



# UNIVERSIDAD DE LAS FUERZAS ARMADAS "ESPE"

PROG. ORIENTADA A OBJETOS

NRC: 1940

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XXX



# ESPE

UNIVERSIDAD DE LAS FUERZAS ARMADAS  
INNOVACIÓN PARA LA EXCELENCIA

# Programming Paradigms

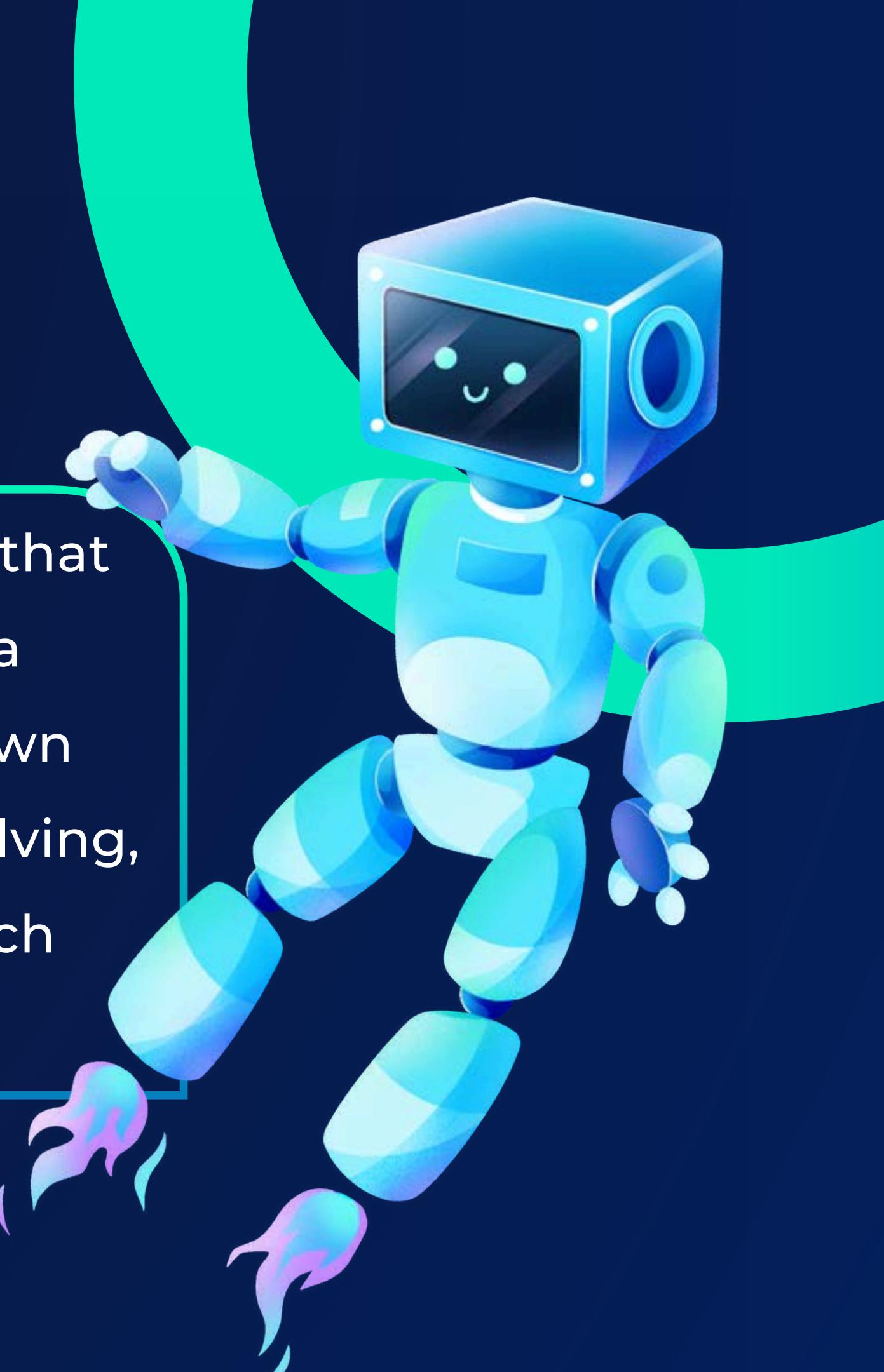
## INTEGRANTES:

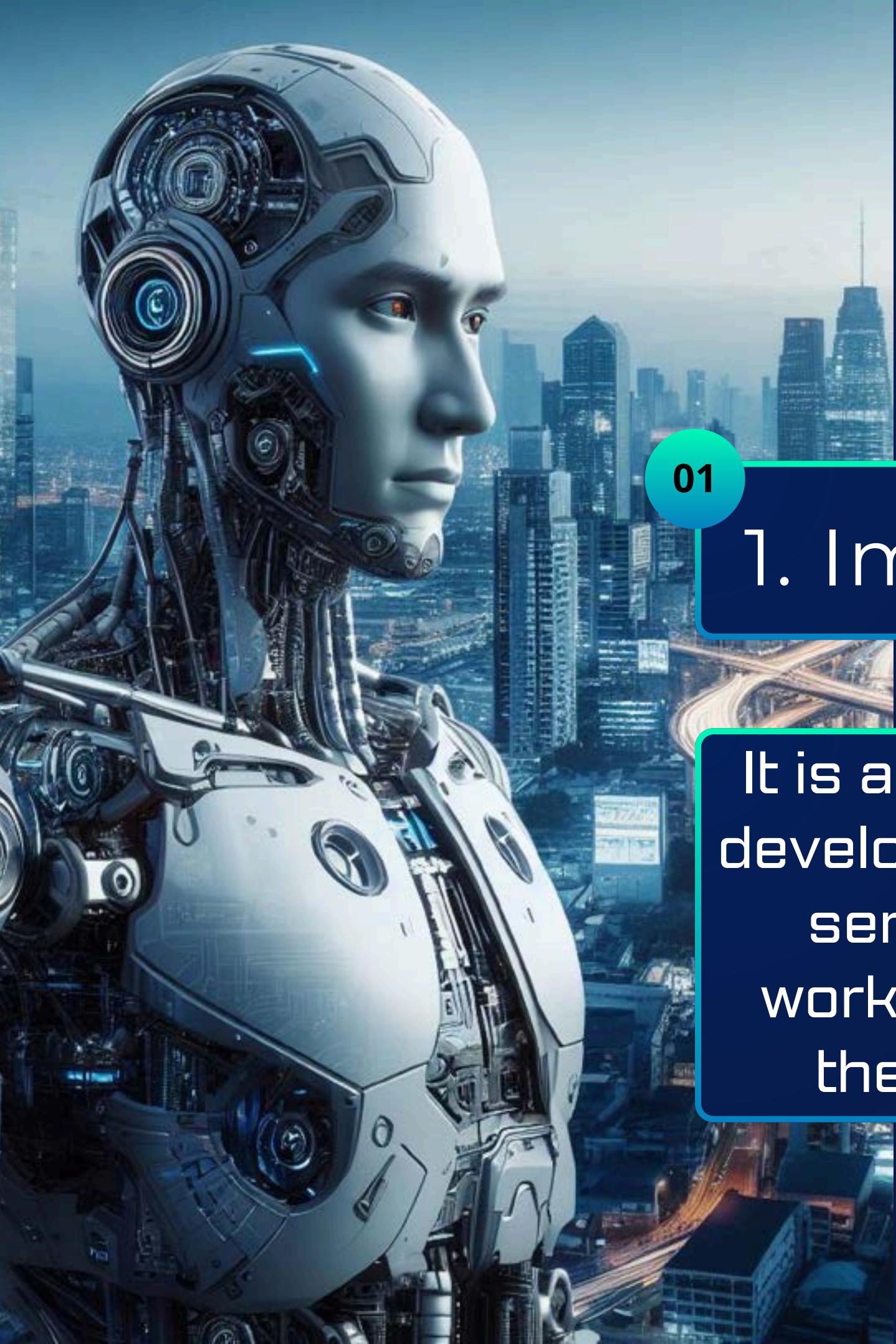
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# Programming paradigms

Programming paradigms are approaches or styles that guide how code is structured and organized in a programming language. Each paradigm has its own principles, techniques, and methods for problem-solving, influencing how programmers think and approach software development.





# The main paradigms in programming

01

## 1. Imperative Paradigm

It is a method that allows programs to be developed through procedures. Through a series of instructions, how the code works is explained step by step so that the process is as clear as possible.



# Example:

## C++ Code:

```
1  /*Implement an algorithm to determine whether  
2   an integer is positive or negative*/  
3  
4  #include <iostream>  
5  
6  using namespace std;  
7  
8  int main() {  
9      int n1;  
10     cout << "Enter an integer number:" << endl;  
11     cin >> n1;  
12  
13    if (n1 >= 0) {  
14        cout << "The number is positive." << endl;  
15    } else {  
16        cout << "The number is negative" << endl;  
17    }  
18  
19    return 0;  
20 }  
21
```



# The main paradigms in programming

02

## 2. Declarative Paradigm

It is concerned with the final result  
from the beginning.  
The thing that you need / Final result.



# Example:

## C++ Code:

```
1  /*Implement an algorithm to display the  
2   odd numbers from 1 to 100.*/  
3  
4  #include <iostream>  
5  using namespace std;  
6  
7  int main() {  
8      int count=0;  
9      for (int i=1; i<=100; i+=2) {  
10          count += 1;  
11          cout << "Odd # " << count << " |is: " << i << endl;  
12      }  
13      return 0;  
14  }  
15
```



# The main paradigms in programming

03

## 3. Object Oriented Paradigm (OOP)

It allows you to identify how to work with it through objects and code plans. This type of paradigm is made up of simple pieces or objects that, when related to each other, form different components of the system we are working on.



# Example: Java

```
public class GFG {  
  
    static String Employee_name;  
    static float Employee_salary;  
  
    static void set(String n, float p) {  
        Employee_name = n;  
        Employee_salary = p;  
    }  
  
    static void get() {  
        System.out.println("Employee name is: " +Employee_name );  
        System.out.println("Employee CTC is: " + Employee_salary);  
    }  
  
    public static void main(String args[]) {  
        GFG.set("Rathod Avinash", 10000.0f);  
        GFG.get();  
    }  
}
```

## Output

```
Employee name is: Rathod Avinash  
Employee CTC is: 10000.0
```



# The main paradigms in programming

04

## 4. Functional paradigm

It works through certain mathematical functions.

The “what” matters more and not so much the “how” a project is developed.



# Example: Python

```
1 # Implement an algorithm to display the odd numbers from 1 to 100.  
2 numbers = [1, 2, 3, 4, 5]  
3 squares = list(map(lambda x: x ** 2, numbers))  
4 print(squares)
```

```
[1, 4, 9, 16, 25]  
  
...Program finished with exit code 0  
Press ENTER to exit console.█
```

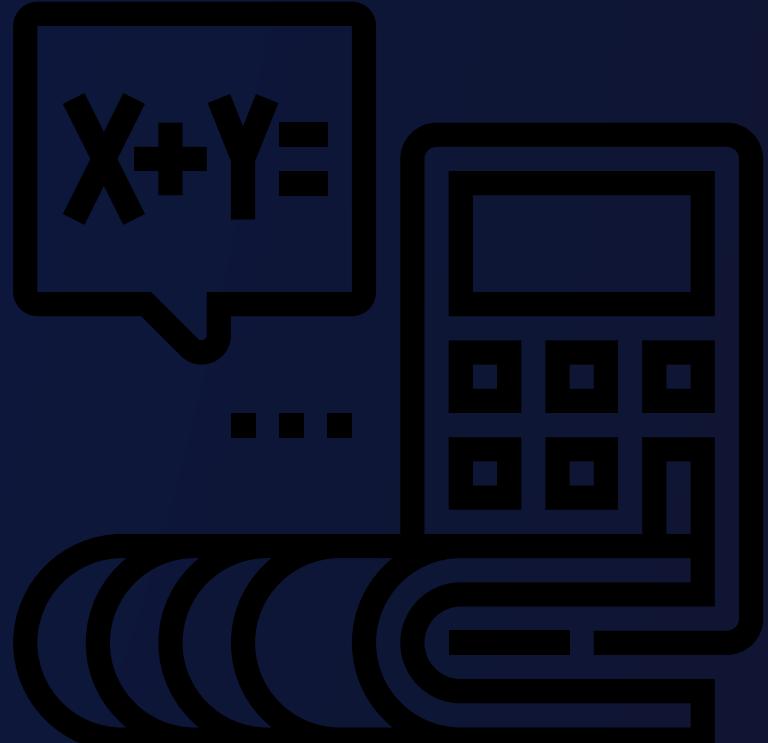


# The main paradigms in programming

05

## 5. Reactive paradigm

The reactive paradigm is focused on analyzing the flow of data, whether finite or infinite, in order to respond to the needs that arise during the development of projects in order to the change of values, that are produced by data flows.



# Example:

## Java

```
1 /* Create an Observable that emits workdays from Monday to Friday. */
2
3 Observable<String> workdays = Observable.fromArray( "Monday", "Tuesday", "Wednesday", "Thursday", "Friday")
4 workdays.subscribe(
5     day -> System.out.println(day),
6     error -> System.out.println("Error: " + error),
7     () -> System.out.println("Stream completed.")
8 );
```

# Paradigm transition

In the world of programming there are different techniques and approaches with which efficient software can be developed in solving problems. These approaches are known as programming paradigms and each of these paradigms has its own style and restrictions, which is why it is They have created different types of paradigms. Once the usefulness of each paradigm is known, a transition can be made, taking into account the following aspects.

- 1) Have a solid understanding of the paradigm in which you are going to work
- 2) Become familiar with the tools used in each paradigm
- 3) Make the transition gradually



JAVA



PYTHON



C++



SQL



SCALA



C

THANK YOU <3

NO QUESTIONS  
pls



# Página de Recursos



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## **OBJECT-ORIENTED PROGRAMMING**

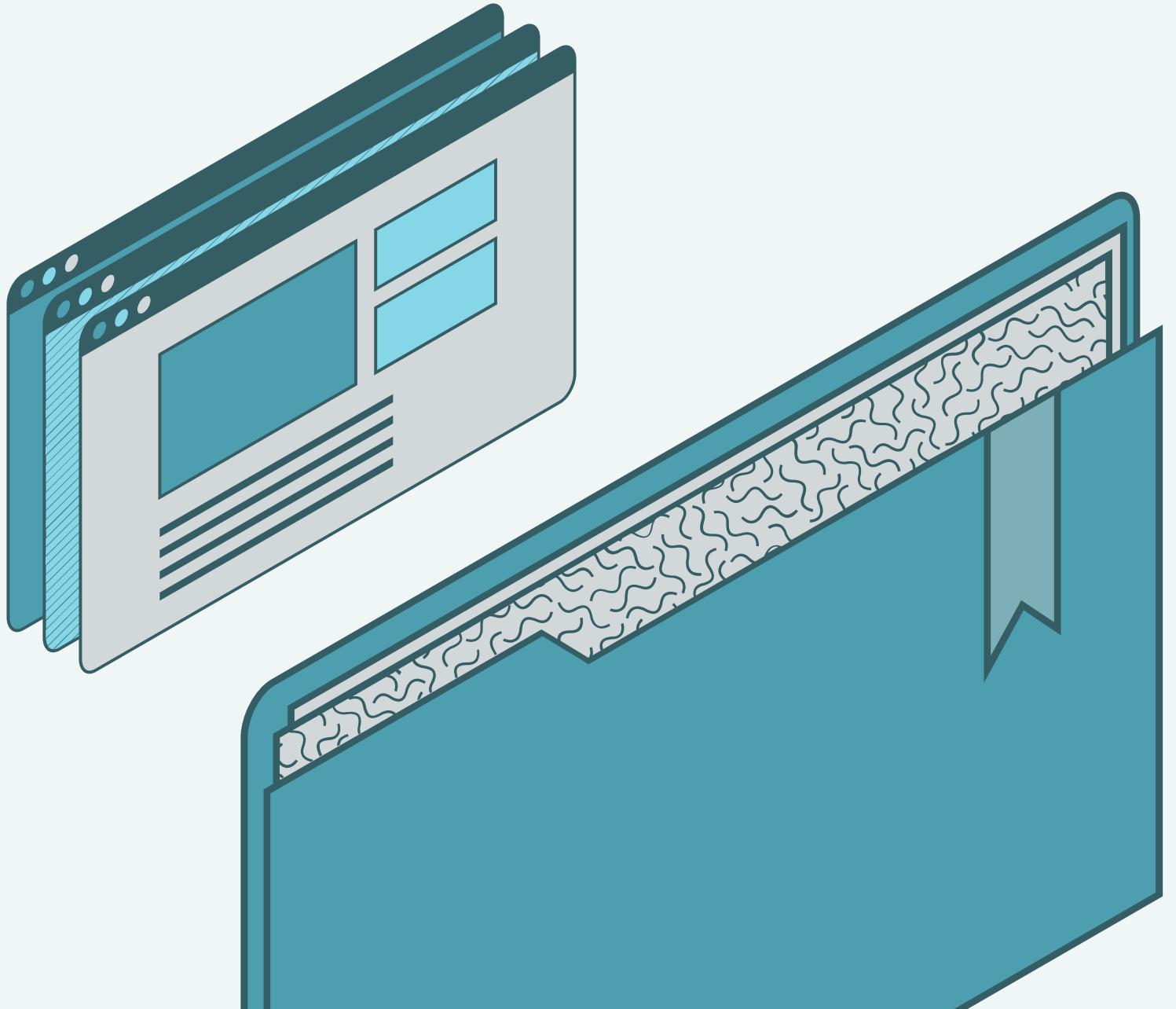
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# **GENERAL PRINCIPLES OF OBJECT-ORIENTED PROGRAMMING**



**Group Members:**

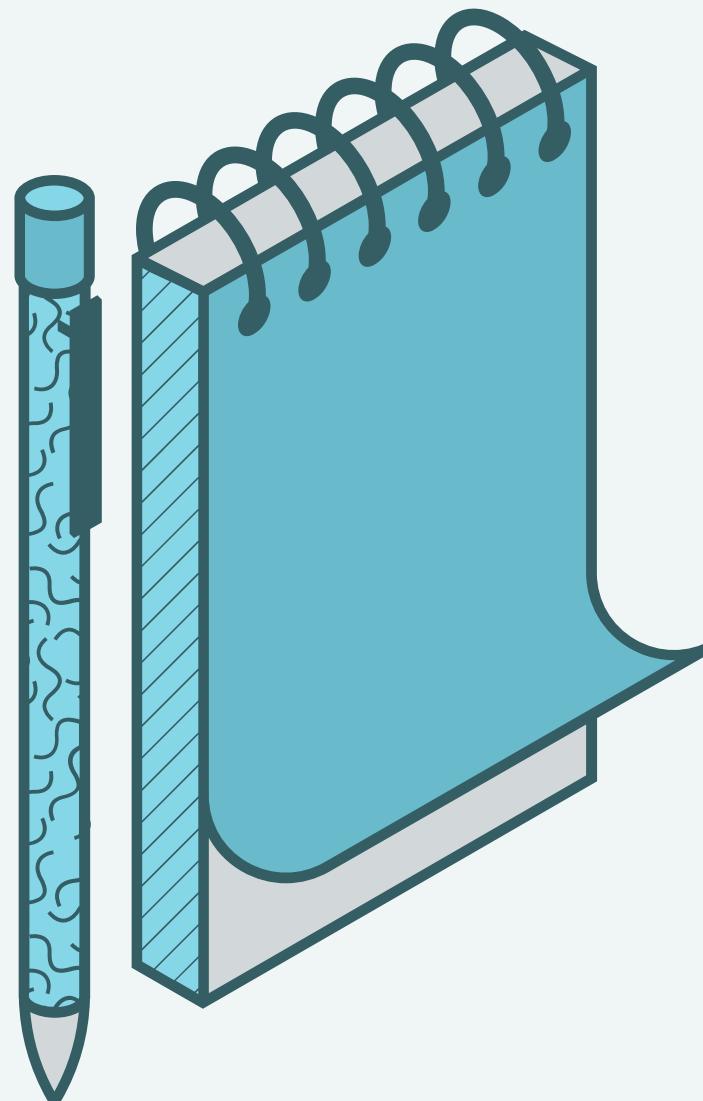
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# GENERAL PRINCIPLES OF OBJECT-ORIENTED PROGRAMMING

OBJECT-ORIENTED PROGRAMMING (OOP) IS A PARADIGM THAT ORGANIZES SOFTWARE DESIGN AROUND "OBJECTS" RATHER THAN ACTIONS OR FUNCTIONS. THE BASIC PRINCIPLES OF OOP MAKE IT EASIER TO CREATE MORE MODULAR, REUSABLE, AND MAINTAINABLE APPLICATIONS. THE ESSENTIAL CONCEPTS ARE DESCRIBED BELOW:

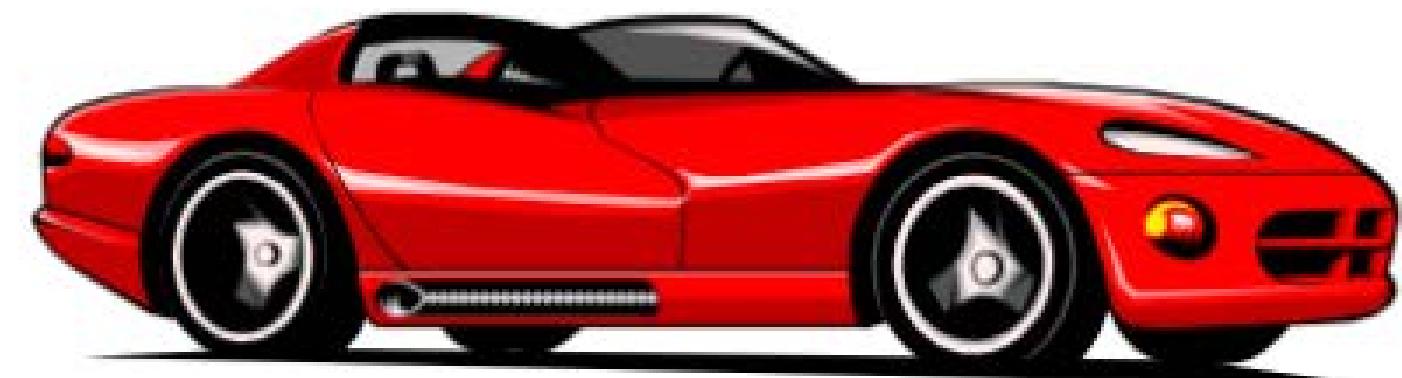
## 1. CLASSES

- A CLASS IS A TEMPLATE OR MODEL THAT DEFINES A SET OF ATTRIBUTES AND METHODS THAT CHARACTERIZE A PARTICULAR TYPE OF OBJECT.
- CLASSES HELP STRUCTURE THE CODE, SPECIFYING HOW OBJECTS BASED ON THEM SHOULD BEHAVE.
- FOR EXAMPLE, THE VEHICLE CLASS SERVES AS A GENERAL MODEL FOR ANY TYPE OF VEHICLE.



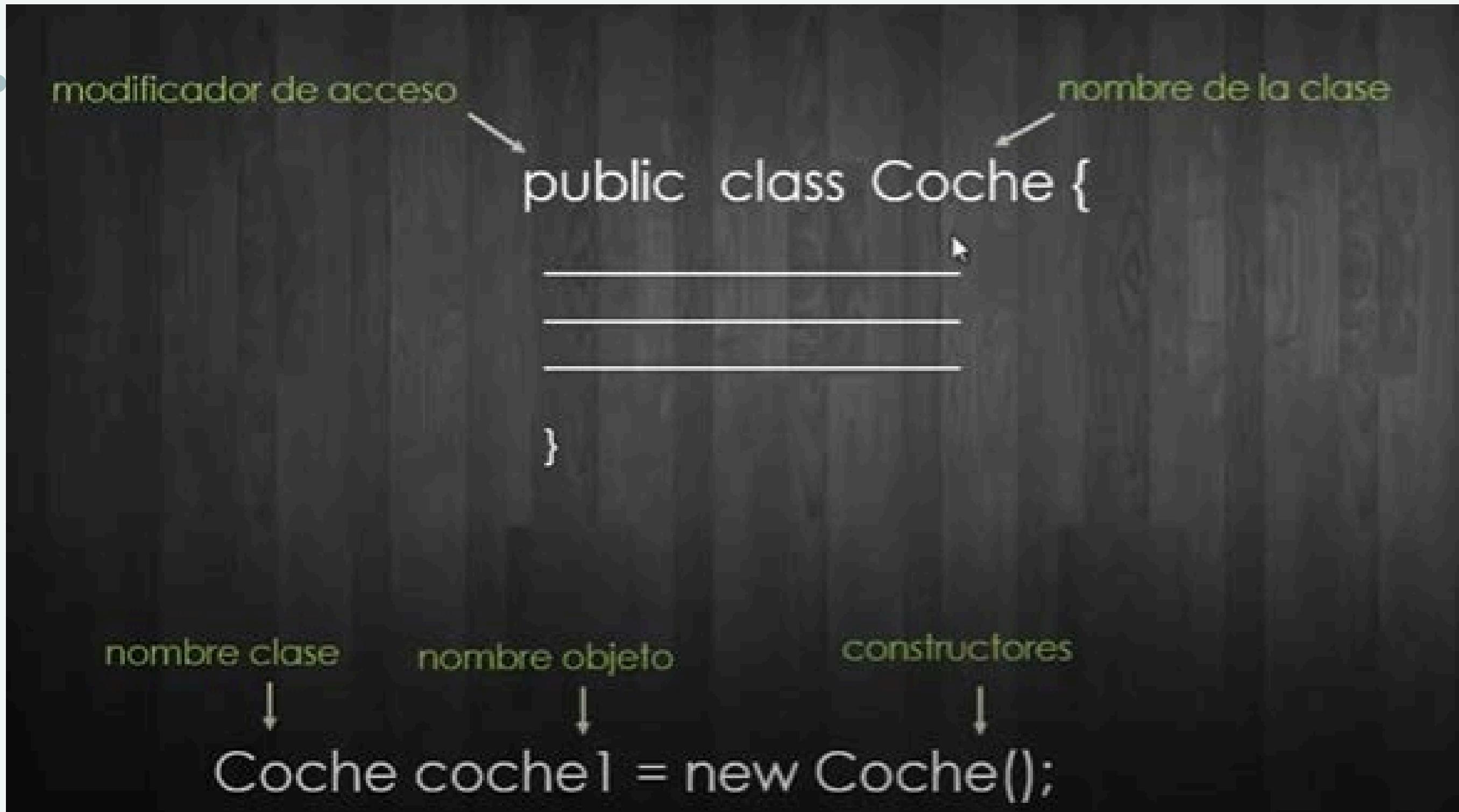
# OBJECT

An object, also known as an instance of a class, is the concrete and specific representation of that class that resides in the computer's memory.



- Atributos:
  - color
  - velocidad
  - ruedas
  - motor
  
- Métodos:
  - arranca()
  - frena()
  - dobla()

# CREATING CLASSES AND OBJECTS



# ATTRIBUTES

- Attributes are data members inside a class or object.
- They represent the features or characteristics of the class.
- Example: A car class might include attributes like:
- Tire, door, seats, license plate, headlight, wheel, handle, make, year.
- Defining attributes keeps the code simple and maintainable.

## Attributes

```
>>> Door  
>>> Seats  
>>> Licence plate  
>>> Wheel  
>>> Side mirror  
>>> Handle  
>>> Make
```





## Class Attributes in Java

**Student**

StudentID	Name	Phone
1254	Troy	123-123
1004	Matt	023-023

**Instance Attribute:** Data member of an object, defined inside the constructor. Scope of access is within the object's creation.

**Class Attribute:** Defined outside the constructor. Shared and accessible by all objects of the class.

```
11 public class Coche {  
12     //Atributos  
13     String color;  
14     String marca;  
15     int km;  
16  
17     public static void main(String[] args) {  
18         Coche coche1= new Coche ();  
19         coche1.color="Azul";  
20         coche1.marca="Mazda";  
21         coche1.km=0;  
22  
23         System.out.println("Color coche 1: "+coche1.color);  
24         System.out.println("Marca coche 1: "+coche1.marca);  
25         System.out.println("Kilometraje coche 1: "+coche1.km);  
26  
27         // Se pueden crear más objetos  
28     }  
29 }  
30
```

### Output - POO (run) ×

```
run:  
Color coche 1: Azul  
Marca coche 1: Mazda  
Kilometraje coche 1: 0  
BUILD SUCCESSFUL (total time: 0 seconds)
```

# METHODS (ACTIONS)

- In classes, methods define actions that objects can perform, like starting or stopping. They either manage an attribute or carry out a task, ensuring code is clear, consistent, and easy to reuse.
- Methods are like functions but are specifically tied to the class, so the same actions apply to all objects created from that class.



## Methods

```
>>>headLightOn  
>>>Start  
>>>Brake  
>>>Horn  
>>>turnOnAC  
>>>startWiper  
>>>muffler
```

# KEY CONCEPTS OF METHODS



```
5 package ClasesObjetos;
6
7 - import java.util.Scanner;
8
9 public class Operacion {
10     //Atributos
11     int n1,n2,suma;
12
13     // Atributo para el objeto Scanner
14     Scanner scanner = new Scanner(System.in);
15
16     //Métodos
17
18     //Método para pedir al usuario q nos digite dos números
19
20 -     public void leer(){
21         System.out.print("Digite el primer numero: ");
22         n1 = scanner.nextInt();
23         System.out.print("Digite el segundo numero: ");
24         n2 = scanner.nextInt();
25     }
26
27     //Método para sumar ambos números
28 -     public void sumar(){
29         suma = n1+n2;
30
31     }
32
33 -     public void mostrar (){
34         System.out.println("La suma es: "+suma);
35     }
36
37     public static void main (String[] args) {
38         Operacion op = new Operacion();
39
40         op.leer();
41         op.sumar();
42         op.mostrar();
43     }
44 }
45 }
```

Output - POO2 (run) ×

run:

Digite el primer numero: 4

Digite el segundo numero: 9

La suma es: 13

BUILD SUCCESSFUL (total time: 10 seconds)

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## **OBJECT-ORIENTED PROGRAMMING**

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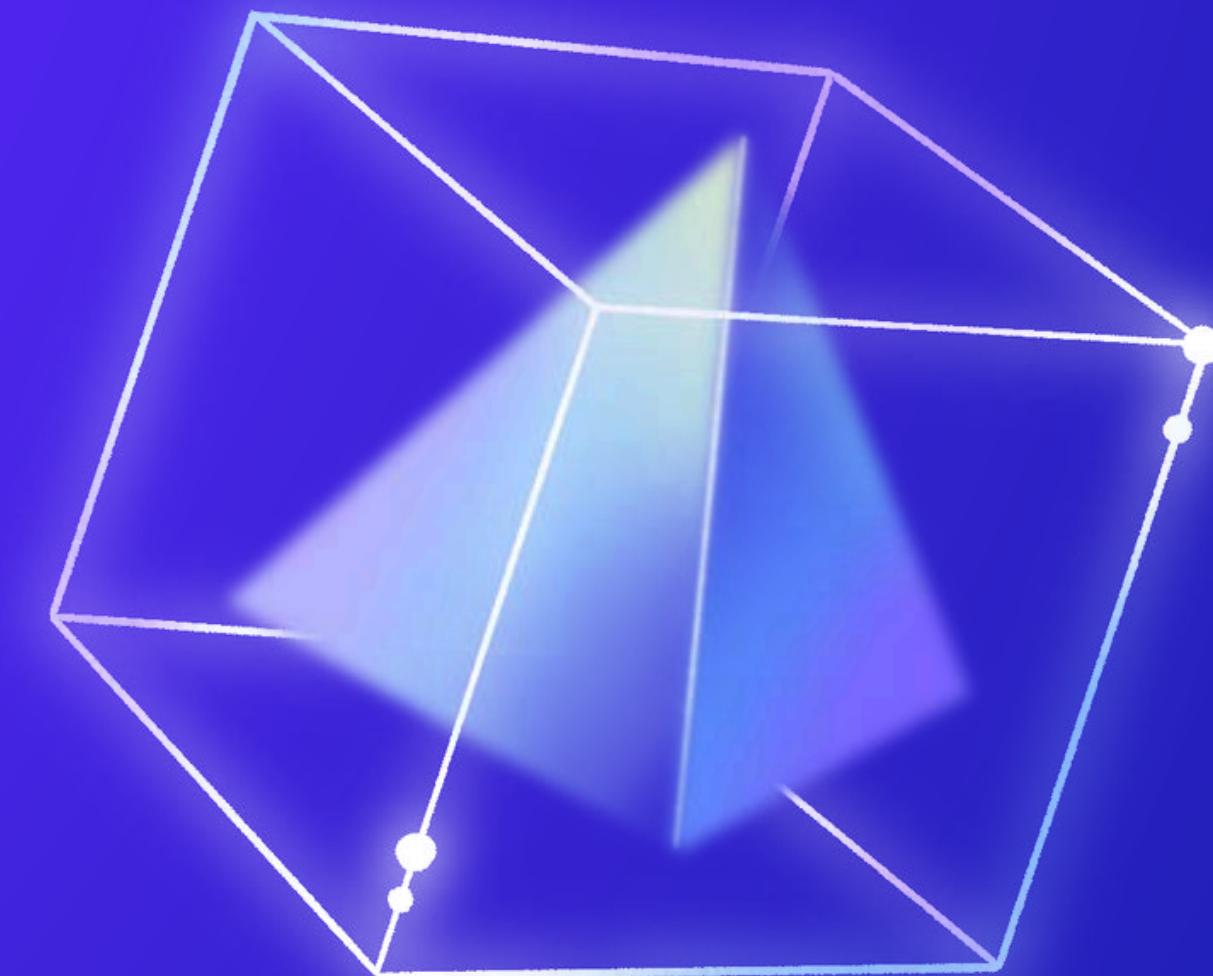
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# Correct use of identifiers

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# Correct use of identifiers

In programming, identifiers are the names we assign to variables, functions, classes, methods, etc., to refer to them in the code. Using identifiers correctly is essential to creating code that is clear, easy to understand, and maintain.

## Access modifiers

In object-oriented programming, access modifiers are keywords that control the visibility of a class's properties and methods from other classes or outside of it. These modifiers help define access levels to elements of a class, promoting encapsulation and data protection.

The main access modifiers and the implementation of classes in Java

Java has three main access modifiers:

-Public (public): Allows access to attributes or methods from anywhere in the program.

-Private (private): Restricts access only to the class itself. Private attributes and methods cannot be accessed or modified directly from outside the class.

-Protected (protected): Allows access from the same class, subclasses and classes within the same package.

# IDENTIFIERS



Class implementation

The class implementation tries to adapt to people's way of thinking and adjust to their way of analyzing.

This stage comprises two components which are the declaration and the body of the class.

ClassDeclaration

{

ClassBody

}

# HOW TO....

The class declaration must contain the keyword class and the name of the class that is being defined, for example class  
imaginarynumber {}

Within the class declaration you can

- Declare what the class is
- List the interfaces implemented by the class
- Declare if the class is public, private

# SUPERCLASS



Declare the superclass of the class

If a superclass is not specified, it is assumed to be the object class. To explicitly specify the super class of a class, you must put the extends keyword plus the name of the superclass between the name of the class that has been created classClassName extends SuperClassName{  
}.

A subclass inherits the variables and methods of the superclass

# LIST THE INTERFACES IMPLEMENTED BY THE CLASS



When declaring a class you can specify what interface. An interface declares a set of methods and constants without specifying their implementation for any method. When a class requires the implementation of an interface, it must provide the implementation for all methods declared in the interface.



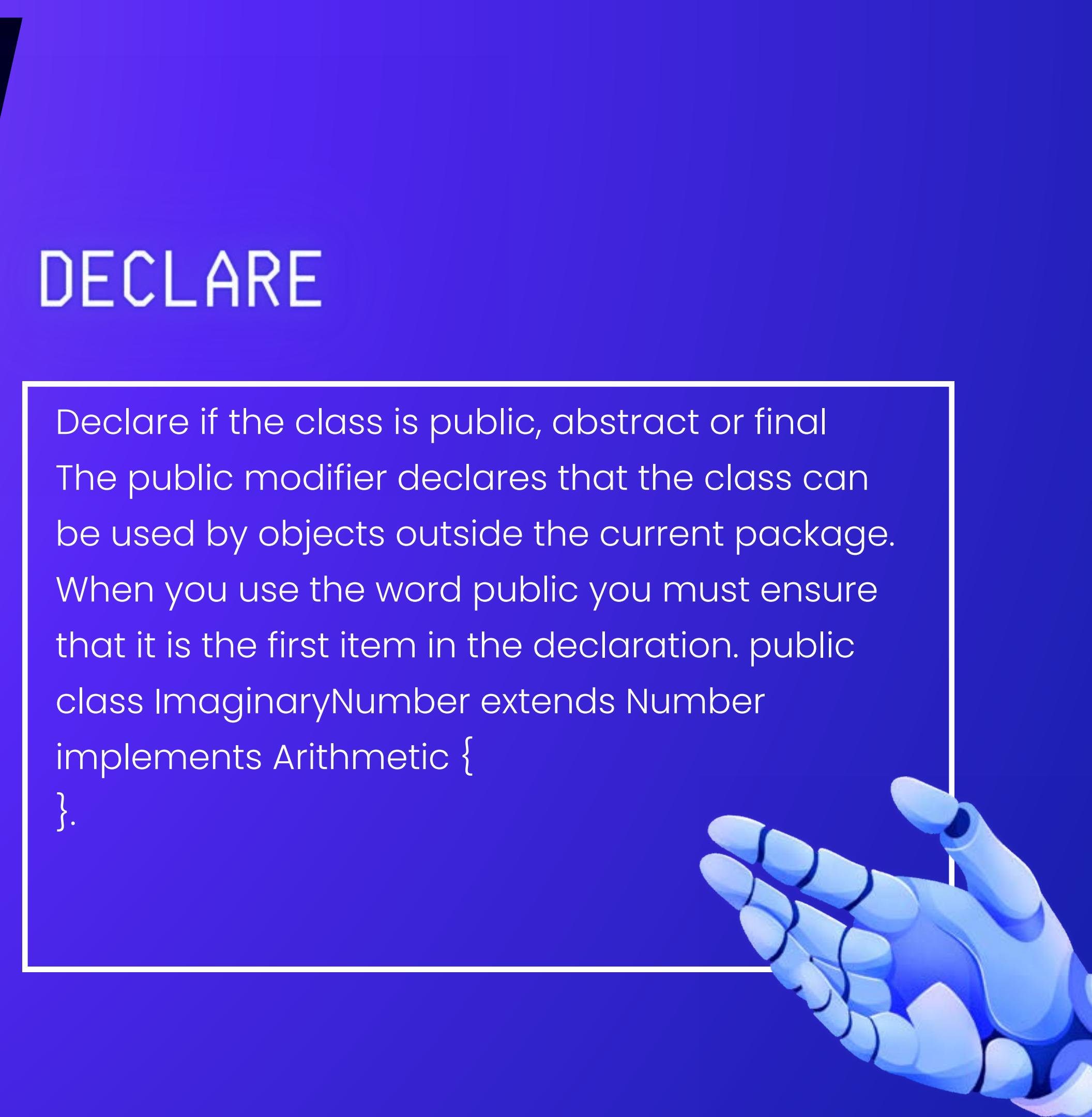
To declare that a class implements an interface, the keyword `implements` must be entered followed by the list of interfaces implemented by the class, delimited by commas, for example an interface called `Arithmetic` that defines the methods called `addition ()`, `subtraction ()`, etc. The `Imaginary Number` class can declare that it implements the `Arithmetic` interface like this.  
`class Imaginary Number extends Number implements Arithmetic.`



# DECLARE

Declare if the class is public, abstract or final  
The public modifier declares that the class can  
be used by objects outside the current package.  
When you use the word public you must ensure  
that it is the first item in the declaration.

```
public class ImaginaryNumber extends Number  
implements Arithmetic {  
}.
```



# MODIFIER

- The abstract modifier declares that it is an abstract class, which is designed to be a superclass and cannot be instantiated
- The final modifier declares that a class is final, meaning that it cannot have subclasses. This is done for security reasons and design reasons. A class that contains unimplemented methods cannot be final.

# ACCESS MODIFIER

MODIFICADOR	CLASE	PACKAGE	SUBCLASE	TODOS
Public	Sí	Sí	Sí	Sí
Protected	Sí	Sí	Sí	No
Private	Sí	No	No	No
Por defecto	Sí	Sí	No	No

## Modificadores Acceso

### Source Packages

#### Paquete1

Clase1.java

Clase2.java

#### Paquete2

Clase3.java

```
5 package Paquetel;
6
7 public class Clase2 {
8     public static void main(String[] args) {
9         Clasel obj1= new Clasel();
10
11         obj1.atributol = 15;
12     }
13 }
```

```
5 package Paquete2;
```

```
6
7 import Paquetel.Clasel;
```

```
8
9 public class Clase3 {
10
11     public static void main(String[] args) {
12         Clasel obj1 = new Clasel();
13
14         atributol is not public in Clase1; cannot be accessed from outside package
15         ----
16         (Alt-Enter shows hints)
17
18     }
19 }
```

```
4
5 package Paquetel;
6
7 public class Clase1 {
8     int atributol;
9
10
11 }
12
```

obj1.atributol = 15;



## ModificadoresAcceso

### Source Packages

#### Paquete1

Clase1.java

Clase2.java

#### Paquete2

Clase3.java

```
5 package Paquetel;
6
7 public class Clase1 {
8     public int atributol;
9
10 }
11 }
```

```
5 package Paquetel;
6
7 public class Clase2 {
8     public static void main(String[] args) {
9         Clasel obj1= new Clasel();
10
11         obj1.atributol = 15;
12
13     }
14     obj1.atributol = 15;
15
16 }
17
18 }
19 }
```

The screenshot shows a Java project structure and a code editor window.

**Projects View:**

- ModificadoresAcceso
- Source Packages
  - Paquete1
    - Clase1.java
    - Clase2.java
  - Paquete2
    - Clase3.java
- Test Packages
- Libraries
- Test Libraries

**Code Editor (Clase1.java):**

```
/*
 * Click nbfs://nbhost/SystemFileSystem/ on your local machine to edit this script!
 */
package Paquete1;

public class Clase1 {
    private int atributol;
```

The screenshot shows an IDE interface with a project tree on the left and a code editor on the right.

**Project Tree:**

- Modi2
- Source Packages
  - pack1
    - ClaseA.java
  - pack2
    - SubClaseA.java
- Test Packages
- Libraries
- Test Libraries

**Code Editor (SubClaseA.java):**

```
package pack2;  
import pack1.ClaseA; // Importar la clase del otro paquete  
  
public class SubClaseA extends ClaseA { // Extiende ClaseA  
  
    public static void main(String[] args) {  
        // Creamos un objeto de SubClaseA  
        SubClaseA aSub = new SubClaseA();  
  
        // Accedemos al atributo protegido de la clase base  
        System.out.println(": aSub.MensajeProtegido");  
    }  
}
```

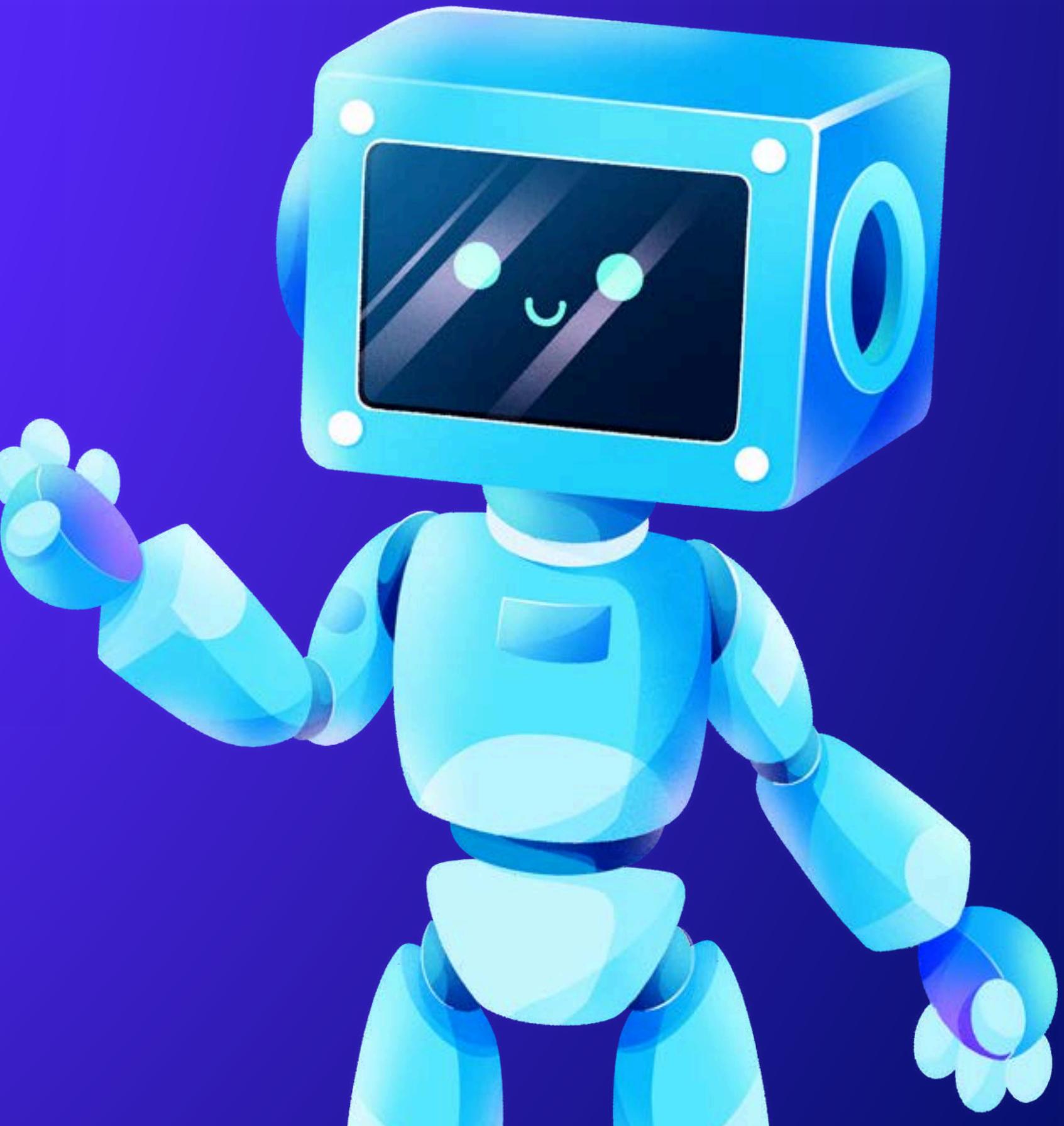
**Code Editor (ClaseA.java):**

```
package pack1;  
  
public class ClaseA {  
    protected String MensajeProtegido = "Esto está protegido";  
}
```

**Output - Modi2 (run):**

```
run:  
Esto está protegido  
BUILD SUCCESSFUL (total time: 0 seconds)
```

THANKS



## Notas

Primera exposición: 16

Segunda exposición: 20

Tercera exposición: 19