

Graphing Skills

Independent variable - recorded on the X-axis, most common one is time in physics.

Dependent variable - recorded on the Y-axis.

Linear graphs - shows a relation between Y and X variables, Y increases as a multiple of X.

Exponential graphs - shows a relation between Y and X variables, Y increases as a multiple of X^{exponent} .

The exponent is usually 2 (X^2).

Inverse graphs - show a relation between Y and X variables, Y increases as a multiple of $1/X$.

For linear graphs - slope shows the direct relationship between the Y and X variables.

For all graphs - Y-intercept shows the initial value of the dependant variable.

Plotting - putting dots on a graph.

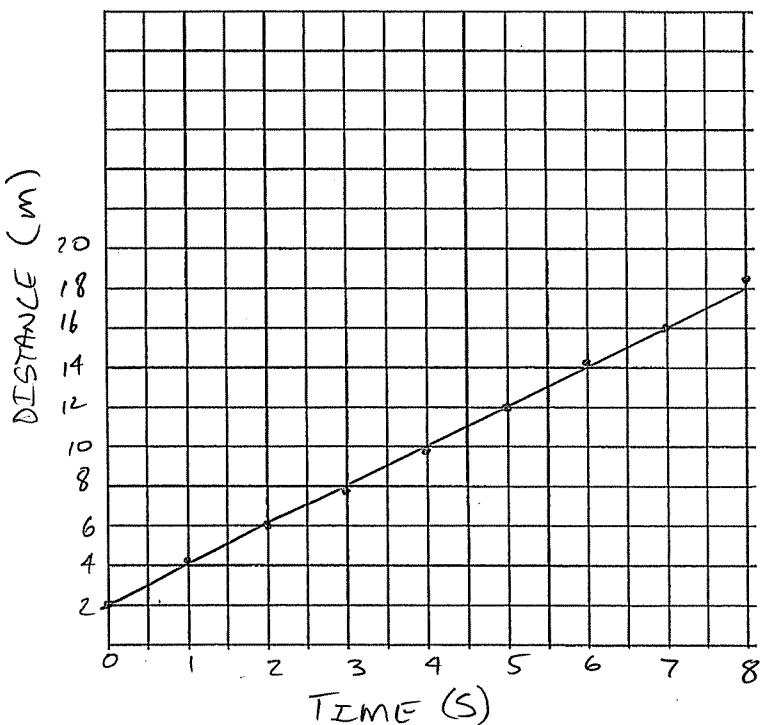
Graphing - drawing in the approximate curve that goes close to all data points (remember a line IS a type of a curve!)

When your graph is a line, expect to be finding the slope!

Part I

1.) Plot the following data:

| Time (s) | Distance (m) |
|----------|--------------|
| 0 | 2.0 |
| 1 | 4.1 |
| 2 | 6.0 |
| 3 | 7.9 |
| 4 | 9.9 |
| 5 | 12.0 |
| 6 | 14.1 |
| 7 | 16.0 |
| 8 | 18.2 |



2.) Graph the data

WHEN GRAPHING THE DATA, DRAW A CURVE THAT GOES CLOSE TO (BUT NOT NECESSARILY THROUGH) ALL DATA POINTS. This is called 'the line of best fit' or curve fitting.

3.) Describe the relationship (between the Y-variable [distance] and the X-variable [time])

- LINEAR

4.) What is the slope?

$$\text{SLOPE} = \frac{y_2 - y_1}{x_2 - x_1} \quad / \quad m = \frac{16 - 4.1}{7 - 1} \quad / \quad m = \frac{12.1}{6} \approx 2.0$$

5.) What are the units of the slope?

m/s

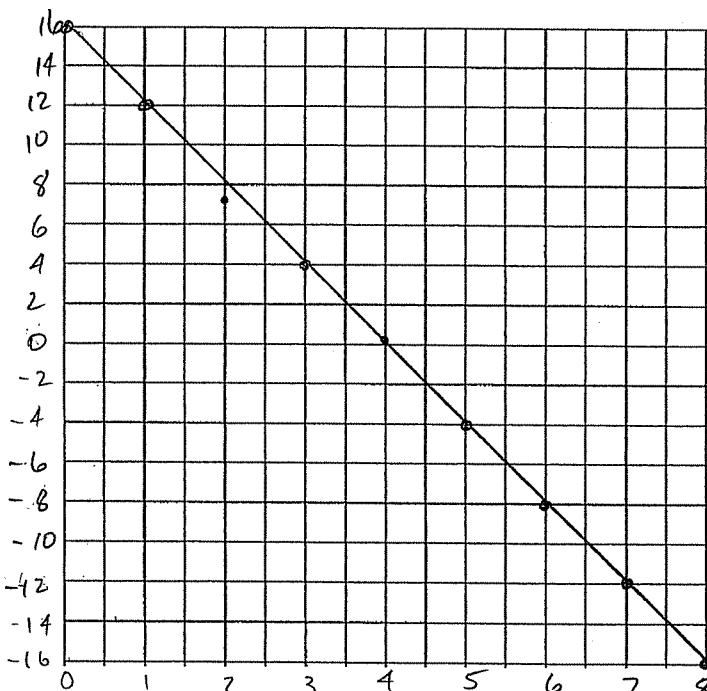
6.) What was the initial value?

2.0

Part II

1.) Plot the following data:

| Time (s) | velocity (m/s) |
|----------|----------------|
| 0 | 16 |
| 1 | 12 |
| 2 | 7.2 |
| 3 | 4.0 |
| 4 | -0.1 |
| 5 | -4.0 |
| 6 | -8.0 |
| 7 | -12 |
| 8 | -16 |



2.) Graph the data.

3.) Describe the relationship (between the Y-variable [velocity] and the X-variable [time]).

- LINEAR (NEGATIVE)

4.) What is the slope?

$$\text{SLOPE} = \frac{y_2 - y_1}{x_2 - x_1} \quad / \quad m = \frac{-16 - 12}{8 - 1} \quad / \quad m = \frac{-28}{7} \quad / \quad m = -4$$

5.) What are the units of the slope?

$\frac{m}{s^2}$

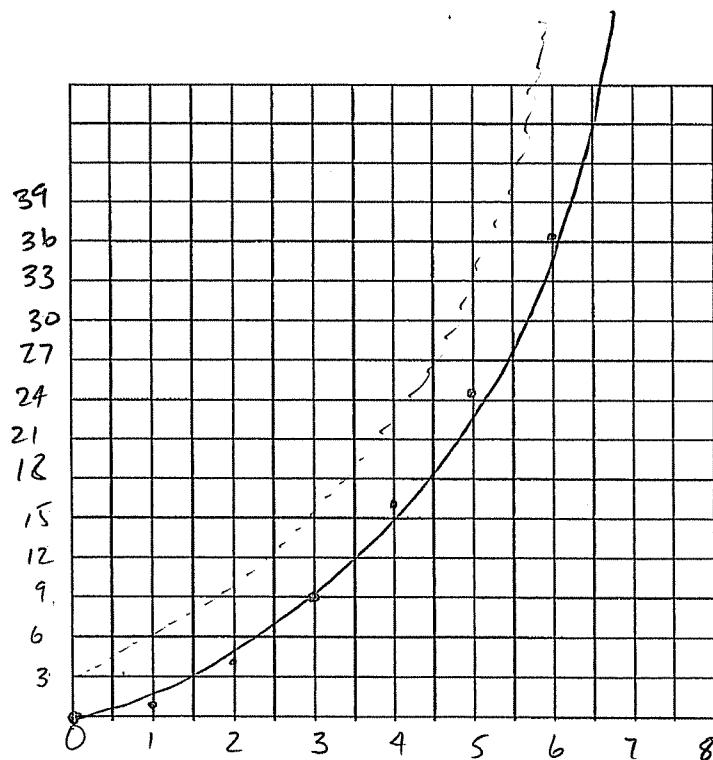
6.) What was the initial value?

16

Part III

1.) Plot the following data:

| Time (s) | Distance (m) |
|----------|--------------|
| 0 | 0 |
| 1 | 1.0 |
| 2 | 4.1 |
| 3 | 9.0 |
| 4 | 16.2 |
| 5 | 24.8 |
| 6 | 36.3 |



2.) Graph the data.

3.) Describe the relationship (between the Y-variable [distance] and the X-variable [time]).

EXponential

4.) What is the initial value?

0

5.) Determine an equation for the relationship, it should be of the form:

$$d = (\text{constant number}) t^{(\text{exponent})}$$

$$d = +^2$$

6.) How would the graph look different if the equation were $d = t^2 + 3$?

- THE SAME JUST SHIFTED UP 3

0
0
0
0

