

Measurement of Social Capital

Association with Economic Mobility

Determinants of Economic Connectedness

Targeting Interventions

Determinants of **Economic Connectedness**

Why Do Low-Income People Have Fewer High-SES Friends?

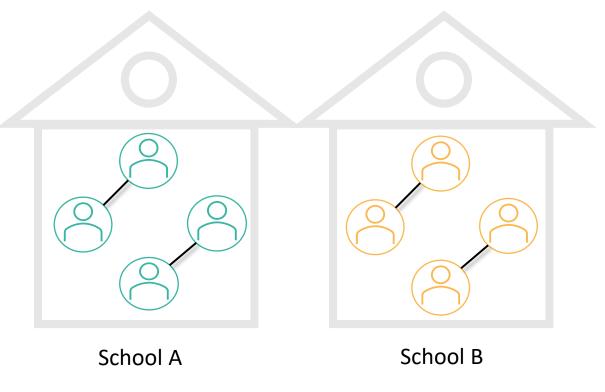
Exposure

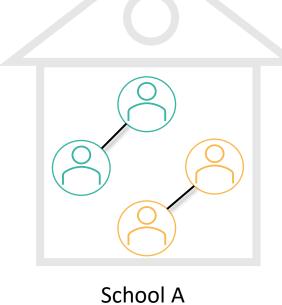
Segregation by Income

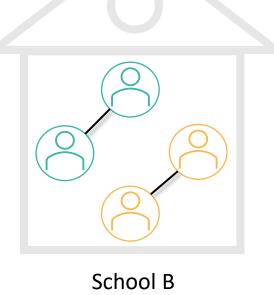
VS.

Friending Bias

Interaction Conditional on Exposure







High-SES



Exposure vs. Friending Bias

- Demarcation between exposure and friending bias depends on how we define the groups where people interact
 - Friending bias within schools may itself arise from differences in exposure (e.g., across classrooms)

- → Distinction is **policy-dependent** rather than conceptual
 - School-level grouping has policy relevance: many efforts to integrate schools, neighborhoods, etc.

Measuring the Importance of Exposure vs. Friending Bias

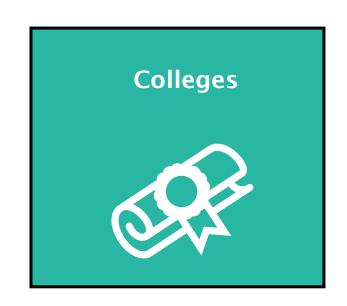
• We decompose economic connectedness (EC) for a given person into the sum of three components across the groups where she makes friends:

$$EC = \sum_{g \in G} Friend Share_g \times Exposure_g \times (1 - Friending Bias_g)$$

- 1. Friend Share: Share of friends made in group g
- 2. Exposure: Share of members of group g who are high-SES
- 3. Friending Bias: 1 (Share high-SES friends made in g)/(Share high-SES members of g)

Assign Friendships to One of Six Settings Where They are Formed





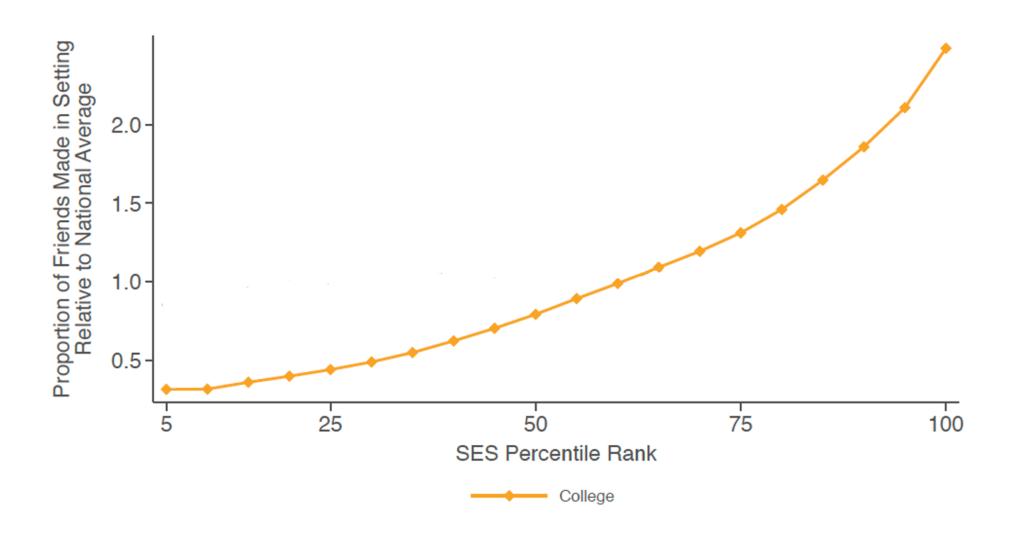




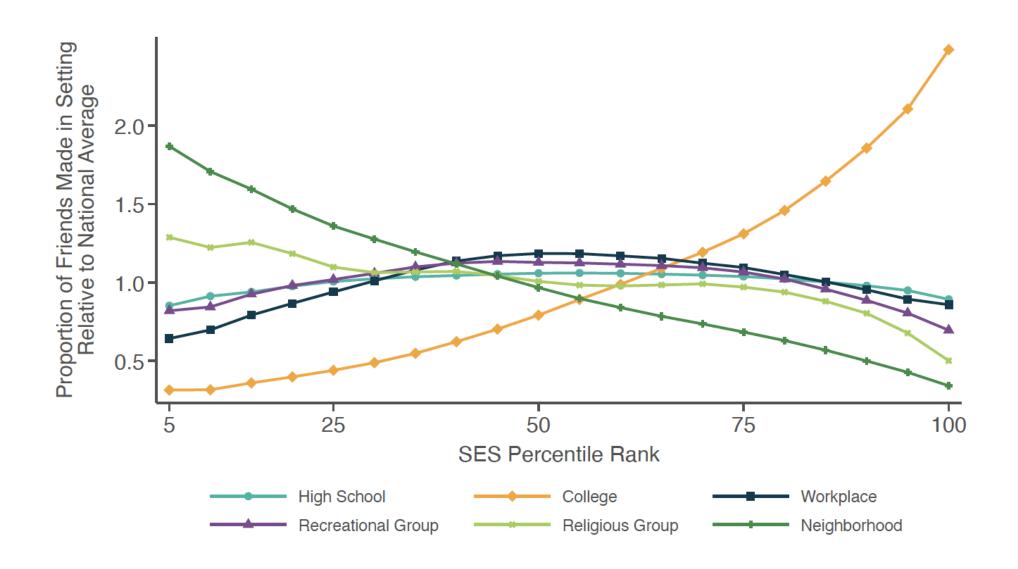




Friendship Shares by Setting vs. Socioeconomic Status Colleges

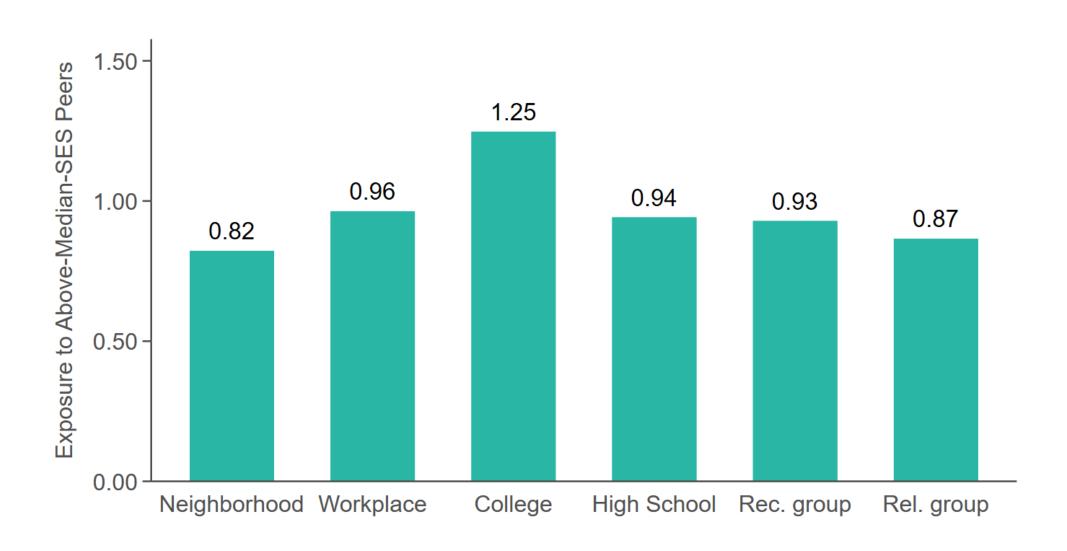


Friendship Shares by Setting vs. Socioeconomic Status All Settings

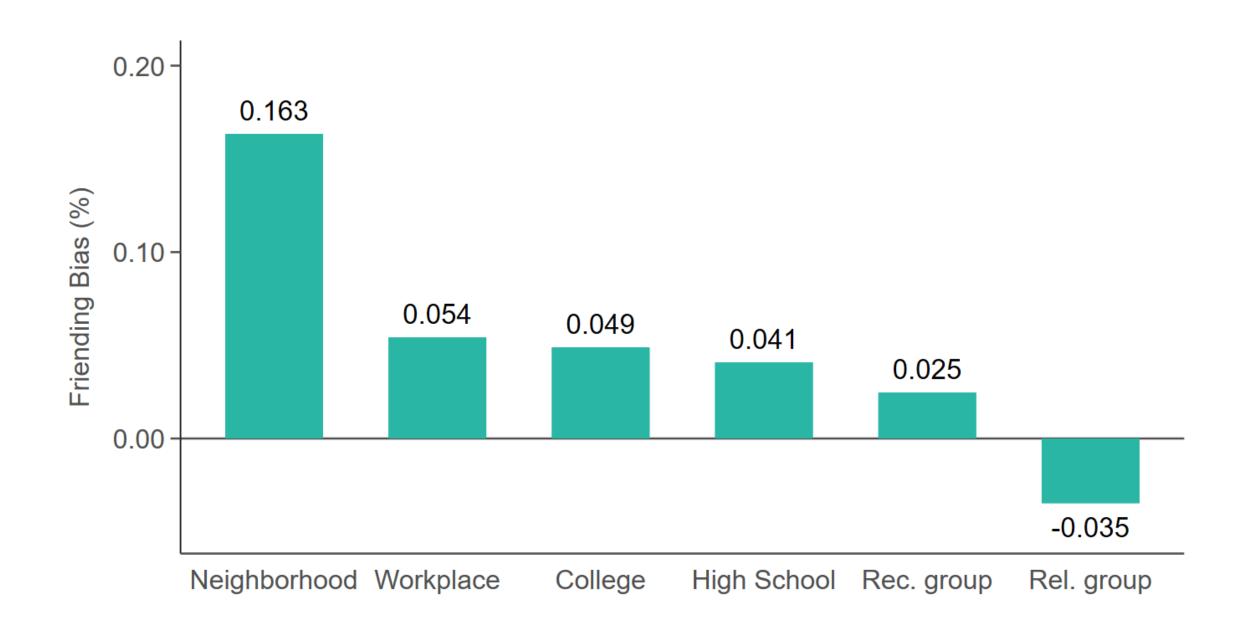


Exposure to Above-Median SES Peers By Setting

Low-SES People



Friending Bias for Low-SES People, By Setting

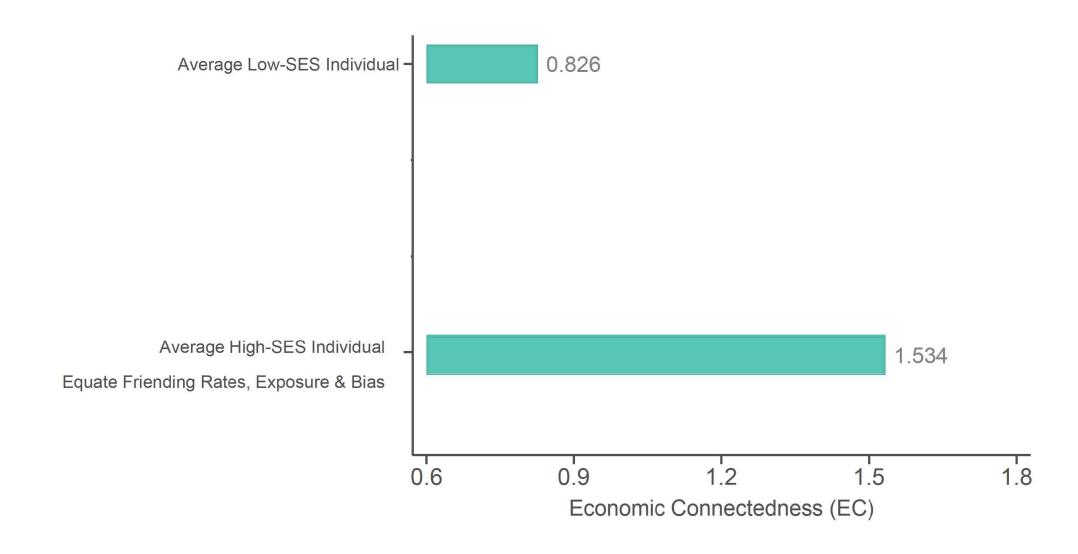


Measuring the Importance of Exposure vs. Friending Bias

- We just measured the mean values of three components that determine connectedness: friend shares, exposure, and friending bias by setting and SES
- Now use these parameters to quantify the contribution of each channel in explaining why low-SES people have fewer high-SES friends

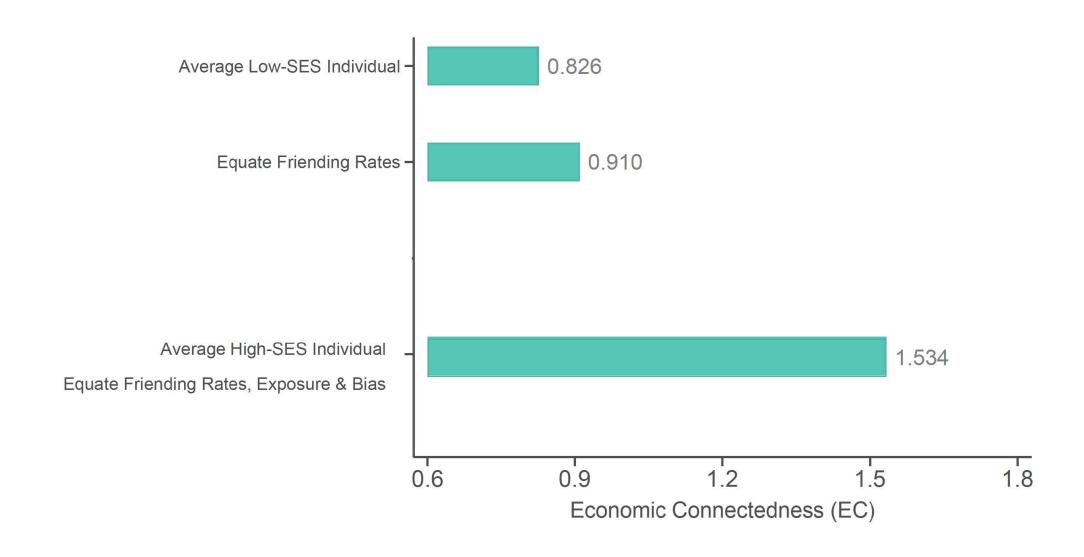
Why do Low-SES People Have Fewer High-SES Friends than High-SES People?

Decomposition Analysis: Group Importance, Exposure, and Friending Bias Low-SES vs. High-SES Individuals



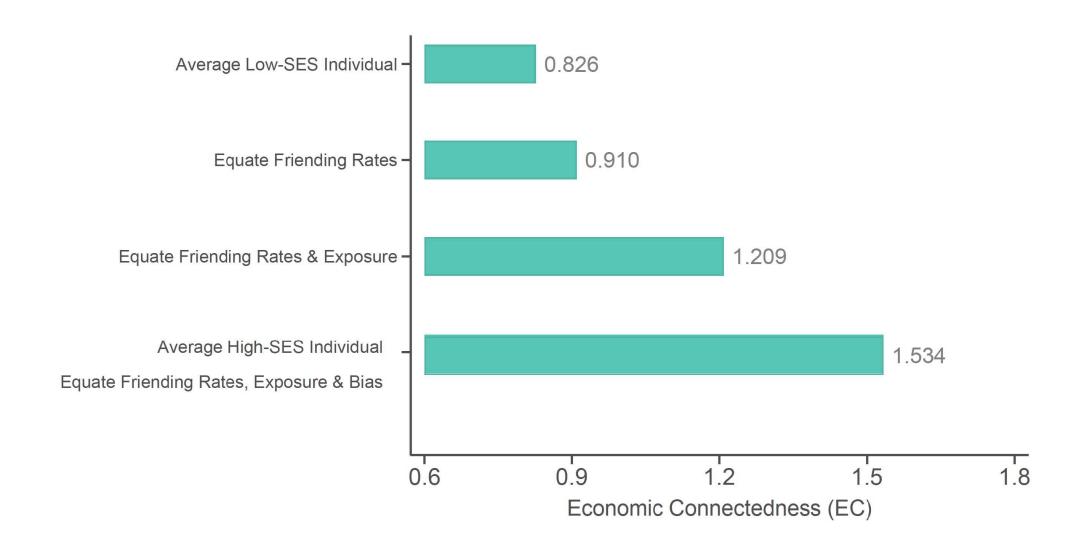
Why do Low-SES People Have Fewer High-SES Friends than High-SES People?

Decomposition Analysis: Group Importance, Exposure, and Friending Bias Low-SES vs. High-SES Individuals



Why do Low-SES People Have Fewer High-SES Friends than High-SES People?

Decomposition Analysis: Group Importance, Exposure, and Friending Bias Low-SES vs. High-SES Individuals



Measurement of Social Capital

Association with Economic Mobility

Determinants of Economic Connectedness

Targeting Interventions

Interventions to Increase Connectedness

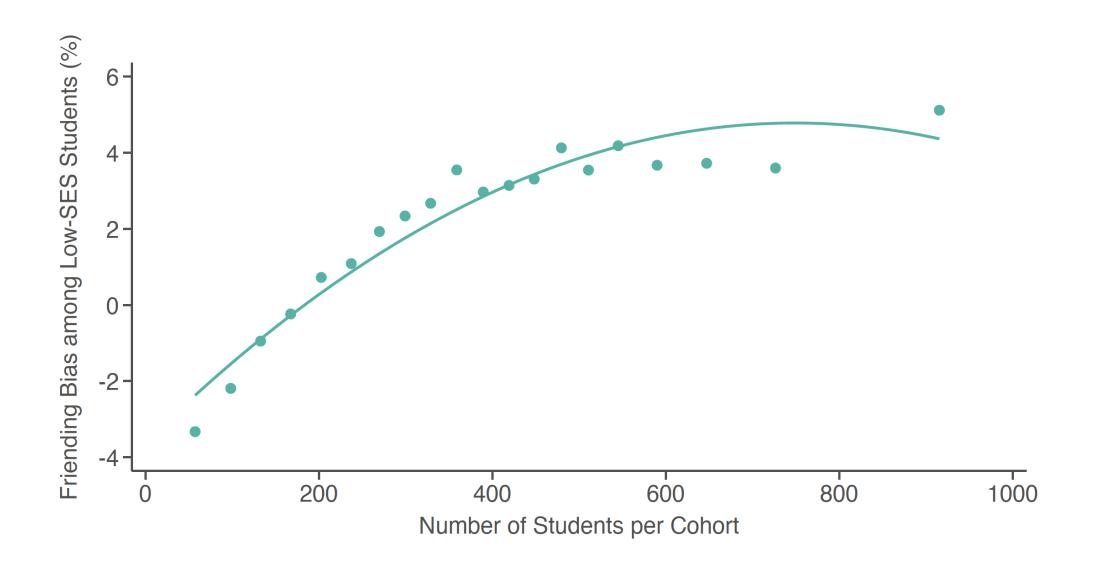
Friending Bias vs. Exposure to High-SES Students, by High School

Among Low-SES Students in 1990-2000 Birth Cohorts Students (%) Low-Parental-SI Less Friending Bias among Bias Friending North Hollywood HS Lake Highlands HS 20 80 Share of High-Parental-SES Students (%) Exposure Reliability = 99% Friend Bias Reliability = 58% More Exposure

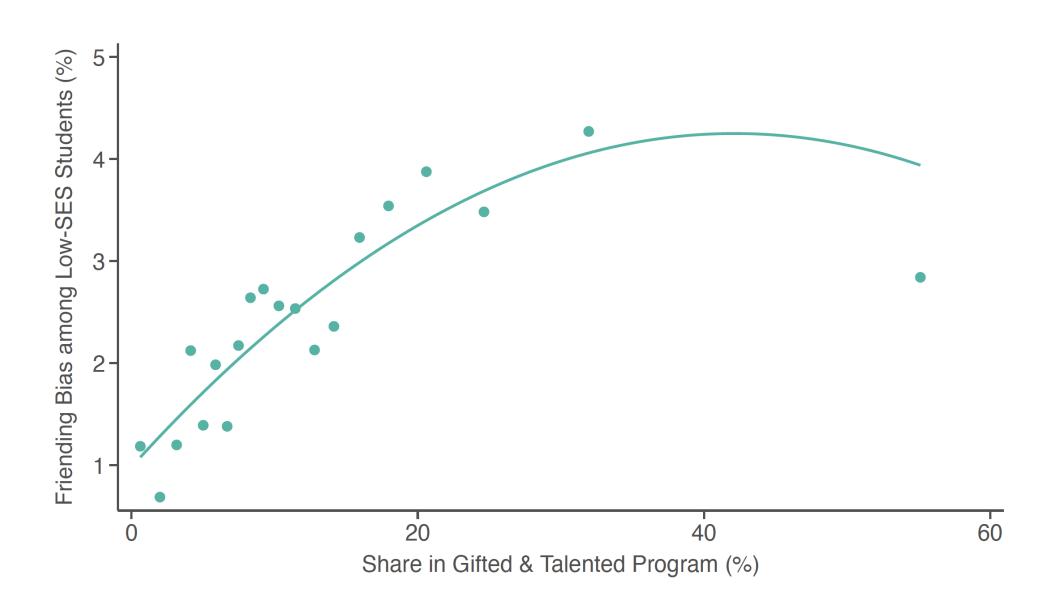
Determinants of Exposure and Friending Bias

- Well known that exposure is shaped by policies such as zoning laws and school boundaries
 - Extensive literatures on segregation in neighborhoods (zoning, tipping), school integration (busing, school choice), college access, ...
- Friending bias is also shaped by institutions and policy choices...

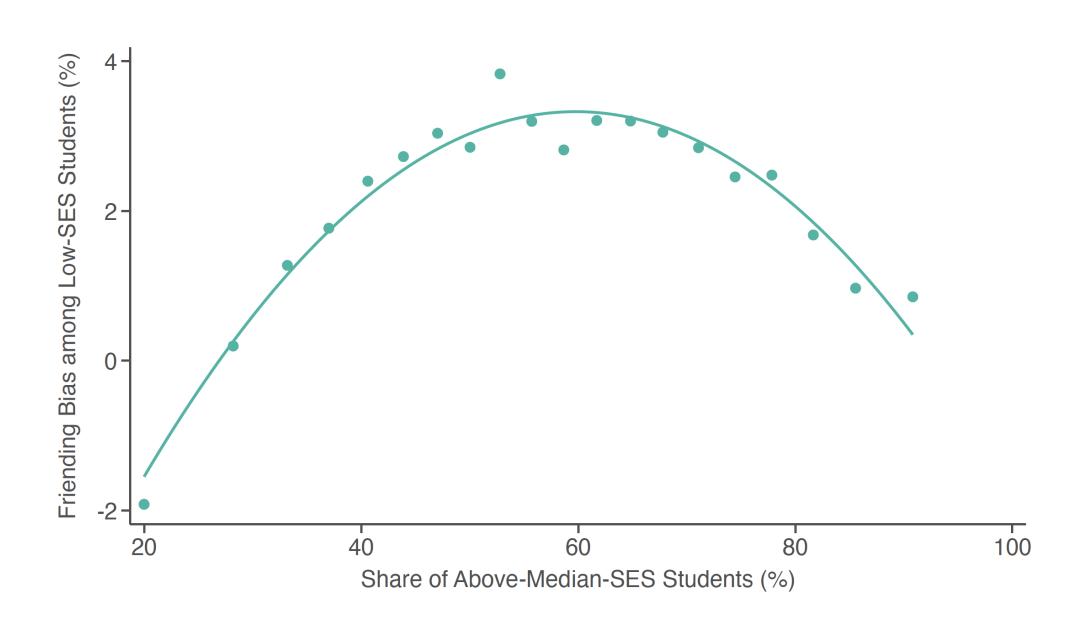
Friending Bias in High Schools vs. School Size



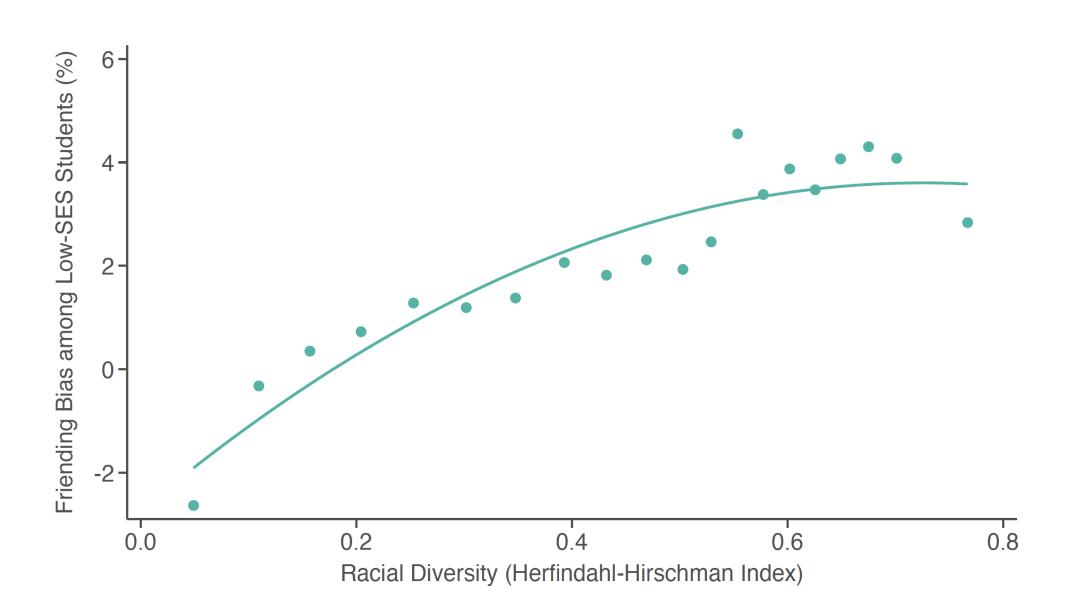
Friending Bias in High Schools vs. Gifted and Talented Program Share



Friending Bias in High Schools vs. Share of High-SES Students



Friending Bias in High Schools vs. Racial Diversity



Conclusions

- Two broad takeaways:
 - 1. Social capital as measured by *economic connectedness* appears to be a key mediator of economic mobility
 - 2. Economic connectedness is shaped by segregation (exposure) and friending bias (interaction), both of which can be measured and shaped by policy

Broader Implications

- More generally, social connections appear central in many recent programs that have shown promise in increasing upward mobility
 - Ex: Creating Moves to Opportunity (neighborhoods) and YearUp (job training)
 [Bergman, Chetty, DeLuca, Hendren, Katz, Palmer 2020; Katz, Roth, Hendra, Schaberg 2020]

 Designing policies going forward to provide not just economic resources but relevant socioeconomic connections may be valuable for expanding opportunity