



# **Predictive Modeling for Course Demand and Revenue Forecasting on EduPro**

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## **1 Abstract**

- Online learning platforms require predictive intelligence for strategic planning.
  - EduPro currently relies on historical reporting instead of forecasting models.
  - The project develops machine learning models to predict:
    - Enrollment count per course
    - Course-level revenue
    - Category-level revenue
  - Multi-dimensional datasets are integrated and engineered.
  - Random Forest regression models are implemented.
  - A Streamlit web dashboard is deployed for stakeholder use.
  - The system transforms reactive planning into proactive decision-making.
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## **2 Introduction**

- Online education industry is highly competitive and dynamic.
- Course performance depends on:
  - Pricing strategy
  - Course level
  - Instructor quality
  - Market demand
- EduPro faces uncertainty in:
  - Launching new courses
  - Setting optimal pricing
  - Allocating instructors
- Lack of forecasting increases business risk.

- Predictive modeling provides data-driven planning capability.
  - This project introduces demand forecasting for operational optimization.
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### **3 Problem Statement**

EduPro currently lacks:

- Predictive models for enrollment forecasting
- Revenue estimation at course and category level
- Quantitative evaluation of pricing sensitivity
- Automated instructor-course performance mapping

As a result:

- Course launches depend on intuition
  - Pricing decisions lack data support
  - Revenue estimation is reactive
  - Resource allocation is inefficient
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### **4 Project Objectives**

- Develop predictive models for enrollment count.
  - Develop predictive models for course revenue.
  - Analyze category-level revenue trends.
  - Identify key demand drivers.
  - Build an interactive forecasting dashboard.
  - Enable simulation of pricing and duration changes.
  - Provide business insights for strategic planning.
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## **5 Dataset Description**

### **5.1 Courses Dataset**

- CourseID
- CourseCategory

- CourseType (Technical / Non-Technical)
- CourseLevel (Beginner / Intermediate / Advanced)
- CoursePrice
- CourseDuration
- CourseRating

## 5.2 Teachers Dataset

- TeacherID
- Expertise
- YearsOfExperience
- TeacherRating

## 5.3 Transactions Dataset

- TransactionID
- CourseID
- TransactionDate
- Amount

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## Data Preprocessing

- Merged Courses and Transactions using CourseID.
- Aggregated transaction data to compute:
  - Enrollment\_Count
  - Total\_Revenue
- Handled missing values using:
  - Zero-fill strategy for sparse enrollments.
- Encoded categorical variables using:
  - Label Encoding for CourseCategory
  - Label Encoding for CourseLevel
  - Label Encoding for CourseType
- Ensured numerical features were standardized where necessary.

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## **7 Feature Engineering**

### **Course-Level Features**

- Price bands (Low / Medium / High)
- Duration buckets
- Rating tiers
- Course level encoding

### **Instructor-Level Features**

- Experience buckets
- Instructor rating score
- Expertise-category alignment

### **Historical Performance Features**

- Past enrollment count
- Revenue per enrollment
- Average course revenue

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## **8 Target Variables**

The project predicts:

- Enrollment\_Count (Regression Target)
- Total\_Revenue (Regression Target)
- Category-Level Revenue (Aggregated Analysis)

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## **9 Machine Learning Methodology**

### **9.1 Model Selection**

- Linear Regression (Baseline)
- Ridge Regression
- Random Forest Regressor
- Gradient Boosting Regressor

## 9.2 Final Model Used

- Random Forest Regressor selected for:
    - Handling nonlinear relationships
    - Robustness to overfitting
    - Better performance on structured tabular data
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## 10 Model Training Process

- Split dataset using:
    - 80% training data
    - 20% testing data
  - Trained separate models for:
    - Enrollment prediction
    - Revenue prediction
  - Saved models using Joblib serialization.
  - Stored encoders for production use.
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## 1 1 Model Evaluation Metrics

### Mean Absolute Error (MAE)

- Measures average prediction error.
- Lower MAE indicates better accuracy.

### Root Mean Square Error (RMSE)

- Penalizes larger prediction errors.
- Sensitive to outliers.

### R<sup>2</sup> Score

- Indicates proportion of variance explained.
  - Values closer to 1 indicate better model fit.
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## 1 2 Feature Importance Analysis

Major demand drivers identified:

- Course Price sensitivity
- Course Rating influence
- Course Level impact
- Course Duration effect
- Category-based demand variation

Insights:

- Lower-priced beginner courses show higher enrollment.
- Higher-rated courses generate greater revenue.
- Technical categories outperform non-technical categories in revenue.

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## **1 3 Streamlit Web Application**

### **Core Functionalities**

- Course performance overview table.
- Category-level revenue visualization.
- Enrollment prediction simulation.
- Revenue forecasting simulation.
- Interactive input controls for:
  - Price
  - Duration
  - Level
  - Course category

### **Technical Integration**

- Loaded trained models (.pkl files).
  - Loaded encoders for consistent prediction.
  - Implemented fallback demo mode for stability.
  - Deployed using Streamlit Community Cloud.
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## **1 4 Business Impact**

The system enables:

- Data-driven course launch decisions.
- Revenue forecasting before investment.
- Optimized pricing strategies.
- Instructor allocation based on predicted demand.
- Reduced financial uncertainty.

Stakeholder benefits:

- Improved budget planning.
  - Increased profitability.
  - Strategic content roadmap development.
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## **1 5 Limitations**

- Dataset size is limited (synthetic dataset).
  - No external market demand indicators included.
  - No time-series forecasting implemented.
  - Revenue influenced primarily by price and enrollment only.
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## **1 6 Future Improvements**

- Integrate real-time enrollment data.
  - Add time-series forecasting (ARIMA / LSTM).
  - Include student feedback sentiment analysis.
  - Implement advanced boosting models (XGBoost).
  - Deploy automated retraining pipeline.
  - Add dashboard analytics for trend detection.
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## **1 7 Conclusion**

- Predictive modeling enhances strategic planning for EduPro.

- Random Forest regression provides accurate enrollment and revenue forecasting.
  - Feature importance analysis identifies key business drivers.
  - Deployment via Streamlit enables practical stakeholder use.
  - The project successfully transitions EduPro from reactive reporting to proactive forecasting.
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## **1 8 Keywords**

- Predictive Modeling
- Enrollment Forecasting
- Revenue Prediction
- Machine Learning
- Random Forest
- Educational Analytics
- Business Intelligence
- Streamlit Deployment