

## Lesson 3-7: Absolute Value Equations

Name: \_\_\_\_\_ 

**I**n this activity, we will learn to solve **absolute value equations**. An absolute value equation is any equation that contains an absolute value symbol. To start, let's review a little of what we know about the absolute value function.

1. a.  $|2| = 2$       b.  $|-2| = 2$       c.  $|-3| = 3$       d.  $|3| = 3$
2. Circle the numbers in the set  $S$  that can be substituted for  $x$  to make the equation  $|x| = 2$  true.

$$S = \{-3, -2, -1, 0, 1, 2, 3\}$$

3. Circle the numbers in the set  $S$  that can be substituted for  $y$  to make the equation  $|y| = 1$  true.

$$S = \{-3, -2, -1, 0, 1, 2, 3\}$$

**Almost every absolute value equation has two answers:**

In the equation  $|x| = 6$ ,  $x$  could be equal to 6, or  $x$  could be equal to -6.

Either value will make the equation true:  $|6| = 6$ , and  $|-6| = 6$

Use the principle above to fill in the blanks for each question below:

4.  $|x| = 5$  means that  $x$  could be equal to -5 or  $x$  could be equal to 5.
5.  $|x| = 13$  means that  $x$  could be equal to -13 or  $x$  could be equal to 13.
6.  $|x| = 250$  means that  $x$  could be equal to -250 or  $x$  could be equal to 250.

**Every absolute value equation represents two equations combined into one:**

$|x| = 10$  means that  $x = 10$  or  $x = -10$ .

$|x - 1| = 7$  means that  $x - 1 = 7$  or  $x - 1 = -7$

Use this principle to fill in the blanks for each question below:

7.  $|x + 3| = 5$  means  $x + 3 = 5$  or  $x + 3 = -5$
8.  $|2x - 1| = 9$  means  $2x - 1 = 9$  or  $2x - 1 = -9$
9.  $|5 - 3x| = 25$  means  $5 - 3x = 25$  or  $5 - 3x = -25$
10.  $\frac{1}{2}|5x| = 10$  changes to  $|5x| = 20$  which means  $5x = 20$  or  $5x = -20$
11.  $\frac{1}{4}|3e| - 8 = 7$  changes to  $|3e| = 20$  which means  $3e = 20$  or  $3e = -20$

### Skill 3: Solve Absolute Value Equations

To solve absolute value equations, solve the two equations each represents:

$$|y - 2| = 4 \text{ means } y - 2 = 4 \text{ or } y - 2 = -4$$

$$\begin{array}{r} +2 \quad +2 \\ \hline y \quad = 6 \end{array} \quad \begin{array}{r} +2 \quad +2 \\ \hline y \quad = -2 \end{array}$$

The solution set is  $y = 6$  or  $y = -2$

Check: Does  $|6 - 2| = 4$ ?      Does  $|-2 - 2| = 4$ ?

$$|4| = 4 \text{ Yes.} \quad | - 4 | = 4 \text{ Yes.}$$

Use this principle to solve each absolute value equation below and check the solutions.

12.  $|x + 3| = 5$

$$\begin{array}{r} x + 3 = 5 \\ -3 \quad -3 \\ \hline x = 2 \end{array} \quad \begin{array}{r} x + 3 = -5 \\ -3 \quad -3 \\ \hline x = -8 \end{array}$$

$$\boxed{x = 2 \text{ or } x = -8}$$

13.  $|2x - 1| = 9$

$$\begin{array}{r} 2x - 1 = 9 \\ +1 \quad +1 \\ \hline 2x = 10 \end{array} \quad \begin{array}{r} 2x - 1 = -9 \\ +1 \quad +1 \\ \hline 2x = -8 \end{array}$$

$$\boxed{x = 5 \text{ or } x = -4}$$

14.  $|5 - 3x| = 25$

$$\begin{array}{r} 5 - 3x = 25 \\ -5 \quad -5 \\ \hline -3x = 20 \end{array} \quad \begin{array}{r} 5 - 3x = -25 \\ -5 \quad -5 \\ \hline -3x = -30 \end{array}$$

$$\boxed{x = -\frac{20}{3} \text{ or } x = 10}$$

15.  $2|5x| = 10$

$$\boxed{|5x| = 5}$$

$$\begin{array}{r} 5x = 5 \\ \hline x = 1 \end{array} \quad \begin{array}{r} 5x = -5 \\ \hline x = -1 \end{array}$$

$$\boxed{x = 1 \text{ or } x = -1}$$

16.  $|3e - 8| = 7$

$$\begin{array}{r} 3e - 8 = 7 \\ +8 \quad +8 \\ \hline 3e = 15 \end{array} \quad \begin{array}{r} 3e - 8 = -7 \\ +8 \quad +8 \\ \hline 3e = 1 \end{array}$$

$$\boxed{e = 5 \text{ or } e = -\frac{1}{3}}$$

Scrambled answers for #12-16: 8,  $-\frac{20}{3}$ , 5, 4, 1, 2, 5, 8, 16

## More 3-7: Absolutely Less



Answer each question below:

1. True or False?  
a.  $|1| < 2$       b.  $|-3| < 2$       c.  $|-1| < 2$       d.  $|0| < 2$
2. Circle numbers in the set  $S$  that can be substituted for  $x$  to make the inequality  $|x| < 2$  true.  
 $S = \{-3, -2.75, -2, -1.33, -1, 0, 0.5, 1, 1.99, 2, 2.66, 3\}$
3. Circle numbers in the set  $S$  that can be substituted for  $y$  to make the equation  $|y| \leq 2$  true.  
 $S = \{-3, -2.75, -2, -1.33, -1, 0, 0.5, 1, 1.99, 2, 2.66, 3\}$

**Every absolute value inequality with  $<$  or  $\leq$  represents two inequalities combined with “and”:**

$|x| < 2$  means that  $x < 2$  and  $x > -2$ .

It means  $x < 2$  because for numbers less than 2, the absolute value will be less than 2:  $|1| < 2$   
 It means  $x > -2$  because for numbers greater than  $-2$ , the absolute value will be less than 2:  $|-1| < 2$

The numbers that work in  $|x| < 2$  must meet both of these requirements:

- 1.7 works because it is less than 2 and greater than  $-2$ , so  $|-1.7| < 2$  is a true statement.
- 3 does not work, even though it is less than 2, because it is not greater than  $-2$ , so  $|-3| < 2$  is not true.

Use the principle above to fill in the blanks for each question.

4.  $|x| \leq 5$  means  $x \leq 5$  and  $x \geq -5$
5.  $|x| < 250$  means  $x < 250$  and  $x > -250$
6.  $|x + 3| < 5$  means  $x + 3 < 5$  and  $x + 3 > -5$
7.  $|2x| - 1 \leq 9$  changes to  $|2x| \leq 10$  which means  $2x \leq 10$  and  $2x \geq -10$

### Skill 4: Solve absolute value inequalities

To solve absolute value inequalities, solve the two inequalities that each represents.

For example, to solve  $|y - 2| \leq 4$ :

$$|y - 2| \leq 4 \text{ means } y - 2 \leq 4 \text{ and } y - 2 \geq -4$$

$$\frac{+2 \quad +2}{y \leq 6 \text{ and } y \geq -2}$$

The solution set is  $y \leq 6$  and  $y \geq -2$ , which is the same as  $-2 \leq y \leq 6$ .

The graph of this solution set looks like:



Check  $x = 5$ : Is  $|5 - 2| \leq 4$ ?

$$|3| \leq 4 \text{ Yes.}$$

( $x = 5$  is in solution set.)

Check  $x = -3$ : Is  $|-3 - 2| \leq 4$ ?

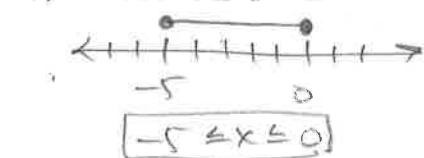
$$|-5| \leq 4 \text{ No.}$$

( $x = -3$  is not in solution set.)

Use this principle to solve each absolute value inequality, graph the solution set, and check two values—one in the solution set and one not in the solution set.

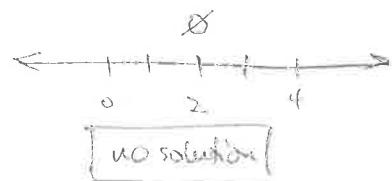
8.  $|2x + 5| \leq 5$

$$\begin{array}{c} 2x + 5 \leq 5 \quad \text{and} \quad 2x + 5 \geq -5 \\ \hline 2x \leq 0 \quad \quad \quad 2x \geq -10 \\ \hline x \leq 0 \quad \text{and} \quad x \geq -5 \end{array}$$



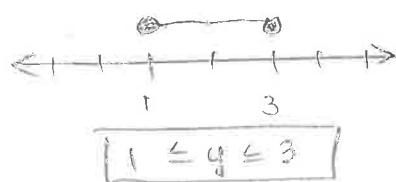
9.  $|4y - 8| < 0$

$$\begin{array}{c} 4y - 8 < 0 \quad \text{and} \quad 4y - 8 > 0 \\ \hline 4y < 8 \quad \quad \quad 4y > 8 \\ \hline y < 2 \quad \text{and} \quad y > 2 \end{array}$$



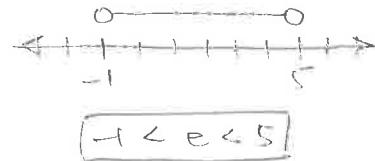
10.  $|2 - y| \leq 1$

$$\begin{array}{c} 2 - y \leq 1 \quad \text{and} \quad 2 - y \geq -1 \\ \hline -y \leq -1 \quad \quad \quad -y \geq -3 \\ \hline y \geq 1 \quad \text{and} \quad y \leq 3 \end{array}$$



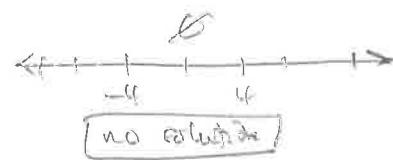
11.  $\frac{3|e-2|}{3} < 9$

$$\begin{array}{c} e - 2 < 3 \quad \text{and} \quad e - 2 > -3 \\ \hline e < 5 \quad \quad \quad e > -1 \end{array}$$



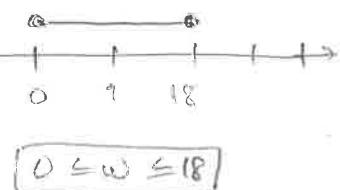
12.  $|3x| + 4 < -8$

$$\begin{array}{c} \frac{3x}{3} < -12 \quad \text{and} \quad \frac{3x}{3} > \frac{12}{3} \\ \hline x < -4 \quad \text{and} \quad x > 4 \end{array}$$



13.  $|8 - (w - 1)| \leq 9$

$$\begin{array}{c} 8 - (w - 1) \leq 9 \quad \text{and} \quad 8 - (w - 1) \geq -9 \\ 8 - w + 1 \leq 9 \quad \quad \quad 8 - w + 1 \geq -9 \\ -w \leq 0 \quad \quad \quad -w \geq -17 \\ w \geq 0 \quad \quad \quad w \leq 18 \\ \hline \end{array}$$



## Even More 3-7: More Absolutely



**Every absolute value inequality with  $>$  or  $\geq$  represents two inequalities combined with "or":**

$$|x| \geq 4 \text{ means that } x \geq 4 \text{ or } x \leq -4.$$

It means  $x \geq 4$  because for numbers greater than 4, the absolute value will be greater than 4:  $|6.3| > 4$

It means  $x \leq -4$  because for numbers less than  $-4$ , the absolute value will be greater than 4:  $|-8| > 4$

The numbers that work in  $|x| \geq 4$  can meet either of these requirements, but don't have to meet both:

9 works because it is greater than 4, even though it is not less than  $-4$ .  $|9| \geq 4$  is a true statement.

$-7.3$  works, even though it is not greater than 4, because it is less than  $-4$ .  $|-7.3| \geq 4$  is a true statement.

Use the principle above to fill in the blanks for each question below:

1.  $|x - 1| > 7$  means  $x - 1 > 7$  or  $x - 1 < -7$

2.  $|5 - 3x| > 25$  means  $5 - 3x > 25$  or  $5 - 3x < -25$

3.  $|3e - 8| > 7$  means  $3e - 8 > 7$  or  $3e - 8 < -7$

4.  $|4y| - 8 > 16$  changes to  $|4y| > 24$  which means  $4y > 24$  or  $4y < -24$

### Skill 4: Solve absolute value inequalities

To solve absolute value inequalities, solve the two inequalities that each represents.

For example, to solve  $|2x + 1| > 5$ :

$$\begin{array}{l} |2x + 1| > 5 \text{ means } \begin{array}{c} 2x + 1 > 5 \\ -1 \quad -1 \end{array} \text{ or } \begin{array}{c} 2x + 1 < -5 \\ -1 \quad -1 \end{array} \\ \quad \quad \quad \begin{array}{c} 2x > 4 \\ x > 2 \end{array} \quad \quad \quad \begin{array}{c} 2x < -6 \\ x < -3 \end{array} \end{array}$$

The solution set is  $x > 2$  or  $x < -3$ .

The graph of this solution set looks like:



Check  $x = -4$ : Is  $|2(-4) + 1| > 5$ ?

$$|-7| > 5 \text{ Yes.}$$

( $-4$  is in solution set.)

Check  $x = 0$ : Is  $|2(0) + 1| > 5$ ?

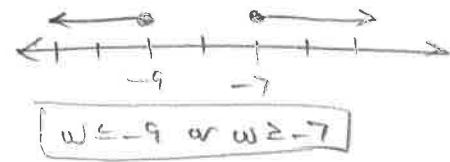
$$|1| > 5 \text{ No.}$$

(0 is not in solution set.)

Use the principle above to solve each absolute value equation, graph the solution set, and check two values—one in the solution set and one not in the solution set.

5.  $|w + 8| \geq 1$

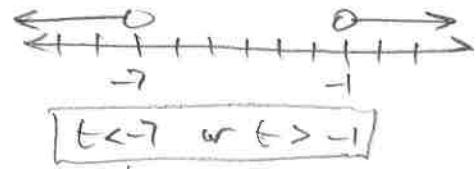
$$\begin{array}{l} w+8 \geq 1 \quad \text{or} \quad w+8 \leq -1 \\ -8 \quad -8 \\ w \geq -7 \quad \text{or} \quad w \leq -9 \end{array}$$



$$6. \quad |t+4| > 3$$

$$\frac{t+4 > 3}{-4 -4} \quad \text{or} \quad \frac{t+4 < -3}{-4 -4}$$

$$\begin{array}{l} t > -1 \\ \text{or} \\ t < -7 \end{array}$$

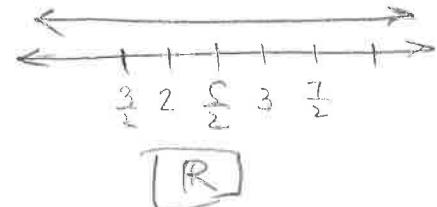


$$7. \quad |2y-5| \geq 0$$

$$\frac{2y-5 \geq 0}{+5 +5} \quad \text{or} \quad \frac{2y-5 \leq 0}{+5 +5}$$

$$\begin{array}{l} 2y \geq 5 \\ \text{or} \\ 2y \leq 5 \end{array}$$

$$\begin{array}{l} y \geq \frac{5}{2} \\ \text{or} \\ y \leq \frac{5}{2} \\ \text{or} \\ 2.5 \end{array}$$

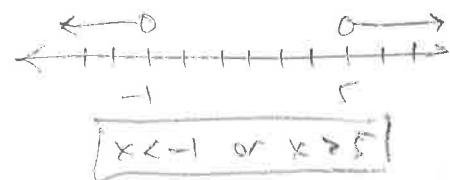


$$8. \quad |6-3x| > 9$$

$$\frac{6-3x > 9}{-6 -6} \quad \text{or} \quad \frac{6-3x < -9}{-6 -6}$$

$$\begin{array}{l} -3x > 3 \\ \text{or} \\ -3x < -15 \end{array}$$

$$\begin{array}{l} x < -1 \\ \text{or} \\ x > 5 \end{array}$$



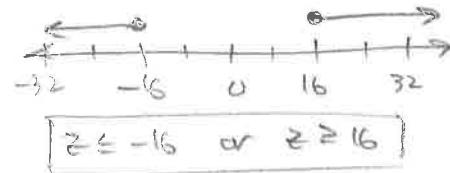
$$9. \quad 8 + |2z| \geq 40$$

$$\frac{8}{-8} + |2z| \geq \frac{40}{-8}$$

$$|2z| \geq 32$$

$$\frac{2z}{2} \geq \frac{32}{2} \quad \text{or} \quad \frac{2z}{2} \leq \frac{-32}{2}$$

$$z \geq 16 \quad \text{or} \quad z \leq -16$$

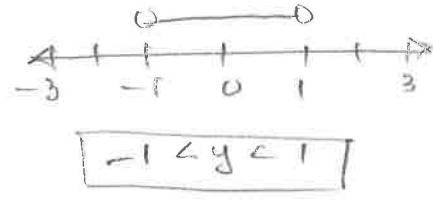


$$10. \quad 1 - 3|y| > -2$$

$$\frac{1}{-1} - \frac{3|y|}{-3} > \frac{-2}{-3}$$

$$|y| < 1$$

$$y < 1 \text{ and } y > -1$$



11. Compare the process of solving inequalities with " $<$ " or " $\leq$ " to solving inequalities with " $>$ " or " $\geq$ ". What is the same? What's different?

The process of solving inequalities is the same whether they have  $<$ ,  $\leq$ ,  $>$ , or  $\geq$ . However, once you get the absolute value statement, you must put them together with the correct word in order to get the correct solution. Once the absolute value is isolated,  $<$  and  $\leq$  mean we "or",  $\geq$  or  $>$  means we "and."