

## Series of Practical Work

We have a grammar of a programming language (**MiniPascal-fr** or **MP-FR**) in Backus Normal Formal-BNF-, you are asked to implement the **Scanner and Parser** of the MP-FR compiler.

### 1. Backus Normal Form:

	Representation	Explanation
<b>Rule</b>	<b>::=</b>	Sometimes = is used
<b>Non-terminal</b>	<b>&lt;....&gt;</b>	We use both comparison symbols < and > (<Non-Terminal>).
<b>Terminals</b>	<b>debut</b>	In lowercase
<b>Concatenation</b>	<b>ab</b>	Represents the sequence ab.
<b>Choice</b>	<b>a/b</b>	Either a, or b.
<b>Option</b>	<b>[a]</b>	Nothing or one occurrence of <b>a</b> .
<b>Repetition</b>	<b>[a]* or {a}</b>	Any number of <b>a</b> 's including none.

### 2. Required tasks:

1. Provide the design and implementation of a scanner (**Scanner2025**) for the **MP-FR language**. The result of the scanner will be stored in a file called **TOKEN**, which the parser will use. **You must also display on screen the sequence of tokens, the contents of the symbols table, and any errors with their types.**
2. Provide the design and implementation of a recursive descent parser (**Parser2025**) for the **MP-FR language**. The parser's output will be stored in a file called **RULE**. **You must also display on screen the sequence of rules corresponding to the source program and any errors with their types.**

### 3. Definition of the grammar of the MiniPascal-Fr language.

$\langle \text{ProgrammePascal} \rangle ::= \text{programme } \langle \text{NomProgramme} \rangle ; \langle \text{Corps} \rangle .$   
 $\langle \text{Corps} \rangle ::= [ \langle \text{PartieDéfinitionConstante} \rangle ] [ \langle \text{PartieDéfinitionVariable} \rangle ] \langle \text{InstrComp} \rangle$   
 $\langle \text{PartieDéfinitionConstante} \rangle ::= \text{constante} \langle \text{DéfinitionConstante} \rangle \{ \langle \text{DéfinitionConstante} \rangle \}$   
 $\langle \text{DéfinitionConstante} \rangle ::= \langle \text{NomConstante} \rangle = \langle \text{Constante} \rangle ;$   
 $\langle \text{PartieDéfinitionVariable} \rangle ::= \text{variable} \langle \text{DéfinitionVariable} \rangle \{ \langle \text{DéfinitionVariable} \rangle \}$   
 $\langle \text{DéfinitionVariable} \rangle ::= \langle \text{GroupeVariable} \rangle ;$   
 $\langle \text{GroupeVariable} \rangle ::= \langle \text{NomVariable} \rangle \{ , \langle \text{NomVariable} \rangle \} : \langle \text{NomType} \rangle$   
 $\langle \text{NomVariable} \rangle ::= \langle \text{Nom} \rangle$   
 $\langle \text{Nom} \rangle ::= \langle \text{lettre} \rangle \langle \text{chiffre} \rangle \{ \langle \text{lettre} \rangle / \langle \text{chiffre} \rangle \}$   
 $\langle \text{Lettre} \rangle ::= \text{'A' / 'B' / ... / 'Z' / 'a' / ... / 'z'}$   
 $\langle \text{Chiffre} \rangle ::= \text{0 / 1 / ... / 9}$   
 $\langle \text{NomType} \rangle ::= \text{entier / reel}$   
 $\langle \text{NomConstante} \rangle ::= \langle \text{Nom} \rangle$   
 $\langle \text{Constante} \rangle ::= \langle \text{Nombre} \rangle / \langle \text{NomConstante} \rangle$   
 $\langle \text{NomProgramme} \rangle ::= \langle \text{Nom} \rangle$   
 $\langle \text{Nombre} \rangle ::= \langle \text{Chiffre} \rangle \{ \langle \text{Chiffre} \rangle \} / \langle \text{Chiffre} \rangle \langle \text{Chiffre} \rangle \{ \langle \text{Chiffre} \rangle \} . \langle \text{Chiffre} \rangle \{ \langle \text{Chiffre} \rangle \}$   
 $\langle \text{InstrComp} \rangle ::= \text{debut } \langle \text{Instruction} \rangle \{ ; \langle \text{Instruction} \rangle \} \text{fin}$   
 $\langle \text{Instruction} \rangle ::= \langle \text{InstructionAffectation} \rangle / \langle \text{InstructionSi} \rangle / \langle \text{InstructionTantque} \rangle /$   
 $\quad \langle \text{InstructionRépéter} \rangle / \langle \text{InstrComp} \rangle / \langle \text{InstructionPour} \rangle / \langle \text{Vide} \rangle$   
 $\langle \text{InstructionAffectation} \rangle ::= \langle \text{NomVariable} \rangle := \langle \text{Expression} \rangle$   
 $\langle \text{Expression} \rangle ::= \langle \text{ExpressionSimple} \rangle [ \langle \text{OpérateurRelationnel} \rangle \langle \text{ExpressionSimple} \rangle ]$   
 $\langle \text{OpérateurRelationnel} \rangle ::= \langle / \rangle / \langle = \rangle / \langle > \rangle / \langle < \rangle$   
 $\langle \text{ExpressionSimple} \rangle ::= [ \langle \text{OpérateurSigne} \rangle ] \langle \text{Terme} \rangle \{ \langle \text{OpérateurAddition} \rangle \langle \text{Terme} \rangle \}$   
 $\langle \text{OpérateurSigne} \rangle ::= + / -$   
 $\langle \text{OpérateurAddition} \rangle ::= + / - / \text{ou}$   
 $\langle \text{Terme} \rangle ::= \langle \text{Facteur} \rangle \{ \langle \text{OpérateurMult} \rangle \langle \text{Facteur} \rangle \}$   
 $\langle \text{OpérateurMult} \rangle ::= * / \text{div} / \text{mod} / \text{et}$   
 $\langle \text{Facteur} \rangle ::= \langle \text{Constante} \rangle / \langle \text{NomVariable} \rangle / ( \langle \text{Expression} \rangle )$   
 $\langle \text{InstructionSi} \rangle ::= \text{si } \langle \text{Expression} \rangle \text{ alors } \langle \text{Instruction} \rangle [ \text{sinon } \langle \text{Instruction} \rangle ]$   
 $\langle \text{InstructionTantque} \rangle ::= \text{tantque } \langle \text{Expression} \rangle \text{ faire } \langle \text{Instruction} \rangle$   
 $\langle \text{InstructionRépéter} \rangle ::= \text{repéter } \langle \text{Instruction} \rangle \text{ jusqu'à } \langle \text{Expression} \rangle$   
 $\langle \text{InstructionPour} \rangle ::= \text{pour } \langle \text{NomVariable} \rangle \text{ allant de } \langle \text{Constante} \rangle \text{ a } \langle \text{Constante} \rangle [ \text{pas}$   
 $\quad \langle \text{Constante} \rangle ] \text{ faire } \langle \text{Instruction} \rangle$   
 $\langle \text{Vide} \rangle ::= \text{'}$

**Remarks:**

- The deadline for validating **Scanner2025** is fixed **on the 1<sup>st</sup> of December 2025**.
- The deadline for validating **Parser2025** is fixed **on the 12<sup>th</sup> of January 2026**.
- The responsible teacher of the practical work will validate the student's programs. So, the students have to follow his instructions.
- Students can be grouped into pairs (but not into trios).