

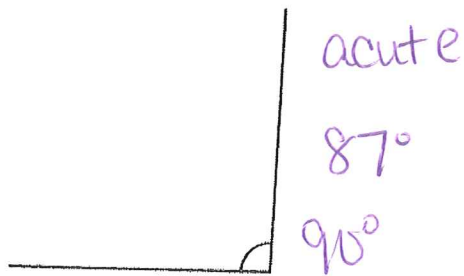
Name: Key Date: _____ Hour: _____

Individual Practice: Using a Protractor

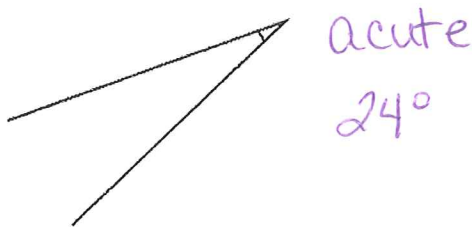
Directions- Classify each angle as right, acute or obtuse, then measure the angle with a protractor. Don't forget your units as degrees!

Review Directions- Use the figure below for the following.

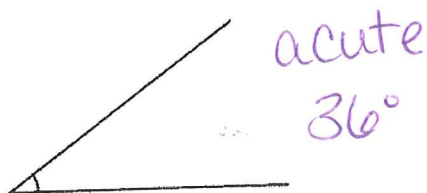
(1)



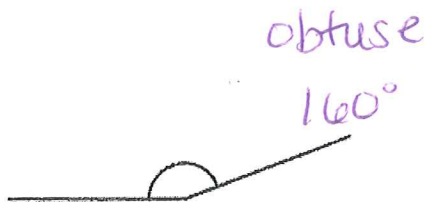
(2)



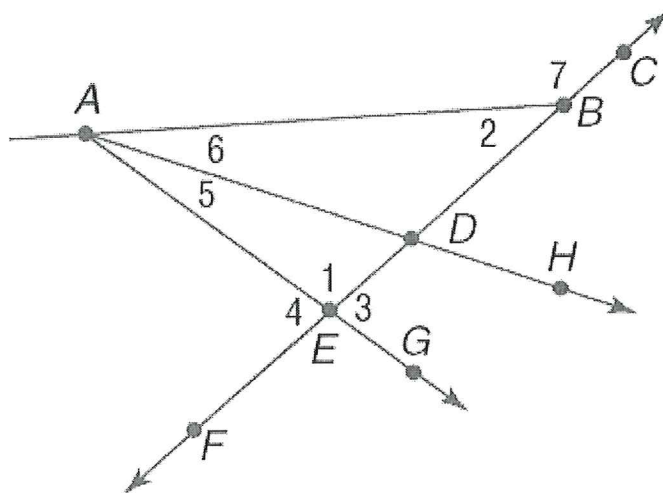
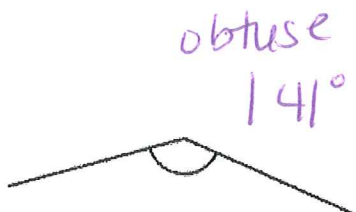
(3)



(4)



(5)



Name the vertex of each angle.

6. $\angle 1$

7. $\angle 2$

Point E

Point B

8. $\angle 6$

9. $\angle 5$

Point A

Point A

Write another way to name each angle.

10. $\angle 7$

11. $\angle AEF$

$\angle ABC$

$\angle 4$

$\angle CBA$

$\angle FEA$

12. Name a point in the interior of $\angle GAB$.

Points D and H

13. Name an angle with vertex B

which appears to be acute.

$\angle 2$, $\angle ABD$ or $\angle DBA$