LAB PROGRAMS:

PROGRAM1: Shell script to find if the given year is leap or not

```
CODE:
#!/bin/sh
echo "Enter the year "
read year
if [ $((year%400)) -eq 0 ]
then
        echo "It's a leap year"
elif [ $((year%4)) -eq 0 ]
then
        if [ $((year%100)) -eq 0 ]
        then
                echo "It's a non leap year"
        else
                echo "It's a leap year "
        fi
else
        echo "It's a non leap year "
fi
```

OUTPUT:

```
bmscecse@bmscecse-HP-Pro-3330-MT:~ Q = - 0 &

bmscecsegbmscecse-HP-Pro-3330-HT:-$ chmod 777 leapyear.sh
bmscecsegbmscecse-HP-Pro-3330-HT:-$ ./leapyear.sh
Enter the year
2000
It's a leap year
bmscecsegbmscecse-HP-Pro-3330-HT:-$ ./leapyear.sh
Enter the year
2001
It's a non leap year
bmscecsegbmscecse-HP-Pro-3330-HT:-$ ./leapyear.sh
Enter the year
2100
It's a non leap year
bmscecsegbmscecse-HP-Pro-3330-HT:-$ ./leapyear.sh
Enter the year
2100
It's a leap year
bmscecsegbmscecse-HP-Pro-3330-HT:-$ ./leapyear.sh
Enter the year
2020
It's a leap year
bmscecsegbmscecse-HP-Pro-3330-HT:-$ ./leapyear.sh
Enter the year
```

PROGRAM2: Shell script to find the area of a circle

CODE:

#!/bin/sh

echo "Enter the radius of the circle "

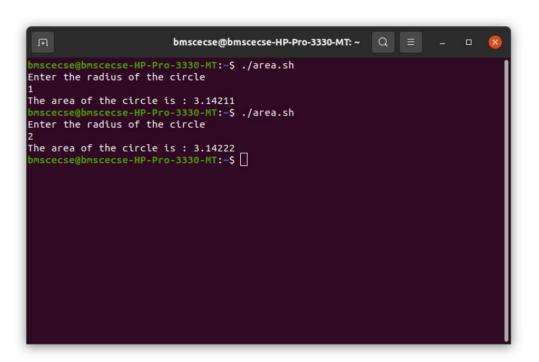
read r

pi=3.142

area='echo \$pi\\$r\\$r|bc'

echo "The area of the circle is: \$area"

OUTPUT:



PROGRAM3: Shell script to check whether the number is zero/ positive/ negative

CODE:

#!/bin/sh

echo "Enter the number "

read num

if [\$num -eq 0]

then

echo "The number is zero "

```
elif [ $num -lt 0 ]
then
echo "The number is negative "
else
echo "The number is positive"
fi
```

PROGRAM4: Shell script to find the biggest of three numbers

```
#!/bin/sh
echo "Enter the first no "
read f
echo "Enter the second no"
read s
echo "Enter the third no "
read t
```

CODE:

```
Q
                         bmscecse@bmscecse-HP-Pro-3330-MT: ~
Enter the first no
Enter the second no
Enter the third no
The third no is biggest
bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./biggest.sh
Enter the first no
Enter the second no
Enter the third no
The first no is the biggest
bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./biggest.sh
Enter the first no
Enter the second no
Enter the third no
The second no is the biggest
bmscecse@bmscecse-HP-Pro-3330-MT:~$
```

PROGRAM5: Shell script to find the factorial of a number

```
CODE:
#!/bin/bash
echo "Enter the no "
read no
st=1
```

```
bmscecse@bmscecse-HP-Pro-3330-MT:~ Q = - □ &

bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./fact.sh
Enter the no
5
120
bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./fact.sh
Enter the no
1
1
bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./fact.sh
Enter the no
0
1
bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./fact.sh
Enter the no
0
1
bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./fact.sh
```

PROGRAM6: Shell script to compute the gross salary of an employee

```
#!/bin/sh
echo "Enter the basic Sallary"
read basic
da=`expr $basic\*10/100|bc`
hra=`expr $basic\*20/100|bc`
```

CODE:

gross_sal=`expr \$basic+\$da+\$hra|bc`
echo "The gross salaery is "\$gross_sal

```
bmscecse@bmscecse-HP-Pro-3330-MT:~ Q = - □ 8

bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./sallary.sh

Enter the basic Sallary
1000
The gross salaery is 1300
bmscecse@bmscecse-HP-Pro-3330-MT:~$ [
```

PROGRAM7: Shell script to convert the temperature Fahrenheit to Celsius

```
CODE:
#!/bin/sh
echo "Enter the temperature in Fahrenheit:"
read temp
var=32
f=`expr $temp-$var|bc`
s=`expr $f\*5|bc`
echo "The temperature in celcuis is "
echo "scale=2; $s/9"|bc
```

```
bmscecse@bmscecse-HP-Pro-3330-MT:~ Q = - □ &

bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./celcuis.sh

Enter the temperature in Fahrenheit:

104

The temperature in celcuis is
40.00

bmscecse@bmscecse-HP-Pro-3330-MT:~$ ./celcuis.sh

Enter the temperature in Fahrenheit:
98

The temperature in celcuis is
36.66

bmscecse@bmscecse-HP-Pro-3330-MT:~$ ■
```

PROGRAM8: Shell script to perform arithmetic operations on given two numbers

```
CODE:
#!/bin/sh
echo "Enter first no"
read f
echo "Enter second no"
read s
echo "The sum is:"
echo "$f+$s"|bc
echo "The difference is:"
echo "$f-$s"|bc
echo "the product is:"
echo "$f*$s"|bc
echo "the division is:"
echo "scale=2; $f/$s"|bc
```

```
bmscecse@bmscecse-HP-Pro-3330-MT:~ Q = _ _ _ \textbf{\textit{\textbf{\textit{P}}} \\

bmscecse@bmscecse-HP-Pro-3330-MT:~\frac{\text{$}} \\

column{2} \text{The sum is:} \\

7 \\

The difference is: \\
3 \\

the product is: \\
10 \\

the division is: \\
2.50 \\

bmscecse@bmscecse-HP-Pro-3330-MT:~\frac{\text{$}}{\text{$}} \\

bmscecse@bmscecse-HP-Pro-3330-MT:~\frac{\text{$}}{\text{$}} \\

\text{Description}
```

PROGRAM9: Shell script to find the sum of even numbers upto n

PROGRAM10: Shell script to print the combinations of numbers 123

CODE:

done

```
#!/bin/sh

for i in 1 2 3

do

for j in 1 2 3

do

for k in 1 2 3

do

echo $i $j $k

done

done
```

```
bmsce@bmsce-HP-Pro-3330-MT:~$ ./combo.sh

1 1 1
1 1 2
1 1 3
1 2 1
1 2 2
1 2 3
1 3 1
1 3 2
1 3 3
2 1 1
2 1 2
2 2 3
3 3 1
3 3 2
3 3 3
3 1 1
3 1 2
3 2 3
3 3 1
3 3 2
3 3 3
bmsce@bmsce-HP-Pro-3330-MT:~$
```

PROGRAM11: Shell script to find the power of a number

```
bmsce@bmsce-HP-Pro-3330-MT:~  

bmsce@bmsce-HP-Pro-3330-MT:~
```

PROGRAM12: Shell script to find the sum of n natural numbers

PROGRAM13: Shell script to display the pass class of a student

```
CODE:
#!/bin/sh

pass=0

fail=0

i=1

while [$i -le 6]

do

echo "Enter the cie and see marks(out of 50 for see) of the sub$i "

read cie see

total=`expr $cie+$see|bc`

case $total in

100) echo "S grade "

pass=$((pass+1)) ;;

9[0-9]) echo "S grade "

pass=$((pass+1)) ;;
```

```
8[0-9]) echo "A grade "

pass=$((pass+1)) ;;

7[0-9]) echo "B grade "

pass=$((pass+1)) ;;

6[0-9]) echo "C grade "

pass=$((pass+1)) ;;

5[0-9]) echo "D grade "

pass=$((pass+1)) ;;

4[0-9]) echo "E grade "

pass=$((pass+1)) ;;

[0123][0-9]) echo "F grade "

fail=$((fail+1)) ;;

*)echo "error in input"

esac

i=$((i+1))
```

done

echo -e "no of sub passed : \$pass\nno of subjects failed \$fail\n"

OUTPUT:

```
usp@usp:-$ sh grade.sh
Enter the cle and see marks(out of 50 for see) of the sub1
40 50
5 grade
Enter the cle and see marks(out of 50 for see) of the sub2
30 20
0 grade
Enter the cle and see marks(out of 50 for see) of the sub3
30 30
C grade
Enter the cle and see marks(out of 50 for see) of the sub4
30 40
B grade
Enter the cle and see marks(out of 50 for see) of the sub5
30 25
D grade
Enter the cle and see marks(out of 50 for see) of the sub5
30 25
D grade
Enter the cle and see marks(out of 50 for see) of the sub6
25 21
E grade
-e no of sub passed : 6
no of subjects falled 0
usp@usp:-$ [
```

PROGRAM14: Shell script to find the Fibonacci series up to n

CODE:

#!/bin/sh

echo "Enter the no"

```
arihant@arihant:~ Q = - □ &

arihant@arihant:~$ bash fibanocci.sh
Enter the no
5
0 1 1 2 3 arihant@arihant:~$ ■
```

PROGRAM15: Shell script to count the number of vowels of a string

CODE:

#!/bin/sh

echo "Enter the string "

```
read str

count=0

len=`expr length $str`

while [ $len -gt 0 ]

do

ch=`expr $str | cut -c $len`

case $ch in

[aeiouAEIOU]) count=$((count+1)) ;;

esac

len=$((len-1))

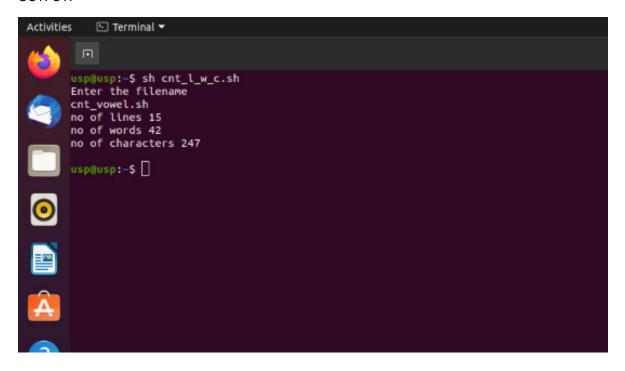
done

echo "the vowels in string are $count "
```

PROGRAM16: Shell script to check number of lines, words, characters in a file

```
CODE:
#!/bin/sh
echo "Enter the filename "
read fname
l=`wc -l < $fname`
```

```
 w=`wc -w < \$fname` \\ c=`wc -m < \$fname` \\ echo -e "no of lines $I\no of words $w\no of characters $c\n"
```

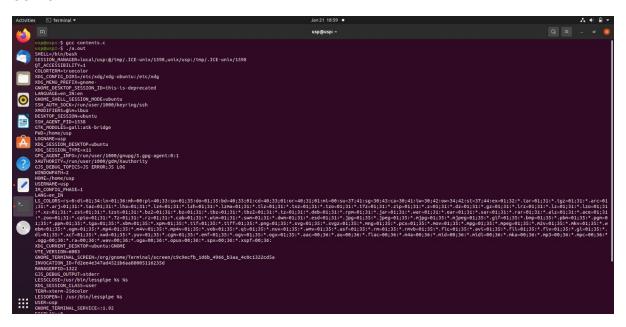


PROGRAM17: Write a C/C++ program to that outputs the contents of its Environment list

CODE:

```
#include <stdio.h>
int main(int argc, char* argv[])
{
  int i;
  char **ptr;
  extern char **environ;
  for( ptr = environ; *ptr != 0; ptr++ ) /*echo all env strings*/
  printf("%s\n", *ptr);
```

```
return 0;
}
```

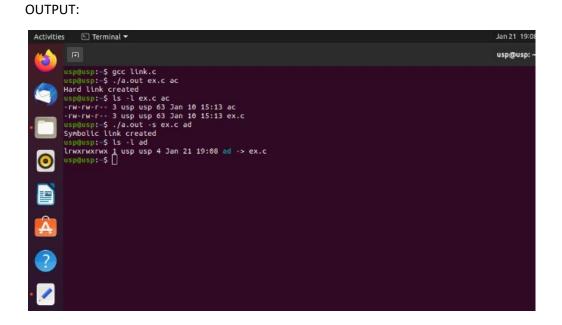


PROGRAM18: Write a C/C++ program to emulate the unix In command

CODE:

```
#include<stdio.h>
#include<sys/types.h>
#include<unistd.h>
#include<string.h>
int main(int argc, char * argv[])
{
   if(argc < 3 || argc > 4 || (argc == 4 && strcmp(argv[1],"-s")))
{
   printf("Usage: ./a.out [-s] <org_file> <new_link>\n");
   return 1;
}
if(argc == 4)
{
   if((symlink(argv[2], argv[3])) == -1)
   printf("Cannot create symbolic link\n");
```

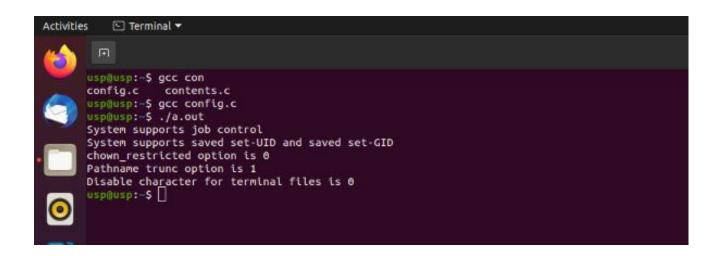
```
else
printf("Symbolic link created\n");
}
else
{
if((link(argv[1], argv[2])) == -1)
printf("Cannot create hard link\n");
else
printf("Hard link created\n");
}
return 0;
}
```



<u>PROGRAM19:</u> Write a C/C++ POSIX compliant program that prints the POSIX defined configuration options supported on any given system using feature test macros.

```
CODE:
#define _POSIX_SOURCE
#define _POSIX_C_SOURCE 199309L
#include<stdio.h>
#include<unistd.h>
```

```
int main()
{
#ifdef _POSIX_JOB_CONTROL
printf("System supports job control\n");
#else
printf("System does not support job control \n");
#endif
#ifdef _POSIX_SAVED_IDS
printf("System supports saved set-UID and saved set-GID\n");
#else
printf("System does not support saved set-UID and saved set-GID \n");
#endif
#ifdef _POSIX_CHOWN_RESTRICTED
printf("chown_restricted option is %d\n", _POSIX_CHOWN_RESTRICTED);
#else
printf("System does not support chown_restricted option \n");
#endif
#ifdef _POSIX_NO_TRUNC
printf("Pathname trunc option is %d\n",_POSIX_NO_TRUNC);
#else
printf("System does not support system-wide pathname trunc option \n");
#endif
#ifdef _POSIX_VDISABLE
printf("Disable character for terminal files is %d\n",_POSIX_VDISABLE);
#else
printf("System does not support _POSIX_VDISABLE \n");
#endif
return 0;
}
OUTPUT:
```



<u>PROGRAM20:</u> Write a C/C++ program which demonstrates interprocess communication between a reader process and a writer process. Use mkfifo, open, read, write and close APIs in

your program.

```
CODE:
#include<sys/types.h>
#include<unistd.h>
#include<fcntl.h>
#include<sys/stat.h>
#include<string.h>
#include<errno.h>
#include<stdio.h>
int main(int argc, char* argv[])
{
int fd;
char buf[256];
if(argc != 2 && argc != 3)
{
printf("USAGE %s <file> [<arg>]\n",argv[0]);
return 0;
}
mkfifo(argv[1],S_IFIFO | S_IRWXU | S_IRWXG | S_IRWXO );
if(argc == 2) //reader process
```

```
{
fd = open(argv[1], O_RDONLY|O_NONBLOCK);
while(read(fd, buf, sizeof(buf)) > 0)
printf("%s",buf);
}
else
{
fd = open(argv[1], O_WRONLY);
write(fd,argv[2],strlen(argv[2]));
}
close(fd);
}
```

