

Warm-Up:**4.1 Warm-Up:****Directions: Find x and the measure of each side of the triangle.**

1. $\triangle FGH$ is equilateral with $FG = x + 5$, $GH = 3x - 9$, and $FH = 2x - 2$.

$$X = \underline{\hspace{2cm}}$$

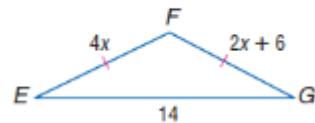
$$FG = \underline{\hspace{2cm}}$$

$$GH = \underline{\hspace{2cm}}$$

$$FH = \underline{\hspace{2cm}}$$

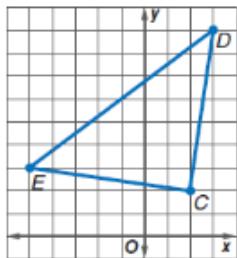
4.1 Warm-Up:

2. Find x and the measure of each side of isosceles triangle EFG.

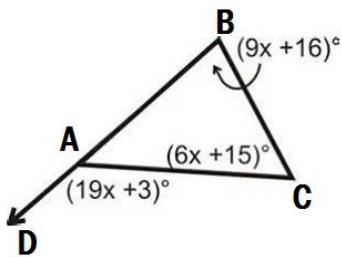
**4.1 Warm-Up:**

3. **COORDINATE GEOMETRY** Find the measures of the sides of $\triangle DEC$. Classify the triangle by sides.

Use the Distance Formula to find the lengths of each side.

**4.2 Angle Example:**

4. Exterior Angle Theorem: The measure of the exterior angle is the sum of the measures of the remote interior angles.



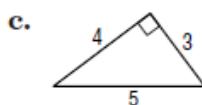
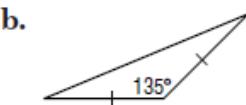
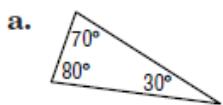
1. Supply the correct numbers to complete each sentence.

- In an obtuse triangle, there are ____ acute angle(s), ____ right angle(s), and ____ obtuse angle(s).
- In an acute triangle, there are ____ acute angle(s), ____ right angle(s), and ____ obtuse angle(s).
- In a right triangle, there are ____ acute angle(s), ____ right angle(s), and ____ obtuse angle(s).

2. Determine whether each statement is *always*, *sometimes*, or *never* true.

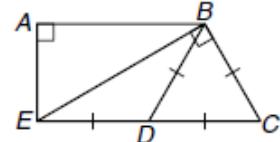
- A right triangle is scalene.
- An obtuse triangle is isosceles.
- An equilateral triangle is a right triangle.
- An equilateral triangle is isosceles.
- An acute triangle is isosceles.
- A scalene triangle is obtuse.

3. Describe each triangle by as many of the following words as apply: *acute*, *obtuse*, *right*, *scalene*, *isosceles*, or *equilateral*.



Identify the indicated type of triangles.

4. right 5. isosceles



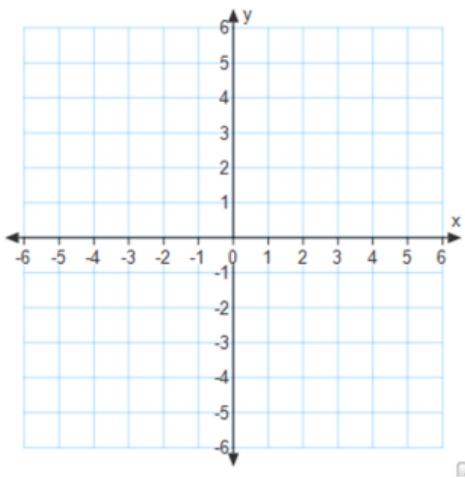
6. scalene

7. Find the measure of each side of equilateral $\triangle RST$ with $RS = 2x + 2$, $ST = 3x$, and $TR = 5x - 4$.

8. Find the measure of each side of isosceles $\triangle ABC$ with $AB = BC$ if $AB = 4y$, $BC = 3y + 2$, and $AC = 3y$.

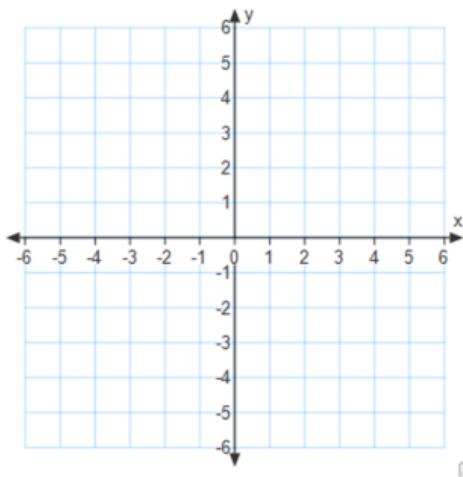
Find the measures of the sides of $\triangle RST$ and classify each triangle by its sides.

13. $R(0, 2)$, $S(2, 5)$, $T(4, 2)$



RS = _____ ST = _____ RT = _____ Classification: _____

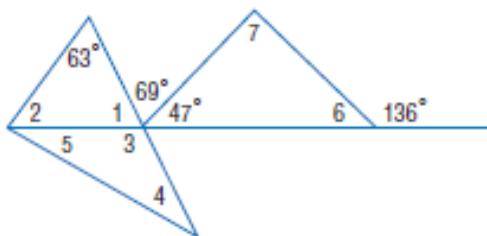
14. $R(1, 3)$, $S(4, 7)$, $T(5, 4)$



RS = _____ ST = _____ RT = _____ Classification: _____

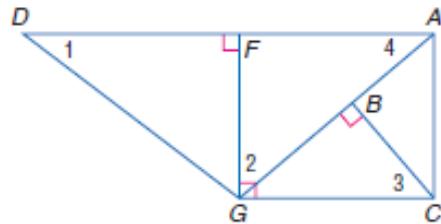
Find each measure if $m\angle 4 = m\angle 5$.

- | | |
|-----------------|-----------------|
| 13. $m\angle 1$ | 14. $m\angle 2$ |
| 15. $m\angle 3$ | 16. $m\angle 4$ |
| 17. $m\angle 5$ | 18. $m\angle 6$ |



Find each measure if $m\angle DGF = 53$ and $m\angle AGC = 40$.

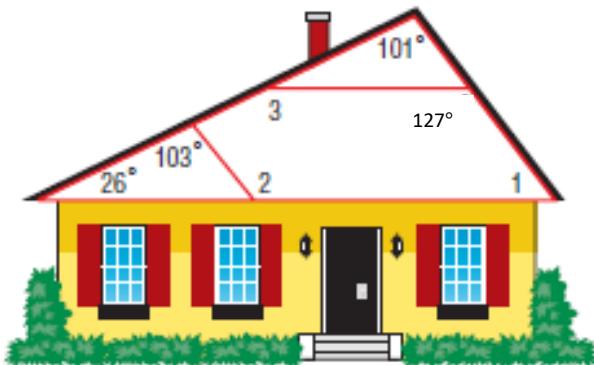
19. $m\angle 1$
20. $m\angle 2$
21. $m\angle 3$
22. $m\angle 4$



HOUSING For Exercises 27–29, use the following information.

The two braces for the roof of a house form triangles. Find each measure.

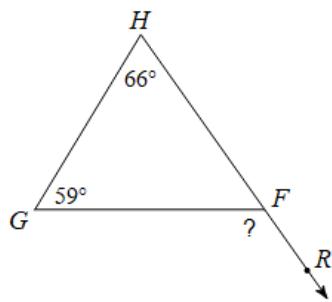
27. $m\angle 1$
28. $m\angle 2$
29. $m\angle 3$



Exterior Angles

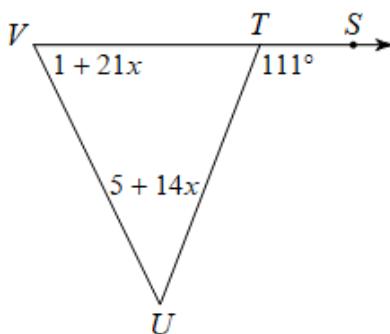
Find the measure of each angle indicated.

1)



Solve for x .

2)



Find the measure of the angle indicated.

- 3) Find $m\angle G$.

