

Lecture Notes on Modular Arithmetic, CM3110

Corresponds to Section 1.4 in the main textbook (“Understanding Cryptography”).

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Modular reduction or “Bringing a number back into range”

What is $435 \bmod 13$?

When we do calculations “mod 13”, all the end results that we find must be “in-range” for mod 13, i.e. the result must be one of the numbers 0, 1, 2, ..., 10, 11, 12. For “mod 71” the range would be 0, 1, 2, ..., 69, 70, i.e. from 0 up to one less than 71. In general, for “mod m ” the range is 0, 1, 2, ..., $m-1$, where m is called the **modulus** and it must be a **positive number**.

How do we bring a number back into range? This process is called **modular reduction**, or **reduction modulo m** .

There are two ways to do modular reduction; they both give the same result.

Example for $435 \bmod 13$:

1. Long division. Divide 435 by 13 and keep the remainder.
2. Subtract multiples of 13 from 435 until the result is “in-range”. For example, $30 \times 13 = 390$ is a multiple of 13, so we subtract it from 435, and we get $435 - 390 = 45$. But 45 is not yet in range, so we keep going. Another multiple of 13 is $3 \times 13 = 39$, so we subtract $45 - 39 = 6$. Now we are done, because 6 is in range. So, we write **$435 \bmod 13 = 6$** .

What if the original number is negative? For example, what is $-11 \bmod 13$?

Long division and finding remainders with negative numbers is less intuitive, so we go with the second option, but we **add** multiples of 13 until the result is in range (instead of subtracting as we did before). For $-11 \bmod 13$, we just need to add 13 to -11 to bring it into range, because $-11 + 13 = 2$, and 2 is in range. So, we write **$-11 \bmod 13 = 2$** .

Another way of writing mod

An equivalent way of writing **$435 \bmod 13 = 6$** is **$435 \equiv 6 \bmod 13$** , or similarly for **$-11 \bmod 13 = 2$** we can write **$-11 \equiv 2 \bmod 13$** . We read it as “-11 is equivalent to 2 modulo 13”.

Modular addition, subtraction, multiplication

What is $12 + 7 \bmod 8$? What about $7 - 12 \bmod 9$? And $29 \cdot 15 \bmod 13$?

To perform modular addition/subtraction/multiplication, we just add/subtract/multiply the numbers as usual and then we do modular reduction (bring the number back into range).

So:

$$12 + 7 \bmod 8 = 19 \bmod 8 = 3 \text{ (subtract } 2 \cdot 8 = 16 \text{ from } 19)$$

$$7 - 12 \bmod 9 = -14 \bmod 9 = 4 \text{ (add } 2 \cdot 9 = 18 \text{ to } -14)$$

$$29 \cdot 15 \bmod 13 = 435 \bmod 13 = 6 \text{ (see earlier example).}$$

What if the numbers are large? Do we really have to multiply $29 \cdot 15$ and only then do modular reduction?

We can apply the modular reduction to each term separately and only then add/subtract/multiply as usual.

So:

$$29 \cdot 15 \bmod 13 =$$

(Apply mod 13 to each of 29 and 15 separately. $29 \bmod 13 = 3$, $15 \bmod 13 = 2$)

$$3 \cdot 2 \bmod 13 = 6 \bmod 13 = 6$$

What is $3^{100} \bmod 13$?

The previous trick is particularly useful when doing exponentiation (which is just repeated multiplication). To compute $3^{100} \bmod 13$, we don't really want to compute 3^{100} first. So, we start multiplying $3 \cdot 3 \cdot 3 \dots$ until we first exceed the modulus (13). In this case, $3 \cdot 3 = 9$, and $3 \cdot 3 \cdot 3 = 27$, so we exceed the modulus after 3 multiplications. We then immediately do a modular reduction to keep the numbers small: $27 \bmod 13 = 1$.

In principle, we have to continue multiplying until we multiply all 100 terms. But here we notice a pattern: If we multiply a triplet of 3s and do reduction mod 13, the result is 1. So, in a sense, this triplet "disappears" from the product. If we keep doing this with one triplet after the other, we will make 33 triplets disappear (because there are 33 triplets in 100 numbers) and there will be just one term left.

So: **$3^{100} \bmod 13 = 3$.**

Modular division and multiplicative inverses

What is $5/7 \bmod 13$? Can we just do it as before, i.e. do a normal division and then do modular reduction?

Modular division is done in two steps. Example for $5/7 \bmod 13$:

Step 1:

Find the “multiplicative inverse” of 7 (of the denominator, i.e. the number we divide by) for the modulus 13. This is written **$7^{-1} \bmod 13$** , but 7^{-1} is just a symbol, there is no raising to the power -1 here. The inverse of a number exists only if the number (7 in our case) and the modulus (13 in our case) share no common factors. 7 and 13 indeed share no common factors, so we can look for the inverse of 7.

The inverse is one of the in-range elements, i.e. 0, 1, 2, ..., 12 for modulus 13. We do modular multiplication of each of them by 7. If the result is 1, then we are done, and that number is the inverse. If the result is not 1, then we continue with the next number.

So:

$$7 * 0 \bmod 13 = 0 \quad (\text{not equal to 1, so we continue})$$

$$7 * 1 \bmod 13 = 7 \quad (\text{not equal to 1, so we continue})$$

$$7 * 2 \bmod 13 = 14 \bmod 13 = 1 \quad (\text{equal to 1, so we stop})$$

$$7^{-1} \bmod 13 = 2$$

Step 2:

Now that we have the inverse, we just need to do modular multiplication. We multiply the inverse by the numerator (5 in our case) and do modular reduction on the result.

So:

$$5/7 \bmod 13 =$$

$$5 * (7^{-1} \bmod 13) \bmod 13 =$$

$$5 * 2 \bmod 13 =$$

$$10 \bmod 13 = 10$$

What is $6^{-1} \bmod 9$? It does not exist!

We said that the multiplicative inverse only exists if the numbers (7 and 13 in our example) share no common factors. Here is what happens when they do share a common factor:

So, what is $6^{-1} \bmod 9$? It does not exist, because 6 and 9 share 3 as a factor:

$$6 * 0 \bmod 9 = 0 \quad (\text{not equal to 1, so we continue})$$

$$6 * 1 \bmod 9 = 6 \quad (...)$$

$$6 * 2 \bmod 9 = 12 \bmod 9 = 3$$

$$6 * 3 \bmod 9 = 18 \bmod 9 = 0$$

$$6 * 4 \bmod 9 = 24 \bmod 9 = 6$$

$$6 * 5 \bmod 9 = 30 \bmod 9 = 3$$

$$6 * 6 \bmod 9 = 36 \bmod 9 = 0$$

$$6 * 7 \bmod 9 = 42 \bmod 9 = 6$$

$$6 * 8 \bmod 9 = 48 \bmod 9 = 3$$

So we have run out of candidates (the candidates are 0, 1, ..., 7, 8, because the modulus is 9), and the result was never 1. Therefore, there is no multiplicative inverse of 6 for modulus 9.

Greatest common divisor

The largest common factor shared by two numbers is their **greatest common divisor** (gcd). For example $\gcd(7,13)=1$, because they share no common factors. But $\gcd(6,9) = 3$. So, we can say that an integer X has a multiplicative inverse for modulus m , only if $\gcd(X, m) = 1$.

For a particular modulus m , how many integers between 0 and $m-1$ have a multiplicative inverse?

There is a special notation for “the number of integers between 0 and $m-1$ whose gcd with m is 1”, or equivalently “the number of integers between 0 and $m-1$ that have a multiplicative inverse for modulus m ”. This notation is $\phi(m)$, pronounced “phi of m ”. For example, $\phi(5) = 4$ because 1,2,3, and 4 (4 integers in total) have a gcd of 1 with 5. But $\phi(6) = 2$, because only 1 and 5 have a gcd of 1 with 6.

What is $7^{-1} \bmod 11$? We already computed $7^{-1} \bmod 13$, isn't it the same?

We need to specify **both** the number **and** the modulus to compute the inverse.

$$7 * 0 \bmod 11 = 0$$

$$7 * 1 \bmod 11 = 7$$

$$7 * 2 \bmod 11 = 3$$

$$7 * 3 \bmod 11 = 10$$

$$7 * 4 \bmod 11 = 6$$

$$7 * 5 \bmod 11 = 2$$

$$7 * 6 \bmod 11 = 9$$

$$7 * 7 \bmod 11 = 5$$

$$7 * 8 \bmod 11 = 1$$

So:

$$7^{-1} \bmod 11 = 8, \text{ whereas } 7^{-1} \bmod 13 = 2.$$