

# Introduction to The AMOS Project

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Dirk Riehle, Univ. Erlangen

**AMOS A01**

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**To introduce students to agile methods by creating useful open-source software in a team**

[1] Professional = ambition + collaboration with external partner

[2] Agile methods = our focus here, specifically Scrum + XP

[3] We teach both overall processes as well as best practices

[4] Useful software is software that has value to someone!

# Course Goals 2 / 2

## Learning objectives

- Gain conceptual understanding and practical skills of using
  - agile software development methods
  - software project management tools
  - software development tools
- Learn how to work
  - with an external stakeholder
  - in a (student) project team

## Project objectives

- Develop useful open-source software
- Perform a great demo on demo-day!

# Industry Partners



ACTANO

adorsys



CONSILEON



GRAU DATA

Hisense



MekTEC

msg

NEWSTORE



Raiffeisen Bank International



SENACOR

SEALSYSTEMS

SICK  
Sensor Intelligence.

SIEMENS

SIEMENS  
energy

SIEMENS  
Healthineers

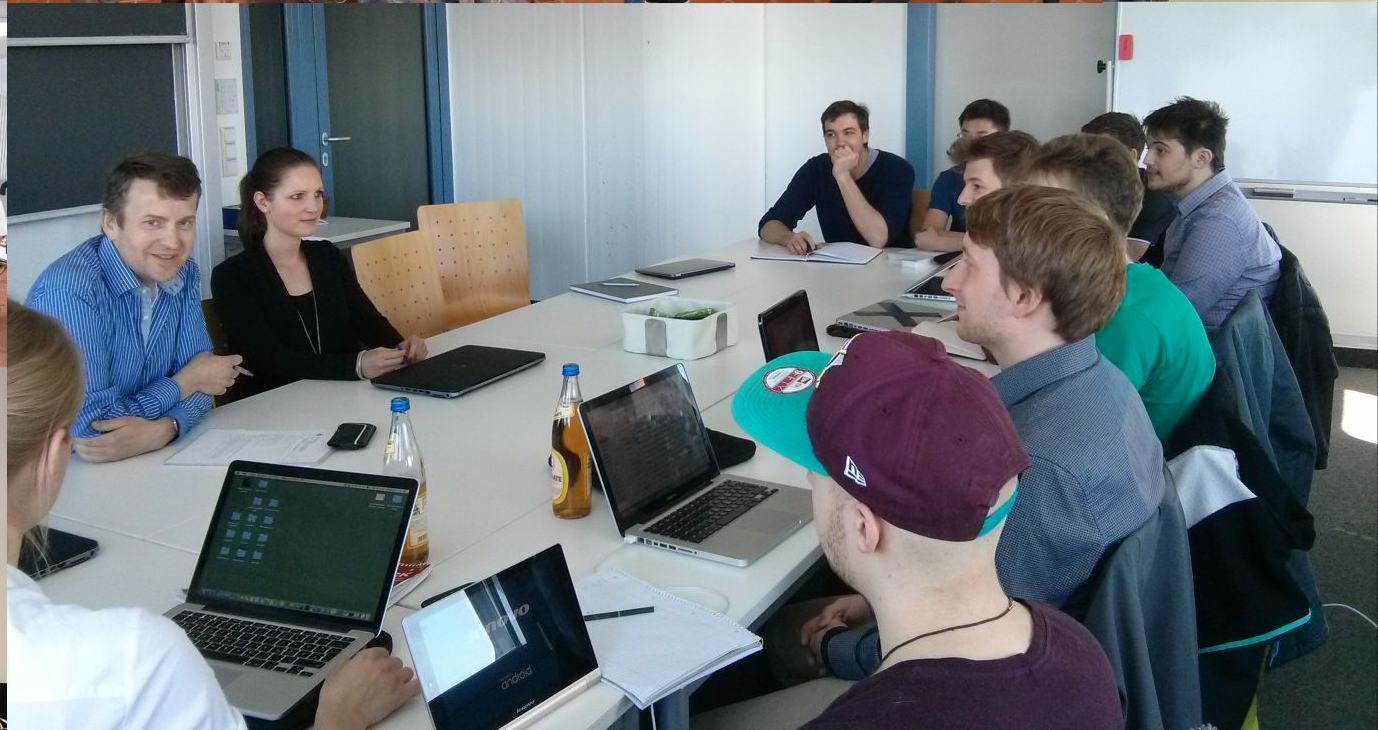
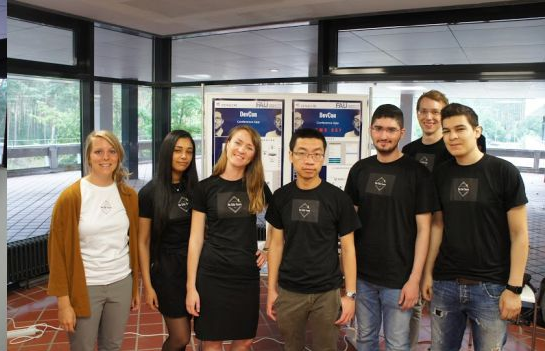
SOLYP



weber

WSAudiology





# Skills Required for Course

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## General skills

- Willingness and ability to work in a team
- Ability to acquire skills during the project

## Role-specific skills

- Product owner (PO) role
  - Strong conceptual thinking, ability to communicate well, affinity to technology
- Software developer (SD) role
  - Technology (specific to project), development tools like git, test-driven development
- Scrum Master (SM) role
  - Past successful experience as an AMOS product owner or software developer

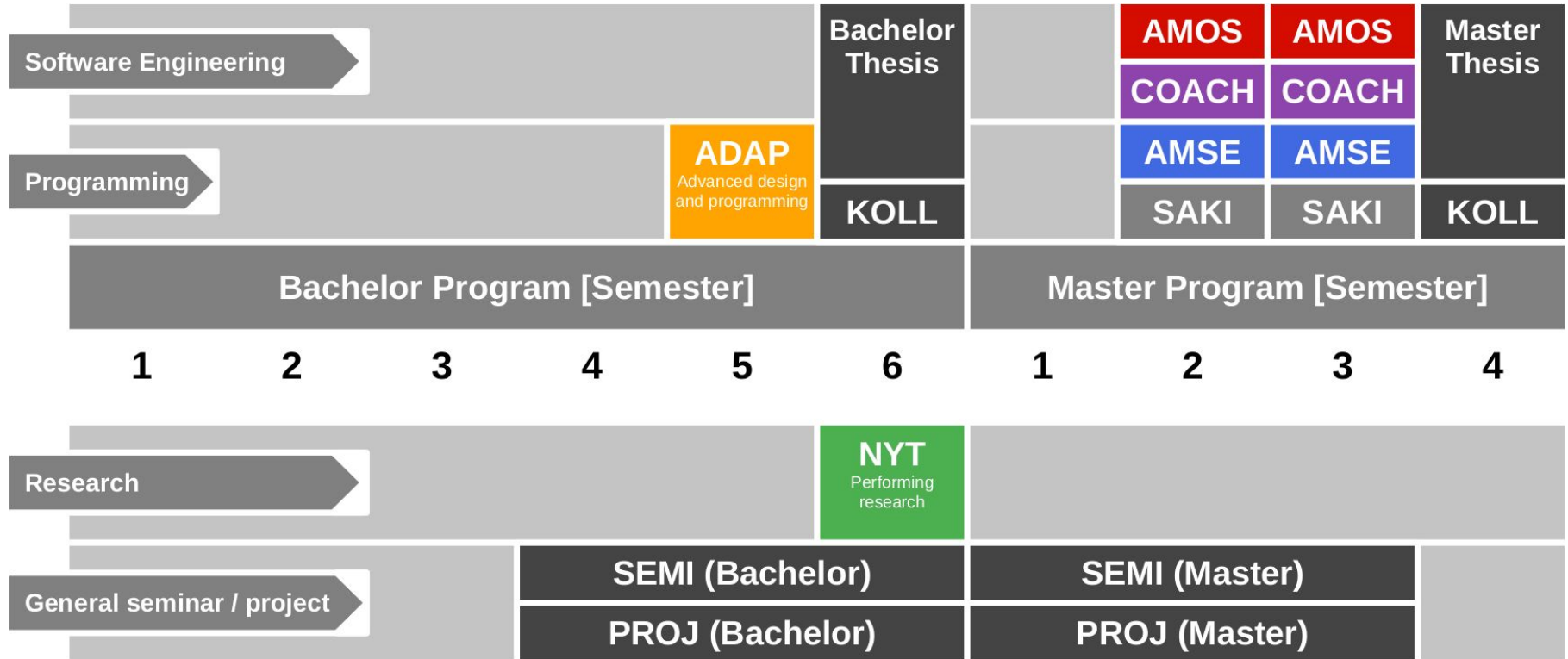
# Structure and Content of Course

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See course organization at <https://amos.uni1.de>



# Course Position in Curriculum





# Modules and Courses

|         |         | Courses (Lehrveranstaltungen) |                           |          |            |
|---------|---------|-------------------------------|---------------------------|----------|------------|
|         |         | AMOS-VL                       | AMOS-UE<br>(Team Meeting) | COACH-VL | Total ECTS |
| Modules | AMOS-PO | x                             | x                         | –        | 5          |
|         | AMOS-SD | x                             | x                         | –        | 9 / 10     |
|         | AMOS-SM | +                             | x                         | x        | 3          |
|         | COACH   | +                             | x                         | x        | 5          |

# Availability of Modules

|         |         | University        |           |           |  |
|---------|---------|-------------------|-----------|-----------|--|
|         |         | Univ.<br>Erlangen | TU Berlin | FU Berlin |  |
| Modules | AMOS-PO | x                 | –         | –         |  |
|         | AMOS-SD | x                 | x         | x         |  |
|         | AMOS-SM | –                 | x         | –         |  |
|         | COACH   | x                 | –         | –         |  |

# Course Grading [1] by Role (Module)

## Product Owner (AMOS-PO)

- Theory (lectures) = 20% of grade
  - 2 SWS in 5 ECTS = 20%
  - As measured by class quizzes
  - Grading scale is [0..10] points
- Practice (project) = 80% of grade
  - Contribution to teamwork = 50%
    - As measured in team meetings
    - Grading scale is [0|1|2|3]
  - Independent work = 50%
    - As measured by artifacts
    - Grading scale is [0|1|2|3]

## Software Developer (AMOS-SD)

- Theory (lectures) = 10% of grade
  - 2 SWS in 10 ECTS = 10%
  - As measured by class quizzes
  - Grading scale is [0..10] points
- Practice (project) = 90% of grade
  - Contribution to teamwork = 50%
    - As measured in team meetings
    - Grading scale is [0|1|2|3]
  - Independent work = 50%
    - As measured by artifacts
    - Grading scale is [0|1|2|3]

# Scrum Master (COACH / AMOS-SM)

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## Scrum Master (AMOS-SM)

- Grading is handled in separate 5-ECTS course COACH / AMOS-SM
- The Scrum Master leads process improvement / questions
- The Scrum Master does not represent the teaching team
- They do not handle student performance questions

# Class Quizzes

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Each class session starts with a class quiz

- A quiz will test your understanding of last session's topic
- A quiz typically has 5 questions and will last 10 minutes
- The overall quiz is graded using [0..10] scheme (10 points in total)

A class quiz will open precisely when class starts

- The quiz is administered automatically
- It is your job to have reliable Internet access etc.
- There is no way to make up for a missed quiz

# Project Work Grading

We grade by deliverables, see homework document, including

- Regular deliverables (product backlog, code contributions, ...) every sprint
- Irregular (one-time) deliverables as they happen

We also grade anyone's individual teamwork contribution when

- We are present in the team meetings, usually sprint 3, 5, 7, 10, and 13

Our expectations are explained in class and documented as the

- [Capabilities timeline](#) and the
- [Capabilities timeline explanation](#)

# Collaboration and Grading

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We (have to) grade you individually

If you collaborate, for example,

- by pair programming
- by pair designing

you agree to be graded jointly



# Major Milestones

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1. Build process review (quality gate)
  - a. You are expected to demo a well working build process
  - b. If you fail, you will be put on notice
2. Mid-project review (quality gate)
  - a. You are expected to demonstrate your work
  - b. If you fail, you may lose your industry partner
3. Final project release and demo day



# Team Issues

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We grade your individual performance, not the team performance

- A great team motivates everyone, increases productivity
- Encourage slackers to improve and don't cover for them

The Scrum master is responsible for resolving process impediments

# The AMOS Consultancy

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You can ask questions using the **AMOS** course channel on Slack [1] at

- <https://join.slack.com/t/amosproj/signup>

There is no downside to asking questions (no malus)

- Quality answers will afford a bonus to the answering student

# Course Registration vs. Exam Registration

## Step 1: Course registration (German: Kursanmeldung)

- Students sign up through the course management system
- You may or may not get in, various rules and regulations apply
- The earlier you sign up, the more likely you are to get in

## Step 2: Exam registration (German: Prüfungsanmeldung)

- During the first weeks of the course, you can decide to drop out
- Four weeks (or so) into the semester, you can register for the exam
- After exam registration closes, your decision is binding

# Receiving a Grade for the Course

If you want to receive a grade

- You must register through your university's exam registration system
  - **Your degree program may have split the course into two (VL + UE)**
  - **Please check asap that the course is available in your degree program!**

In case of problems, please see

- <https://oss.cs.fau.de/teaching/course-resources/course-registration/>

Otherwise: No grade

# No Oral or Written Exam [1] [2]



- [1] If both you and we don't want to
- [2] You still have to register for the course

# Course Language [1]

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## Class

- Lecturer: English
- Student: Choice of German or English

## Project

- Instructor: English
- Team: Choice of German or English



# Course Organization

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## Course organization

- See <https://amos.uni1.de>

## Course schedule

- See **Schedule** tab on Course Organization doc

## Project descriptions

- See **Project Descriptions** on Course Organization doc

## Project teams

- See **Project Teams** tab on Course Organization doc

# Work Rhythm

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## Lectures

- Class day (90min.)

## Team meetings

- Next slot after lecture

## Project work (self-organized)

- Deliverables due according to schedule

# Course Communication

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**Announcements** are sent by email

- Through email aliases
- Through course management system

**Administrative questions** to teaching team

- Please ask your question in the course forum
- For private questions, use the teaching team email alias

# Thank you! Any questions?

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[dirk.riehle@fau.de](mailto:dirk.riehle@fau.de) – <https://oss.cs.fau.de>

[dirk@riehle.org](mailto:dirk@riehle.org) – <https://dirkriehle.com> – [@dirkriehle](#)

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