

## 6.0 INTRODUCTION TO LINEAR EQUATIONS

Name: \_\_\_\_\_

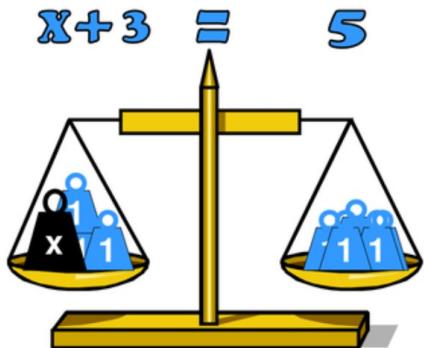
Block \_\_\_\_\_

### A) BALANCING EQUATIONS

What does it mean to *solve an equation*?

In algebra, an e \_\_\_\_\_ sign is considered a b \_\_\_\_\_ sign.

It tells us that the expression on either side of the equal sign represents the same number.

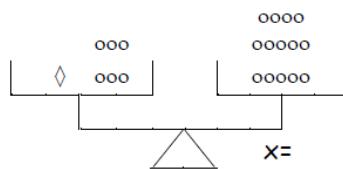


Replacing the variable in the equation  $x + 3 = 5$  with a constant that makes the equation true is said to be a \_\_\_\_\_ to the equation.



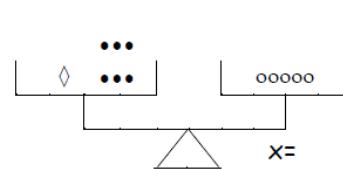
Write an equation and use algebra stones to solve the equation.

38.

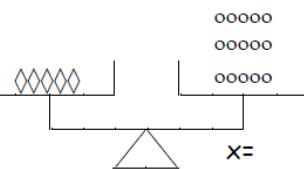


Let  $\diamond = x$ ,  $\blacklozenge = -x$ ,  $\circ = 1$  and  $\bullet = -1$

39.



40.



When solving an equation, you want to isolate the variable on one side of the equation. This can be done by applying ***inverse operations***.

***Inverse operations*** undo one another.

**Warm Up #1:** Write the ***inverse*** of each scenario.

- |   |   |
|---|---|
| a) Put your socks on, then your shoes.    | b) Put the key in the engine and turn the car on. |
| c) Multiply a number by two then add one. | d) Subtract 3 then divide by 5.                   |

\* List the inverse operations:

\_\_\_\_\_ & \_\_\_\_\_

\_\_\_\_\_ & \_\_\_\_\_



We apply these inverse operations when we solve equations.

**Definition: Inverse Operations**

- |  |   |
|--|---|
| 29. The inverse of adding 5 is _____ 5.  | 30. The inverse of subtracting 7 is _____ 7.    |
| 31. The inverse of multiplying by 2 is _____ by 2.   | 32. The inverse of dividing by 2 is _____ by 2. |
| 33. Additive inverses, $(+, -)$ , add to [ ] and multiplicative inverses, $(\times, \div)$ , multiply to, [ ]. |   |

**Perform the inverse operation to isolate x.**

34.  $x + 5 = 10$

35.  $x - 7 = 10$

36.  $2x = 10$

37.  $\frac{x}{3} = 10$

## B) ONE-STEP EQUATIONS

*These types of algebraic equations require you to do one operation (on both sides) in order to isolate the variable “x”*

**Example #1:** Solve each equation

Solution	Check your Work!
a. $x + 7 = 21$	$x + 7 = 21$
b. $x - 3.1 = -7.9$	$x - 3.1 = -7.9$
c. $3x = 27$	$3x = 27$
d. $-4x = -24$	$-4x = -24$
e. $\frac{x}{5} = 6$	$\frac{x}{5} = 6$
f. $-\frac{1}{3}x = 6$	$-\frac{1}{3}x = 6$

## PRACTICE

What specific operation must be performed to isolate  $x$ ?

41.  $x + 3 = 14$

42.  $x - 6 = 10$

43.  $3x = 15$

44.  $\frac{x}{4} = 20$

45.  $-5x = 30$

46.  $7 + x = 16$

47.  $\frac{x}{-3} = -9$

48.  $-18 = -3x$

## ONE-STEP EQUATION SUMMARY

We have found that to solve equations of the form

$$x + a = b \quad x - a = b$$

we subtract (or add) a to both sides of the equation.

We have found that to solve an equation of the form

$$ax = b$$

we divide both sides of the equation by a.

We have found that to solve equations of the form

$$\frac{a}{b}x = c \quad \frac{ax}{b} = c$$

we multiply both sides by b, then divide both sides of the equation by a.



*Complete the following questions to SOLVE FOR X.*

**TRY the challenge questions...I bet you'll surprise yourself!**

2. Determine the solution of each equation.

a)  $x + 3 = 7$

b)  $x - 3 = 7$

c)  $x + 3 = -7$

d)  $x - 3 = -7$

e)  $-x + 3 = 7$

f)  $-x - 3 = 7$

$$\text{a)} \quad \frac{x}{6} = 2$$

$$\text{b)} \quad \frac{6}{x} = 2$$

$$\text{c)} \quad \frac{x}{6} = -2$$

$$\text{d)} \quad \frac{6}{x} = -2$$

$$\text{e)} \quad \frac{x}{10} = 5$$

$$\text{f)} \quad \frac{10}{x} = 5$$



$$\text{g)} \quad 3x + 2 = 2x - 3$$

$$\text{h)} \quad -3x + 2 = -2x - 3$$

$$\text{i)} \quad 3x - 2 = 2x - 3$$

$$\text{j)} \quad -3x - 2 = -2x - 3$$

3. Determine the solution of each equation.

$$\text{a)} \quad \frac{2}{3}x = 12$$

$$\text{b)} \quad \frac{2}{3}x = -12$$

$$\text{c)} \quad -\frac{2}{3}x = 12$$

$$\text{d)} \quad -\frac{2}{3}x = -12$$

$$\text{e)} \quad \frac{4}{5}x + 3 = 11$$

$$\text{f)} \quad \frac{4}{5}x - 3 = 9$$

$$\text{g)} \quad -\frac{4}{5}x + 5 = -7$$

$$\text{h)} \quad -\frac{4}{5}x - 7 = -3$$

$$\text{i)} \quad \frac{3}{4}x - 6 + 12 = 0$$

$$\text{j)} \quad -\frac{3}{4}x - 6 + 12 = 0$$