

$$f(1) = 2$$

$$f(5) = 2$$

- \* A **function** is a relation between a set of inputs & a set of **permissible** outputs.

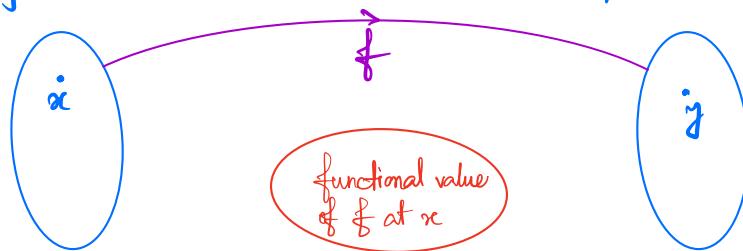
↑  
meaning every element in the input set has one & only one image in the output set

$\leftrightarrow$

In case you have  $f(1) = 2$  &  $f(1) = 7$  in a list of data, then **f** is not a function.

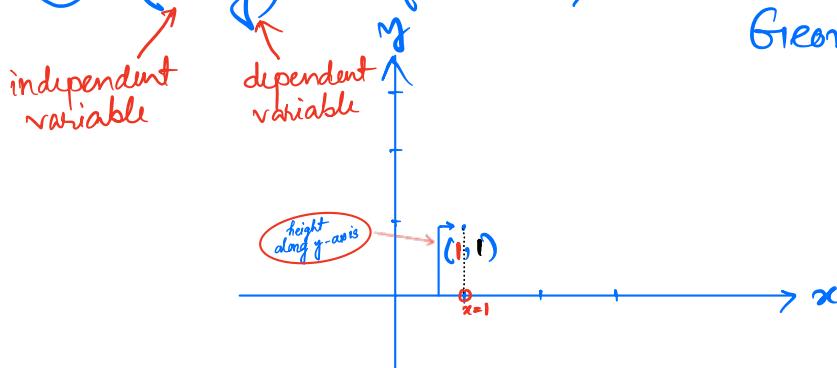
Note: We call functions as mappings too, as it maps one element of Input set to one-unique element in the Output set.

Notation :- ① Input Set



$y = f(x) \rightsquigarrow 'y'$  is equal to ' $f$ ' of ' $x$ '.

②  $(x, y)$  or  $(x, f(x))$   $\rightsquigarrow$  More used for Geometry.



- \* The set of inputs is called the **Domain** & the set of outputs is called the **Range** of the function.

Note: There is something called **Codomain**, it contains the Range of the function as a set.



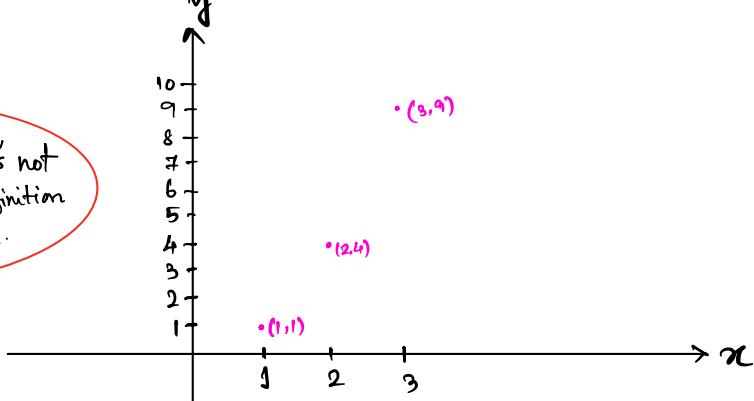
\* Graph of a Function: It's the geometry associated to the function.

Say, Domain =  $\{1, 2, 3\}$   $\rightsquigarrow$  discrete, finite domain.

Codomain = the set of real numbers.

$$\text{Range} = \{1, 4, 9\}$$

In this notation it's not clear what's the definition or rule of the function.



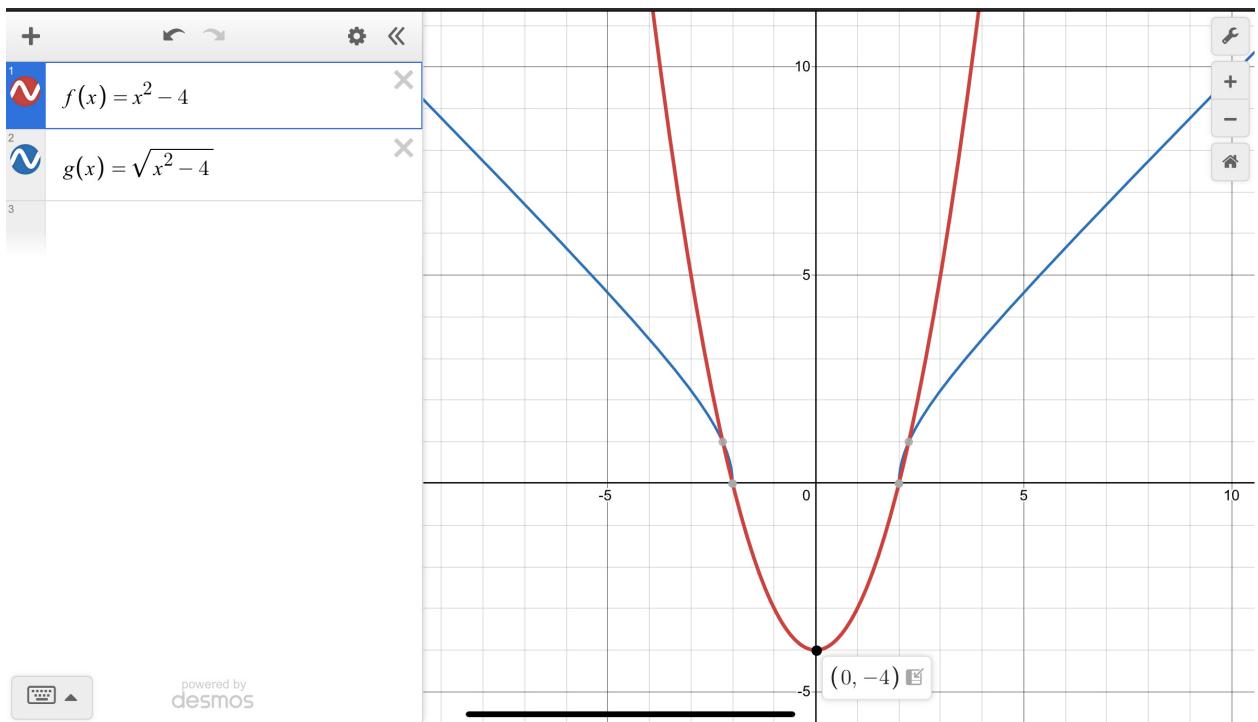
If we write  $(1, 1)$ ,  $(2, 4)$ ,  $(3, 9)$ , then it makes complete sense to draw, as we don't know the exact function.

Say, Domain = the set of real numbers.  $\equiv \mathbb{R}$

Codomain = the set of real numbers.

function is defined as ①  $f(x) = x^2 - 4$

$$\textcircled{2} \quad g(x) = \sqrt{x^2 - 4}$$



What we can say about range?

Range of function  $f$  is all real numbers greater than or equal to  $-4$ .  $([-4, \infty) \text{ or } y \geq -4)$

Range of function  $g$  is all real numbers greater than or equal to  $0$ .  $([0, \infty) \text{ or } y \geq 0)$

\* Set Builder Notation:  $\{x \mid x \text{ has some property}\}$

↑  
'x' such that ↑ 'x has some prop.'

Example: ①  $\{x \mid 1 < x < 5\} = (1, 5)$

②  $\{x \mid 1 \leq x \leq 5\} = [1, 5]$

③  $\{x \mid x \gg 0\} = [0, \infty)$

④  $\{x \mid x \text{ is any real number}\}$

$\{x \mid x \in \mathbb{R}\}$

↳ Belongs to

\* Interval notation:  $(a, b) = \{x \mid a < x < b\} \rightarrow \text{Open Interval}$

$(a, b] = \{x \mid a < x \leq b\}$

$[a, b) = \{x \mid a \leq x < b\}$

$[a, b] = \{x \mid a \leq x \leq b\} \rightarrow \text{Closed Interval.}$

\* Evaluating functions: If  $f(x) = \text{some formula of } x$ , then to evaluate, replace  $x$  by the given point where you are asked to evaluate.

Eg:  $f(x) = x^2 + 4x + 3$ , evaluate at  $x=1, a, b+1$

$$f(1) = 1^2 + 4 \cdot 1 + 3 = 1 + 4 + 3 = 8$$

$$f(a) = a^2 + 4a + 3$$

$$\begin{aligned}f(b+1) &= (b+1)^2 + 4(b+1) + 3 \\&= (b^2 + 2b + 1) + (4b + 4) + 3 \\&= b^2 + 6b + 8\end{aligned}$$

$$\begin{aligned}(b+1)^2 &= (b+1)(b+1) = b(b) + b(1) + 1(b) + 1(1) \\&= b^2 + b + b + 1 \\&= b^2 + 2b + 1\end{aligned}$$

## \* Finding Domain.

$$\textcircled{1} \quad f(x) = \frac{3}{x^2 - 1}$$

We cannot divide by 0

$$\text{So, Domain}(f) = \{x \mid x^2 - 1 \neq 0\} = \{x \mid x \neq \pm 1\}$$

$$\textcircled{2} \quad f(x) = \frac{2x+5}{3x^2+4} \quad x^2 \geq 0, \text{ for all real } x$$

Since  $3x^2 + 4 \geq 4$ , for all real values of  $x$ .

$$\text{So, Domain}(f) = (-\infty, \infty) = \mathbb{R}$$

$$\textcircled{3} \quad f(x) = \sqrt{4-3x}$$

Part under the square root symbol must be non-negative.

$$\begin{aligned}\text{So, Domain}(f) &= \{x \mid 4-3x \geq 0\} \\&= \{x \mid 4 \geq 3x\} \\&= \{x \mid \frac{4}{3} \geq x\} \\&\quad \text{or} \\&= \{x \mid x \leq \frac{4}{3}\}\end{aligned}$$

## Ⓐ Function Notation:

- by table

Hours after Midnight	Temperature (°F)	Hours after Midnight	Temperature (°F)
0	58	12	84
1	54	13	85
2	53	14	85
3	52	15	83
4	52	16	82
5	55	17	80
6	60	18	77
7	64	19	74
8	72	20	69
9	75	21	65
10	78	22	60
11	80	23	58

Table 1.1 Temperature as a Function of Time of Day

- by graph

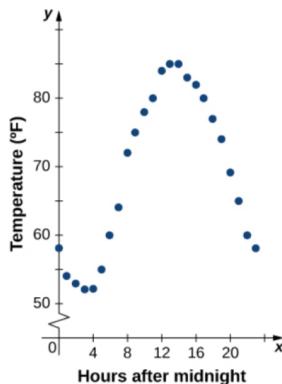


Figure 1.6 The graph of the data from Table 1.1 shows temperature as a function of time.

- by formula.

$$f(x) = \sqrt{x+3} + 1$$

Practice: find the { domain of  $f$ .  
 { zeros of  $f$  (if any).  
 & try sketching it.

## Ⓑ Piecewise-defined function.

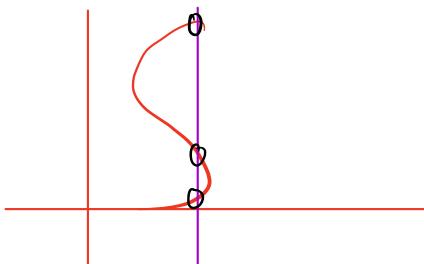
$$f(x) = \begin{cases} \text{Rule 1 for } x, \text{ when } x \text{ is in some set } A_1 \\ \text{Rule 2 for } x, \text{ when } x \text{ is in some other set } A_2 \\ \vdots \\ \text{& so on.} \end{cases}$$

$$\text{Eg: } f(x) = \begin{cases} -x, & \text{when } x < 4 \\ 0, & \text{when } x = 4 \\ x^2, & \text{when } x > 4 \end{cases}$$

Try to sketch.

④ Vertical Line Test: Given a function  $f$ , every vertical line that may be drawn intersects the graph of  $f$ , no more than once.

If it intersects more than once, then the set of points doesn't represent a function.



⑤ Zeros or  $x$ -intercepts &  $y$ -intercepts of a function.

$$f(x) = -x + 2 \rightsquigarrow \text{only one zero at } x=2. \\ \rightsquigarrow y\text{-intercept is given by } (0, f(0)) \\ \text{ie, } (0, 2)$$

Eg. Let  $f(x) = \sqrt{x^2 - 1}$

Zero or  $x$ -intercept: We need to find such  $x$  for which  $f(x) = 0$ .

Note:  $\sqrt{x} = 0$  is only possible if  $x=0$  &  $x^2 = a^2 \Rightarrow x = \pm a$

Using this note we get,  $f(x) = 0 \Rightarrow \sqrt{x^2 - 1} = 0 \Rightarrow x^2 - 1 = 0 \\ \Rightarrow x^2 = 1 \Rightarrow x = \pm 1$

So,  $x$ -intercepts are  $x = -1$  &  $x = 1$ .

$y$ -intercept: we need to find  $f(0)$ .

Now,  $f(0) = \sqrt{0^2 - 1} = \sqrt{-1} = \text{DNE} \Rightarrow$  No  $y$ -intercept in this case.