# ECON 340 Economics Research Methods

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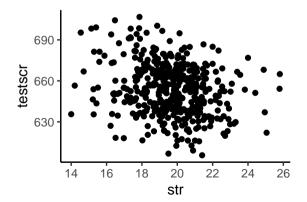
Lecture 21: Regression Analysis in R

## Housekeeping

```
rm(list=ls())
library(tidyverse)
library(stargazer)
#setwd("~/Dropbox (CSU Fullerton)/Econ340_R")
data <- read.csv("caschool.csv")</pre>
```

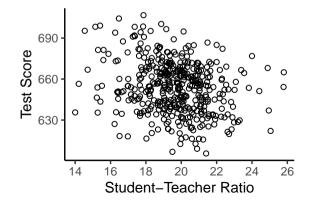
## Scatterplot

```
ggplot(data, aes(x=str, y=testscr)) +
  geom_point() +
  theme_classic()
```



## Scatterplot

```
ggplot(data, aes(x=str, y=testscr)) +
  geom_point(shape=1) + theme_classic() +
  labs(x="Student-Teacher Ratio", y="Test Score")
```



### **Linear Regression**

- lm() is a function used to fit linear regression models
- Syntax:  $lm(y \sim x1 + x2 + ..., data = mydata)$
- Useful to store it as an object

```
model <- lm(testscr ~ str, data)</pre>
```

Apply summary() function to the stored result from output

### **Regression Output**

#### summary(model)

```
##
## Call:
## lm(formula = testscr ~ str. data = data)
##
## Residuals:
##
      Min
               10 Median
                              30
                                    Max
## -47.727 -14.251 0.483 12.822 48.540
##
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 698.9330 9.4675 73.825 < 2e-16 ***
## str
            -2.2798 0.4798 -4.751 2.78e-06 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 18.58 on 418 degrees of freedom
## Multiple R-squared: 0.05124, Adjusted R-squared: 0.04897
```

## **Regression Output**

Fitted model:

$$tes\hat{t}scr = 698.93 - 2.28 \cdot str$$

- $R^2 = 0.05$  implies that 5% of variation in test scores explained by student teacher ratio
- Standard errors (deviations):

$$SE_{\hat{\beta}_0} = 9.47, \quad SE_{\hat{\beta}_1} = 0.48$$

## **Regression Output**

• Often interested in testing the hypothesis:  $H_0: \beta_1 = 0$  against  $H_1: \beta_1 \neq 0$ 

• Corresponding t-value:

$$t_0 = \frac{\hat{\beta}_1}{SE_{\hat{\beta}_1}} = \frac{-2.28}{0.48} = -4.75$$

- p-value:  $p = 2Pr(Z > t_0)$
- If  $p < \alpha$ , coefficient significant at  $\alpha$ % level of significance

### **Confidence Intervals**

- $(1-\alpha)\%$  confidence interval is given by:  $\hat{\beta}_1 \pm z_{\alpha/2} \cdot SE_{\hat{\beta}_1}$
- Note that  $z_{0.025} = 1.96$ , so the 95% confidence interval:

$$-2.28 \pm 1.96 \cdot 0.48$$

```
confint(model)
## 2.5 % 97.5 %
## (Intercept) 680.32313 717.542779
## str -3.22298 -1.336637
```

### **Predicted and Residual Values**

```
data$yhat <- predict(model)
data$uhat <- residuals(model)</pre>
```

Should the average of testscr and yhat be the same?

```
mean(data$testscr)
mean(data$yhat)
```

What should be the average of uhat?

```
mean(data$uhat)
```

### Predicted and Residual Values

What is the predicted value when str=21?

```
data %>% select(testscr, str, yhat, uhat) %>%
  filter(str==21)
```

```
## testscr str yhat uhat
## 1 616.3 21 651.057 -34.75699
```

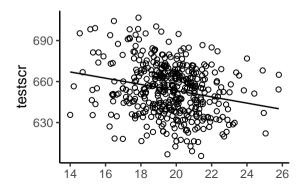
Remember:

$$testscr = 698.93 - 2.28 \cdot str$$

Note that:  $\hat{u}_i = Y_i - \hat{Y}_i$ 

### Plotting the Fitted Line

```
ggplot(data, aes(x=str, y=testscr)) +
  geom_point(shape=1) + theme_classic() +
  geom_line(aes(y=yhat))
```



### **Output using Stargazer**

	Dependent variable:	
	testscr	
str	-2.280***	
	(0.480)	
Constant	698.933***	
	(9.467)	
Observations	420	
Adjusted R <sup>2</sup>	0.049	

### **Output from Multiple Models**

# Output from Multiple Models

	Dependent variable:		
	math_scr	read_scr	
	(1)	(2)	
str	-1.939***	-2.621***	
	(0.476)	(0.504)	
Constant	691.417***	706.449***	
	(9.382)	(9.941)	
Observations —	420	420	
Adjusted R <sup>2</sup>	0.036	0.059	
Note:	*p<0.1; **p<0.05; ***p<0.01		

### Multiple Regression Model

• Note: Use the adjusted  $R^2$  to compare two models with different number of variables

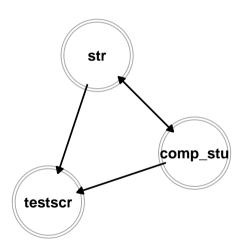
# Multiple Regression Model

	Dependent variable: testscr		
	(1)	(2)	
str	-2.280***	-1.593***	
	(0.480)	(0.493)	
comp_stu		65.160*** (14.351)	
Observations	420	420	
Adjusted R <sup>2</sup>	0.049	0.092	
Note:	*p<0.1; **p<0.05; ***p<0.01		

### **Omitted Variable Bias**

- Negative coefficient on str smaller in magnitude after controlling for comp\_stu
- Lower comp\_stu → Lower testscr
- Lower comp\_stu ↔ Higher str
- So comp\_stu explains some of the relationship between str and testscr

### **Omitted Variable Bias**



#### **Next Class**

- For the next class download and load acs2019 dataset from the Dropbox folder
- We will continue with linear regression in R
- Come prepared so we can start quickly