

4 Review and practice

1 Match the sentence halves.

- | | |
|--------------------|------------------------------|
| 1 I usually buy a | a tomatoes for this recipe. |
| 2 We often get ten | b of chocolates to his |
| 3 She puts 100 | c girlfriend every Saturday. |
| grammes | d of milk every day. |
| 4 I drink a carton | e pizza on Friday evening. |
| 5 We need a can of | f bags of crisps at the |
| 6 He takes a box | supermarket. |
| | f of cheese in the |
| | cheeseburger. |

2 Choose the correct words in *italics*.

How *much*/*many* oranges do you eat?

- How *much*/*many* students come to your lesson?
- She drinks three litres of *waters*/*water* every day.
- Let's have *two*/*two kilos* of those nice brown eggs for breakfast.
- How *much*/*many* money do you have in your pocket?
- How *many*/*much* sugar do you eat every week?

3 Amanda phones her husband, but he doesn't answer. Complete her message with *a*, *some* or *any*.

'Hello John. Please listen to this message. Can you go to the shops and get some things for dinner? We need (1) *some* fish, and (2) *a* box of eggs. I think we have (3) *some* potatoes, but we don't have (4) *any* coffee. Do we have (5) *any* carrots? Can you check? Please buy (6) *some* cheese, and I'd like (7) *a* carton of orange juice. That's it. Oh ... we don't have (8) *any* butter - can you get some? Thanks. See you later.'

4 Replace the underlined words with pronouns and rewrite the sentences.

Mr Bosgrove takes my friend and me to work in his car.

He takes us to work in his car.

- My mother and I* go shopping with *Julia and Carla* every Saturday. *We ... with them*
- My sister* gets up before *my brother and me*. *us*
- David and Serena* don't take *the children* on holiday. *them*
- My uncle* uses the computer every day. *it*
- My friend and I* have lunch with *Maria* every Tuesday. *her*

5 Complete the dialogue with the correct pronouns.

- A: Hello, Mrs Lovett. How are you?
 B: Oh, hello Sonia. (1) *I* 'm fine, thanks.
 A: How's your husband?
 B: (2) *He* 's fine. He works in the supermarket now.
 A: Yes, I know. I see (3) *him* when I do my shopping. And how are the twins, Jake and Jerry?
 B: Oh, (4) *they* 're very well.
 A: Do they go to school on the bus?
 B: No. I take (5) *them* with (6) *me* in the car every morning.
 A: Who is their teacher?
 B: It's Mrs Moore. Do you know (7) *her*?
 A: Yes, I do. (8) *she* lives in our street. She always says 'Hello' to (9) *me/us*

6 Put the letters in the correct order to write the food words.

- | | |
|--------------|---------------------|
| hcsdwina | sandwich |
| 1 crie | r <i>rice</i> |
| 2 errbug | b <i>burger</i> |
| 3 eabrd | b <i>bread</i> |
| 4 onermwalte | w <i>watermelon</i> |
| 5 otmotsea | t <i>tomatoes</i> |
| 6 ckechin | c <i>children</i> |
| 7 ilmkk | m <i>milk</i> |
| 8 apzzi | p <i>pizza</i> |

7 Which container do we usually use for these things?

- | | |
|------------|----------------------|
| coffee | jar |
| 1 water | <i>bottle</i> |
| 2 butter | <i>box/jar/paper</i> |
| 3 rubbish | <i>bin</i> |
| 4 biscuits | <i>packet</i> |
| 5 cola | <i>can</i> |

8 Use adjectives to complete the sentences.

- I want to be *healthy* so I eat a lot of salad and fruit.
- I'm *tired*. I want to go to bed now.
- Are you *thirsty*? Do you want a glass of water?
- Don't smoke. It's *unhealthy*.
- Carol goes to the gym every day. She's very *fit*.
- I'm *hungry*. Do you have any biscuits?