

Be My TA

Design Document

11/12/2019

Version 1.1

BE My TA

Drew McLaurin, Diwash Biswa, Dayton Dekam

Course: CptS 322 - Software Engineering Principles I

Instructor: Sakire Arslan Ay

TABLE OF CONTENTS

I.	Introduction	3
II.	Architecture Design	3
II.1.	Overview	3
III.	Design Details	5
III.1.	Subsystem Design	5
III.2.	Data design	8
III.3.	User Interface Design	10
IV.	Progress Report	15
V.	Testing Plan	16
VI.	References.	16

I. Introduction

This project is designed to solve the current problem of recruiting TAs by creating an online website that allows students to apply to be a TA by entering their course(s) of interest, contact information, and any requirements that help the professor to determine whether that student will be a good fit or not. This website also gives the professors access to look at all the students who have applied to be their course TA and see all their application info to determine if they are a qualified candidate. Then the professor can choose which students they want to be their new TA on the website. This application will eliminate the need for extra faculty to review and assign a TA's for each professor. And it will save time for the professor by being able to look at each application on the same website.

Section II includes the overview of our architectural design for our project.

Section III includes more details of our design including the backend attributes for our project.

Document Revision History

Rev 1.0 2019-08-25 Initial Version

Rev 1.1 2019-11-12 Updated during iteration 2

II. Architecture Design

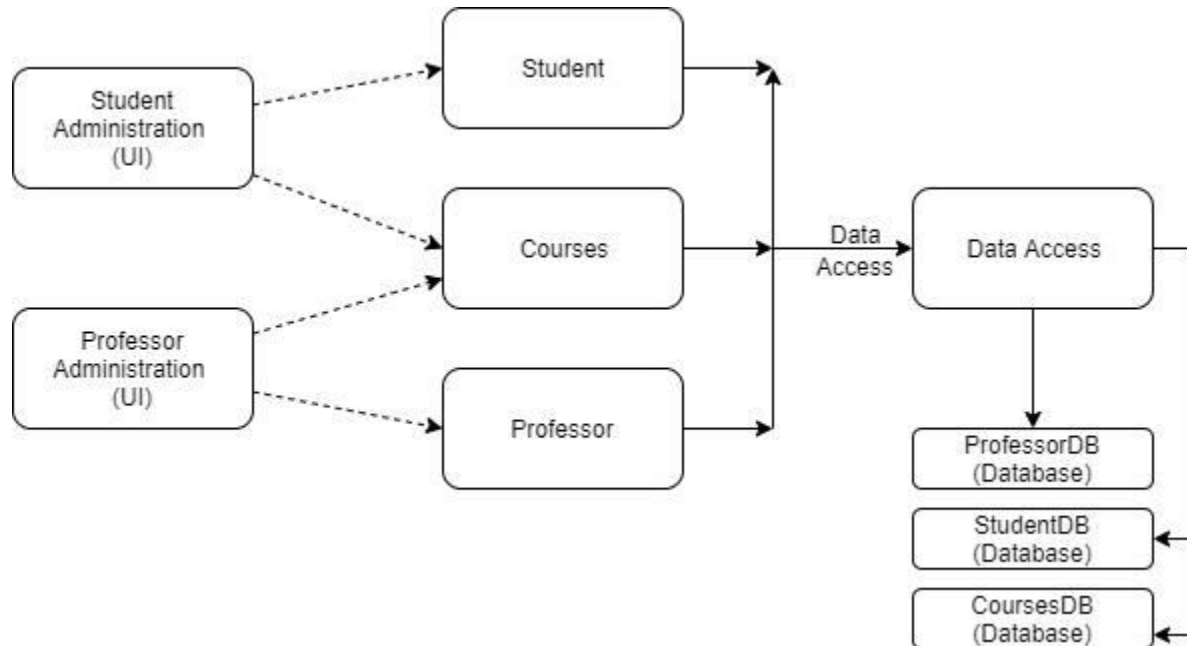
II.1. Overview

For our project we are doing the client-server architectural pattern. We started with the frontend work that includes the user application or client. We will begin the backend work in the next iteration where we will create three databases which we can access and manipulate the information logged from the user by using GET and POST requests.

In our architecture design we have few interdependencies between components. So, to reduce coupling, we have created separate database for professor and students so when the professor database is modified, student database is unaffected. And to

maximize cohesion, both the student and professor can use the similar or related classes to retrieve the course information from the database.

Component Diagram UML:



- The professor component represents all the information that needs to be stored in the backend for the professor account. His name, email, password, courses he teaches, etc. will all be stored in a database. The student component is very similar to the professor component. All the student information will be stored in a database as well. The courses component represents all the preferred courses each student will have. These courses will be stored in the backend as well. None of our components interact with outside components.

III. Design Details

III.1. Subsystem Design

This section provides more detail about each subsystem in your architecture. For each subsystem, include a sub-section and explain:

We will be using Model View Controller (MVC) to organize the client JavaScript code.

Model: contains the methods for accessing user and course information from the backend

View: getting the information from backend to display in the user interface

Controller: methods for getting inputs from the user interface and connecting the actions to the backend server

Communication between client and server: backend route:

Login: POST request with username(wsu email) and password

```
{  
  "Username": "first.last@wsu.edu",  
  "Password": "StrongPassword"  
}
```

Create Account Student: POST request with user information

```
{  
  "Name": "First Last",  
  "ID": 12354,  
  "Email": "first.last@wsu.edu",  
  "Password": "StrongPassword"  
}
```

Create Account Professor: make POST request with given information

```
{  
    "Name": "First Last",  
    "Email": "first.last@wsu.edu",  
    "Password": "StrongPassword",  
}
```

Apply for TA (Student application): Make POST request with given information

```
{  
    "Major": "Computer Science",  
    "GPA": 4.0,  
    "Graduation_Date": "Month Year"  
    "Courses 1": "Course ID":  
    "Grade in Course": "A"  
    "Semester Taken": "Spring 2018"  
    "Semester to TA": "Spring 2020"  
    "Served as TA": "No"  
    "STATUS": "Pending"  
}
```

View applications for Professor: Make GET request

```
{  
    "Name": "First Last"  
    "Courses 1": "Course ID":  
    "Grade in Course": "A"  
    "Semester Taken": "Spring 2018"
```

“Semester to TA”: “Spring 2020”

“Served as TA”: “No”

“STATUS”: “Pending”

}

Professor action (approving or denying applications): Make POST request

{

“Name”: “First Last”

“Courses 1”: “Course ID”:

“Grade in Course”: “A”

“Semester Taken”: “Spring 2018”

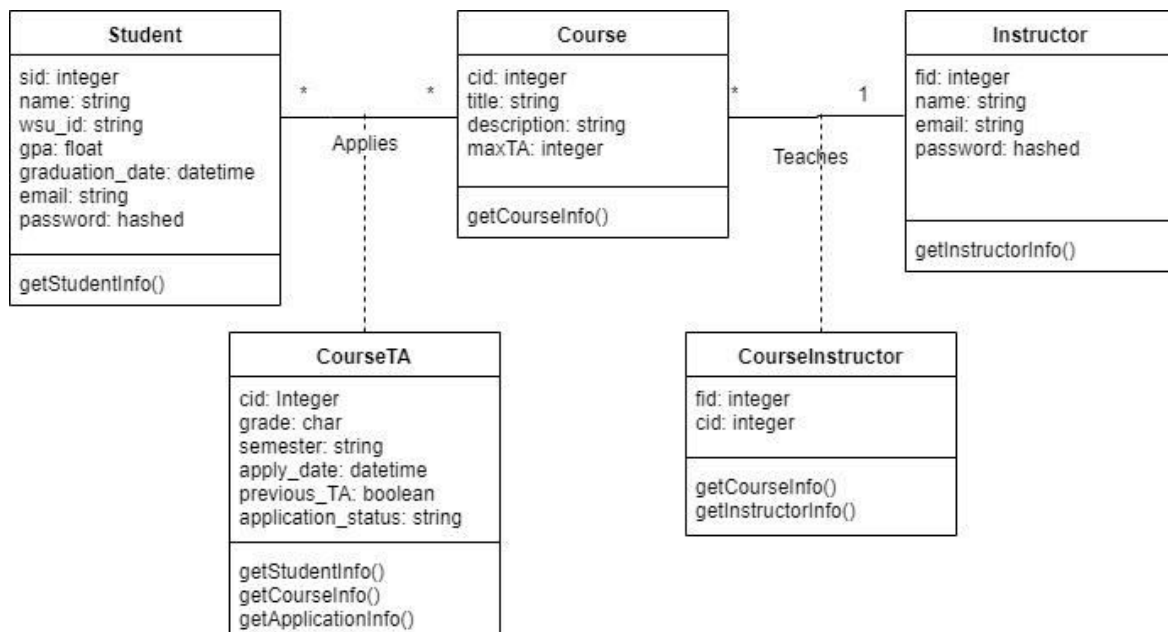
“Semester to TA”: “Spring 2020”

“Served as TA”: “No”

“STATUS”: “Approved”

}

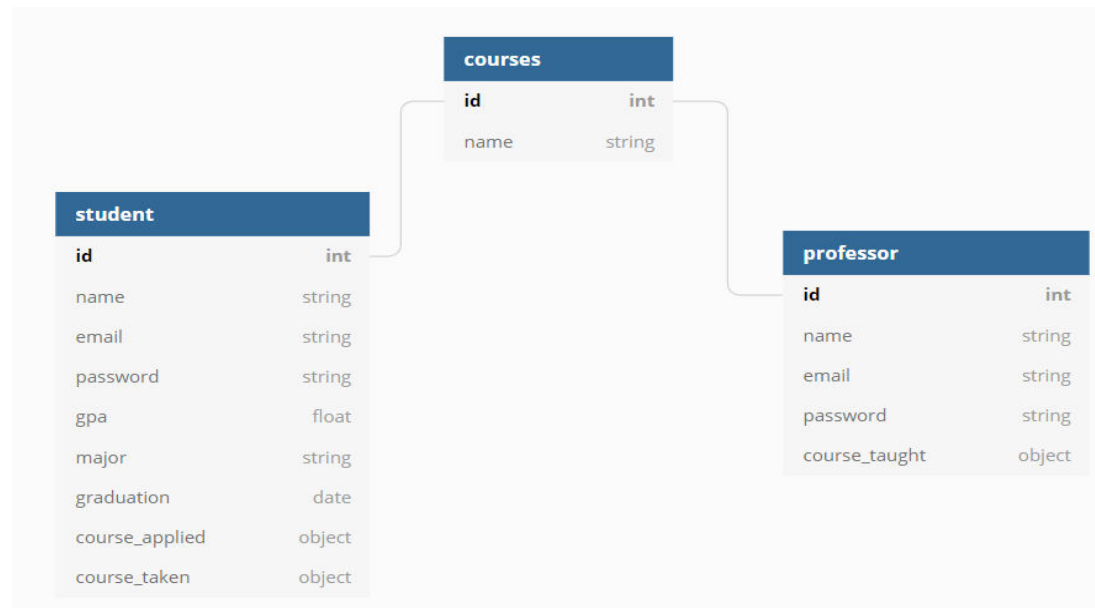
UML Class Diagram (updated in iteration 2):



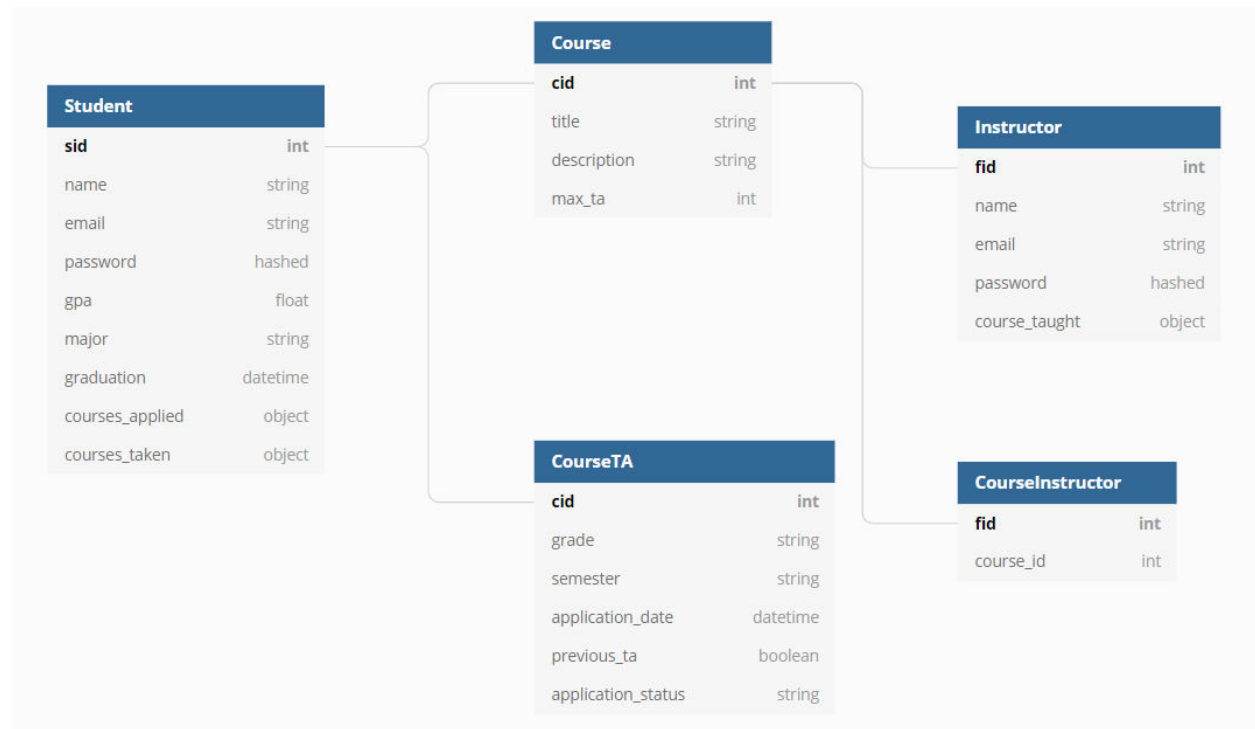
III.2. Data design

Describe the database tables created as part of the application. Provide the schemas (attributes) of the tables.

Database schema:



Database Schema (updated):



Student Database

Name	Type
std_id	int
name	string
password	hashed
GPA	float
major	string
Graduation date	datetime
Course IDs Applied	[object]
Courses taken	Course object

Professor Database

Name	Type
prof_id	int
name	string
email	string
password	string
Courses they teach	[string]

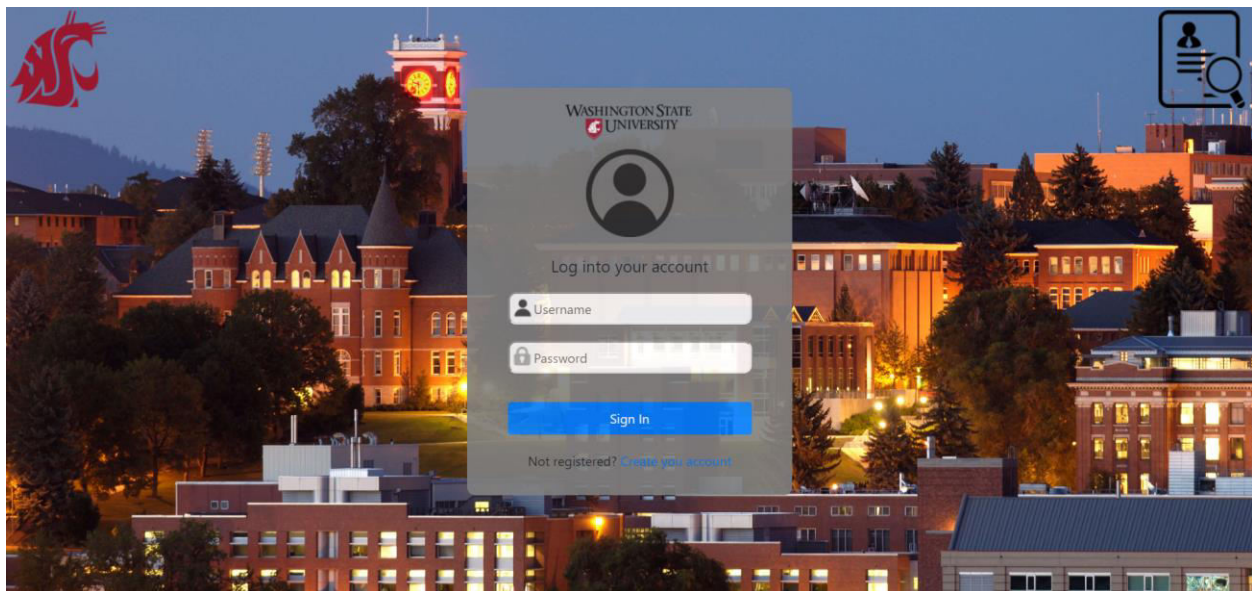
Courses Database

Name	Type
------	------

course_id	int
course title	string
course description	

III.3. User Interface Design

Use Case #3: Login



Use Case #1: Create Account Student

WASHINGTON STATE UNIVERSITY

Create your account as **STUDENT** PROFESSOR

Name: WSU ID:

Major: GPA: 4.0 ▾ Graduation Date: May ▾ 2019 ▾

Email:

Password:

Confirm:

Use Case #2: Create Account Professor

WASHINGTON STATE UNIVERSITY

Create your account as STUDENT **PROFESSOR**

Name:

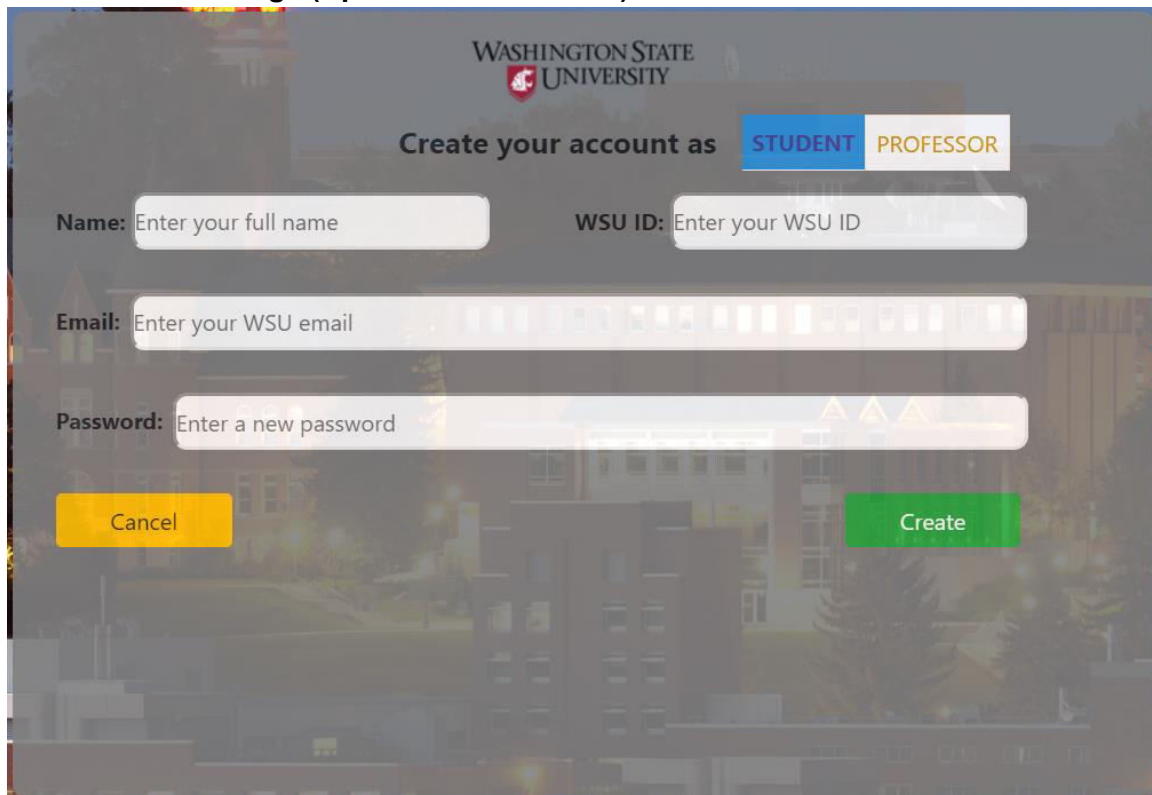
Email:

Password:

Confirm:

Courses:

Create Account Page (Updated in iteration 2):



WASHINGTON STATE UNIVERSITY

Create your account as **STUDENT** PROFESSOR

Name: Enter your full name

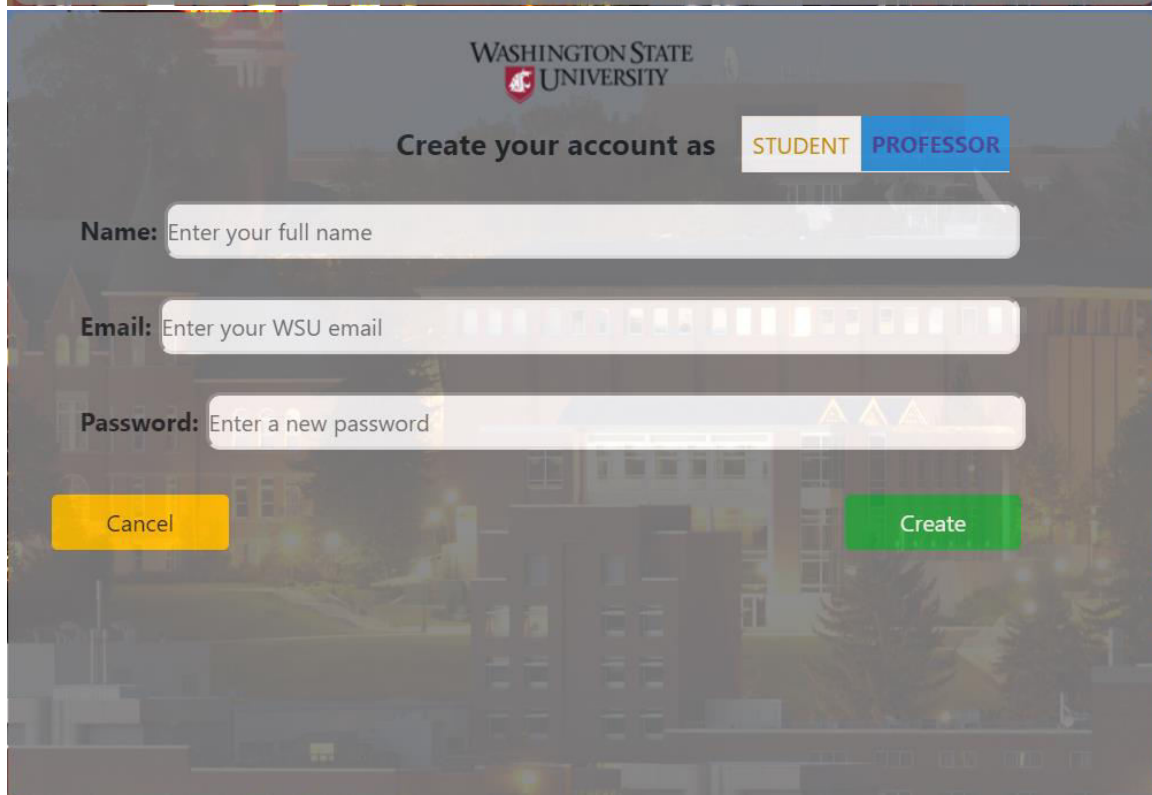
WSU ID: Enter your WSU ID

Email: Enter your WSU email

Password: Enter a new password

Cancel Create

This screenshot shows the first iteration of the account creation page. It features the Washington State University logo at the top. Below the logo, there's a heading "Create your account as" followed by two buttons: "STUDENT" (highlighted in blue) and "PROFESSOR" (highlighted in yellow). The form includes four input fields: "Name" (placeholder: "Enter your full name"), "WSU ID" (placeholder: "Enter your WSU ID"), "Email" (placeholder: "Enter your WSU email"), and "Password" (placeholder: "Enter a new password"). At the bottom, there are two buttons: "Cancel" (yellow) and "Create" (green).



WASHINGTON STATE UNIVERSITY

Create your account as STUDENT **PROFESSOR**

Name: Enter your full name

Email: Enter your WSU email

Password: Enter a new password

Cancel Create

This screenshot shows the second iteration of the account creation page. The layout is identical to the first iteration, but the "PROFESSOR" button is now highlighted in blue, and the "STUDENT" button is highlighted in yellow. The "WSU ID" input field is no longer present, and the "Email" input field is now the second field in the sequence.

Use Case #4: Student Homepage/Apply for TA position

Student Homepage

LOG OUT

Courses You've Applied For

Course ID:	CS 321
Grade in Course:	A-
Semester Taken:	Fall 2019
Semester to TA:	Spring 2020
Served as TA:	YES
STATUS:	PENDING

Course ID:	MATH 154
Grade in Course:	B+
Semester Taken:	Fall 2019
Semester to TA:	Spring 2020

Served as TA:	YES
STATUS:	APPROVED

Course ID:	PHYS 101
Grade in Course:	B
Semester Taken:	Spring 2018
Semester to TA:	Spring 2020
Served as TA:	YES
STATUS:	DENIED

Apply

Use Case #4: TA Application



Apply to be a TA

First Name	Last Name
Major	
GPA	Grade Level: Freshman
Most preferred course: CptS 121	Second preferred course: CptS 121
Least preferred course: CptS 121	
Served as TA before?	If so, which class?

Cancel

Apply

Use Case #5: Professor Homepage

Professor Homepage

LOG OUT

Students That Applied

Student Name:	John Doe
Course Requested:	CS 321
Grade in Course:	A-
Semester Taken:	Fall 2019
Semester to TA:	Spring 2020
Served as TA:	YES

PENDING

SUBMIT
CHANGE

Student Name:	Jane Doe
Course Requested:	CS 322

Grade in Course:	C
Semester Taken:	Fall 2019
Semester to TA:	Spring 2020
Served as TA:	NO

PENDING

SUBMIT
CHANGE

Student Name:	Vin Diesel
Course Requested:	MATH 216
Grade in Course:	A
Semester Taken:	Fall 2019
Semester to TA:	Spring 2020
Served as TA:	YES

PENDING

SUBMIT
CHANGE

IV. Progress Report

Iteration 1:

For Iteration 1, we mostly focused on getting our user interface done. So, we tried our best to complete the frontend using HTML/CSS. I know our UI could be improved a lot and we will be working on it for 2nd and 3rd iterations.

We realized that our approach of just completing the main user interface for iteration 1 was a terrible idea and it didn't comply with our software development method. We wrote in our requirement document that we would use Agile Scrum to implement this project, but we ended up using like a waterfall method for the first iteration. We know we have made this mistake and won't repeat this for iteration 2. We will be using Scrum for iterations 2 and 3. We will also be focusing on completing few features by implementing both frontend and backend and make sure that it fully works as expected.

Iteration 2:

Our progress for iteration 2 is mostly backend work with some JavaScript. We created databases for the student, instructor, and the courses. We then implemented the GET and POST requests for each database to store and retrieve info for creating accounts for both student and instructor classes. We worked a little bit on the implementing the JavaScript to connect the frontend and backend together, however we still need some time to get it completely working. We have all the template for the frontend ready. As soon as we could integrate frontend and backend using JavaScript properly, we'll be working on testing as described below and also improving the frontend.

V. Testing Plan

In this section goes a brief description of how you plan to test the system. Thought should be given to how mostly automatic testing can be carried out, so as to maximize the limited number of human hours you will have for testing your system. Consider the following kinds of testing:

- **Unit Testing:**

We plan to use Unit testing for our API routes to ensure that the POST requests return a matching JSON object, and the GET requests return the matching JSON objects that were posted to the database. This will be Blackbox testing since we will not be accessing the inner workings of the backend.

- **Functional Testing:**

We will test that the username and password are properly authenticated where it returns that it was rejected if the username was not found in the database or if the username is found and its password has doesn't match the one submitted.

- **UI Testing:**

We will test the time that it takes for each page to load, and that the proper page is loaded from each button that is selected. This will be done by the test module subscribing to each button's click event, so when that button is clicked, the test module will authenticate that the proper page was next loaded.

VI. References

No references used other than the project rubric and PowerPoint for this course.