

# Key stage 1

## English grammar, punctuation and spelling

### Paper 2: questions

First name	
Middle name	
Last name	

# SAMPLE BOOKLET

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This sample test indicates how the national curriculum will be assessed from 2016.  
Further information is available on GOV.UK at [www.gov.uk/sta](http://www.gov.uk/sta).

Total marks

[BLANK PAGE]

Please do not write on this page.

## Practice questions

- a Tick the word that completes the sentence.

We were \_\_\_\_\_ on our projects.

Tick **one**.

worked

works

working

work

- b Write one word on the line below to complete the sentence in the **past tense**.

I \_\_\_\_\_ to Scotland during the school holidays.

**1** Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

**2** Tick the correct word to complete the sentence below.

I hope \_\_\_\_\_ we will play musical chairs at the party.

Tick **one**.

when

if

that

because

- 3** Tick one box to show where a **comma** should go in the sentence below.

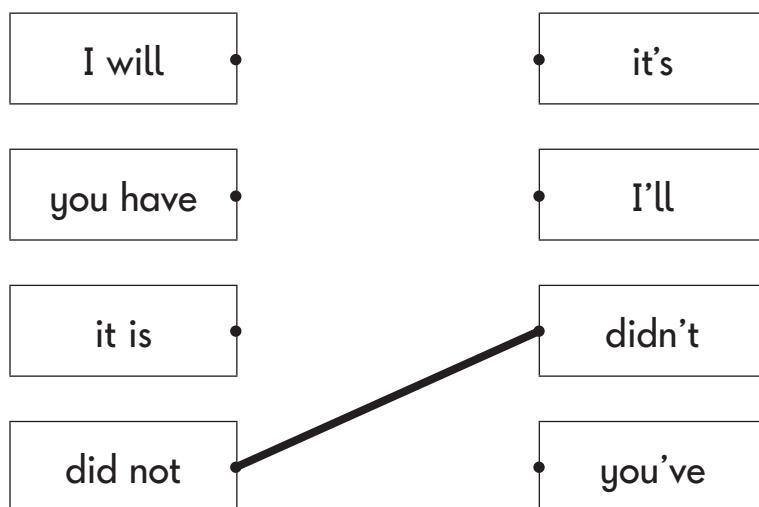
Tick **one**.

Aisha found some red blue and purple beads in the box.



- 4** Draw lines to match the groups of words that have the same meaning.

One has been done for you.



**5**

Look at where the arrow is pointing.

The children went home Josh had enjoyed his party.



Which punctuation mark is missing?

Tick **one**.

comma

question mark

apostrophe

full stop



6

What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

an adjective

an adverb

a noun

a verb



7

What type of word is brave in the sentence below?

The brave mouse marched up to the lion.

Tick **one**.

an adverb

an adjective

a verb

a noun



8

Read the sentences below.

### **Growing Beans**

Place some damp cotton wool in a jar.

Push a bean seed down against the side of the jar.

Wait for the bean seed to sprout.

Tick the word that best describes these sentences.

Tick **one**.

statements

questions

commands

exclamations



9

Tick the sentence that is a **statement**.

Tick **one**.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.



10

Write **s** or **es** to make each word a plural.

fox\_\_\_\_\_

card\_\_\_\_\_

match\_\_\_\_\_



11

Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as  
much as a small car.



12

Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her  
new running shoes.



13

Tick the sentence that is correct.

Tick **one**.

Adam saw his friend in the park and wave.

Adam saw his friend in the park and waved.

Adam sees his friend in the park and wave.

Adam sees his friend in the park and waved.



14

Tick to show whether each sentence is in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Becky was thinking.		
I am reading my book.		
Jo is going for a walk.		



15

Why do the underlined words start with a capital letter?

King Fred had a party at Greystone Palace on Sunday afternoon.

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---



16

The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

visits



When my family visited the zoo,

take



I \_\_\_\_\_ photos with my new camera.

smiles



My brother \_\_\_\_\_ for his picture.



2 marks

17

Write the words I am as one word, using an **apostrophe**.

\_\_\_\_\_ going to the shops soon.



18

Joe wanted to buy a present. He asked his mum if Gran would like flowers.

Write Joe's question to his mum in the speech bubble.

Remember to use correct punctuation.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2 marks

**END OF TEST**



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