
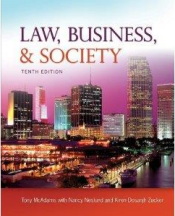

 <p>Course Information</p>	<p style="text-align: center;">BusinessACADEMY</p> <p style="text-align: center;">We Mean Business @ Chadron State College</p> <div style="background-color: #800000; height: 20px; width: 100%; margin: 10px 0;"></div> <p style="text-align: center;">MGMT 639-79B1 Legal and Social Environment of Business Fall 2014, 2nd 8-Week Semester October 20, 2014 – December 12, 2014</p>
<p>Professor Information</p> 	<p>Dr. Nathaniel Vargas Gallegos Office: Burkhiser 124 Office Phone: (308) 432-6288 E-mail: ngallegos@csc.edu</p> <p>Sakai Address: www.csc.rsmart.com OR www.csc.edu. Please send an email/call to schedule an online/in-person appointment when needed. Email is my preferred method of communication.</p>
<p>Course Description</p>	<p>Credit Hours: 3 An examination of legal and social environments in relation to business operations.</p>
<p>Required Text</p>	<p><u>Law, Business and Society</u>, Tenth Edition By Tony McAdams McGraw-Hill Companies, Inc. ISBN: 9780773525006</p> 
<p>Student Learning Outcomes</p>	<ul style="list-style-type: none"> • Identify legal issues in multiple business situations. • Discuss contemporary legal issues in the social and legal environment of a business. • Justify judgments and opinions for legal issues in the social and legal environment of a business. • Justify business strategies to manage the social and legal environment of a business.
<p>Method(s) of Instruction</p>	<p>This is a fast pace 8-week online class. Students will be immersed in the basic areas of business law. Due to the short term and online format, active student participation during the entire 8 weeks is required to be successful. Student participation and completion of assignments are critical elements for online learning. As the professor, my role takes on more of a facilitator role than the traditional classroom lecturer. Students will have reading, forums, quizzes, outlines, and two non-comprehensive midterms. Please stay focused and on task and feel free to contact me if you have any questions.</p>

<p>Course Requirements</p>	<p>ASSIGNMENTS:</p> <p>Weekly Outlines:</p> <p>Every week you will be expected to read the chapters and submit an outline of the chapters with your notes from reading. You do not need to outline the chapters that are marked skim in the assignment list. Outline only the chapters that you will be tested on. This is meant to be a 'control-mechanism' to keep you incentivized and on task. You must submit the outlines in Sakai by Sunday of the given week. You may use these outlines on the test and it is my hope that these will help your preparation. You are not limited to a skeleton-form outline. You may use whatever technique you feel best with but you must submit to me proof of effort to capture all information that an outline captures. I need the document in a format that I can open (MS Word, Excel, PDF, JPG, or PNG). Your assignment will not be counted otherwise so be sure and check this. Grading is on a Pass/Fail scale. The weekly assignments will count as 10% of your grade.</p> <p>Weekly Essay Quizzes:</p> <p>Each week you will need to write an essay for each required chapter. There are two required chapters each week and an essay will come from each. The quizzes will be on the calendar and accessible under the Tests and Quizzes tab in Sakai. Each essay will be worth 10 points. Grading will be according to the Essay Rubric. The quizzes will account for 10% of your grade.</p> <p>Weekly Forums:</p> <p>Each week you will be asked to participate in the forums. The forums will be from topics in the book but on the chapters that you will not be tested on. Your original post to the forum is due by midnight each Wednesday, and at least two responses to classmates' postings are due by midnight Sunday. I encourage you to be very involved though. Each forum will be worth 25 points total (15 for original post, 5 for each response). Grading will be according to the Forum Rubric. The forums will count as 25% of your grade.</p> <p>Participation:</p> <p>I am saving a 5% as a quality measure. Those that post quality Forum postings and responses, participate in introduction Forums, are on-time with assignments, or participate in the polls and surveys will have no problem earning these points.</p> <hr/> <p>TESTS:</p> <p>1st Midterm:</p> <p>The first midterm will cover chapters 1, 3, 4, 5, 6, 7, and 8. It will be a 1-hour exam on Sakai consisting of multiple choice and true/false questions. Open outlines and open book is allowed. No collaboration! The first midterm will count as 25% of your grade.</p> <p>2nd Midterm:</p> <p>This will be non-comprehensive. The second midterm will cover chapters 9, 10, 11, 12, 13, 16, and 17. It will be a 1-hour exam on Sakai consisting of multiple choice and true/false questions. Open outlines and open book is allowed. No collaboration! The second midterm will count as 25% of your grade.</p>
-----------------------------------	---

Grading Procedures	<p>Grading for this class will be based on the highest accumulative average of all course work. I do not grade on the bell-curve and have no limits to the distribution of grades I can give. All can earn As in this course.</p> <table border="1" data-bbox="787 300 1169 487"> <tr> <td>A</td><td>90 – 100</td></tr> <tr> <td>B</td><td>80 – 89</td></tr> <tr> <td>C</td><td>70 – 79</td></tr> <tr> <td>D</td><td>60 – 69</td></tr> <tr> <td>F</td><td>0 – 59</td></tr> </table> <p>Grading Weights:</p> <table border="1" data-bbox="690 527 1266 793"> <tr> <th>Item</th><th>Weight</th></tr> <tr> <td>1st Midterm</td><td>25%</td></tr> <tr> <td>2nd Midterm</td><td>25%</td></tr> <tr> <td>Participation</td><td>5%</td></tr> <tr> <td>Weekly Forum Posts</td><td>25%</td></tr> <tr> <td>Week Quizzes</td><td>10%</td></tr> <tr> <td>Weekly Outline Submission</td><td>10%</td></tr> </table>	A	90 – 100	B	80 – 89	C	70 – 79	D	60 – 69	F	0 – 59	Item	Weight	1 st Midterm	25%	2 nd Midterm	25%	Participation	5%	Weekly Forum Posts	25%	Week Quizzes	10%	Weekly Outline Submission	10%
A	90 – 100																								
B	80 – 89																								
C	70 – 79																								
D	60 – 69																								
F	0 – 59																								
Item	Weight																								
1 st Midterm	25%																								
2 nd Midterm	25%																								
Participation	5%																								
Weekly Forum Posts	25%																								
Week Quizzes	10%																								
Weekly Outline Submission	10%																								
Student Behavior	<p><u>Academic Honesty</u> - Students are expected to conduct themselves in conformity with the highest standards with regard to academic honesty. Violation of college, state, or federal standards with regard to plagiarism, cheating, or falsification of official records will not be tolerated. Students violating such standards will be subject to discipline, as per campus policies articulated in the Student Handbook. Please request a copy of the Student Handbook from the Vice President for Enrollment Management and Student Services (Crites, Rm. 336, (308) 432-6231).</p> <p><u>Civility</u> – Civil behavior enhances the academic setting, and is expected at all times. Courtesy and respect for others are essential elements of the academic culture. The academic environment welcomes a difference of opinion, discourse, and debate within a civil environment.</p>																								
Nondiscrimination Policy/ Equal Educational Opportunities Policy	<p>Chadron State College is committed to an affirmative action program to encourage admission of minority and female students and to provide procedures which will assure equal treatment of all students. The College is committed to creating an environment for all students that is consistent with nondiscriminatory policy. To that end, it is the policy of Chadron State College to administer its academic employment programs and related supporting services in a manner which does not discriminate on the basis of gender, race, color, national origin, age, religion, disability, or marital status. <i>Student requests for reasonable accommodation based upon documented disabilities should be presented within the first two weeks of the semester, or within two weeks of the diagnosis, to the Disabilities Counselor</i> (Crites, Rm. 108, (308) 432-6461).</p>																								
Feedback and Response Time	<p>My official policy for feedback will be a 48-hour response time. I will very likely reply immediately but this will cover a weekend that I am inaccessible for whatever reason. I will post any time that I may be away longer than 48-hours, but this will be very rare.</p>																								
Legal Advice Prohibition	<p>I absolutely cannot give legal advice or provide legal services to any student. The State Bar of North Dakota's ethics rules, malpractice insurance concerns, conflicts of interest issues, college policy, and monetary reasons prohibit me from being your instructor and your attorney at the same time.</p>																								
Chadron State College's Disability Services	<p>In compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act, the Disability Services Contact Person coordinates CSC's efforts to provide accommodations to individuals with specific learning disabilities. For questions regarding Disability Services or to apply for accommodations, please contact Jerry Cassidy the CSC Disability Services Contact Person. (Office: Crites Hall 011, Phone: 308-432-6268, Email: jcassiday@csc.edu) From mid-May to mid-August, please direct inquires to the Executive Director of Student Affairs (Office: Crites Hall 337, Phone: 308-432-6280).</p>																								

Disclaimer	This syllabus and schedule is articulated as an expectation of class topics, learning activities, and expected student learning. However, the instructor reserves the right to make changes in this schedule that, within the instructor's professional judgment, would result in enhanced or more effective learning on the part of the students. These modifications will not substantially change the intent or objectives of this course and will be done within the policies and procedures of Chadron State College.																													
Summary of Common Professional Component Topics Covered in Course	<table><tr><th>Topics</th><th>Contact Hours*</th></tr><tr><td>Marketing</td><td></td></tr><tr><td>Finance</td><td></td></tr><tr><td>Accounting</td><td></td></tr><tr><td>Management</td><td></td></tr><tr><td>Law</td><td>47</td></tr><tr><td>Economics</td><td>2</td></tr><tr><td>Ethics</td><td>8</td></tr><tr><td>Global</td><td>6</td></tr><tr><td>Information Systems</td><td></td></tr><tr><td>Statistics</td><td></td></tr><tr><td>Policy/Comprehensive</td><td>5</td></tr><tr><td>Total Hours</td><td>68</td></tr></table>		Topics	Contact Hours*	Marketing		Finance		Accounting		Management		Law	47	Economics	2	Ethics	8	Global	6	Information Systems		Statistics		Policy/Comprehensive	5	Total Hours	68	<div>Accreditation Council for Business Schools and Programs</div> <div></div>	
	Topics	Contact Hours*																												
	Marketing																													
	Finance																													
	Accounting																													
	Management																													
	Law	47																												
	Economics	2																												
	Ethics	8																												
	Global	6																												
	Information Systems																													
	Statistics																													
	Policy/Comprehensive	5																												
Total Hours	68																													
<p>*Note: The CPC contact hours shown in this summary add to more than 45 because certain topical areas of the CPC are covered along with the primary subject.</p>																														
Credit Hour Defined Modality	The following represents the expected contact hours needed to ensure that the time involved in student learning is equivalent to that needed to attain the learning outcomes in comparable courses; learning outcome equivalency is achieved through multiple course modalities. It is expected that students will spend the following Hours per Week participating in each of the listed course modalities.																													
	<table><tr><th>Learning Activity</th><th>Hours Per Week</th><th>Total for Course</th></tr><tr><td>Reading & Interactive Multimedia</td><td>10 hours</td><td>80 hours</td></tr><tr><td>Homework</td><td>4 hours</td><td>32 hours</td></tr><tr><td>Discussions</td><td>1.5 hours</td><td>12 hours</td></tr><tr><td>Assessments</td><td>1.5 hour</td><td>12 hours</td></tr><tr><td>Total</td><td>17 hours</td><td>136 hours</td></tr></table>			Learning Activity	Hours Per Week	Total for Course	Reading & Interactive Multimedia	10 hours	80 hours	Homework	4 hours	32 hours	Discussions	1.5 hours	12 hours	Assessments	1.5 hour	12 hours	Total	17 hours	136 hours									
	Learning Activity	Hours Per Week	Total for Course																											
	Reading & Interactive Multimedia	10 hours	80 hours																											
	Homework	4 hours	32 hours																											
	Discussions	1.5 hours	12 hours																											
	Assessments	1.5 hour	12 hours																											
Total	17 hours	136 hours																												
<p><i>The actual hours spent on individual learning activities will vary from student to student depending on prior knowledge; however, 136 hours represents the minimum expectation for any student.</i></p>																														

Course Schedule/ Outline	Dates	Content Covered and Assignments	
	Week One Oct 20 – Oct 26	Capitalism and Government + Ethics Forum Chapters 1 & 3 (skim Chapter 2) <ul style="list-style-type: none"> Monday: Class begins. Wednesday: Original forum post due and Introduction posting due. Sunday: 2 Forum responses, the 2 Chapter quizzes, and Chapter outlines due by midnight 	
	Week Two Oct 27 – Nov 2	Introduction to Law + Ethics Forum Chapters 4 & 5 (skim Chapter 2) <ul style="list-style-type: none"> Wednesday: Original forum post due Sunday: 2 Forum responses, the 2 Chapter quizzes, and Chapter outlines due by midnight 	
	Week Three Nov 3 – Nov 9	Introduction to Law + Ethics Forum Chapters 6 & 7 (skim Chapter 2) <ul style="list-style-type: none"> Wednesday: Original forum post due Sunday: 2 Forum responses, the 2 Chapter quizzes, and Chapter outlines due by midnight 	
	Week Four Nov 10 – Nov 16	Trade Regulation and Antitrust Law + Consumer Protection Forum Chapters 8 & 9 (skim Chapter 15) <ul style="list-style-type: none"> Wednesday: Original forum post due Sunday: 2 Forum responses, the 2 Chapter quizzes, and Chapter outlines due by midnight 	
	MIDTERM Nov 16 – Nov 23	Midterm: Chapters: 1, 3, 4, 5, 6, 7, & 8 <ul style="list-style-type: none"> Open Sunday, November 16th @ 12:01am – Sunday, November 23rd @ 11:59pm 	
	Week Five Nov 17 – Nov 23	Trade Regulation and Antitrust Law + Consumer Protection Forum Chapters 10 & 11 (skim Chapter 15) <ul style="list-style-type: none"> Wednesday: Original forum post due Sunday: 2 Forum responses, the 2 Chapter quizzes, and Chapter outlines due by midnight 	
	Week Six Nov 24 – Nov 30	Employer-Employee Relations + Labor-Management Relations Forum Chapters 12 & 13 (skim Chapter 14) <ul style="list-style-type: none"> Wednesday: Original forum post due Sunday: 2 Forum responses, the 2 Chapter quizzes, and Chapter outlines due by midnight 	
	Week Seven Dec 1 – Dec 7	International Law & Environmental Law + Internet Law & Ethics Forum Chapters 16 & 17 (skim Chapter 18) <ul style="list-style-type: none"> Wednesday: Original forum post due Sunday: 2 Forum responses, the 2 Chapter quizzes, and Chapter outlines due by midnight Sunday: End of Classwork 	
	FINAL Dec 7 – Dec 12	Final: Chapters: 9, 10, 11, 12, 13, 16, & 17 <ul style="list-style-type: none"> Open Sunday, December 7th @ 12:01am – Friday, December 12th @ 11:59pm 	