

## Artificial Intelligence Use in Assessment

To ensure fairness and academic integrity, UniSQ has established four levels of Artificial Intelligence (AI) usage in assessments. Students are required to declare the level of AI involvement in their submissions and provide additional information as outlined below.

Level	Requirement	Yes/No
0	No Artificial Intelligence to be Used  Artificial intelligence is not to be used in this assessment item beyond basic editing features (spelling and grammar) in Microsoft Word, Apple Pages or Grammarly and similar tools. No automation of written text allowed. Failure to adhere to this requirement will result in referral to the Academic Integrity Unit (AIU) for investigation.	Yes
1	Al Assisted Structure Checking  Description: Students may use Al tools to organise and check the structure and flow of their assessment item. This includes grammar checks, coherence, and flow of arguments. Use is limited to the reorganisation of text written by the student.  Additional Information Required: Indicate the Al tool(s) used for structure checking at the beginning of the assessment item. Save copies of your drafts and content before/after Al was used, to produce upon request.	No
2	Al Enhanced Research and Drafting  Description: Students may use Al to assist in the initial stages of their assessments. This includes generating ideas, conducting preliminary research, and creating draft outlines.  Additional Information Required: Provide a brief description (approximately 100 words) of how Al was used in the research and drafting process, including specific tools used, at the beginning of the assessment. Screenshots or downloads from the Al used must be submitted with the assessment, along with at least one draft to show your own work against the Al work.	No
3	Al Integrated Content Creation  Description: Students are permitted to actively use Al to produce parts of the assessment content. This can include generating data analysis, creating visualisations or code, or using generated content as a prompt. Further details are provided in the assessment item instructions/task sheets.  Additional Information Required: Clearly delineate the sections or elements created with Al assistance. Include a detailed explanation (approximately 250 words) of the Al's role and the rationale for its use.	No

## Notes:

- . All assessments must adhere to the UniSQ's Academic Integrity Policy. The use of Al should enhance, not replace, the student's original work.
- Students are responsible for ensuring the accuracy and reliability of Al-generated content and must be able to show their process.
- Failure to declare Al involvement or providing misleading information about Al usage may result in academic penalties.