

# Teaching Communication Skills

This resource provides structured practice for teaching an autistic child to label objects, and expand communication by learning about functions, features, and categories.

## 1. Labeling Objects ("What's this?")

Picture	Prompt	Expected Response
■ (apple)	What's this?	Apple
■ (dog)	What's this?	Dog
■ (car)	What's this?	Car

## 2. Functions ("What do you \_\_\_\_ with?")

Picture	Prompt	Expected Response
■ (spoon)	What do you eat with?	Spoon
—■ (pencil)	What do you write with?	Pencil
■ (broom)	What do you clean with?	Broom

## 3. Features ("What color is it?")

Picture	Prompt	Expected Response
■ (banana)	What color is it?	Yellow
■ (orange)	What color is it?	Orange
■ (grapes)	What color is it?	Purple

## 4. Categories ("Which one is an \_\_\_\_?")

Choices	Prompt	Expected Response
■ ■ ■	Which one is an animal?	Cat
■ ■ ■	Which one is food?	Apple
■ ■ ■	Which one is a vehicle?	Car