



Faculty of Education

Department of Curriculum and Instruction

Professional  
Diploma Exam

Prof. Aly Qoura

July., 2023

Curr.

Recent Trends

Recent Trends  
Course

One hour

Answer the following question:

(35 Marks)

How do you implement the **Balance of Power** in a **Learner- centered Context**?

*You may illustrate your answer in the form of a lesson plan.*

**Do not Worry, We Care**

***CURR 702: Research Methods: Final Exam***

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**ANSWER THE FOLLOWING QUESTION:**

- **"Experimental research design is the blue print of the procedures of testing hypotheses." Discuss highlighting:**
  - a) **the different types of both pre-experimental and quasi-experimental designs, and**
  - b) **internal and external experimental validity.**

**(35 Marks)**

***BEST WISHES***

***Prof. Badran A. Hassan  
Professor of ELT***



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Faculty of Education

Department of Curriculum and Instruction

Jan. 2023

Special Diploma Exam

Curr.702 Research Methods

Prof. Aly Qoura

One hour

Answer the following question:

(35 Marks)

- Write a mini-proposal to help solve a problem in your EFL classroom.

Include variables, problem, questions, design, instruments and procedures.

Do not Worry, We Care

Answer the following questions.

Say whether the following statements are true ☒ or false ☒. If false say why.

- 1- you can be an average gifted student with intellectual, creative, and social potential. ☒
- 2- To be gifted you have to be at the levels of your classmates according to age and experience. ☒
- 3- Being talented is sufficient to achieve at high levels. ☒
- 4- Language study for the gifted is both interdisciplinary and a method. ☒
- 5- Direct teaching of vocab. and analogies enhance language instruction for the gifted. ☒
- 6- fluency, flexibility and elaboration are skills of creativity. ☒
- 7- Aphasic learners have difficulty in processing images. ☒ Written and spoken language
- 8- Learning disabilities is involved in brain injury, imperfect listening and perception. ☒
- 9- An accepted method of instruction for the gifted is the grouping of students. ☒
- 10- Symptoms of learning problems can be poor memory of spoken and written Material. ☒
- 11- Gifted students require special education. ☒
- 12- Creativity and motivation only describe the gifted. ☒
- 13- IQ. Tests measure measure gifted learners intelligence. ☒
- 14- Lifelong learning is a cognitive characteristic. ☒
- 15- Learning disability affect the ability to retrieve. ☒
- 16- Academic difficulties is characteristic associated with learning disability. ☒
- 17- Disorder of attention is a behavioral characteristic of learning disability. ☒
- 18- In inversion the student changes the order of words in a sentence. ☒
- 19- Learning disabilities are limited to language and phonological processing. ☒
- 20- Dyslexic students have a problem in their brain than individuals without dyslexia. ☒

Good Luck



Curr 607 New Trends in TEFL: Final Exam

ANSWER THE FOLLOWING QUESTION(S):



- "The **content** change in learner-centered environments reflects a dual function for content; namely, establishing a knowledge base and promoting learning." Discuss in reference to: **Content-Learning Relationship, Content-Learning Link and Adjusting Attitudes.** Give examples (when possible).

بیشتر مواد مرتبط با این موضوع  
بتجمل نقش این

- ↳ Develop learner skills and awareness
  - Think developmentally
  - make short activities
  - Target skills and awareness development
  - Take advantage of the need to know and
  - Use advantage of the need to know and
  - ready to learn moments
  - Partner positively with centered learning (35 Marks)
- ↳ Learning skill development
  - Teaching reading skill development
  - learn student how to summarize
  - learning about learning from each other

**BEST WISHES**

**Dr. Badran A. Hassan**

 <b>Mansoura University</b> <b>Faculty of Education</b> <b>Curriculum &amp; Instruction Dept.</b>	<b>2022/ 2023</b> <b>1st/2023</b> <b>Time: 2 hours</b> <b>Total Mark: (70)</b>	 <b>Level: Professional diploma</b> <b>Subject: Using the computer to teach English</b> <b>Code: Curr. 610</b>
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**Answer the following questions:**

**Question (1):**

**(30 marks)**

*Discuss with examples the different instructional methods in e-learning programs.*

**Question (2):**

**(40 marks)**

**Write short notes on four items of the following:**

- a. Definition and elements supporting quality of e-learning*
- b. Types of e-learning content*
- c. Synchronous vs. asynchronous e-learning*
- d. Phases of ADDIE model*
- e. Definition and steps of task analysis*
- f. The media elements that can be used for delivering an EFL e-learning program*

*Best wishes*

**Dr. Rehab H. Gohar**



*Signch*

*Scena*

*Segipse*

*live chat*

*interaction*

	Instructor: Prof. Adel AlSheikh Curriculum & Instruction Department Methods of Teaching Special Education Students Final Exam (511) Professional Diploma Students July, 2023      Time: 1 hrs. Points: 35	
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*Assign*  
 N.B. There will be 5 points for error free writing.  
 (grammar, spelling, punctuation and organization)

Part I: Discuss the following dichotomies in detail (18 pts.)

1. Inclusive vs. traditional classrooms.
2. Accommodations vs. modifications.
3. Spatial vs. dyslexic Dysgraphia.
4. Hearing Impaired vs. Visually Impaired Learners' teaching techniques.
5. Alternate goals vs. level of support as types of curriculum adaptations with examples in EFL teaching contexts.
6. Dyscalculia vs. Autism in Language learning.

Part II: (12 pts.)

One learning difficulty that some of your learners might have while learning EFL is ADHD. Explain its causes, symptoms, and how you can deal with it to help your learners get through it with the least possible harm.

*danger*

*Sadly normal*

*Teach to  
the level*

***CURR 607: Recent Trends: Final Exam***

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**ANSWER THE FOLLOWING QUESTION(S):**

- **“Overcoming the resistance is something the teacher works to help students accomplish for themselves.”**  
Discuss this statement explaining the best solutions teachers can use to overcome their student resistance.  
Give examples.

**(35Marks)**

***BEST WISHES***

***Prof. Badran A. Hassan***



June 2023

Answer the following questions.

Say whether the following statements are true ☒ or false ☒. If false say why.

- ☒ 1- you can be an average gifted student with intellectual, creative, and social potential.
- ☒ 2- To be gifted you have to be at the levels of your classmates according to age and experience.
- ☒ 3- Being talented is sufficient to achieve at high levels.
- ☒ 4- Language study for the gifted is both interdisciplinary and a method.
- ☒ 5- Direct teaching of vocab. and analogies enhance language instruction for the gifted.
- ☒ 6- fluency, flexibility and elaboration are skills of creativity.
- ☒ 7- Aphasic learners have difficulty in processing images.
- ☒ 8- Learning disabilities is involved in brain injury, imperfect listening and perception.
- ☒ 9- An accepted method of instruction for the gifted is the grouping of students.
- ☒ 10- Symptoms of learning problems can be poor memory of spoken and written Material.
- ☒ 11- Gifted students require special education.
- ☒ 12- Open ended activities are important for disabled learners.
- ☒ 13- IQ. Tests measure gifted learners intelligence.
- ☒ 14- Lifelong learning is a cognitive characteristic.
- ☒ 15- Learning disability affect the ability to retrieve.

See behind

- ✓ 16- Academic difficulties is characteristic associated with learning disability.
- ✓ 17- Disorder of attention is a behavioral characteristic of learning disability.
- ✓ 18- In inversion the student changes the order of words in a sentence.
- X 19- Learning disabilities are limited to language and phonological processing.
- ✓ 20- Dyslexic students have a problem in their brain than individuals without dyslexia.
- X 21 A strategy for emphasizing writing is using the tapping technique.
- X 22- Writing fluency requires automatic decoding to convey meaning.
- ✓ 23- The challenge for many learning disabled students is that the problem of reading might not become automated.
- ✓ 24- Learning disability is a neurological condition.
- X 25- Creativity and motivation only describe the gifted tests.
- X 26- Average intelligence is a gifted learners trait.
- X 27- Being enthusiastic is a personal social characteristic of the gifted.
- X 28- Cognitive deficit is the only learning disorder.
- ✓ 29- Omission and substitution are difficulties associated with reading
- ✓ 30- In inversion the student changes the order of words in a sentence.
- X 31- Gifted learners excel in all areas.
- ✓ 32- A gifted student exhibits a high degree of intellectual and creative abilities
- ✓ 33- Some gifted learners may have emotional difficulties.
- ✓ 34- Signs of learning disabilities shows struggle to express ideas in writing;
- ✓ 35- Inability to copy correctly from a book is a written difficulty.

(70 points )

Good luck

Curr 609 Seminar: Final Exam

ANSWER THE FOLLOWING QUESTION(S):

- "Discuss the purpose(s) of the 'Results Section' of a thesis highlighting the three different Moves (Elements) that are employed in reporting results." Give examples.

(35 Marks)

**BEST WISHES**

**Prof. Badran A. Hassan**