

# HCI- Multimodal Systems

#### INTRODUCTION TO MULTIMODAL SYSTEMS

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#### BEFORE UNIVR



MSc.
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BEng.
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#### RESEARCH AREA

Computer Vision
 Processing videos / images





Audio, text, etc. → Multimedia, Multimodal Learning





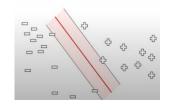


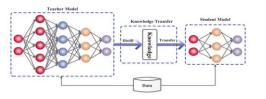




Human- Computer Interaction

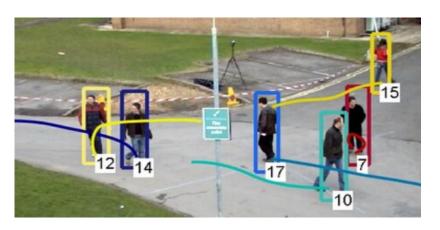
Machine / Deep Learning Methodologies





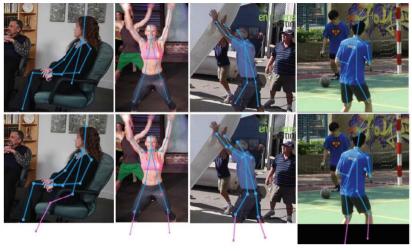
# MY RESEARCH (RELATED TO HCI)





Multiple people detection and tracking





Pose estimation, pose denoising, predicting missing joints





Human Action Recognition

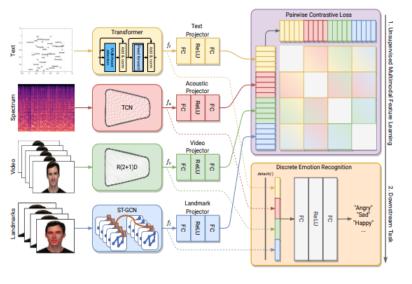
Detecting Nonverbal Signals (e.g., gaze, speaking activity, gestures, prosody)

# MY RESEARCH (RELATED TO HCI)





Human-Object Interaction Analysis



Multimodal Emotion Recognition





Social Traits
Detection

#### CONTENT



- 12H (6 weeks) of theory with me
  - This part of the course is called: Multimodal Systems
- Topics
  - Nonverbal behaviour in communication
  - Automated analysis of body: movement, gestures, facial expressions, and speech.
  - Data capturing techniques, extracting features, and automatic analysis
  - Social artificial intelligence: example applications, social psychology, organizational psychology, and social robotics.
  - Affective computing: theories of emotion, emotion recognition systems, applications of emotion recognition in HCI.
  - Integration of multimodal nonverbal cues: fusion techniques, e.g., late and early fusion.

#### EXAM- MULTIMODAL SYSTEMS



- Multimodal systems (12h) will be evaluated through an ORAL exam.
- There are no Lab. works or assignments corresponding to these 12h.
- The ORAL exam will be about the course materials (slides) as well as the readings supplied by the lecturer.
  - The materials will be distributed in Moodle.

#### SCHEDULE AND READINGS

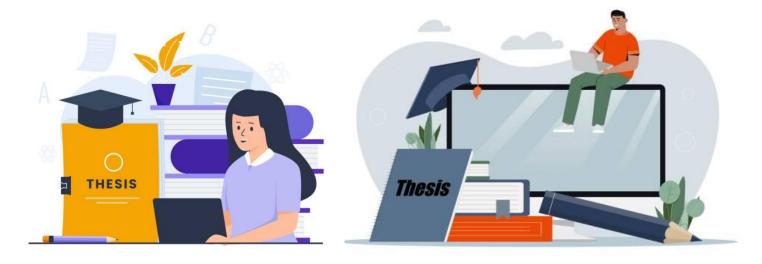


- Tentative Schedule
- Readings No book but there are suggested readings linked to the slides and distributed from Moodle.

### MASTER'S THESIS OPPORTUNITIES



- If you are interested in the content of these 12 hours, I am offering Master's thesis opportunities on similar topics,
  - where we also focus on the machine learning/deep learning aspect as well.
- The goal is to develop a fully automated affective/social computing framework.



#### TODAY

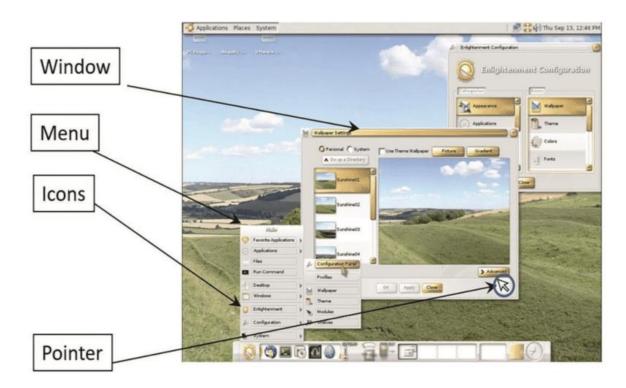


- Multimodal interfaces
  - A bit of history
- What is multimodal systems?
  - What is multimodal
  - What is modality
  - Multimedia vs. multimodal systems
- Motivations for multimodality
- Verbal & Nonverbal communications
- Social signal processing & Affective computing
  - Applications, examples, in practice

#### GUIS & WIMP



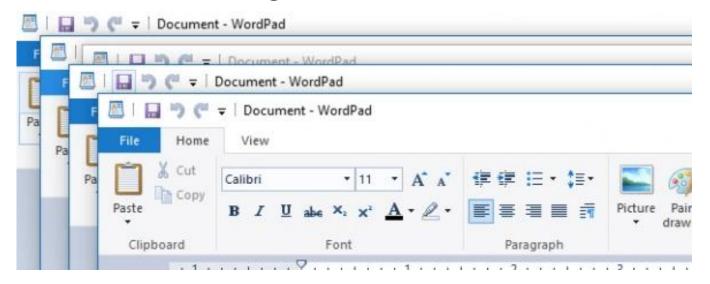
- The most traditional, consolidated, commonly used, and widespread interfaces are graphical user interfaces (GUIs).
- These adopt the so-called WIMP paradigm, i.e., Windows, Icons, Menus, and Pointing devices.



#### WIMP



- WIMP interfaces have become so prevalent since
  - They are very good at abstracting workspaces and documents,
  - They are analogous to documents as paper sheets or folders,
  - Their basic representations as rectangular regions on a 2D flat screen make them a good fit for system programmers,
  - Suitable for multitasking work environments.





- WIMP interfaces are not optimal for complex tasks such as computer-aided design or for applications needing more natural interaction paradigms, e.g., interactive games.
- Post-WIMP interfaces (Van Dam, 1997) aim at overcoming such problems and consist of widgetless user interfaces, including virtual reality systems, and user interfaces based on gestures, speech, and physical controls.
- Post-WIMP interfaces integrate input from several sensory channels and produce multimedia output.





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- Wall-size displays
- Multi-touch displays
- Vehicle applications
- Public kiosks









Virtual reality, augmented reality, mixed reality

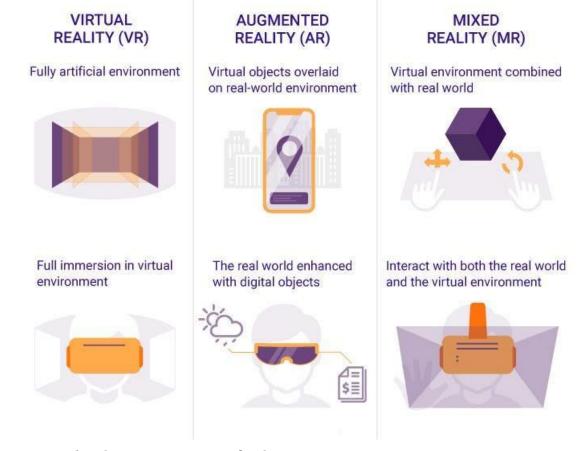


Image credit: https://www.forbes.com/sites/quora/2018/02/02/ the-difference-between-virtual-reality-augmented-reality-and-mixed-reality/



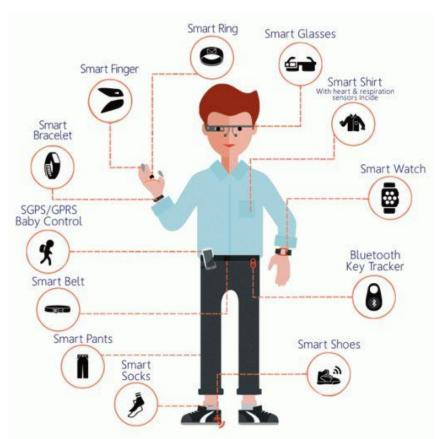
- Pervasive Computing: Integrating computation into everyday objects and activities, making computing accessible anytime and anywhere.
  - Computers exiting everywhere: embedded into fridges, washing machines, door locks, cars, furniture, people
  - Mobile portable computing devices
  - Wireless communication
  - E.g., Wearable health trackers
- **Ubiquitous Computing:** A vision where computing devices are seamlessly integrated into the environment and used naturally without conscious thought
  - is more user and application-driven compared to Pervasive computing, still both keywords are used interchangeably.
  - E.g., smart home devices, like lights and thermostats, automatically adjust based on your preferences without needing direct control.



- **Disappearing Computing:** The idea that technology becomes so embedded and integrated into the environment that it effectively "disappears" from the user's perception.
  - Smart fabrics and wearables
  - Voice-activated assistants (e.g., Alexa)
  - Smart buildings
  - Augmented reality contact lenses....



Image credit: www.kio.tech/en-us/blog/augmented-reality-smart-contact-lenses





- Ambient Intelligence: Environments that are sensitive and responsive to the presence of people, utilizing embedded systems and artificial intelligence to enhance user experience.
  - E.g., Automated lighting, climate control, traffic lights that adapt in real time to traffic conditions, cars that communicate with each other



Image credit: https://ammanublog.weebly.com/blog/ambient-intelligence

#### POST-WIMP INTERFACES



- Are grounded on models and theories from psychology, physiology, biomechanics, neurosciences, cognitive and social sciences ...
- Exploit the human **sensory** system;
- Exploit **multiple sensory** channels;
- Exploit the deep **interconnections** between the **sensory** channels;
- Exploit **non-verbal communication**;
- Exploit affect and emotion;
- Exploit social signals;
- Exploit theories from **art** and **human sciences** (music, choreography, theatre, cinema).

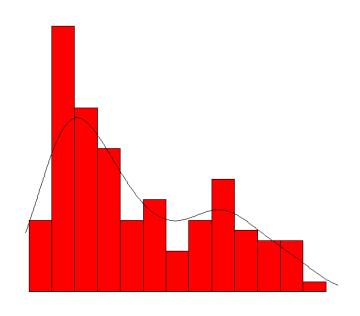
#### MULTIMODAL INTERFACES



- Post-WIMP interfaces are often multimodal interfaces, that is they
  exploit multiple sensory modalities.
  - Sensory modality: the sensory channel through which information is perceived; it refers to the type of communication channel used for transferring or acquiring information.
  - Multimodal: In our context refers to the integration of information from several different sensory channels.

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What is multimodal?

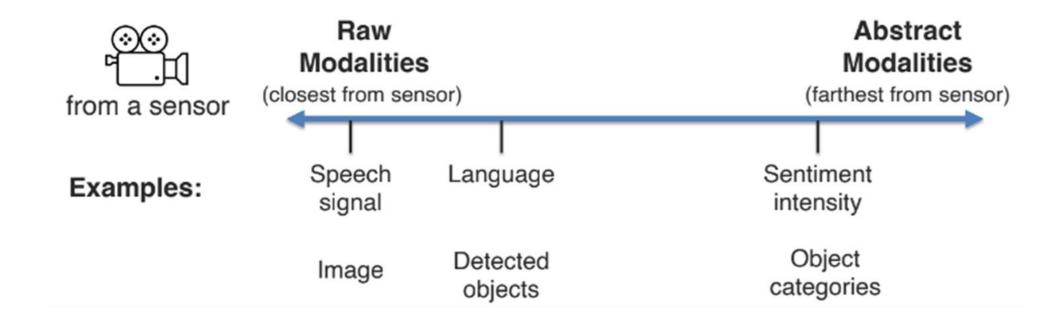


#### Multimodal distribution:

Multiple modes, i.e., peaks in a probability density function



- What is modality?
  - Refers to the way in which something is expressed or perceived.





What is multimodality?

Related to sensory modalities; touch, speech, what you see (attention)....











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- Multimodality vs. Multimedia
  - Multimodality
    - Modality refers to a certain type of information and/or the representation of the information
    - Sensory modality











#### Multimedia

 Medium is the instrument for storing or communicating information

A TV show is a *medium* that uses *auditory* and *visual modalities*.



Multimodal systems are "systems that support a user communicating with an application by using different modalities such as voice (in a human language), gesture, handwriting, typing, audio-visual speech, etc."

W3C Multimodal Interaction Working Group, Multimodal Interaction Requirements, W3C NOTE 8 January 2003 http://www.w3.org/TR/mmi-reqs/W3C is The World Wide Web Consortium



A multimodal HCI system is simply one that responds to inputs in more than one modality or communication channel (e.g., speech, gesture, writing, and others).

Jaimes, A., Sebe, N., 2007. Multimodal human—computer interaction: A survey. Computer Vision and Image Understanding, 108: 116–134.



- The user typically provides input in one or more modalities, and receives output in one or more modalities.
- Input may be classified as
  - **Sequential:** input is received on a single modality, though that modality can change over time.
  - **Simultaneous**: input is received on multiple modalities, and treated separately.
  - Composite: input is received on multiple modalities at the same time and treated as a single, integrated "composite" input.
- The **output** generated by a multimodal system can take various forms, e.g., audio, visual, haptic feedback, lighting, ...

#### EXAMPLE MULTIMODAL SYSTEMS



- Observing the user(s) and gathering, analyzing, and integrating information from several modalities;
- Building internal representations of the user(s), e.g., in terms of cognitive and/or emotional states (e.g., goals, beliefs, mood, emotion, ...).
  - A virtual therapist system tracks a user's facial expressions, tone of voice, and body language to assess their emotional state. It builds an internal model to understand their stress levels and mental health, tailoring responses and suggestions accordingly.

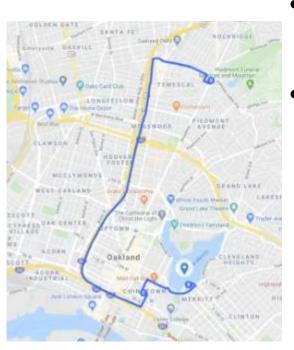
#### EXAMPLE MULTIMODAL SYSTEMS



- Generating real-time multimedia feedback for the user(s), based on the analysis of the input, the internal models, and the tasks at hand;
  - A smart fitness coach app analyses a user's exercise performance through video and sensor data. It provides real-time feedback through audio prompts, visual cues on the screen, and haptic vibrations to correct form and enhance performance.
- Providing the user(s) with a multimodal interface to the machine for the execution of complex tasks needing natural interfaces.
  - A smart home assistant allows users to control their home environment using voice commands, touchscreens, and gestures. Users can adjust lighting, set thermostats, and control entertainment systems through a natural, integrated interface.



- 1) Human-human communication is multimodal: Unimodal communication is an artifact of communication technology
- 2) Input and output by the most effective means



- Certain kinds of content are most easily expressed in specific non-verbal modalities.
- But some information is better suited to verbal communication, e.g., "the left bank of the river."
  - Ex: drawing the borders of a region.



- 3) Adapting to the environment
- Multimodal interfaces enable rapid adaptation to changing environments, by switching to the most suitable modality or by complementing different modalities.
- Adaptation to changes in the physical environment: e.g., adaptation to ambient noise, to darkness/brightness, ...
- Adaptation to changes in the social environment: single user vs. multiple users, social interaction, interfaces for collaborative applications, ...



- 4) Task performance and user preference
- Many empirical studies showed that multimodal interfaces improve task performance and are preferred by users over unimodal interfaces.
- Ex: Clear advantages over unimodal speech for map-based tasks (Oviatt, 1996);
  - Faster than GUI for map-based tasks (Cohen et al., 1998);
  - Faster than GUI for drawing applications (Nishimoto et al., 1995);
  - User preference for speech and gesture in object manipulation tasks (Hauptmann, 1989).



- 5) Error handling
- Mode switching: use of an alternate modality to escape error spirals in a modality (e.g., speech and pointing).
- Cross-modal compensation: use of information from a modality to compensate errors in another modality (e.g., compensation of audio information with visual information in user's localization in Tangible Acoustic Interfaces).
- Multimodal confirmation: use of information from a modality for confirming the results obtained by analysis of data from another modality.

## TEN MYTHS OF MULTIMODAL INTERACTION



(OVIATT, 1999)

- 1. If you build a multimodal system, users will interact multimodally.
  - Users tend to intermix unimodal and multimodal interactions.
- 2. Speech and pointing are the dominant multimodal integration patterns.
  - Modalities that transmit written input, manual gesturing, and facial expressions can generate symbolic information that is more richly expressive than simple object selection.
- Multimodal input involves simultaneous signals.
  - Multimodal signals often do not co-occur temporally; much of multimodal interaction involves **sequential use of modalities**.

## TEN MYTHS OF MULTIMODAL INTERACTION



(OVIATT, 1999)

- 4. Speech is the primary input mode in any multimodal system that includes it.
  - Speech is neither the exclusive carrier of important content nor does it have temporal precedence over other modalities. These can convey information that is not present in the speech signal, e.g., spatial information and manner of action.
- 5. Multimodal language does not differ linguistically from unimodal language.
  - Multimodal language is briefer, syntactically simpler, and less disfluent than users' unimodal speech.

# TEN MYTHS OF MULTIMODAL INTERACTION



(OVIATT, 1999)

- 6. Multimodal integration involves redundancy of content between modes.
  - Complementarity of content may be more significant in multimodal systems than redundancy.
- 7. Individual error-prone recognition technologies combine multimodally to produce even greater unreliability.
  - In an appropriately flexible multimodal interface, people determine how to use the available input modalities most effectively; mutual disambiguation of signals may contribute to a higher level of robustness.

# TEN MYTHS OF MULTIMODAL INTERACTION



(OVIATT, 1999)

- 8. All users' multimodal commands are integrated in a uniform way.
  - When users interact multimodally, there actually can be individual differences in integration patterns. Systems should adapt to a user's dominant integration pattern.
- 9. Different input modes are capable of transmitting comparable content.
  - Modalities differ in the type of information they transmit, their functionality during communication, the way they are integrated with other modes, and in their basic suitability to be incorporated into different interface styles.

# TEN MYTHS OF MULTIMODAL INTERACTION



(OVIATT, 1999)

- 10. Enhanced efficiency is the main advantage of multimodal systems.
  - Their main advantages may be found in other aspects, such as decreased errors, increased flexibility, or increased user satisfaction.

## GUIDELINES FOR MULTIMODAL SYSTEMS



(REEVES ET AL., 2004)

- Be **consistent** in system output, presentation, and prompts, enabling shortcuts, state switching, ...
- Provide good **error prevention** and **error handling**, make functionality clear and easily discoverable.
- Multimodal systems should be designed for the broadest range of users and contexts of use.
  - Support the best modality or combination of modalities anticipated in changing environments (e.g., office vs. car).
- Designers should take care to address **privacy** and **security** issues in multimodal systems. E.g., provide non-speech alternatives in a public context.

## GUIDELINES FOR MULTIMODAL SYSTEMS



(REEVES ET AL., 2004)

- Maximize human cognitive and physical abilities, based on an understanding of users' human information processing abilities and limitations.
- Modalities should be integrated in a manner compatible with user preferences, context, and system functionality.
  - E.g., match the output to acceptable user input styles, such as constrained grammar or unconstrained natural language.
- Multimodal interfaces should **adapt to different users**, as well as different contexts of use. Capture individual differences (e.g., age, preferences, skill, impairment) in a user profile and use it for interface settings.

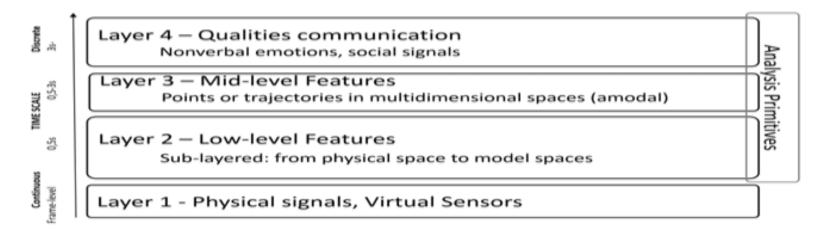
## FRAMEWORKS



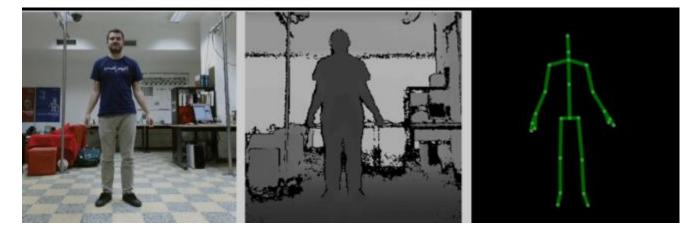
- Frameworks and conceptual models have been proposed for multimodal systems.
  - These are <u>not architectures</u>, rather they are a level of **abstraction** above an architecture.
  - Indeed they do not indicate how components are allocated to hardware devices and the communication among devices.
- Frameworks have been developed for both multimodal systems focusing on verbal communication and for multimodal systems focusing on non-verbal communication.
- We will be focusing on nonverbal communication.

# EXAMPLE FRAMEWORK





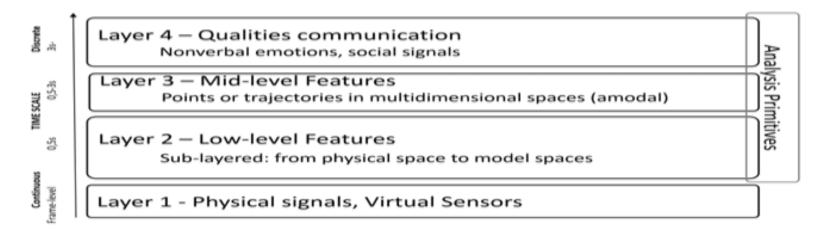
Layer 1: RGB-D sensor such as Kinect, providing 3D trajectories of specific body parts, the silhouette of the tracked bodies, and captured depth image.



Camurri, A., Volpe, G., Piana, S., Mancini, M., Niewiadomski, R., Ferrari, N., Canepa, C., 2016. The Dancer in the Eye: Towards a Multi-Layered Computational Framework of Qualities in Movement. In Proceedings of MOCO.

# EXAMPLE FRAMEWORK





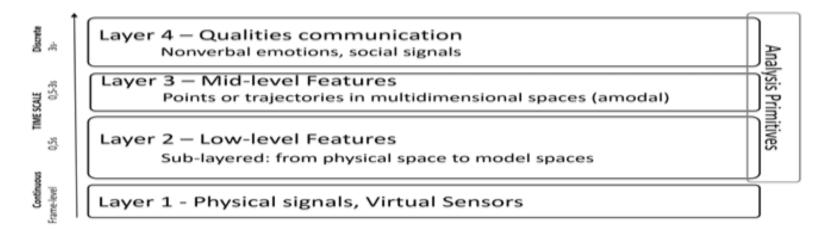
Layer 2: Receives raw data and extracts a collection of features e.g., characterizing movement locally such as velocity, acceleration, and jerk.

**Layer 3:** When layer 2 analysis is local in time, layer 3 deals with structure aspects of the data such as it computes features describing one single movement unit. E.g., calculating suddenness, which is defined as a rapid change in the velocity.

Camurri, A., Volpe, G., Piana, S., Mancini, M., Niewiadomski, R., Ferrari, N., Canepa, C., 2016. The Dancer in the Eye: Towards a Multi-Layered Computational Framework of Qualities in Movement. In Proceedings of MOCO.

## EXAMPLE FRAMEWORK





**Layer 4:** Using the features extracted in layer 3 with e.g., a machine learning method for decision making such as detecting the expressive qualities, emotions, internal stages, etc.

Instead of machine learning, there are also methods relying on rule-based decision-making and/or correlation analysis.

Camurri, A., Volpe, G., Piana, S., Mancini, M., Niewiadomski, R., Ferrari, N., Canepa, C., 2016. The Dancer in the Eye: Towards a Multi-Layered Computational Framework of Qualities in Movement. In Proceedings of MOCO.

## MULTIMODAL SYSTEMS - MODALITIES



- Natural language spoken, written
- Visual images, videos, RGB, infrared (thermal), depth...
- Audio voice, sound, music
- Biological signals Electroencephalogram (EEG), Electrocardiogram (ECG) and Galvanic Skin Response (GSR)
- Haptics touch
- Motion capture system's data
- •

## MULTIMODAL SYSTEMS - MODALITIES



### The whole body communicates by using:

- Prosody, intonation (nonverbal vocal signals)
- Non-speech sounds (e.g., laughter, cry)
- Gesture (hand and arm movements, expressivity of the movements)
- Facial action (e.g., smile, frown, skin color)
- Gaze (e.g., eyes and head movements)
- Body orientation and posture (trunk and leg movements),
- Proxemics, i.e., distance
- Actions (fight, flight, withdraw)
- Touch (pressure, movement, position)

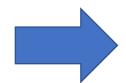
# Other cues (specific sensors may be needed):

- Pupillary dilation
- Respiration (sound, rhythm, air volume)
- Heart rate, pulse
- Temperature
- Electrodermal response, perspiration
- Muscle action activation



## MULTIMODAL COMMUNICATION & BEHAVIORS

Verbal Communication



What you say?

- The words
- How you phrase them? Syntax



## MULTIMODAL COMMUNICATION & BEHAVIORS

- Verbal Communication
- Vocal Nonverbal Communication



### How you say?

- Prosody
  - Intonations
  - Voice quality
- Vocal expressions
  - Laughter
  - Pause fillers "hmm"



## MULTIMODAL COMMUNICATION & BEHAVIORS

- Verbal Communication
- Vocal Nonverbal Communication



### How you say?

- Prosody
  - Intonations
  - Voice quality
- Vocal expressions
  - Laughter
  - Pause fillers "hmm"



## VERBAL / NONVERBAL COMMUNICATION



1. Fighting

2. Discussing

3. Blaming each other

4. ?.....

Image inspired from: Prof. Alessandro Vinciarelli, The University of Glasgow



## VERBAL / NONVERBAL COMMUNICATION

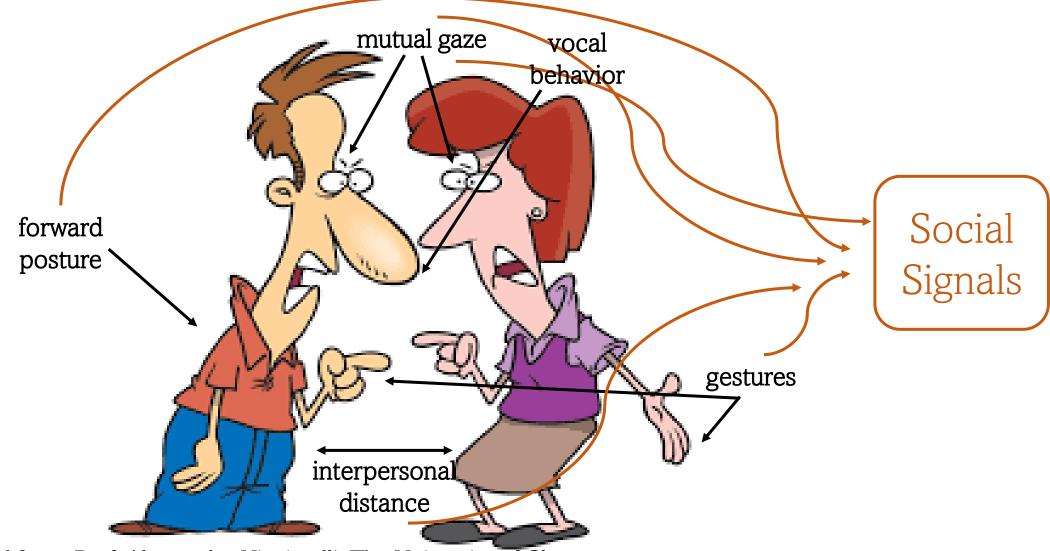
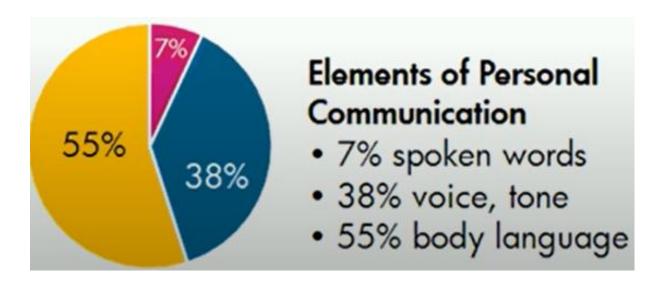


Image inspired from: Prof. Alessandro Vinciarelli, The University of Glasgow



## VERBAL/ NONVERBAL COMMUNICATION

- Albert Mehrabian identified 3 elements of communication:
  - Spoken words, voice/tone, and body language.
  - All 3 parts must support each other.
  - 93% of communication is NOT carried by words.







## WHY NONVERBAL COMMUNICATION?

- To study human (human behavior understanding) → Psychology
  - so that we can build human-friendly multimedia interaction systems → Computer Science
- To build "natural" human-computer interaction, e.g., with robots
  - → Computer Science



## NONVERBAL COMMUNICATION

- Nonverbal behavioural cues are the physical, machine-detectable traces of social and psychological phenomena.
- Nonverbal communication occurs with every encounter, mostly subconsciously.
- What nonverbal behaviour may communicate?
  - Emotions
  - Personality
  - Social attitudes
  - Interpersonal relations
  - Attention, engagement, flow
  - Other internal cognitive/physiological states, e.g., tiredness, stress....
  - Psychological diseases and well-being, e.g., depression
  - Cultural/social background
  - •



## NONVERBAL BEHAVIORAL CUES

They are the physical, machine detectable traces of social and psychological phenomena.

Body Activity Eye Gaze and Visual Focus of Attention

Facial Expressions

Vocal Behavior Physical Appearance

**Proxemics** 

-Body
Orientation
-Selftouching
-Hand
behind head

-Mutual
Gaze
-Fast blink
-Gaze
dynamic

-Smiling
-Lip-pout
-Tensemouth
-Facial
action units

-Pitch
- Loudness
- Speaking
rate
- Turn
taking

-Clothes
-Make up
-Gender
-Age

-Distance
-Velocity
-Direction of
Flow
-Seating





Social

An interdisciplinary domain at the crossroad between technology and human sciences (psychology, sociology, etc.).

SSP research integrates social psychology concepts into Artificial Intelligence and focuses on automatic detection, interpretation and synthesis of social signals represented in terms of nonverbal behavioral cues (gestures, eye gaze, body posture, postures, vocal characteristics) capable to convey socially-relevant information.



## SOCIAL SIGNALS

- Produced during interactions that:
  - play a part in the information and adjustment of relations and interactions between agents (human and artificial)
  - provide information about the agents

Pantic et al. 2011

 Communicative or informative signal that conveys information about social actions, social interactions, emotions, attitudes, and relationships.

Poggi & D'Errico, 2010

Are events in which actually or virtually present agents exchange an array of communicative and informative signals performed by one agent in relation to one or more other agents.

Pantic & Vinciarelli



## WHY SOCIAL SIGNAL PROCESSING?

The ability to recognize human social signals and social behaviors are essential when building social robots, human-robot interaction, or interactive systems.

3 main problems:

Modeling: identification of the principles and laws

Analysis: automatic detection and interpretation

Synthesis: automatic generation of artificial social signals



## WHAT IS NOT SOCIAL SIGNAL PROCESSING?

Is this emotion recognition?

- The capacity of inferring affective/emotional states is a basic attribute for socially aware systems (intelligent systems)
  - An alternative/parallel inference channel focused on nonverbal behavior.
- Shown that there is a subconscious communication channel that conveys information about the attitude, regulates roles, and is used to take decisions.
- The channel is active even when the person in the interaction is NOT experiencing any EMOTIONAL STATE!!!



## WHAT IS SOCIAL SIGNAL PROCESSING?

- Consists of non-linguistic, largely unconscious signals about the social situation.
- It communicates social relation rather than the emotion.
- It happens over longer time frames than typical linguistic phenomena or emotional displays.

## SSP RESEARCH TOPICS

- Measuring group efficacy during teamwork, brainstorming
- Identifying roles (e.g., leadership) during teamwork
- Analyzing visitor behavior during museum visit
- Discover behavior patters in spectator crowds
- Monitor social interaction during parties
- Measuring the effectiveness of a politicians





## SSP RESEARCH TOPICS

- Detection of personality traits
- Identification of emergent leaders
- Dominance, competence, liking and hirability detection
- Social roles detection (protagonist, follower, supporter...)
- Social relations detection (birthday party: birthday person, parents, friends, guests)
- Engagement detection













Daugh'

# Protagonist & Antagonist





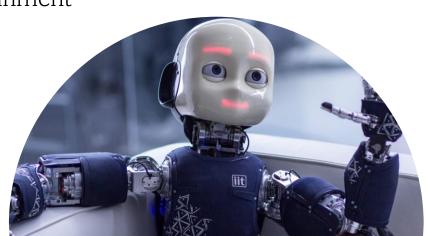
Posters, Foldable for interactive notebook, definition cards, and agonist & antagonist character cards to sort.

Course & Military Code

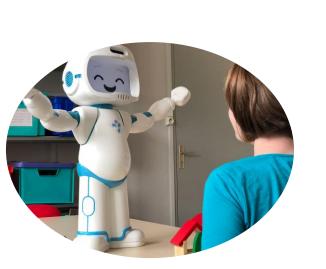


## SSP RESEARCH TOPICS

- Social Robots
- Virtual reality
- Health therapy, e.g., autism, training of social skills (e.g., mediator)
- Education and e-learning, e.g., online virtual classes
- Surveillance and prevention
- Social robotics and other embodied interfaces
- Entertainment











## AFFECTIVE COMPUTING

• .. is the study and development of systems and devices that can recognize, interpret, process, and simulate human affects.

Rosalind Picard

Interdisciplinary field of research

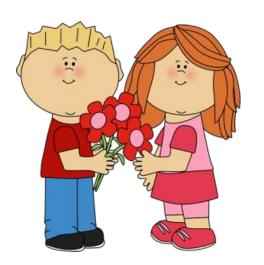
• "..computing that relates to arises from or deliberately influences emotion or other affective phenomena..."

 How can emotions be generated in computers, be recognized by computers, and be expressed by computers?"

# AFFECTIVE COMPUTING- MOTIVATIONS

People "see" emotions everywhere...







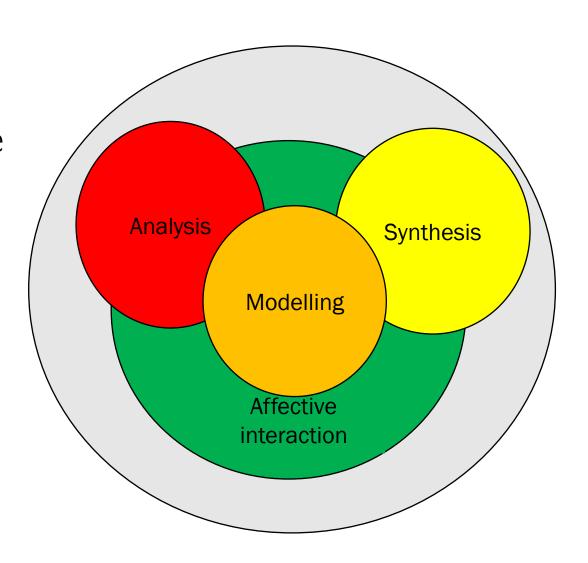




# AFFECTIVE COMPUTING (AC)

Four main directions of the research:

- to analyze, detect/recognize affective states from observable symptoms,
- to model affect, emotion, sentiment,
- to communicate affective states by means of (multi)-modal signals,
- to build (interactive) affective applications.





## AC RESEARCH TOPICS

#### Emotion recognition

- Voice e.g., depression detection
- Text e.g., hate speech detection
- Sentiment analysis
- Facial expressions
- Physiology e.g., detecting stress from skin conductance
- Touch

### Synthesis

- Emotional speech
- Emotional facial expressions
- Affect-induced behavioral variation in robots and agents
- Multisensory mapping e.g., emotions expressed by colors or sounds



## AC RESEARCH TOPICS

### Modeling

- modeling emotional impact on decision making
- modeling emotion elicitation, e.g., appraisals
- emotion intensity

## The ethics of "giving" machines emotional capabilities

### (Interactive) applications

- health therapy, e.g., positive computing
- games/entertainment, e.g., frustration detection
- Education and e-learning, e.g., boredom detection



#### Affective Agents and robots

emotionally intelligent agents and robots

#### More effective & realistic interaction

- user modeling
- affect-adaptive interfaces and affective HCI

### Serious games

#### Therapy

- applications for autistic children
- VR Treatment Environments (e.g., self-help anxiety management)



Kobian, 2009



#### Arts & Entertainment

- interactive (affective) games
- affect-based music retrieval

#### E-learning

#### Assistance and Caregiving

empathic agents

#### **Economics and Marketing**

user profiling and content choice

#### Well-being and Positive Psychology:

 emotion, moods, and personality traits monitoring





# SSP & AC IN PRACTICE (1)

- Measuring **social distancing** during COVID19. Implemented and tested in COOP grocery shops in Genoa.
- The automatic estimation of the inter-personal distance from an image, and the characterization of related people aggregations,
- Measuring social distance (SD) is not only a geometrical problem, but it also implies a deeper understanding of the social behavior in the scene.
- Scene Geometry Understanding
- People detection/ pose estimation
  - 2D people detection
  - 2D and 3D pose estimation
- Interaction analysis
- SD estimated in a single frame as the interpersonal distance between people



Image and text: M. Cristani et al., (2020), The Visual Social Distancing Problem, IEEE Access

# SSP & AC IN PRACTICE (2)

- Social Robots: to study social and affective interaction with robots
  - recognition/synthesis/induction
- commercial products e.g., Pepper (SoftBank/Aldebaran)
  - able to recognize emotions from human facial expressions and voice prosody
  - can react by showing e.g., empathy
  - no facial expressions, but expressive movements, posture, voice modulation
  - used in supermarkets...





POLAND Humanoid robot
Pepper has joined the
Eobuwie.pl team in its Stary
Browar store in Poznań.
Similar robots are to be
introduced to the company's
stores in Wrocław and
Warsaw.

The <u>robot sales assistant</u> debuted in June in the Eobuwie.pl store in Forum Gdańsk. "Our company is technology focused, which inspires us and allows us to take on even the most ambitious projects. That is why we decided to check out how a humanoid robot would cope as a sales assistant and whether it would meet the customer service standards of our stores," explains Marcin Grzymkowski, the CEO of Eobuwie.pl. "You

can collect your order from it and it explains what to do step by step, which makes the shopping procedure clearer for the customer. Additionally, he will talk about our store's concept and our original Esize.me service. Pepper's presence guarantees easy shopping. Children engage and play with him and parents can shop undisturbed and take advantage of the full services available in the store," adds Konrad Jezierski, the director of



# SSP & AC IN PRACTICE (3)



video by D. Pasquali

FurHat Robot



#### Different embodiments...

