DIVIJ KOHLI

Champaign, Illinois, USA $+1~(447)~902~0332 \diamond divijk2@illinois.edu$

EDUCATION

Ph.D. Finance Gies College of Business, University of Illinois Urbana-Champaign	Expected: May 2027 USA
M.Sc. Applied Quantitative Finance Madras School of Economics	2015 - 2017 India
B.Sc. (Hons.) Mathematics University of Delhi	2011 - 2014 India

REFERENCES

Professor Julia Fonseca

Associate Professor of Finance, Gies College of Business juliaf@illinois.edu

Professor Julian Rief

Associate Professor, Gies College of Business jreif@illinois.edu

RESEARCH INTEREST

Household Finance, Financial Inclusion, Banking

WORKING PAPERS

House of Stolen Cards: Does Payment Security Improve Credit Outcomes for Households?

with Justin Mohr

Credit card fraud is the most common type of identity fraud in the U.S. with a cost of over \$11.64 billion. In 2014, the U.S. government pushed for widespread adoption of more secure chip-enabled credit cards to safe-guard consumers from financial fraud and improve confidence in the marketplace. We study the effects of this technological innovation in payment security on household credit outcomes. Using a matched sample staggered difference-in-differences event study, we show that before this intervention fraud exposed consumers faced decline in access to credit. Post this innovation, consumers see greater credit availability. We then examine consumer behavior associated with exposure to fraud and find that consumers reduce their credit demand and face increased financial distress. These findings do not change following the innovation. Heterogeneity analysis shows that low credit score households are more likely to have higher decline in credit demand and increased financial distress. Our findings suggest that persistent consumer distrust underscores the need for further policy innovations, such as one-time passcodes for credit card transactions and sufficient financial education to consumers.

Presentations: University of Illinois Urbana-Champaign Brown Bag (2024), FMA (2024) (by co-author), Boulder Summer Conference Poster Session (2025) (scheduled)

The Effects of Deleting Medical Debt from Consumer Credit Reports

with Victor Duarte, Julia Fonseca, and Julian Reif

We study the effect of deleting medical collections from credit reports on consumer credit access and financial health. In April 2023, the three major credit bureaus announced that they had ceased reporting information about medical collections below \$500. Using a machine learning model, we show that these small medical collections have minimal predictive value for defaults, suggesting their deletion should have little to no effect on credit origination. We confirm this prediction using two separate research designs. First, using a regression discontinuity

design that compares individuals just above and below the \$500 threshold, we find no direct benefits from the information deletion, ruling out even small improvements in access to credit, repayment behavior, or subprime borrowing. Second, to assess potential indirect effects, we use our prediction model to classify consumers based on whether their predicted probability of default increases or decreases when medical collections are removed from the model. A difference-in-differences analysis comparing these groups before and after the April 2023 policy change reveals no evidence of negative spillover effects. Our findings indicate that the 2023 decision to delete small medical collections had no adverse indirect effects, but also did not benefit consumers whose information was removed. Finally, we show that large (\geq \$500) medical collections are also not meaningfully predictive of default, suggesting that the CFPB's proposal to delete remaining medical collections from credit reports would likely have no significant impacts.

Presentations: University of Illinois Urbana-Champaign Brown Bag (2024)

WORK IN PROGRESS

The Other Half: Monetary Policy Transmission for Households without Mortgages

with Justin Mohr and Yucheng Zhou

Presentation: Financial Management Association Early Ideas (2024)

Early Access to Credit: Good or Bad?

TEACHING AND RESEARCH EXPERIENCE

Teaching Assistant Corporate Finance (Undergraduate Course) by James Mendelson, UIUC	Spring 2025
Teaching Assistant Corporate Finance (Undergraduate Course) by James Mendelson, UIUC Included on the "List of Instructors Rated Excellent by Their Students"	Fall 2024
Research Assistant For Prof. Can Huang	2023 - 2024
Research Assistant For Prof. Jaewon Choi	2022 - 2023
SERVICES	
Program Committee Southern Finance Association 2024 Annual Meeting	2024
Organizer, Finance Ph.D. Student Seminar Series University of Illinois Urbana-Champaign	Aug 2024- Present
Organizer, Finance Reading Group University of Illinois Urbana-Champaign	Aug 2023- Present
President, Indian Graduate Students Association University of Illinois Urbana-Champaign	May 2023- Present

HONORS & FELLOWSHIPS

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Included on the "List of Instructors Rated Excellent by Their Students"	Fall 2024
Zwisler Fellowship	2024

Fellowship for academic achievements

Outstanding Asian and Asian American Graduate Student Leader 2024 Asian American Cultural Center, University of Illinois Urbana-Champaign Lakonishok Doctoral Fellowship 2022 - Present University of Illinois Urbana-Champaign Monteith Technology Award 2022 University of Illinois Urbana-Champaign Madras School of Economics' Fellowship 2016 Fellowship for academic excellence

Madras School of Economics' Fellowship Fellowship for academic excellence

2015

INDUSTRY EXPERIENCE & PROFESSIONAL COURSES

Assitant Vice President Nov 2019 - July 2022 Barclays Bank India **Associate Consultant** June 2019 - Nov 2019 Mckinsey & Company IndiaFinancial Risk Consultant July 2017 - May 2019 Ernst & Young IndiaCertified Financial Risk Manager 2017 - 2019 Global Association of Risk Professionals **Actuarial Science Examinations**

IFOA & IAI: CT-1, CT-3, CT-4, CT-5, CT-6, CT-7, CT-9

2012 - 2017

TECHNICAL STRENGTHS

STATA, SQL, Python **Programming Languages Tools** Latex, Tableau

PERSONAL INFORMATION

Nationality Indian

Languages Hindi (Native), English (Bilingual Proficiency), Punjabi (Spoken)