

Key stage 1

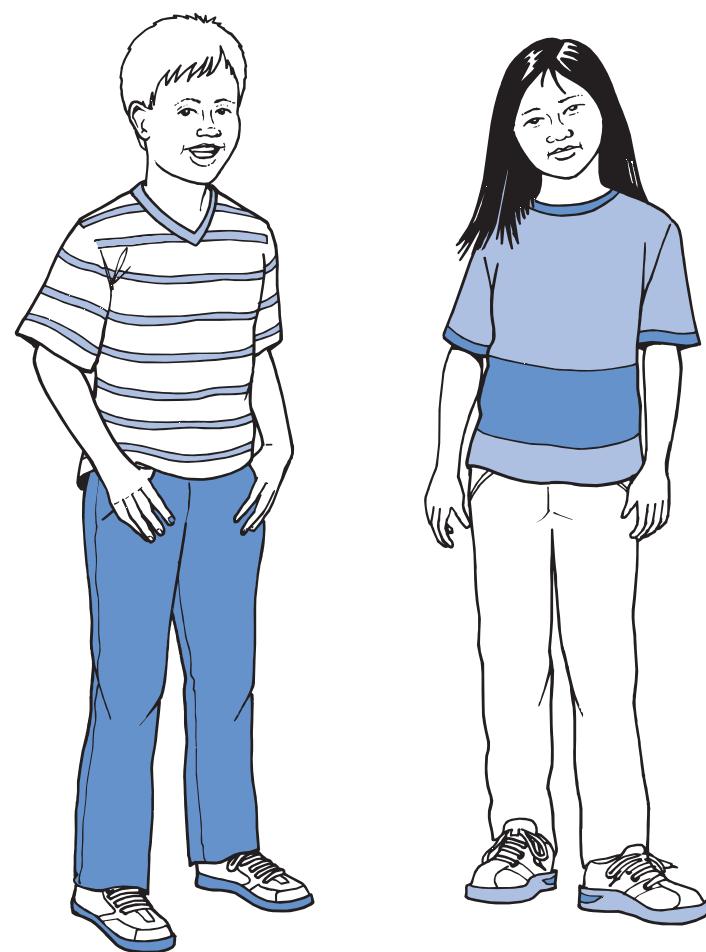
Mathematics booklet

2005

Name	<input type="text"/>		
Score	<input type="text"/>	Level and grade	<input type="text"/>

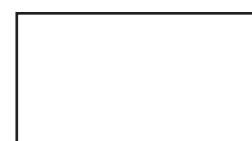


Level 2



Fred

Ling

Practice question**a**

27	54	30
70	45	72
36	40	63

b

2

children

C

3

sides

d

4

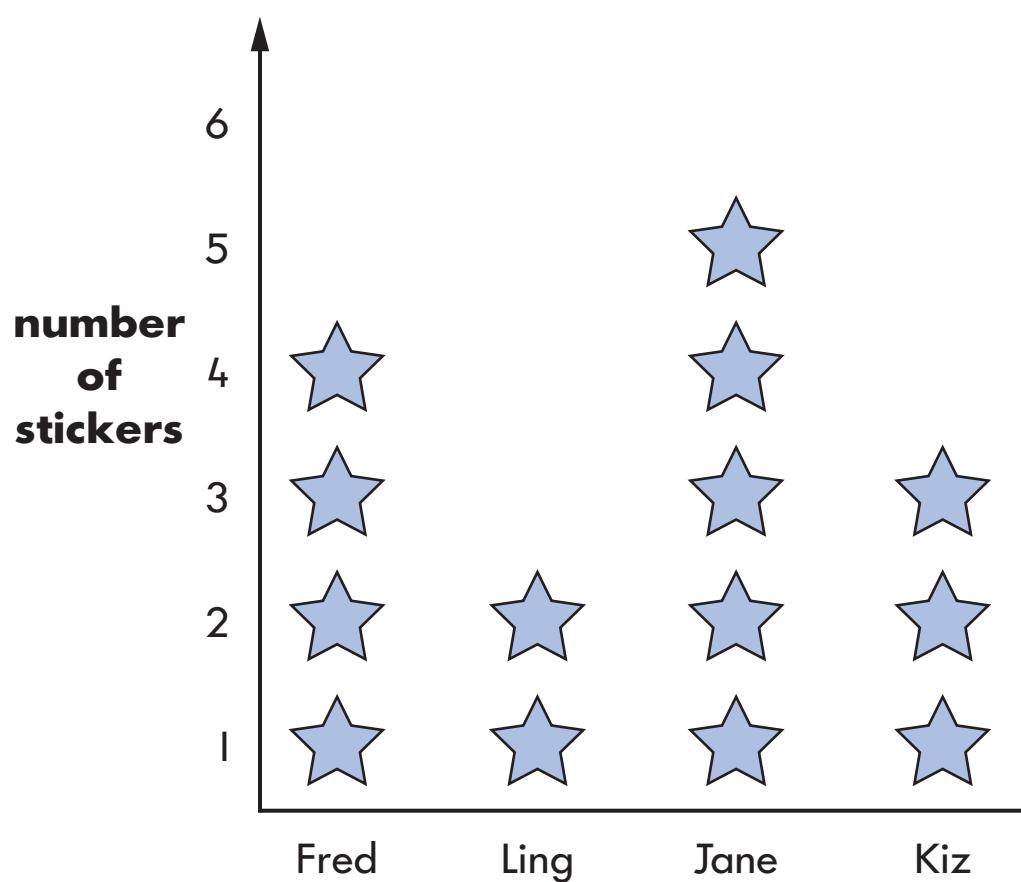
4

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48

5

Practice question

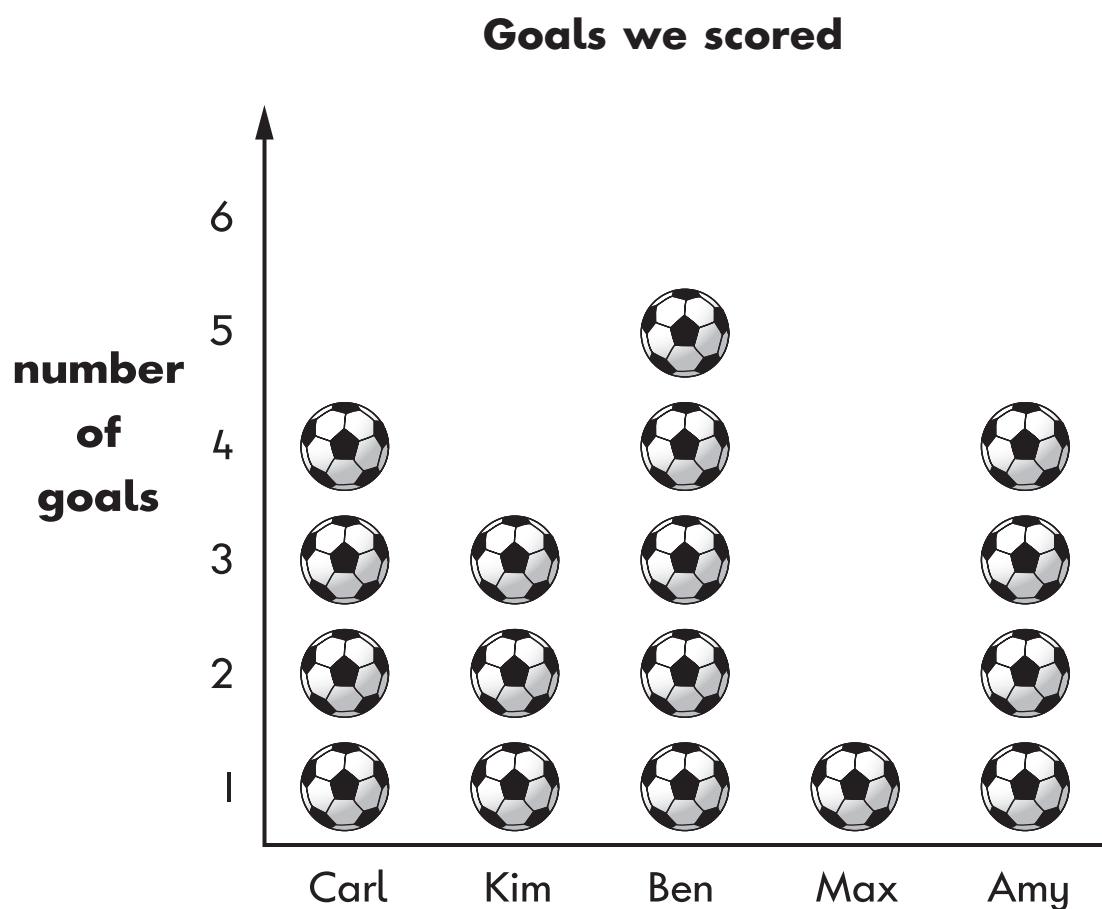
Look at the chart.

Numbers of stickers we have

How many stickers does Ling have?

stickers

5 Look at the chart.



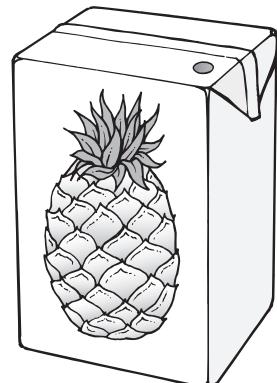
Which children scored the **same** number of goals?

and

6

Fred wants to buy this drink.

30p

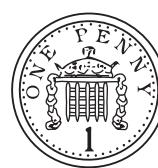


He has these two coins.



He needs **one more** coin.

Draw a ring around it.

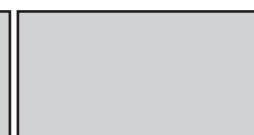


7

Ling is going to write these numbers **in order**.

45 54 32 23 40

What number must she write in the white box?

				
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smallest

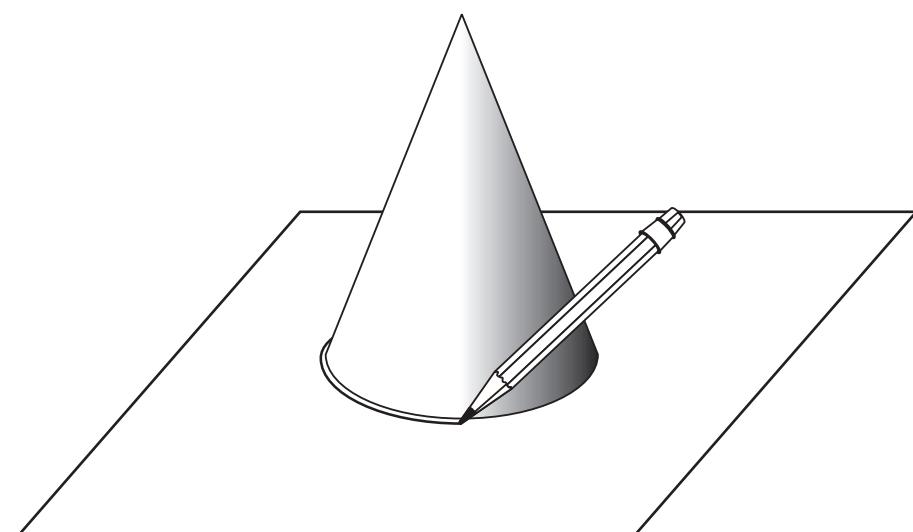
largest



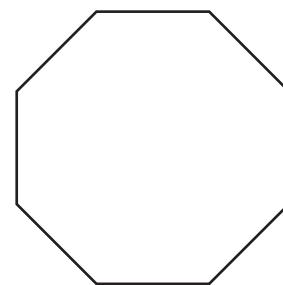
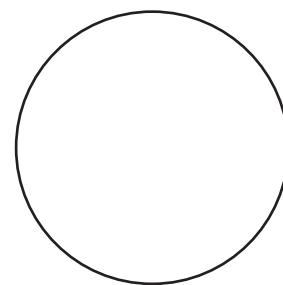
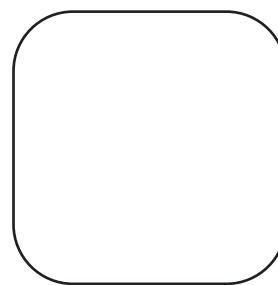
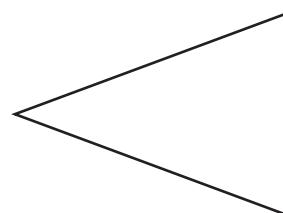
q

8

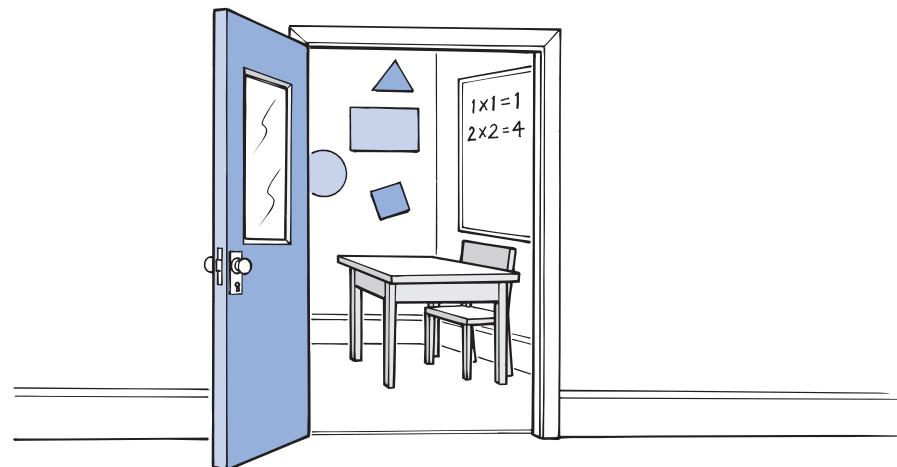
Fred draws round the bottom of a cone.



Tick (✓) the shape that Fred draws.



q



There are **11** boys and **16** girls in Blue Class.

a

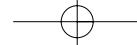
How many children are in Blue Class altogether?

children

b

There are **more** girls than boys.

How many more?



I0

Write numbers in the boxes to make this correct.

$$13 + \boxed{} + \boxed{} = 23$$



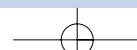
II

Write the answer.

$$25 - 12 =$$



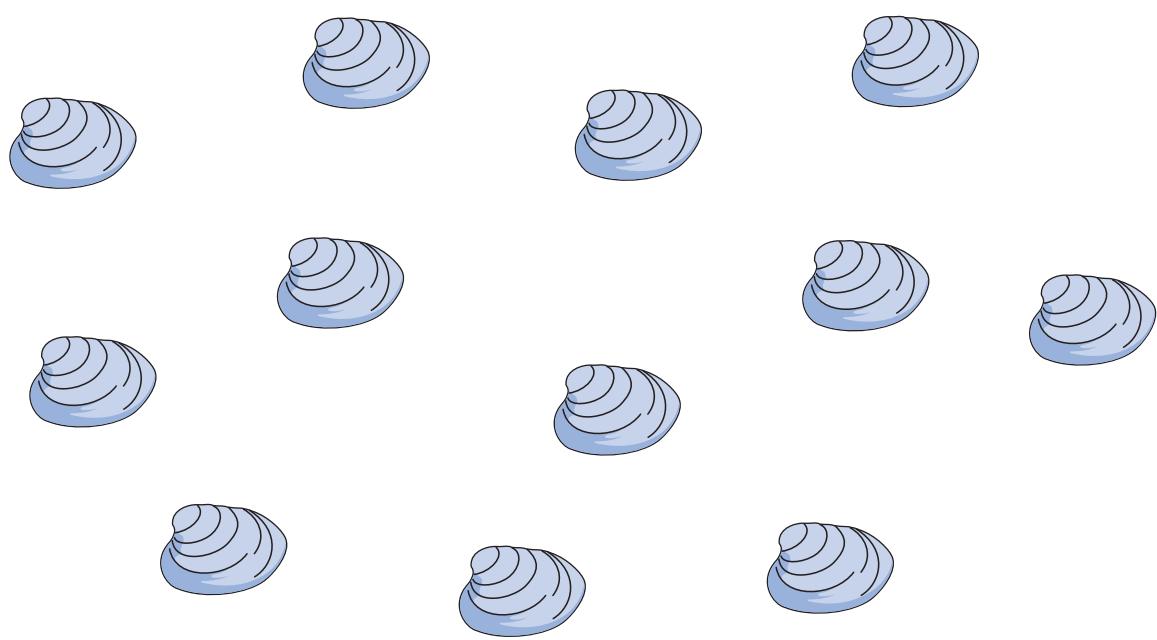
I2



I2

Four children share these shells.

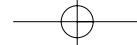
They each get the same number of shells.



How many shells does each child get?

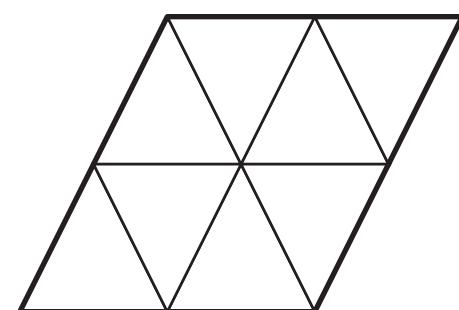
shells

I3



13

Colour $\frac{1}{2}$ of this shape.

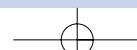


14

How many coins make **20p**?



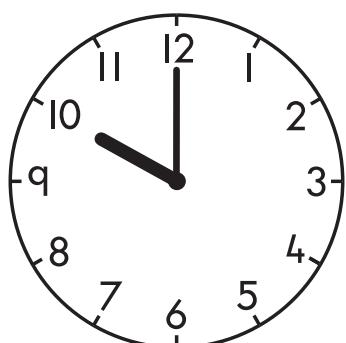
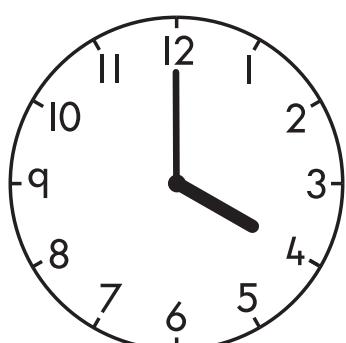
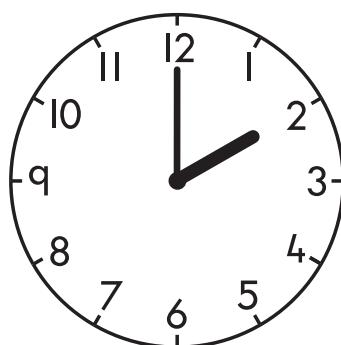
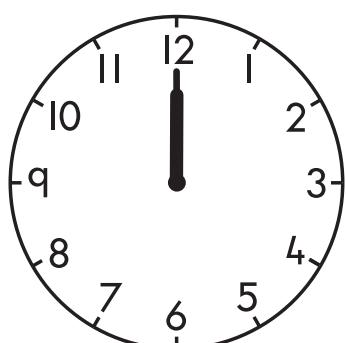
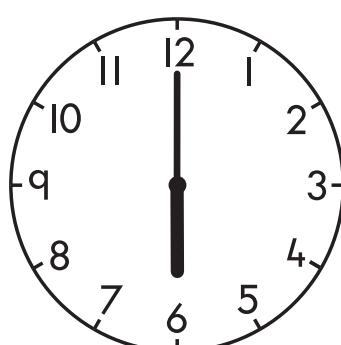
coins

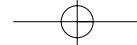


15

One clock shows a time between **3 o'clock** and **5 o'clock** in the same afternoon.

Tick (\checkmark) it.





16

Write the answer.

$$40 + 10 + 50 + 20 =$$



17

Which number is **nearest to 80**?

Draw a ring around it.

83

84

77

88

78

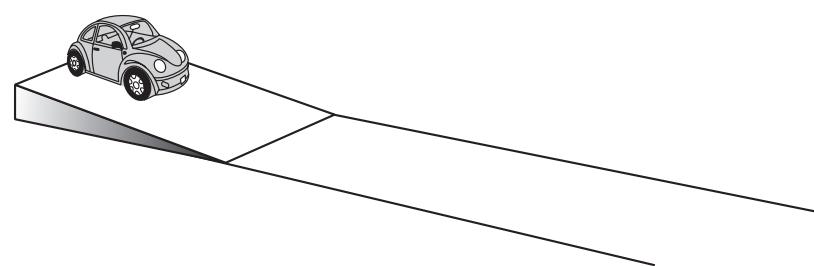


16

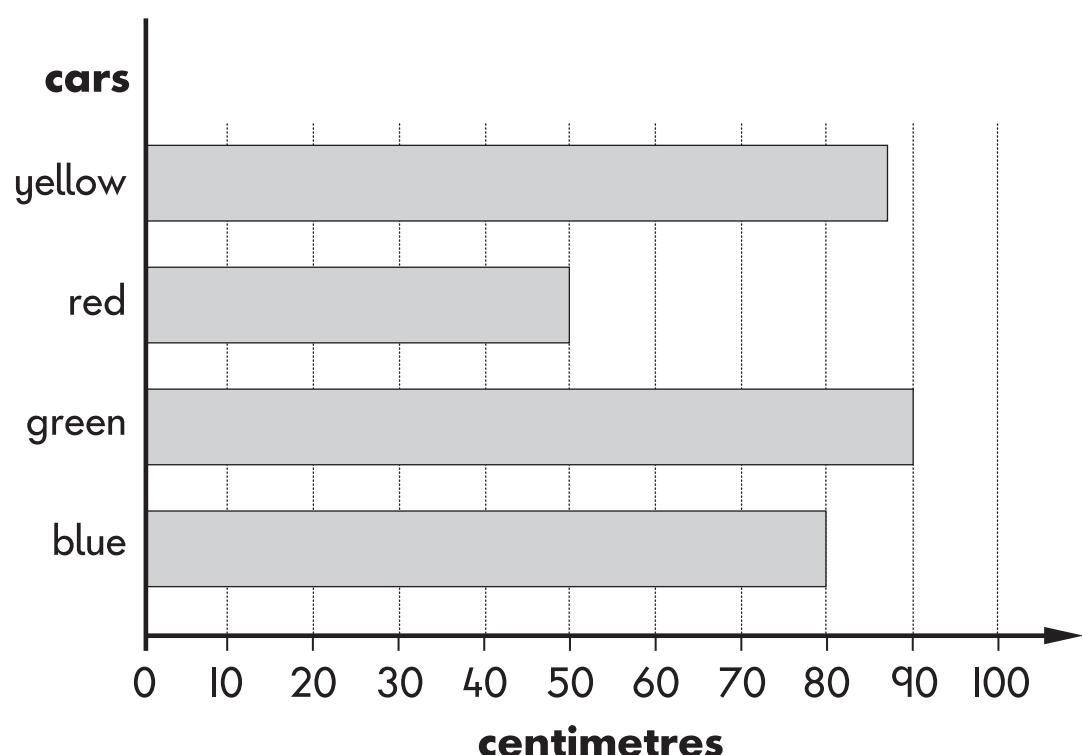


18

Some children rolled toy cars down a slope.



How far the cars rolled



a

How far did the **blue** car roll?

cm

b

How much further did the **green** car roll than the **red** car?

cm

19

Draw a ring around the largest number.

201

211

102

120

210

18

20

Look at the numbers in this addition.

$$\boxed{q} + \boxed{5} = \boxed{14}$$

Use the **same numbers** to make these correct.

$$\boxed{} - \boxed{} = \boxed{q}$$

$$\boxed{} - \boxed{q} = \boxed{}$$

21 Draw rings around **all** the **multiples of 5**

45

20

54

17

40

22 Measure these two lines.

A

B

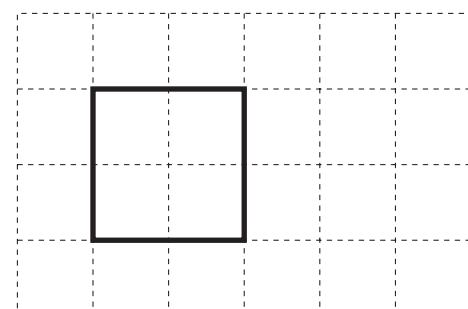
How much **longer** is line A than line B?

 cm

23

Ling drew this **square**.

It has **4** small squares inside.



Look at the grid below.

Draw a **square** on it which has **16** small squares inside.

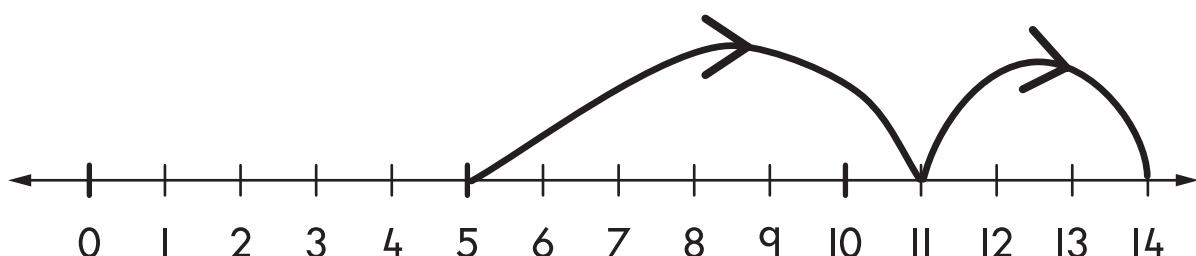


21

24

Look at the number line.

It shows the sum that Fred did.



Tick (✓) the sum that Fred did.

$$5 + 7 + 2 = 14$$

$$5 + 6 + 3 = 14$$

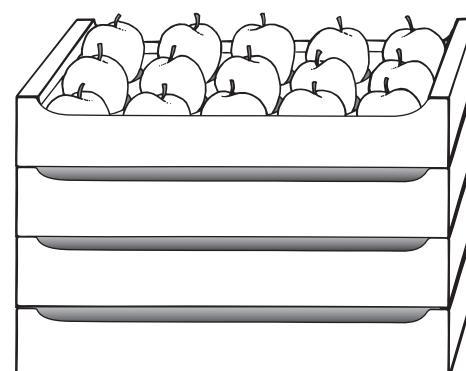
$$5 + 5 + 4 = 14$$

$$5 + 8 + 1 = 14$$

25

There are **15** apples in a tray.

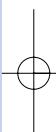
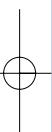
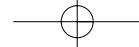
Ling has **4** trays of apples.



How many apples does Ling have altogether?

Show how you work it out in the box.

apples



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