Course and Contact Information

Instructor:	Dr. Denise Dawkins
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Telephone:	408)-924-1327 (Not regularly mandated)
Email:	denise.dawkins@sjsu.edu. Please use "NURS 112" and a topic in the subject line (Preferred communication via Canvas).
Office Hours:	Virtual office: Tuesday & Thursday 6-7 PM sign up here: https://denisedawkins.youcanbook.me or by appointment Zoom
Class Days/Time:	Online Asynchronous and synchronous
Classroom:	Online Platform
Prerequisites:	Admission to the ICCP

Course Format

Technology Intensive, Hybrid, Online Courses

This course courses for RN to BSN students. This is a hybrid course that will meet in person 5 times (for 3 hours each) during the semester when campus is open. Meeting dates are determined in advance and indicated on the course schedule. The remainder of the course is asynchronous online delivery. The course requires that students have access to a computer with internet capability, Microsoft Word, PowerPoint and access to Canvas learning management system.

Faculty Messaging and MYSJSU

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas Leaning Management System course login website at http://sjsu.instructure.com Please contact https://isupport.sjsu.edu/ecampus for questions regarding CANVAS. Students are responsible for checking CANVAS weekly for announcements and assignments.

Course Description

This first course (of 2) focuses on the application of nursing concepts that are essential to successful professional nursing practice: improving clinical reasoning, linking theory to practice, and implementing a plan of self-care for maintaining longevity in the profession.

Course Learning Outcomes (CLO)

Note: PLO = Program Learning Outcome. Full text for the PLO can be found on The Valley Foundation School of Nursing (TVFSON) website and in the TVFSON Nursing Student Handbook.

Upon successful completion of this course, students will be able to:

CLO 1. Apply clinical reasoning principles to provide safe, culturally competent, individualized care to (simulated) patients and families. [PLO 1, 2, 3, 5. 10]

CLO 2. Analyze Benner's novice to expert continuum. [PLO 2, 9]

CLO 3. Apply QSEN competencies to simulated patient care scenarios [PLO 4, 5, 6, 7]

CLO 4. Incorporate evidence-based practice into simulated scenario for a stable patient. [PLO 3, 6, 10]

CLO 5. Critically analyze issues facing professional nursing today (e.g. lateral violence, collective bargaining, for-profit health-care, and pay for performance). [PLO 8, 9, 11]

CLO 6. Create a written plan of self-care that emphasizes holism, personal and professional empowerment, and health promotion. [PLO 9]

Required Texts/Readings

Benner, P. E. (1984). *From novice to expert: Excellence and power in clinical nursing practice*. Menlo Park, Calif.: Addison-Wesley Pub. Co., Nursing Division.

Frankel, L. (2017). *This is how it always is*. New York, N.Y.: Flatiron Books

Optional:

American Psychological Association. (2019*). Publication manual of the American Psychological Association (7th ed,)*. Washington, DC

Purdue Owl https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

Other Readings: Additional required readings will be posted on Canvas.

Library Liaison

The research librarian is Dawn Hackman Nursing Academic Liaison Librarian to the School of Nursing. Contact information is: Dr. Martin Luther King, Jr. Library, San Jose State University, One Washington Square, San Jose, California 95128-0028. Office phone number is (408) 808-2042 and email address is Dawn.Hackman@sjsu.edu or send a message to http://libguides.sjsu.edu/nursing

Classroom Protocol

As this is a course designed to improve professional practice performance, students are expected to be active participants, and learners. Critical analysis and oral and written communication are incorporated into the content throughout in class and online instruction and discussions, simulations, and written papers. Attendance and active participation in online and on campus activities is vital. Contact your instructors in advance if you are unable to attend one of the live seminars to receive a make-up assignment.
Failure to notify instructors in a timely manner about a seminar absence will result in the forfeiture of points.

Please ensure all your decisions and actions are safe, professional, and encourage positive group dynamics and inclusion:

This class will be conducted in an atmosphere of mutual respect. I /we encourage your active participation and welcome both respectful discourse and reasoned debate. However, your language and conduct during the class

period must demonstrate respect for everyone's race, gender identity, or expression, sexuality, culture, beliefs, and abilities." CCC approved statement 2019

Course Requirements and Assignments

This is a 300-point course.

Assignments

Graded Item	Weight	Points	CLO
Online Assignments/Discussions	50%	100	1-6
Group Ethical/Law Presentation	10%	50	1, 2, 5, 6
Philosophy Assignment	10%	25	1,5,6
Simulation or Case Study Participation,	20%	100	1-5
Portfolio	10%	25	1-6
Total	**100**	**300**	

"Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities. Other course structures will have equivalent workload expectations as described in the syllabus.

Final Examination or Evaluation

The Professional Practice Issue Paper will be the final evaluation for this class. A total of 75 out of 300 pts are cumulative in the final paper evaluation.

 "Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment."

Grading Information

1. Satisfactory completion of all written assignments, in-class activities including group projects/presentations, quizzes, and exams is expected.
2. Students who achieve less than a "C" (less than 73%) in the course should refer to the School of Nursing's student progression policies. A copy is in the Student Handbook.

Grading Scale for 3-unit Courses = 300-point total

Letter grades: Percentages calculated to the nearest .5% and rounded up (218/300 = 72.6%).

Grade	Point Spread	Percentages			
A	281 to 300	94 to 100%	**A minus**	269 to 280	90 to 93%

B plus	260 to 268	87 to 89%	B	248 to 259	83 to 86%
B minus	239 to 247	80 to 82%	C plus	230 to 238	77 to 79%
C	218 to 229	73 to 76%	C minus	209 to 217	70 to 72%
D plus	200 to 208	67 to 69%	D	188 to 199	63 to 66%
D minus	179 to 187	60 to 62%	F	178 & below	$\leq$ 59%

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/" Make sure to review these university policies and resources.

Module	Week/Date	Topic	Learning Activities/Assignment
Introduction Synchronous	**Week 1** Aug 19-28	Intro to course. Evolving Health Care Environment	Course readings/Videos **Quiz/ Discussion Board**
1	**Week 1** Aug 29-Sept 4	Evolving Health Care Environment	Course readings **Discussion Board 2**
2	**Week 2** Sept 5 – 11 Labor Day 9th	Ethical Issues in Professional Nursing	Course readings/Videos Ethical Issues assignment due 9/13
3 Synchronous	**Week 3** Sept 12-18	History & Social Context	Course readings/Videos **Discussion Board**
4	**Week 4** Sept 19-25	**Health in US**	Course readings/Videos **Discussion Board 5 (Group)**
5	**Week 5** Sept 26-Oct 2	Professional Practice Issues: Standard of Care	Course readings/Videos **Discussion Board 3**
	Week 6 Oct 3-9	Education & Socialization	Course readings/Videos **Philosophy Assignment Oct 11**
4	**Week 7** Oct 10-16	QSEN	Course readings/Videos **QUIZ Discussion 6**
5 Synchronous	**Week 8** Oct 17-23	Teamwork	Course readings/Videos Case study -D**B 7**
	Week 9 Oct 24-30	Critical Thinking	Course readings/Videos **Discussion Board**
6 Synchronous	**Week 10** Oct 31-Nov 6	Sim	Course readings/Videos Pre-simulation activity.
	Week 11 Nov 7-13	Informatics	Course readings/Videos QUIZ
7 Synchronous	**Week 12** Nov 14-20	Sim	Course readings/Videos Pre-simulation activity.
	Week 13 Nov 21-27	Thanksgiving week	No Assignment
8	**Week 14** Nov 28-Dec 4	Political Activism in Nursing: Communities, Organizations & Government	Course readings/Videos **Discussion Board**
	Week 15/finals Dec 5-8	Nursing's Challenge: To Continue to Evolve	Portfolio Due December 16