Assessment 3: Python group project

Demonstration and online submission; week 23; 10% - group project

Students will be working in pairs to write code related to a Python project. The final version of their software will be demonstrated to the instructors at week 23.

Students will be tasked with creating a basic calculator in Python, with a fully functional GUI, using any library they see fit to help implement the GUI

- Tutorials explaining how to implement Tkinter
- Resources for expanding Python knowledge in regard to mathematical operations

Originality in the design and implementation of a fully functional buttons is strongly encouraged, as is the use of <u>programming tools beyond those</u> explained in class. Additional grades are awarded for employing more complicated mathematical expressions on your calculator

Bare minimum you should submit is a calculator that can do the following mathematically expressions –

- Multiplication/Division x /
- Subtraction/Additional +
- Equal/Clear = C
- Should operate fully with precision, there should be no rounding or missing decimal places

In addition, Multi-threading along with other programming techniques learnt throughout your course should be applied.

Final assessment will be done in the class in week 23. You will be allocated a 10 minute slot on that day to demonstrate and talk through your code during the class. We will mark your presentation and code to award you a grade on the Middlesex 20 point scale. No presence in a given time slot will result in fail mark.

Summarising, project 3 will be assessed based on quality of final submission, and knowledge demonstrated during the live presentation, according to the rubric below.

Project 3 evaluation rubric

Item	1-4	5-8	9-12	13-16	Fail (17-20)
Code 35 %	High quality code	Code shows structure,	Code shows some	Code works, but is	Code does not work,
	exhibiting deep	understanding of	personal initiative and	mostly based on given examples with little	and shows little
	knowledge and creativity	programming tools and personal initiative	good understanding of basic concepts	personal contribution	understanding of language/algorithms
	creativity	personal initiative	basic concepts	personal contribution	language/argoriums
Documentation	Advanced	Satisfactory	Basic but correct	Poor documentation	Missing or minimal
	comments and	comments and	documentation and	and comments	comments or
10 %	documentation	documentation	comments		documentation
Mathematical	Complete and fully	Full basic	Full basic	Addition/Subtraction/	Addition/Subtraction,
Mathematical	operational scientifical	requirements met, and	requirements met, and	Multiplication/Divisio	or one or more
Operations 25	calculator, with at	successfully	attempt at	n present.	expressions not
%	least 4 or more extra	implemented	implementing more	One ore more	functioning correctly
	expressions than the	complexed	scientific mathematical	expression not	Tumouloumng Contoury
	basic requirement	mathematical	expressions	functioning	
	1	expressions	1	C	
User interface 15 %	Fully functional	Tidy, and clean GUI	Basic functionality, all	Some GUI	No interface
	GUI, all aspects of a	with the ability to	mathematical	functionality/	
	calculator taken into	close and or minimize	expressions function	Inefficient or messy	
	consideration	the software			
Presentation	Very good and	Careful demonstration	Demonstration is clear	Basic explanation of	No clear explanation,
4.5.00	organised	of code and user guide	but not very organised	code and animations	lack of understanding
15 %	demonstration				

For further sources of information, please refer to the following websites:

 $\underline{https://likegeeks.com/python-gui-examples-tkinter-tutorial/}$

 $\underline{https://www.tutorialspoint.com/python_gui_programming.htm}$