

---

# CS1010E Lecture #12

## Simple Recursion

---

*The mirrors*



Department of Computer Science  
School of Computing

# Structure Review #1

- Structure is a user-defined data type.

```
int a, b = 5;
```

*declaration*

```
typedef struct {  
    char name[20];  
    char gender;  
    int age;  
} person_t;  
  
person_t lecturer,  
        prof = {"Harry", 'M', 20};
```

```
a = b;
```

*assignment*

```
lecturer = prof;
```

# Structure Review #2

- Structure is a user-defined data type.

```
void print_int(int a);
```

*function  
parameter*

```
void print_struct(person_t prof);
```

```
void print_int(int *p);
```

*pointer to  
parameter*

```
void print_struct(person_t *ptr);
```

```
int return_int();
```

*return  
value*

```
person_t return_struct();
```

# Structure Review #3

- Dot operator (.): `variable.member`
  - `Variable` must be a structure variable
- Arrow operator (->): `pointer->member`
  - `pointer` must be a pointer for structure variable

```
typedef struct {  
    char name[20];  
    char gender;  
    int age;  
} person_t;
```

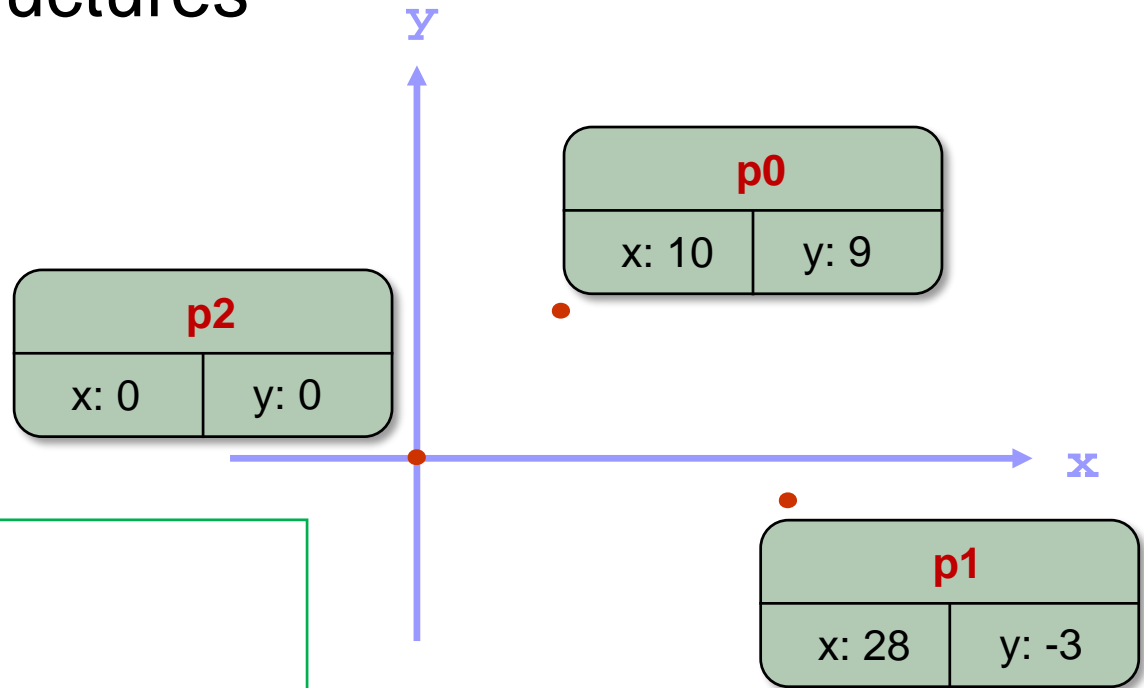
```
person_t prof = {"Gary", 'M', 50};  
person_t *ptr;  
  
printf("name: %s\n", prof.name);  
  
ptr = &prof;  
strcpy(ptr->name, "Harry");  
ptr->gender = 'M';  
(*ptr).age = 20;  
  
printf("name: %s\n", prof.name);
```

# Structure Review #4

## ■ An array of structures

```
typedef struct {  
    int x, y;  
} point_t;
```

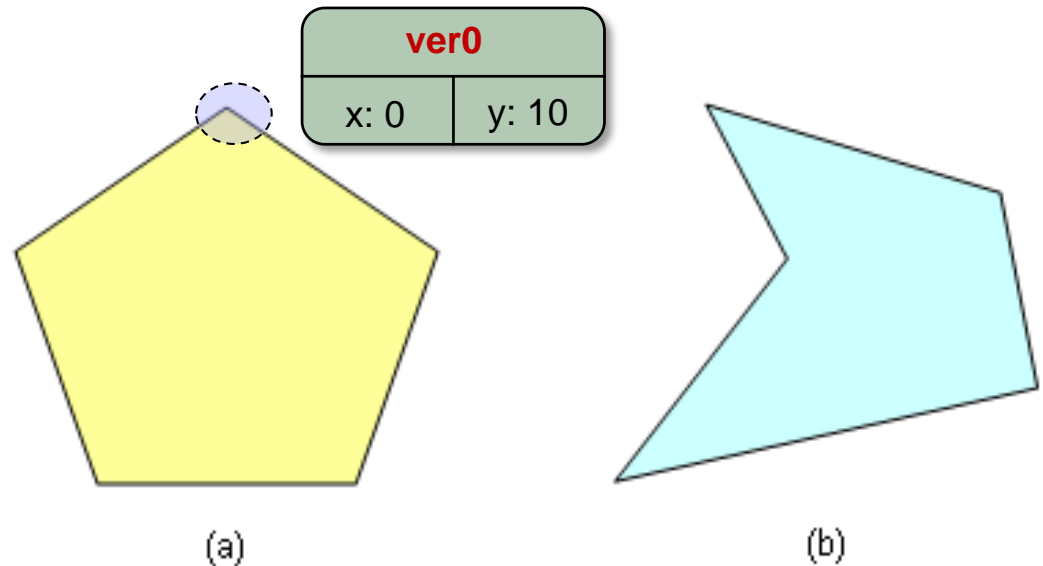
```
int main(void) {  
  
    point_t p[3];  
    // initialize three points  
  
    p[0].x = 10; p[0].y = 9;  
    p[1].x = 28; p[1].y = -3;  
    p[2].x = p[2].y = 0;  
  
}
```



# Structure Review #5

## ■ Nested structures

```
typedef struct {  
    int x, y;  
} point_t;  
  
typedef struct {  
    int num_vertex;  
    point_t ver[10];  
} polygon_t;
```



```
int main(void) {  
    polygon_t poly;  
    poly.num_vertex = 5;  
    // initialize ver0 of poly  
    poly.ver[0].x = 0;  
    poly.ver[0].y = 10;  
}
```

# Quiz

(CS1010 AY2010/11 Semester 1 Exam, Q2(a))

- What is the output of the following program?

```
typedef struct {  
    int i, a[4];  
} mystruct_t;
```

```
int main(void) {  
    mystruct_t s, t;  
    s.i = 5;  
    s.a[3] = 10;  
    t = s;  
    printf("%d %d\n", t.i, t.a[3]);  
    return 0;  
}
```

5 10

# Quiz

(CS1010 AY2013/14 Semester 1 Exam, Q2.2)

- What is the output of the following program?

```
typedef struct {  
    char code[10];  
    int num_stu;  
} module_t;
```

```
void f(module_t m) {  
    --m.num_stu;  
}
```

```
int main(void) {  
    module_t list[] = { {"CS1010", 300}, {"CS1231", 100} };  
  
    f(list[1]);  
    printf("%s %d\n", list[1].code, list[1].num_stu);  
  
    return 0;  
}
```

CS1231 100



# Quiz

(CS1010E AY2010/11 Semester 2 Midterm Test, Q19)

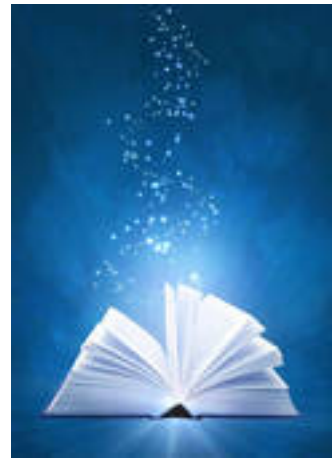
- **What is printed out by the following C program?**

```
int f(int x) {  
    return g(x+1) + g(x+2);  
}  
  
int g(int x) {  
    return x+3;  
}  
  
int main(void) {  
    printf("%d\n", f(1)+g(1));  
    return 0;  
}
```

15

# Learning Objectives

- At the end of this lecture, you should understand:
  - The nature of recursion.
  - How to write recursive functions.



# Pictorial Example

- This's a picture in a picture.



# Filmic Example



```
void dream(int level) {  
    printf("entered dream %d\n", level);  
    if (level == 3) {  
        wakeup(level);  
    } else {  
        dream(level+1);  
        wakeup(level);  
    }  
}
```

```
entered dream level 1  
entered dream level 2  
entered dream level 3  
waking up at level 3  
waking up at level 2  
waking up at level 1
```

```
void wakeup(int level) {  
    printf("waking up at %d\n", level);  
}
```

Full story: <http://repeatgeek.com/technical/how-to-view-inception-through-code/>

# Textual Examples

## *Recursive definitions:*

1. A person is a **descendant** of another if
  - the former is the latter's child, or
  - the former is one of the **descendants** of the latter's child.
2. A **list of numbers** is
  - a number, or
  - a number followed by a **list of numbers**.

**To understand  
recursion, you must  
first understand  
recursion.**

# Write Recursive Program (1/2)

- There is **NO** new syntax needed for recursion.
- Recursion is a form of (algorithm) design; it is a problem-solving technique for divide-and-conquer paradigm.
  - A very important paradigm – many CS problems solved using it.
- Recursion is:

**A method where  
the solution to a problem  
depends on  
solutions to smaller instances  
of the SAME problem.**

# Write Recursive Program (2/2)

- General idea of recursive algorithms:

## *Winding phase*

Invoking/calling 'itself' to solve smaller or simpler instance(s) of a problem ...

... and then building up the answer(s) of the simpler instance(s).

## *Unwinding phase*

# Demo #1 : Factorial (1/3)

$$n! = n \times (n - 1) \times (n - 2) \times \dots \times 2 \times 1$$

## Iterative code (Ver. 1)

```
// Pre-condition: n >= 0
int factorial_v1(int n) {
    int i, ans = 1;
    for (i = 1; i <= n; i++) {
        ans *= i;
    }
    return ans;
}
```

## Iterative code (Ver. 2)

```
// Pre-condition: n >= 0
int factorial_v2(int n) {
    int ans = 1;
    while (n >= 1) {
        ans *= n;
        n--;
    }
    return ans;
}
```



# Demo #1 : Factorial (2/3)

$$n! = n \times (n - 1) \times (n - 2) \times \dots \times 2 \times 1$$

recurrence relation:

$$n! = n \times (n - 1)!$$

$$0! = 1$$

Doing it in a recursive way?

```
// Pre-condition: n >= 0
int factorial(int n) {
    if (n == 0) { // base case
        return 1;
    } else {
        return n * factorial(n-1);
    }
}
```

No loop structure at all!  
But calling method  
itself (recursively)  
brings out repetition.

*Side note: all the three versions work only for  $n < 13$ , due to the range of values permissible by the data type `int`. This is the limitation of the data type, not a limitation of the problem-solving model.*

# Demo #1 : Factorial (3/3)



## ■ Trace factorial(3)

*\* for simplicity, we write  $f(3)$*

### Winding:

$f(3)$ : Since  $3 \neq 0$ , call  $3 * f(2)$

$f(2)$ : Since  $2 \neq 0$ , call  $2 * f(1)$

$f(1)$ : Since  $1 \neq 0$ , call  $1 * f(0)$

$f(0)$ : Since  $0 == 0$ , ...

### Unwinding:

$f(0)$ : Return **1**

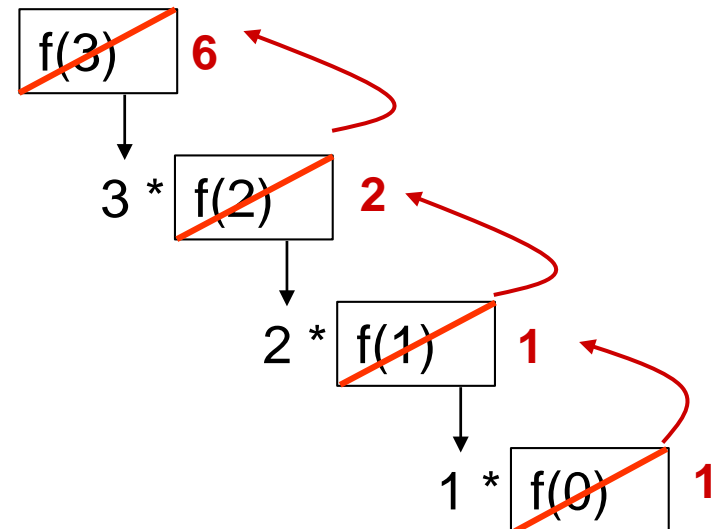
$f(1)$ : Return  $1 * f(0) = 1 * 1 = \mathbf{1}$

$f(2)$ : Return  $2 * f(1) = 2 * 1 = \mathbf{2}$

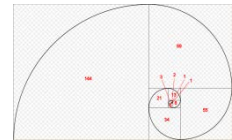
$f(3)$ : Return  $3 * f(2) = 3 * 2 = \mathbf{6}$

```
int f(int n) {  
    if (n == 0) { // base case  
        return 1;  
    } else {  
        return n * f(n-1);  
    }  
}
```

### Trace tree:



# Demo #2 : Fibonacci (1/3)



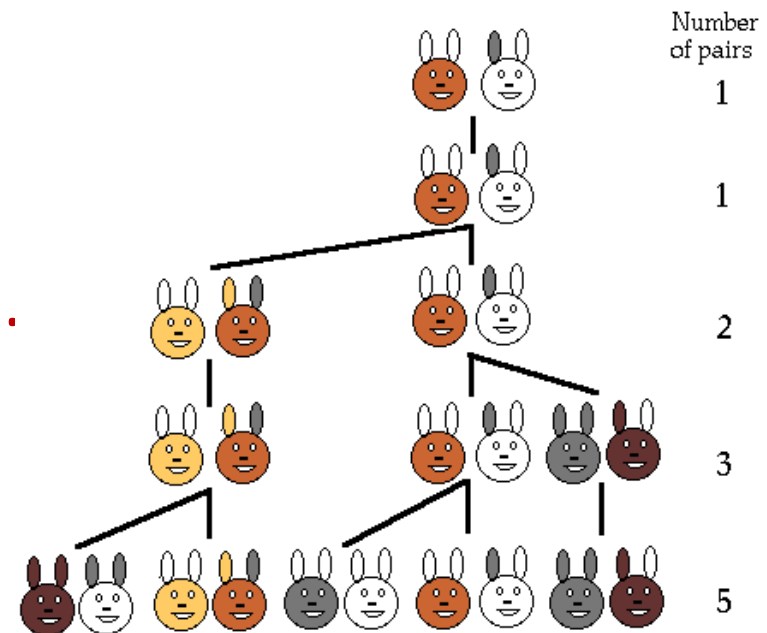
- The **Fibonacci series** models the rabbit population each time they mate:

1, 1, 2, 3, 5, 8, 13, 21, ...

- The modern version is:

0, 1, 1, 2, 3, 5, 8, 13, 21, ...

- Fibonacci numbers are found in nature (sea-shells, sunflowers, etc.)



□ <http://www.maths.surrey.ac.uk/hosted-sites/R.Knott/Fibonacci/fibnat.html>

# Demo #2 : Fibonacci (2/3)

0, 1, 1, 2, 3, 5, 8, 13, 21, ...

Iterative version:

```
// Pre-condition: n >= 0
int fib_iter(int n) {
    int prev1 = 1, prev2 = 0,
        current, i;

    if (n < 2) {
        return n;
    }

    for (int i = 2; i <= n; i++) {
        current = prev1 + prev2;
        prev2 = prev1;
        prev1 = current;
    }
    return current;
}
```

recurrence relation:

$$f_n = f_{n-1} + f_{n-2} \quad n \geq 2$$
$$f_0 = 0$$
$$f_1 = 1$$

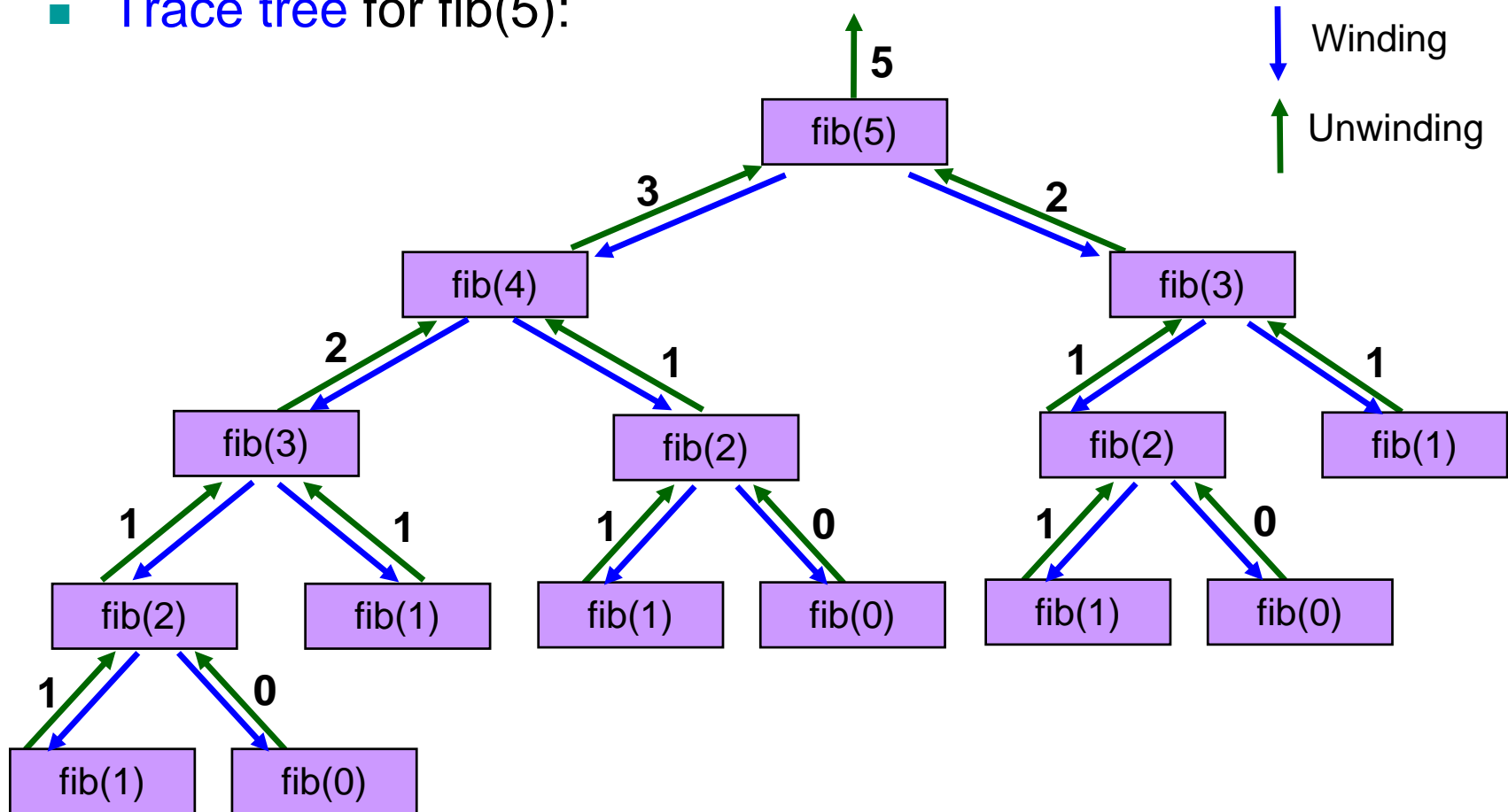
Recursive version:

```
// Pre-condition: n >= 0
int fib(int n) {
    if (n < 2) { // base case
        return n;
    } else {
        return fib(n-1) + fib(n-2);
    }
}
```

# Demo #2 : Fibonacci (3/3)

```
int fib(int n) {  
    if (n < 2) { // base case  
        return n;  
    } else {  
        return fib(n-1) + fib(n-2);  
    }  
}
```

- `fib(n)` makes 2 recursive calls: `fib(n-1)` and `fib(n-2)`
- Trace tree for `fib(5)`:



# Exercises #1 : Tracing

- Given the following 2 recursive functions, trace **mystery1(3902)** and **mystery2(3902)** using the trace tree method.

```
void mystery1(int n) {  
    if (n > 0) {  
        printf("%d", n%10);  
        mystery1(n/10);  
    }  
}
```

2093

```
void mystery2(int n) {  
    if (n > 0) {  
        mystery2(n/10);  
        printf("%d", n%10);  
    }  
}
```

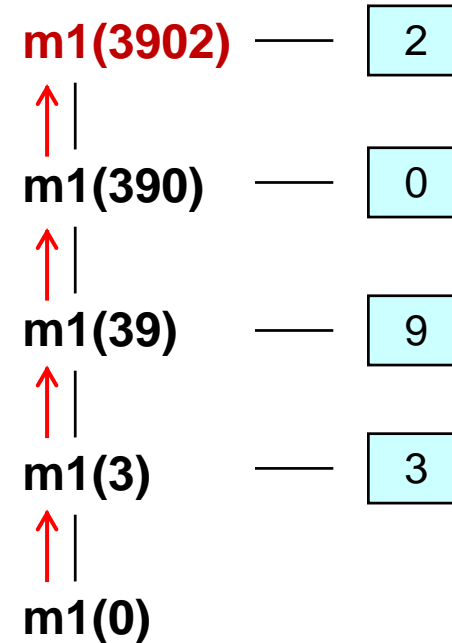
3902

**The order of statements does matter!**

# Exercises #1 : Tracing

## ■ Trace tree of `mystery1(3902)`

```
void mystery1(int n) {  
    if (n > 0) {  
        printf("%d", n%10);  
        mystery1(n/10);  
    }  
}
```

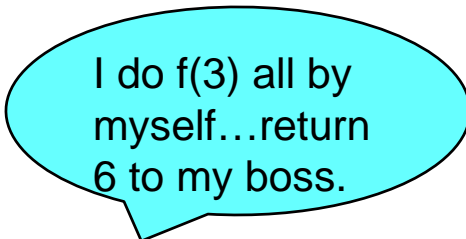


# Gist of Recursion (1/4)

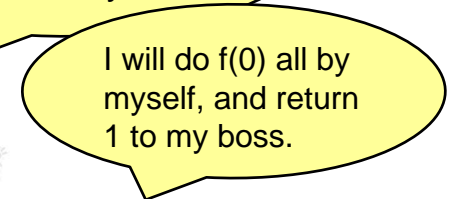
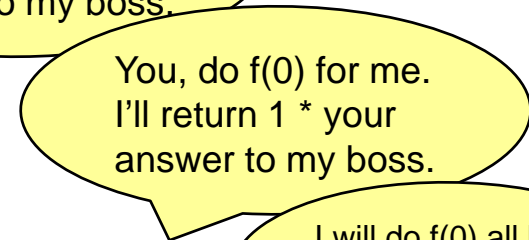
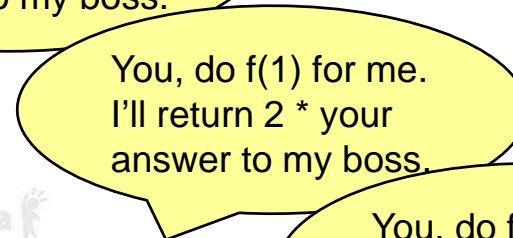
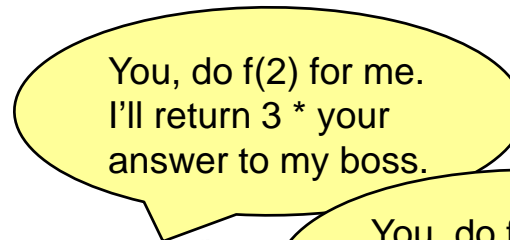
Iteration vs. Recursion: How to compute factorial(3)?



**Iteration man**



**Recursion man**

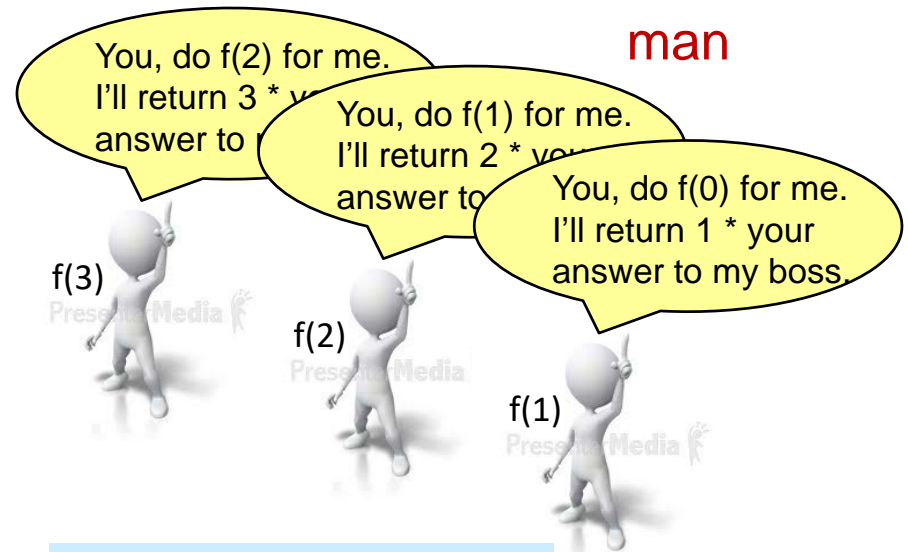
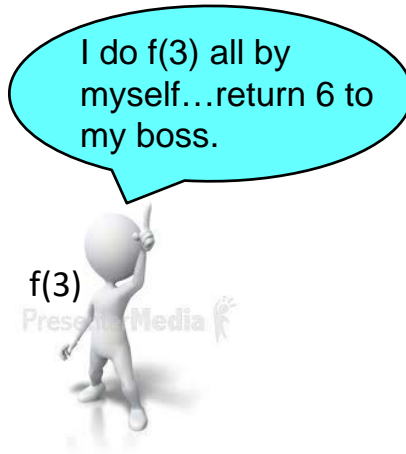




# Gist of Recursion (2/4)

Recursion  
man

Iteration  
man



Iterative version:

```
// Pre-condition: n >= 0
int factorial_v1(int n) {
    int i, ans = 1;
    for (i = 1; i <= n; i++) {
        ans *= i;
    }
    return ans;
}
```

Recursive version:

```
// Pre-condition: n >= 0
int factorial(int n) {
    if (n == 0) { // base case
        return 1;
    } else {
        return n * factorial(n-1);
    }
}
```

# Gist of Recursion (3/4)

- Problems that lead themselves to a recursive solution have the following characteristics:
  - One or more **simple cases** (also called **base cases** or **anchor cases**) of the problem have a straightforward, non-recursive solution.
  - The other cases can be redefined in terms of problems that are smaller, i.e. **closer to the simple cases**.
  - By applying this redefinition process every time the recursive method is called, eventually the problem is reduced entirely to simple cases, which are easy to solve.
  - The solutions of the smaller problems are then combined to obtain the solution of the original problem.

# Gist of Recursion (4/4)

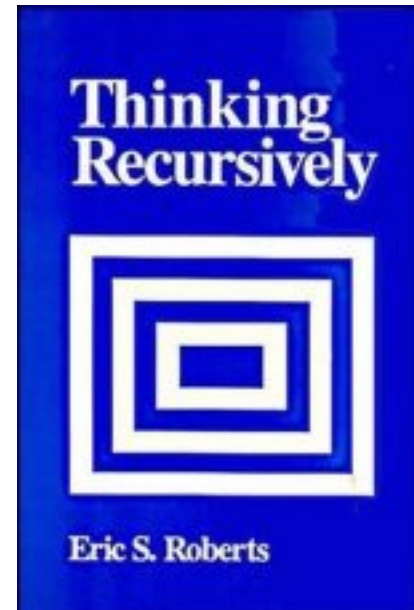
- To write a recursive function:
  - Identify the **base case(s)** of the relation
  - Identify the **recurrence relation**

```
// Pre-condition: n >= 0
int factorial(int n) {
    if (n == 0) { // base case
        return 1;
    } else {
        return n * factorial(n-1);
    }
}
```

```
// Pre-condition: n >= 0
int fib(int n) {
    if (n < 2) { // base case
        return n;
    } else {
        return fib(n-1) + fib(n-2);
    }
}
```

# Thinking Recursively

- It is apparent that to do recursion you need to think “**recursively**”:
  - Breaking a problem into simpler problems that have identical form.



# Demo #3 : Choosing Pokémon (1/3)

- How many ways can we choose  $k$  items out of  $n$  items?

Example: Choose 2 Pokémon out of 4



Choose 1 more

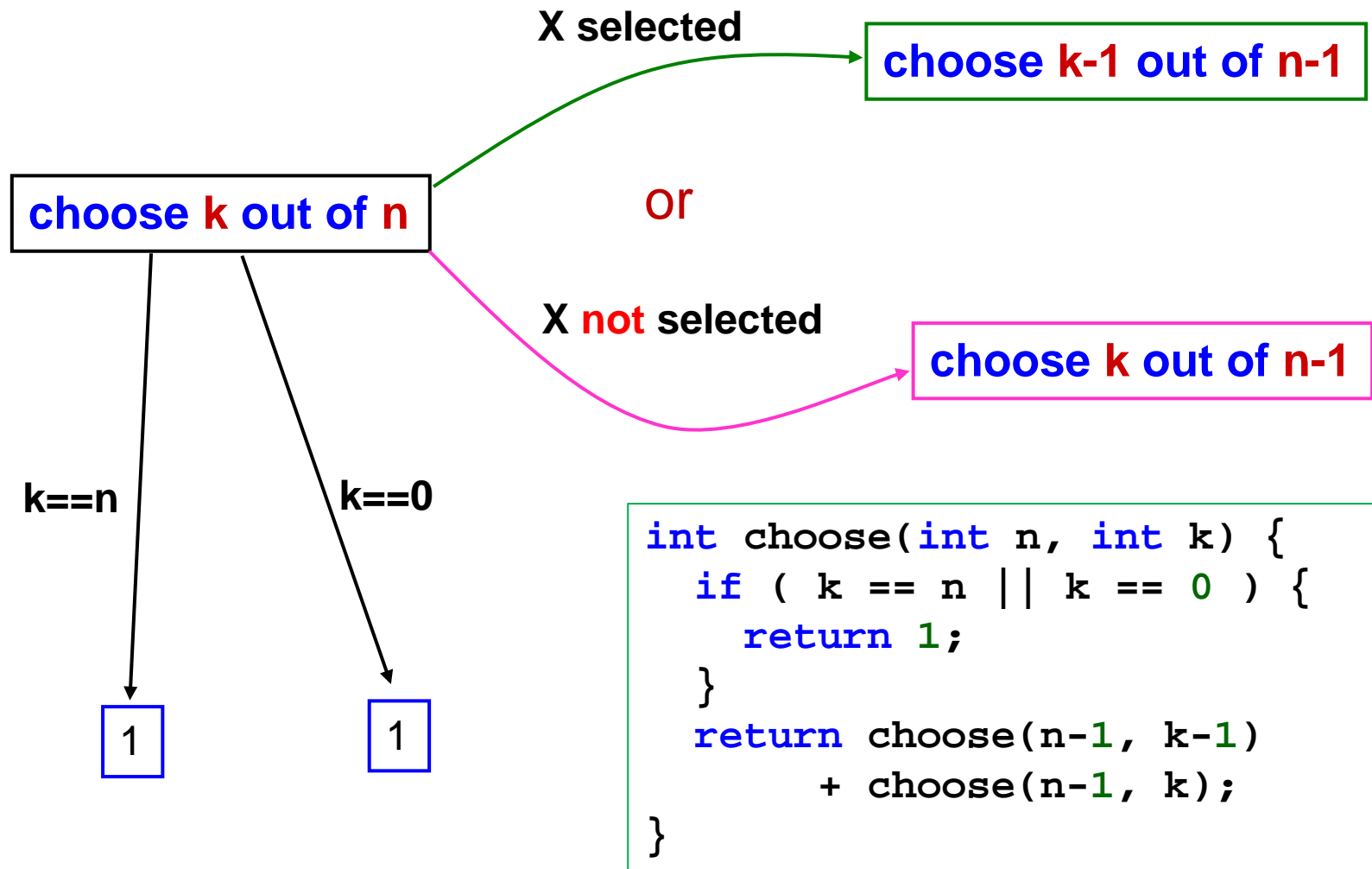
Either we choose this Pokémon,  
then choose 1 out of remaining 3



Choose 2 more

Or we don't choose this Pokémon,  
Then choose 2 out of remaining 3

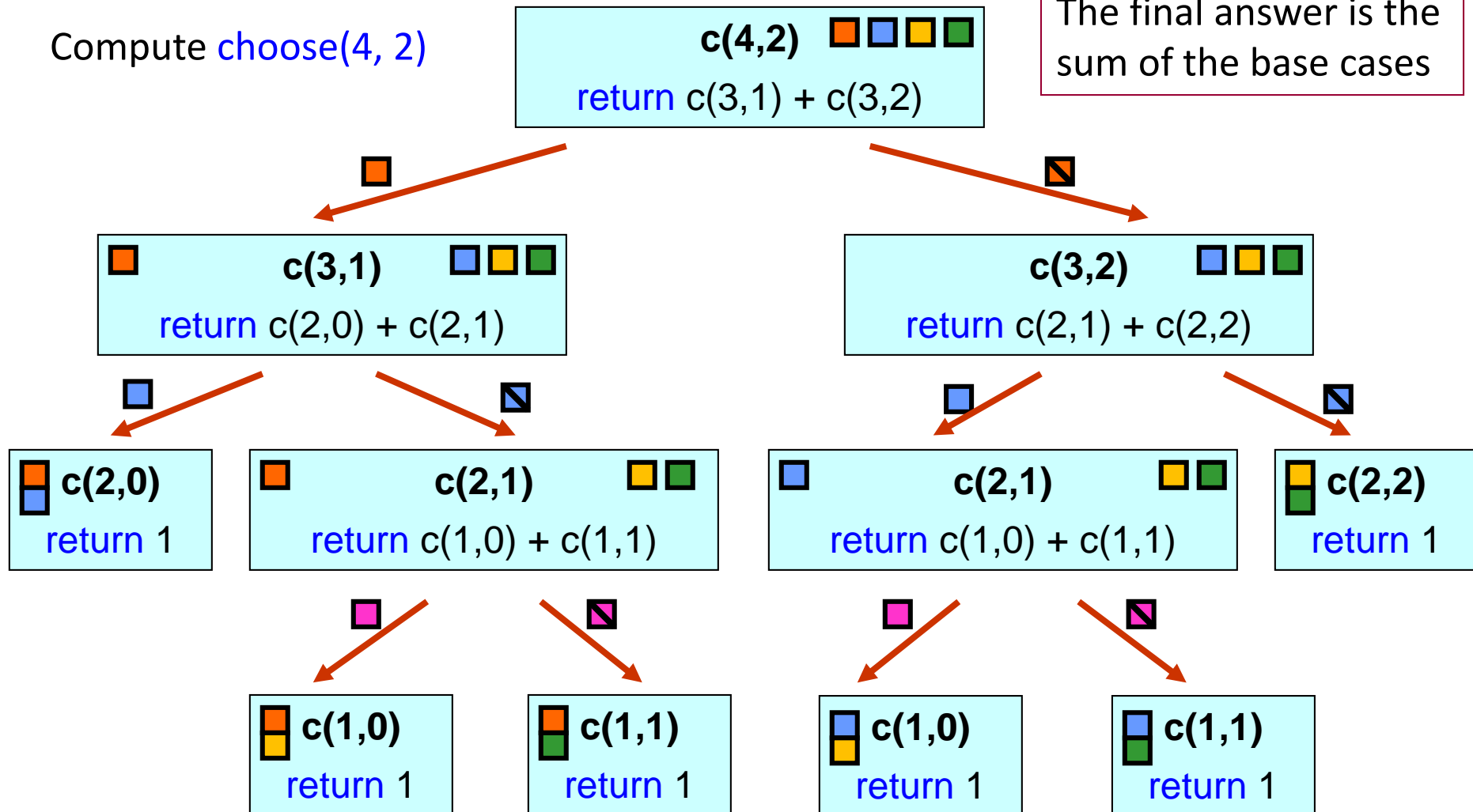
# Demo #3 : Choosing Pokémon (2/3)



# Demo #3 : Choosing Pokémon (3/3)

Compute `choose(4, 2)`

The final answer is the sum of the base cases



# Demo #4 : Sum Array (1/3)

- Given an array

```
int arr[] = { 9, -2, 1, 7, 3, 9, -5, 7, 2, 1, 7, -2, 0, 8, -3 }
```

- We want the function call

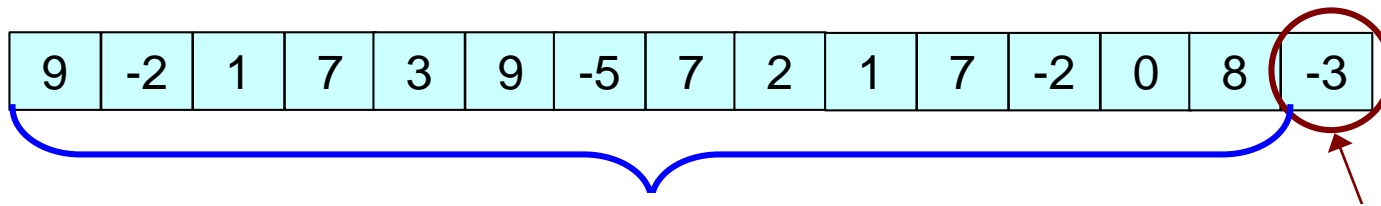
```
sum_array(arr, 15)
```

to return the sum of elements in this array.



# Demo #4 : Sum Array (2/3)

- To get `sum_array(arr, 15)` to return sum of the array, recursive thinking goes...



*... and get someone to  
compute the sum for this  
smaller problem, ...*

*If I handle the last  
element myself, ...*

*... then my answer is just his answer plus the  
value of last element!*

# Demo #4 : Sum Array (3/3)

[0]	[1]	[2]	[3]	[4]	[5]	[6]	[7]	[8]	[9]	[10]	[11]	[12]	[13]	[14]
9	-2	1	7	3	9	-5	7	2	1	7	-2	0	8	-3

Recursive version:

```
int sum_array(int arr[], int size) {  
    if (size == 1) {  
        return arr[size-1];  
    } else {  
        return arr[size-1] + sum_array(arr, size-1);  
    }  
}
```

sum\_array(arr, 15)



-3 + sum\_array(arr, 14)



8 +

sum\_array(arr, 13)

0 +

sum\_array(arr, 12)



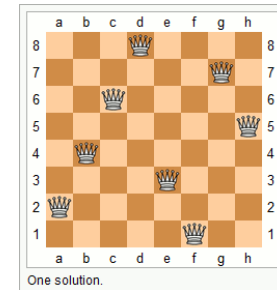
...

# Tracing Recursive Codes

- Beginners usually rely on tracing to understand the sequence of recursive calls and the passing back of results.
- However, tracing a recursive code is tedious and the trace tree could be huge (example: Fibonacci series).
- If you find that tracing is needed to aid your understanding, **start tracing with small problem sizes, then gradually see the relationship between the successive calls.**
- Students should **grow out of tracing habit** and understand recursion by examining the **relationship between the problem and its immediate sub-problem(s).**

# Recursion versus Iteration

- Iteration can be more efficient.
  - Replaces method calls with looping
- Many problems are more naturally solved with recursion, which can provide elegant solutions.
  - Merge Sort (covered in CS1020E)
  - The N Queens problem
- **Conclusion:** choice depends on the problem and the solution context. In general, use recursion if
  - A recursive solution is natural and easy to understand.
  - A recursive solution does not result in excessive duplicate computation.
  - The equivalent iterative solution is too complex.



# Today's Summary

## Simple Recursion

Recursion as a design methodology

The components of a recursive code

Difference between Recursion and Iteration

