*The balance of power:

Power is shared rather than transferred in learner centered teaching process.

Student's engagement,
involved,
connected,
Interaction,
Brainstorming,
Collaboration,
Shared Decision-Making,
Flexible Learning,
Self assessment,
Active participants,
Supportive learning environment.

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*The function of content:

Interaction relationship between Students and teachers in classroom with some strategies and techniques.

Develop Learning skills,
Acquire knowledge,
Explore & reflect Learning,
Experience from life situations which
means prior knowledge to students.

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*The role of the teacher:

Teachers do Learning tasks & design curriculum to make the students discover through Learning process those tasks through assignments and activities.

Teachers are the facilitator of learning,

Designer of Learning Experiences,

Resources provider,

Facilitator to Collaboration,

Creator of classroom environment,

Feedback Provider,

Mentor, coach & supporter,

Model of Lifelong Learner,

Technological Integrator,

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*The responsibility for learning:

Instructions, policies & rules like
Attendance in the classroom.
Create conductive environment,
Make students accept responsibility,
Personalization,
Involvement,
Cohesiveness,
Satisfaction,
Task orientation,
Innovation,
Individualization.

*Responding to resistance:

Overcoming resistance by communication "explicit, frequent, not secret, obvious and clear"

Encourage positive reinforcement,

Provide Feedback.

Offering support,

Self assessment,

Motivation,

Empathy,

Active listening,

Effective communication.

*Learner centered teaching:

Responsibility
Self directed
Students needs

Participation
Active Learning
Collaboration
Interactive
Discussions
Positive Classroom
Technology
Blended Learning
Online activities
Assessments and quizzes

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By integrating these strategies students will feel empowered to take an active role in their learning journey.