

# Design Evolution

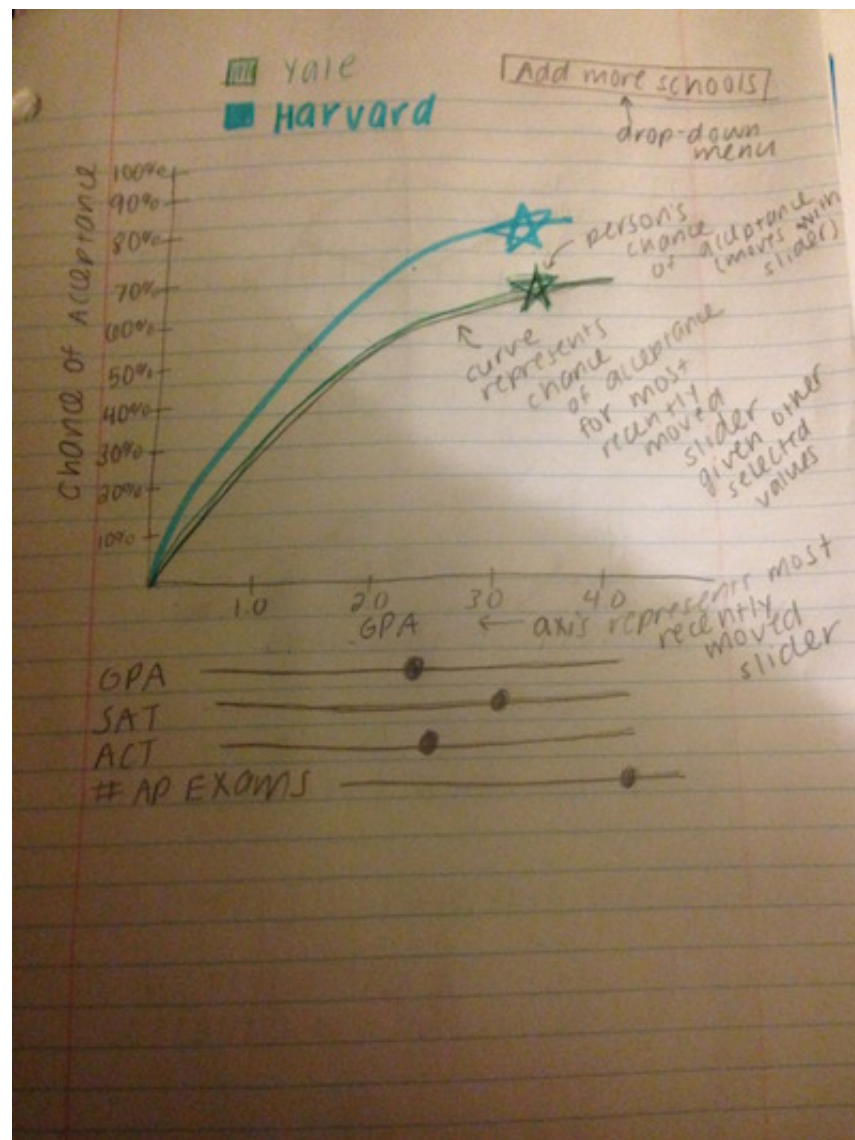
What are the different visualizations you considered? Justify the design decisions you made using the perceptual and design principles you learned in the course. Did you deviate from your proposal?

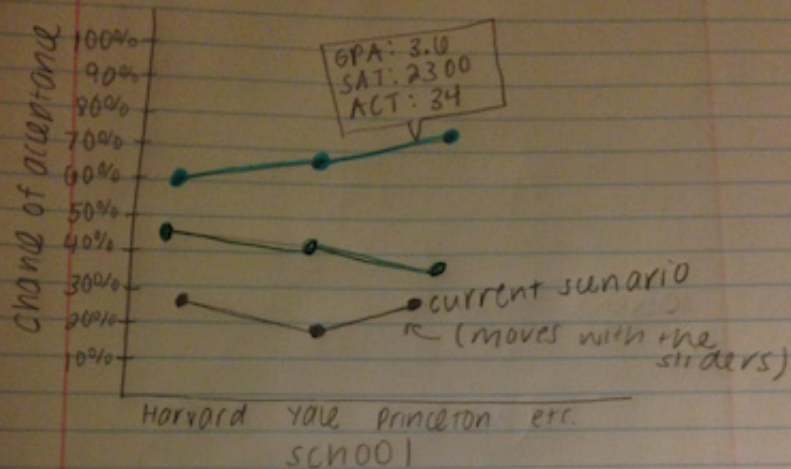
## Contents

- [First Set of Sketches](#)
- [Prediction Page Layout](#)
- [Second Set of Sketches](#)

# First Set of Sketches

3/28/2016





GPA ————— ● —————

SAT ————— ● —————

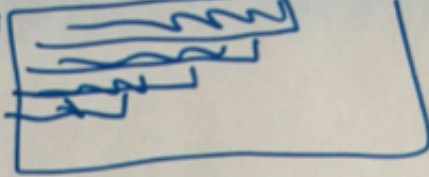
ACT ————— ● —————

[Add scenario] ← this adds a new line to the graph with those set percentages

# ADMISSIONS FACTORS

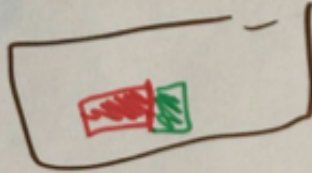
OVERALL FACTORS

ACT SAT  
GPA  
AP  
...



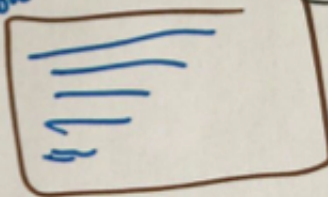
TEXT

NEEDS BLIND



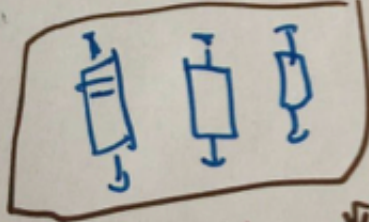
STUDY

DIVERSITY



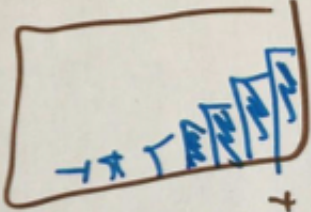
TEXT

PRIVATE SCHOOLS



TEXT

LEGACY



TEXT

+ LEGEND

Now for you

PERSONAL ITGAS

==

VOLVES

==

SCHOOLS UNIVERSITY = YALTE



# Prediction Page Layout

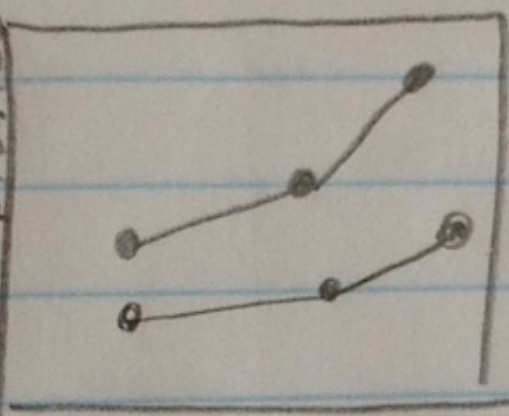


See your  
chances

Explore the  
data

Tell us about yourself  
to see your chances of  
acceptance into one or  
many of these top  
US colleges:

chance of  
acceptance



ABOUT  
YOU!

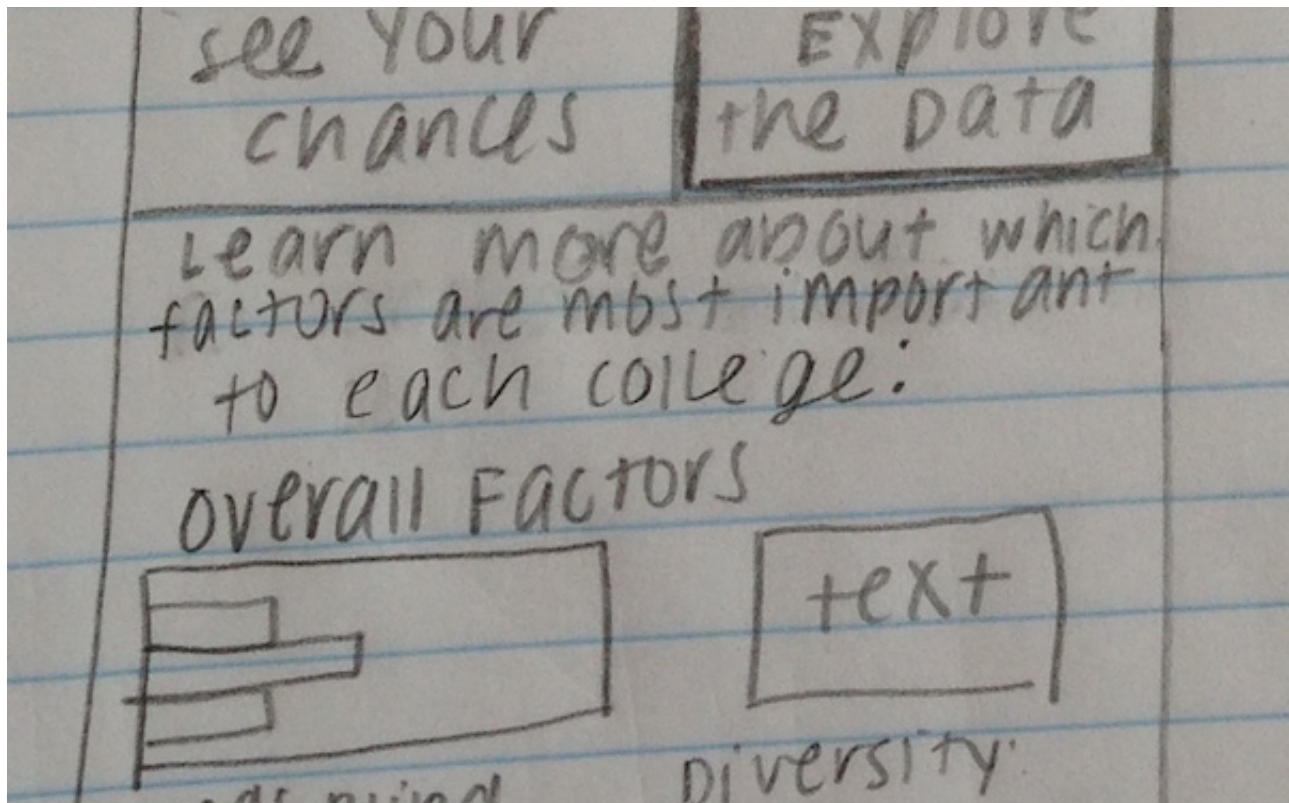
Race ☐

Public ☐

\_\_\_\_\_ GPA

\_\_\_\_\_ SAT

\_\_\_\_\_ ACT



## Second Set of Sketches

April 4, 2016

sketch2-1 sketch2-2 sketch2-3

In [ ]: