

Northeastern University

College of Computer and Information Science

Information Retrieval CS6200 – Spring 2016

Dr. Nada Naji najin@ccs.neu.edu

Overview: You have been introduced to the core information retrieval concepts and processes throughout the course of this semester. In this project, you will get to put these into practice by building and using your very own search engines!

Goals: Design and build your information retrieval systems, evaluate and compare their performance levels in terms of retrieval effectiveness

Dataset: CACM test-collection which is comprised of the following:

- 1- Textual corpus: cacm.tar.gz (3204 raw documents – except for Task 3 part B: use stemmed version [cacm_stem.txt](#))
- 2- Queries (64 unprocessed [cacm.query](#) – except for Task 3 part B: use [cacm_stem.query](#))
- 3- Relevance judgments ([cacm.rel](#))
- 4- Stoplist: [common_words.txt](#)

Team: Teams of 2 or 3 members are to be formed. Send an email to Prof. Naji, and the TAs Abhinav, and Dixit by Monday March 28, 2016, declaring your project team in the subject field (“we’re a team!” or “IR project team” or something like that). In the message body, list ALL member names (including yourself!). **Once formed, teams cannot be altered.**

Milestones:

March 26: Release of the online description for the project

March 28: Team declaration due date

April 19 at 11:59pm: Project & report (implementation & documentation) submission due date

Assessment: The project is to be graded out of 100 points and then scaled to 20% of your overall grade (see syllabus for course grade details)

Implementation: 75 points (detailed point breakdown in project task descriptions)

Documentation: 25 points. **Project submissions lacking documentation (report) will NOT be accepted and hence will NOT be graded at all.**

Extra credit: 20 points: All or nothing. Awarded credit applies to project & homeworks.

Academic honesty: If you get help from others you must write their names down on your submission and explain how they helped you. If you use external resources you must mention them explicitly. You may use third party libraries but you need to cite them, too.

Project Description:

Implementation – Phase 1 :: Indexing and Retrieval

Task 1 (5 points): Build your own search engines:

- A- From scratch! (You may re-use your indexer and searchers from HW1P2 and HW3)
- B- Using Lucene: an open source library that provides indexing and searching functionalities (you may re-use your code from HW3)

Task 1 Output: *Three baseline runs* (from the three search engines described above), namely: Your search engine with *BM25* as a retrieval model, your search engine with *tf-idf* as a retrieval model, and Lucene's default retrieval model. Only the top 100 retrieved ranked lists (one list per run/search engine) are to be reported.

Task 2 (25 points): Pick one¹ of the three runs above and perform query expansion using *two distinct* approaches:

You may choose any of the suggested approaches below, feel free to adopt one that isn't listed but make sure to cite related literature and resources. Justify your design decisions, technical choices, and parameter setting and back them up with demonstrated evidence from literature whenever applicable.

- A- Inflectional and/or derivational variants
- B- Pseudo relevance feedback
- C- Thesauri, ontologies, etc.

Task 2 Output: *Two runs* using one of the base search engines with two distinct query expansion techniques.

Task 3 (20 points): Use the same base search engine setup (retrieval model) that you picked for Task 2 and perform the following:

- A- Stopping (using [common_words.txt](#))
- B- Index the stemmed version of the corpus ([cacm_stem.txt](#)). Retrieve results for the queries in [cacm_stem.query](#). Perform a query-by-query analysis (see documentation) for three queries that you find interesting.

Task 3 Output: *Two runs* (using the same base search engines you chose for Task 2), one run with stopping and another with the stemmed corpus and stemmed query subset.

¹ In practice, it is advised to perform Tasks 2 and 3 using all three base search

Implementation – Phase 2 :: Evaluation

By now, you should have *six* distinct runs with results for all 64 queries. Namely, 3 baseline runs, 2 query expansion runs, and one stopping run (we're not counting the stemming run here).

Produce one more (seventh) run that does one of the following:

- 1- Combines a query expansion technique with stopping
- 2- Uses a different base search engine than the one you chose earlier, and adopts either a query expansion technique and/or stopping

Now that you have *seven* distinct runs, it is time to assess the performance of your search engines (runs) in terms of retrieval effectiveness. Implement and perform the following (**do NOT use TREC-Eval**):

- 1- MAP
- 2- MRR
- 3- P@K, K = 5 and 20
- 4- Precision & Recall (provide full tables for all queries and all runs)

Documentation:

- A- ReadMe.txt: which explains in detail how to setup, compile, and run your project.
- B- Report **NOT to exceed 3000 words**² in PDF format, named as follows:

firstNameInitialLastName1_firstNameInitialLastName2[_firstNameInitialLastName3].pdf

Please follow this structure:

- i. First page: Project members' names, course name and semester, instructor name.
- ii. Introduction: Short description of your project, detailed description of each member's contribution to the project and its documentation
- iii. Literature and resources: overview of the techniques used (query expansion approaches) scholarly work and research articles to back up your technique and algorithm choices, resources, third party tools that you used and referred to in your project.
- iv. Implementation and discussion: More thorough description of your project and design decisions. Include query-by-query analysis in this section.
- v. Results: tables reporting all results obtained for all runs and queries for all required metrics. For query level results, please provide spreadsheets, too.

² This document's word count is about 1000 words

- vi. Conclusions and outlook: state your findings, observations and analyses of the results. Which system do you think works best? Why? For “outlook”: write a few sentences stating what you would envision doing to improve your project, what other features would choose to incorporate.
- vii. Bibliography: citations and links to resources

Extra credit (20 points):

This part is optional, and is all or nothing (all 20 points or none). Awarded extra credit points apply to project and homeworks.

For this part, you will choose and implement a *snippet generation* technique and *query term highlighting* within results. It is up to you to figure out which techniques to use, however, you are required to back up your choices with the algorithm(s)/technique(s) details and cite the respective literature.