

Mr Diomides Mavroyiannis
1064 Budapest
Izabella utca 75
Telephone: +336 95 66 98 09
Email: dmavroyiannis8@gmail.com

Milestone Institute

Tuesday, 29 September 2020

Dear Sir/Madam,

Re: Head Of Lower House

In 2019, I completed a PhD in Economics at the University Paris Dauphine in Paris following the completion of a MSc in Economics at the University of Edinburgh. During my time completing my PHD I have taught courses economics and finance. At dauphine I taught general equilibrium (2nd year math students), Economics of uncertainty (3rd year math students), Microeconomics (1st year economic students), At Marne La Valee Money and Banking (2nd year economics students) and Political Social policy (2nd year economics students). As these courses were all taught in French, I believe this gives me the ideal qualification for the role, and has the added benefit of making me somebody with a very wide knowledge base as well a clear communicator.

As a quick confession I must admit that the most enjoyable part of my PHD was the teaching. Before and after classes I would often dabble on the board with other PHD's trying to explain concepts in a more lucid way, indeed often in ways that increased my own understanding. This would be true even for very advanced material, in the office; I quickly became the go to person for learning about Directed Acyclic Graphs in econometrics, where I would be able to catch somebody up on causal theory in about 30 minutes. However, my passion only begins with Economics, apart from reading voraciously; I ran numerous book clubs in tandem in an attempt to feed my curiosity, the main topics of interest are Philosophy, Mathematics and even Theology. On a typical day at the office, one would find me on the board explaining why one cannot get an "Ought" from an "IS" or what a Moorean Shift is. Indeed, eventually I would begin my classes which were about mathematics, with either quotes from Plato, Nozick or Pascal.

At Paris Dauphine, I developed a rather curious Socratic style of teaching. Though the material is not always amenable to such a method, it is my view that to get maximum engagement from students, one ought to seek their engagement as frequently as possible. Indeed, I would direct my classes by simply sitting down and letting the students argue among themselves what the correct solutions were. The method was partly a way to make the class more independent, so that they can proceed with problem sets without me, but it was also so that I can use this independence to focus on weaker students where I could be more helpful. I still receive periodic emails from my students thanking me and giving me updates on their progress.

My recent academic achievements have been both challenging and rewarding, yet I still have to go back to the roots, follow my mother's path and go into teaching to realize my full potential. In return I can offer dedication, integrity and a vast amount of personal experience and I feel I have attained many qualities that will complement the role Head of Lower House. Should you be seeking a highly motivated PhD-qualified Economist with international experience who can deliver real benefit to your organisation, then please contact me on +336 95 66 98 09.

Yours faithfully, Mr Diomides Mavroyiannis