Technologies For Autism

Children with special needs often struggle to understand and communicate basic thoughts and concepts. Augmentative visual communication tools used in special education classrooms can help children make choices and express themselves, to help them understand time and perform certain activities. Mocotos are mobile devices that support non-verbal children in visual communication interventions. By providing flexible programming options based on a library of digital picture cards, the use of Mocotos can range between highly structured communication to unstructured spontane-ous utterances. Nomatic*VS is a large-screen, technology-enhanced visual schedules system which prompts teachers to update the schedule when appropriate, removes physical difficulties in its modification, and collects data for reference.

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