CHAPTER 1A: WEBSITE SOLUTIONS

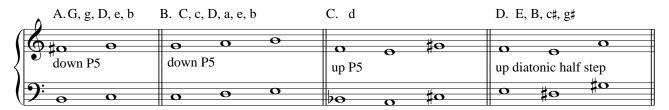
Musical Space

Exercise 1: Scale and Key Analysis. Based on the pitch-class content and chromaticism, determine the major or minor key of each example. Then, above each pitch, write its scale degree number.



Exercise 2: Key Implications.

- Determine the possible major and minor keys in which each of the two or three pitch units are members. For example, F#-G-A are members of the following major keys: G and D. The minor keys would be G, E, and B (natural minor).
- Then, transpose each of the given patterns by the required interval.

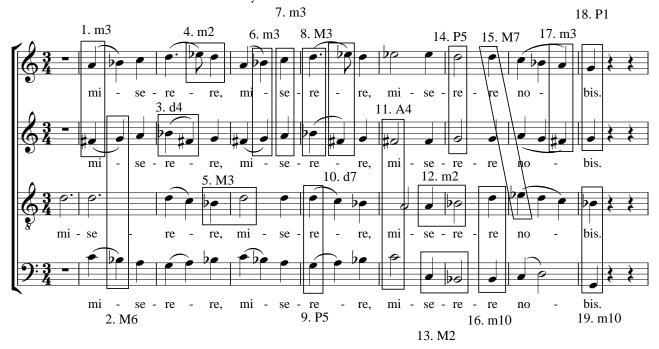


Δ E. Eb, eb, c	F. C, c, a	G. $B\flat$, $b\flat$, F , C , c , G , g , D , a , b	eH. C, c, F, a, e
	0	#o #o	0 #0 #0
up P5	down P5	up chromatic half step	up P5
9: 40	0 0	0 0	0 0

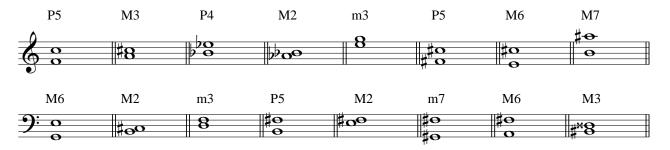
Exercise 3: Diatonic Intervals. Including both the generic and specific names, identify the following diatonic intervals (*i.e.*, intervals that occur within a key).



Exercise 4: Intervals in Context. Identify each of the bracketed diatonic intervals.



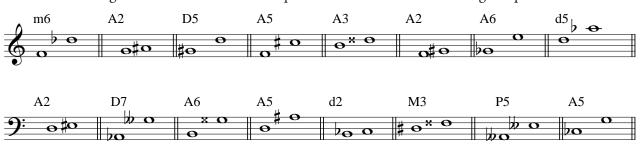
Exercise 5: Writing Perfect, Major, and Minor intervals. Notate the required *harmonic* interval *above* the given pitch.



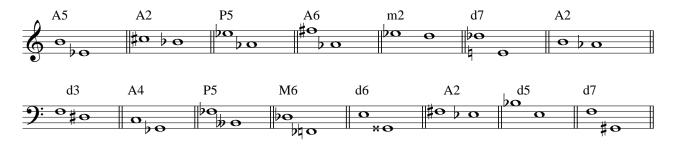
Exercise 6: Writing Perfect, Major, and Minor intervals. Notate the required *harmonic* interval *below* the given pitch.



Exercise 7: Writing All Intervals. Notate the required *melodic* interval *above* the given pitch.



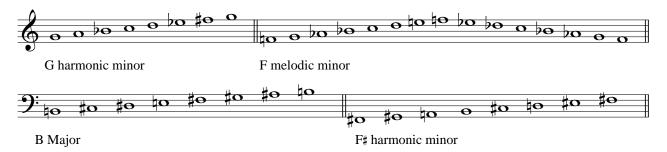
Exercise 8: Writing All Intervals. Notate the required *melodic* interval *below* the given pitch.



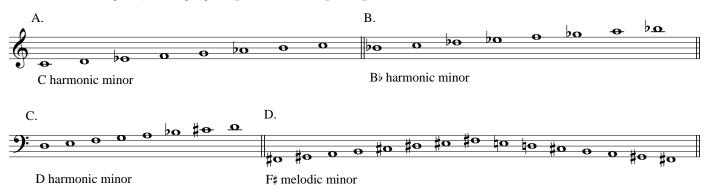
Exercise 9: Write Diatonic (D) or Chromatic (C) half steps above or below the given pitch, as indicated by the direction of the arrows.



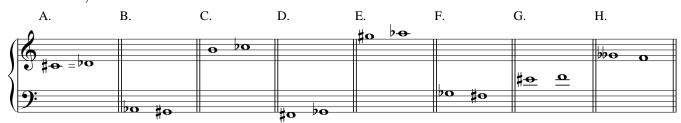
Exercise 10: Notate the following major and minor scales using accidentals (not key signatures). Write ascending and descending forms of the melodic minor scale. Hint: Look for half steps in major and minor scales and augmented seconds (suggesting the harmonic minor) to help distinguish scales.



Exercise 11: Minor scale identification. Based on the given pitches, determine the tonic and type(s) of minor scale. Begin by arranging the pitches into stepwise patterns.



Exercise 12: Enharmonic pitches. Convert each given pitch to its enharmonic form (avoid double sharps and flats).



Exercise 13: Writing wildly misspelled major scales. Notate the following scales using as many enharmonic equivalents as possible, then notate the scale correctly: D major, F major, A melodic minor, E harmonic minor. The given example, beginning with B#-D-F^b, is actually the opening of a C major scale (C-D-E...).



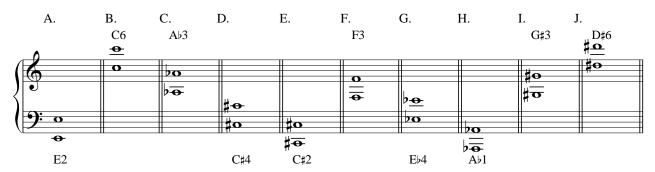
Exercise 14: Notate the key signatures for the following major and minor scales.



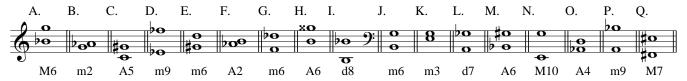
Exercise 15: The following key signatures are incorrect in terms of the given keys and general notational practice. Rewrite each key signature correctly.



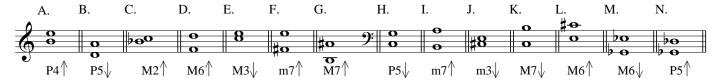
Exercise 16: Ledger lines. Identify each of the pitches with its letter name and registral number, then transpose each pitch up or down one octave, as indicated.



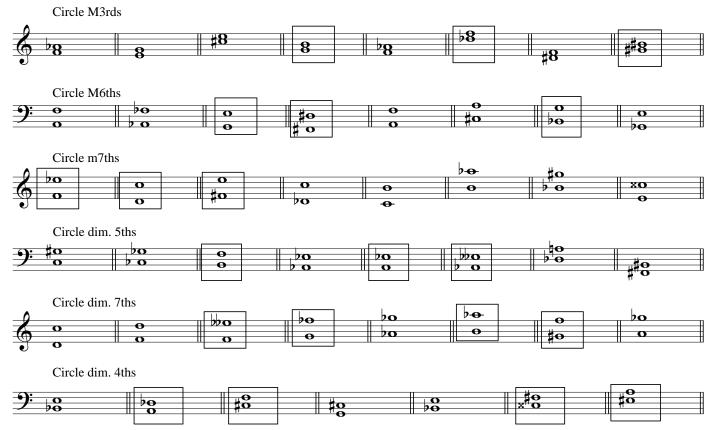
Exercise 17: Identify each of the following intervals using both generic and specific labels.



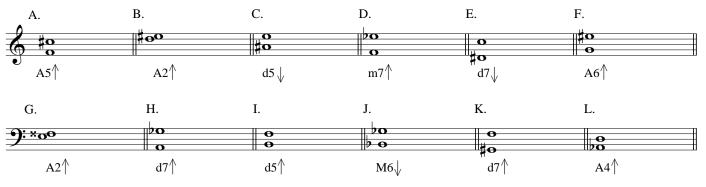
Exercise 18: Notate each of the required major, minor, and perfect intervals above or below the given pitch, as indicated by the direction of the accompanying arrow.



Exercise 19: Circle the major thirds and sixths, the minor sevenths, and the diminished fifths, sevenths, and fourths, as indicated in the examples below.



Exercise 20: Notate each of the required major, minor, perfect, augmented, and diminished intervals above or below the given pitch, as indicated by the direction of the accompanying arrow.



Exercise 21: Identify each of the given intervals, then, maintaining the tied note, renotate the interval using an enharmonic pitch. Label the new interval.

A. B. C. D. E. F. G. H.



Exercise 22: Identify each of the circled intervals in J.C. Bach's Sinfonia in Eb Major.



Exercise 23: Identify each of the intervals in the short tunes below, then transpose each tune by the requested interval.



Exercise 24: Identify each of the intervals in the short tunes below, then transpose each tune by the request-ed interval.

