

# East West University Department of Computer Science & Engineering Course Outline -- CSE 207 : Data Structures

#### **Course Information**

Course Code: CSE 207 Course Title: Data Structures

Credit: 4 Credits

**Pre-requisite**: CSE 205 Discrete Mathematics

Lecture: Section 3: 03:10pm – 04:40pm (ST), Room: S-107, T-530

Section 4: 11:50am – 1:20pm (ST), Room: 224

Lab: <u>Section 3</u>: 04:50pm – 06:50pm (M), Room: 529

Section 4: 04:50pm - 06:50pm (W), Room:534

#### **Instructor/Other Information**

**Instructor**: Md. Shamsujjoha

M.S. and B.Sc.in Computer Science and Engineering, University of Dhaka,

Dhaka-1000 Bangladesh

Senior Lecturer, Department of Computer Science and Engineering, &

Assistant Proctor, East West University

**Office**: Room: 646, Phone: +8809666775577, Ext. 107

Email: msj@ewubd.edu, dishacse@yahoo.com, shamsujjoha.cse@gmail.com

**Personal Web:** http://www.ewubd.edu/~msj

**Course Files:** http://groups.yahoo.com/group/cse\_msj/files

❖ CSE-207

Teaching Assistant: Al-Muttakin, Rifat Mehreen Amin

**Office Hour** 

| Day       | Time                                  |
|-----------|---------------------------------------|
| Sunday    | 01:30pm – 03:00pm                     |
| Monday    | 01:30pm – 03:00pm                     |
| Tuesday   | 01:30pm – 03:00pm                     |
| Wednesday | 01:30pm – 03:00pm                     |
| Thursday  | 10:10am – 11:40am, 11:50am – 01:20pm, |
| •         | 01:30pm - 03:00pm, 03:10pm - 04:40pm  |

#### **Course Outcome (CO)**

The objective of this course is to make the students of Computer Science and Engineering familiar with the basic and advanced data structures, and to teach them how to choose appropriate data structure for improving the performance of a program. At the end of the course, students are able:

- 1. To understand Abstract Data Types, motivations behind it and the basic concepts. In addition, they also able to understand the behavior of basic data structures such as lists, stacks, queues, trees (binary trees and tree traversals, height-balanced trees), graphs, hash tables etc.
- 2. To analyze any problem and determine the appropriate data structure for the problem.
- **3.** To recoznise the importance of data modeling and data structures in advanced programming.
- **4.** To understand and analyze elementary algorithms such as searching, sorting and hashing. In addition, the student are also able to evaluate and compare different data structure for these problems (and algorithms) mentioned earlier.

©Md. Shamsujjoha Page 1 of 5



### **Course Contents and Teaching Schedule:**

| Week | Lecture/lab/assignment topic   | References/teaching materials/equipment   |  |
|------|--|---|--|
| 1    | <b>Lecture:</b> Introduction to data structures, basic data types, abstract data types (ADT), properties and operations of language-independent ADTs etc.  | Text: Forouzan chap. 1 ref.:<br>Lec. Notes 1.   |  |
| 2    | Lecture: Review of array, minimal element sort, stack, queue, double ended queue, circular queue and application of these data structures.  Lab: Array insertion, deletion, searching and sorting.           | Text: Forouzan chap. 3 & 4; ref.: Lec. Notes 2, 3.  |  |
| 3    | Lecture: Linked list, operations on linked list <i>i.e.</i> , insert, delete, traverse, size, find etc. Linked list types and sorting with linked list.  Lab: Stack and Queue with array                     | Text: Forouzan chap. 5; ref.:<br>Lec. Notes 4, 5; *.exe. File 1;<br>Assignment 1: Reverses the<br>items in a stack and Queue. |  |
| 4    | Lecture: Modification of linked list to implement stack, queue, double ended queue, circular queue. Prefix, postfix, infix notation and their conversion algorithm using stack.  Lab: Linked List            | Text: Forouzan chap. 3 & 5; ref.; Lec. Notes 6, 7.  |  |
| 5    | Lecture: Evaluation the postfix expression in terms of algorithm and data structures, and its enhancement to solve real world problems. Review of recursions.  Lab: Sorted Linked List                       | Text: Forouzan chap. 2 & 5; ref.: Lec. Notes 8, 9.  |  |
| 6    | Lecture: Tree. Tree terminology, intuitive representation of tree, tree traversal and Euler tour. Types of tree and their properties. Implementation of tree.  Lab: Stack and Queue using Linked List        | Text: Forouzan chap. 6; ref.:<br>Lec. Notes 10.   |  |
| 7    | Lecture: Detail discussion on binary search trees, balance binary trees such as AVL tree, red-black tree, digital search tree, m-way search tree. Application of these trees.  Lab: Binary Search Tree       | Text: Forouzan chap. 6, 7 & 8; ref.: Lec. Notes 11, 12; Assignment 2: AVL Tree, Modification of BST.                          |  |
| 8    | Lecture: Details on Heaps: characteristic, operations and implementation. Types of heaps, Heap algorithms.  Lab: Complete binary tree and Heap   | Text: Forouzan chap. 9; ref.:<br>Lec. Notes 11, 12.   |  |
| 9    | <b>Lecture:</b> Indexing, hash table, hash function, hashing techniques <i>i.e.</i> , separate chaining, linear probing, quadrate probing, double hashing, non-numeric hashing (string). <b>Lab:</b> Hashing | Text: Cormen chap. 11; Lec.<br>Notes 13, 14.  |  |
| 10   | Lecture: Spanning tree and its applications. Minimal spanning tree (MST), prim's and kruskal's algorithms. Properties of these algorithms.  Lab: Graph using array and Prim's algorithm                      | Text: Cormen chap. 23; Lec.<br>Notes 15; Assignment 3:<br>Determine correct algorithm<br>for MST and justification.           |  |
| 11   | Lecture: Review of recursions, its applications. Graphs and their properties. Application of graph. Working procedure of computer network in terms of graph.  Lab: Factorial, Fibonacci, Tower of Hanoi      | Text: Forouzan chap. 2 & Cormen chap. 22; Lec. Notes 16, 17 and 18.   |  |
| 12   | Lecture: Augmenting data structures and review Lab: Final Lab Exam/Augmenting data structures  | Text: Cormen chap. 14; Lec. Notes 19, 20.   |  |

©Md. Shamsujjoha Page 2 of 5



#### **Learning Outcomes**

#### Knowledge and understanding

- ➤ Understand the importance of Data Structures, Abstract Data Types, Data Modeling
- ➤ Understand the mathematical preliminaries of fundamental and advanced data structures.
- ➤ Understand the use of different types of Data Structures and their uses.

#### **Cognitive skills (thinking and analysis)**

- > Be able to develop and design efficient data structure.
- ➤ Be able to evaluate the data structure for the different and difficult problems.
- > Be able to analyze any data structure and calculate its effectiveness in different environments.

#### **Communication skills (personal and academic)**

- Two individual assignments involve writing effective reports and designing documentation, making effective presentations, and giving and receiving clear instructions.
- A group assignment and a group presentation (to be done in a group) where students will be assessed in terms of their effectiveness as individual or leader in a team.

#### **❖** Practical and subject specific skills (Transferable Skills)

➤ Be able to implement any data structure to build the depth programming skills, designing skills and problem solving skills.

#### **Teaching Materials/ Online Resources/ Equipments**

#### Main Reference (Text book)

- [1] Data Structures: A Pseudocode Approach With C (2<sup>nd</sup> or later edition) Richard F. Gilberg, Behrouz A. Forouzan (Main text).
- [2] Introduction to Algorithms (3<sup>rd</sup> or later Edition) by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Cliff Stein, PHI Press. (ref. text 1).
- [4] Data Structures and Algorithms in C++ by Michael T. Goodrich, Roberto Tamassia, and David M. Mount Wiley Publications (ref. text 2).

#### **Data Structures Course link of renowned universities:**

- ❖ CS 61B: University of Berkeley (http://www.cs.berkeley.edu/~irs/61b/)
- CS226: Princeton University (http://www.cs.princeton.edu/courses/archive/spr07/cos226/info.html)
- CS210a: University of Western Ontario (http://www.csd.uwo.ca/courses/CS210a/)
- ❖ CS 161: Stanford University (http://www.stanford.edu/class/cs161/)
- CS 308: University of Nevada Reno (http://www.cse.unr.edu/~bebis/CS308/)
- ❖ DSS T26: University of Ottawa (http://webdocs.cs.ualberta.ca/~holte/T26/ top.realTop.html)
- CMSC 420: University of Maryland (http://www.cs.umd.edu/~mount/420)
- COP 3530: University of Florida (http://www.cise.ufl.edu/~sahni/cop3530/)
- ❖ CS 2005: University of Aberdeen (http://www.csd.abdn.ac.uk/~jmasthof/teaching/CS2005)
- ❖ CIS 680: Ohio-State University (http://www.cse.ohio-state.edu/~gurari/course/ cis680/cis680.html)
- CS261: Oregon State University (http://web.engr.oregonstate.edu/~minoura/ cs261/index.html )

#### **Books and Outlines:**

- http://courses.cs.vt.edu/~csonline/DataStructures/Lessons/index.html
- http://www.cs.auckland.ac.nz/software/AlgAnim/ds\_ToC.html
- http://cpp.datastructures.net/index.html
- http://mitpress.mit.edu/algorithms/
- http://www.brpreiss.com/books/opus4/
- http://www8.cs.umu.se/kurser/TDBAfl/VT06/algorithms/INDEX.HTM

©Md. Shamsujjoha Page 3 of 5



#### **Data Structures Animations and Visualizations:**

- http://nova.umuc.edu/~jarc/idsv/
- http://www.facweb.iitkgp.ernet.in/~pds/notes/swf/

**Teaching Materials:** Lecture Notes\*, Lab Exercises/Notes\*, Reference Book, and Computer &Software C\*.

**Teaching-Learning Method:** Lecture Notes\*, PDF Documents, Lab Exercises\*, Assignments.

<sup>\*</sup> Software to compile C/C++ programs:

| IDE                   | Platform            | Console programs                               |
|-----------------------|---------------------|--|
| Code::blocks          | Windows/Linux/MacOS | Compile console programs using Code::blocks    |
| Visual Studio Express | Windows             | Compile console programs using VS Express 2013 |

#### **Assessment Weightage (Evaluation and Grading Policy)**

The relative contributions of exams, assignment, and lab work are as follows<sup>†</sup>:

| * | Class Participation        | 5%  | * | Term I Exam       | 15% |
|---|----------------------------|-----|---|-------------------|-----|
| * | Assignments                | 5%  | * | Term II Term Exam | 15% |
| * | Presentation               | 5%  | * | Final Exam        | 20% |
| * | Quiz (Average of best two) | 10% | * | Labs              | 25% |

<sup>&</sup>lt;sup>†</sup>The above mark distribution can be change up to  $\pm 5\%$  (for each field).

#### **Student Learning Time (SLT)**

Student Learning Time (SLT) can be divided into: Face to Face (36 hours), Guided Learning (24 hours), Independent Learning (93 hours) and Assessment (7 hours). The detailed breakdown is as follows:

| No. | Teaching And Learning Activities                                   | Student Learning Time (Slt)               |
|-----|--|---|
| 1.  | Lecture  | 36 hours (3 x 12 weeks)                   |
| 2.  | Lab  | 22 hours (2 x 11 weeks)                   |
| 3.  | Review lesson after lecture (includes preparation for final exams) | 54 hours (36 hours x 1.5 hour study time) |
| 4.  | Student's preparation for lab including pre and post lab           | 33 hours (11 Lab x 3 hours preparation)   |
| 5   | Carry out Assignment   | 7.5 hours (3 Assignments x 2.5 hours)     |
| 6.  | Carry out Mid Term and Final Exams                                 | 4.5 hours                                 |
| 7.  | Carry out Lab Tests and Quiz                                       | 3.0 hours                                 |
|     | TOTAL SLT  | 160 hours                                 |
|     | CREDIT = SLT/40  | 4.0                                       |

©Md. Shamsujjoha Page 4 of 5

<sup>\*</sup>Lecture and Lab Notes that are required for the course will be delivered during class.



#### **Details:**

- ❖ Homework/Assignment: must be done in group not more than 3 (the same group as the lab works), **STRICTLY NO COPY-PASTING** from other groups.
- **❖** Late assignments suffer a penalty rate of 20% per day, up to 5 days (weekends count towards the 5 days). Assignments that are more than 5 days late are penalized by 100%.
- **Submit the signed Expectations of Originality form** with each homework assignment.
- \* Failing Grade: Plagiarism, absenteeism, lack of preparation, and lack of effort will result it.

## **Grading System:**

| Marks (%) | Letter Grade | <b>Grade Point</b> | Marks (%) | Letter Grade | <b>Grade Point</b> |
|-----------|--------------|--------------------|-----------|--------------|--------------------|
| 97-100    | A+           | 4.00               | 73-76     | C+           | 2.30               |
| 90-96     | A            | 4.00               | 70-72     | С            | 2.00               |
| 87-89     | A-           | 3.70               | 67-69     | C-           | 1.70               |
| 83-86     | B+           | 3.30               | 63-66     | D+           | 1.30               |
| 80-82     | В            | 3.00               | 60-62     | D            | 1.00               |
| 77-79     | B-           | 2.70               | Below 60  | F            | 0.00               |

## Exam Dates:

| Exam Name  | <b>Both Sections</b>           | Notes                                       |
|------------|--------------------------------|---|
| Mid Term 1 | 16 <sup>th</sup> October 2016  | Monday, 17 October 2016 is earmarked for    |
|            |                                | Mid Term I Exams for students who will have |
|            |                                | more than two exams on a single day.        |
| Mid Term 2 | 13 <sup>th</sup> November 2016 | Monday, 14 November 2016 is earmarked for   |
|            |                                | Mid Term II Exams for students who will     |
|            |                                | have more than two exams on a single day.   |
| Final      | 11 <sup>th</sup> December 2016 | Sunday, 18 December 2016 is earmarked for   |
|            |                                | Final Exams for students who will have more |
|            |                                | than two exams on a single day.             |

#### **Academic Code of Conduct**

#### **Academic Integrity**

Any form of cheating, plagiarism, personation, falsification of a document as well as any other form of dishonest behaviour related to obtaining academic gain or the avoidance of evaluative exercises committed by a student is an academic offence under the Academic Code of Conduct and **may lead to severe penalties up to and including suspension and expulsion.** 

#### **Special Instructions**

- ❖ Students MUST WEAR dresses in conformity with the dress code of EWU within the lecture/lab classes and examination hall.
- Class Lectures and Lab works are believed to be the most effective and reliable source of knowledge for this course. Therefore, students are strongly encouraged to participate in all the classes attentively.
- ❖ Students will not be allowed to enter into the classroom after 20 minutes of the starting time. Moreover, You MUST have at least 80% class attendance to sit for the final exam. All mobile phones MUST be turned to silent.
- ❖ There is zero tolerance for cheating at EWU. Students caught with cheat sheets in their possession, whether used or not used, &/or copying from cheat sheets, writing on the palm of hand, back of calculators, chairs or nearby walls, etc. would be treated as cheating in the exam hall. The only penalty for cheating is expulsion from EWU. For plagiarism, the grade will be automatically become zero for that exam/assignment.
- ❖ There will be **NO make-up examinations for Quiz & Lab Exam in any case**. Make up exam can only be considered for the midterms in case of emergency, you MUST either inform me or the department secretary within 24 hours of the exam time. Failure to do so will mean that you are trying to take UNFAIR advantage and you will be automatically disqualified.

©Md. Shamsujjoha Page 5 of 5