

SC1

Understand Meaning

Why is understanding meaning the key to acing Sentence Correction section?

Live Sessions

360



Prerequisites for the session

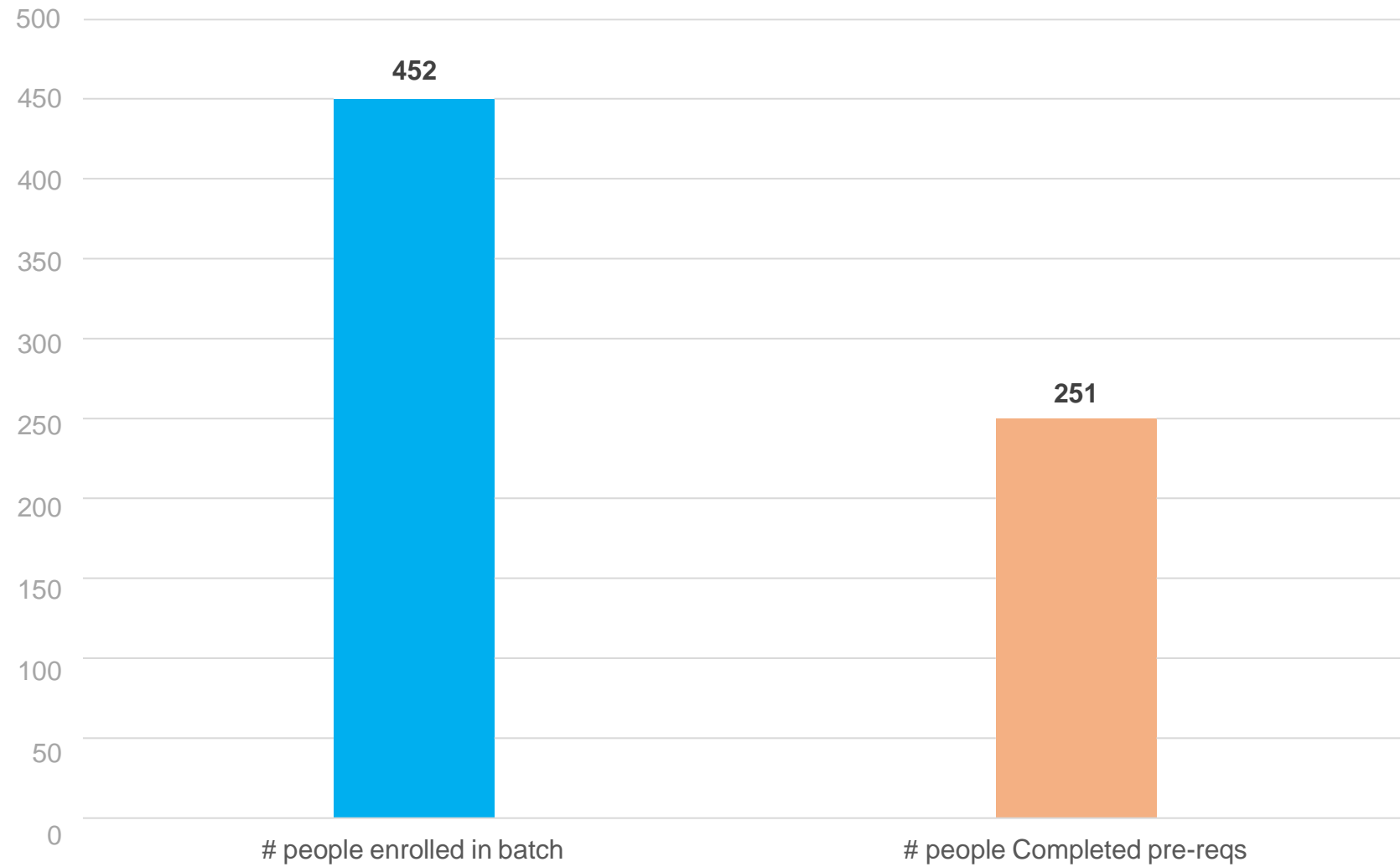
Master Comprehension course (MC)

Activities 1.1 to 5.1

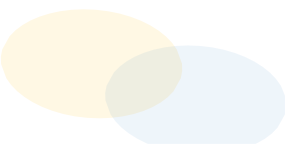
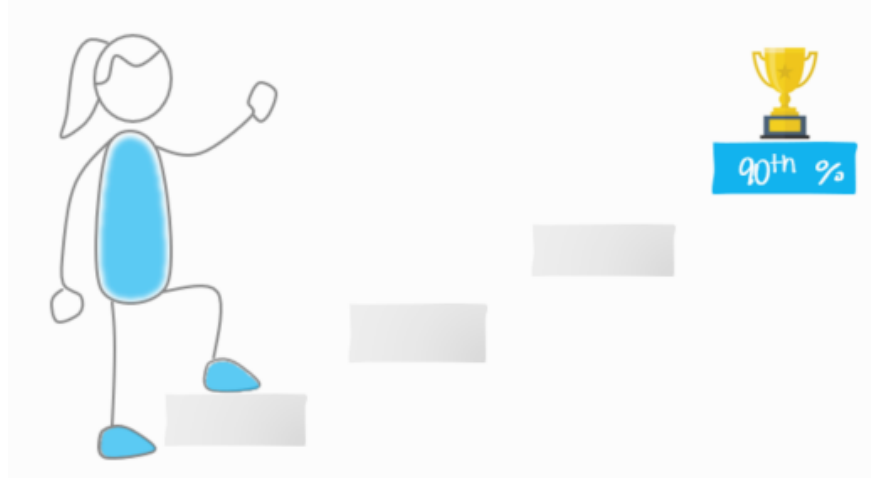


✓ Learn Strategic Pausing method to extract meaning

Percentage Compliance



What is the role of strategic pausing (SP) in achieving 90th percentile in SC section?



What is the role of strategic pausing (SP) in achieving 90th percentile in SC section?

1. SP is absolutely required to be able to understand the meaning of the sentence, which is the key to achieving 90th percentile.

Great! In this session we will discuss how you can sharpen this skill.

2. SP is a good to have tool in my arsenal since I can use it to thoroughly understand the choices when I am stuck with the final 2 or 3 choices.

3. GMAT is a timed exam, so I am not sure how I can use this technique in the exam environment since it advocates slow reading.

— I will ask you this question at the end of this session. Hopefully by that time you will change your response!

4. I do not understand SP, despite going through MC course.

5. I have not completed MC course yet.

You should go through MC course again so that you understand SP!

Goals of this session



To **demonstrate** the significance of understanding meaning to solve SC questions.



To **provide** additional tools to master Strategic Pausing method to understand meaning.



Get Ready for

Sentence #1



Question #1 – Publisher

The largest trade-book publisher in the US has announced the creation of a new digital imprint division, under which it will publish about 20 purely digital works to be sold online as either electronic books or downloadable copies that can be printed upon purchase.

- A. works to be sold online as either electronic books or
- B. works to sell them online, either as electronic books or
- C. works and it will sell them online as either electronic books or as
- D. works, and selling them online as either electronic books or as
- E. works, and it will sell them online as either electronic books or

Simple Sentences

	Who will share the cookies at school?	Sentence Logical?	Sentence Grammatically correct?
1. Sue baked cookies to be shared at school.	Don't know	Yes	Yes
2. Sue baked cookies to share at school.	Sue	Yes	Yes
3. Sue baked cookies, and she will share them at school.	Sue	Yes	Yes

You could identify these differences in meaning!

Mapping the choices with simple sentences

The largest trade-book publisher in the US has announced the creation of a new digital imprint division, under which it will publish about 20 purely digital works to be sold online as either electronic books or downloadable copies that can be printed upon purchase.

Don't know who will sell/share

A. works **to be sold online** as either electronic books or

B. works **to sell them online**, either as electronic books or

C. works and **it will sell them** online as either electronic books or as

D. works, and selling them online as either electronic books or as

E. works, and **it will sell them** online as either electronic books or

Sue baked cookies **to be shared at** school.

Sue baked cookies **to share them** at school.

Publisher/Sue will sell

Sue baked cookies, and **she will share them** at school.

Incorrect choices B, C, and E change the meaning.

You could very well identify these differences in meaning!

We have learned that:

- ➔ **You need to be able to decipher meaning to solve SC questions.**
- ➔ **Tool to decode such sentences : Strategic Pausing**



Strategic Pausing as taught in MC

➡ **How to read the sentence so that you extract the meaning from it from the first read itself.**





Get Ready for

Sentence #2



Admission officials at New York University - where freshman applications from overseas rose 7.3% to 18373....

Q. What does the number 18373 signify?

1. The current number of freshman applications from overseas for New York University
2. The number by which the freshman applications from overseas for New York University has increased this year

Admission officials at New York University - where freshman applications from overseas rose 7.3% to 18373 and deposits from international students who have already been admitted are tracking ahead of last year...

Q. What deposits are being talked about?

1. Deposits made by international students who have been admitted to all the universities in the US
2. Deposits made by international students who have been admitted to New York University
3. Deposits made by all the students of New York University

Admission officials at New York University - where freshman applications from overseas rose 7.3% to 18373 and deposits from international students who have already been admitted are tracking ahead of last year - will urge admitted students to begin filling visa paperwork immediately ...

Q. Who will urge the admitted students to begin filling visa paperwork immediately?

1. Current students
2. Admission officials at New York University
3. Freshman applicants
4. International students

Admission officials at New York University - where freshman applications from overseas rose 7.3% to 18373 and deposits from international students who have already been admitted are tracking ahead of last year - will urge admitted students to begin filling visa paperwork immediately ...

Q. Who will be urged to begin filling the visa paperwork immediately??

1. All freshman applicants
2. All admitted international students
3. All current students
4. Admission officials

Admission officials at New York University - where freshman applications from overseas rose 7.3% to 18373 and deposits from international students who have already been admitted are tracking ahead of last year - will urge admitted students to begin filling visa paperwork immediately **because of uncertainty over whether the approval process will be more complicated this year.**

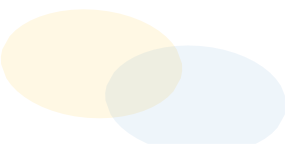
Q. What is the reason behind immediately filling the visa paperwork?

1. Greater number of freshman applications this year
2. Uncertainty regarding the complexity of the visa approval process this year
3. Complex visa approval process

Sentence #1 – NYU – Meaning

Admission officials at New York University - where freshman applications from overseas rose 7.3% to 18373 and deposits from international students who have already been admitted are tracking ahead of last year - will urge admitted students to begin filling visa paperwork immediately because of uncertainty over whether the approval process will be more complicated this year.

- Admission officials at New York University - where
 - freshman applications from overseas rose 7.3% to 18373
 - and deposits from international students
 - who have already been admitted
 - are tracking ahead of last year –
 - will urge admitted students to begin filling visa paperwork immediately
 - because of uncertainty over whether the approval process will be more complicated this year.
1. Data regarding NYU,
 1. overseas freshman applications ↑ to 18373.
 2. deposits from admitted overseas students
 - this year > last year
 2. Cause and Effect
 - Effect - Admissions officials at NYU will urge admitted students to begin filing visa
 - Cause - Uncertainty if visa approval process will be more complicated this year.



➔ **Such active reading enables you to extract all aspects of meaning of the sentence.**

- **Read slowly by pausing at appropriate points.**
- **Assimilate the meaning by asking these questions.**





Get Ready for

Sentence #3



A large crack made a sudden appearance in the East African Rift Valley, which stretches over 1,800 miles from the Gulf of Aden in the north to Zimbabwe in the south,...

Q. What stretches over 1,800 miles?

1. A large crack in the East African Rift Valley
2. The East African Rift Valley
3. The Gulf of Aden
4. Zimbabwe

A large crack made a sudden appearance in the East African Rift Valley, which stretches over 1,800 miles from the Gulf of Aden in the north to Zimbabwe in the south, following heavy rain and is expected to grow, splitting the African plate into two unequal parts: the smaller Somali plate and much larger Nubian plate.

Q. What is expected to grow?

1. A large crack in the East African Rift Valley
2. The East African Rift Valley
3. The Somali plate
4. The Nubian plate

A large crack made a sudden appearance in the East African Rift Valley, which stretches over 1,800 miles from the Gulf of Aden in the north to Zimbabwe in the south, following heavy rain and is expected to grow, splitting the African plate into two unequal parts: the smaller Somali plate and much larger Nubian plate.

Q. What is the role of the 'heavy rain' in the sentence?

1. It shows a timeline; it preceded the appearance of the large crack in the valley.
2. It shows impact; it led to the creation of the East African Rift Valley.
3. It shows impact; it led to the splitting of the African plate.

A large crack made a sudden appearance in the East African Rift Valley, which stretches over 1,800 miles from the Gulf of Aden in the north to Zimbabwe in the south, following heavy rain and is expected to grow, splitting the African plate into two unequal parts: the smaller Somali plate and much larger Nubian plate.

Q. What is the role of “from the Gulf of Aden in the north to Zimbabwe in the south?”

1. It describes the span of the crack.
2. It describes the span of the East African Rift Valley.
3. It describes the span of the African plate.
4. It describes how big 1800 miles is.

A large crack made a sudden appearance in the East African Rift Valley, which stretches over 1,800 miles from the Gulf of Aden in the north to Zimbabwe in the south, following heavy rain and is expected to grow, splitting the African plate into two unequal parts: the smaller Somali plate and much larger Nubian plate.

Q. According to the sentence, which of the following is true?

1. The East African Rift Valley is expected to grow and split Africa into two unequal parts.
2. The large crack that stretches over 1,800 miles from the Gulf of Aden in the north to Zimbabwe in the south is expected to grow and split Africa into two unequal parts.
3. The large crack, that has suddenly appeared following heavy rain, is expected to grow and split Africa into two unequal parts.
4. The smaller Somali plate and the larger Nubian plate will grow in East African Rift Valley and split the African plate.
5. The large crack that stretches across the East African Rift Valley spanning 1800 miles is expected to grow and split Africa into two unequal parts.

Sentence #2 – East African Rift Valley – Meaning

A large crack made a sudden appearance in the East African Rift Valley, which stretches over 1,800 miles from the Gulf of Aden in the north to Zimbabwe in the south, following heavy rain and is expected to grow, splitting the African plate into two unequal parts: the smaller Somali plate and much larger Nubian plate.

- A large crack
 - made a sudden appearance
 - in the East African Rift Valley,
 - which stretches over 1,800 miles
 - from the Gulf of Aden in the north
 - to Zimbabwe in the south,
 - following heavy rain
 - and is expected to grow,
 - splitting the African plate into two unequal parts:
 - the smaller Somali plate and
 - much larger Nubian plate.
1. A large crack appeared suddenly after heavy rain
 2. Location of crack – in East African Rift Valley that spans 1800 miles.
 3. This crack is expected to grow
 1. This growth will split the African plate into two unequal parts.

➔ **Such active reading enables you to extract all aspects of meaning of the sentence.**

- **Read slowly by pausing at appropriate points.**
- **Assimilate the meaning by asking these questions.**





Get Ready for

Sentence #4



Dinosaur tracks show them walking with their feet directly under their bodies,...

Q. From grammatical perspective, who walks with their feet directly under their bodies?

1. Dinosaurs
2. Dinosaurs tracks
3. Don't know

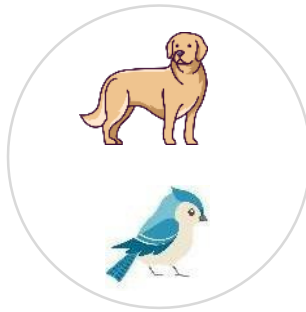
Q. Logically speaking, who walks with their feet directly under their bodies?

1. Dinosaurs
2. Dinosaurs tracks
3. Don't know

Dinosaur tracks show them walking with their feet directly under their bodies, like mammals and birds,

Q. Why are “mammals and birds” mentioned?

1. To compare their ability to create tracks with the ability of the dinosaurs to create tracks.
2. To bring forth the fact that dinosaurs walk with their feet directly under their bodies, just as mammals and birds do.



Mammals

Dinosaur tracks show them walking with their feet directly under their bodies, like mammals and birds, not extended out to the side in the manner of modern reptiles.

Q. What is not extended out to the side?

1. The tracks
2. Dinosaur feet

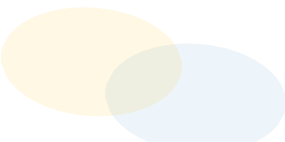
Dinosaur tracks show them walking with their feet directly under their bodies, like mammals and birds, not extended out to the side in the manner of modern reptiles.

Q. Why has the author mentioned “in the manner of modern reptiles”?

1. To show that modern reptiles are like dinosaurs.
2. To show that dinosaur feet are not out to the side the way the feet of modern reptiles are.



Reptile



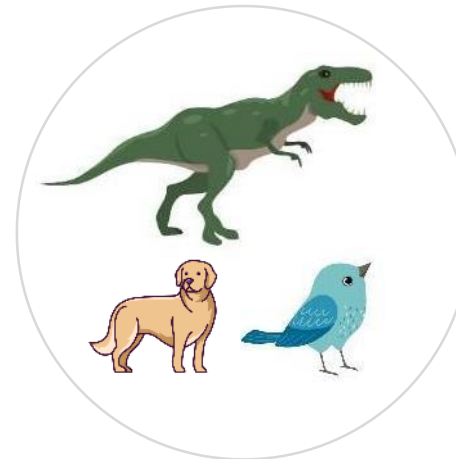
Sentence 4 – Strategic Pausing

Dinosaur tracks show them walking with their feet directly under their bodies, like mammals and birds, not extended out to the side in the manner of modern reptiles.

- Dinosaur tracks show them walking with their feet
 - directly under their bodies.
 - like mammals and birds,
 - not extended out to the side
 - in the manner of modern reptiles.

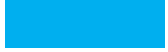
Dinosaur tracks show something:

Feet under the body



Feet extended





Full Length SC question!

Now that you understand the meaning of the sentence, solve this SC question.



Question #2 – Dinosaur Tracks

Dinosaur tracks show them walking with their feet directly under their bodies, like mammals and birds, not extended out to the side in the manner of modern reptiles.

- A. Dinosaur tracks show them walking with their feet directly under their bodies, like
- B. Dinosaur tracks show that they walked with their feet directly under their bodies, as do
- C. Dinosaurs left tracks that showed them walking with their feet directly under their bodies, like
- D. The tracks that dinosaurs left show that they walked with their feet directly under their bodies, as do
- E. In the tracks they left, dinosaurs are shown walking with their feet under their bodies, like

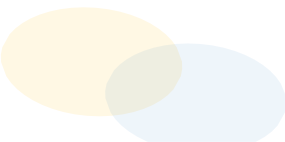
Question #2 – Dinosaur Tracks - Solution

Dinosaur tracks show them walking with their feet directly under their bodies, like mammals and birds, not extended out to the side in the manner of modern reptiles.

- A. Dinosaur tracks show **them** walking with **their** feet directly under their bodies, **like**
- B. Dinosaur tracks show that **they** walked with **their** feet directly under their bodies, as do
- C. Dinosaurs left tracks that showed **them** walking with their feet directly under their bodies, like
- D. The tracks that dinosaurs left show that they walked with their feet directly under their bodies, as do
- E. In the tracks they left, **dinosaurs are shown** walking with their feet under their bodies, like



Notice how you solved this question by focusing on the right thing:
Meaning!!!



SC is all about Meaning



Author

The author always intends to communicate a specific meaning.



You

Your role: Help the author
communicate his point accurately.

Key Takeaway

SC is all about Meaning



Author

The author always intends to communicate a specific meaning.



You

Your role: Help the author
communicate his point accurately.

How do you help the author?

1. Understand what the author wants to communicate. ←
2. Check whether the author has written it in grammatically correct form. ←

Key Takeaway

How do you help the author?

1. Understand what the author wants to communicate.
2. Check whether the author has written it in grammatically correct form.

Your Toolset

- 1 Strategic Pausing
- 2 Knowledge of constructs of English language

Sentence Structure



Meaning



Correct Choice



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3. GMAT is a timed exam, so I am not sure how I can use this technique in the exam environment since it advocates slow reading.
4. I do not understand SP, despite going through MC course.
5. I have not completed MC course yet.

Done MC course well

1. Review Summary PDF
 1. Get Sentence Structure as outlined in the PDF
2. Do post session exercise in SC course
3. Do prep work for next session.

Not done MC course

(or done poorly)

1. **Do MC course**
2. Review Summary PDF
 1. Get Sentence Structure as outlined in the PDF
3. Do post session exercise in SC course
4. Do prep work for next session.

SC2 – Infer Meaning



To **demonstrate** that using SP method, one can extract meaning from incorrectly written sentences as well.



To **instill** the rigor of asking “does this make sense?”.

Live Sessions

360



EMPOWERING DREAMS || CHANGING LIVES

- Thankyou -

