1. Of the 256 possible opcodes we can get from and 8-bit opcode, how many are not being used in our instruction set, i.e., how many instructions could we add for future expansions of our processor?

We are currently using every opcode starting with 1 (mathematical and logical operations).

We are not using any opcodes that start with 01, which is 64 opcodes.

We are not using any opcodes that start with 001, an additional 32 opcodes.

Opcodes starting with 00010 are branch operations, we are not using 1 opcode.

Opcodes starting with 00011 are special operations, we are only two of them. This leaves us an excess of 6 opcodes.

## 64+32+1+6 = 103 unused opcodes

2. What would we need to add to our simulator to be able to include the following instructions: compare ACC with a constant, PUSH to or PULL from the stack, and take the 2's complement of ACC?

To compare ACC with a constant, we would need to add functionality to the branching operations to allow an input of a constant instead of just comparing ACC with 0. Or, we would need a new register for the comparison operation and then a set of flags that stores the result of the comparison.

For PUSH and PULL, we would need a new register to point to the location of the stack in memory.

For 2's complement, we would need a new mathematical/logical operation that could do "ACC = - ACC".

3. If executeInstruction() were divided into two parts, decode and execute, what additional global resources would be needed for your simulator?

In my program I already divided executeInstruction() into a decode and an execute. In order to do this I had to add a data pointer that stored the data needed for the instruction execution (A.K.A. the operand) and then needed to create additional functions that passed around the pointers to the information I needed.

**4.** Make suggestions for ways to further subdivide the executeInstruction() function. executeInstruction() can be further divided into:

Decode instruction, Fetch Operands, Execute Instruction, Store Operands.