

6.2 Solving linear equations containing brackets

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6.2 SOLVING LINEAR EQUATIONS CONTAINING BRACKETS

Name: _____

Block: _____

A) WORKING WITH BRACKETS

We will look at **2 DIFFERENT METHODS** to solve linear equations that contain brackets.
After trying each method it is up to you to decide which you prefer to use.

METHOD 1: THE DISTRIBUTIVE PROPERTY

1 Expand the brackets *using the distributive property*.

2 Then solve the equation as before...

*when solving for x...
use REVERSE BEDMAS*

Example #1

Solve.

$$\begin{array}{r} 5(x - 3) = 10 \\ 5x - 15 = 10 \\ +15 \quad +15 \\ \hline 5x = 25 \\ 5 \quad 5 \\ \boxed{x=5} \end{array}$$

Let a, b and c be real numbers.

ADDITION:

$$a(b+c) = ab + ac \quad 3(x+5) = 3x + 15$$

$$(b+c)a = ba + ca \quad (x+5)3 = 3x + 15$$

SUBTRACTION:

$$a(b-c) = ab - ac \quad 3(x-5) = 3x - 15$$

$$(b-c)a = ba - ca \quad (x-5)3 = 3x - 15$$

PRACTICE

91. Solve. $4(m+3)=40$

Expand the left side.

$$4m+12=40$$

Subtract 12 from both sides

$$4m+12-12=40-12$$

$$4m=28$$

Divide both sides by 4.

$$\frac{4m}{4} = \frac{28}{4}$$

$$m=7$$

Check your answer by substituting m=7 into the original equation.

$$4(7+3)=40$$

m=7 is the solution

92. $3(m-5)=25$

$$\begin{array}{r} 3m-15=25 \\ +15 \quad +15 \\ \hline 3m=40 \\ 3 \quad 3 \\ \boxed{m=13.3} \end{array}$$

$$\boxed{m=3}$$

$$\boxed{m=-3}$$

$$\boxed{m=13.3}$$

METHOD 2: DIVIDE FIRST! (The number)

1 Divide by the coefficient (the number) in front of the brackets

2 Solve the equation like we have in section 6.0 and 6.1.

Example #2

Solve: $(x - 3) = 10$

$$\frac{x-3}{2} = \frac{10}{2}$$

* drop the brackets!

$$x = 5$$

PRACTICE

a) Solve: $\frac{7b+2}{2} = 94$

$$7b + 2 = 188$$

$$7b = 186$$

$$b = 26$$

c) $5(3 - 2x) = 30$

$$x = \frac{3}{2}$$

e) $22 - 3x = 2(x + 6)$

b) Check using substitution.

$$2(-7) + 2 = -94$$

$$2(-49) + 2 = -94$$

$$2(-47) = -94$$

$$-94 = -94 \checkmark$$

d) $\frac{22 - 3x}{2} = x + 6$

$$22 - 3x = 2(x + 6)$$

$$22 - 3x = 2x + 12$$

$$22 - 5x = 12$$

$$-5x = -10$$

$$x = 2$$

f) $7x + 2 = 5(x - 2)$

$$7x + 2 = 5x - 10$$

$$+10 \quad +10$$

$$4x + 12 = 5x$$

$$-x \quad -x$$

$$-6 = x$$

X method ②
not good here

c) $\frac{22 - 3x}{2} = x + 6$

$$\frac{22}{2} - \frac{3x}{2} = x + 6$$

$$11 - \frac{3x}{2} = x + 6$$

$$-11 \quad -6$$

$$-\frac{3x}{2} = -5$$

$$x = \frac{10}{3}$$

* multiply by reciprocal
(FLR)

$$x = \frac{10}{3}$$

5. $\frac{3}{2}x = x$

$$+\frac{3}{2}x \quad +\frac{3}{2}x$$

$$5 = 1x + \frac{3}{2}x$$

$$5 = \frac{1}{2}x + \frac{3}{2}x$$

$$5 = \frac{2}{2}x + \frac{3}{2}x$$

$$5 = \frac{5}{2}x \times 2$$

$$10 = 5x$$

$$\frac{10}{5} = \frac{5x}{5}$$

$$2 = x$$

✓ method ①
better.

e) $22 - 3x = 2(x + 6)$

$$22 - 3x = 2x + 12$$

$$-3x = 2x - 10$$

$$-5x = -10$$

$$+5 \quad +5$$

$$x = 2$$

need a common denominator

B) WORKING WITH FRACTIONS

We have worked with fractions already in section 6.1. In this section they look a bit different but the same principles apply. We will look at **TWO DIFFERENT METHODS** to work with fractions.

METHOD 1: MULTIPLY BOTH SIDES BY THE DENOMINATOR (OR LCM)

1. Multiply both sides of the equation by the denominator.
2. Then work with the integers to solve the equation.

Example #1

Solve.

$$\frac{2x+1}{2} = 6$$

(Handwritten notes: multiply by both sides!)

$$2x+1 = 6 \cdot 2$$

$$2x+1 = 12$$

$$2x+1 = 12 - 1$$

$$2x = 11$$

$$x = \frac{11}{2} = 5.5$$

Bottom number

PRACTICE

c) Solve $\frac{10x-4}{12} = 8$

$$\begin{aligned} ① 10x-4 &= 8 \cdot 12 \\ 10x-4 &= 96 \\ +4 &+4 \\ 10x &= 100 \\ \hline x &= 10 \end{aligned}$$

d) Check using substitution.

$$\begin{aligned} \frac{10(10)-4}{12} &= 8 \\ \frac{100-4}{12} &= 8 \\ \frac{96}{12} &= 8 \\ 8 &= 8 \checkmark \end{aligned}$$

METHOD 2: BREAK INTO FRACTIONS

1. Break the equation into fractions.

2. Find a common denominator

3. Then work with the fractions to solve for the unknown value.

Example #2

Solve.

$$\frac{2x+1}{3} = 6 \Rightarrow \frac{2x}{3} + \frac{1}{3} = \frac{6}{3}$$

(Handwritten note: need a common denominator)

$$\frac{2x}{3} + \frac{1}{3} = \frac{18}{3}$$

$$\frac{2x}{3} = \frac{18}{3} - \frac{1}{3}$$

$$\frac{2x}{3} = \frac{17}{3}$$

$$2x = \frac{17}{3} \cdot 3$$

$$2x = 17$$

$$x = \frac{17}{2} = 8.5$$

PRACTICE

a) Solve $\frac{3x-5}{2} = 8$

$$\begin{aligned} \frac{3x-5}{2} &= 8 \cdot 2 \\ \frac{3x-5}{2} &= \frac{16}{2} \\ +5 &+5 \\ \frac{3x}{2} &= \frac{16+5}{2} \\ \frac{3x}{2} &= \frac{21}{2} \\ 3x &= 21 \end{aligned}$$

b) Check using substitution.

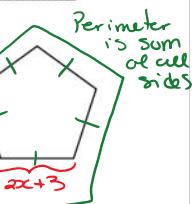
$$\begin{aligned} \frac{3(7)-5}{2} &= 8 \\ \frac{21-5}{2} &= 8 \\ \frac{16}{2} &= 8 \\ 8 &= 8 \checkmark \end{aligned}$$

6) APPLYING EQUATIONS TO GEOMETRY AND REAL-LIFE ACTIVITIES

Example #1

A regular pentagon has side length of x cm. Each side is 3 cm more than double its original length, the perimeter is 56.2 cm. What is the value of x ?

$$\begin{aligned} 2x+3 &= \text{side length} \times 5 \\ ① 5(2x+3) &= 56.2 \quad \text{or } ② 5(2x+3) = 56.2 \\ 10x+15 &= 56.2 \\ -15 &-15 \\ 10x &= 41.2 \\ \frac{10x}{10} &= \frac{41.2}{10} \\ x &= 4.12 \end{aligned}$$



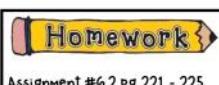
Example #2

The amount of food energy recommended per day when on an orienteering trip in the mountains can be calculated using the formula $E = \frac{125}{4}(96 - T)$, where E is a measure of the amount of food energy, in Calories, and T is the outside temperature in degrees Celsius. At what outside temperature would the food energy requirement be:

$$\begin{aligned} \text{a) } 3000 \text{ Cal? } E &= \frac{125}{4}(96-T) \\ 3000 &= \frac{125}{4}(96-T) \times 4 \\ 12000 &= 125(96-T) \\ 12000 &= 12000 - 125T \\ -12000 &-12000 \\ 0 &= -125T \\ \frac{0}{-125} &= \frac{-125T}{-125} \\ 0 &= T \Rightarrow 0^\circ\text{C need } 3000 \text{ Cal} \end{aligned}$$

$$\begin{aligned} \text{b) } 4000 \text{ Cal? } 4000 &= \frac{125}{4}(96-T) \times 4 \\ 16000 &= 125(96-T) \\ 16000 &= 12000 - 125T \\ -12000 &-12000 \\ 4000 &= -125T \\ \frac{4000}{-125} &= \frac{-125T}{-125} \\ -32 &= T \end{aligned}$$

at -32°C you need 4000 cal.



Required
#1aceg, 2, 3, 4ab,
5, 6, 7ab, 8, 9,
10ace, 11, 12, 13,
14-22

Extra Practice
#1bd, 4c, 7d,
10bd, 14, 18, 19,
22b

Extension
#20, 21

Assignment #6.2 pg 221 - 225

Homework	Required	Extra Practice	Extension
Assignment #6.2 pg 221 - 225	#1ace, 2, 3, 4ab, 5, 6, 7ab, 8, 9, 10ace, 11, 12, 13, 15, 17, 22a	#1bd(h, 4c, 7d, 10bd, 14, 18, 19, 22b)	20, 21