

* Prof: Badran * Chapter (4) * Writing Strategies:-

* writing strategies are approaches to

Proving a Point, ways to support a

thesis, patterns of communicating

or thinking.

* Description \Rightarrow details a Person Place or thing

* Narration \Rightarrow tell a story in chronological order.

* Exemplification \Rightarrow or illustration, Proves a Point with examples.

* Comparison \Rightarrow & Contrast \Rightarrow distinguishes Likenesses & differences.

* Cause & effect \Rightarrow examines reasons & outcomes

* Classification \Rightarrow types or Categorizes.

* Process analysis \Rightarrow Explains a Process or tells how something is done or happens.

* Analysis \Rightarrow or division - examines the Parts to better understand the whole.

* Argument \Rightarrow asserts a stance on a Controversial issue.

* The writing Process \Rightarrow Steps:-

- ① Pre-writing \Rightarrow Think & decide.
- ② Research \Rightarrow search if u need to find information.
- ③ Drafting \Rightarrow write your information.
- ④ Revising \Rightarrow Make it better.
- ⑤ Editing \Rightarrow proofreading (So all right then publishing).

* Pre writing strategies \Rightarrow

- outlining - Brainstorming - Mapping

* Revising Strategies \Rightarrow

- rearrange - Proofread - feedback
Examine - Revise.

Chapter (2) Reading as Interdependence Process:-

* The reading Process \Rightarrow

- ① Preview the text.
- ② Access background knowledge.
- ③ Read & think.
- ④ Respond to reading.
- ⑤ Evaluate & Reflect.

* Models of Interdependence \Rightarrow

[1] Bottom up models \Rightarrow

- From Part to whole
- Comprehension begins by processing the smallest with the largest units.

[2] Top-down models \Rightarrow

- From whole to the Part.
- Comprehension begins in the mind of the reader who has ideas about a text.

[3] Interactive models \Rightarrow

- Interaction between bottom-up & top-down models.

* Cognitive & meta-Cognitive * Strategies

* Cognitive means \Rightarrow * relating to the mental process involved in knowing, learning & understanding things.
(Direct)

- making predictions, translating, summarizing & linking with prior knowledge & guessing meaning from the context.

* meta-Cognitive \Rightarrow (Indirect)

* how you think & learn in a given reading activity.
It's related to self-management or self-regulation.

ex * Solve a problem by monitoring one's own comprehension of a text, self assessing & self-correcting.

Chapter 8 Learning Log :-

* Learning Log \Rightarrow is a space for SS to record thoughts, feelings, questions & everything about what they are Learning at school.

* How do we write a learning log?

- A good learning log will be written in a personal style by the SS to analyse & comment not just describe to focus on learning & make connections between ideas.

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Learning Logs =>

- gives information on SS learning process & strategies.
- assess these process & strategies
- help teachers & SS to learn about SS attitudes
- motivate them to learn English by gaining information
- help SS to solve problems through the learning process.
- help teachers to know their SS well in the class.