

JSPM's  
Rajarshi Shahu College of Engineering, Pune  
Department of Electronics & Telecommunication  
Engineering

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**INNOVATIONS IN TEACHING AND  
LEARNING**

**Course: PLC & SCADA**

**Class: BTech ( Regular Track)**

**Topic: PID controller Tuning**

**NAME OF THE ACTIVITY: Flipped Classroom**

**I. Concept:**

Flipped Classroom Methodology was employed to teach the fundamental concepts of **PID Controller Tuning**, including proportional, integral, and derivative actions, and their impact on system stability and performance. This approach shifts passive content delivery (lectures) to pre-class study, reserving in-class time for active problem-solving, simulation exercises, and discussions.

**Core Topic:** PID Controller Tuning: Types of controllers, tuning methods (Ziegler-Nichols, trial-and-error), and applications in control systems.

**II. Objective (Goal)**

1. **Cognitive:** Ensure students grasp basic PID control principles and tuning methods before class to enable deeper analysis during in-class exercises.
2. **Skill-Based:** Develop ability to tune PID controllers in simulation and practical scenarios to achieve desired system performance.
3. **Engagement:** Foster peer collaboration through interactive problem-solving and simulation-based activities during class.

### III. Appropriateness (Relevance of Selected Method)

#### Pedagogical Justification:

##### 1. Cognitive Load Theory:

- Pre-class videos reduce intrinsic load (basic concepts) → Frees working memory for in-class complex tuning and performance analysis.

##### 2. Bloom's Taxonomy Alignment:

- **Pre-class:** Remembering/Understanding (via video lectures)
- **In-class:** Applying/Analyzing/Evaluating (through simulations and case studies)

#### Technical Relevance:

- PID concepts require:
  - Visualization of system response and tuning effects (best delivered via animated videos)
  - Immediate feedback on overshoot, settling time, and steady-state error (addressed through real-time simulation)

### IV. Effective Presentation (Implementation Details)

#### Pre-Class Phase (Home Assignment):


**Resource:** <https://ggsestc.digimat.in/nptel/courses/video/108105088/L14.html>

**Date:** (15 January 2025)

#### Tasks:

- Note-taking on PID tuning methods and controller actions.
- Submit 2 questions on confusing concepts via LMS.

  
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