

UNIV 101 11DB
Embry-Riddle Aeronautical University
Fall 2017

Class Time: Monday-Wednesday from 2:00 pm-2:50 pm

Class Room: College of Business (COB) 288

Credit Hour: 1

Instructor: Dale Amburgey, Ed.D.
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Office Hours: By Appointment Only

Peer Mentor: Pablo Dixon
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Office Hours: Monday and Wednesday: 12:00 p.m. – 1:00 p.m.
Tuesday: 10:00 a.m. – 11:00 a.m.
Friday: 12:00 p.m. – 2:00 p.m.
Ignite Center

COURSE DESCRIPTION:

UNIV 101 is a course in which first year students will learn and develop the personal, interpersonal, intellectual and social skills necessary to succeed at Embry-Riddle. The content covers planning for academic success, personal and professional development, college resources, and making social connections.

PREREQUISITES: None

GOALS:

This course is a continuation of new student orientation and encourages student success/retention by (1) showing methods for developing a support system of faculty, staff, and other students; (2) encouraging students to take responsibility for their own education through goal setting, financial planning, and the use of the University catalog; (3) showing students how to utilize resources made available by the University; (4) familiarizing students with the local community and environment; (5) encouraging students to become involved in university activities and student life; (6) familiarizing students with information appropriate and specific to Embry-Riddle Aeronautical University.

LEARNING OUTCOMES:

Through completion of this course, students will be able to demonstrate the ability to:

- Name members of a support group of peers, at least one faculty member, academic advisor, or professional staff member who can provide appropriate advice and support.
- Practice efficient study skills (note taking, textbook reading, listening, memory, test taking, class participation, and group work).
- Set goals and develop a four-year academic study plan.
- Identify the purpose of various Embry-Riddle resources (Career Services, Counseling Center, Health Center, Student Success Center, Student Activities & Campus Events, Student Employment, Financial Aid, Library, etc.)
- Identify activities that can enhance the college experience (University and community entertainment, Fraternity and Sorority Life, student organizations, community service experiences, athletics, etc.)
- Identify a series of short and long-term goals.
- Acknowledge diversity and the importance it has in our society.

GRADING PROCEDURES:

Grading

Academic Plan	40%
Homework Assignments/Quizzes	30%
Group Presentation	20%
Attendance	10%

Grading Scale

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 and below

ADA STATEMENT:

The mission of Disability Support Services is to guide and support institutional compliance with Section 504 of the Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act, to ensure equal access for students with disabilities of the Daytona Beach and Extended Campuses. If you feel you need their services, please call (386) 226-7917.

COURSE INFORMATION:

This document is not a contract. The instructor reserves the right to make changes to the contents of this outline at any time during the semester, if conditions warrant. You will be notified in writing and in class of any changes.

ATTENDANCE POLICY:

Class attendance is required! If you miss a class, you are responsible for the work due and assigned on that day. You will receive an Attendance/Class Participation Grade that will be a combination of your actual input toward class discussion and participation in class activities

More than two (2) unexcused absences will result in a letter grade reduction. More than three (3) unexcused absences will result in a FAILURE GRADE for the course!

Students are expected to be punctual. The combination of three tardy arrivals to class (more than 5 minutes late) and/or early departures from class (more than 5 minutes early) will be counted as one absence.

CLASS BEHAVIOR:

Foul language, sleeping, continual tardiness, text messaging and/or listening to iPods or other electronic devices are unacceptable behavior for this class. Cellular telephones must be turned to silent and put away during class unless used as part of an activity.

ACADEMIC INTEGRITY POLICY:

As an Embry-Riddle student, you are expected to prepare and present your own work to satisfy academic requirements. Embry-Riddle considers academic dishonesty a very serious offense. The Academic Integrity violations process is followed in all cases of suspected academic dishonesty. Sanctions may include failure of a test or assignment, failure of a course, suspension, or dismissal from the University.

Students in this course engaging in academic dishonesty will receive an “F” grade in the course and will be reported to the Dean of Students for further action. The Academic Integrity Policy can be found on page 162 of the Embry-Riddle Aeronautical University Student Handbook.

CLASS DISCUSSIONS:

Each class period we will be discussing topics that are important to your success here at Embry-Riddle. It is important that we hear opinions from all class members. It is encouraged that you are open and honest during these discussions; therefore, personal information that is discussed in class should not be discussed outside the classroom.

ACADEMIC STUDY PLAN:

The Academic Study Plan is a required assignment in UNIV 101. **According to department policy, failure to complete an Academic Study Plan by the end of the course will result in a failing grade (F) for the course.**

EMERGENCY STATEMENT:

Hurricanes, tornadoes and other natural disasters (fires) are a part of life in Florida. In the event a natural disaster threatens our area, everyone at ERAU is expected to monitor voicemail, email, and the local media for any changes to the normal schedule, including evacuation plans. Decisions to close the Daytona Beach campus are typically made sometime in the afternoon on the day before the intended closure. In the event of an emergency during class hours please listen carefully to directions from the course instructor. If it becomes necessary to evacuate the classroom, we will gather at a designated meeting point away from the building and take attendance to insure everyone is safe and accounted for. As part of the disaster preparedness process it is strongly suggested that each member of the ERAU community enroll in the CODE RED emergency notification system. If you have not done so, please sign up using the link provided on your ERNIE home page.