

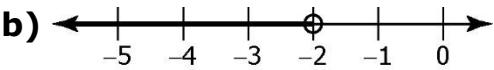
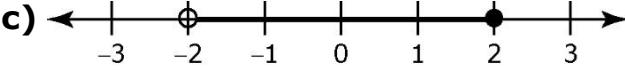
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**BLM 9–5**

## Section 9.1 Extra Practice

1. Write a word statement to express the meaning of each inequality.

Inequality	Word Statement
a) $m > -2$	
b) 	
c) 	
d) $m \geq 2$	

2. Circle true or false for each of the following statements. If the statement is false, rewrite it to make it true.

- a) **True / False** A closed circle indicates that the boundary point is not a possible value.

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- b) **True / False** The inequality  $-4 < x$  means  $x$  is greater than  $-4$ .

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- c) **True / False** A boundary point is always shown on a number line using an open circle.

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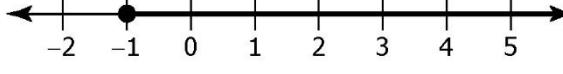
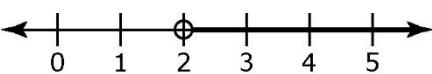
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**BLM 9–5**  
(continued)*For #3 to #6, fill in the missing information.*

- a)** Represent the inequality verbally using a real-life context.  
**b)** Represent the inequality graphically.  
**c)** Represent the inequality algebraically.

<b>a) Verbally</b>	<b>b) Graphically</b>	<b>c) Algebraically</b>
Example: The height of a rocket that is launched 1 m below sea level		$h \geq -1$ , where $h$ is the height of the rocket
3. The temperature below $-4^{\circ}\text{C}$		
4.		$2 \geq x$
5.		
6.		$x \geq 0$ and $x \leq 5$