Eltecon Data Science Course by Emarsys EDA and Data Visualization

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About me

- Background in Economics
- Works as Data Scientist @ Emarsys

Today's topics

- Coding guidelines
- Exploratory Data Analysis (EDA)
- Data visualization with ggplot

Section 1

Coding guidelines

Why writing good code is important?

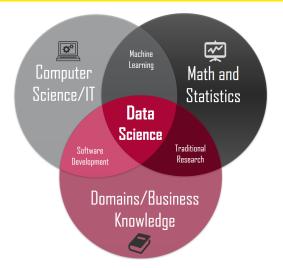


Figure 1: https://www.inf.elte.hu/en/content/data-science-in-computer-science-

Try to make your code 'clean'!

- D(on't) R(epeat) Y(ourself)!
- Make your code readable!
- Use style guides!

Keep it DRY!

```
average_of_A <- sum(data['A_column']) / nrow(data['A_column'])</pre>
variance_of_A <- sum((data['A_column'] - average_of_A) ^ 2) /</pre>
    (nrow(data['A column']) - 1)
... some line of codes ...
average_of_B <- sum(data['B_column']) / nrow(data['B_column'])</pre>
variance_of_B <- sum((data['B_column'] - average_of_B) ^ 2) /</pre>
    (nrow(data['B column']) - 1)
... some line of codes ...
average_of_C <- sum(data['C_column']) / nrow(data['C_column'])</pre>
variance_of_C <- sum((data['C_column'] - average_of_C) ^ 2) /</pre>
    (nrow(data['C column']) - 1)
```

Move repeating code into functions!

```
# Define a function
variance <- function(values) {
   N <- length(values)
   average <- sum(values) / N
   return ((values - N) ^ 2) / N
}</pre>
```

Use the function instead!

```
variance_of_A <- variance(data['A_column'])
... some line of codes ...
variance_of_B <- variance(data['B_column'])
... some line of codes ...
variance_of_C <- variance(data['C_column'])</pre>
```

Watch out for messy code!

```
dataset <- "customers"
if (isDatasetUpToDate(dataset, max hour delay = 14 * 24, filepath = "emsconnectr data/customers.csy")) {
    customers <- getListOfAllCustomers()
    customers <- getListOfAllCustomers(refetch = TRUE)</pre>
    saveRefreshTimeOfDataset(dataset)
effect_dt <- sto_performance %>%
    .[, versions := segment] %>%
    .[, segment := NULL] *>
    calculateEffect("open_rate", by_cols = c("customer_id", "customer_name")) %>%
if (metric == "first_2_hour_open_rate") {
    metric <- "open rate"
num_col_name <- paste0("num_", gsub("_rate", "", "open_rate"))</pre>
effect dt 🛰
    .[, num delivered := as.numeric(num delivered control) + as.numeric(num delivered treatment)] %>%
    .[, total_num := get(str_c(num_col_name, "_control")) + get(str_c(num_col_name, "_treatment"))] %>%
setnames(paste0("open_rate", c("_control", "_treatment")), c("control_rate", "treatment_rate")) %>%
    setnames("open_rate_uplift", "treatment_uplift") %>%
    .[, sto_uplift := round(treatment_uplift, 4)] %>%
    .[, .(customer id, sto uplift)]
adoption metrics dt \leftarrow merge(customers, sto uplift, by = "customer id", all.x = TRUE)
id col <- ifelse("customer id" %in% names(adoption metrics dt), "customer id", "customer name")
real_customers <- qetFreshListOfAllCustomers(exclude_test = TRUE)[, .SD, .SDcols = id_col]
.[, lifecycle := dplyr::case when(
        is.na(num_sto_campaign) | num_sto_campaign == 0 ~ "Never used (product is on, but never used)",
        num_sto_campaign <= 20 | is.na(sto_uplift) ~ "Testing",
        days_since_last_sto_campaign > 15 ~ "Abandoned use",
        sto_uplift > 0 ~ "Seeing value",
        TRUE ~ "Usina"
    .[..(customer id. customer name. lifecvcle)] >>>
    .[order(customer name)]
```

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Make it easy(er) to read!

Quick recap

Structure of functions:

- name the function
- define input parameters / arguments
 - set default values if needed
- write down the logic
- provide a return value

How to write functions

```
name_of_the_function <- function(argument_1, argument_2, ...)
    Body of the function
    last line is the return value
}</pre>
```

Style guide

- tidyverse
- Google (- Your own within your company)

Why use style guides?

- Provides consistency
- Easier to read (for you and others for us to grade your homework :))
- 3 Easier to write good you need to make fewer decisions

What's a style guide about?

- naming of files, functions, objects, etc.
- **structure** of files, functions
- syntax spacing, brackets, inlining etc.

Packages supporting style guides

- lintr
- styler

Your turn!

- Write a function that calculates the average of mpg from the mtcars dataset and prints: "The average of mpg is X"!
- ② Use lintr and styler to check your code!

Section 2

Exploratory Data Analysis

What's EDA about?

- Put it in a usable format
- Clean it.
- Understand your data/features so it can help answer your question

This usually takes much more time than creating models for prediction

Data cleaning

- Check if features are in the correct format
- Are there missing values? Is there anything we can do with them?
- Are there 'suspicious' values? (eg.: birthday = 1900-01-01)

Understanding your data

- Understand distribution of features
- Do they make sense?
- Do they help answering your question?

Example on Manhattan house price

You can check the code later at week2/EDA.R

Section 3

Data visualization with ggplot2 (and plotly)

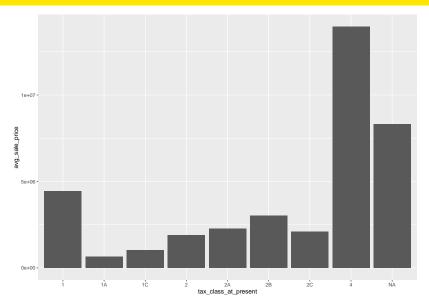
"Warning"

- I'm not a 'data visualization expert'
- But I did make a lot of visualizations for different kinds of audiences

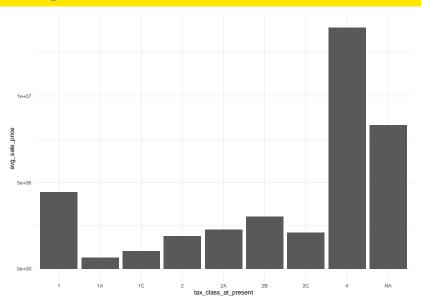
What to look out for when creating visualizations?

- Should be easy to read easy to understand the message
- Know your audience
- Keep it simple
- Add only relevant information

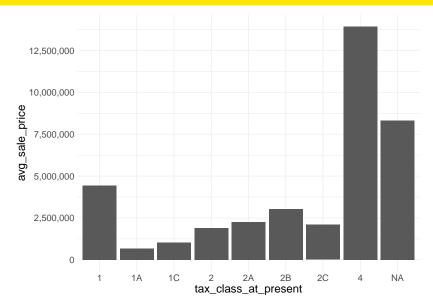
Visualization examples



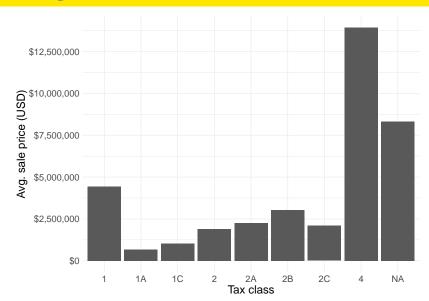
Change theme



Axis labels should be easy to read and understand



Change axis titles



Add title to your plot



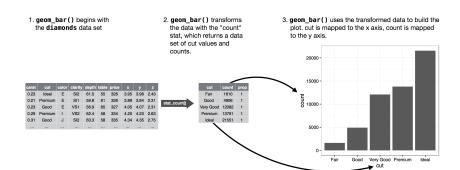
Visualizing with ggplot

- 'gg' = grammar of graphics
- we map data frame columns to different parts (aestethics) of the plot (color, shape, size, etc.)
- you can add layers to improve your plot

How ggplot looks like

source: https://r4ds.had.co.nz/data-visualisation.html#the-layered-grammar-of-graphics

How it works in the background



Why plot things?

- Understand how features are distributed
- Helps to spot outliers / mistakes in data
- Easier to present results (than in tabular format)

Let's check our your data by visualizing it!

You can check the code later at week2/ggplot.R

Homework for next week

Create 2 plots from a dataset of your choice! One should include a categorical and the other should have a continuous variable.

Points will be given based on how understandable the plot is and also based on how 'nice' it is.