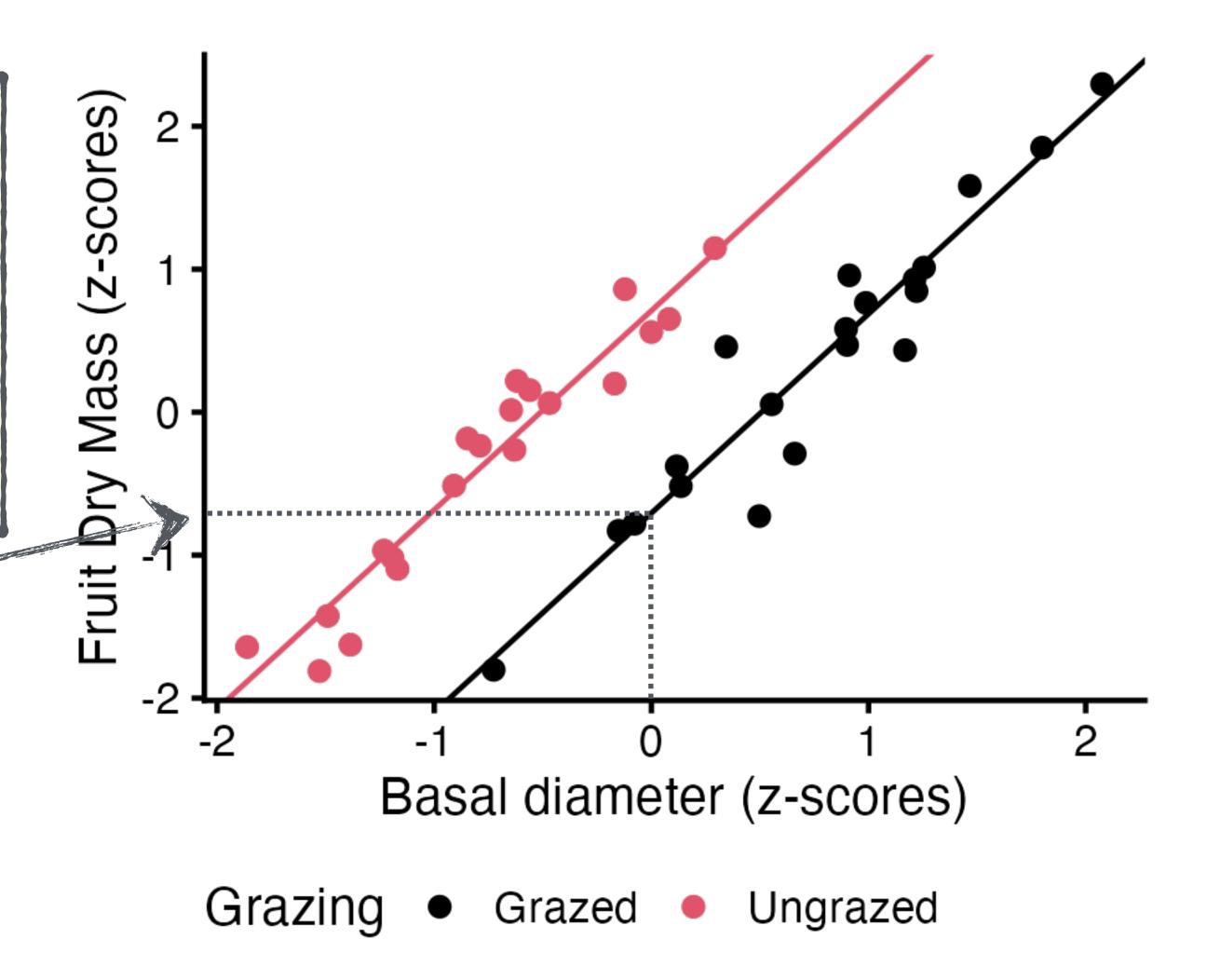
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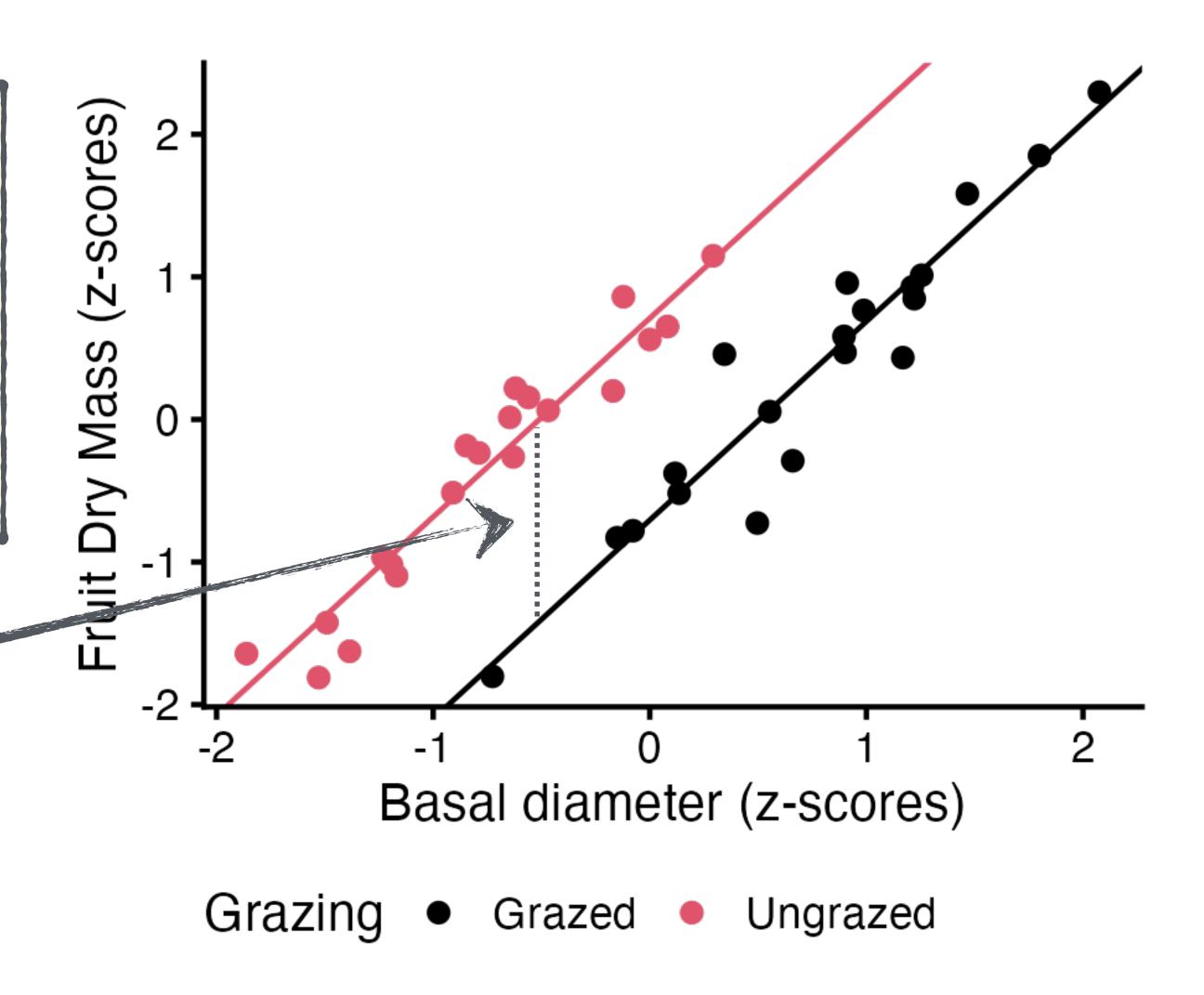


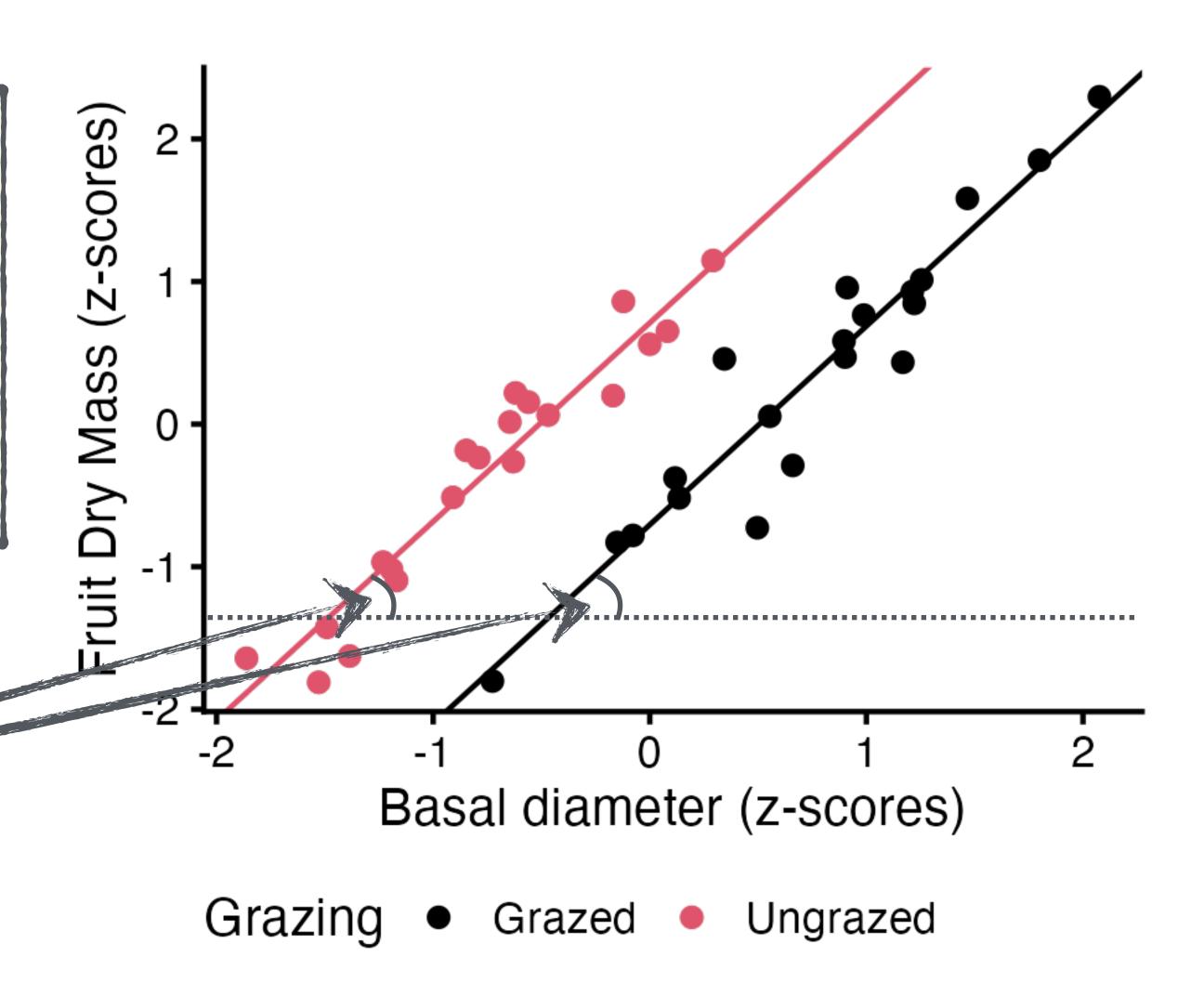
# Model with only treatment



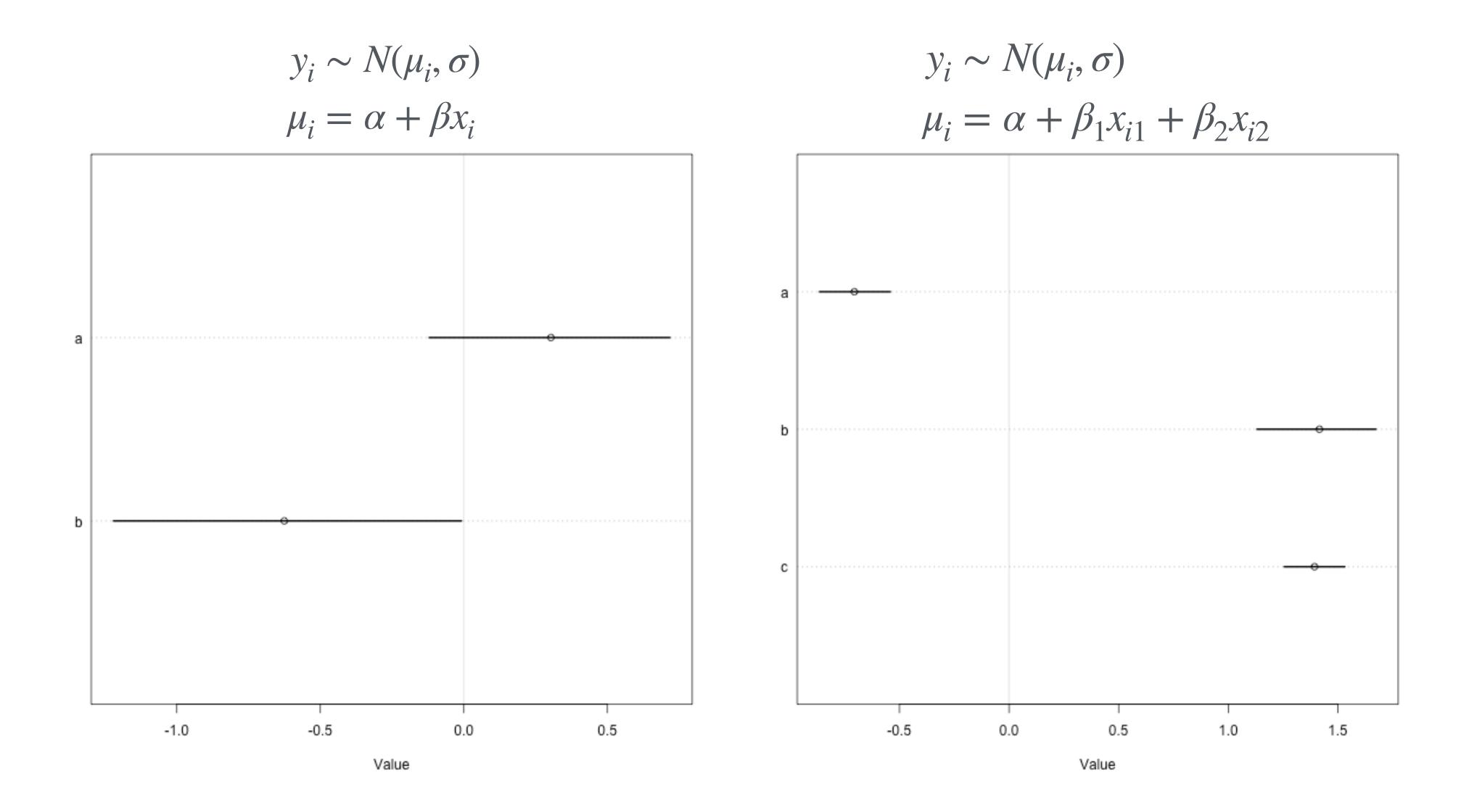








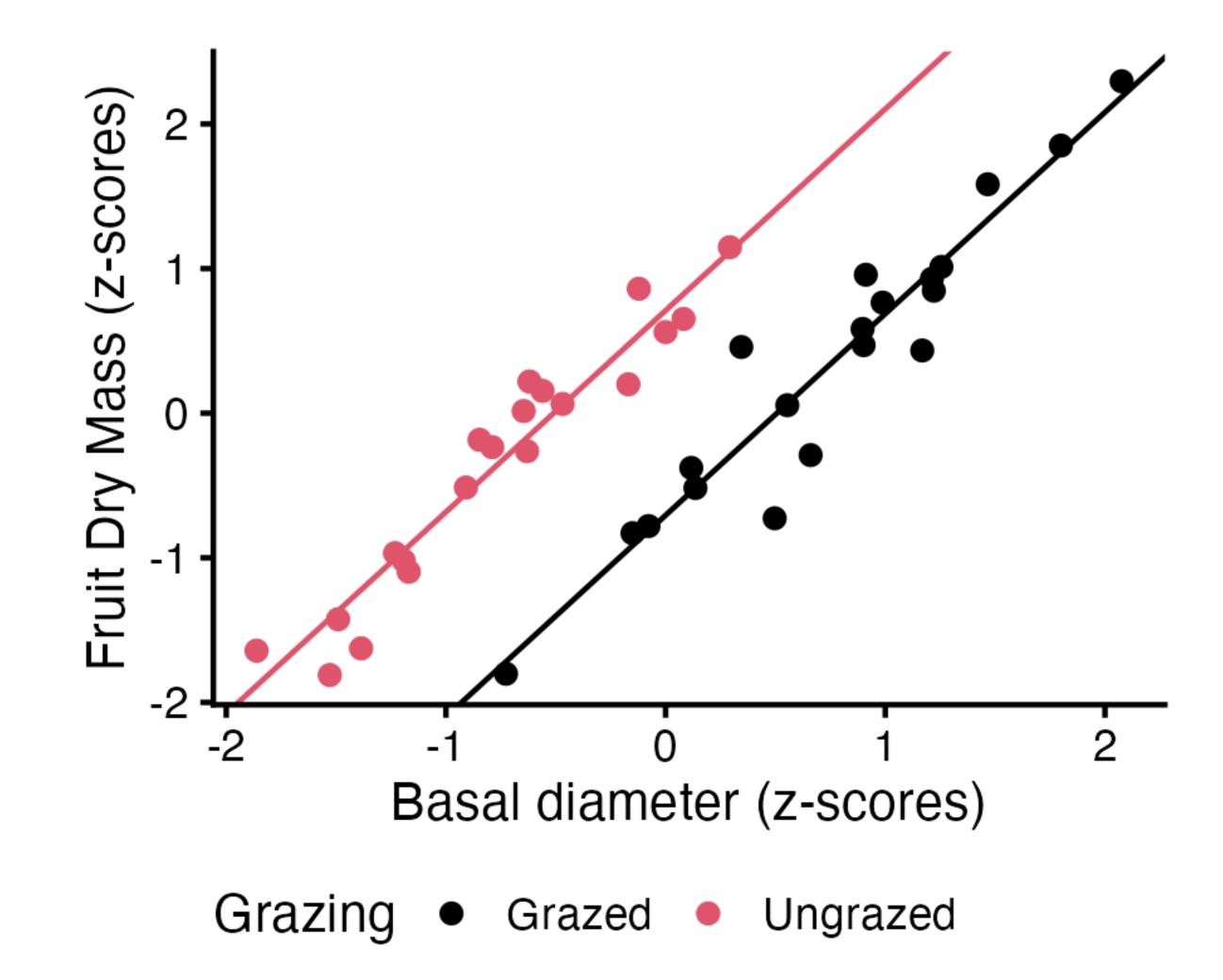
# Comparing model estimates



# Why do the coefficients change?

Multiple regression as control

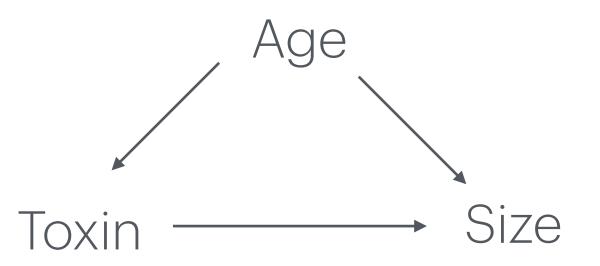
- Coefficients are comparisons, and adding predictors to a regression has the same effect as **stratifying** the data
- The objetive of adding more predictors to a linear model is to compare like-to-like:
  - 1. What is the difference between treatments for plants of the same initial size?
  - 2. What is the effect of initial size given a particular treatment?



#### Using simulations to understand multiple regression

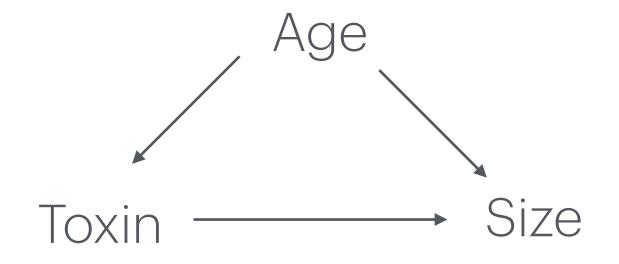
- Simulations are a powerful tool to understand how these models behave
- Use them liberally! Use them often!
- Ask:
  - What is the data generating process of system?
  - What model represents this process?
- Simulate data under this model, try to fit the data

- Example:
  - Question: What is the effect of toxin exposure on the size of individuals in a population?
  - Age affects both toxin exposure and size



### Using simulations to understand multiple regression

- Question: What is the effect of toxin exposure on the size of a population?
- Age affects both toxin exposure and size



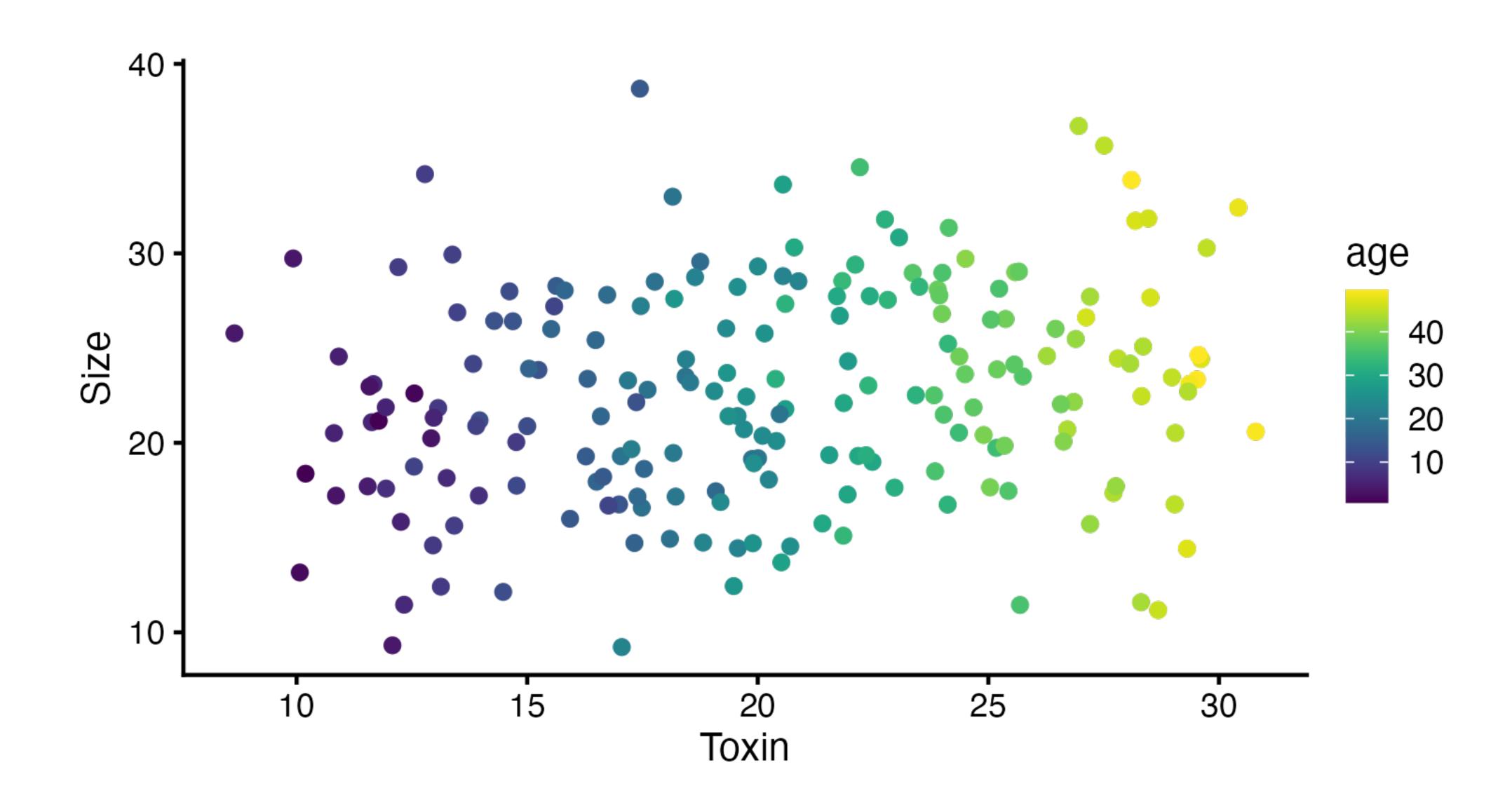
Possible model:

```
age_i = Uniform(0, 50)

toxin_i = Normal(10 + 0.4 \times age_i, 1)

size_i = Normal(30 - 1 \times toxin_i + 0.5 \times age_i, 5)
```

## Simulated data



## Center data and define model

```
df0 = df
df0$age = scale(df0$age, scale = FALSE)
df0$toxin = scale(df0$toxin, scale = FALSE)
df0$size = scale(df0$size, scale = FALSE)
```

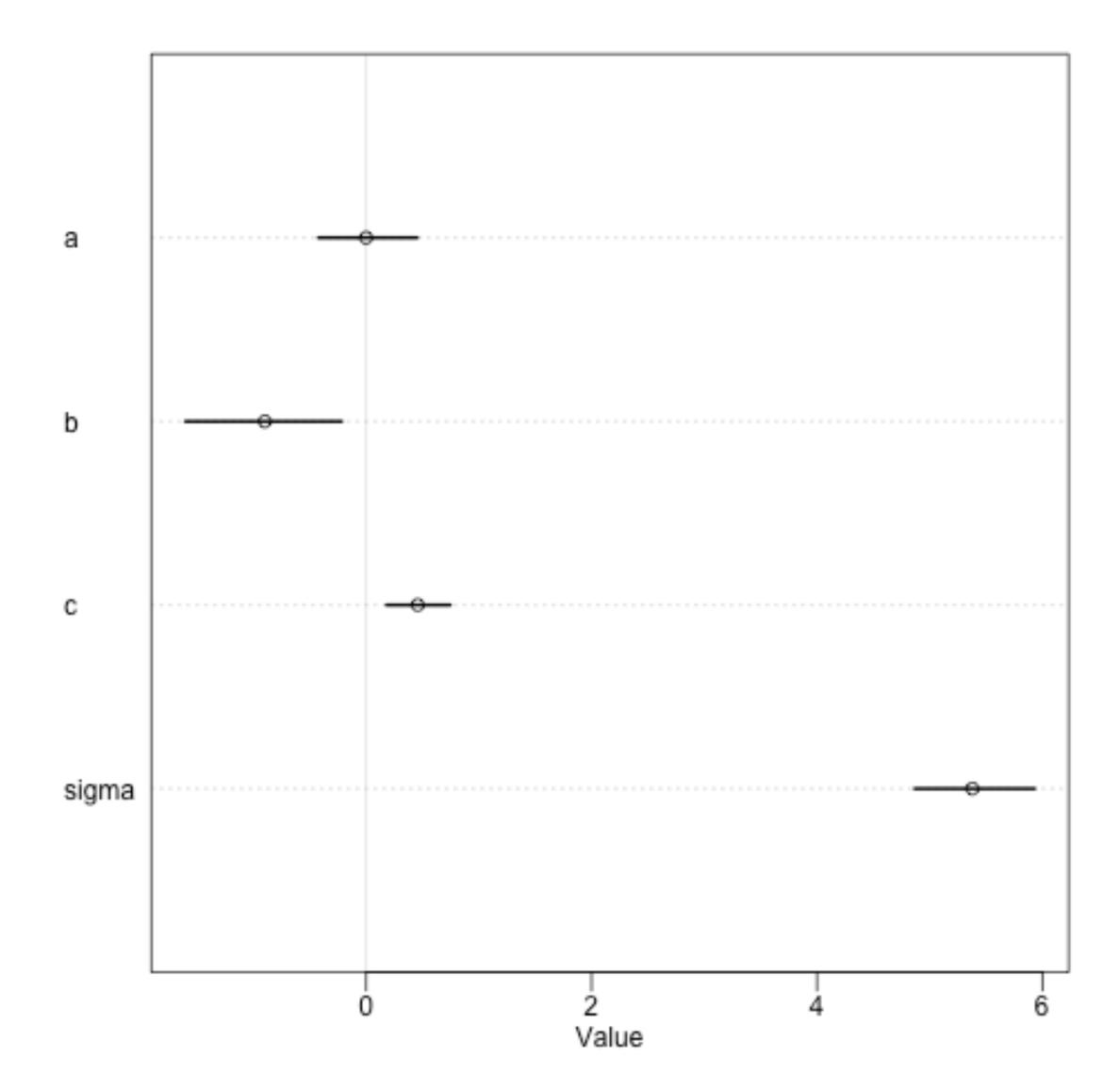
```
size_i \sim Normal(\mu_i, \sigma)

\mu_i = a + b \times toxin_i + c \times age_i
```

### Model fit

```
size_i \sim Normal(\mu_i, \sigma)

\mu_i = a + b \times toxin_i + c \times age_i
```



## Estimates and true values

#### Simulation:

 $age_i = Uniform(0, 50)$ 

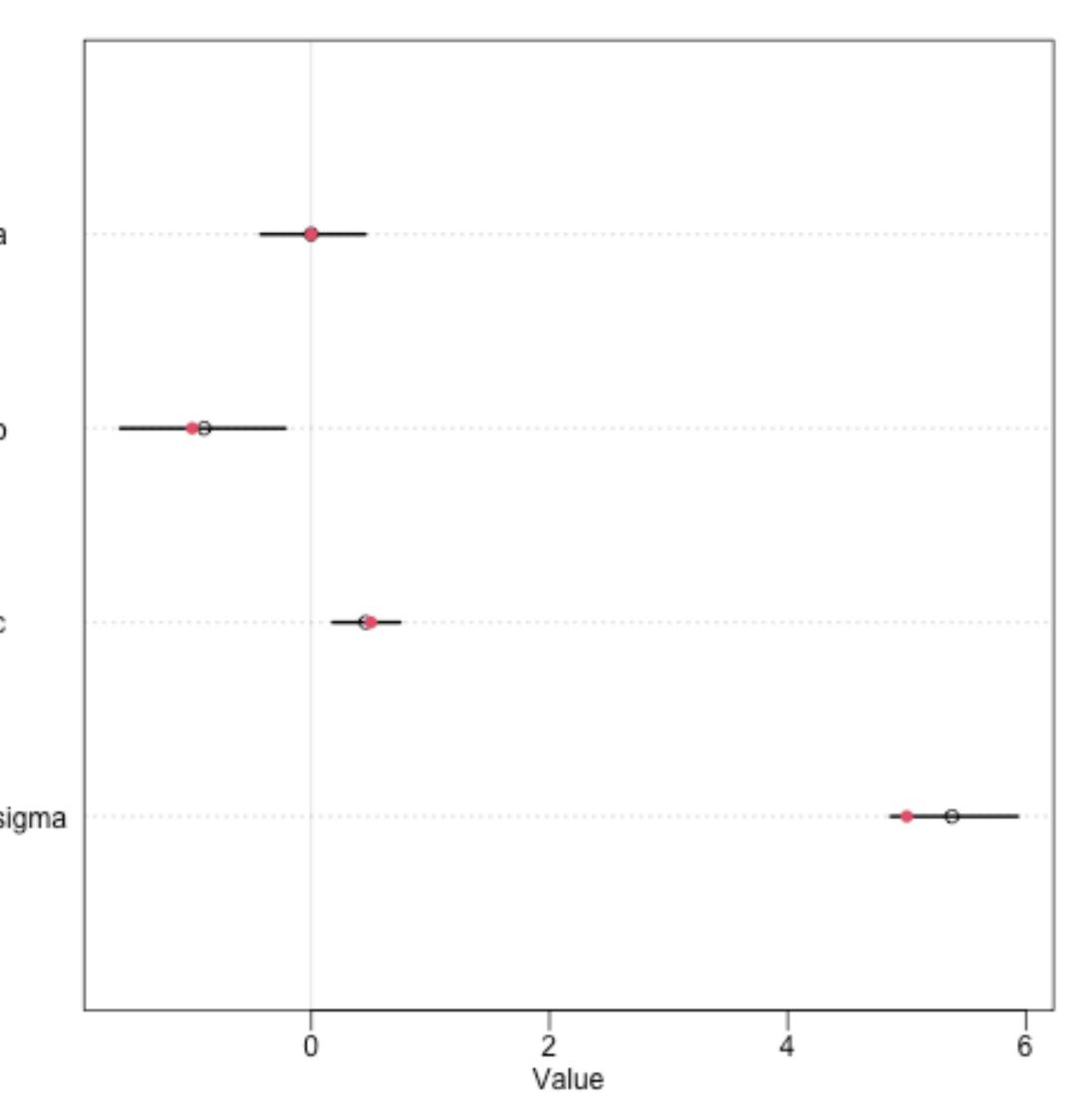
 $toxin_i = Normal(10 + 0.4 \times age_i, 1)$ 

 $size_i = Normal(30 - 1 \times toxin_i + 0.5 \times age_i, 5)$ 

#### Model:

 $size_i \sim Normal(\mu_i, \sigma)$  $\mu_i = a + b \times toxin_i + c \times age$ 

Exercise: What happens if we don't include age?



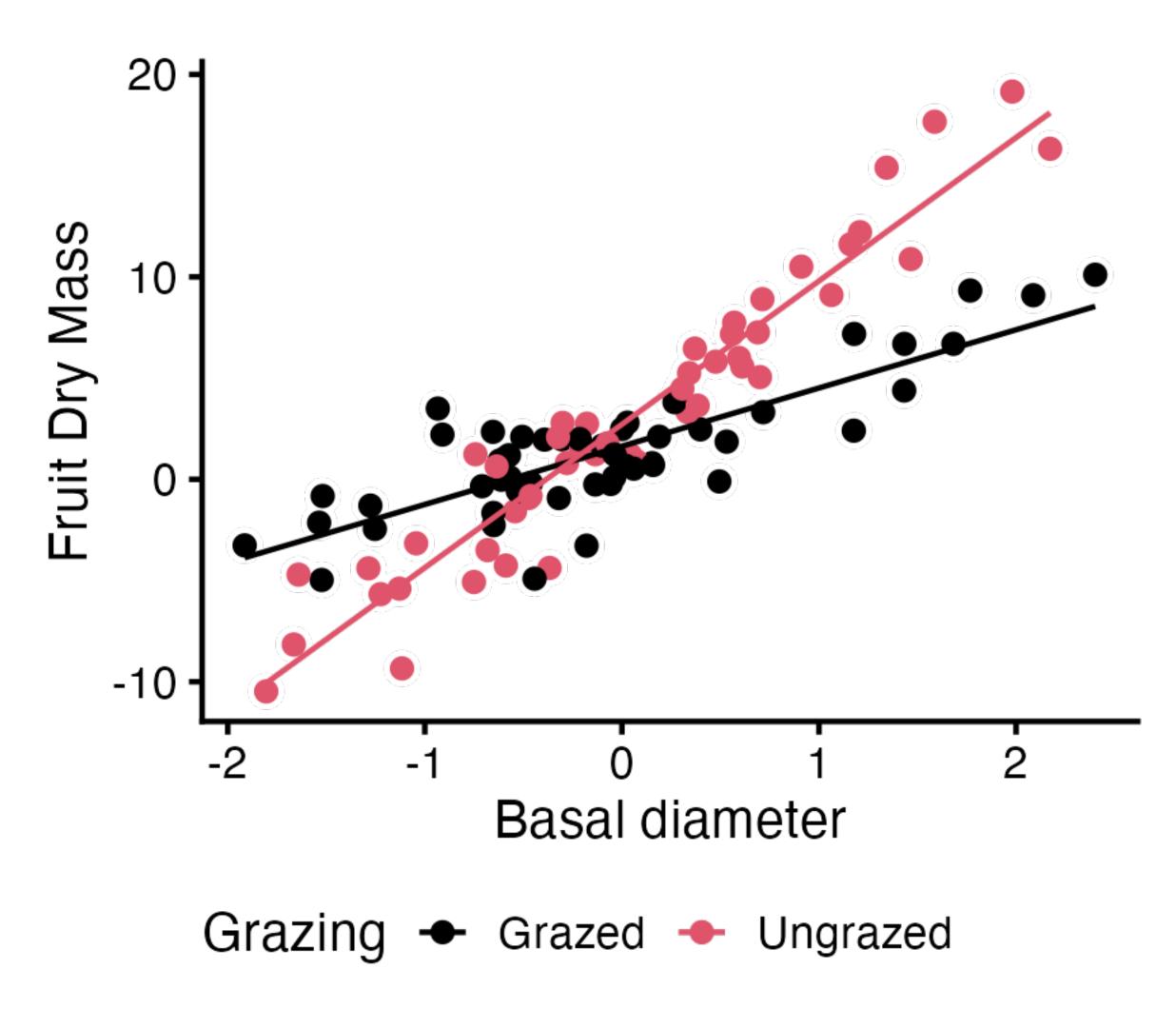
If your model doesn't work on simulated data, it will never work on real data!

### Interactions

Allowing coefficients to change according to other variables

- What if the relation between a predictor and an outcome changes depending on another predictor?
- We can account for this by adding product terms in the model
  - With two predictors, x and z:

$$\mu = \alpha + \beta_1 x + \beta_2 z + \beta_3 x z$$

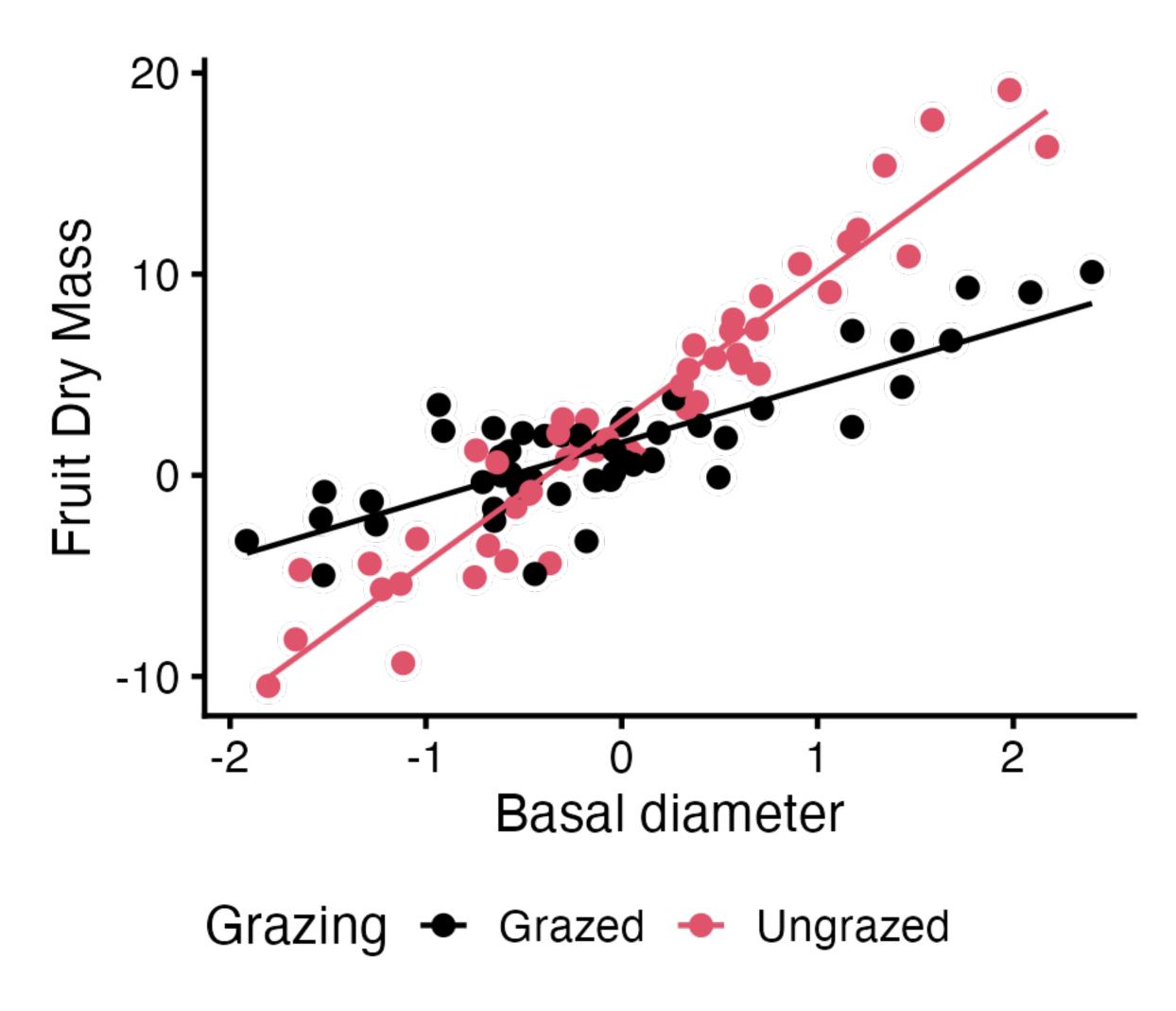


### Interactions

Allowing coefficients to change according to other variables

- What if the relation between a predictor and an outcome changes depending on another predictor?
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  - With two predictors, x and z:

$$\mu = \alpha + \beta_1 x + \beta_2 z + \beta_3 xz$$
Interaction term!



# Example with interactions

- Question: what are the best soil moisture and light availability to grow tulips?
- Greenhouse experiment: beds of tulips kept in nine combinations of soil moisture and shading. Three replicates for each combination (total of 27 beds).
- · Response variable: mean plant height in each bed
- Predictor variables:
  - Water: 3 levels (low, med, high)
  - Shade: 3 levels (low, med, high)





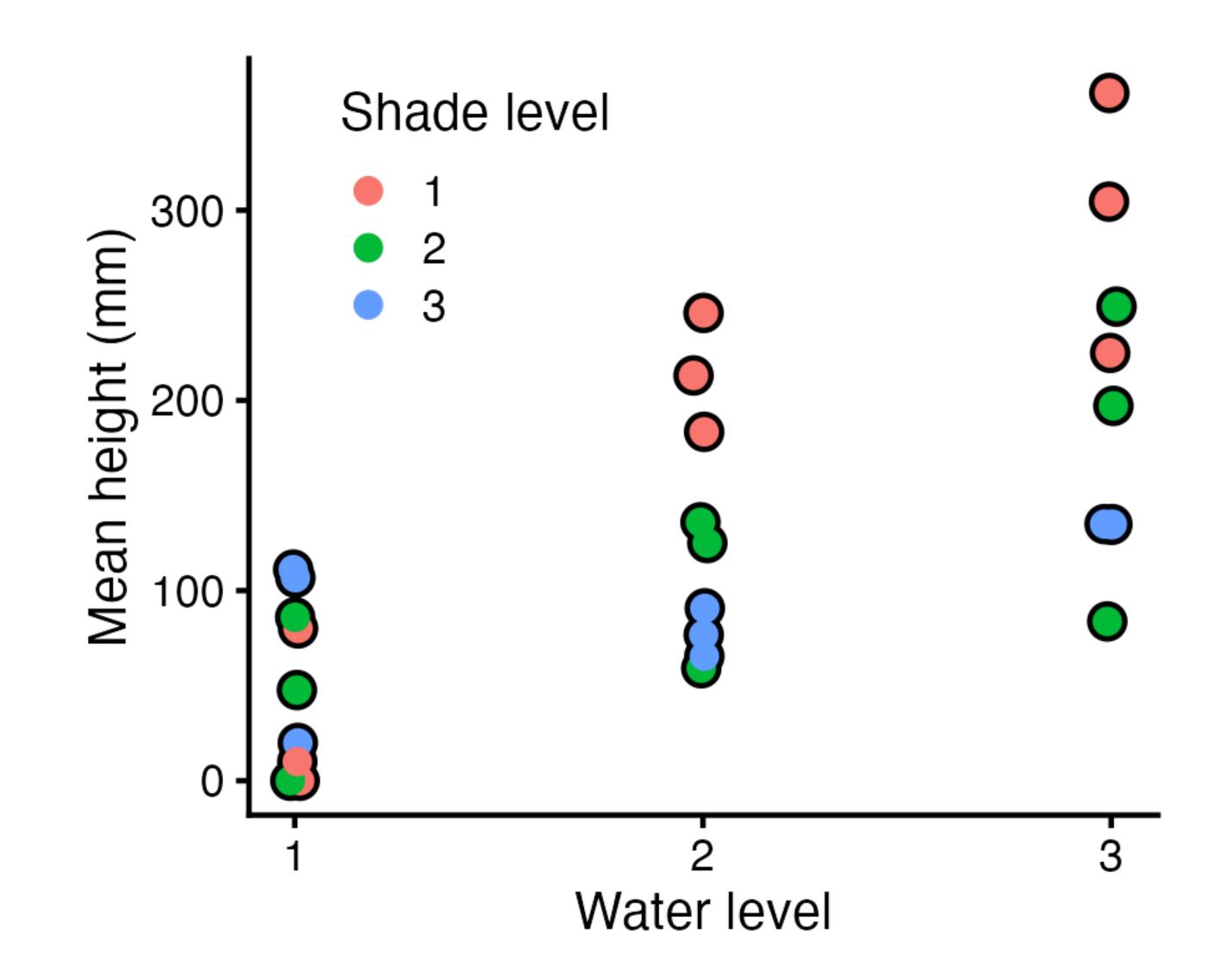
# Tulips data

#### Shade level:

- 1. Low
- 2. Medium
- 3. High

#### Water level:

- 1. Low
- 2. Medium
- 3. High



### Quick transformations

Always think about a scale that makes the model easier to interpret!

#### Shade level:

-1 : Low

0: Medium

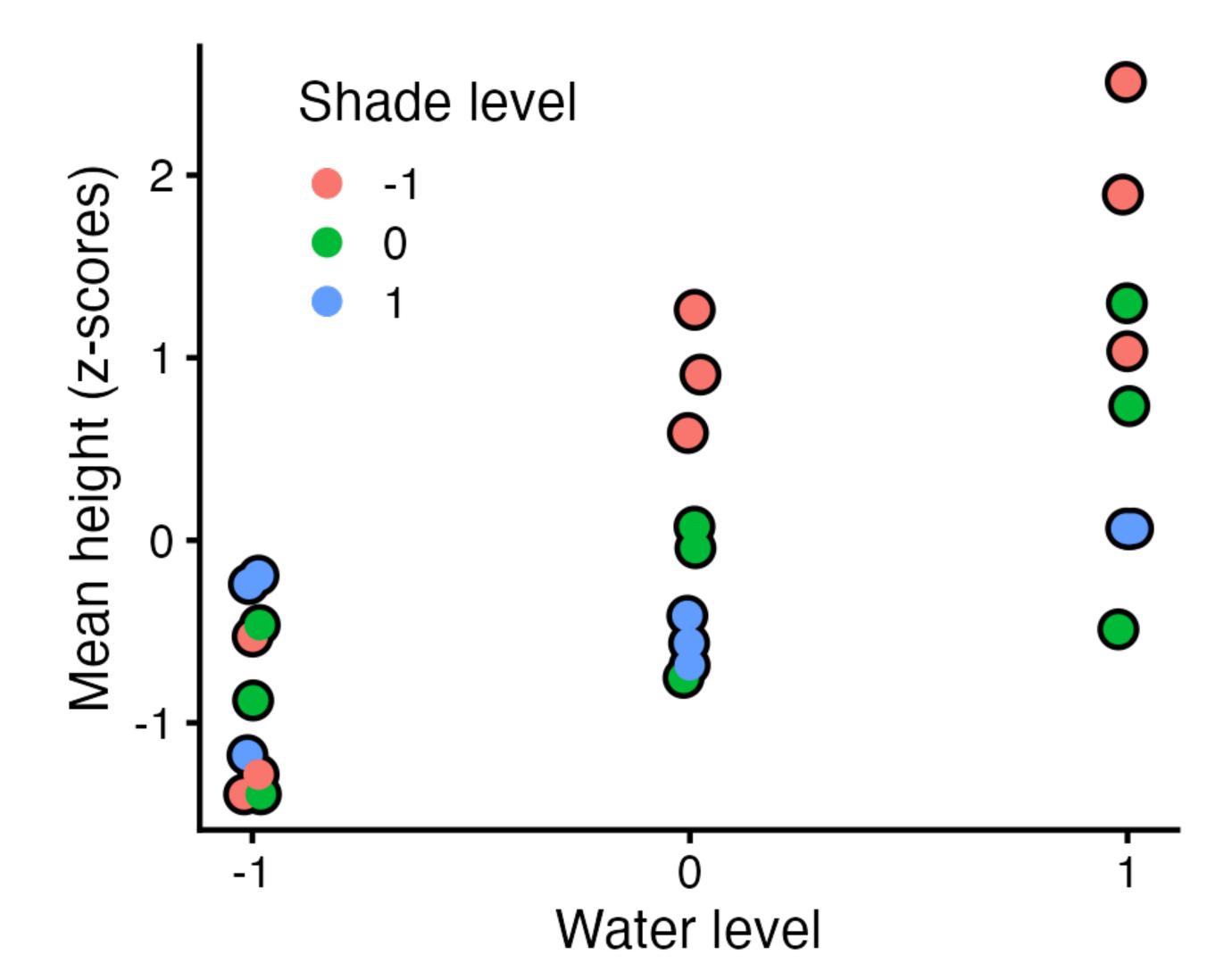
1: High

#### Water level:

-1 : Low

0: Medium

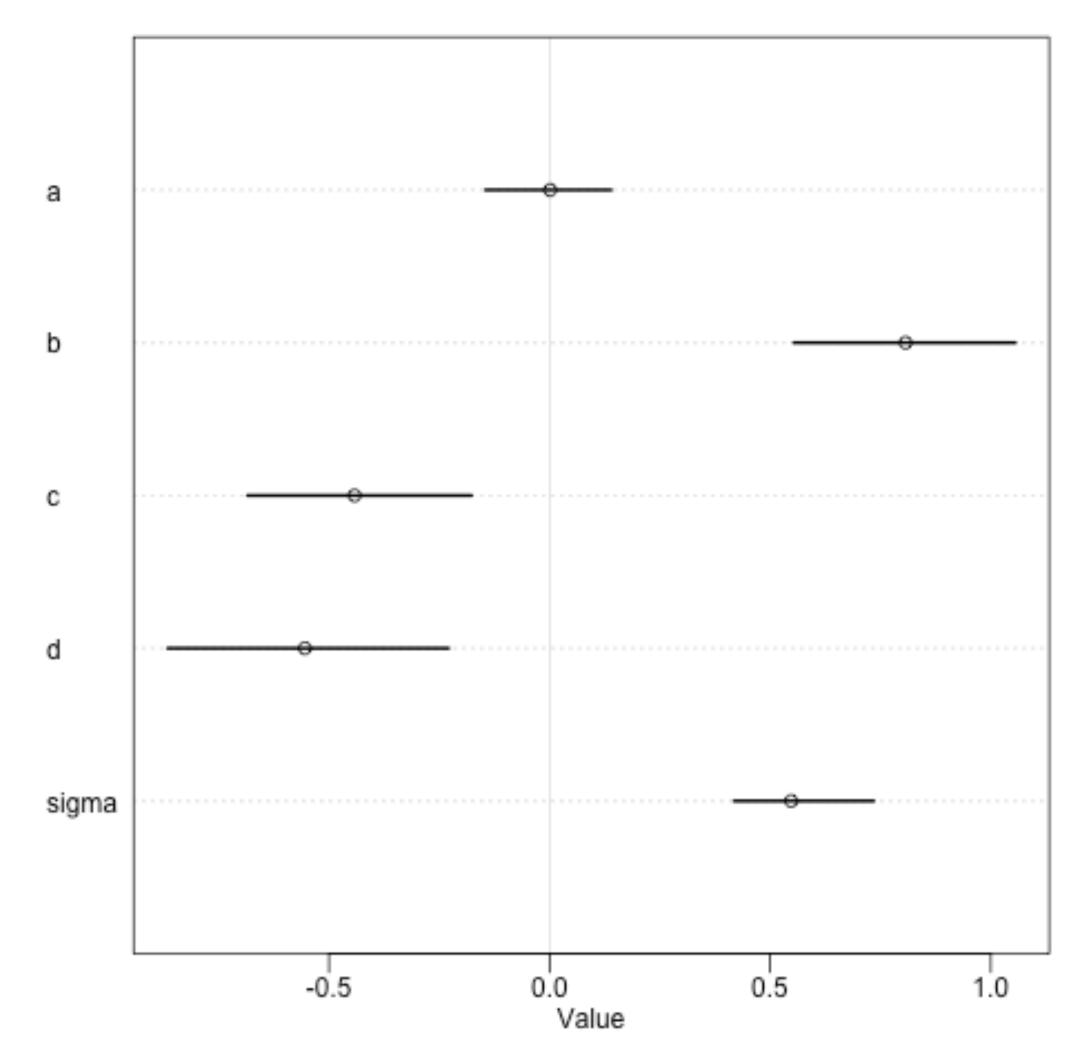
1: High



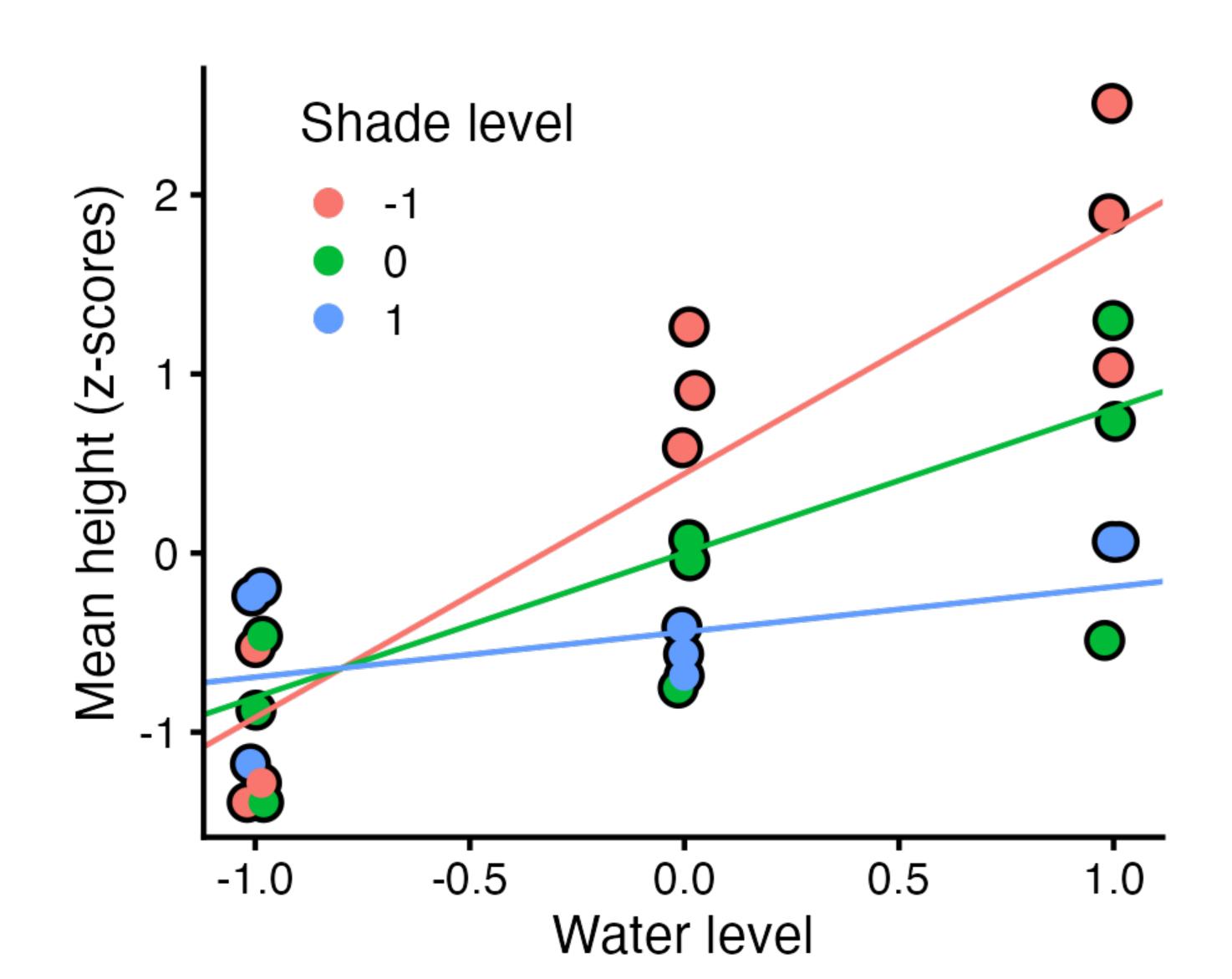
### Model with interaction

```
Height_i \sim Normal(\mu_i, \sigma) \mu_i = a + b \ water_i + c \ shade + d \ water_i \times shade_i
```

```
data("tulips")
df = tulips
df$water = scale(df$water, scale = FALSE)
df$shade = scale(df$shade, scale = FALSE)
df$blooms = scale(df$blooms)
rt_fit = ulam(alist(blooms ~ normal(mu, sigma),
           mu <- a + b*water + c*shade + d*water*shade,
           a \sim normal(0, 0.1),
           b \sim normal(0, 1),
           c \sim normal(0, 1),
           d \sim normal(0, 1),
           sigma ~ exponential(1)),
        data = df, chains = 4, cores = 4)
```



# Prediction lines



## Prediction lines

```
Shade level
cf = coef(rt_fit)
a = cf["a"]; b = cf["b"]; c = cf["c"]; d = cf["d"]
col = scales::hue_pal()(3)
# Model: a + b*w + c*s + d*w*s
p = ggplot(df, aes(x = water, y = blooms, color = factor(shade))) +
   geom_point(size = 2) +
   geom_abline(intercept = a - c, slope = b - d, col = col[1]) +
   geom_abline(intercept = a + c, slope = b + d, col = col[3])
                 -0.5
                                    0.5
                           0.0
        -1.0
                                              1.0
                      Water level
```

# Summary

- Multiple linear models allow us to use more than one predictor in a linear model
- These models do a form of automatic
   stratification
  - Ex: difference in size for individuals of the same age, effect of treatment for individuals of the same size
- The objetive is to compare like-to-like

- Coefficients can and do change with the inclusion of more predictors
- Coefficient interpretation is hard, use plots, predictions, scaling and transformations to make models easier to interpret
- Next week, we talk about principled ways of choosing if a variable should be added to a model, stay tuned!