

# Introduction to AMOS [1]



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**AMOS A01**

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## Create useful open-source software and learn agile methods in a Scrum team

[1] Professional = ambition + collaboration with external partner

[2] Agile methods = our focus here, specifically Scrum + XP

[3] We teach both overall processes as well as best practices

[4] Useful software is software that has value to someone!

# Course Goals 2 / 2

## Learning objectives

- Gain conceptual understanding and practical skills of using
  - agile software development methods
  - software project management tools
  - software development tools
- Learn how to work
  - with an external stakeholder
  - in a (student) project team

## Project objectives

- Develop useful open-source software
- Perform a great demo on demo-day!

# Industry Partners



ACTANO

adorsys



CONSILEON



GRAU DATA

Hisense



MekTEC

msg

NEWSTORE



Raiffeisen Bank International



SENACOR

SEALSYSTEMS

SICK  
Sensor Intelligence.

SIEMENS

SIEMENS  
energy

SIEMENS  
Healthineers

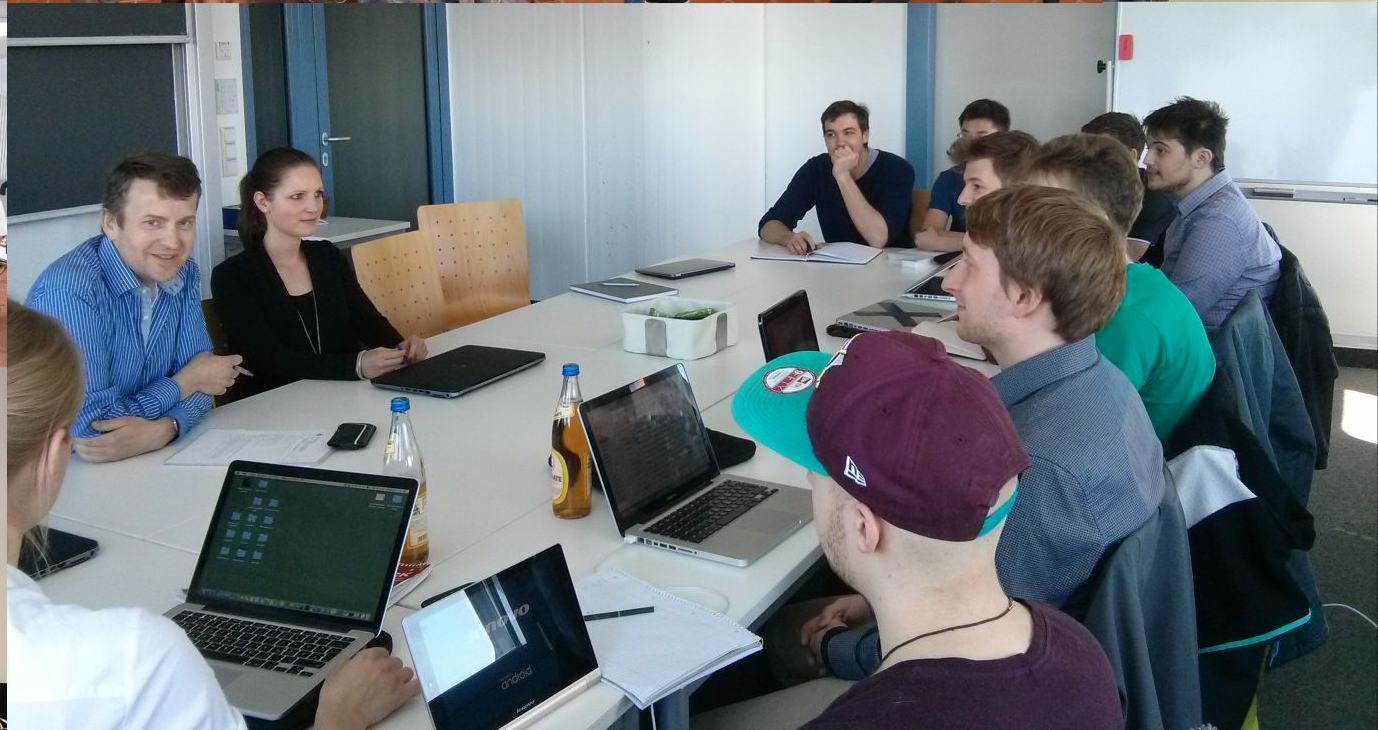
SOLYP



weber

WSAudiology





# This Semester's Projects

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1. OpenSearch load tester with DATEV
2. Backup cluster manager with SEP
3. RTDIP time series forecasting with Shell
4. Robot visual perception with T-Systems

# Skills Required for Course

## General skills

- Willingness and ability to work in a team
- Ability to acquire skills during the project

## Role-specific skills

- Product owner (PO) role
  - Strong conceptual thinking, ability to communicate well, affinity to technology
- Software developer (SD) role
  - Technology (specific to project), development tools like git, test-driven development
- Scrum Master (SM) role
  - Past successful experience as an AMOS product owner or software developer

# Course Position in Curriculum

Bachelor's						Master's			
1	2	3	4	5	6	1	2	3	4
				ADAP	NYT		AMOS	AMOS	MATH
				FOSS	FOSS		COACH	COACH	
				SEMI	SEMI	SEMI	SEMI	SEMI	
				PRAK	PRAK	PRAK	PRAK	PRAK	
					BATH				
					KOLL				KOLL



# Courses and Modules

		Courses (Lehrveranstaltungen)			
		Lecture (AMOS)	Exercise (team meeting)	Lecture (COACH)	Total ECTS
Modules	AMOS-PO	x	x	–	6 / 5
	AMOS-SD	x	x	–	9 / 10
	AMOS-SM COACH	-	x	x	3 / 5

x = applies  
– = does not apply

# Availability of Modules

		University			
		FAU	FUB	TUB	
Modules	AMOS-PO	x	–	x	
	AMOS-SD	x	x	x	
	AMOS-SM COACH	x	–	x	

x = available  
– = not available

# AMOS-PO / AMOS-SD Grading [1]

## Product Owner (AMOS-PO)

- Theory (lectures) = 20% of grade
  - 2 SWS in 5 ECTS = 20%
  - As measured by class quizzes
  - Grading scale is [0..10] points
- Practice (project) = 80% of grade
  - Contribution to teamwork = 50%
    - As measured in team meetings
    - Grading scale is [0|1|2|3]
  - Independent work = 50%
    - As measured by artifacts
    - Grading scale is [0|1|2|3]

## Software Developer (AMOS-SD)

- Theory (lectures) = 10% of grade
  - 2 SWS in 10 ECTS = 10%
  - As measured by class quizzes
  - Grading scale is [0..10] points
- Practice (project) = 90% of grade
  - Contribution to teamwork = 50%
    - As measured in team meetings
    - Grading scale is [0|1|2|3]
  - Independent work = 50%
    - As measured by artifacts
    - Grading scale is [0|1|2|3]

# Course Management System

Please sign up on <https://myc.uni1.de> for the course

Make sure your first and last name match your university credentials

**You must use your university email address for your account**

All accounts with non-university email addresses will be removed

# Scrum Master (AMOS-SM / COACH)

## Scrum Master (AMOS-SM / COACH)

- Grading is handled in separate AMOS-SM / COACH course
- The Scrum Master leads process improvement / questions
- The Scrum Master does not represent the teaching team
- They do not handle student performance questions

# Additional Rules

Consistent steady work is more important than crunch time

- Three sprints with no (code) work leads to 4,00 (or fail)
- Four or more sprints with no (code) work leads to fail

Still, extra work to catch-up will be rewarded

# Class Participation

Participation is mandatory for

- First day of class
- Build process review
- Mid-project review
- COACH workshop
- AMOS demo day

For all other class days

- Class >> Slides >> Videos

# Class Quizzes

Each class session starts with a class quiz

- A quiz will test your understanding of last session's topic
- A quiz typically has 5 questions and will last 10 minutes
- The overall quiz is graded using [0..10] scheme (10 points in total)

A class quiz will open precisely when class starts

- The quiz is administered automatically
- There is no way to make up for a missed quiz
- The quiz is an exam; do not use help like an AI



# Project Work

We grade by deliverables, see homework document, including

- Regular deliverables (product backlog, code contributions, ...) every sprint
- Irregular (one-time) deliverables as they happen

We also grade anyone's individual teamwork contribution when

- We are present in the team meetings (see schedule document)

Our expectations are explained in class and documented as the

- [Capabilities timeline](#) and the
- [Capabilities timeline explanation](#)

All work is due by the next team meeting, unless stated otherwise

# Collaboration and Grading

We (have to) grade you individually

If you collaborate, for example,

- by pair programming
- by pair designing

you agree to be graded jointly

# Major Milestones

1. Build process review (quality gate)
  - a. You are expected to demo a well working build process
  - b. Everyone in the team should be able to do this
2. Mid-project review (quality gate)
  - a. You are expected to demonstrate your work
  - b. If you fail, you may lose your industry partner
3. Final project release and demo day

# Team Issues



We grade your individual performance, not the team performance

- A great team motivates everyone, increases productivity
- Encourage slackers to improve and don't cover for them

The Scrum Master is responsible for resolving process impediments

# Risk Management

Please spend some time thinking about potential risks of your project

- Predictable risks are delays through unavailability of resources

Example risk: Need for computing power to train ML models

- Define your expected needs, ask your industry partner early
- Work on alternative solutions, e.g. use university resources [1]

[1] Almost all universities have a high-performance computer (HPC) center

# The AMOS Consultancy

You can ask questions using the AMOS course forum

- Available through your [course management system](#)

There is no downside to asking questions (no malus)

- Quality answers will afford a bonus to the answering student

If we only new how to add the fourth role of a practice expert

# Course Information vs. Exam Registration [1]

Course management and exam registration are two separate things

If you want to receive a grade

- You must register through your university's exam registration system
  - Your degree program may have split the course into two (VL + UE)
  - Please check asap that the course is available in your degree program!

Otherwise: No grade

# No Oral or Written Exam [1] [2]



- [1] If both you and we don't want to
- [2] You still have to register for the course



# Course Language [1]

## Class

- Lecturer: English
- Student: Choice of German or English

## Project

- Instructor: English
- Team: Choice of German or English

# Course Organization

Course organization a.k.a. information index

- See <https://amos.uni1.de>

Course schedule

- See Schedule tab on Course organization doc

# Work Rhythm

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## Lectures

- Class day (90min.)

## Team meetings

- Next slot after lecture

## Project work (self-organized)

- Deliverables due according to schedule

# Course Communication

Announcements are sent by email

- Through email aliases
- Through course management system

Administrative questions to teaching team

- Please ask your question in the course forum
- For private questions, use the teaching team email alias

# Thank you! Any questions?



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