

MATH 104

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1 DEFINING NUMBERS

1.1 Natural Numbers

*Lecture 1
August 27th, 2015*

1.1 DEFINITION. Peano axioms for the set of natural numbers:

(N1) $1 \in \mathbb{N}$

(N2) $n \in \mathbb{N} \Rightarrow \exists n + 1 \in \mathbb{N}$, called the **successor** of n

(N3) 1 is not the successor of any element of \mathbb{N}

(N4) $n + 1 = m + 1 \Rightarrow n = m$

(N5) A subset of \mathbb{N} containing 1 and containing $n + 1$ whenever it contains n must be the entire set \mathbb{N} .

*Lecture 2
September 1st, 2015*

There are some intuitions about the natural numbers which are not represented directly by these axioms. For example, we know that any natural number which is not 1 is the successor of some natural number.

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1. DEFINING NUMBERS

1.2 THEOREM. $\forall n \in \mathbb{N} : n \neq 1 \Rightarrow \exists m \in \mathbb{N} : n = m + 1$

Proof. Let $n \in \mathbb{N}$ s.t. $n \neq 1$. Suppose $\forall m \in \mathbb{N}, n \neq m + 1$. Let $S = \mathbb{N} \setminus \{n\}$. Let $q \in S$. Then $q \in \mathbb{N}$ and $q \neq n$. Since $q + 1 \in \mathbb{N}$ by N2 and $q + 1 \neq n$ (since n is not the successor of any natural number), then $q + 1 \in S$. Since $n \neq 1, 1 \in S$. Therefore $S = \mathbb{N}$ by N5. But $n \in \mathbb{N}$ and $n \notin S$. Contradiction. \square

1.3 THEOREM (Well-Ordering Principle). *Any subset of the natural numbers admits a “least element.” Logically,*

$$\forall S \subseteq \mathbb{N} : \exists n_0 \in S : \forall n \in S : n_0 \leq n + 1$$

TODO: Proof of WOP based on these Peano postulates

1.4 DEFINITION. For some $S \subseteq \mathbb{N}$, if

1. $1 \in S$
2. Whenever $\{1, 2, \dots, n\} \subset S$, then $n + 1 \in S$

then $S = \mathbb{N}$. This is called **strong induction**.

Lecture 3
September 3rd, 2015

Nicholas Bourbaki: school of thought putting forth that there are three main types of structures in mathematics:

- Algebraic structures $\xrightarrow{\text{binary operations}}$ Algebra
- Order structures $\xrightarrow{\text{inequalities}}$ Analysis
- Topological structures $\xrightarrow{\text{continuum, stretches}}$ Geometry/Topology

Goal: identify the “optimal” sets of axioms (related to the above three structures) which will uniquely determine the set of real numbers.