# Homework 1

**ECON 441: Introduction to Mathematical Economics** 

### Exercise 2.3

1. Write the following in set notation:

(a) The set of all real numbers greater than 34.

(b) The set of all real numbers greater than 8 but less than 65.

2. Given the sets  $S_1 = \{2, 4, 6\}$ ,  $S_2 = \{7, 2, 6\}$ ,  $S_3 = \{4, 2, 6\}$ , and  $S_4 = \{2, 4\}$ , which of the following statements are true?

a)  $S_1 = S_3$ 

b)  $S_1 = \mathbb{R}$ 

c)  $8 \in S_2$ 

d)  $3 \notin S_2$ 

e)  $4 \notin S_3$ 

f)  $S_4 \subset \mathbb{R}$ 

g)  $S_1 \supset S_4$ 

h)  $\emptyset \subset S_2$ 

i)  $S_3 \supset \{1, 2\}$ 

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Note that  $\mathbb{R}$  denotes the set of real numbers.

#### Exercise 2.4

- 5. If the domain of the function y = 5 + 3x is the set  $\{x | 1 \le x \le 9\}$ , find the range of the function and express it as a set.
- 7. In the theory of the firm, economists consider the total cost C to be a function of the output level Q: C = f(Q).
  - (a) According to the definition of a function, should each cost figure be associated with a unique output level?
  - (b) Should each level of output determine a unique cost figure?
- 8. If an output level  $Q_1$  can be produced at a cost of  $C_1$ , then it must also be possible (by being less efficient) to produce  $Q_1$  at a cost of  $C_1 + \$1$ , or  $C_1 + \$2$ , and so on. Thus it would seem that output Q does not uniquely determine total cost C. If so, to write C = f(Q) would violate the definition of a function. How, in spite of this reasoning, would you justify the use of the function C = f(Q)?

### Exercise 2.5

1. Graph the following functions and find their inverse functions.

(a) 
$$y = 16 + 2x$$

(b) 
$$y = 8 - 2x$$

(c) 
$$y = 2x + 12$$

### Exercise 4.2

6. Expand the following summation expressions:

(a) 
$$\sum_{i=2}^{5} x_i$$

(b) 
$$\sum_{i=5}^{8} a_i x_i$$

(c) 
$$\sum_{i=1}^{4} bx_i$$

(a) 
$$\sum_{i=2}^{n} x_i$$
  
(d)  $\sum_{i=1}^{n} a_i x^{i-1}$ 

(b) 
$$\sum_{i=5}^{8} a_i x_i$$
  
(e)  $\sum_{i=0}^{3} (x+i)^2$ 

8. Show that the following are true:

(a) 
$$\left(\sum_{i=0}^{n} x_i\right) + x_{n+1} = \sum_{i=0}^{n+1} x_i$$

(b) 
$$\sum_{j=1}^{n} ab_{j}y_{j} = a \sum_{j=1}^{n} b_{j}y_{j}$$

(c) 
$$\sum_{j=1}^{n} (x_j + y_j) = \sum_{j=1}^{n} x_j + \sum_{j=1}^{n} y_j$$

# Exercise 5.1

1. In the following paired statements, let p be the first statement and q the second. Which is true for each case:  $p \Rightarrow q, p \Leftarrow q$ , or  $p \Leftrightarrow q$ ?

- (a) It is a holiday; it is Thanksgiving Day.
- (b) A geometric figure has four sides; it is a rectangle.
- (c) Two ordered pairs (a, b) and (b, a) are equal; a is equal to b.
- (d) A number is rational; it can be expressed as a ratio of two integers.
- (e) A  $4 \times 4$  matrix is nonsingular; the rank of the  $4 \times 4$  matrix is 4. (skip for now)
- (f) The gasoline tank in my car is empty; I cannot start my car.
- (g) The letter is returned to the sender with the marking "addressee unknown"; the sender wrote the wrong address on the envelope.